

**AGENDA**  
**BOARD OF EDUCATION - ANNUAL MEETING**  
**Instructional Planning Center/Huron Arena**  
**July 15, 2019**  
**5:30 p.m.**

1. **Call to Order**
2. **Pledge of Allegiance**
3. **According to SDCL 13-8-14, the Board of Education's first order of business is to swear in Garret Bischoff and Craig Lee as new term board members.**  
Mr. Christopherson will chair the meeting for the swearing in exercises.
4. **Selection of the Board Chairperson**  
Mr. Christopherson will chair the meeting until the new board chairperson has been selected. Nominations do not require a "second" to the nomination.
5. **Selection of the Vice-Chairperson**
6. **Roll Call**  
**Welcome to Student Board Member**  
✓ Victoria "Tori" Larson - Sophomore
7. **Adoption of the Agenda**
8. **Dates to Remember**

July 16	On-line Only Auction at Benmeyerauctions.com. Check the website for bidding hours
July 17	Pick-Up Day - On-line Auction
August 5	Middle School Activity Night - 5:30 p.m. - 7:00 p.m.
August 12	Board of Education Meeting 5:30 p.m. - IPC
August 19-23	NEW Teacher Orientation Days
August 19	NEW Teacher/Board Luncheon - 11:30 Middle School Commons
August 19	Substitute Teacher In-Service - Middle School Commons 1:00 High School 2:00 Elementary / Middle School
August 21	9 <sup>th</sup> Grade Orientation / 6:30 p.m. - English / 7:30 p.m. Spanish & Karen
August 21	High School Open House / 7:00 p.m. - 8:00 p.m.
August 22	Freshmen Day 9:00 a.m. - 12:00 p.m.
August 26	All Staff <b>Required</b> Meeting - 9:30 - 11:30 - HHS Auditorium
August 26	All Staff Luncheon 11:30 HS Commons
August 26	Board of Education Meeting 5:30 p.m. - IPC
August 26-29	Teacher In-Service
August 26	Elementary Open House <ul style="list-style-type: none"><li>▪ Kindergarten - Buchanan / 4:30 - 5:30</li><li>▪ 1<sup>st</sup> Grade - Buchanan / 4:30 - 5:30</li><li>▪ 2<sup>nd</sup> Grade - Madison / 5:30 - 6:30</li><li>▪ 3<sup>rd</sup> Grade - Madison / 5:30 - 6:30</li><li>▪ 4<sup>th</sup> Grade - Washington / 6:30 - 7:30</li><li>▪ 5<sup>th</sup> Grade - Washington / 6:30 - 7:30</li></ul>
August 27	Middle School Open House - Time - TBD

August 29 –Sept 2	South Dakota State Fair
September 2	State Fair / Labor Day Holiday
September 3	First Day of School for Grades 1 – 12
September 3-6	Kindergarten Screening
September 9	First Day of School for Kindergarteners
September 27	Homecoming – Early Release

9. **Community Input on Items Not on the Agenda**

10. **Conflict Disclosure and Consideration of Waivers** – The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest. A disclosure submitted for the purpose of notifying the School Board of a direct benefit from a contract that was previously approved, requires disclosure and no action by the Board. A disclosure submitted for the purpose of notifying the School Board of an interest in a contract will not require Board action. Disclosure information will appear on the agenda and in the meeting minutes.

**Disclosure Reflecting a Direct Benefit from a Contract (Requires Board Action – Roll Call Vote May be Needed):**

**Board Members**

- a) School Board Member Tim Van Berkum – DB2020-08
- b) School Board Member David Wheeler – DB2020-09

**Administrators**

- a) Principal Heather Rozell Madison 2<sup>nd</sup>/3<sup>rd</sup> Grade Center – DB2020-3
- b) Director of Technology Roger Ahlers – DB2020-5
- c) Director of School Nutrition Carol Tompkins – DB2020-4
- d) Principal Beth Foss Washington 4<sup>th</sup>/5<sup>th</sup> Grade Center – DB2020-6
- e) Director of Buildings and Grounds Rex Sawvell – DB2020-7
- f) Principal Mike Radke Huron High School – DB2020-2
- g) Director of ESL, Federal Programs, & Accreditation Rodney Mittelstedt – DB2020-1

**Disclosure Reflecting an Interest in a Contract (No Board Action):**

- a) School Board Member Tim Van Berkum – IC2020-51
- b) Principal Beth Foss Washington 4<sup>th</sup>/5<sup>th</sup> Grade Center – IC2020-50

11. **CONSENT AGENDA**

The superintendent recommends approval of the following:

- a) **Approval and/or Corrections of Minutes of Previous Meetings**
- b) **Approval and/or Corrections of the Financial Report**
- c) **Consideration and Approval of the Bills**
- d) **Official Designation of the Business Manager**
  - Kelly Christopherson shall be designated as the business manager. This designation shall include the authorization to handle all financial transactions on behalf of the District, to negotiate and oversee all savings accounts, checking accounts, and investments.

- e) **Determination of Meeting Dates**  
 ➤ The Board of Education normally meets the 2<sup>nd</sup> & 4<sup>th</sup> Mondays of the month with the exception of the second meeting in December and the second meeting in July. Also, if a Monday holiday falls on a Board meeting day, the meeting will be moved to the following Tuesday. Board meetings currently begin at 5:30 p.m. in the Instructional Planning Center located on the 2<sup>nd</sup> floor, southwest corner, of the Huron Arena.
- f) **Set Salary for Board Members**  
 ➤ The Superintendent recommends board members be paid \$70 per meeting – and the Board Chairman/Vice-Chairman be paid \$75 per meeting. (According to statute, board members may be paid up to \$75 per meeting.)
- g) **Designation of an Official Newspaper**  
 The board should designate the Huron Plainsman as the official newspaper.
- h) **Designation of Internal Accounts with Custodians**  
 Internal accounts the Board must designate are listed below as well as the individuals to be designated as the custodians of those accounts. These individuals are properly bonded to protect the District's interest.
- |   |                                |   |
|---|--------------------------------|---|
| ➤ | Huron School Activity Accounts | Kelly Christopherson<br>Brenda Snyder   |
| ➤ | Health Insurance Account       | Kelly Christopherson<br>Ashley Neuharth |
- i) **School Closing**  
 The superintendent or his/her designee has the authority to carry out this function.
- j) **Designation of School Truant Officer**  
 The superintendent recommends that we designate the school resource officer (SRO), currently Christian Rodacker, and the Beadle County Sheriff, Doug Solem, as truant officers.
- k) **Designate Individuals to Sign for and Accept Government Funds.**  
 Linda Pietz, Rodney Mittelstedt, Lori Wehlander, and Kelly Christopherson will sign for and accept government funds.
- l) **Comparability Assurances**  
 Section 1120(a) of Title I law contains the requirements concerning comparability of services between project or attendance areas. Attached is the Comparability Assurances document.
- m) **Designation of Title IX Coordinator**  
 Linda Pietz, Director of Curriculum, Instruction, Assessment, and TAP, will be appointed as the District Title IX Coordinator. (By law, the Board of Education must appoint a district official to serve as Title IX Coordinator.)
- n) **Designation of School Attorney**  
 Rodney Freeman will act as school district attorney for the 2019-2020 school term—with a monthly retainer of \$1,100.

**o) Authorize Annual Publication of School Policies.**

According to state and federal regulations, school districts must comply with a number of laws, rules, and regulations. Listed below are these areas:

- 1) General Discrimination & Title I Grievance Policies
- 2) Educational Records Policy
- 3) Personally Identifiable Information on Students or Former Students
- 4) Title IX – Discrimination Policy
- 5) Drug Free Workplace
- 6) Drug Use by Students / Drug Use by Employees
- 7) Complaint Policy for Federal Programs
- 8) District-Wide Title I Parental Involvement Policy

**p) Adoption of Rates for Travel Expenses**

Board policy for rates transportation, meals, and lodging costs (actual costs for in-state and out-of-state) are listed below:

<u>In-State Meal Allowance</u>		<u>Out-of-State Meal Allowance</u>	
Breakfast	\$ 6.00	Breakfast	\$ 10.00
Lunch	\$14.00	Lunch	\$ 18.00
Dinner	\$20.00	Dinner	\$ 28.00

Mileage reimbursement - \$.42 per mile for privately owned vehicle. If private vehicle used when school vehicle is available, reimbursement is \$.18.

**q) Senior Citizen Passes**

The board provides complimentary passes for school activities to Huron School District residents who are 62 years of age or older. These passes are now undated and will be available at the Superintendent's office.

**Complimentary Passes**

Complimentary passes will be issued through the Activity Director's office for a pre-approved list of referees, media, etc.

**r) Early Release Days**

The following dates are days for school to be dismissed 2 hours early for staff development activities:

Sept 11	Oct 2	Nov 6	Dec 4	Jan 8
Feb 12	Mar 4	Apr 1	May 6	

(Sept 27, Nov 27, and May 28 may also be early release)

**s) Approval of Student Fees, Fine, and Charges**

The board policy regarding instrument music rental fees and textbook fines is enclosed. There has been no change in the fees, fines, and charges.

**t) Approve Publication of Salaries**

Attached please find the list of salaries of the employees of the Huron Public Schools. The Board needs to approve the official publication of this list.

**u) Life Time Passes**

It is the policy of the school district to issue life time passes to staff members who have reached retirement age while still employed by the District, and School Board members who serve the District.

v) **New Hires to the District**

Classified personnel and substitute teachers must be approved in order to be covered by our workmen's compensation plan.

- 1) Amber Goetz/Food Service-Washington Helper/\$14.34 per hour
- 2) Becky Casper/Food Service-HS Cashier/\$15.27 per hour
- 3) Meredith Gubin/Food Service-HS Lunch Server/\$14.09 per hour
- 4) Shari Lord/MS Memory Book Advisor/\$1,363.00 per year
- 5) Alexis Urena/Assistant Coach 8<sup>th</sup> Grade Volleyball/\$3,270.00 per year
- 6) Patty Turnwall/Food Service Substitute/\$14.35 per hour

w) **Resignations for Board Approval**

1)

x) **Contracts for Board Approval**

1)

y) **Adoption of Supplemental Budgets for:**

- General Fund
- Capital Outlay Fund
- Special Education Fund
- Bond Redemption Fund

z) **Surplus Property**

Board approval of the surplus property for the July 16 auction. On-line only auction at Benmeyerauctions.com on July 16<sup>th</sup>. Check website for bidding hours.

aa) **Request for Approval of Open Enrollment Request**

The administration has received open enrollment request #OE-2019-06 for Board approval.

bb) **Intent to Apply for Grant Funding****Group Applying**

Contact Person

Name of Award

Name of Funder

Amount to be Requested

Project Focus

Huron Football Team

Terry Rotert & Steve Fryberger

SD Beef Industry Council "Build Your Base with Beef"

SD Beef Industry Council

Amount received depends on school size

Pre-game & post-game meals using beef during Football season

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he/she may do so.)

