

Mission: *Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.*

Vision: *Respect - Pride - Excellence for All*

AGENDA
BOARD OF EDUCATION - REGULAR MEETING
Instructional Planning Center/Huron Arena
Monday, August 10, 2020
5:30 p.m.

The meeting can be viewed live from a link on the School's website at <http://huron.k12.sd.us/watch-school-board-meetings/>. If you wish to participate in the Zoom meeting or attend the meeting in the Instructional Planning Center, access may be requested from the Superintendent by email at terry.nebelsick@k12.sd.us or by calling/texting the Superintendent at 605-354-0050. In the days following the meeting, the meeting can also be viewed on the local cable TV public access channel 6.

1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Adoption of the Agenda**
5. **Dates to Remember**

August 10-14	NEW Teacher Orientation Days
August 18	All Staff Required Meeting - 9:30 - 12:15 - HHS Auditorium
August 18-21	Teacher In-Service
August 24	Board of Education Meeting 5:30 p.m. - IPC
August 24	First Day of School for Grades 1 - 12
August 24-27	Kindergarten Screening
August 28	First Day of School for Kindergarteners
September 2	Early Release - State Fair
September 3-7	South Dakota State Fair
September 7	State Fair / Labor Day Holiday
September 18	Homecoming - Early Release
6. **Community Input on Items Not on the Agenda**
7. **Conflict Disclosure and Consideration of Waivers** - The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest.
 - a)
8. **CONSENT AGENDA**

The superintendent of schools recommends approval of the following:

 - a) **Approval and/or Correction of Minutes of Previous Meetings**
 - b) **Consideration and Approval of Bills**
 - c) **Approval and/or Correction of the Financial Report**
 - d) **Board Approval of New Hires**

As was mentioned previously, classified personnel, substitute teachers/classroom aides, and volunteers must be approved in order to be covered by our workers' compensation plan.

 - 1) Robert Brooks/Summer Custodial Help/\$16.57 per hour
 - 2) Danyelle Casper Brotherton/Elem Library Aide-Para/\$15.65 per hour

- 3) Clela Henson/Temporary Position-Admin Assistant/\$18.77 per hour
- 4) Sarah Carr/Assistant 7th Grade Volleyball Coach/\$3,390.00 per year
- 5) Carson Britzman/7th Grade Boys' Basketball/\$3,390 per year
- 6) Carson Britzman/9th Grade Football/\$4,520 per year
- 7) Mona Kotas/Sub Bus Driver/\$25 per hour
- 8) Htee Moo/Sub Bus Driver/\$25 per hour
- 9) Bradley Erickson/Sub Bus Driver/\$25 per hour
- 10) Brent Brenner/Sub Bus Driver/\$25 per hour
- 11) Joseph Skorheim/Para-Educator - Madison 2/3 Center/\$15.39 per hour
- 12) Vanessa Tschetter/Long-Term Substitute/\$120-\$135 per day
- 13) Jessica Anderson/Para-Educator @ Buchanan K-1 Center/\$16.19 per hour

e) Contracts for Board Approval

- 1) Carson Britzman/Teacher - HMS/\$53,796 per year

f) Resignations for Board Approval

- 1) Ted Schlechter/Substitute Bus Driver
- 2) Michelle Kretschmar/Teacher-HHS/16 years
- 3) Linda Gibson/Summer Custodial Help
- 4) Susan Peterson/SLP-HMS/3 years
- 5) Jeffrey Goltermann/Arena/TAC Custodian/2 months
- 6) Sylvia Vlasman/SPED Para-Educator @ Washington/1 year
- 7) Dee Tun/FS Satellite - Washington/3 years

g) Request to Approve Sports Medicine/Physical Therapy Agreement with HRMC

h) Request for Approval of Open Enrollment Request

The administration has received open enrollment request #OE-2020-01 for Board approval.

i) Chamber Request for Use of School District Bus

The Chamber & Visitors Bureau has submitted a request to the Huron Board of Education for use of a Huron Public Schools bus for city-wide transportation during the SD State Fair, September 3 - September 7, 2020. The bus will have a designated route from the fairgrounds to the mall. It would run every day of the fair with pre-determined designated hours.

The Chamber will provide proof of insurance as well as a driver's fee and fuel.

- The Superintendent recommends approval of this request.

j) Delta Dental 2021 Rates - No Rate Increase

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he/she may do so.)

9. CELEBRATE SUCCESSES IN THE DISTRICT:

CONGRATULATIONS:



THANK YOU TO:



10. REPORTS TO THE BOARD:

- a) Business Manager's Report
- b) Superintendent's Report

11. OLD BUSINESS

- a) **District Bus Pickup Points – Iroquois & Wolsey-Wessington Schools**
Superintendent recommends approval of the Pick-up Point Resolutions with Iroquois & Wolsey-Wessington for the 2020-2021 school year.
- b) **Revised Handbooks – Buchanan, Madison, Washington, HMS, and HHS**
- c) **Policy AE – Huron Public School District Wellness Policy – Contact Updates for 2020-2021 School Year – 1st Reading**
- d) **COVID-19 Update**
 - d1) **Policy GDBD-10 – COVID-19 Furloughs and Hazard Pay – Class II, III, and IV Employees – 1st Reading**
 - d2) **Huron School District School Re-Entry Plan – Review Edits**

12. NEW BUSINESS

- a) **Huron School District Bullying Prevention Data Collection 2019-2020 School Year – Mr. Nebelsick**
- b) **Policy CDB – Huron School District Organizational Chart – Introduction**
- c) **Resolution NO. 2020-10 – SRO Contract – City of Huron & Huron School District**
- d) **Board Member Assignments 2020-2021**

13. EXECUTIVE SESSION

1-25-2 Executive or closed meetings may be held for the sole purposes of:

- (1) Discussing the qualifications, competence, performance, character or fitness of any public officer or employee or prospective public officer or employee. The term “employee” does not include any independent contractor.
- (4) Preparing for contract negotiations or negotiating with employees or employee representatives.

