

Mission: *Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.*

Vision: *Respect - Pride - Excellence for All*

AGENDA
BOARD OF EDUCATION - SPECIAL MEETING
Instructional Planning Center/Huron Arena
Monday, April 26, 2021
5:30 p.m.

The meeting can be viewed live from a link on the School's website at <http://huron.k12.sd.us/watch-school-board-meetings/>. In the days following the meeting, the meeting can also be viewed on the local cable TV public access channel 6.

1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Adoption of the Agenda**
5. **Dates to Remember**

| | |
|-------------------|--|
| May 5 | Early Release |
| May 10 | Board of Education Meeting - 5:30 p.m. - IPC |
| May 12 | Employee Recognition Banquet - Huron Event Center |
| May 19 | Baccalaureate - 8:00 p.m. - Huron Arena |
| May 21 | Last Day of Classes / Early Release |
| May 23 | Graduation - 2:00 p.m. - Huron Arena |
| May 24 | Teacher Checkout |
| May 24 | Board of Education Meeting - 5:30 p.m. - IPC |
| May 31 | Memorial Day Holiday |
| June 7 - 24 | ESL Summer School - K-7 th - Monday - Thursday - 7:45-1:00 - HMS |
| June 28 - July 24 | ESY Summer School - EC-12 th - Monday - Thursday - 8:00-12:00 - HMS |
6. **Community Input on Items Not on the Agenda**
7. **Conflict Disclosure and Consideration of Waivers** - The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest.
 - a)
8. **CONSENT AGENDA**

The Superintendent of Schools recommends approval of the following:

 - a) **Board Approval of New Hires**

As was mentioned previously, classified personnel, substitute teachers/classroom aides, and volunteers must be approved in order to be covered by our workers' compensation plan.

 - 1) Kris Claeys/Substitute Teacher - \$120 per day / Substitute Para-Educator - \$15.39 per hour
 - 2) Jacqueline Vlieger/Food Service Substitute/\$14.84 per hour

b) Contracts for Board Approval

- 1) Zachary Kaderabek/ESL Teacher - HMS/\$47,332 per year
- 2) Tatym Zins/Family & Consumer Science Teacher-HMS/\$47,332 per year
- 3) Ma. Christina Urzabia/LA Teacher - HHS/\$51,871 per year

c) Resignations for Board Approval

- 1) Melissa Krogman/School Psychologist/7 years
- 2) Cindy Eckmann/Transportation Dept - Admin Assistant & Driver/7 years
- 3) Mary Moe/Special Education Para-Educator-HHS/5 years
- 4) Halima Kringen/Kindergarten Teacher/5 years

d) Consideration and Approval of Bills

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he/she may do so.)

9. CELEBRATE SUCCESSES IN THE DISTRICT:

CONGRATULATIONS:

- Huron Destination Teams all won first place at the South Dakota Regional Tournaments and will now move on to compete in Global Finals against 48 states and 32 different countries!

Congratulations to the following teams:

SKITTLE TWISTERS-Elementary Level

Challenge: The Next Level

Team Manager-**Callee Bauman Wachter**

Team Members-**Charleston Wachter, Ella Dawkins, Valla Vee Raschke, Talanthalis Zachrison, Caroline Wheeler, Esther Castellanos, and Jade Dunn**

STAR FIGHTING SNOW ANGELS-Elementary Level

Challenge: Case Closed

Team Manager-**Callee Bauman Wachter**

Team Members-**Georgia Wachter, Abigail Castellanos, Kiersten Mittelstedt, Calvin Brace, Emeryson Hudson, Kathryn Schumacher, Mayli Forman**

SCHNOODLE DOODLEZ-Middle Level

Challenge: Case Closed

Team Manager-**Kathy Micheel**

Team Members-**Mylie Byrd, Tucker Micheel, Leo Schumacher**

HURON DESTINATION IMAGINATION DIRECTOR-**Colleen Jensen**

- **Derick Siemonsma (12)** - Academic All-State - Boys' Basketball
- **Cailey Coss (12) & Leah Pyle (12)** - Academic All-State - Gymnastics
- **Tyson Lien (12)** - Academic All-State - Wrestling
- **Fatima Reyes (12), Kimberly Yanes (12), Bree Gose (12), & Ma Aye Aye (12)** - Academic All-State - Girls' Soccer
- **Tyson Lien (12), Max Kretschmar (12), & Derick Siemonsma (12)** - Academic All-State FB
- **Nick Weir (12), Eduardo Trujillo Cordova (12), & Thai Say (12)** - Academic All-State - Boys' Soccer
- **Audrey Rubish (12)** - Academic All-State Tennis

THANK YOU TO:

➤

10. REPORTS TO THE BOARD

- a) **Good News Report - Our Home** - Tony Thomas
- b) **Technology Plan Report** - Roger Ahlers
- c) **Superintendent's Report**

11. OLD BUSINESS

a)

12. NEW BUSINESS

a) Canvass the School Board Election Results from April 13, 2021

b) Policy GDA-21 – Head Grounds Keeper (Old & Proposed) – Introduction

c) Policy GDA-21.1 – Grounds Technician – Introduction

d) Policy GDA-22 – Head Maintenance Person (Old & Proposed) – Introduction

e) Policy GDA-22.1 – Maintenance Technician - Introduction

f) Policy GDA-19.2 – Elementary Foreman Custodian – Introduction

g) SDHSAA Election Ballots

1) **West River At-Large Representative**

- a. James Bagwell, Crazy Horse
- b. Cooper Garnos, Lyman
- c. Kelly Messmer, Harding County
- d. Todd Palmer, Sturgis Brown

2) **Division III Representative – Superintendent**

- a. Derek Barrios, Elk Point-Jefferson

3) **Division IV Representative – Athletic/Activity Director**

- a. Kyle Courtney, Rapid City Christian
- b. Eric Denning, Mount Vernon
- c. Jeff Kusters, Frederick Area
- d. Brent Mareska, Tiospaye Topa
- e. Jon Meyer, Waverly-South Shore

4) **Amendment to Constitution and Bylaws**

The Huron School District Activities Director is supported by the High School Principa and Superintendent of Schools and recommends that we vote for Todd Palmer, Derek Barrios, Jeff Kusters, and “Yes” on the amendment.

13. EXECUTIVE SESSION

1-25-2 Executive or closed meetings may be held for the sole purposes of:

(4) Preparing for contract negotiations or negotiating with employees or employee representatives.