12. **CELEBRATE SUCCESSES IN THE DISTRICT****Congratulations to:**

- **Kelsey Poppen (1<sup>st</sup> Grade Teacher @ Buchanan) on her marriage to Christian Small (6<sup>th</sup> Grade Teacher @ HMS) on June 22, 2019.**
- **Brooke King (Special Education Teacher @ HMS) and husband Steven on the birth of their son Gage William. Gage was born on June 25, weighed 7lbs 15oz, and was 20 ¾ inches long.**

**Thank You to:**

- **Leslie Millard, Flynn Wright** for the generous donation of \$350.00 towards “Project Lead the Way.” This donation was given on behalf of Terry Nebelsick and should be solely attributed to Terry’s efforts to improve the city of Huron.
- **Huron Men’s Sertoma Club** for the generous donation of \$1,000.00 for Special Education Speech & Hearing Services in the Huron School District.

**13. REPORTS TO THE BOARD**

- a) **NWEA Data Review** – Linda Pietz and Jolene Konechne
- b) **Business Manager’s Report**
- c) **Superintendent’s Report**

**14. OLD BUSINESS**

- a) **Goal Statements 2019-2020 – Huron Board of Education**
- b) **Building Level Handbooks 2019-2020 – Repeat 2<sup>nd</sup> Reading**

**15. NEW BUSINESS**

- a) **District Bus Pickup Points**  
SDCL 13-28-45 The Superintendent is seeking permission to contact the Wolsey-Wessington and Iroquois school districts and determine the viability of the neighboring districts’ approving the 2013-14 agreement for the 2019-2020 school year.
- b) **Huron School District - Comprehensive Plan for Special Education**
- c) **Designation of Official Depositories for School District Funds**
  - 1) American Bank & Trust 2019-2020 school year.
  - 2) Huron Area Education Federal Credit Union (Scholarship Fund)

**16. ADJOURNMENT**

# STATE OF SOUTH DAKOTA

County of Beadle

# OATH

I, **Garret Bischoff**, of Huron School District #2-2, having been elected as School Board member of Huron School District, in Beadle County, South Dakota, do solemnly swear that I will support the laws and Constitution of the United States and the State of South Dakota and will faithfully perform the duties of School Board membership and by filing a bond if required by law and having it approved.

---

Garret Bischoff

Subscribed and sworn to before me this 15<sup>th</sup> day of July 2019.

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Kelly Christopherson  
Business Manager

**STATE OF SOUTH DAKOTA**

County of Beadle

**OATH**

I, **Craig Lee**, of Huron School District #2-2, having been elected as School Board member of Huron School District, in Beadle County, South Dakota, do solemnly swear that I will support the laws and Constitution of the United States and the State of South Dakota and will faithfully perform the duties of School Board membership and by filing a bond if required by law and having it approved.

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Craig Lee

Subscribed and sworn to before me this 15<sup>th</sup> day of July 2019.

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Kelly Christopherson  
Business Manager



#DB2020-8



**Huron School District #2-2**

Policies and Regulations

Code:  
AH-E(1)  
Conflict of Interest Disclosure

**Conflict of Interest Disclosure**

Date: July 8, 2019

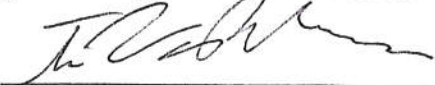
Name of the School Official submitting the conflict of interest disclosure: Tim Van Berkum

The disclosure is for the purpose of notifying the School Board of  
\_\_\_\_\_ an interest in a contract  
XXX a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract: Lorinda Van Berkum & Tim Van Berkum
- (2) the person's role in the contract: Lorinda is employed by the School District. Tim is a School Board member
- (3) the purpose(s)/objective(s) of the contract: Employment with the Huron School District
- (4) the consideration or benefit conferred or agreed to be conferred upon each party: Lorinda's salary
- (5) the length of time of the contract: Lorinda is an at will employee
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

**THIS IS A PUBLIC DOCUMENT**

# DB 2020-3

CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: June 12, 2019

Name of the School Official submitting the conflict of interest disclosure:  
Heather Rozell

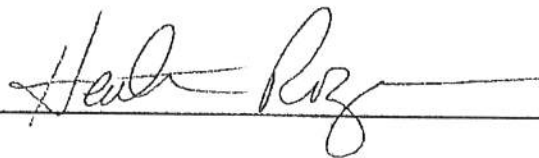
The disclosure is for the purpose of notifying the School Board of  
\_\_\_\_\_ an interest in a contract  
X a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract: Chris Rozell (spouse) and Huron School District
- (2) the person's role in the contract: teaching and coaching
- (3) the purpose(s)/objective(s) of the contract: Chris fulfills all the teaching and coaching responsibilities as directed by the Middle School Principal and Activity Director
- (4) the consideration or benefit conferred or agreed to be conferred upon each party: Chris is paid salary and benefits as per the certified negotiated agreement
- (5) the length of time of the contract: yearly
- (6) any other relevant information


If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: \_\_\_\_\_



THIS IS A PUBLIC DOCUMENT

# DB 2020-5

	<b>Huron School District #2-2</b>	Code: AH-E(1)
	Policies and Regulations	Conflict of Interest Disclosure

**Conflict of Interest Disclosure**

Date: 6-17-2019

Name of the School Official submitting the conflict of interest disclosure:  
Roger Ahlers

The disclosure is for the purpose of notifying the School Board of  
\_\_\_\_\_ an interest in a contract  
XX a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract  
April Ahlers and the Huron School District
- (2) the person's role in the contract  
April is a kindergarten teacher at the Buchanan K-1 Center
- (3) the purpose(s)/objective(s) of the contract  
April serves as a teacher for the school district
- (4) the consideration or benefit conferred or agreed to be conferred upon each party  
April is paid a salary by the district for her services
- (5) the length of time of the contract  
2019-2020 school year
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official:                     Roger Ahlers

# DB 2020-4



**Huron School District #2-2**  
Policies and Regulations

Code:  
AH-E(1)  
Conflict of Interest Disclosure

**Conflict of Interest Disclosure**

Date: July 1, 2019

Name of the School Official submitting the conflict of interest disclosure:  
Carol Tompkins

The disclosure is for notifying the School Board of  
       an interest in a contract  
 X  a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract  
Huron Public Schools, Rod Tompkins and Carol Tompkins
- (2) the person's role in the contract  
Married to Rod Tompkins
- (3) the purpose(s)/objective(s) of the contract  
Rod cleans at Arena after events for the district
- (4) the consideration or benefit conferred or agreed to be conferred upon each party  
Rod's paycheck for working
- (5) the length of time of the contract  
Part-time basis, as needed
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: Carol Tompkins

**THIS IS A PUBLIC DOCUMENT**

#DB2020-6



Huron School District #2-2

Policies and Regulations

Code:  
AH-E(1)  
Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: 6-18-19

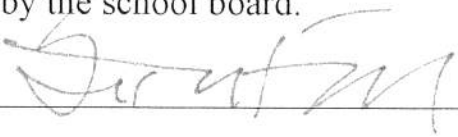
Name of the School Official submitting the conflict of interest disclosure:  
Beth Foss

The disclosure is for the purpose of notifying the School Board of  
         an interest in a contract  
  x   a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract *-My husband, Gordon Foss*
- (2) the person's role in the contract *-Related to Beth Foss, Principal of the Washington 4-5 Center---Huron School District*
- (3) the purpose(s)/objective(s) of the contract *-Gordon is employed by the Huron School District as a teacher at Our Home.*
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
- (5) the length of time of the contract *-- Yearly*
- (6) any other relevant information *---None*

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

**THIS IS A PUBLIC DOCUMENT**

DB 2020-7

CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: July 02, 2019

Name of the School Official submitting the conflict of interest disclosure:  
Rex Sawvell, Director of Buildings, Grounds and Transportation

The disclosure is for the purpose of notifying the School Board of  
       an interest in a contract  
  X   a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract  
Karla Sawvell (spouse) and Huron School District
- (2) the person's role in the contract  
Middle School kitchen, Team Leader. Directs and leads kitchen staff preparing daily meals for students.
- (3) the purpose(s)/objective(s) of the contract  
Karla fulfills duties as directed by Carol Tompkins, Director of Food Service.
- (4) the consideration or benefit conferred or agreed to be conferred upon each party  
Karla is paid a salary and receives benefits based upon the Classified Employee negotiated agreement.
- (5) the length of time of the contract  
Karla serves year round and continually without contract and per the stipulations of a Division 1 Classified Employee.
- (6) any other relevant information  
Karla's employment pre-dates my employment start date with the Huron School District. She works directly under the supervision of Carol Tompkins, Director of Food Service, and reports directly to Mrs. Tompkins and does not communicate through or with me during working hours.

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

THIS IS A PUBLIC DOCUMENT



Huron School District #2-2  
Policies and Regulations

#DB2020-2  
Code:  
AH-E(1)  
Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: 6/12/19

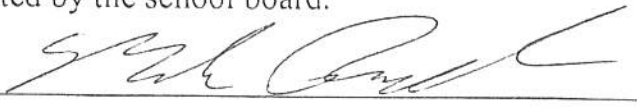
Name of the School Official submitting the conflict of interest disclosure:  
Mike Radke

The disclosure is for the purpose of notifying the School Board of  
         an interest in a contract  
  X   a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract  
    Danielle Radke - Wife
- (2) the person's role in the contract  
    Danielle is one of the secretaries for the K-1 Center
- (3) the purpose(s)/objective(s) of the contract  
    To provide the K-1 Center with a second secretary
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
- (5) the length of time of the contract  
    Two weeks before the school year begins until one week after the school year ends
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

**THIS IS A PUBLIC DOCUMENT**

CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: 6-12-19

Name of the School Official submitting the conflict of interest disclosure:  
Rodney Mittelstedt

The disclosure is for the purpose of notifying the School Board of  
         an interest in a contract

X a direct benefit from a contract:

My wife, Erica Boomsma, is employed by the district.