14. ADJOURNMENT

**Huron School District
New Hire Justification**

Date: July 16, 2020

Applicant Information

Applicant Name: Robert Brooks
Address: currently a para at Buchanan
Phone: applicant information should be on file
Education:
Experience:
References:

Reason for New Hire

New Position: Summer help at Buchanan
Replacement: Replacement for Linda Gibson

Position Information

Department: Summer custodial help
Position: Substitute custodian
Supervisor: John Halbkat, Peggy Heinz, Patricia Wehrmann

Responsibilities: Assist Patricia Wehrmann with getting Buchanan summer work completed

Hours: M-F, 7-330

Hiring Information

Wages: 16.57/hr
Classification:
Wage Justification:
Start Date: July 20, 2020 if possible
Requested by: John Halbkat

Huron School District
New Hire Justification

OK


Date: 3/6/2020

Applicant Information

Applicant Name: Danyelle Casper
Address: 711 Utah SE, Huron, SD 57350
Phone: (605) 461-1297
Education: Associate Degree, Library Science/Technician
Western Dakota Tech, Rapid City, SD
Experience: Children/Teen Library Assistant, Huron Public Library
Administrative Assistant, Farmers Union Insurance
References: Sheila Anderson, Jenn Bragg, Mary Olson

Reason for New Hire

New Position:

Replacement: Elementary Library Aide/Para (Sheila Anderson)

Position Information

Department: Curriculum, Instruction & Assess/Madison 2-3 Center
Position: Elementary Library Aide/Para
Supervisor: Linda Pietz and Heather Rozell
Responsibilities: Manage Elementary Library, Maker-space,
possible lunch and recess duty
Hours: 40 hours week/8 hours a day

Hiring Information

Wages: \$15.65 per hour
Classification: Class A1
Wage Justification: Level 5 based on experience and education
Start Date: 2020 – 2021 School Year

**Huron School District
New Hire Justification**

Date: 7/15/2020

Applicant Information

Applicant Name: Clela Henson

Address: PO Box 729 – Huron, SD 57350

Phone: 352-4353

Education:

Experience: 37 years

References:

Reason for New Hire

New Position: Temporary Position – Administrative Assistant

Replacement:

Position Information

Department:

Position: Temporary Position – Administrative Assistant

Supervisor: Terry Nebelsick / Kelly Christopherson

Responsibilities: Temporary Administrative Assistant to initiate automated substitute program.

Hours: Flexible

Hiring Information

Wages: 18.77 per hour

Classification: Division 1/Office Personnel Substitute Rate

Wage Justification:

Start Date:

Requested by: Terry Nebelsick

(Administrator)

**Huron School District
New Hire Justification**

Date: July 6, 2020

Applicant Information

Applicant Name: Sarah Carr

Address: 850 Beach Ave NE, Huron SD

Phone: 605-354-3650

Education: Huron High School

Experience: Played VB for the Tigers; helped with NCR VB Academy.

References: Shelly Buddenhagen, Jason Christensen, John Hart

Reason for New Hire

New Position:

Replacement: Replace Suzie Van Berkum who resigned.

Position Information

Department Athletics

Position: Assistant 7th Volleyball

Supervisor: Lisa Kissner, Shelly Buddenhagen and Terry Rotert

Responsibilities: Assist 7th volleyball

Hours: After school and some Saturday's

Hiring Information

Wages: \$3390.00 MS VB base 2020-21

Classification: ES - 0

Wage Justification: First year coaching.

Start Date: August 24, 2020

Requested by: Terry Rotert - AD

**Huron School District
New Hire Justification**

Date: July 28, 2020

Applicant Information

Applicant Name: Carson Britzman

Address: 16540 456th Ave Watertown SD 57201

Phone: 210-237-0826

Education: Waverly/South Shore 2016; SDSU 2020

Experience: Played four years at Waverly/South Shore

References: Nathan Lamb-AD; Chelsea Lang; Erinn Thomas

Reason for New Hire

New Position:

Replacement: Replace Tyler Volesky who resigned.

Position Information

Department: Athletics

Position: 7th BBB

Supervisor: Schuyler Holtrop, Jon Schouten and Terry Rotert

Responsibilities: Assist with 7th boys basketball

Hours: after school, some evening and weekends

Hiring Information

Wages: \$3390.00 (2020 base)

Classification:

Wage Justification: ES-0

Start Date: November 30, 2020

Requested by: Terry Rotert - AD

**Huron School District
New Hire Justification**

Date: July 28, 2020

Applicant Information

Applicant Name: Carson Britzman

Address: 16540 456th Ave Watertown SD 57201

Phone: 210-237-0826

Education: Waverly/South Shore 2016; SDSU 2020

Experience: Played five years at Waverly/South Shore

References: Nathan Lamb-AD; Chelsea Lang; Erinn Thomas

Reason for New Hire

New Position:

Replacement: Replace Troy Brock who resigned.

Position Information

Department: Athletics

Position: 9th FB

Supervisor: Mike Postma, Scott Spanton and Terry Rotert

Responsibilities: Assist with 9th and varsity football

Hours: after school, some evening and weekends

Hiring Information

Wages: \$4520.00 (2020 base)

Classification:

Wage Justification: ES-0

Start Date: August 10, 2020

Requested by: Terry Rotert - AD

**Huron School District
New Hire Justification**

Date: *August 29, 2020*

Applicant Information

Applicant Name: *Mona Kotas*

Address: *956 West Park Ave. NW*

Phone: *605-352-9517*

Education: *Huron High School*

Experience: *Bus driver for People's Transit and 18 years for the Huron School Dist.*

References: *Andrea Friedrichsen, Molly Perry, and Lesle Tobkin*

Reason for New Hire: *Rebuilding pool of sub bus drivers.*

New Position:

Replacement:

Position Information

Department: *Transportation*

Position: *Sub Bus Driver*

Supervisor: *Kathie Bostrom*

Responsibilities: *Drive routes for regular driver's that are on activity trips or gone for other reasons.*

Hours: *Vary*

Hiring Information

Wages: *\$25 an hour*

Classification: *Class 3*

Wage Justification: *2020-2021 Hiring Schedule for Sub Bus Drivers.*

Start Date: *August 1, 2020*

Requested by: *Kathie Bostrom*

**Huron School District
New Hire Justification**

Date: *August 29, 2020*

Applicant Information

Applicant Name: *Htee Moo*

Address: *122 S. Roosevelt St. Lot #91, Aberdeen, SD 57401*

Phone: *605-350-9348*

Education: *Huron High School*

Experience: *WW Tire, tire changer, and US Postal Service, mail process clerk.*

References: *Ethan Moo, Pway Doh, and Gay Kbaw*

Reason for New Hire: *Rebuilding pool of sub bus drivers.*

New Position:

Replacement:

Position Information

Department: *Transportation*

Position: *Sub Bus Driver*

Supervisor: *Kathie Bostrom*

Responsibilities: *Drive routes for regular driver's that are on activity trips or gone for other reasons.*

Hours: *Vary*

Hiring Information

Wages: *\$25 an hour*

Classification: *Class 3*

Wage Justification: *2020-2021 Hiring Schedule for Sub Bus Drivers.*

Start Date: *August 1, 2020*

Requested by: *Kathie Bostrom*

**Huron School District
New Hire Justification**

Date: *August 29, 2020*

Applicant Information

Applicant Name: *Bradley Erickson*

Address: *324 Cummings SW, Highmore, SD 57345*

Phone: *605-350-6007*

Education:

Experience: *Drove School Bus for Highmore*

References:

Reason for New Hire: *Rebuilding pool of sub bus drivers.*

New Position:

Replacement:

Position Information

Department: *Transportation*

Position: *Sub Bus Driver*

Supervisor: *Kathie Bostrom*

Responsibilities: *Drive routes for regular driver's that are on activity trips or gone for other reasons.*

Hours: *Vary*

Hiring Information

Wages: *\$25 an hour*

Classification: *Class 3*

Wage Justification: *2020-2021 Hiring Schedule for Sub Bus Drivers.*

Start Date: *August 1, 2020*

Requested by: *Kathie Bostrom*

**Huron School District
New Hire Justification**

Date: *August 29, 2020*

Applicant Information

Applicant Name: *Brent Brenner*

Address: *1044 Minnesota Ave. SW, Huron, SD 57350*

Phone: *605-931-0475*

Education: *Huron University*

Experience: *Terex, material handler; Swenson Brothers, truck driver; SD
Wheat Growers, truck driver*

References: *David Brown, Ruby Creighton, Chad Rose*

Reason for New Hire: *Rebuilding pool of sub bus drivers.*

New Position:

Replacement:

Position Information

Department: *Transportation*

Position: *Sub Bus Driver*

Supervisor: *Kathie Bostrom*

Responsibilities: *Drive routes for regular driver's that are on activity
trips or gone for other reasons.*

Hours: *Vary*

Hiring Information

Wages: *\$25 an hour*

Classification: *Class 3*

Wage Justification: *2020-2021 Hiring Schedule for Sub Bus Drivers.*

Start Date: *August 1, 2020*

Requested by: *Kathie Bostrom*

**Huron School District
New Hire Justification**

Date: 7/30/2020

Applicant Information

Applicant Name: Joseph Skorheim

Address: 567 Kansas Ave NE, Huron SD 57350

Phone: 605-350-5636

Education: two AAS degrees

Experience: Subbing in HSD, law enforcement officer for 30 years

References: Sara Rogers, Paul Sides, Jessica Skorheim

Reason for New Hire

New Position: Paraprofessional opening

Replacement: new position

Position Information

Department: Title

Position: Paraprofessional at Madison

Supervisor: Heather Rozell/ Jolene Konechne

Responsibilities: General para duties – small group instruction, supervision of students, assisting teachers and students throughout the day

Hours: 7.5 hours

Hiring Information

Wages: \$15.39

Classification: Paraprofessional Class A

Wage Justification: 2020-21 Hiring schedule for paraprofessionals

Start Date: August 28, 2020

Requested by: Jolene Konechne

(Administrator)

**Huron School District
New Hire Justification**

Date: 8-4-20

Applicant Information

Applicant Name: Jessica Anderson

Address: 1505 McDonald Dr. Huron, SD

Phone: 605-350-2772

Education: Bachelor of Science degree

Experience: 10 years working at a Preschool

References: Karen Wehde, Karen Speirs, Candy Guthmiller

Reason for New Hire: replace Tricia Wehrman

New Position:

Replacement: yes, of Tricia Wehrman

Position Information

Department: General/1st grade

Position:

Supervisor: Peggy Heinz

Responsibilities: 1st grade Para

Hours: 7.5 Hours

Hiring Information

Wages: \$16.19 due to 10 years of experience in Preschool

Classification A

Wage Justification: 10 years of experience in Preschool

Start Date8/18/20

Requested by: - Peggy Heinz(Administrator)

8/25/14

TEACHER'S CONTRACT
Huron School District No. 2-2, Huron, South Dakota

Carson Britzman

July 28, 2020

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a **Teacher** in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of **\$ 53796** for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning **8/10/2020** and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the District shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

For 2020-2021 only, should the State of South Dakota, the state legislature, or any agency thereof, revise, amend, alter or in any manner change the current budget as relates to state aid or financial matters to the school districts, the parties agree that as relates to the salary and benefit increases, that portion of the agreement shall be null and void and subject to re-negotiation as soon as practical.

BS
Hired 2020-2021 W/BS and 0 years of teaching experience. The above figure includes \$3390 (ES-0) 7th Gr BBB and \$4520 (ES-0) 9th Gr FB;

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 10. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

*****CONTRACT MUST BE SIGNED & RETURNED TO THE SUPERINTENDENT'S OFFICE BY TUESDAY, AUGUST 4, 2020*****

SCHOOL DISTRICT NO. 2-2 OF THE CITY OF
HURON, BEADLE COUNTY, SOUTH DAKOTA

ATTEST:

.....
Business Manager of the School District

By
Chairman of School District Board

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2
CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this 29th day of July, 2020
Witness: Dolly Kerabulos

Print Name: Carson Britzman
Sign here: Carson Britzman
Teacher

HURON PUBLIC SCHOOLS
Huron, South Dakota
PERSONNEL DATA SUMMARY

1. Name Carson Britzman
Present Address 16540 456th Ave – Watertown, SD 57201
Position Applied For 6th Grade Social Studies Teacher - HMS

2. Preparation and Certification:

	<u>Name of School</u>	<u>Year/Degree</u>
College: BS Degree	<u>South Dakota State University</u>	<u>2020 / History</u>
MA Degree	_____	_____
Other	_____	_____

3. Teaching Experience - (list the last two positions)

<u>Name of School</u>	<u>How Long/Years</u>	<u>Grades/Subjects</u>
_____	_____	_____
_____	_____	_____

4. **Base Salary:** \$45,886 **Teaching Assignment:** 6th Grade Social Studies Teacher
Extra Duty: \$ 7,910 Ex Duty Assignment 7th Gr BBB & 9th Gr FB
Total Salary: \$53,796

July 14, 2020
Kathie Bostrom
Huron School Transportation

Kathie:

Please accept my resignation as a School Bus Driver as of July 14,2020. My wife and I are moving to Sioux Falls.