14. ADJOURNMENT

TEACHER'S CONTRACT
Huron School District No. 2-2, Huron, South Dakota

Zachary Kaderabek

April 13, 2021

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a Teacher in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of \$ 47332 for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning 8/9/2021 and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. THEREFORE, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the District shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

BA
Hired 2021-2022 W/BA and 0 years of teaching experience;

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 9. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

CONTRACT MUST BE SIGNED & RETURNED TO THE SUPERINTENDENT'S OFFICE BY TUESDAY APRIL 20, 2021

SCHOOL DISTRICT NO. 2-2 OF THE CITY OF
HURON, BEADLE COUNTY, SOUTH DAKOTA

ATTEST:

.....
Business Manager of the School District

By
Chairman of School District Board

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2
CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this 14 day of April, 2021

Witness: Zachary Kaderabek

Print Name: Zachary Kaderabek

Sign here: Zachary Kaderabek

Teacher

TEACHER'S CONTRACT
Huron School District No. 2-2, Huron, South Dakota

Tatym Zins

April 14, 2021

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a **Teacher** in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of \$ **47332** for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning **8/9/2021** and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the District shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

BS
Hired 2021-2022 W/BS and 0 years of teaching experience;

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 9. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

CONTRACT MUST BE SIGNED & RETURNED TO THE SUPERINTENDENT'S OFFICE BY WEDNESDAY APRIL 21, 2021

SCHOOL DISTRICT NO. 2-2 OF THE CITY OF
HURON, BEADLE COUNTY, SOUTH DAKOTA

ATTEST:

.....
Business Manager of the School District

By
Chairman of School District Board

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2
CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this 19th day of April, 2021

Witness: Dolly Kenaleles

Print Name: Tatym Zins

Sign here: Tatym Zins
Teacher

TEACHER'S CONTRACT
Huron School District No. 2-2, Huron, South Dakota

Ma. Christina F. Urzabia

April 21, 2021

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a Teacher in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of \$ 51871 for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning 8/9/2021 and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the District shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

MA

Hired 2021-2022 W/MA & 13 years of teaching experience.

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 9. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

*****CONTRACT MUST BE SIGNED & RETURNED TO THE SUPERINTENDENT'S OFFICE BY TUESDAY APRIL 27, 2021*****

SCHOOL DISTRICT NO. 2-2 OF THE CITY OF
HURON, BEADLE COUNTY, SOUTH DAKOTA

ATTEST:

.....
Business Manager of the School District

By
Chairman of School District Board

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2
CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this 22nd day of April, 2021
Witness: Dorey Urzabia

Print Name: Ma. Christina F. Urzabia LPT, MAED
Sign here: 
Teacher

April 13, 2021

Dear Superintendent Nebelsick,

Please accept this letter as my resignation as School Psychologist for the Huron School District effective at the end of the 2020-2021 school year. I have enjoyed my time serving the district for the past seven years, but have accepted an offer with Eastern Dakota Educational Cooperative d/b/a/ Teachwell starting July 1, 2021. Thank you for making my time here enjoyable.

Sincerely,



Handwritten signature of Melissa Krogman Ed.S. in blue ink.

Melissa Krogman, Ed.S.

April 12, 2021

This letter is to inform you of my intent to resign my position effective June 17, 2021. I want to thank you for giving me the opportunity to work for the Huron School District as a bus driver and as the Administrative Assistant for the Transportation Department. I have truly enjoyed my time working for the Transportation Department and will cherish the memories and friendships I have made.

I look forward to this next chapter of my life being able to spend more time with our children and grandchildren and whatever else life has in store for us.

Sincerely,

A handwritten signature in cursive script that reads "Cindy Eckmann". The letters are fluid and connected, with a prominent loop at the end of the last name.

Cindy Eckmann

From: Moe, Mary <Mary.Moe@k12.sd.us>

Sent: Friday, April 16, 2021 2:16 PM

To: Schilling, Ralyna <Ralyna.Schilling@k12.sd.us>; Radke, Mike <Mike.Radke@k12.sd.us>; Mittelstedt, Rodney <Rodney.Mittelstedt@k12.sd.us>; Nebelsick, Terry <Terry.Nebelsick@k12.sd.us>; Kruse, Samantha <Samantha.Kruse@k12.sd.us>

Subject: Huron High School Sped Para-Educator Resignation

Staff,

First, I would like to say a heartfelt thank you to you for hiring me on at the Huron School District five years ago. I have really enjoyed my time working with the staff and students very much.

I have accepted another position and will be moving the end of April. My last day of employment with the school district will be on April 30, 2021, as I start my new position on May 3, 2021.

Thanks again for the opportunity to work with the great staff and students here at HHS. I will miss all of you and especially the students I worked with a lot.

Sincerely,
Mary C. Moe

Halima Kringen
871 Canary Lane
Huron, SD 57350

April 19, 2021

Peggy Heinz, Terry Nebelsick, &
Huron School Board Members
150 5th Street SW
Huron, SD 57350

Dear Mrs. Heinz, Mr. Nebelsick, and School Board Members,


Please accept this letter as my formal notice of resignation from my position as a Kindergarten Teacher at Buchanan K-1 Center effective at the end of the 2020-2021 school year.

I have enjoyed being a part of the Huron School District and Huron Community for the last five years. I have learned a lot and grown a lot as a teacher during my time in Huron. The students here have brought so much joy to my life. However, the time has come for me to move closer to my family.

If I can be of any help during this transition please let me know.

Again, I am thankful for having the opportunity to work for the Huron School District during the past five years and I know there will continue to be great things happening in this district.

Sincerely,



Halima Kringen
Kindergarten Teacher
Buchanan K-1 Center

| <u>Vendor Name</u> | | <u>Vendor Description</u> | <u>Amount</u> | |
|-------------------------|---|---------------------------------|-------------------------|-----------|
| Checking | 1 | | | |
| Checking | 1 | Fund: 10 GENERAL FUND | | |
| NORTHWESTERN ENERGY | | UTILITIES | 2,194.09 | |
| | | | Fund Total: | 2,194.09 |
| Checking | 1 | Fund: 21 CAPITAL OUTLAY FUND | | |
| KOCH HAZARD | | PROF SVC | 6,172.50 | |
| | | | Fund Total: | 6,172.50 |
| Checking | 1 | Fund: 22 SPECIAL EDUCATION FUND | | |
| CHILDREN'S HOME SOCIETY | | PROF SVC | 2,819.38 | |
| | | | Fund Total: | 2,819.38 |
| | | | Checking Account Total: | 11,185.97 |

Venables, Dolly

From: Thomas, Tony
Sent: Wednesday, April 21, 2021 1:00 PM
To: Venables, Dolly; Konechne, Jolene; Schilling, Ralyna
Cc: Thomas, Tony
Subject: Good news report

On Monday, April 26, for the good news report:

- I will present on the Artist in Schools & Communities program.
- Sculptor, Darwin Wolf spent the week of March 1-5 at Our Home working with & teaching students about sculpting.
- Students made sculptors with clay and painted them
- I will present pictures on my ipad of projects that students created.