Identify the following:

(1) all parties to the contract

Erica Boomsma

(2) the person's role in the contract

School District Employee

(3) the purpose(s)/objective(s) of the contract

Washington 2-3 Center - 4<sup>th</sup> Grade Teacher

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Erica receives her income and benefits as stated in the contract

(5) the length of time of the contract

2018-2019 school year

(6) any other relevant information

Erica's salary was set pursuant to the established hiring schedule

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: Rodney Mittelstedt



#IC2020-51



**Huron School District #2-2**

Policies and Regulations

Code:  
AH-E(1)  
Conflict of Interest Disclosure

**Conflict of Interest Disclosure**

Date: July 8, 2019

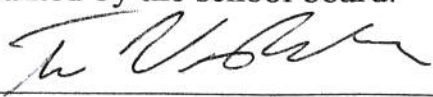
Name of the School Official submitting the conflict of interest disclosure: Tim Van Berkum

The disclosure is for the purpose of notifying the School Board of  
\_XXX\_ an interest in a contract  
\_\_\_\_\_ a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract: Manford Music & Vending & Tim Van Berkum
- (2) the person's role in the contract: Tim is employed by Manford Music & Vending
- (3) the purpose(s)/objective(s) of the contract: Manford Music has an ATM placed in the Huron Arena which is owned by the Huron School District
- (4) the consideration or benefit conferred or agreed to be conferred upon each party: Tim's salary comes from Manford Music. The Huron School District receives the convenience of having an ATM in the Huron Arena
- (5) the length of time of the contract: Ongoing
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

**THIS IS A PUBLIC DOCUMENT**



**Huron School District #2-2**  
Policies and Regulations

# IC2020-50  
Code:  
AH-E(1)  
Conflict of Interest Disclosure

**Conflict of Interest Disclosure**

Date: 6-18-19

Name of the School Official submitting the conflict of interest disclosure:  
Beth Foss


The disclosure is for the purpose of notifying the School Board of  
 an interest in a contract  
 a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract --*United Way Heartland Region*
- (2) the person's role in the contract --*Board Member-President*
- (3) the purpose(s)/objective(s) of the contract --*The organization raises monies to help support the education, wellness, and financial stability of the community in the region.*
- (4) the consideration or benefit conferred or agreed to be conferred upon each party --*United Way has a campaign to raise monies in the fall. During the spring of the following year, we meet with all the agencies that are requesting monies for their programs. Again, we meet as a board reviewing these requests. Once that is completed, we will disperse monies to these agencies. I also sign checks.*
- (5) the length of time of the contract-- *I serve for three years at a time. I can stay or retire from the board when my term is up.*
- (6) any other relevant information---*None*

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: *Beth Foss*

	<b>Huron School District #2-2</b>	Code:
	Policies and Regulations	CGC Title I Comparability Assurances

## Title I Comparability Assurances

Title I of the Improving America’s Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron School District to ensure equivalence among schools within organizational levels.

- 1) This district has established a district-wide salary/hiring schedule. This salary/hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
  
- 2) It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
  
- 3) It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

## COMPARABILITY ASSURANCES


Title I of the Improving America's Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron School District to ensure equivalence among schools within organizational levels.

1. This district has established a district-wide hiring schedule. This hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
2. It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
3. It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

I HEREBY CERTIFY that the Huron School District has adopted these comparability assurances as of July 10, 2017.

July 15, 2019  
Present Date

\_\_\_\_\_  
Signature of Authorized Representative  
Rodney Mittelstedt/Director of Federal Programs

	<b>Huron School District #2-2</b>	Code:
	Policies and Regulations	JFH Student Complaints and Grievances

## Student Complaints and Grievances

### **Federal Programs Discrimination Grievance Procedure**

The Huron school district will not discriminate in any of its policies and programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex, marital status, or disability, and will not violate any provisions of applicable federal programs, statutes or regulations (e.g., Title IX, Title I, Rehabilitations Act, Americans with Disabilities Act [ADA], Section 504, etc.).

### **Definitions**

- A. A grievance is a complaint made by a student, parent, or other patron of the district, an employee, employee representatives, or other concerned groups or advisory organizations based upon or concerning an alleged violation, misinterpretation or inequitable application of any existing policy, rule, regulation, or program of the school district, state or federal statutes/regulations, regarding discrimination or concerning violations of Title IX, Title I, 504, ADA, and/or federal programs.
- B. An employee is considered to mean all persons employed by the school district.
- C. A student is considered to mean all persons enrolled in the school district.
- D. An aggrieved person is the individual making the claim.
- E. The board means the board of education of the Huron school district.
- F. Days shall mean calendar days.

### **Informal Procedure**

Any person wishing to pursue the filing of a grievance should first utilize normal channels of communication, involving the teacher, administrator, or board in an attempt to seek clarification of areas of concern and resolution of the problem. It is of utmost importance that prior to filing a grievance, students and employees first discuss areas of concern with their immediate supervisor to whom they are directly responsible.

### **Formal Procedure**

#### **Level I**

A grievance should be filed in writing within a reasonable amount of time after the grievant knew, or should have known, of the act or condition on which the grievance is based. The grievant shall file a formal grievance in writing with the Title IX coordinator/Title I coordinator/504 coordinator/ADA coordinator/and/or federal programs coordinator. Such coordinator or his/her designee shall act upon said grievance within seven days. If the grievant is not satisfied with this disposition of the complaint at this level, or if this level is inapplicable, grievant may proceed to Level II.

#### **Level II**

Within three days after disposition at Level I, grievant may file in writing a grievance with the superintendent, stating the full nature of the complaint and the procedural history to date, including the disposition at Level I and the remedy requested. The superintendent shall act on said grievance within ten days.



## Huron School District #2-2

### Policies and Regulations

Code:  
JFH Student Complaints and  
Grievances


#### Level III

If the aggrieved is not satisfied with the disposition of the grievance at Level II, he or she shall within five days thereafter, transmit it by letter to the business manager with a statement of reasons why it is being appealed.

At its next regular meeting, the board or its designated agent, shall consider the grievance or may designate a committee which may or may not include the board members to hold a hearing or otherwise investigate the grievance or prescribe such procedure as it may deem appropriate for consideration of the grievance. The hearing or other manner prescribed shall provide, if requested, an opportunity for the complainant or the complainant's representative, or both, to present evidence, including an opportunity to question parties involved. The board shall make a final decision thereon at the following regular or special board meeting.

#### Level IV

If the aggrieved is not satisfied with the disposition of the grievance at Level III, he/she may appeal the final resolution of the local educational agency to a state educational agency within 30 days after receipt of the written decision. The appeal may be submitted to the South Dakota Division of Human Rights or the Office of Civil Rights.

	<b>Huron School District #2-2</b>	Code: JO Student Records
	Policies and Regulations	

## Student Records

### **Any student over 18 years of age is entitled to:**

- (1) inspect and review all his/her records, and to receive explanations and interpretations of the records;
- (2) request an amendment in his/her educational records believed to be in error;
- (3) receive copies of all educational records (a charge for copying will be made);
- (4) request an impartial hearing if the educational agency refuses to amend an educational record. Records shall be kept on file in the office of the school principal.

Any parent or guardian may examine the education records of his/her children as per the above policy stipulations.

### **Release of Personally Identifiable Information Regarding Students or Former Students**

#### **Directory Information**

Huron School District designates the following personally identifiable information regarding its students as directory information:

- ❖ name
- ❖ address and phone number
- ❖ date of birth
- ❖ school attending
- ❖ dates of attendance
- ❖ parents or guardian of student
- ❖ participation in school-recognized activities
- ❖ weight, height, age, and grade of members of athletic team
- ❖ awards received
- ❖ individual and group photographs pertaining to school activities
- ❖ similar information which denotes accomplishment or achievement

#### **Right of Parent, Guardian, or Student to Prohibit Release of Information**

A parent, guardian, or student over 18 years of age may refuse to permit the release of any of the directory information by notifying the principal of the student's school in writing which of the above directory information may not be released in respect to the particular student. Such notification may be made at any time.



## Huron School District #2-2

Policies and Regulations

Code:  
AC  
Nondiscrimination in Federal  
Programs

### Nondiscrimination in Federal Programs

The District will not violate any of the provisions of applicable federal programs, statutes or regulations, including but not limited to Title IX, ESEA/Title I, Rehabilitation Act Section 504, Title II (Americans with Disabilities Act), ESSA, and McKinney-Vento Act (homeless children). The District will not discriminate in any of its policies and programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.

The District will provide the following:

1. an adequate, reliable, and impartial investigation of complaints, including the opportunity for the complainant and alleged perpetrator to present witnesses and provide evidence;
2. evaluation of all relevant information and documentation relating to a complaint of discrimination;
3. specific, reasonably prompt time frames at each stage of the grievance process;
4. written notice to all parties within a specified timeframe of the outcome or disposition of the grievance at each stage of the process;
5. an opportunity to appeal the findings or remedy, or both;
6. an assurance that the District will take steps to prevent recurrence of any discrimination and correct discriminatory effects on others; and
7. language in the policies and grievance procedures indicating that any attempts to informally or voluntarily resolve the complaint or grievance should not delay the commencement of the District's investigation.

In compliance with applicable federal laws and regulations, the Board has appointed the Superintendent as the District's Compliance Officer to coordinate program compliance with federal programs. The Superintendent can be reached at:

Terry D. Nebelsick EdS.  
Superintendent - Huron School District  
150 5th St SW, Huron, SD 57350  
W - 605-353-6990 C-605-354-0050

A complaint may also be filed with the United States Office for Civil Rights, U.S. Department of Education at: 1010 Walnut Street, Suite 320, Kansas City, Missouri 64106; Telephone: (816) 268-0550; Facsimile: (816)268-0599; Telecommunication Device for the Deaf: (877) 521.2172; E-mail: [OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov).

### **COMPLAINT PROCEDURE**

The Board has adopted a specific procedure to ensure that parental/student/ public complaints related to the provisions of applicable federal programs, statutes or regulations, including claims of retaliation. The Board will not discriminate, in any of its policies and programs, on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.





## Huron School District #2-2

### Policies and Regulations

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Nondiscrimination in Federal Programs

The purpose of this complaint procedure is to outline a procedure for addressing parental/student/public complaints about federal program compliance and/or discrimination. Complaints against school employees and complaints related to sexual harassment, bullying, and instructional and library materials are addressed through other School District policies and not through this policy.

For the purposes of this policy, a “complaint” is a perceived or alleged violation of federal programs, statutes or regulations (e.g., Title IX, ESEA/Title I, Rehabilitation Act Section 504, Title II (Americans with Disabilities Act), ESSA, McKinney-Vento Act (homeless children), etc.) and/or discrimination in a policy and/or program on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.


To protect the confidentiality of all concerned, it is imperative that any school employee in receipt of a complaint treat the complaint as confidential and that the complaint not be reproduced in any form, nor disclosed or discussed with any person other than those identified as proper recipients of the complaint (i.e., the principal, superintendent, school board).

When a federal program compliance complaint or discrimination/harassment complaint based on race, color, national origin, age or sex (excluding sexual harassment complaints) is brought directly to an individual board member or the entire Board, the board member or entire Board may listen to the person’s complaint but shall take no action unless there has been compliance with this Policy. The person bringing the complaint will be directed to the procedure as set forth below. The following procedure is designed to ensure the proper balance in protecting the rights of the person(s) bringing the complaint and the rights of the employee against whom the complaint is made. It is only when the person having the complaint and the employee involved cannot resolve the problem, and the complaint cannot be resolved at the administrative level, will the Board and board members become involved.