Thank you for the opportunity

Ted Schlechter

Venables, Dolly

From: Kretschmar, Michelle
Sent: Monday, July 27, 2020 2:46 PM
To: Venables, Dolly
Subject: Fwd: Resignation

Begin forwarded message:

From: Michelle.Kretschmar@k12.sd.us
Subject: **Resignation**
Date: July 15, 2020 at 8:52:05 AM CDT
To: Terry.Nebelsick@k12.sd.us

Mr. Nebelsick,

I am resigning my position at Huron High School. I will be working in our new business, Dakota Pro Air. Thank you for the opportunity to work in Huron School District.

Michelle Kretschmar
HILL/ESL Teacher
Huron High School

From: Gibson, Linda <Linda.Gibson@k12.sd.us>
Sent: Friday, July 24, 2020 12:08:57 PM
To: Halbkat, John <John.Halbkat@k12.sd.us>
Subject: Summer Custodial Help

I would like to inform you that due to hospitalization and surgery that I can no longer work as summer custodial help at this time.

Linda Gibson

July 27, 2020

Susan Peterson
777 Dakota Avenue South
Huron, SD 57350

Mr. Terry Nebelsick
Superintendent
Huron School District
150 5th Street SW
Huron, SD 57350

Dear Superintendent Nebelsick,

Please accept this letter as notice of my resignation from my position as Speech Language Pathologist, effective July 31st, 2020.

It has been a pleasure working with students and families in the Huron School District. The experiences gained and the collaboration with colleagues will not soon be forgotten. I feel that I need to move on at this time in order to further develop my skills in the field of speech language pathology.

I have been working this summer with students and families in the birth to three program. I have appointments scheduled into August. Please contact me regarding how I can be of assistance with transitioning this caseload to another therapist.

Sincerely,

A handwritten signature in cursive script that reads "Susan Peterson". The signature is written in black ink and is positioned below the word "Sincerely,".

Susan Peterson

I Jeffrey Goltermann a
Custodian at the Huron School District
give my notice to be replaced
with ample time to find someone
to take over my duties at the Arena
and Tac due to my current health
issues, but would like to apply
for the middle school custodial
position which I think would be
suited best for my abilities

Sincerely,

7/28/2020

Jeffrey Goltermann



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From: "Vlasman, Sylvia" <Sylvia.Vlasman@k12.sd.us>

Subject: Resignation

Date: August 3, 2020 at 11:30:17 AM CDT

To: "Hinker, Kari" <Kari.Hinker@k12.sd.us>, "Vissia, Michelle" <Michelle.Vissia@k12.sd.us>

Good Morning,

I have recently been offered a position with the Hanson School District as a para-educator. I would like this to be considered my letter of resignation. I will end my position with Huron on August 14, 2020 as this is the start date of the Hanson contract. I have enjoyed working in Huron and especially enjoyed being with you Michelle. The 5th Graders were awesome and I will miss them greatly!!! The reason for applying/accepting the position in Hanson is due to the close proximity to my home and this will enable me to be home every night. Even though I had a place to stay in Huron with my daughters family, it's not the same as being in "my space" in the evenings.

Tue, Aug 4, 2020 at 4:32 PM

To Whom it may concern,

I am sending this letter to inform you of my resignation as cafeteria worker effective August 5th.

Thank you so much for giving me this opportunity and believing in me, I really enjoyed working with you.

Sincerely,

Dee

AGREEMENT

SPORTS MEDICINE/PHYSICAL THERAPY

THIS AGREEMENT is being entered into the ____ day of _____, 2020 between Huron Regional Medical Center, Inc. of Huron, South Dakota ("HRMC") and the **Huron School District** ("Facility").

WHEREAS, HRMC has a Rehabilitation Services Department for the purpose of providing, in part, Physical Therapy services, and

WHEREAS, Facility wishes to have available, on a part time basis, the services of a Physical Therapist for the purpose as outlined herein, and

WHEREAS, both facilities have determined that it is in their best interest for HRMC to provide the services of a Therapist;

NOW, THEREFORE, the parties agree HRMC shall provide Therapist services to the Facility as follows:

Physical Therapist will “act in the public’s interest” by operating in accordance with the APTA Code of Ethics.

Physical Therapist shall uphold the following responsibilities:

1. Make every effort to be present at the School District at the end of the regularly scheduled school day and sporting events to screen any injured athletes as mutually agreed on by the Huron Activities Director and the Physical Therapist. Services are designed to screen athletes for proper injury management, including but not limited to; simple advice in minor injuries or referral to the appropriate healthcare provider for injuries requiring more extensive management.
2. Keep accurate records of all athletic injuries reported and all rehabilitation procedures implemented.
3. Communicate to the Activities Director any sports medicine/physical therapy inventory supplies that need to be ordered or reordered

4. Assist in the coordination of communication between injured athletes, coaching staff, physician and parent(s)/guardian(s).
5. Provide concussion management techniques and follow concussion/ImpACT testing requirements as indicated.
6. Provide nutritional information, and basic educational information to student athletes, managers, and coaches as indicated.
7. In consideration of Therapist's services, Facility agrees to pay HRMC according to the following schedule:
\$40.00 per hour; reviewed annually; billed monthly by HRMC and paid monthly by Facility.
This payment schedule may be modified from time to time as mutually agreed upon by the parties.
8. This Agreement shall be effective _____, 2020 and shall continue in effect until _____, 2021 and shall renew for successive one-year terms unless terminated, with or without cause, upon thirty (30) days written notice to the other.
9. Upon written request to the Secretary of Health and Human Services or the Controller General or any of their duly authorized representatives, HRMC shall make available to the Secretary those contracts, documents and records necessary to verify the nature and extent of the cost of providing Therapist's services. Such inspection shall be available up to four years after the rendering of such services. If HRMC carries out any of the duties of this Agreement through a subcontract with a value of \$10,000 or more over a 12-month period with a related individual or organization, HRMC further agrees to include this requirement in all such subcontracts. This section is included pursuant to and is governed by the requirements of Public Law 96-499 952 (1961) (v) (i) of the Social Security Act and regulations promulgated thereunder.
10. This Agreement may be amended at any time by mutual consent of the parties in writing.
11. All proposals contained in this Agreement are confidential.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the day of
and year first above written.