Thanks, Tony

Tony Thomas

Middle School instructor

Our Home Alternative School

8th Football / 8th Boys Basketball / 8th Boys Track

Huron School District



Note: This e-mail and any attachments may be privileged and confidential and protected from disclosure. If the reader of this message is not the intended recipient, or an employee or agent responsible for delivering this message to the intended recipient, you are hereby notified that any disclosure, copying, distribution or use of this e-mail and any attachments is strictly prohibited. If you have received this e-mail in error, please notify us immediately by returning it to the sender and deleting it from your computer system. Thank you for your cooperation.

**Huron School District 2-2
Technology Plan**

Mission Statement:

*Lifelong learners will be inspired and developed through effective teaching
in a safe and caring environment.*

District Vision:

Respect-Pride-Excellence For All

District Philosophy On The Use Of Technology

The use of technology by teachers and students is clearly important as we adhere to our district's mission of inspiring lifelong learners. In today's world, technology plays a role in every aspect of a person's life. Therefore, it is important to prepare students for their life today and after they leave our schools.

Each year, our district school board sets goals in the area of student achievement. Examples of these goals:

***All students will read at grade level
All students will have mathematical proficiencies and problem solving
skills***

Empowering students to:

***Effectively communicate orally and in writing
Access, interpret, utilize and evaluate information
Develop independent critical thinkers***

We want our students to **utilize technology** as they achieve these goals. We also expect teachers and administrators to utilize technology in assessing student progress in meeting those goals. NWEA, Smarter Balanced, and other online assessments are examples.

The district needs to provide the proper devices to meet the needs of the students where they are. In the early years (grades K-2), student technology focus is placed on touch-based devices like iPads. As they progress through the grades, focus shifts to devices with a fixed keyboard (i.e. Chromebook) or iPad with a permanent keyboard case. Our district believes that a device with a physical keyboard is important to improve students' literacy skills that will feed into everything else they do in school and in their future beyond school. Keyboarding instruction programs will be incorporated to develop student skills in attaining literacy goals.

Tying all of this together is the district use of Google services (Google Classroom and Google Drive) to centralize classroom instruction information, document creation, and

document sharing among the staff. This piece is critical in maximizing teaching and learning, creating a format that puts students, staff and parents 'on the same page' in terms of where to find information.

Student Devices

After implementing the following plan, upgrades will be scheduled on a 4 year rotation as budget allows. (Some devices may be older while rotation is put in place.)

K-2: In each core classroom, the district will provide 10 student iPads. These iPads will be assigned to the teacher in that room for the teacher to utilize for instructional activities and assessment. One PC lab will be maintained at each grade level to support large group instruction and online testing. Note: The PC lab may be in room - or a mobile cart - depending on the facilities available during enrollment growth.

3-5: Each student will be provided a Chromebook to use for daily instructional activities and assessment. Rather than a true 1:1 implementation, the appropriate number of Chromebooks will be placed with each homeroom teacher and the teacher will assign them to the student. These devices will not leave the classroom.

6-8: Each student will be provided a Chromebook to use for daily instructional activities and assessment. These Chromebooks will be assigned to the student and they will be allowed to move freely with them throughout the building as instructed by their teachers. These devices will not leave the building and will be stored and charged each night in the student's homeroom.

Colony Schools: The student devices at the Colony Schools will reflect the **6-8** technology plan as much as is practical.

Our Home: The student devices at Our Home will reflect the **6-8** technology plan as much as is practical.

9-12: Each student will be assigned an iPad with a keyboard case to be used for daily instructional activities and assessment. These iPads will be assigned to the student and they will be expected to move freely with them throughout the building. These devices are allowed to be taken home and students are financially responsible for their care.

Teacher Devices

Each classroom teacher will be provided a Windows laptop that he/she can use for instruction and communication. (Teacher upgrades will be scheduled on a 4 year rotation as budget allows.)

- A teacher may keep their current Macbook - in lieu of a new Windows laptop until replacement with a Windows laptop is necessary.
- Any teacher requesting a variance from a Windows laptop will need to submit a request and rationale to the technology office.

- The request will be reviewed by the building principal, technology director, and district cabinet.
- K-2 & 9-12 teachers requesting to keep an iPad will need to submit a request and rationale to the technology office.
 - The request will be reviewed by the building principal, technology director, and director of instruction.

Para Educator Devices:

The “default assumption” will be that para educators will not be issued a district-owned device.

- Any para educator requesting a district-owned device will need to submit a request and rationale to the technology office.
 - The request will be reviewed by the building principal, technology director, supervising teacher, and district cabinet.

Classroom Devices

“65 inch” interactive boards (current sample is Promethean) will be installed in every classroom over the next 1 - 2 years. The features will include:

- Interactive “white board”.
- Direct internet access.
- Educational apps on the interactive board.
- Multiple touch interface.
- Wireless connection to the following devices:
 - Windows laptop
 - Chromebook
 - iPad.
- Wired connection to document camera.

Disposal / Surplus

Upon completion of the implementation of the technology plan, all other technology in the classrooms will be removed by the technology department and disposed / surplus in compliance with the business manager for auditing and inventory. This includes, but is not limited to the following:

- LCD Projectors
- Desktop computers
- Apple TV
- Smartboards
- Any other devices not in the specific plan described above.

Elimination does not include

- Red Cat voice amplification systems.
- DVD players

Infrastructure

The district technology department is responsible for maintaining suitable technology infrastructure to allow these student and teacher devices to work at their best. This includes providing suitable network bandwidth and hardware like switches, access points and cabling. The technology department currently uses E-rate funding to supplement costs to the district and the district capital outlay fund provides the balance of the funds.

Funding

The initial implementation of this plan will lead to greater capacity to remotely reach students with a common format in the event of a pandemic or other emergency. Thus, the purchase and implementation should qualify for ESSER funds to meet our students immediate learning needs.

The long-term primary source of funding for instructional technology is the district capital outlay fund. Supplemental funding will continue to come from other sources including grants, E-rate, and federal programs.

Goals:

2021: Setup and deploy Chromebooks for each student in grades 3-8.

2021: Rearrange placement of current iPad fleet to provide 10 iPads for each core classroom
teacher in grades K-2

2021: Remove and surplus old iPads

2021: Implement a plan for keyboarding instruction

2021-22: Implement classroom display/projection devices. I.e. Promethean

2021-22: Surplus / Disposal of old technology during implementation of new devices.

