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**Application Printout**

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**eGrant Management System**

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Applicant: 02-002 Huron

Application: 2020-2021 CARES ESSER Fund - 00 -

Grant Period 3/13/2020 - 6/30/2021

Original Application

Date Generated: 6/22/2020 11:30:03 AM

Generated By: Jolene Konechne

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**Coronavirus Aid, Relief and Economic Security Act - (CARES Act)**

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<b>Program:</b>	Coronavirus Aid Relief and Economic Security Act 2020 - (CARES Act) Elementary and Secondary School Emergency Relief Fund (ESSER)
<b>Funding Period:</b>	March 13, 2020 to September 30, 2022
<b>Application Due Date:</b>	July 1, 2020, or as soon as possible, if the LEA intends to request reimbursements for funds obligated prior to June 30, 2020. Once the application is approved FY 2020 costs may be requested on or prior to the 10th day in July, August, or September 2020  The application should be submitted prior to the obligation of any funds in FY 2021. The application may be submitted for the available funds needed to cover current plans, and then amended later to add funding as the LEA develops its plan.
<b>Guidance:</b>	SD DOE Coronavirus CARES ACT website - <a href="https://doe.sd.gov/coronavirus/">https://doe.sd.gov/coronavirus/</a> - This website includes ESSER Fund FAQs and Equitable Services FAQs.

Contact Information

**Any changes to the Superintendent or Business Manager information below must be made in the Central Data application.** Superintendent / Cooperative Director: Last Name\* Nebelsick First Name\*

Terry Middle Initial Phone\* 605 353 6990 Extension Fax\* 605 353 6994 Summer Phone Extension Email\* terry.nebelsick@k12.sd.us

**Business Manager:** Last Name\* Christopherson First Name\* Kelly Middle Initial Phone\* 605 353 6995 Extension Fax\* 605 353 6994 Summer Phone Extension Email\* kelly.christopherson@k12.sd.us

CARES Contact: (Check box and enter additional contact information if different than representatives displayed above.)

Last Name\* Konechne First Name\* Jolene Middle Initial Phone\* 605 353 8660 Extension Fax\* 605 353 6993 Email\* jolene.konechne@k12.sd.us

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Allocations

[Click for Instructions](#)

	CARES-ESSER
<b>Current Year Funds</b>	
Allocation	\$707,436
ReAllocated (+)	\$0
Released (-)	\$0
<b>Total Current Year Funds</b>	\$707,436
<b>Prior Year(s) Funds</b>	
Carryover (+)	\$0
ReAllocated (+)	\$0
<b>Total Prior Year(s) Funds</b>	\$0
<b>Sub Total</b>	<b>\$707,436</b>
<b>Multi-District</b>	
Transfer In (+)	\$0
Transfer Out (-)	\$0
<b>Administrative Agent</b>	
<b>Adjusted Sub Total</b>	<b>\$707,436</b>
<b>Total Available for Budgeting</b>	<b>\$707,436</b>
	CARES-ESSER

Calculate Totals

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## Intent and Purpose

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### Public Education

1. Describe how the proposed activities address the LEAs most important educational needs as a result of COVID19.

(805 of 1000 maximum characters used)

Currently, the high school and middle school have enough iPad devices for 1:1. However, we realize that in order to support remote learning for all students and their teachers, including disadvantaged or at-risk students, that all students need to be 1:1 during a coronavirus closure. This will allow the district to better address continuity of learning and instruction during school closure. It is also necessary to continue non-technological delivery methods and models during any COVID-19 closure. This money will assist in postage payments for delivery of this service. Finally, it is important to provide our staff and students with access to supplies and equipment, such as personal protective equipment, to ensure safe, continued education and cocurricular activities and protect the workforce.

2. Describe the LEA's proposed timeline for providing services and assistance to students and staff in public schools.

(770 of 1000 maximum characters used)

Beginning on March 13, 2020, when we first learned of the initial closure, our staff began the tedious task of developing and implementing distance learning plans for their students. For some, this included non-technological methods such as handouts and packets of materials. For others, such as the high school who was already 1:1 with iPads, included Google Classroom, YouTube videos, and/or continued use of apps such as MyHomework and Showbie. With each week that passed and distance learning continued, teachers, paras, and administrators reached out to students and parents via email, text, phone calls, and/or home visits to help meet the needs of the families and students. Our goal is to open August 24th on the first day of school and be prepared if we cannot.