HURON SCHOOL DISTRICT

By _____

Title _____

HURON REGIONAL MEDICAL CENTER

By _____

Title _____



Huron Chamber & Visitors Bureau
1725 Dakota Avenue S
Huron, SD 57350

Toll Free: 1-800-HURONSD
Phone: 605-352-0000
Fax: 605-352-8321

July 28, 2020

Huron Public Schools
Terry Nebelsick, Superintendent
PO Box 949
Huron, SD 57350

Dear Mr. Nebelsick and Huron School Board Members:

On behalf of the Huron Chamber & Visitors Bureau, I would like to request the use of the Huron Public Schools bus for city-wide transportation during the SD State Fair, September 3, 2020 to September 7, 2020. The bus will have a designated route from the fairgrounds to the mall. It would run every day of the fair with pre-determined designated hours.

Due to the COVID situation, we will be requiring masks on the bus, will provide to riders if needed, we will also be providing sanitizing tools for the bus drivers to clean in between rides. In addition, we understand that upon approval of this request, we would have to provide proof on insurance as well as a driver's fee and fuel. Thank you for your consideration and please feel free to contact me with any questions.

Sincerely,

Laurie A. Shelton
President & CEO

August 5, 2020

Kelly Christopherson
Huron School District
PO Box 949
Huron, SD 57350 0949

Dear Kelly,

We hope you and your family and friends are staying healthy and well during the COVID-19 pandemic. It is impacting nearly every aspect of life, including oral health. That's why we're providing these important updates about your dental benefits plan, which is set to renew January 1.

At Delta Dental of South Dakota, we're working to be as flexible as possible to help our customers maintain their benefits through the pandemic. That's why **no rate increase will be applied to your dental plan with your renewal**. Your plan rates will remain the same and are noted below.

2021 Rates (26th year)

Single	\$44.62
Two party	\$85.96
Three or more	\$136.78

In addition, we're pleased to include our new Health through Oral Wellness® benefit program in your plan at no additional cost. The program adds benefits for members at high risk of tooth decay and gum disease. Research shows connections between oral and overall health and improving oral health may help lower the cost of medical care and other economic impacts of conditions like diabetes, heart disease, stroke, and pregnancy. The attached flyer explains the Health through Oral Wellness program. More information available on our website at www.deltadentalsd.com.

Please contact me at sara.green@deltadentalsd.com if you have any questions about your dental plan or concerns about maintaining dental benefits for your employees through the pandemic.

Sincerely,



Sara Green
Director of Underwriting & Provider Compensation



Terry Nebelsick EdS.

150 5th St. SW

Huron, SD 57350

P: (605) 353-6990

F: (605) 353-6994

C: (605) 354-0050

terry.nebelsick@k12.sd.us

August 10, 2020

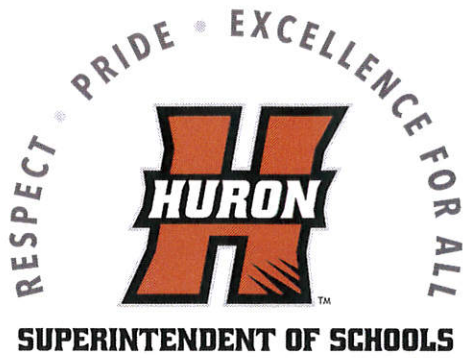
TO: BOARD MEMBERS

FROM: Terry D. Nebelsick, Ed.S
Superintendent

SUBJECT: RESOLUTION FOR BOARD APPROVAL

The Huron School District accepts (16) designated pick-up points for the Iroquois school buses in the city of Huron. The pick-up points will be as similar to the 19-20 points as possible, being sensitive to Huron Public pick-up points and avoiding traffic concerns. The Huron Board appreciates the intent of the Iroquois district to avoid door-to-door services and to provide no higher level of service than it affords its own residents.

Huron School Board also recognizes the resolution by the Iroquois School District to allow the Huron School District to pick up students in the city of Iroquois at any location.



Terry Nebelsick EdS.

150 5th St. SW

Huron, SD 57350

P: (605) 353-6990

F: (605) 353-6994

C: (605) 354-0050

terry.nebelsick@k12.sd.us

August 10, 2020

TO: BOARD MEMBERS

FROM: Terry D. Nebelsick, Ed.S
Superintendent

SUBJECT: RESOLUTION FOR BOARD APPROVAL

The Huron School District accepts (16) designated pick-up points for the Wolsey-Wessington school buses in the city of Huron. The pick-up points will be as similar to the 19-20 points as possible, being sensitive to Huron Public pick-up points and avoiding traffic concerns. The Huron Board appreciates the intent of the Wolsey-Wessington district to avoid door-to-door services and to provide no higher level of service than it affords its own residents.

Huron School Board also recognizes the resolution by the Wolsey-Wessington School District to allow the Huron School District to pick up students in the city of Wolsey at any location.



HURON PUBLIC SCHOOL DISTRICT WELLNESS POLICY

Based on the SOUTH DAKOTA MODEL WELLNESS POLICY and the ALLIANCE FOR A HEALTHIER GENERATION MODEL WELLNESS POLICY

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Preamble

Huron Public School District (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture’s (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks. 1,2,3,4,5,6,7

Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students. 8,9,10

In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically. 11,12,13,14

Finally, there is evidence that adequate hydration is associated with better cognitive performance. 15, 16, 17

This policy outlines the District’s approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions.

Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives. This policy applies to all students, staff and schools in the District. Specific measureable goals and outcomes are identified within each section below.



Huron School District #2-2

Policies and Regulations

Code:
AE HSD Wellness Policy

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the local wellness committee or work within an existing school health committee) periodically to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as “wellness policy”). The local wellness committee membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. The name(s), title(s), and contact information (email address is sufficient) of this/these individual(s) is (are): (Wellness Policy Committee).

