Child and Adult Nutrition Services 800 Governors Drive Pierre, SD 57501-2294

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Triennial Assessment Summary of the Local Wellness Policy

Instructions: The template below is offered to summarize the information gathered during your assessment. Members of a school wellness committee who are completing their triennial assessment for their school wellness policy may use this template.

Requirement: An assessment of your school wellness policy must be conducted at a minimum once every three years per United States Department of Agriculture (USDA) regulations. Local Educational Agencies (LEAs) may assess their policy more frequently if they wish.

This assessment will determine:

- Compliance with the wellness policy
- How the wellness policy compares to model wellness policies
- Progress made in attaining the goals of the wellness policy.

Results: The final rule requires that LEAs update their wellness policy as appropriate and requires that LEAS must make available to the public:

- The wellness policy, including any updates to and about the policy at minimum on an annual basis.
- The Triennial Assessment results, including the progress that has been made in meeting the goals of the wellness policy.

Record Keeping: A copy of the most recent triennial assessment along with supporting documentation must be kept on file with your wellness policy documentation for three years plus the current year. The State agency will examine records during the Administrative Review, including:

- Copy of the current wellness policy
- Documentation on how the policy and assessments are made available to the public
- The most recent assessment of implementation of the policy
- Documentation of efforts to review and update the policy, including who was involved in the process and how stakeholders were made aware of their ability to participate.

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and/or school official(s) who have the authority and responsibility to ensure each school complies with the policy.

How many times per year does your school wellness team meet? once_____

Designated School Wellness Coordinator:

Name	Job Title	Email Address
Amanda Reilly	Nutrition Director	Amanda.reilly@k12.sd.us

School Wellness Committee Members:

Name	Job Title	Email Address
Amanda Reilly	Nutrition Director	Amanda.reilly@k12.sd.us
Dr. Kraig Steinhoff	Superintendent	Kraig.steinhoff@k12.sd.us
Ashley Curnow	Registered Dietitian	ashleyr@midconetwork.com
Tisha Harvey	School Nurse (Madison 2-3 Center)	Tisha.harvey@k12.sd.us
Linda Pietz	Director of Curriculum	Linda.pietz@k12.sd.us
Garret Bischoff	Board of Education President	G_bisch@hotmail.com

Comparison to Model School Wellness Policies: A comparison to a Model School Wellness policy is required. Keep a copy of the results on file for at least three full school years plus the current year. This will be reviewed during the next administrative review of your school nutrition program.

Indicate the model policy used for comparison:

X SD Model Wellness Policy : A model wellness policy along with a self-checklist to review and update your wellness policy and ensure it meets all requirements are available on the CANS SNP website, (http://doe.sd.gov/cans/snp.aspx) under the Program Requirements in the Wellness Policy section.
$\ \square$ WellSAT 3.0 example policy: You may complete the $\ \underline{\text{WellSAT3.0 assessment tool}}$.
☐ Other Model Wellness Policy : If you choose this option, please specify in the space provided below
Describe how your wellness policy compares to the South Dakota model wellness policy:
We follow the guidelines given by the SD Model Wellness Policy

Progress towards wellness goals and compliance with the wellness policy:

At a minimum, local wellness policies are required to include:

- Specific goals for:
 - Nutrition promotion and education
 - Physical activity
 - Other school-based activities that promote student wellness.
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with Federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

Use the tables below to assess whether the district is meeting the goal, partially meeting the goal, or not meeting the goal. Indicate the progress made for each goal and next steps that have been identified.

Nutrition Promotion and Education	Meeting	Partially	Not	Describe progress and next steps
Goal(s)	Goal	Meeting	Meeting	
		Goal	Goal	
Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias.	X			The district will continue to promote healthy nutrition choices for students. We will continue to provide consistent nutrition messages throughout the schools. Including in the classrooms, gymnasiums, and cafeterias.

Physical Activity Goal(s)	Meeting	Partially	Not	Describe progress and next steps
	Goal	Meeting	Meeting	
		Goal	Goal	
Children and adolescents should	X			
participate in at least 60 minutes of				All District elementary students in
physical activity every day. A substantial				each grade will receive physical
percentage of students' physical activity				education for at least 70 minutes per
can be provided through a				week throughout the school year. All Huron Public School District
comprehensive school physical activity				secondary students (middle and high
program (CSPAP). A CSPAP reflects strong				school) are required to take the
coordination and synergy across all of the				equivalent of one academic year of
components: quality physical education				physical education.
as the foundation; physical activity during				The district will continue to integrate
and after school; staff involvement and				wellness activities across the entire
family and community engagement and				school setting.
the district is committed to providing				
these opportunities. Schools will ensure				
that these varied physical activity				
opportunities are in addition to, and not				
as a substitute for, physical education				
(addressed in "Physical Education"				
subsection). All schools in the district will				
be encouraged to participate in Let's				
Move! Active Schools				

(www.letsmoveschools.org) in order to			
successfully address all CSPAP areas.			
Physical activity during the school day			
(including but not limited to recess,			
classroom physical activity breaks or			
physical education) will not be withheld			
as punishment for any reason [This does			
not include participation on sports teams			
that have specific academic			
requirements]. The district will provide			
teachers and other school staff with a list			
of ideas for alternative ways to discipline			
students.			
To the extent practicable, the District will			
ensure that its grounds and facilities are			
safe and that equipment is available to			
students to be active. The District will			
conduct necessary inspections and			
repairs.			