3. Describe the extent to which the LEA intends to use ESSER funds to promote remote learning.

(940 of 1000 maximum characters used)

Huron School District will be purchasing educational technology (including iPads, network switches, and access points to handle increased load) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities. The newly purchased iPads will go to the high school students and teachers, as well as 8th grade students. Then, 6th and 7th grade students will get the rest of the current 3-year old iPads. Elementary students will get the iPads that are coming out of the middle school. This allows the district to address our unique needs with iPads so capabilities in order to provide outreach and service delivery support to meet student needs during responses to coronavirus. We will also continue non-technological delivery models (handouts and packets of materials) to students, using technology to enhance instruction.

4. Describe how the LEA intends to use ESSER funds to provide professional development and technical assistance to staff 1) to support students with unfinished learning, 2) for distance learning, or 3) other training so that students may continue learning and receiving instruction toward the South Dakota Content Standards.

(425 of 1000 maximum characters used)

All district certified staff will be utilizing the Google Classroom platform for consistency across the district and increased communication with parents and families during any distance learning. Staff began Google Classroom training in June. Committees will continue to meet this summer at the building levels. During the 2020-2021 school year, district trainings and support will be available to staff throughout the year.

5. Describe how the LEA intends to assess and/or address students unfinished learning resulting from the disruption in educational services.

(751 of 1000 maximum characters used)

At our elementary levels, approximately 75-85% of the students returned completed handouts and learning packets. Just as with any summer and return to school, teachers will need to meet the needs of the students where they are in the fall. We will be administering the NWEA assessment in the fall to help determine and learning gaps and provide instruction and interventions as necessary to ensure all of our students are gaining and moving toward proficiency of the state academic standards. We anticipate pockets of distance learning as a result of COVID-19 during the 2020-2021 school year, and providing our K-12

students with 1:1 access during that time will allow teachers and staff to lessen the disruption in educational services and learning.

6. Describe how the LEA will evaluate the impact of ESSER funds on the effectiveness of programmatic and fiscal expenditures.

(783 of 1000 maximum characters used)

In regards to effectiveness of the program, stakeholders (students, parents, and staff) will be asked to complete a survey regarding their beliefs to the effectiveness of the use of iPads K-12, both during the school year and any COVID-19 related closures. Student progress will be monitored throughout the school year, both during regular session and any closures via distance learning, and changes will be made in instructional practices as a result. The technology department and the business manager will evaluate the impact of the ESSER funds on the effectiveness of the fiscal expenditures, as using the ESSER funds to purchase 950 new iPads will ensure a new enough fleet of devices to maintain the middle school and high school 1:1 programs for the next 3 years at a minimum.

7. Is the LEA providing equitable services to participating non-public schools located in the LEA?

Yes  No

**Nonpublic Education**

1. Describe how the proposed activities address the most important educational needs as a result of COVID19 at the nonpublic school(s).

(3 of 1000 maximum characters used)

TBD

2. Describe the LEAs proposed timeline for providing services and assistance to students and staff in the nonpublic school(s).

(3 of 1000 maximum characters used)

TBD

3. Control of services, title to materials, equipment and property purchased must remain with the LEA. No funds may be provided directly to the nonpublic school. Describe the LEAs plan to administer services and maintain control over materials, equipment, and property.

(3 of 1000 maximum characters used)

TBD

4. The LEA may reserve from the nonpublic schools share the reasonable and necessary costs required to administer the equitable services. Describe the use of any funds the LEA has reserved for this purpose.

(3 of 1000 maximum characters used)

TBD

5. Describe how the LEA will work with the nonpublic school(s) to evaluate the impact of ESSER funds.

(3 of 1000 maximum characters used)

TBD

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**Allowable Uses**

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**Use of Funds: A local educational agency (LEA) that receives funds under this title may use the funds for one or more of the following 12 areas. Please check one or more of the intended use of funds areas and describe the proposed activities. You will be required to indicate the activity area number when completing the budget.**

- 1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (IDEA), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (the Perkins Act), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- 2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- 3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Explanation/Description (164 of 250 maximum characters used)

Purchase necessary resources, such as football helmet splash shields, to address the needs of our students health and well-being during extra-curricular activities.

- 4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- 5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Explanation/Description (101 of 250 maximum characters used)

COVID safety items such as face masks, face shields, gloves, plexiglass, and hand sanitizer equipment

- 6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- 7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- 8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Explanation/Description (93 of 250 maximum characters used)

Postage for mailed packets to students to complete during COVID closure and distance learning

- 9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Explanation/Description (213 of 250 maximum characters used)

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Moving from 9-12 1:1 iPads to K-12 1:1 iPads during distance learning to help increase interaction between students and instructors/staff; updating technology in buildings to handle increased loads and capacities.