Wellness Policy Committee Name	Title / Relationship to the School or District	Email address	Role on Committee
Terry Nebelsick	Superintendent of Schools	Terry.Nebelsick@k12.sd.us	Assists in the evaluation of the district wellness policy and implementation
Garret Bischoff	Board of Education Member	g_bisch@hotmail.com	
Mike Radke	High School Principal	Mike.Radke@k12.sd.us	
Rodney Mittelstedt	Asst. High School Principal	Rodney.Mittelstedt@k12.sd.us	
Laura Willemsen	Middle School Principal	Laura.Willemsen@k12.sd.us	
Lyndi Hudson	Asst. Middle School Principal	Lyndi.Hudson@k12.sd.us	
Peggy Heinz	Buchanan K-1 Center Principal	Peggy.Heinz@k12.sd.us	
Heather Rozell	Madison 2-3 Center Principal	Heather.Rozell@k12.sd.us	
Kari Hinker	Washington 4-5 Center Principal	Kari.Hinker@k12.sd.us	
Linda Pietz	Director of Curriculum	Linda.Pietz@k12.sd.us	
Jolene Konechne	Director ESL Program	Jolene.Konechne@k12.sd.us	
Kathie Bostrom	Transportation Director	Kathie.Bostrom@k12.sd.us	
Amanda Schumacher	Nutrition Director	Amanda.Schumacher@k12.sd.us	
Rita Baszler	School Nurse (Mad)	Rita.Baszler@k12.sd.us	
Jessica Van Diepen	School Nurse (Buch & Wash)	JessicaVanDiepen@k12.sd.us	
Raleigh Larson	School Nurse (MS/HS)	Raleigh.Larson@k12.sd.us	

Leadership

The Superintendent or designee(s) will convene the local wellness committee and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy. Designated official for oversight Amanda Schumacher, Nutrition Director, Amanda.Schumacher@k12.sd.us

Each school will designate a school wellness policy coordinator, who ensures compliance with the policy.


Buchanan K-1 Center - Jessica Van Diepen, School Nurse, Jessica.VanDiepen@k12.sd.us

Madison 2-3 Center - Rita Baszler, School Nurse, Rita.Baszler@k12.sd.us

Washington 4-5 Center – Jessica Van Diepen, School Nurse, Jessica.VanDiepen@k12.sd.us

Middle School - Raleigh Larson, School Nurse, Raleigh.Larson@k12.sd.us

High School – Raleigh Larson, School Nurse, Raleigh.Larson@k12.sd.us

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II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about responsibilities, specific goals, and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report. This wellness policy and the progress reports can be found at: www.huron.k12.sd.us/ Look under the Food and Nutrition tab for wellness policy progress reports.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at Nutrition Office and the District website for three years past the current year. Documentation maintained in location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the local wellness committee;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.


Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District’s (or schools’) events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District’s wellness policy compares to a model policy (like the Alliance for a Healthier Generation’s model wellness policy or the State Model Wellness Policy); and
- A description of the progress made in attaining the goals of the District’s wellness policy.

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The position/person responsible for managing the triennial assessment and contact information is Amanda Schumacher, Nutrition Director. Email address Amanda.Schumacher@k12.sd.us


The local wellness committee, in collaboration with individual schools, will monitor schools' compliance with this wellness policy. The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The local wellness committee will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of local wellness committee and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents. The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

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III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer’s specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs. All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Fresh Fruit and Vegetable Program (FFVP), and the Summer Food service Program (SFSP).

All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations.
- Promote healthy food and beverage choices, such as one or more of the following:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chafing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA’s Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.



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Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* and throughout every school campus* (“school campus” and “school day” are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits.

A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks> . The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org . To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.


Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. The District will make available to parents and teachers a list of healthy fundraising ideas.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community. The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at <http://www.foodplanner.healthiergeneration.org/> .

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Nutrition Education


The District will model, encourage and support healthy eating by all students. Schools will engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;

Essential Healthy Eating Topics in Health Education

The District supports a health education curriculum; examples of topics below:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

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Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions.

The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student’s health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District’s wellness policy.


Any foods and beverages marketed or promoted to students on the school campus* during the school day* will meet or exceed the USDA Smart Snacks in School nutrition standards such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.¹⁵

This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

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IV. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in *Let's Move! Active Schools* (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment for any reason [*This does not include participation on sports teams that have specific academic requirements*]. The district will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education for at least 70 minutes per week throughout the school year.

Buchanan K-1 Center - Students will receive physical education 2 days a week for 35 minutes each day.


Madison 2-3 Center - Students will receive physical education 2 days a week for 35 minutes each day.

Washington 4-5 Center - Students will receive physical education 2 days a week for 35 minutes each day.

All Huron Public School District secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

Middle School-Students will receive 24 weeks of physical education for 40 minutes each day.

High School - Students will receive 18 weeks of physical education for 40 minutes each day.

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Examples of Physical Activity Topics in Health Education


- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

V. Other Activities that Promote Student Wellness

The District encourages integration of wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District encourages coordination and integration of other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes. Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District’s curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the local wellness committee.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

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Glossary:

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Bradley, B, Green, AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors, *Journal of Adolescent Health*. 2013; 52(5):523-532.

2 Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. *American Journal of Diseases of Children*. 1989;143(10):1234-1239.

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Huron School District #2-2


Policies and Regulations

Code:
AE HSD Wellness Policy

Appendix A:

School Level Contacts

Terry Nebelsick, Superintendent	Terry.Nebelsick@k12.sd.us
Kelly Christopherson, Business Manager	Kelly.Christopherson@k12.sd.us
Mike Radke, High School Principal	Mike.Radke@k12.sd.us
Rodney Mittelstedt, High School Assistant Principal	Rodney.Mittelstedt@k12.sd.us
Laura Willemsen, Middle School Principal	Laura.Willemsen@k12.sd.us
Lyndi Hudson, Middle School Assistant Principal	Lyndi.Hudson@k12.sd.us
Peggy Heinz, Buchanan K-1 Center Principal	Peggy.Heinz@k12.sd.us
Heather Rozell, Madison 2-3 Center, Principal	Heather.Rozell@k12.sd.us
Kari Hinker, Washington 4-5 Center, Principal	Kari.Hinker@k12.sd.us
Linda Pietz, Curriculum Director	Linda.Pietz@k12.sd.us
Ralyna Schilling, Special Services Director	Ralyna.schilling@k12.sd.us
Jolene Konechne, ESL Director	Jolene.Konechne@k12.sd.us
Roger Ahlers, Technology Director	Roger.Ahlers@k12.sd.us
Terry Rotert, Activities Director	Terry.Rotert@k12.sd.us
John Halbkat, Buildings and Grounds Director	John.halbkat@k12.sd.us
Kathie Bostrom, Transportation Director	Kathie.Bostrom@k12.sd.us
Amanda Schumacher, Nutrition Director	Amanda.Schumacher@k12.sd.us