Should it be determined that discrimination or harassment occurred based on race, color, national origin, age or sex, the District will take steps to prevent recurrence of any discrimination or harassment and to correct its discriminatory effects on others, if appropriate.

#### **STEP 1: Initial Complaint**

- A. The person having the complaint related to federal program compliance or discrimination/harassment complaint based on race, color, national origin, age or sex (excluding sexual harassment complaints), the person must initiate the complaint procedure in one of the following ways:
  - meet and discuss the concern with the Employee involved; OR
  - meet and discuss the concern with the Employee’s Principal.
1. If the Complainant met with the Employee and the complaint was not resolved, the Complainant must meet and discuss the complaint with the Employee’s Principal within ten (10) calendar days of the meeting with the Employee. The Principal shall complete a Complaint Form, Exhibit AC-E (1). The Complainant shall sign and date the Complaint Form verifying the accuracy of its content.
2. If the Complainant initiates the complaint by meeting with the Principal, the Principal shall complete a Complaint Form, Exhibit AC-E (1). The Complainant shall sign and date the Complaint Form verifying the accuracy of its contents.

	<b>Huron School District #2-2</b>	Code: AC
	Policies and Regulations	Nondiscrimination in Federal Programs

- B. Upon the Complaint Form being signed and dated by the Complainant, the Principal shall give a copy of the complaint to the District’s Compliance Officer (Superintendent). The Principal shall also give a copy of the complaint to the Employee and schedule an informal meeting with only the Complainant, Employee and Principal present. At the meeting, the Principal shall attempt to facilitate discussion between the Complainant and Employee by seeking clarification of the issue(s) and seeking a resolution to the complaint. However, attempts to informally or voluntarily resolve the complaint should not delay the commencement of the District’s investigation. Should a resolution be obtained, the resolution shall be noted on the Complaint Form. Should a resolution not be obtained, the Complainant and/or the Employee may request a decision by the Principal on the merits of the complaint by making the request on the Complaint Form.
- C. If the Principal is asked to make a decision on the merits of the complaint, the Principal has the authority to investigate the complaint beyond the information received from the Complainant and Employee during the meeting with the Complainant, Employee and Principal. During the Principal’s investigation the complainant and alleged perpetrator shall both have the opportunity, at separate times, to present witnesses and provide evidence to the Principal. The Principal shall evaluate all relevant information and documentation related to the complaint of discrimination or harassment and shall render a decision in writing within fourteen (14) calendar days of the request for a decision on the merits of the complaint. The time frame for rendering a decision by the Principal may be extended by the Principal for good cause and upon written notification to the Complainant and Employee. The notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant and the Employee shall receive written notification of the Principal’s determination/resolution.
- D. The Principal’s decision may be appealed by the Complainant or Employee to the Superintendent within (10) ten calendar days of receipt of the Principal’s written decision pursuant to Step 2. If the Principal does not render a written decision within the required time frame (14 days unless extended) the Complainant or Employee may appeal to the Superintendent pursuant to Step 2.

Should the complaint be against a Principal, the Superintendent shall address the complaint through the procedure set forth in Step 1. An appeal by the Complainant pursuant to Step 1D may be filed with the School Board pursuant to Step 3.

Should the complaint be against the Superintendent (or the Principal who also is the Superintendent) the Complaint Form, Exhibit AC-E(1), shall be given to the Business Manager. The Business Manager shall give the Complaint Form to the School Board President or Chairperson. At the next School Board meeting, the School Board will designate a person who is not an Employee of the District to address the complaint through the procedure set forth in Step 1. An appeal by the Complainant pursuant to Step 1D may be filed with the School Board pursuant to Step 3.

**STEP 2: Appeal to the Superintendent**

The following procedure shall be used to address an appeal of the Principal’s decision made in Step 1, or if the Principal failed to render a decision in the required time frame:



## Huron School District #2-2

### Policies and Regulations

Code:

AC

Nondiscrimination in Federal Programs

- A. The appeal shall be in writing using Exhibit AC-E(2). The appealing party must attach the complaint and the Principal's written decision, if a decision was rendered.
- B. Upon receipt of an appeal, the Superintendent will provide a copy of the appeal to the other party. Within five (5) calendar days, the other party may submit a written response to the appeal. The Superintendent shall provide a copy of the response to the appealing party.
- C. In the Superintendent's sole discretion, the Superintendent may (a) meet and discuss the matter with the Complainant and Employee, (b) meet and discuss the matter with the Complainant, Employee and Principal, or (c) meet and discuss the matter with the Principal.
- D. Within fourteen (14) calendar days from the date the appeal was filed with the Superintendent, the Superintendent shall render a decision in writing. The time frame for rendering a decision by the Superintendent may be extended by the Superintendent for good cause and upon written notification to the Complainant and Employee; the notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant, Employee and Principal shall receive copies of the decision. The Superintendent may uphold, reverse or modify the Principal's decision. The Superintendent may also refer the matter back to the Principal for further investigation. The Principal may uphold, modify or reverse his or her initial decision. After a matter has been referred back to the Principal, and the Principal rendered a second decision, that decision may also be appealed to the Superintendent.
- E. The Superintendent's decision may be appealed by the Complainant to the School Board within (10) ten calendar days of receipt of the Superintendent's written decision pursuant to Step 3. If the Superintendent does not render a written decision within the required time frame (14 calendar days unless extended) the Complainant may appeal to the School Board pursuant to Step 3.
- F. If the Employee believes the Superintendent's decision constitutes a violation, misinterpretation or inequitable application of School Board policy or collective bargaining agreement applicable to the Employee, the Employee may file a grievance pursuant to the applicable grievance policy. A grievance filed pursuant to this provision shall be initiated at the Superintendent level.

### **STEP 3: Complainant's Appeal to the School Board**

The following procedure shall be used to address an appeal of the Superintendent's decision made in Step 2, or if the Superintendent failed to render a decision in the required time frame:

- A. An appeal to the School Board shall be in writing using Exhibit AC-E(3). The Complainant must attach the complaint, the Principal's written decision if a decision was rendered, the appeal to the Superintendent, the response to the appeal if any, and the Superintendent's decision if one was rendered.
- B. The appeal must be filed with the President/Chairperson of the School Board or Business Manager within ten (10) calendar days of Complainant's receipt of the Superintendent's written decision, or within ten (10) days of the deadline for the Superintendent's written decision, whichever comes first.
- C. Upon receipt by the Board President/Chairperson of an appeal by the Complainant, a copy of the appeal shall be given to the Employee involved.
- D. Upon receipt of an appeal to the School Board, the School Board shall schedule a date, time and location for the appeal hearing.
- E. The following procedure shall be applicable at the appeal hearing before the School Board:
  1. The School Board shall appoint a school board member or a person who is not an employee of the school district as the Hearing Officer.



## Huron School District #2-2


### Policies and Regulations

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2. Within thirty (30) calendar days of an appeal being filed with the School Board, the School Board shall conduct a hearing in executive session.
3. The Complainant, Employee and Superintendent each have the right to be represented at the hearing.
4. The School Board shall make a verbatim record of the hearing by means of an electronic device or a court reporter. This record and any exhibits must be sealed and must remain with the Hearing Officer until the appeal process has been completed.
5. The issue on appeal is whether the Superintendent's decision should be upheld, reversed or modified by the School Board; in the absence of a decision by the Superintendent, the School Board will make a decision on the merits of the complaint.
6. All parties shall be given the opportunity to make an opening statement, with the Complainant being given the first opportunity, followed by the Employee and then the Superintendent.
7. The Complainant shall present his or her case first, and the Employee shall then present his or her case. Both parties shall have the opportunity to ask questions of the other's witnesses. The Hearing Officer and school board members may ask questions of any witness.
8. After the Complainant and the Employee have presented their respective cases, the Superintendent shall then present the basis of his/her decision which led to the appeal, if a decision was rendered. The Complainant and Employee shall have the opportunity to ask the Superintendent questions. The Hearing Officer and board members may also ask questions of the Superintendent.
9. Unless a witness is a party to the appeal, witnesses may be present only when testifying unless the Hearing Officer rules otherwise. All witnesses must take an oath or affirmation administered by the School Board President/ Chairperson, Hearing Officer or other person authorized by law to take oaths and affirmations.
10. The Hearing Officer shall admit all relevant evidence. The Hearing Officer may limit unproductive or repetitious evidence. The strict rules of evidence do not apply. *Moran v. Rapid City Area School Dist.*, 281 N.W.2d 595. 602 (S.D. 1979) ("This [school board hearing related to teacher contract nonrenewal] does not mandate nor necessitate the use of strict evidentiary rules.").
11. Both parties shall be given the opportunity to make a closing statement, with the Complainant having the first opportunity, followed by the Employee, and then the Superintendent. The Complainant shall be given the opportunity for a brief rebuttal.
12. After the evidentiary hearing, the School Board shall continue to meet in executive session for deliberations. No one other than the Hearing Officer may meet with the Board during deliberations. During deliberations, the Board may seek advice from an attorney who did not represent any of the parties in the hearing. Consultation with any other person during deliberation may occur only if a representative of the Complainant, Employee and Superintendent are present. The Board may, in its sole discretion, continue the proceedings and make a final decision on the appeal at a later date.
13. Within twenty (20) calendar days of the hearing, the School Board shall render its decision and issue its written Findings of Fact, Conclusions of Law and Decision. The time frame for rendering a decision may be extended by the Board President for good cause and upon written notification to the Complainant, Employee and Superintendent. The notification shall identify the reason for the extension and the date on or before which the decision shall be rendered.
14. The decision of the School Board must be based solely on the evidence presented at the hearing and must be formalized by a motion made in open meeting. The Board will reconvene in open session. The Board may uphold, reverse, or modify the Superintendent's decision, or render a decision on the merits of the complaint in the absence of a Superintendent's decision. Findings of Fact, Conclusions of Law and Decision, consistent with the Board motion, shall be in writing and approved by the Board. The Complainant, Employee, Principal and Superintendent will receive copies after the Findings of Fact, Conclusions of Law and Decision are approved by the School Board.

	<b>Huron School District #2-2</b>	Code: AC Nondiscrimination in Federal Programs
	Policies and Regulations	

15. If the Complainant is dissatisfied with the School Board’s decision, the Complainant may appeal the decision by filing an appeal to the circuit court pursuant to SDCL Ch. 13-46.

	<b>Huron School District #2-2</b>	Code: GBEB Drug Free Workplace
	Policies and Regulations	

## Drug Free Workplace

It is the policy of the board of education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.