School-based activities to promote	Meeting	Partially	Not	Describe progress and next steps
student wellness goal(s)	Goal	Meeting	Meeting	
		Goal	Goal	
The District encourages integration of wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District encourages coordination and integration of other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes. Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.	X	COGI	Goal	All school sponsored events will continue to follow the wellness policy guidelines. All events will also continue to include physical activity and healthy eating opportunities when appropriate.

All efforts related to obtaining federal,			
state or association recognition for			
efforts, or grants/funding opportunities			
for healthy school environments will be			
coordinated with and complementary of			
the wellness policy, including but not			
limited to ensuring the involvement of			
the local wellness committee.			
All school-sponsored events will adhere			
to the wellness policy guidelines. All			
school-sponsored wellness events will			
include physical activity and healthy			
eating opportunities when appropriate.			

Nutrition guidelines for all foods and	Meeting	Partially	Not	Describe progress and next steps
beverages for sale on the school	Goal	Meeting	Meeting	, ,
campus (i.e. school meals and smart		Goal	Goal	
snacks)				
The District is committed to ensuring that	X			The district will continue to follow
all foods and beverages available to				the USDA smart snack nutrition
students on the school campus* during				Standards. The district will continue
the school day* support healthy eating.				to support healthy food choices and
The foods and beverages sold and served				improve student health and well- being.
outside of the school meal programs				being.
(e.g., "competitive" foods and beverages)				
will meet the USDA Smart Snacks in				
School nutrition standards, at a minimum.				
Smart Snacks aim to improve student				
health and well-being, increase				
consumption of healthful foods during				
the school day and create an				
environment that reinforces the				
development of healthy eating habits.				
A summary of the standards and				
information, as well as a Guide to Smart				
Snacks in Schools are available at:				
http://www.fns.usda.gov/healthierschool				
day/tools-schools-smart-snacks . The				
Alliance for a Healthier Generation				
provides a set of tools to assist with				
implementation of Smart Snacks available				
at				
www.foodplanner.healthiergeneration.or				
g . To support healthy food choices and				
improve student health and well-being,				

all foods and beverages outside the			
reimbursable school meal programs that			
are sold to students on the school			
campus during the school day will meet			
or exceed the USDA Smart Snacks			
nutrition standards. These standards will			
apply in all locations and through all			
services where foods and beverages are			
sold, which may include, but are not			
limited to, à la carte options in cafeterias,			
vending machines, school stores and			
snack or food carts.			

G	uidelines for other foods and	Meeting	Partially	Not	Describe progress and next steps
b	everages available on the school	Goal	Meeting	Meeting	
С	ampus, but not sold		Goal	Goal	
Οι	r school district is committed to	X			We will continue to serve healthy
se	rving healthy meals to children, with				meals with plenty of fruits and
ple	enty of fruits, vegetables, whole grains,				vegetables. Meals will also have
an	d fat-free and low-fat milk; that are				whole grains, fat-free and low-fat milk that are in moderate sodium,
mo	oderate in sodium, low in saturated fat,				low in saturated fat and have zero
an	d have zero grams trans fat per serving				trans fat per serving. We will aim to
(nı	utrition label or manufacturer's				improve the diet and health of school
sp	ecification); and to meeting the				children with healthy eating patterns
nu	trition needs of school children within				and healthy choices.
th	eir calorie requirements. The school				
me	eal programs aim to improve the diet				
an	d health of school children, help				
mi	tigate childhood obesity, model				
	althy eating to support the				
de	velopment of lifelong healthy eating				
pa	tterns and support healthy choices				
wł	nile accommodating cultural food				
pr	eferences and special dietary needs. All				
scl	nools within the District participate in				
US	DA child nutrition programs, including				
th	e National School Lunch Program				
(N	SLP), the School Breakfast Program				
(SI	3P), Fresh Fruit and Vegetable Program				
(FF	FVP), and the Summer Food service				
Pr	ogram (SFSP).				

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Marketing and advertising of only	Meeting	Partially	Not	Describe progress and next steps
foods and beverages that meet Smart	Goal	Meeting	Meeting	
Snacks		Goal	Goal	
	X			The district will continue to market
school environment that ensures				healthy foods in the school settings.
opportunities for all students to practice				Only foods that are smart snacks will be served in the schools. Schools will
healthy eating and physical activity				continue to provide nutrition
behaviors throughout the school day				education.
while minimizing commercial distractions.				- Caucatroni
The British at the state of				
The District strives to teach students how				
to make informed choices about				
nutrition, health and physical activity. These efforts will be weakened if				
students are subjected to advertising on				
District property that contains messages inconsistent with the health information				
the District is imparting through nutrition				
education and health promotion efforts.				
It is the intent of the District to protect				
and promote student's health by				
permitting advertising and marketing for				
only those foods and beverages that are				
permitted to be sold on the school				
campus, consistent with the District's				
wellness policy.				
, ,				
Any foods and beverages marketed or				
promoted to students on the school				
campus* during the school day* will meet				
or exceed the USDA Smart Snacks in				
School nutrition standards such that only				
those foods that comply with or exceed				
those nutrition standards are permitted				
to be marketed or promoted to students.				
Food and house as well all the built of				
Food and beverage marketing is defined				
as advertising and other promotions in				
schools. Food and beverage marketing				
often includes an oral, written, or graphic				

statements made for the purpose of

promoting the sale of a food or beverage		
product made by the producer,		
manufacturer, seller or any other entity		
with a commercial interest in the		
product.		

Additional information:

The Huron School District strives to serve fresh, local foods, made from scratch entrees and fresh baked breads.