	Huron School District #2-2	Code: GDBD-10 COVID-19 Furloughs and Hazard Pay
	Policies and Regulations	

SUPPORT STAFF LEAVES AND ABSENCES

**COVID-19 FURLOUGHS AND HAZARD PAY
Class II, III and IV Employees**

COVID-19 Furloughs

Regular salary payments and benefits shall not be affected because of COVID-19 furloughs when employees are directed not to report for duty by the School Board. The School Board approved school calendar will be followed to determine the days eligible for compensation when employees are directed not to report for duty.

COVID-19 Hazard Pay

Hazard pay shall be \$20 per hour in addition to regular salary payments and benefits. The School Board shall have the authority to declare time periods when Hazard Pay is in effect for hours worked by active employees. Furloughed employees do not receive Hazard Pay.

This policy is retroactive to March 13, 2020.

This policy will sunset on June 30, 2021.

Huron School District

Bullying Prevention Data Collection
2019-2020 School Year

The superintendent is responsible to monitor the effectiveness of the bullying/harassment prevention efforts and the timely reporting to the Board of Education. The principal will annually report to the superintendent the number and type of complaints investigated under this policy and the results, including disciplinary actions taken and the effectiveness of those actions, including follow-up contacts. The documentation supplied by the building principals will be reviewed by central administration to coordinate data district-wide and formulate a comprehensive report. The report will include the number and type of complaints filed under this policy with comparative data from previous years as it becomes available. The report may also include district-wide or individual building survey results related to bullying and harassment.

	Number of Alleged Incidents	Number of Founded Incidents	Disciplinary Actions					Location					
			Conference	Detention	Suspension	Expulsion	Other	Hallway	Classroom	Lunch Room	Bus	Technology	Other
September	2	0	1	0	0	0	0	0	0	0	0	0	1
October	8	3	4	0	0	0	0	1	4	0	2	0	0
November	11	2	1	1	0	0	0	2	3	1	1	2	2
December	4	1	1	0	1	0	0	2	1	0	1	2	1
January	2	1	1	0	0	0	0	1	1	0	0	2	1
February	10	4	3	1	0	0	0	2	2	1	0	2	0
March	3	1	3	0	0	0	1	0	0	0	0	0	1
April	0	0	0	0	0	0	0	0	0	0	0	0	0
May/June	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	40	12	14	2	1	0	1	8	11	2	4	8	6
TOTAL 2018-19	46	9	18	4	0	0	11	7	15	3	1	4	2
TOTAL 2017-18	49	16	26	4	5	0	18	8	16	7	2	7	8
TOTAL 2016-17	44	15	23	3	2	0	9	4	8	8	0	4	6
TOTAL 2015-16	31	12	16	6	0	0	11	3	13	6	1	4	6

Based on number of founded incidents

How many perpetrators were identified 11

How many victims were identified 12

Bullying prevention program plan for each building:

The school counselors teach Second Step lessons in each classroom in the elementary buildings. PBIS interventions and parent involvement activities are emphasized at the Buchanan K-1 Center to alleviate bullying problems. At the Madison 2-3 Center, the school policy on bullying is covered every year with staff members. The school social worker develops lessons that cover the topic with students during school wide classroom presentations. The school social worker works closely with students on any issues related to bullying or peer relations, and develops individual plans with students and communicates closely with staff and parents. The Washington 4-5 Center holds a counseling lunch group and offers one-on-one counseling sessions, resulting in the counselor meeting with all students at least once a week.

Huron Middle School recognizes Kindness Awareness Month in October. They use the online program Neptune Navigate to provide a lesson bullying. Bullying forms are shared with all students at the beginning of the year, and awareness of them is ongoing throughout the year. Ms. Sieh, the school counselor, holds group and individual sessions with students to allow students to share in either a small group or individual format.

Mr. Radke and Mrs. Konechne review the bullying policy as part of the back to school in-service with the faculty. Mr. Radke includes a discussion on bullying as part of his beginning of the year speech to each class. Mr. Radke and Mrs. Konechne discuss bullying with the sophomores and freshmen as part of their meetings with them in September.

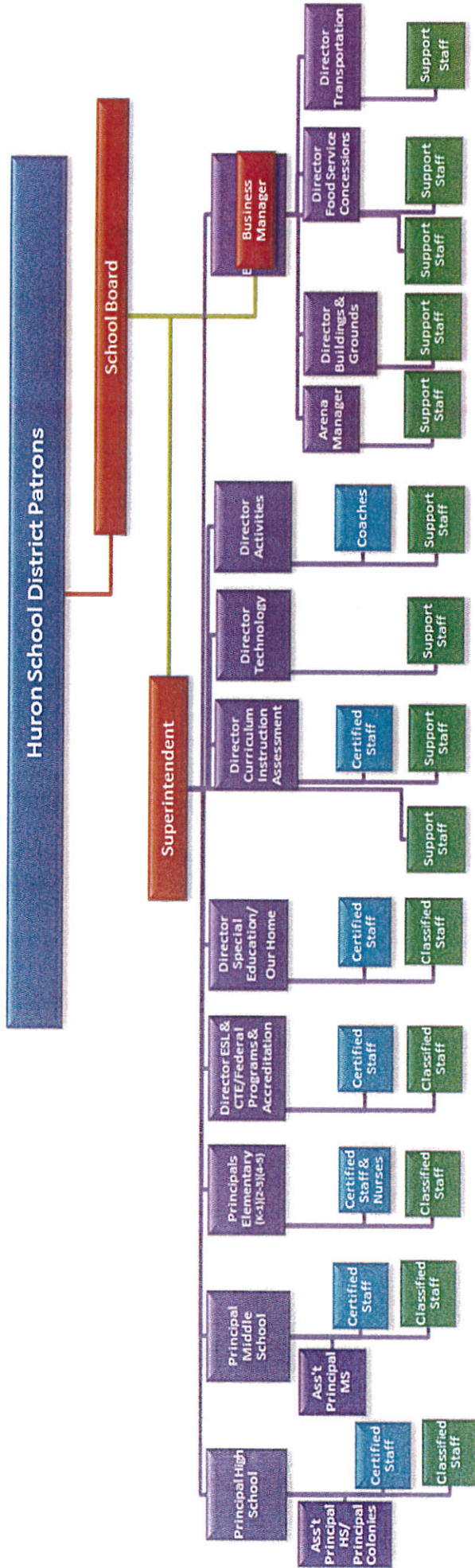
Across the district teachers are trained in observing and reporting any alleged bullying/harassment. Title IX compliance is addressed at the district in-service. Counseling sessions with students help with bullying issues, as well as promoting anti-bullying measures. The nurses and counselors teach health and social skills lessons at the elementary and middle schools. Assemblies at the schools have been implemented with such topics as respect and kindness.