The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a physician's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.

### **Tobacco Use Prohibited**

The board of education recognizes that the use of tobacco poses a serious threat to the health and well-being of the district's students and employees. Tobacco products are in direct conflict with the district's goal of comprehensive health education. The policy stipulations below apply to all individuals regardless of age, and regardless of whether they may legally use the products.

1. The use of tobacco products shall be forbidden on all school properties and in all school vehicles.
2. The use of tobacco products in the Huron Arena when the Huron Arena is utilized by the city of Huron as a public convention hall shall be determined by the city of Huron.



## Huron School District #2-2

### Policies and Regulations

Code:  
GBEB Drug Free Workplace

## Employee/Student Use of Alcohol & Drugs

### Drug Abuse by Students

#### Philosophy

The Huron public school district #2-2 recognizes that chemical abuse/dependency is a concern that needs to be addressed by the school and the community. Chemical dependency problems often interfere with school behavior, student learning, and the fullest possible development of each student.

The use or possession of alcoholic beverages or any controlled substance, as defined by South Dakota Codified Laws (SDCL), by any student on any school property or while attending any school related function is prohibited. No student shall be intoxicated, use, sell, distribute, buy, receive, be under the influence of, or in the possession of a controlled substance as defined by SDCL. Students who use prescription drugs authorized by a licensed physician do not violate this administrative procedure if the students conform to the prescription and appropriate school policies.

The Huron public school district is committed to the development and the implementation of programs and policies which contribute to the well-being of students through prevention, intervention, after-care, and staff development. The major components of our approach to chemical abuse are defined as follows:

#### 1. Prevention

An educational process that promotes the development of a healthy self-attitude and provides individuals with information and inter-actions needed to make responsible decisions regarding chemical use.

#### 2. Intervention

An established process in which caring persons confront an individual with data regarding his/her chemically-related behaviors in an effort to encourage that individual to seek appropriate corrective measures.

#### 3. After-care

Information on community support systems, individual counseling through school counselors as deemed necessary by the student, parents, administration, and chemical health facility.

#### 4. Staff Development

A process through which individuals acquire the knowledge and skills required to constructively respond to the problems of chemical abuse.

A biennial review of this policy will be conducted to insure that current and effective measures are being taken to meet the needs of the students.



## Huron School District #2-2

### Policies and Regulations

Code:  
GBEB Drug Free Workplace

#### **Drug Abuse by Employees**

It is the policy of the board of education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.

The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a physician's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.

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1. The use of tobacco products shall be forbidden on all school properties and in all school vehicles.
2. The use of tobacco products in the Huron Arena when the Huron Arena is utilized by the city of Huron as a public convention hall shall be determined by the city of Huron.

#### **Procedure**

The Huron board of education charges the administration with the responsibility to develop a procedure to complement the board's philosophy and policy in regard to the chemical health of its students.

##### **1. Prevention**

Prevention activities may include the following:

a. Adoption and continued implementation and revision of drug/alcohol curriculum as recommended by the district (ad hoc) curriculum committee under the leadership of the director of instruction.

b. Development of chemical health support groups or individual counseling on an "as needed" basis.





## Huron School District #2-2

### Policies and Regulations

Code:  
GBEB Drug Free Workplace

#### 2. Intervention


The following procedures will be used in dealing with possession, use, distribution, or being under the influence of alcohol and other drugs on school property and during school activities.

##### A. First Offense

1. The administration will try to notify the parent(s)/ guardian(s) by phone to explain the incident and arrange for a conference.
2. The administration may suspend the students for ten (10) days in compliance with student due process procedures.
3. The administration will notify the parent(s)/ guardian(s) in writing of the suspension within two (2) school days.
4. The administration may notify available law enforcement authorities.
5. The school district and/or law enforcement authorities may require that students complete the Youth Diversion Class through Community Counseling Services to address chemical use issues. Fees for assessment or treatment are the responsibility of student or family. The suspension of a student who agrees to participate in this class will be commuted to three (3) days.
6. Depending on the severity of the circumstances, the school district may recommend that a student with alcohol and other drug-use problems seek professional assessment from a trained chemical dependency counselor.
7. A record of offenses is carried over each year for grades K-8. A clean slate will be granted at grade 9 for as long as the student is attending school.

##### B. Second Offense and Subsequent Offenses

1. The administration will contact the parent(s)/ guardian(s) to arrange for a conference.
2. The administration may notify available law enforcement authorities.
3. The administration may suspend the student for ten (10) days in compliance with student due process procedures.
4. The administration will notify the parent(s)/guardian(s) in writing of the suspension within two (2) school days.
5. The administration will recommend to the school board that the student be expelled unless the following procedure is followed:
  - a. The student must agree to be assessed by a trained chemical dependency counselor or a licensed physician trained in chemical dependency.
  - b. Upon appropriate authorization, the agency or professional person notifies the administration that the student has been assessed and does or does not require treatment. If the student is accepting of recommended treatment, the ten (10) day suspension may be commuted to three (3) days. Fees for this assessment and/or treatment are the responsibility of the student and family.

	<b>Huron School District #2-2</b>	Code:
	Policies and Regulations	GBEB Drug Free Workplace

C. Reasonable Suspicion That a Student is Under the Influence

1. Staff members will immediately report the problem to an administrator.
2. Administrator and/or reporting staff member and/or school counselor will confer with the student as soon as possible. The following options are available:
  - a. If it is determined that the student is not under the influence, the administrator or his/ her designee calls the student's parent(s)/ guardian(s) regarding the nature and outcome of the conference with the student.
  - b. If it is determined the student is under the influence, the administrator notifies the parents and the police, detaining the student until the police arrive.
  - c. If a behavior is repetitive, the parent(s)/ guardian(s) should be called immediately and a conference scheduled as soon as possible. The conference may include the administrator, school counselor, reporting staff member, and the parent(s)/guardian(s) of the student. In the conference, the following issues will be addressed:
    - 1) A review of the circumstances (behaviors) which necessitated the conference;
    - 2) A request for information from both the student and parent(s)/guardian(s) to aid in determining the possible reasons for the student's behavior; and,
    - 3) A review of possible referral sources within the school and community, both medical and counseling, that may help the parent(s)/guardian(s) and student in dealing with the behavior exhibited. Follow-up will be with the school counselor.

D. Supplying/Distributing or Selling Alcohol and Other Drugs or Materials Represented to be a Controlled Substance

1. Supplying or selling chemicals may result in suspension for ten (10) days.
2. The administration will notify parent(s)/guardian(s) verbally and in writing of the suspension within two (2) school days.
3. The administration will refer the case to available law enforcement authorities.
4. A hearing on the case will be conducted by the school board pursuant to due process rules for expulsion. Expulsion may be recommended by the administration.

3. Aftercare

Upon completion of treatment, a conference will be held prior to the student's return to school. The conference will include the student, parent(s)/guardian(s), administrator, and school counselor.

- a. The student should agree to the provider's after-care plan and the successful completion of it;
- b. The student should agree to the recommendations and behavioral agreement which will be established for the returning student;
- c. The student should agree to the make-up assignments and responsibilities and time-line for completion which will be established;
- d. Parent(s)/guardian(s) and students will be informed of available chemical health resources in the community, as well as individual/group school counseling; and,
- e. Follow-up with school counselor as determined necessary by student, parent(s)/guardian(s), and school.

4. Staff Development

The Huron school district will provide and coordinate on-going training in the area of chemical health. Appropriate time will be set aside for key personnel (counselors, teachers, administrators, and support service staff) at all levels of instruction. In-service training will focus on skill development in the following:

- a. Continued instruction of the chemical health curriculum;




## Huron School District #2-2

### Policies and Regulations

Code:  
GBEB Drug Free Workplace

- b. Recognizing chemical abuse symptoms; and,
- c. Information on dangers of alcohol and/or other drug use/abuse.

	<b>Huron School District #2-2</b>	Code: ABAA
	Policies and Regulations	District Wide Title I Parental Involvement Policy

### **District Wide Title I Parental Involvement Policy**

**NOTE:** In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district-wide parental involvement policy). The policy establishes the


LEA’s expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA’s plan submitted to the State Educational Agency (SEA).

The Huron School District agrees to implement the following statutory requirements:

1. The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
3. The Huron School District will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA: Parent representatives will be invited on an annual basis to participate in the district’s development of the consolidated plan that is submitted to the South Dakota Department of Education.
4. The Huron School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA: Each year parents will be invited to participate in meaningful discussions to review and provide input for suggestions they might have related to revisions/improvement to the district’s parent involvement policy and their individual building level parent involvement policy as well as school-parent compacts.
5. The Huron School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Each year a district-wide Title I advisory meeting will be held for parents to participate in discussion related to district and building-level goals related for parental involvement activities to enhance academic achievement and school performance.


6. The Huron School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

	<b>Huron School District #2-2</b>	Code: ABAA
	Policies and Regulations	District Wide Title I Parental Involvement Policy

- a. Parents with children supported by Title I, Part A funds will be invited to participate in training provided by their child’s individual Title I school, Head Start, Even Start, and Birth to Three to integrate strategies between and within each of these programs.
7. The Huron School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The district will use the finding of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary, (and with the involvement of parents) its parental involvement policies:
    - a. Each spring parents will be invited by school district/building-level personnel to participate in an advisory meeting to review the district parental involvement policy as well as their building level parent involvement policy and parent-teacher compacts. Input from the parents and other members of the community will then be used in revising/improving parental involvement throughout the district and individual buildings.
  8. The Huron School District will build the schools’ and parents’ capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below.
    - a. The Huron School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—
      - the State’s academic content standards,
      - the state’s student academic achievement standards, the state and local academic assessments including alternate assessments,
      - the requirements of Part A,
      - how to monitor their child’s progress, and
      - how to work with educators

Small group meetings and conferences will be held throughout the school year as well as home visits. Printed material will also be used as a vehicle to help parents better understand the state’s content standards, state and local assessments, and how to monitor their own children’s progress (e.g., Parent Portal) and suggestions on how to communicate with school personnel.

- b. The Huron School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:

	<b>Huron School District #2-2</b>	Code: ABAA
	Policies and Regulations	District Wide Title I Parental Involvement Policy

The holding of parental involvement activities at least quarterly in the Title I buildings will provide parents with resources and training in how to improve their own children’s achievement in the areas of literacy, math skills, use of technology, etc. The district will provide support to the building personnel in identifying resources (e.g., presenters, trainers, topics) to meet their individual building needs.

- c. The Huron School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principal and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

All new teachers in the district will be provided with an initial training on how to communicate successfully with parents in a meaningful and helpful manner. Also, all staff members will be provided opportunities on an annual basis to update their skills in the same manner.