Budget Worksheet:

Current Smartboards:

Buchanan: 29

K:11

1st: 10

Other: 8

Madison: 26

2nd: 10

3rd: 9

Other: 7

Washington: 25

4th: 9

5th: 9

Other: 7

Colonies: 4

MS: 39

Currently used: 33

Music Rooms: 2

Potential additions: 4 (rooms converting to classrooms as enrollment grows)

HS: 45

This includes 4 classrooms at the CTE Center

Our Home: 4

Total: 172 boards

Interactive Boards: 170 X \$1,800 for Promethean 65" = \$306,000

Possible hired help to install boards - \$\$\$\$\$\$\$\$\$\$

Chromebooks: (enrollment based on Kelly's Jan 12 2021 count in Google Drive)

2021 3rd Grade Enrollment: 217

2021 4th Grade Enrollment: 225

2021 5th Grade Enrollment: 228
2021 6th Grade Enrollment: 236
2021 7th Grade Enrollment: 207
2021 8th Grade Enrollment: 212

1325 total Chromebooks x \$255 (including Chrome license) = \$337,875

Public Results

Machine ID: A Machine #: 8517080313

Beadle County, SD
City/Sch Election
04/13/2021

04/13/2021 20:25:57

| | | | |
|-------------------------|---------------------|-------------------------|------|
| First Ballot Date Time: | 04/13/2021 19:43:30 | Total Sheets Processed: | 1069 |
| Last Ballot Date Time: | 04/13/2021 20:11:43 | Total Ballots Cast: | 1069 |
| | | Blank Sheets Cast: | 0 |

| Contest | Votes |
|---|-------------|
| For School Board Member Huron School District 02-2 | |
| (Vote For 2) | |
| Kristi Glanzer | 770 |
| Rex Sawvell | 479 |
| Tim Van Berkum | 596 |
| Total | 1845 |
| For City Commissioner City of Huron | |
| (Vote For 1) | |
| Drew Weinreis | 376 |
| Bridget Carr | 227 |
| Sarah (Bowen) Rogers | 356 |
| Total | 959 |

Public Results By Precinct

Machine ID: A Machine #: 8517080313
Precinct 01 A - L
04/13/2021 20:25:22

Beadle County, SD
City/Sch Election
04/13/2021

| | | | |
|-------------------------|---------------------|-------------------------|-----|
| First Ballot Date Time: | 04/13/2021 19:43:30 | Total Sheets Processed: | 560 |
| Last Ballot Date Time: | 04/13/2021 20:11:43 | Total Ballots Cast: | 560 |
| | | Blank Sheets Cast: | 0 |

| Contest | Votes |
|---|------------|
| For School Board Member Huron School District 02-2 | |
| (Vote For 2) | |
| Kristi Glanzer | 412 |
| Rex Sawvell | 238 |
| Tim Van Berkum | 319 |
| Total | 969 |

| | |
|--|------------|
| For City Commissioner City of Huron | |
| (Vote For 1) | |
| Drew Weinreis | 193 |
| Bridget Carr | 116 |
| Sarah (Bowen) Rogers | 183 |
| Total | 492 |

Public Results By Precinct

Machine ID: A Machine #: 8517080313

Beadle County, SD

Precinct 07 m-z

City/Sch Election

04/13/2021 20:25:22

04/13/2021

| | | | |
|-------------------------|---------------------|-------------------------|-----|
| First Ballot Date Time: | 04/13/2021 19:43:30 | Total Sheets Processed: | 509 |
| Last Ballot Date Time: | 04/13/2021 20:11:43 | Total Ballots Cast: | 509 |
| | | Blank Sheets Cast: | 0 |

Contest

Votes

For School Board Member Huron School District 02-2

(Vote For 2)

| | |
|----------------|------------|
| Kristi Glanzer | 358 |
| Rex Sawvell | 241 |
| Tim Van Berkum | 277 |
| Total | 876 |

For City Commissioner City of Huron

(Vote For 1)

| | |
|----------------------|------------|
| Drew Weinreis | 183 |
| Bridget Carr | 111 |
| Sarah (Bowen) Rogers | 173 |
| Total | 467 |

5:02:17:12. Duties of official board of canvassers for local jurisdiction. The duties of the official board of canvassers for a local jurisdiction are as follows:

- (1) Open the returns from each precinct which are found in each poll book;
- (2) Satisfy itself that the returns are genuine and not forged;
- (3) Tabulate the returns from the precincts and the certification of provisional ballot count;
- (4) Declare the result; and

(5) Make an abstract of the results of the votes cast for each of the candidates and each of the issues. The abstract must be signed and certified by the canvassers under the seal of the business manager or finance officer of the local jurisdiction.

Source: 16 SDR 203, effective May 28, 1990; 30 SDR 171, effective May 10, 2004.

General Authority:SDCL [12-1-9\(4\)](#).

Law Implemented:SDCL [9-13-24](#), [13-7-18](#), [12-20-13.2](#).

Per SDCL 13-7-30, following a school election the school board minutes shall include the number of registered voters in the school district – 8,714; the number of registered voters who voted in the election – 1,069; the percentage of registered voters who voted in the election – 12.27%; and whether the election was a school only election or a combined election with the City or County. This election was a combined election with the City of Huron and was held on April 13, 2021.

SUPPORT STAFF POSITIONS (HEAD GROUNDS KEEPER)

QUALIFICATIONS

1. Similar work experience desirable.
2. Be in good health and be physically able to perform duties of grounds keeper.
3. Be knowledgeable about proper maintenance of buildings, grounds, and equipment.

RESPONSIBILITIES

1. Performs daily housekeeping tasks of cleaning building and maintaining grounds and equipment.
 2. Performs duties as assigned by the buildings and grounds director. Responds to and corrects problems as directed by event supervisor.
 3. Inspects building and grounds and corrects or reports any unsafe conditions.
 4. Checks fire alarm system as required by law and reports any deficiencies to building principal or immediate supervisor.
 5. Reports acts of vandalism and person(s) responsible to buildings and grounds director.
 6. Presents a neat appearance.
 7. Establishes good rapport with pupils, administrators, staff, and public.
 8. Is punctual and follows schedule as directed by buildings and grounds director.
 9. Attends custodial workshops and demonstrations when requested.
 10. Adjusts to irregular hours and responds to emergency calls.
 11. Follows all governing regulations relating to building repairs and maintenance.
 12. Supervises personnel as may be assigned by the buildings and grounds director.
 13. Is knowledgeable about school policies.
 14. Assumes other duties as may be assigned.
- * Is supervised by the buildings and grounds director.
Supervises 2-4 persons.