- 10. Providing mental health services and supports.
- 11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- 12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

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Check if the District plans to use ESSER Funds to pay staff.

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1.  What steps are in place to ensure equitable access to, and participation in, federally assisted programs for students, teachers, and other program beneficiaries with special needs. [GEPA 427] [Department of Education's General Education Provisions Act \(GEPA\)](#)  
*Your answer must include the following: A statement about how your district is ensuring that the federally identified six barriers (gender, race, national origin, color, disability, or age) and any other barriers are addressed. List the six barriers in your answer; The statement must address students, teachers, and other program beneficiaries with special needs.*

Describe how this process is completed. (1976 of 2000 maximum characters used)

The Huron School District assures equitable access primarily through the practice of inclusion. Whenever students benefit from the educational programs offered in traditional classrooms, students are assigned to those classrooms. IEP and LAP teams assure that all SPED and LEP students' educational programs meet federal and state guidelines, and that these students have equitable access to all programs and curricula. Additionally, all students are treated equally and have access to the same programs regardless of gender, race, national origin, color, disability, or age. Our refugee children participate alongside our students who have lived in the community their entire lives. The Huron School District created a committee to address the changing needs of our ever-diversifying population. The Diversity Committee meets every other month during the school year, and is comprised of parents, community members, and employees of the school district. Through this committee we continue to assess changing demographics in the community, and we develop processes to improve communication between all members of our community, regardless of gender, race, national origin, disability, or age. As a district, we provide access to resources for employees and students, and their families, as well as for community members. The Huron School District is committed to a policy of non-discrimination and equal opportunity in all of its educational policies, programs, activities, employment, and contracting. Respect for the dignity and worth of each individual underlies all of the operations of the school district. Discrimination, including harassment of any kind against any individual on the basis of gender, race, color, religion, sexual orientation, marital status, disability or handicapping condition, age, and national origin or ancestry, will not be tolerated. Appropriate action will be taken to address any such discrimination and to prevent its recurrence.

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**In District**

Name	District Code	ESSER	ESSER Offered but Not Participating
Holy Trinity Catholic School	02-302-0000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
James Valley Christian School	02-304-0000	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Note:** You must upload the private school consultation form for all private schools whether they are participating or not.

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**Private School Equitable Participation**

Instructions

*Formula to Determine the Equitable Amount of CARES Funds Available for Equitable Private School Services or Activities.*

1.  Enter LEA Enrollment
  2.  Enter Participating Private Schools Enrollment
  3.  Total Enrollment (Line 1 + Line 2)
  4. \$  Total LEA Allocation
  5. \$  Per Pupil Rate (Line 4/Line 3)
  6. \$  Amount the LEA must Reserve for Equitable Services (Line 5 x Line 2)
1. Districts are responsible for providing equitable services and benefits to eligible private school students, teachers and other educational staff. You must upload the appropriate consultation documentation and provide activities.

Based on your response on the Private/Nonpublic Schools page, Private School(s) Participating are:

Private School Name	Activities	Form Uploaded <i>Check if consultation form has been uploaded for this school.</i>
Holy Trinity Catholic School	Describe the services/assistance the LEA will provide to the private school's students and teachers. (144 of 2000 maximum characters used) TBD as agreement for services has not been determined at this time and consultation will be ongoing to determine appropriate equitable services.	✓
James Valley Christian School	Describe the services/assistance the LEA will provide to the private school's students and teachers. (144 of 2000 maximum characters used) TBD as agreement for services has not been determined at this time and consultation will be ongoing to determine appropriate equitable services.	✓
	Describe the services/assistance the LEA will provide to the	

<input type="text"/>	private school's students and teachers. (0 of 2000 maximum characters used)	<input type="checkbox"/>
<input type="text"/>	Describe the services/assistance the LEA will provide to the private school's students and teachers. (0 of 2000 maximum characters used)	<input type="checkbox"/>
<input type="text"/>	Describe the services/assistance the LEA will provide to the private school's students and teachers.(0 of 2000 maximum characters used)	<input type="checkbox"/>
<input type="text"/>	Describe the services/assistance the LEA will provide to the private school's students and teachers. (0 of 2000 maximum characters used)	<input type="checkbox"/>
<input type="text"/>	Describe the services/assistance the LEA will provide to the private school's students and teachers. (0 of 2000 maximum characters used)	<input type="checkbox"/>
<input type="text"/>	Describe the services/assistance the LEA will provide to the private school's students and teachers. (0 of 2000 maximum characters used)	<input type="checkbox"/>
<input type="text"/>	Describe the services/assistance the LEA will provide to the private school's students and teachers. (0 of 2000 maximum characters used)	<input type="checkbox"/>
<input type="text"/>	Describe the services/assistance the LEA will provide to the private school's students and teachers. (0 of 2000 maximum characters used)	<input type="checkbox"/>

A copy of the Consultation form can be found [here](#). Please upload a form for each school (participating and non-participating ) located in the LEA and then mark the checkbox above next to each participating school.

no file selected  (Save page prior to uploading files.)