- d. The Huron School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:


A district-wide Title I parent advisory meeting will be held each year to help facilitate the sharing of opportunities for future trainings and activities provided by the various resources (e.g., Head Start, Even Start, Birth to Three, Community Counseling Services, etc.) within the community, as well as, accessing Parent Connection and the parent resource center that is provided at the state level.

- e. The Huron School District will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Every effort will be made to provide information about school and community activities, meetings, etc. in understandable (e.g., first language translations) format minus “educationeze.” This will include interpreters for the deaf and hard-of-hearing, as well as second language needs.

In appreciation for years of service to the  
**COMMUNITY & HURON PUBLIC SCHOOLS**  
this Senior Pass is issued to

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2019-2020 School Activities



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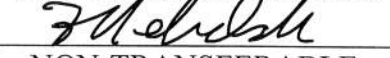
2019-2020 School Activities



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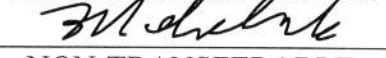
2019-2020 School Activities



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2019-2020 School Activities



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	<b>Huron School District #2-2</b>	Code:
	Policies and Regulations	JN Student Fees, Textbook Fines, and Charges

## Student Fees, Textbook Fines, and Charges

### Instrumental Music Rental Fees

Listed below are the semester rental fees for the various school-owned instruments:

Piccolo	None	Concert Tuba	\$10
Oboe	\$10	Marching Sousaphone	None
Bassoon	\$10	Percussion	\$10*
Alto Clarinet	\$10	Viola	\$10
Bass Clarinet	\$10	Violin	\$10
Baritone Sax	\$10	Cello	\$10
French Horn	\$10	(1/2, 3/4 and full)	
Bass Trombone	None	Bass	\$10
Baritone	\$10	(1/4, 3/4, Cello Bass)	
Flugel Horn	None		

\* None for elementary students

### Student Use of Textbooks

It is expected that each student will exhibit care in using the textbooks which are checked out to him/her.

No book deposits of any kind are required, but when the student withdraws from school, or at the end of the school year, damages may be assessed for excessive book abuse.

### Textbook Fines/High School and Middle School

Fines will be assessed as follows:

1. 100% of the replacement cost for a new book
  - a. for a book lost in the year in which it is purchased
  - b. for a book suffering such extreme abuse that it is useless
2. 50% of the cost of a new book for a used book that is lost.
3. \$15 for a book suffering unusual damage
4. \$10 for a book suffering minor damage

### Textbook Fines/Elementary Schools

Fines will be assessed as follows:

1. 100% of the cost for a new book
  - a. for a book lost in the year in which it is purchased
  - b. for a book suffering such extreme abuse that it is useless



## Huron School District #2-2

### Policies and Regulations

Code:  
JN Student Fees, Textbook Fines,  
and Charges

2. 50% of the cost of a new book for a used book that is lost.
3. \$10 for a book suffering unusual damage
4. \$ 5 for a book suffering minor damage

# Certified Salaries for Publication July 15, 2019

Last Name	First Name	Total Contract
Ahlers	April	54588
Ahlers	Roger	71225
Ashbaugh	Kate	49795
Axtmann	Robin	50092
Azar	Michelle	48906
Babcock	Alex	44369
Barnes	Tamera	48979
Baszler	Rita	50854
Baszler	Thomas	73333
Beck	Laura	55712
Berger	Julie	52564
Berkenpas	Lauren	46583
Biel	Bonnie	52927
Blondheim	Ann	51178
Blue	Heidi	48410
Boomsma	Morgan	44594
Boomsma	Erica	52711
Bostrom	Kathie	56500
Branaugh	Leah	56650
Brewer	Lindsey	51874
Brooks	Sabrina	47888
Buddenhagen	Tim	74333
Buesing	Carol	59881
Busch	Matthew	58075
Campbell	Zachary	56517
Carabantes	Kira	48783
Carda	Michael	67108
Carda	Charlotte	58567
Carr	Lisa	51450
Castillo	Elizabeth	44594
Chapman	Sarah	46141
Chase	Michelle	61810
Christensen	Kristle	57203
Christenson	Janet	46970
Christopherson	Kelly	120768
Cihak	Mallory	44481
Clark	Angel	47348
Cobb	Janna	54137
Cook	Rita	45431
Cope	Amber	44641
Crater	Sierra	44369
Cunard	Brooke	49585
Cundy	Holly	49905
Curr	Kathryn	61748
Dawson	Jessica	44481
DeJong	Amanda	55726

# Certified Salaries for Publication July 15, 2019

DesLauriers	Staci	56269
Edwards	Lindsay	44481
Eggleston	Lori	55393
Eichstadt	Amber	46952
Engelhart	Sharon	53078
Engst	Katherine	60926
Erwin	Victoria	48783
Eulberg	Kari	48203
Fitzgerald	Brandi	48766
Fleck	Susan	59945
Foss	Elizabeth	93346
Foss	Gordon	58180
Fryberger	Lacey	50046
Fuchs	Jennifer	51993
Fuller	Shelly	48906
Gaffer	Mitchel	68867
Gill	McKenzie	44594
Glanzer	Desiree	46932
Glanzer	Jordon	47888
Goth	Mathew	51454
Grover	Jenney	48568
Gussiaas	Betty	59881
Guy	Laci	49305
Halbkat	Benjamin	48729
Halter	Linda	47028
Halvorson	Delretta	45086
Hanks	Linda	61810
Hanten	Lynne	46662
Harmon	Sara	44953
Hayenga	Abby	47930
Hedblom	Timothy	54273
Hein	Megan	49120
Heinz	Peggy	90268
Henrich	Kelly	54713
Hill	Jason	57708
Hinker	Kari	83004
Hins	Jill	31792
Hohertz	Paige	44770
Holforty	Heidi	65721
Holtrop	Schuyler	51540
Holtrop	Myranda	49871
Hotchkiss	Michelle	44952
Iverson	Laura	56099
Janssen	Juliana	59945
Jensen	Colleen	53150
Johnson	Jeffrey	56145
Johnson	Kyle	49002

# Certified Salaries for Publication July 15, 2019

Johnson	Kelby	46365
Johnson	Abby	57229
Johnson	Michelle	56488
Jones	Craig	69829
Jons	Trisha	45084
Joy	Alanna	50909
Jungemann	Leah	48509
Kary	Rachel	57390
Kasperson	Julie	58138
Kattner	Kristine	50097
Katzenberger	Amanda	48616
Kaufman	Amy	49829
Keleher	Lori	50848
King	Brooke	48084
King	Julie	73445
Kissner	Lisa	60712
Knippling	Brandi	48894
Konechne	Jolene	85928
Korkow	Krissa	48275
Krekelberg	Marisa	44952
Kretschmar	Michelle	53256
Kringen	Halima	44953
Krogman	Melissa	51415
Kruse	Mia	48814
Kruse	Samantha	55269
Ladwig	Travis	47929
Ladwig	Amanda	44594
Larson	Raleigh	45431
Larson	Anne	47928
Lavallee	Kris	51054
Lord	Shari	52671
Macleary	Damon	48928
Marshall	Dawn	46184
McCarty	Lisa	63116
McCloud	Kayla	44641
Mees	Sharla	59007
Mittelstedt	Rodney	82000
Moeding	Michelle	48220
Moeding	Rebecca	48452
Mudge	Nicholle	47369
Munce	Sydney	44481
Myhre	Barbara	69842
Nebelsick	Terry	144500
Neitzert	Beth	51939
Nicholas	Barbara	61420
Nihart	Tim	53308
Olinger	Lexi	44369

# Certified Salaries for Publication July 15, 2019

Olson	Jeanne	64270
Overbo	Jan	69590
Perry	Molly	55688
Person	Renee	44481
Peterson	Melissa	52659
Peterson	Susan	51300
Pietz	Linda	82000
Postma	Michael	68321
Preston	Todd	54463
Puhl	Cheryl	59945
Radke	Michael	108603
Raml	Andrew	44481
Rodacker	Jessica	44768
Rotert	Terry	92350
Rotert	Kelly	68036
Rozell	Heather	90268
Rozell	Chris	64643
Rubish	Sarah	35671
Sadler	Rebecca	51708
Salinas	Emily	44595
Savery	Nadine	53444
Savery	Truman	49755
Sawvell	Rex	69344
Schlader	Terri	49912
Schmitz	Joselyn	48437
Schmitz	Michael	57758
Schoenfelder	Amy	55849
Schouten	Jonathan	53916
Sieh	Heather	52792
Small	Kelsey	44481
Small	Christian	44369
Smith	Megan	56957
Smith	Teresa	60685
Soward	Lynn	56838
Spanton	Scott	60113
Stahl	Charity	48031
Stahly	Chris	68434
Steffen	Allen	65597
Stobbs	Wade	56794
Stoddard	Rebecca	51574
Strand	Brittni	47085
Strand	Dru	53886
Strubel	Lisa	64781
Stueckrath	James	52529
Stueckrath	Molly	56134
Swenson	Jerald	58075
Thelen	Linda	15352

## Certified Salaries for Publication July 15, 2019

Thomas	Angela	59250
Thomas	Tony	68729
Timm	Cassandra	44642
Tompkins	Carol	63624
Trandall	Marianne	53650
Tschetter	LaVae	57341
Ulvestad	Tara	44594
Van Diepen	Jessica	45431
VandenHoek	Susan	58483
Velthoff	Amy	54468
Vissia	Michelle	50586
Wagemann	Vanya	60005
Wehlander	Lori	91169
Westby	David	54101
Westby	Stacey	44770
Westby	Carolyn	55042
Wheeler	Kristin	51257
White	Tori	44770
Wilde	Lacey	50979
Willemsen	Laura	96500
Wilson	Kathleen	54334
Winegar	Kristi	51423
Wipf	Mary Helen	56923
Witte	Melody	53916
Zell	Julie	56332