Huron School District #2-2

Policies and Regulations

Code:
GDA-21 Support Staff Positions
Lead Grounds Technician

Support Staff Positions Lead Grounds Technician

QUALIFICATIONS

1. Similar work experience desirable.
2. Be in good health and be physically able to perform duties responsibilities of Lead Grounds Technician grounds keeper.
3. Be knowledgeable about proper maintenance of buildings, grounds, and equipment.
4. Must be able to lift 50#.

RESPONSIBILITIES

1. Performs daily housekeeping tasks of cleaning building and maintaining grounds and equipment.
 2. Performs grounds duties tasks as assigned by the buildings and grounds director Director of Buildings and Grounds.
Responds to and corrects problems as directed by event supervisor.
 3. Inspects buildings and grounds and corrects or reports any unsafe conditions to the Director of Buildings and Grounds and building principal.
 4. Checks fire alarm system as required by law and reports any deficiencies to building principal or immediate supervisor.
 5. Reports acts of vandalism and person(s) responsible to buildings and grounds director the Director of Buildings and Grounds and building principal.
 6. Presents a neat appearance.
 7. Establishes good rapport with pupils, administrators, staff, and public.
 8. Is punctual and follows assigned schedule as directed by buildings and grounds director.
 9. Attends custodial grounds workshops and demonstrations when requested.
 10. Adjusts to irregular hours and responds to emergency calls.
 11. Follows all governing regulations relating to building repairs and maintenance grounds.
 12. Supervises personnel as may be assigned by the buildings and grounds director Director of Buildings and Grounds.
 13. Is knowledgeable about school policies.
 14. Assumes other duties as may be assigned.
- * Is supervised by the buildings and grounds director. Supervises 2-4 persons Director of Buildings and Grounds.



Huron School District #2-2

Policies and Regulations

Code:
GDA-21.1 Support Staff
Positions
Grounds Technician

Support Staff Positions Grounds Technician

QUALIFICATIONS

1. Similar work experience desirable.
2. Be in good health and be physically able to perform responsibilities of Grounds Technician.
3. Be knowledgeable about proper maintenance of grounds and equipment.
4. Must be able to lift 50#.

RESPONSIBILITIES

1. Performs daily housekeeping tasks of cleaning and maintaining grounds and equipment.
2. Performs grounds tasks as assigned by the Director of Buildings and Grounds and Lead Grounds Technician.
Responds to and corrects problems as directed by event supervisor.
3. Inspects buildings and grounds and corrects or reports any unsafe conditions to the Director of Buildings and Grounds, Lead Grounds Technician and building principal.
5. Reports acts of vandalism and person(s) responsible to the Director of Buildings and Grounds, Lead Grounds Technician and building principal.
6. Presents a neat appearance.
7. Establishes good rapport with pupils, administrators, staff, and public.
8. Is punctual and follows assigned schedule.
9. Attends grounds workshops and demonstrations when requested.
10. Adjusts to irregular hours and responds to emergency calls.
11. Follows all governing regulations relating to grounds.
12. Is knowledgeable about school policies.
13. Assumes other duties as may be assigned.

* Is supervised by the Director of Buildings and Grounds and Lead Grounds Technician.

SUPPORT STAFF POSITIONS (HEAD MAINTENANCE PERSON)

QUALIFICATIONS

1. Similar work experience desirable.
2. Be in good health and be physically able to perform duties.
3. Be knowledgeable about electrical, heating, and plumbing systems.

RESPONSIBILITIES

1. Performs maintenance tasks as directed by the buildings and grounds director.
2. Inspects building and grounds and corrects or reports any unsafe conditions.
3. Assists custodians if requested in checking fire alarm systems as required by law and reports any deficiencies to the building principal or immediate supervisor.
4. Reports acts of vandalism and person(s) responsible to building principal.
5. Presents a neat appearance.
6. Establishes good rapport with administrators, pupils, staff, and public.
7. Is punctual and follows assigned schedule.
8. Adjusts to irregular hours and responds to emergency calls.
9. Attends custodial workshops and demonstrations when requested.
10. Follows all governing regulations relating to building repair and maintenance.
11. Supervises personnel as may be assigned by the buildings and grounds director.
12. Is knowledgeable about school policies.
13. Assumes other duties as may be assigned.

* Is supervised by the buildings and grounds director.



Huron School District #2-2

Policies and Regulations

Code:

GDA-22 Support Staff Positions
Lead Maintenance Technician

Support Staff Positions Lead Maintenance Technician

QUALIFICATIONS

1. Similar work experience desirable.
2. Be in good health and be physically able to perform duties responsibilities of Lead Maintenance Technician.
3. Be knowledgeable about electrical, heating, and plumbing systems.
4. Must be able to lift 50#.

RESPONSIBILITIES

1. Performs maintenance tasks as directed by the buildings and grounds director Director of Buildings and Grounds.
2. Inspects buildings and grounds and corrects or reports any unsafe conditions to the Director of Buildings and Grounds and building principal.
3. Assists custodians if requested in checking fire alarm systems as required by law and reports any deficiencies to the Director of Buildings and Grounds and building principal or immediate supervisor.
4. Reports acts of vandalism and person(s) responsible to the Director of Buildings and Grounds and building principal.
5. Presents a neat appearance.
6. Establishes good rapport with administrators, pupils, staff, and public.
7. Is punctual and follows assigned schedule.
8. Adjusts to irregular hours and responds to emergency calls.
9. Attends custodial maintenance workshops and demonstrations when requested.
10. Follows all governing regulations relating to building repair and maintenance.
11. Supervises personnel as may be assigned by the buildings and grounds director Director of Buildings and Grounds.
12. Is knowledgeable about school policies.
13. Assumes other duties as may be assigned.

* Is supervised by the buildings and grounds director Director of Buildings and Grounds.



Huron School District #2-2

Policies and Regulations

Code:
GDA-22.1
Support Staff Positions
Maintenance Technician

Support Staff Positions Maintenance Technician

QUALIFICATIONS

1. Similar work experience desirable.
2. Be in good health and be physically able to perform responsibilities of Maintenance Technician.
3. Be knowledgeable about electrical, heating, and plumbing systems.
4. Must be able to lift 50#.