	Number of Alleged Incidents	Number of Founded Incidents	Disciplinary Actions					Location				
			Conference	Detention	Suspension	Expulsion	Other	Hallway	Classroom	Lunch Room	Bus	Technology
September												
Buchanan	0	0										
Madison	1	0										1
Washington	0	0										
HMS	0	0										
HHS	1		1									
Total	2	0	1									1
October												
Buchanan	0	0										
Madison	0	0										
Washington	1	1	1							1		
HMS	4	1					1	4		1		
HHS	3	1	3									
Total	8	3	4				1	4		2		
November												
Buchanan	0	0										
Madison	0	0										
Washington	1	1	1							1		
HMS	9	1					2	3	1		2	2
HHS	1			1								
Total	11	2	1	1			2	3	1	1	2	2

HHS	0	0												
Total	0	0												
May														
Buchanan	0	0												
Madison	0	0												
Washington	0	0												
HMS	0	0												
HHS	0	0												
Total	0	0												
Year end TOTAL	40	12	14	2	1	0	1	8	11	2	4	8		6

	<p align="center">Huron School District #2-2</p> <p align="center">Policies and Regulations</p>	<p align="center">Code: CDB Organizational Chart</p>
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Organizational Chart



RESOLUTION NO. 2020-10

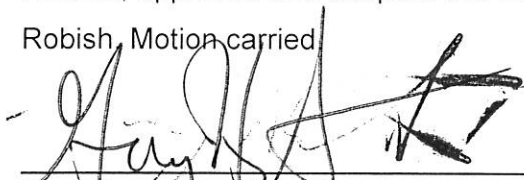
WHEREAS, SDCL 6-5-5 authorizes the CITY OF HURON (City) and HURON SCHOOL DISTRICT 2-2 (District) to enter into agreements whereby City may provide services for District under the terms and conditions agreed upon by and between City and District in the manner provided by resolutions of the governing boards; and

WHEREAS, District desires to have City provide the services of a School Resource Officer (SRO) for District and City is willing to provide such services,

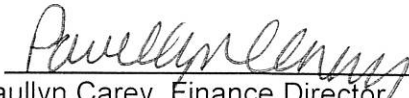
NOW, THEREFORE, District and City agree that City shall provide School Resource Officer (SRO) services to District under the following terms and conditions:

1. City shall provide a school resource officer to District when school classes are in session during the school year.
2. City shall consult with District regarding the selection of the police officer assigned to serve as the SRO, and District shall have the right to provide input and recommendations as to which police officer shall be assigned to serve as the SRO. However, City shall be responsible for selecting the police officer assigned to serve as the SRO, and City, after consultation with District, reserves the right to change the police officer assigned as SRO.
3. Should a situation arise off school premises which necessitates the presence of the SRO the City may, in its sole discretion, temporarily remove the SRO from school premises in order to assist in addressing the situation which necessitated the removal of the SRO from school premises.
4. District shall provide an office and office equipment for use by the SRO.
5. District shall pay to City - \$23,881.05 for SRO services during the 2020-2021 school year. This fee shall be paid to the City by the 1st day of September each school year it is in effect and increase by three percent (3%) for each school year it is in effect.
6. District and City further acknowledge that temporary re-assignments of police officers and which officer shall serve as the SRO shall not change the District's obligation to reimburse City as set forth in # 5 above.
7. District and City further acknowledge that District's failure to hold classes in person due to Covid-19 shall not change the District's obligation to reimburse City as set forth in # 5 above.
8. The District and City will consider having the Canine Officer also serving as the SRO.
9. The term of this Agreement covers the school year as set by the South Dakota Legislature and the District. This Agreement shall become effective and binding upon approval by the governing boards of both the City and District. It shall continue to automatically renew for the next five (5) school years thereafter, unless either the City or District notifies the other in writing prior to the 1st day of June of its intent to not renew the Intergovernmental Agreement for the next school year or its desire to change the terms of the Agreement for any subsequent school year.

Passed, approved and adopted this 20th day of July, 2020, on a Motion by Smith, seconded by Robish, Motion carried



Gary Harrington, Mayor
City of Huron

ATTEST: 


Paullyn Carey, Finance Director
City of Huron

HURON SCHOOL DISTRICT 2-2

Passed, approved and adopted this _____ day of _____, 2020, on a motion by _____, seconded by _____. Motion carried.

President, Huron School District 2-2
Board of Education

ATTEST: _____
Kelly Christopherson, Business Manager
Huron School District 2-2

	Huron School District #2-2	Board Member Committee Assignments 2020-2021
	Board Member Committee Assignments	

Board Member Committee Assignments 2020-2021

District Negotiator	Rodney Freeman
Teacher Negotiations	Tim Van Berkum Garret Bischoff
Custodial/Food Service Para-Educator/Full Time Personnel	David Wheeler Shelly Siemonsma
Tax Equalization Committee	Shelly Siemonsma David Wheeler (alt)
Tax Increment Finance Project Review Committee	Tim Van Berkum Garret Bischoff
Health Insurance Committee	Craig Lee
School Improvement Committee	Craig Lee Garret Bischoff