# Classified Salaries for Publication July 15, 2019

Last Name	First Name	Daily Pay	Hrly Rate	Yearly Rate
Adauto	Nayeli		\$20.69	
Alves	Lindsey		\$15.32	
Anderson	Sheila		\$17.49	
Beck	Jared			\$48,110
Beck	Chad			\$41,974
Behlke	Robert		\$16.58	
Berg	Reedy			\$42,307
Biel	Pamela			\$42,723
Bishop	Lisa		\$15.94	
Boetel	Angie		\$17.28	
Brake	Ginger		\$16.14	
Brock	Troy		\$15.78	
Brooks	Robert		\$15.28	
Brotherton	Cheryl		\$15.47	
Brown	Marcia		\$16.17	
Brown	Nathaniel		\$15.09	
Brueske	Sandra		\$15.78	
Buddenhagen	TyAnn		\$15.29	
Bultje	Jeanie		\$16.13	
Casper	Becky		\$15.27	
Curr	Ron			\$41,558
Davis	Vicky		\$17.39	
DeBoer	Steve			\$40,706
Deming	Janeel		\$14.60	
Dorris	Lois		\$15.18	
Dramstad	Michael			\$58,569
Eck	Linda			\$38,730
Eckmann	Cynthia			\$37,627
Eckmann	Tiffany			\$37,544
Fenske	Ann			\$38,293
Fisher	Bill		\$25.00	
Ford	Karen		\$16.38	
Foster	Mary		\$16.65	
Frank	Donna		\$16.04	
Freese	Donald		\$14.53	
Freideman	Kimberly		\$16.15	
Gabriel	Gina			\$45,794
Gerber	Nicole		\$15.95	
Gibson	Linda		\$15.98	
Goetz	Amber		\$14.34	
Graff	Alicia		\$16.12	
Gubin	Meredith		\$14.09	
Halbkat	Darla			\$38,542
Hanson	Duane		\$25.00	
Harkness	Peggy		\$15.63	
Haskett	Jan	\$102.29		



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Henkel	Gila		\$14.34	
Henning	Debbie		\$16.23	
Hernandez	Hazel		\$16.15	
Hernandez	Ana		\$14.34	
Hirschkorn	Dean			\$41,538
Hofer	Mandy		\$16.69	
Hofer	Amy		\$16.23	
Hofer	MaKayla		\$15.13	
Hofer	Richard	\$103.53		
Hoff	Barb			\$38,438
Holmquist	Shawn		\$25.00	
Huber	Erv		\$25.00	
Huether	Abby		\$16.23	
Jensen	David		\$15.81	
Johnsen	Janet		\$16.71	
Johnson	Kelly		\$15.99	
Jones	Carol		\$17.10	
Kempf	Nancy		\$21.28	
Kempf	Kathy			\$36,358
King	Cassidee		\$15.56	
Kopfmann	Lori		\$15.80	
Kotas	Mona		\$25.00	
Kotas	Neil	\$111.77		
Kut	Lu			\$38,043
Larson	Janet		\$15.11	
Leiferman	Tanya		\$15.13	
Lindhorst-Dennis	Angela		\$15.32	
Lindstad	Nancy		\$16.12	
Lodmel	Debra		\$16.05	
Lorenz	Jeannie		\$16.23	
Lunders	Christi		\$14.94	
Lyon	Michelle		\$15.99	
Lysne	Christina		\$15.99	
Mahowald	Charles		\$25.00	
Maras	Joyce		\$15.81	
Marcus	Cheryle		\$16.61	
Martens	Steve		\$25.00	
McAlister	Debra		\$15.32	
McFarland	Kelli		\$15.80	
McLaury	Ann		\$16.15	
Meyer	Kathy		\$15.19	
Miller	Marcia		\$15.32	
Moe	Mary		\$15.81	
Molan	Keith	\$107.03		
Molan	Jonathan	\$104.93		
Moo	Hezekiah		\$15.47	
Moo	Ethan			\$38,147

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Morales	Henry		\$15.48	
Morley	Karen	\$101.59		
Moser	Lona		\$17.49	
Nedved	Harold (Bill)		\$25.00	
Nelson	Amy		\$16.16	
Nelson	Jeff		\$16.26	
Neuharth	Ashley			\$37,856
Olivo	Romana			\$38,230
Olmsted	Janelle		\$17.65	
Olsen	Breanne		\$15.89	
Packard	Joni			\$39,312
Papka	Randi		\$16.86	
Paw	Wah Ka		\$15.56	
Paw	Eh Myee		\$15.94	
Picek	Carla		\$15.48	
Podhradsky	Peggy		\$16.67	
Polsean	Charlene		\$15.89	
Pomerico	Mark			\$39,312
Ptak	Maria		\$15.48	
Radke	Danielle		\$16.66	
Ramirez	Paula		\$14.53	
Range	Kelsey		\$21.66	
Ranney	Vicki		\$14.96	
Ransom	Rhonda		\$15.48	
Raschke	Allison		\$21.56	
Regnier	Terry			\$37,835
Rennich	Wesley		\$25.00	
Retzer	Zachary			\$41,205
Rieck	Kerry		\$15.28	
Ruedeusch	Matthew	\$100.94		
Sargent	Elizabeth		\$25.00	
Sawvell	Karla			\$37,523
Schaefer	Darla		\$17.18	
Schnabel	Kerry		\$14.60	
Schneider	Lisa		\$16.23	
Schouten	Hannah		\$15.29	
Schulz	Rita			\$37,544
Schumacher	Amanda		\$15.28	
Shoemaker	Dale			\$41,163+\$80/mo
Shoultz	Nancy		\$15.64	
Sibson	Brad		\$25.00	
Skorheim	Jessica		\$15.80	
Snyder	Brenda			\$40,955
Soe	Sophia		\$15.32	
Sorenson	Briana		\$15.48	
Steele	Tracey		\$15.80	
Steilen	Nikki		\$25.00	

## Classified Salaries for Publication July 15, 2019

Sterett	Roberta		\$15.51	
Stevens	Vanessa		\$15.28	
Story	Sandy		\$14.34	
Sunderman	William			\$42,598
Swenson	Sandy			\$42,507
Tapken	Dianne			\$38,709
Thelen	Merry		\$15.47	
Thies	Phil			\$42,349
Tobkin	Lesle			\$36,899
Trapp	Susie		\$16.18	
Tun	Dee		\$14.78	
Van Berkum	Suzie		\$16.34	
Van Poll	Louise		\$15.43	
Van Vleet	Patricia		\$16.30	
Van Wyhe	Annie		\$21.28	
Van Zee	Adele		\$16.38	
Venables	Dolly			\$38,293
Volesky	Tyler		\$15.29	
Wallace	Licia		\$15.48	
Wallman	Dorothy		\$15.87	
Walter	Jodi		\$22.19	
Warner	Charles			\$40,290
Wehrmann	Patricia		\$16.22	
Wendel	Cheryl			\$40,893+\$80/mo
Whitmore	Tonya			\$39,083
Williams	Cynthia		\$17.11	
Williams	Wilber		\$25.00	
Wilson	Wayne			\$44,054
Winter	Dayna		\$16.58	
Wipf	Dean		\$25.00	
Witte	Rod			\$42,120
Wolff	Jean		\$15.87	
Zachrison	Chad		\$15.78	

In appreciation for the years of service to the  
**HURON PUBLIC SCHOOLS**

This  
**LIFE TIME PASS**

is issued to

**JAMES MUSIL**

This will admit you to events such as athletics, drama,  
and music – except special fundraising events.

---

Supt. of Schools

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President/Bd. Of Educ.

In appreciation for the years of service to the  
**HURON PUBLIC SCHOOLS**

This  
**LIFE TIME PASS**

is issued to

**DAN MCCARTY**

This will admit you to events such as athletics, drama,  
and music – except special fundraising events.

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This  
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**JONNA KOOL REID**

This will admit you to events such as athletics, drama,  
and music – except special fundraising events.

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This  
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**PAMELA WEGER**

This will admit you to events such as athletics, drama,  
and music – except special fundraising events.

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**KAREN SPEIRS**

This will admit you to events such as athletics, drama,  
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---

Supt. of Schools

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President/Bd. Of Educ.

**Huron School District  
New Hire Justification**

**Date:** June 28, 2019

**Applicant Information**

**Applicant Name:** Amber Goetz  
**Address:** 1039 Nevada Avenue SW, Huron SD 57350  
**Phone:** (605) 350-4276  
**Education:** Home School  
**Experience:** School Food Service/Custodial Cleaning  
**References:** Janeel Deming, Dan Goetz, Sandy Story

**Reason for New Hire**

**New Position:** -----  
**Replacement:** Replaces Kim Borkowski

**Position Information**

**Department:** Food Service  
**Position:** Washington Helper  
**Supervisor:** Carol Tompkins  
**Responsibilities:** Help at breakfast and lunch /care for kitchen  
**Hours:** 7:00 am – 1:45 pm

**Hiring Information**

**Wages:** \$14.34 per hour  
**Classification:** I  
**Wage Justification:** Food Service Hiring Schedule  
**Start Date:** August 1, 2019  
**Requested by:** Carol Tompkins (Administrator)

**Huron School District  
New Hire Justification**

**Date:** June 28, 2019

**Applicant Information**

**Applicant Name:** Becky Casper  
**Address:** 4345 Dakota Avenue S.  
Huron, SD 57350  
**Phone:** (605) 352-4451  
**Education:** National College of Business  
**Experience:** Church Kitchen/Hockey Concessions  
**References:** Elaine Bales, Michelle Styer, Mary Hershman

**Reason for New Hire**

**New Position:** ---  
**Replacement:** Replaces Marsha Coil

**Position Information**

**Department:** Food Service  
**Position:** Food Service HS Cashier  
**Supervisor:** Carol Tompkins  
**Responsibilities:** Cashier  
**Hours:** 7:00 am - 2:30 pm

**Hiring Information**

**Wages:** \$15.27  
**Classification:** IIIB  
**Wage Justification:** Food Service Salary Schedule  
**Start Date:** August 1, 2019  
**Requested by:** Carol Tompkins (Administrator)

**Huron School District  
New Hire Justification**

**Date:** June 28, 2019

**Applicant Information**

**Applicant Name:** Meredith Gubin  
**Address:** 1880 Meadowlark Lane, Huron, SD 57350  
**Phone:** 605-290-1749  
**Education:** College, Watertown/Mount Marty College, Yankton  
**Experience:** Housekeeper, Daycare Provider, Clerk of Courts  
**References:** Wayne Deelstra, Ashley Jost, Kari Leonard

**Reason for New Hire**

**New Position:** ----  
**Replacement:** Rick Dufek

**Position Information**

**Department:** Food Service  
**Position:** HS Lunch Server  
**Supervisor:** Carol Tompkins  
**Responsibilities:** Serve lunch , some clean up  
**Hours:**

**Hiring Information**

**Wages:** \$14.09  
**Classification:** I  
**Wage Justification:** FS Hiring Schedule  
**Start Date:** August 1, 2019  
**Requested by:** Carol Tompkins (Administrator)

Huron School District  
New Hire Justification

Date: 07/03/2019

Reason for New Hire:

Replacement                       New Position-

Applicant Information

**Applicant Name:** Shari Lord\_\_\_\_ Address: 1303 Frontier Dr.  
**Education:** Northern State University, BS  
Northern State University, MA Phone: (605) 350-0063  
**Experience:** subbing, Day Camp Director

**References:** Vanya Wagemann, Amanda DeJong, Kristi Winegar

Position Information

**Department:** MS Activities  
**Position:** \_ MS Yearbook Advisor-Middle School\_\_  
**Supervisor:** \_Laura Willemsen, Kari Hinker\_\_\_\_\_