RESPONSIBILITIES

1. Performs maintenance tasks as directed by the Director of Buildings and Grounds and Lead Maintenance Technician.
2. Inspects buildings and grounds and corrects or reports any unsafe conditions to the Director of Buildings and Grounds, Lead Maintenance Technician and building principal.
3. Assists custodians if requested in checking fire alarm systems as required by law and reports any deficiencies to the Director of Buildings and Grounds, Lead Maintenance Technician and building principal.
4. Reports acts of vandalism and person(s) responsible to the Director of Buildings and Grounds, Lead Maintenance Technician and building principal.
5. Presents a neat appearance.
6. Establishes good rapport with administrators, pupils, staff, and public.
7. Is punctual and follows assigned schedule.
8. Adjusts to irregular hours and responds to emergency calls.
9. Attends maintenance workshops and demonstrations when requested.
10. Follows all governing regulations relating to building repair and maintenance.
11. Is knowledgeable about school policies.
12. Assumes other duties as may be assigned.

* Is supervised by the Director of Buildings and Grounds and Lead Maintenance Technician.



Huron School District #2-2

Policies and Regulations

Code:
GDA 19.2 Support Service
Positions (Elementary Foreman
Custodian)

Support Service Positions (Elementary Foreman Custodian)

QUALIFICATIONS

1. Similar work experience desirable.
2. Good health and physical ability to perform duties of custodian and supervisor.
3. Must be able to lift 50#.

RESPONSIBILITIES

1. Responsible for the overall cleanliness and maintenance of the building.
2. Responsible for the maintenance of but not limited to roof top units, boilers, motors, minor plumbing issues and minor electrical issues.
3. Responsible for ensuring the custodians within the building are performing duties as required.
4. Responsible for maintaining open communication with outside cleaning services. Reporting back to building principal and buildings and grounds director as needed.
5. Performs daily housekeeping tasks of cleaning building and maintaining grounds and equipment, utilizing proper cleaning methods.
6. Performs duties as assigned by building principal and the buildings and grounds director.
7. Inspects building and grounds and corrects or reports any unsafe conditions.
8. Checks fire alarm system as required by law and reports any deficiencies to the building principal or buildings and grounds director.
9. Reports acts of vandalism and person(s) responsible to building principal.
10. Presents a neat appearance and professional manner at all times.
11. Is able to work without direct supervision while performing their duties.
12. Establishes good rapport with pupils, administrators, staff and public.
13. Is punctual and follows building schedule.
14. Attends custodial workshops and demonstrations when requested.
15. Is knowledgeable about school policies.
16. Assumes other duties as may be assigned.

*Is supervised by building principal and buildings and grounds director.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2021 OFFICIAL ELECTION BALLOT
WEST RIVER AT-LARGE REPRESENTATIVE
TERM: JULY 1, 2021 TO JUNE 30, 2024

West River At Large Representative- to be filled by an Athletic/Activity Director

This position is currently vacant. The West River At-Large nominee may be from any SDHSAA member school with a high school attendance center physically located West of the Missouri River in South Dakota. This position must be filled by an Athletic/Activity Director. This is a THREE (3) YEAR POSITION. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.**

You may vote for one candidate.

The deadline for the return of this ballot is **May 31, 2021**.

- James Bagwell, Crazy Horse
- Cooper Garnos, Lyman
- Kelly Messmer, Harding County
- Todd Palmer, Sturgis Brown

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

James Bagwell, Crazy Horse

My name is James Bagwell. I have been in the education field for 7 years. I have served as the Dean of Students/ Athletic Director at Crazy Horse School for the past 6 years. For the last 3 years I have also served as the region 7B boys' basketball chairman. I played collegiate basketball and received my undergraduate degree from the University of Mary in Bismarck, North Dakota. I also obtained a Master of Education Administration degree from Concordia University- Nebraska. Being a former student athlete myself, I understand the value of athletics and education. I look forward to continuing to serve the state of South Dakota and our athletes.

Cooper Garnos, Lyman

Cooper Garnos is currently teaching, coaching, and serving as the Activities Director at Lyman High School in Presho. Cooper has thirty years of experience in the South Dakota educational system. Cooper is a graduate of Lyman High School and received his bachelors of education from DWU, his Masters from SDSU, and his Education Specialist degree from the University Sioux Falls. Over the course of his thirty-year career in education, Cooper has been a Head High School Coach for GBB, BBB, and Golf. He has also assisted with high school FB. Cooper played basketball collegiately at USD and DWU. At DWU he was honored to be one of the team captains for the Tigers. Cooper's K-12 experience is as follows: he has served seven years as a High School Principal, seven years as Activities Director, and four years as a Superintendent.

Cooper also served thirteen years in the South Dakota Legislature. Eight years in the House of Representatives and five years in the Senate. Cooper served in leadership roles as a Majority Whip and chaired the Senate Education and Taxation Committees. Cooper is married to wife Mary Jo and they have three children, Chesney, Cruz, and Canyon. Mary Jo works for the State of SD as a County Nurse for Lyman County.

Kelly Messmer, Harding County

My name is Kelly Messmer and I am the Principal and Athletic Director at Harding County High School. I have been in education and athletics for 24 years, with my last 11 at Harding County. I have been a teacher, coach, and administrator in both large and small school districts, and I understand the dynamics of both settings. I have a passion for high school extra-curricular activities and believe students who participate in both fine arts and/or athletics become well-rounded adults and contributors to society.

I will always have an open ear and an honest answer for anyone wanting to give suggestions or ideas to make our great organization even better. I would be honored and humbled to be elected to the SDHSAA Board of Directors and be a voice for all members.

Todd Palmer, Sturgis Brown

My name is Todd Palmer and I am currently the Director of Activities for the Meade School District. My career in education started in the fall in 1992 when I was offered my first teaching/coaching contract at Stanley County. In the 29 years since, I have had the opportunity to serve the students of South Dakota as a teacher, coach, official and administrator. During those years I have also been fortunate to server the SDHSAA in many different capacities. I have served on the Native American Advisory Council as the official representative. I was the Region 5 officials coordinator for both basketball and volleyball. I served on the Calendar Committee that was commissioned by SDHSAA to look at revamping the calendar due to new NFHS protocols pertaining to football. I was asked by then Executive Director Wayne Carney to sit on one of the interviewing committees for the new Executive Director. As the AD in Chamberlain, I hosted numerous SoDak 16 contests in both Volleyball and Basketball. I currently serve as the Awards Chairperson for the SDIAAA and am the secretary for the Black Hill Conference. I am humbled to be nominated for the West River At-Large position as an AD and take the task of representing all the schools of South Dakota, as do all the sitting board members and former board members.

I was honored to be nominated with all of the quality individuals that were nominated at the Annual Meeting in Pierre on April 20, 2021. If you have any questions of myself, please feel free to email (todd.palmer@k12.sd.us) or call (605-381-0698) and I would be happy to visit with you. To carry on the long-lasting servant leadership that all of those who have served our state as a member of the board is what I look forward to doing if your school would feel so inclined to cast your vote for myself. If one of the other very qualified nominees is chosen by the membership, I will support them 100 percent.



