

# Lesson Delivery (/Lesson+Delivery)

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## Lesson Delivery

The component of Lesson Delivery is closely related to [Lesson Preparation](#). Lesson Delivery is all about holding true to the objectives of the lesson ([SIOP Feature 23](#) & [SIOP Feature 24](#)), Engaging the Students ([SIOP Feature 25](#)), and Appropriate Pacing ([SIOP Feature 26](#)) of the lesson based on student needs.

### SIOP Feature #23: Content Objectives Clearly Supported by Lesson Delivery

- Content objectives must be stated orally and displayed
- Written, student-friendly objectives provide focus to the lesson
- Allow students to know the direction of the lesson
- Can evaluate the extent to which lesson delivery supported objectives

### SIOP Feature #24: Language Objectives Clearly Supported by Lesson Delivery

- Objectives may be related to: an ESL standard or the teacher's scope and sequence of language skills that their own students need to develop
- Teacher needs to address objective explicitly during instruction

#### Meeting Content and Language Objectives

- A SIOP lesson is effective when it meets its objectives
- Objectives should be noticeable throughout
- Should always be reviewed at the end
  
- A SIOP coach or fellow teacher can help in writing student-friendly objectives
- The presence of objectives can discipline the pace of the lesson
- The investment in writing and teaching good objectives pays off in student achievement

### SIOP Feature #25: Students Engaged Approximately 90% to 100% of the Period

• How to know students are engaged: following the lesson, responding to teacher direction, and performing activities as expected  
ELLs can least afford to have valuable time squandered through off-task behaviors. Most effective teachers minimize these behaviors and maximize time spent actively engaged in instruction.

- Three aspects to student engagement:
- Allocated time - decisions teachers make regarding the amount of time to spend studying a topic and a given academic task
- Engaged time - the time students are actively participating in instruction during the time allocated
- Academic learning time- focuses on students' time-on-task when the task is related to the materials they will be tested on

### SIOP Feature #26: Pacing of the Lesson Appropriate to Students' Ability Levels

- Pacing - the rate at which information is presented during a lesson
- Pace depends on nature of content and students' background knowledge
- Finding an appropriate pace requires practice but gets easier as teachers understand their students' skills

#### Group Response Techniques

- Thumbs Up/ Thumbs Down
- Note Cards - math signs, editing symbols, #1 or #2 vocabulary, etc.
- Hand Signals - 1 or 2 fingers, sign language (e.g. "r" for reptile, "m" for mammal)

**MagicButtons.pdf**  
[Details](#) [Download](#) 101 KB

- Magic Buttons
- Response Boards
- Electronic Clickers
- Text messaging poll for multiple choice questions [Poll Everywhere](#)

For activities related to Lesson Delivery, [Click Here](#).

[Home](#)

The final component is [Review and Assessment](#).

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- [Interaction](#)
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