- HTCS ESSER Consultation-20200622102924-9823245188464640.pdf
- JVCS ESSER Consultation-20200622102914-9823245188464640.pdf

**Budget Detail By Site**

[Click for Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non Capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Current Budgeted Amounts by Budget Category</b>	\$0	\$0	\$0	\$0	\$215,136	\$492,300	\$0	\$0

**Notes:** The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Allowable Uses #	Expenditure Description and Itemization	CARES-ESSER Funds	Delete Row
1100-Regular Instructional Programs	400-Supplies and Materials	8	Postage for mailed packets	25000	<input type="checkbox"/>
1100-Regular Instructional Programs	400-Supplies and Materials	5	COVID supplies - hand sanitizer, masks, etc.	25000	<input type="checkbox"/>
1100-Regular Instructional Programs	400-Supplies and Materials	9	Management License (950 x \$6)	5700	<input type="checkbox"/>
1100-Regular Instructional Programs	400-Supplies and Materials	9	supplies & materials: power strips, extra power cables, etc.	48250	<input type="checkbox"/>
1100-Regular Instructional Programs	400-Supplies and Materials	5	Supplies & materials: hand sanitizer,	47001	<input type="checkbox"/>

Activity Code	Object Code	Allowable Uses #	Expenditure Description and Itemization	CARES-ESSER Funds	Delete Row
1100-Regular Instructional Programs	400-Supplies and Materials	5	masks, COVID safety items	47001	
3700-Nonpublic School Student Services	400-Supplies and Materials	5	Tentative Hold line item - JVCS & HTCS	64185	
1100-Regular Instructional Programs	470-Equipment Non capitalized	9	950 iPads (\$294 each); 950 cases (\$75 each)	350550	
1100-Regular Instructional Programs	470-Equipment Non capitalized	9	Network Upgrades: Network switches (10 48-port ethernet switches @ \$2418 each; 7 24-port ethernet switches @ \$1318; 17 cloud management GigE Switches totaling \$22286)access points (145 @ \$475 each & 145 licenses @ \$105 each to handle increased load)	140000	
6000-Cocurricular Activities	470-Equipment Non capitalized	3	Football Helmet Splash Shield (70 @ \$25)	1750	
				0	

Total Displayed: \$707,436

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$11,277

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$707,436
(B) Equipment Capitalized	\$0
(C) Allowable Direct Costs (A-B)	\$707,436
(D) Indirect Cost Rate %	1.6200

(F) Total budgeted	\$707,436
(G) Budgeted Indirect Cost	0
(H) Total Budget (F+G)	\$707,436

(E) Maximum Indirect Cost (C\*(D/1+D))

\$11,277

Remaining (A-H)

\$0

Calculate Totals

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Yes  No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

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The authorized representative of the applicant certifies that he or she has read, understood and will comply with all of the provisions of the following assurances. The LEA further assures that:

1. ESSER funds will be used for activities allowable under section 18003(d) of the CARES Act. The US Department of Education generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEA or 2) expenditures related to state or local teacher or faculty unions or associations.
2. The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 the CARES Act. The CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
3. The LEA will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart DPost Federal Award Requirements (2 CFR 200.300-345) and Subpart ECost Principles (2 CFR 200.400-475) to ensure, ESSER funds are used for purposes that are reasonable, necessary, and allocable under the CARES Act.
4. The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Note: The checkboxes may be automatically filled in as the separate certifications/assurances are read and agreed to.

- Common Assurances and Standard Agreement Clauses (found in Central Data). Exception Common Assurance # 9 (Supplement Not Supplant clause) does not apply to CARES ESSER Program.

The assurances were fully agreed to on this date:

These assurances have been agreed to by:

**Legal Entity Agrees**

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Submit

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**Assurances must be reviewed and approved before you can submit your application.**

[Consistency Check](#)

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[Unlock Application](#)

Assurances

LEA Data Entry

Business Manager

LEA Administrator

Program Review

Program Manager Review

Final Review

**Application History** (Read Only)

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**This Application has not been submitted**

**Page Review Status**

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**CARES ESSER Fund**

**Page Status**

**Open Page  
for editing**

CARES ESSER Fund

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