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2021 OFFICIAL ELECTION BALLOT
DIVISION III REPRESENTATIVE- SUPERINTENDENT
TERM: JULY 1, 2021 TO JUNE 30, 2023**

Division III Representative- To be filled by a SDHSAA member school Superintendent.

This position is currently held by by Dr. Jerry Rasmussen, Dakota Valley Superintendent. The Division III Representative nominee may be from any SDHSAA member school with a 2020-21 ADM from Todd County at 442.270 to Tiospa Zina at 126.777. The position must be filled by a Superintendent. **THIS IS A TWO (2) YEAR POSITION** and the person elected is unable to run for re-election in the Division III slot. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** Member schools in the Division III Group include: Todd County, Tea Area, Belle Fourche, West Central, Dakota Valley, Vermillion, Sioux Falls Christian, Lennox, Lakota Tech, Pine Ridge, Madison, Little Wound, Milbank, Cheyenne-Eagle Butte, Custer, Tri-Valley, Chamberlain, Dell Rapids, Sisseton, Canton, Hot Springs, Beresford, Hamlin, Lead-Deadwood, Wagner, Elk Point-Jefferson, Red Cloud, Winner, Mobridge-Pollock, Sioux Valley, St. Francis, Flandreau, Redfield, McLaughlin, Groton Area, Baltic, Hill City, St. Thomas More, and Tiospa Zina. Groton Area is ineligible due to already having a member on the Board of Directors.

You may vote for one candidate.

The deadline for the return of this ballot is **May 31, 2021**.

Derek Barrios, Elk Point-Jefferson

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Derek Barrios, Elk Point-Jefferson

I am completing my 13th year in education, and all my experience as an educator and coach have been served throughout our great state. I taught science and coached JH Girls BB in Kimball for one year. I then taught science and coached football and track in Arlington for four years. Following that, I served as 7-12 Principal in Custer for three years. I then spent two years as Elementary Principal/Superintendent in Faulkton before settling into my current role as Superintendent at the Elk Point-Jefferson School District for the past three years.

My time as a student in the state of South Dakota has also played a role in my development as leader. I was involved with Fine Arts and Athletics throughout my years as a student in the Brookings School District. During my time in education, I have been involved in various capacities with AdvancED, SASD Delegate Assembly, SDHSAA Football Advisory Committee, and the SDHSAA COVID-19 Task Force, as well as various roles within the communities I have lived. These experiences, with different sized schools across many regions of the state, have contributed to my growth as an educator.

I have been married to my wife, Amanda, for almost 12 years. We have two children, Addilyn (4th) and Kroy (JK). The students of South Dakota are at the forefront of the many decisions we make as leaders in our state. I would be honored to continue my commitment to serving the students of South Dakota, as well as our member schools, as a member of the SDHSAA Board of Directors.



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2021 OFFICIAL ELECTION BALLOT
DIVISION IV REPRESENTATIVE- ATHLETIC/ACTIVITY DIRECTOR
TERM: JULY 1, 2021 TO JUNE 30, 2026**

Division IV Representative- To be filled by an Athletic/Activity Director.

This position is currently filled by Craig Cassens, Faulkton High School Principal. The Division IV nominee may be from any SDHSAA member school with a 2020-21 ADM from 121.422 to 2.000. The Division IV schools include Parker with a 2020-21 ADM of 121.422 to Elk Mountain with a 2020-21 ADM of 2.000. This position must be filled by an Athletic/Activity Director. The person elected will serve a five-year term on the SDHSAA Board of Directors and is unable to run for re-election. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** Member schools in the Division IV Representative Group include: Parker, Flandreau Indian, Rapid City Christian, Webster Area, Deuel, Bennett County, Parkston, Garretson, Stanley County, Dupree, Hanson, Bon Homme, Deubrook, McCook Central, Crow Creek, Elkton, Great Plains Lutheran, White River, Platte-Geddes, Lower Brule, Wolsey-Wessington, Miller, Chester Area, Howard, Ipswich, Gregory, Aberdeen Roncalli, Lyman, Viborg-Hurley, Timber Lake, Britton-Hecla, Irene-Wakonda, Northwestern, Philip, Clark, Arlington, Burke, Andes Central, Castlewood, Scotland, Bridgewater-Emery, Colman-Egan, Alcester-Hudson, Wall, Newell, Warner, New Underwood, Marty, Centerville, Rosholt, Florence, Avon, Faulkton, DeSmet, Crazy Horse, Plankinton, Kadoka, Mount Vernon, Highmore-Harrod, Gayville-Volin, Ethan, Waverly-South Shore, Kimball, Estelline, Aberdeen Christian, Woonsocket, Menno, Sully Buttes, Faith, Gettysburg, Canistota, Corsica-Stickney, Freeman, Lemmon, Wilmot, Frederick Area, Oelrichs, Wessington Springs, Colome, Wakpala, Takini, Willow Lake, Montrose, Hitchcock-Tulare, Armour, Dell Rapids St. Mary, James Valley Christian, Lake Preston, Edgemont, Iroquois, Summit, Henry, Jones County, McIntosh, Bowdle, Selby, Sanborn Central, Waubay, Tiospaye Topa, Harding County, Langford, Marion, Rutland, Oldham-Ramona, Tripp-Delmont, Eureka, Bison, McCrossan Boys Ranch, White Lake, Freeman Academy, Sioux Falls Lutheran, Herried, Leola, Dakota Christian, Edmunds Central, Hoven, Sunshine Bible Academy, Mitchell Christian, Doland, SD School for the Blind & Visually Impaired, and Elk Mountain. Avon and Wakpala are ineligible due to already having members on the Board of Directors.

You may vote for one candidate.

The deadline for the return of this ballot is **May 31, 2021.**

- Kyle Courtney, Rapid City Christian
- Eric Denning, Mount Vernon
- Jeff Kosters, Frederick Area
- Brent Mareska, Tiospaye Topa
- Jon Meyer, Waverly-South Shore

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Kyle Courtney, Rapid City Christian

I was born and raised in Guthrie Center, Iowa (which is about an hour west of Des Moines). I was a two-sport athlete in basketball and baseball in both high school and college. I am a 2007 graduate of Pillsbury Baptist Bible College (Minnesota) and spent time as an Asst. Men's Basketball Coach for 2 seasons after graduating. I started my teaching/coaching career in Gardendale, AL at Tabernacle Christian School where I spent 2 years. From there I took a teaching/coaching position at Valley Christian Academy in Santa Maria, California where I spent 3 years. I got back closer to home when I came to Rapid City Christian and I am just finishing up my 7th year here where I serve as Activities Director and head boys' basketball coach. I have 12 years of experience in education, 14 years of experience in coaching, and 6 years as an Activities Director. I have been a Head Basketball Coach for 10 years (and an Assistant for 4 years before that) and have also coached baseball, golf, and track at various points in my career as well.

I believe extra-curricular activities (both athletics and fine arts) are a very important part of education and can play a vital role in shaping our young men and women. The ability to teach life lessons through these activities is something I am very passionate about. I love coaching because I am very competitive, but more so because of the ability to be a positive impact on young people's lives, which is also why I love being an Activities Director and working with extra-curricular activities every day! I have a great passion for Christian Education, which is why I have been in Christian schools throughout my career. My wife, Gloria, and I have been married for 13 years and we have 3 children: Grace, Colin, and Madelyn. We love living in the great state of South Dakota. If selected to this position I would consider it an honor to serve the SDHSAA member schools and their student athletes. Thank you for your consideration.

Eric Denning, Mount Vernon

My name is Eric Denning. I am finishing my 26th year at Mount Vernon High School. I currently serve as our 6-12 principal and well as the Activities Director for the MVP Cooperative. My experience and involvement in co-curricular activities is vast. I have served as our school's activity director for the last 16 years. I have been our boys' basketball coach for the last 24 years, and currently still serve in that capacity. I have guided our school through a complete sports consolidation, and have experience in both Class A and Class B. I have served as a Region Chair in both basketball and volleyball. I have also worked closely with the SDHSAA in leadership positions as part of both the basketball advisory board, as well as the in season/out of season committee. I also currently serve as the Region 5 Representative on the SDIAAA Executive Committee as well as the SDIAA Scholarship Selection Committee.

Jeff Kusters, Frederick Area

Greetings! My name is Jeff Kusters, and I am running for the Division IV Athletic Director position on the SDHSAA Board of Directors that is being vacated due to the end of Chairman Cassen's term. I will be entering my 26 th year in the field of education/athletics next fall (all in South Dakota) and am currently the Superintendent, High School Principal, and Athletic Director with the Frederick Area School District.

I feel my past experiences would serve me well if elected to this position. I currently serve as a Region representative with the South Dakota Interscholastic Athletic Administrators Association and also as Chairman of the Lake Region Conference. I will serve as our Region Chairman for Boys' Basketball next year, and I have also served as a Region Director with the South Dakota Football Coaches Association and several years as a Region Director for Golf; including one year as State Tournament Director with that activity. I spent 15 years in the US Army National Guard and US Army Reserve, and have also served municipal government roles in the communities I have called home; which included a 14-year stint as Mayor.

I have been married to my wife, Christine, for nearly 30 years; and all four of our children have benefited from being a part of both athletics and the arts. If elected to serve with this organization, I would hope to continue the past practice of affording our students the many wonderful choices of activity involvement outside the classroom. I would truly appreciate your vote and would consider it an honor to serve on the SDHSAA Board of Directors. Thank you for your time and consideration with this process!

Brent Mareska, Tiospaye Topa

My name is Brent Mareska and I am the current Supt/HS Principal/AD at Tiospaye Topa School in Ridgeview, SD. I have held that position for the past 6 years. Currently I reside in Timber Lake, SD where I taught for 11 years and served as Activities Director for 10 of those years. I have coached many sports over the years at all levels as well as been a certified basketball official for over 15 years. I am excited for this opportunity and it is an honor to be nominated.

Jon Meyer, Waverly-South Shore

Jon Meyer is currently the superintendent and athletic director at Waverly-South Shore School. He is in his fifteenth year in education, having worked two years at South Shore School and then the past thirteen at Waverly-South Shore. He is in fourth year as district superintendent, tenth year as athletic director, ninth year as student council advisor, and third year as chairman of the Eastern Coteau Conference. During his tenure as athletic director, Jon has served as region tournament chair in both volleyball and girls basketball.

Outside of school he has served for seventeen years on his church council, including the last fourteen as council chairman. His past service work includes eleven years on the South Shore town council, the last four of which he served as town mayor; six years on the Great Plains Lutheran High School Board of Directors; and three years on the Northeast Technical High School Board of Directors, including one year as vice-president. Jon and his family (his wife, Emily, and their children, Elizabeth, Matthew, Rachel, and Isaac) live in South Shore.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

2021 OFFICIAL AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2021**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 1

Yes

No

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2021

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION PROPOSED
AMENDMENTS TO CONSTITUTION AND BYLAWS**

AMENDMENT NO. 1

CONSTITUTION, PAGE 7 Article III Section II

SECTION 2. BASIS FOR CLASSIFICATION BY ENROLLMENT. When member schools are classified according to enrollment for participation in the various athletic or fine arts activities sponsored by the Association, Average Daily Membership (ADM) based on enrollment in grades 9-11, as documented by member schools on the SD SIMS NET Average Daily Membership Report form. The ADM shall be the basis upon which schools are classified. A copy of the enrollment data will be received from the Department of Education by the Executive Director of the South Dakota High School Activities Association on the first Friday in December of each reclassification/alignment year. Reclassification and alignments for all sports and fine arts activities shall be done at the same time so that the two-year periods are concurrent for all activities.

Amend Article III, Section 2 of the SDHSAA Constitution as Follows:

SECTION 2. BASIS FOR CLASSIFICATION BY ENROLLMENT. When member schools are classified according to enrollment for participation in the various athletic or fine arts activities sponsored by the Association, ~~Average Daily Membership (ADM) based on enrollment in grades 9-11, as documented by member schools on the SD SIMS NET Average Daily Membership Report form. The ADM shall be the basis upon which schools are classified. A copy of the enrollment data will be received from the Department of Education by the Executive Director of the South Dakota High School Activities Association on the first Friday in December of each reclassification/alignment year~~ **reflective of actual figures collected by the South Dakota Department of Education on the last Friday in September of each reclassification/alignment year will be utilized to establish classifications.** Reclassification and alignments for all sports and fine arts activities shall be done at the same time so that the two-year periods are concurrent for all activities.

Rationale: Due to changes within the South Dakota Department of Education's reporting mechanisms, the change was suggested to the SDHSAA Executive Staff as the Average Daily Membership (ADM) is becoming increasingly more difficult to determine and calculate within schools. Minimal changes and evaluations may be need to be made to the figures used for classification within sports to reflect the calculation date, but in general, the numbers already calculated in September are reflective of school rank and order as to the ADM calculation.