**Responsibilities:**

- Organize materials and photos for yearbook
- Submit yearbook to distributor for publication
- Collect student orders and money
- Oversee distribution of yearbooks

**Hours:** \_\_\_\_as required to complete the annual MS yearbook- after school

Hiring Information:

**Wages:** \_\_\$ 1363/year\_\_\_\_\_  
**Classification:** Class \_A\_\_, Class \_\_\_\_ employee – Step 0  
**Justification:** para  
**Start Date:** \_\_September 2019\_

**Requested by:** \_Laura Willemsen, Kari Hinker\_\_\_\_\_ (administrator)



**Huron School District  
New Hire Justification**

**Date:** July 1, 2019

**Applicant Information**

**Applicant Name:** Alexis Urena

**Address:** 223 24<sup>th</sup> Street SW, Huron SD

**Phone:** 605-936-3739

**Education:** Huron High School

**Experience:** Played VB for the Tigers

**References:** Bev Dunn, Kelly Hennrich, Molly Stueckrath

**Reason for New Hire**

**New Position:**

**Replacement:** Replace Trisha Jon who resigned.

**Position Information**

**Department** Athletics

**Position:** Assistant 8<sup>th</sup> Volleyball

**Supervisor:** Kelly Hennrich, Shelly Buddenhagen and Terry Rotert

**Responsibilities:** Assist 8<sup>th</sup> volleyball

**Hours:** After school and some Saturday's

**Hiring Information**

**Wages:** \$3270.00 MS VB base 2019

**Classification:** ES - 0

**Wage Justification:** First year coaching.

**Start Date:** August 26, 2019

**Requested by:** Terry Rotert - AD

**Huron School District  
New Hire Justification**

**Date:** July 5, 2019

**Applicant Information**

**Applicant Name:** Patty Turnwall  
**Address:** 518 20th Street SW, Huron, SD 57350  
**Phone:** (605) 461-8911  
**Education:** Faulkton HS, St. John's School of Nursing  
**Experience:** Nursing 20+ years  
**References:** Charlene Kappler, Cheri Olsen, Margaret Graham

**Reason for New Hire**

**New Position:** ---  
**Replacement:** Replaces no one will be Substitute

**Position Information**

**Department:** Food Service  
**Position:** Substitute  
**Supervisor:** Carol Tompkins  
**Responsibilities:** Substitute as needed  
**Hours:** As needed basis as substitute

**Hiring Information**

**Wages:** 14.35 per hour  
**Classification:** Level II  
**Wage Justification:** Food Service Hiring Schedule  
**Start Date:** September 3, 2019

**Requested by:** Carol Tompkins (Administrator)

Huron School District 2-2  
 Adoption of Supplemental Budget  
 Resolution 2019-07-15-01  
 July 15, 2019 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the General Fund:

Appropriation	Means of Finance	Amount
Preschool Services (10-1141)	Title III Grant and Donations	4,000
Culturally Different (LEP) (10-1250)	Fund Balance	6,500
Title I Part A, C, and D Attendance (10-2116)	Title I Part A, C, and D Grant	125,000
Title I Part A (10-2128)	Title I Grant	7,000
Title I Part A (10-2214-930)	Title I Grant	4,000
Library Services (10-2222)	Fund Balance	5,500
Negotiations Services (10-2319)	Fund Balance	100
Operation and Maintenance (10-2549)	Fund Balance	270,000
Transportation Director (10-2551)	Fund Balance	4,400
Vehicle Operation Services (10-2552)	Fund Balance	88,000
Community Recreation Services (10-3200)	Fund Balance	17,500
Non-public School Instruction (10-3711)	Title I Grant	39,500
Non-public School Instruction (10-3719)	Title I Grant	200
Boys Basketball (10-6121)	Fund Balance	200
Boys Tennis (10-6161)	Fund Balance	200
Boys Golf (10-6171)	Fund Balance	100
Boys Soccer (10-6199)	Fund Balance	100
Female Activities (10-6200)	Fund Balance	9,000
Combined Co-Curr Activities (10-6910)	Fund Balance	8,500
HS Band (10-6935)	Fund Balance	100
Publication - Tiger Stripes (10-6951)	Fund Balance	100
	<b>Total</b>	<b>590,000</b>

\_\_\_\_\_  
 Presiding Officer

\_\_\_\_\_  
 Business Manager

Huron School District 2-2  
Adoption of Supplemental Budget  
Resolution 2019-07-15-02  
July 15, 2019 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Capital Outlay Fund:

Appropriation	Means of Finance	Amount
Construction (21-2535)	Capital Outlay Certificates	500,000
Issuance Costs (C. O. Certificates) (21-5000)	Capital Outlay Certificates	100,000
Transfer to General Fund (21-8110)	Fund Balance	600,000
	<b>Total</b>	<b>1,200,000</b>

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Presiding Officer

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Business Manager

Huron School District 2-2  
Adoption of Supplemental Budget  
Resolution 2019-07-15-03  
July 15, 2019 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Special Education Fund:

Appropriation	Means of Finance	Amount
Mild to Moderate (22-1221)	Fund Balance	95,000
Early Childhood (22-1226)	Fund Balance	20,000
Physical Therapy (22-2171)	Fund Balance	5,000
Occupational Therapy (22-2172)	Fund Balance	11,000
Vehicle Operations (22-2730)	Fund Balance	41,000
	Total	172,000

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Presiding Officer

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Business Manager

Huron School District 2-2  
Adoption of Supplemental Budget  
Resolution 2019-07-15-04  
July 15, 2019 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Bond Redemption Fund:

Appropriation	Means of Finance	Amount
Debt Service (32-5000-000-612)	Escrow Funds	330,000
	Total	330,000

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Presiding Officer

---

Business Manager

\*Note- This supplemental budget is needed because the Department of Legislative Audit advises that the interest earned/paid on the Advance Refunding Bonds being held in Escrow be recorded in our books until the crossover date in 2024.

 [Print Catalog](#)

Online-Only Auction



**7/16 Huron School Dist Surplus Auction**

Meyer Auction Service, LLC | Huron, SD 57350

Date(s) : 6/18/2019 - 7/16/2019

Buyer Premium : 8% Buyers Premium added to final bid

Tuesday July 16, 2019 at 6:00 PM CST

This is an online only auction for the Huron School District Surplus items, Huron, SD. All items are sold as-is, where-is, without warranty.

[Hide Pictures](#)



**3 Rolling Lab Table**

Outlets, Small Drain



**4 Rolling Lab Table**

Outlets, Small Drain



**5 Rolling Lab Table**

Outlets, Small Drain



**6 Rolling Lab Table**

Outlets, Small Drain



**7 21 ct 8' Folding Tables on Table Cart**



**8 Ipad - no known issues**

4th Generation comes with cover



**9 Ipad - no known issues**

4th Generation comes with cover



**10 Ipad 2 - no known issues**



**11 I pad - 4th Gen no known issues**

comes with cover



**12 2006 Bbobcat Tool Cat 5600 Diesel**

4-wheel Drive, tilt bed, 2308 Hours. A/C, Hydraulic tilt box Serial A00312047, rear hydraulics






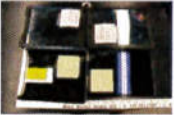










**13 84" Bucket for Bobcat**

Mac's Top Dog









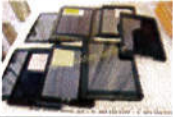







**14 Ipad 2 - no known problems**


comes with case

	<b>15</b>	<b><u>1 pad 2 - no know problems</u></b>
	<b>16</b>	<b><u>1pad 2 - Works but home button doesn't work</u></b>
	<b>17</b>	<b><u>4 - I pads w/weak batteries</u></b>
	<b>18</b>	<b><u>4 - Ipads</u></b> 2-Air 1, 1-Air 2, 1 Ipad 1st Gen, issues on all
	<b>19</b>	<b><u>6 Ipads</u></b> 1 cracked screen, most state random issues
	<b>20</b>	<b><u>Counter top table with shelf</u></b>
	<b>21</b>	<b><u>1st Gen I pad - works</u></b>
	<b>22</b>	<b><u>4th Gen I pad- no known issues</u></b>
	<b>23</b>	<b><u>4th Gen I pad- no known issues</u></b>
	<b>24</b>	<b><u>6ct I pads with various issues</u></b>
	<b>25</b>	<b><u>4th Gen I pad - no known problems</u></b>
	<b>26</b>	<b><u>4th Gen 1 pad - no known Problem</u></b>
	<b>27</b>	<b><u>2002 Chevrolet Silverado 2500HD Base</u></b> VIN: 1GCHK29U12E184742 Miles: 104,453 Engine: V8, 6.0L 4 door extended Cab, 104,453 Miles with tool box bed 1GCHK29U12E184742, 4X4, Silverado 6.0 V-8 Gas Engine, Leather Seats
	<b>28</b>	<b><u>5 - I Pads w/ cases</u></b>





















	<b>29</b>	<b><u>1 iPad Mini w/cover</u></b>
	<b>30</b>	<b><u>1 iPad Mini - Cover</u></b>
	<b>31</b>	<b><u>1 iPad Mini - Cover</u></b>
	<b>32</b>	<b><u>3 - 1 Pads - 1 w/cover</u></b> Older Ports
	<b>33</b>	<b><u>3 - 1 Pad's w/covers</u></b> older power jacks
	<b>34</b>	<b><u>3 - 1 Pad's w/covers</u></b> older power jacks
	<b>35</b>	<b><u>3 - 1 Pad's w/covers</u></b> older power jacks
	<b>36</b>	<b><u>3 - 1 Pad's w/covers</u></b> older power jacks
	<b>37</b>	<b><u>3 - 1 Pad's w/covers</u></b> older power jacks
	<b>38</b>	<b><u>3 - 1 Pad's w/covers</u></b> older power jacks
	<b>39</b>	<b><u>3 - 1 Pad's w/covers</u></b> older power jacks
	<b>40</b>	<b><u>5- 1 Pads</u></b> older power jacks
	<b>41</b>	<b><u>2 - Older I-Pads</u></b>
	<b>42</b>	<b><u>4th Gen iPad w/cover</u></b>

	<b>43</b> <b><u>3 - I Pads</u></b> Older Ports, 1 port is bent
	<b>44</b> <b><u>3 - Air 1 I Pads w/issues includes cases</u></b>
	<b>45</b> <b><u>Air 1 I Pad w/case - no known issues</u></b>
	<b>46</b> <b><u>Air 1 I Pad w/case - no known issues</u></b>
	<b>47</b> <b><u>Air 1 I Pad w/case - no known issues</u></b>
	<b>48</b> <b><u>3- Older I Pads w/cracked Screens</u></b>
	<b>49</b> <b><u>10 Newer I Pads w/ cracked screens or random issue</u></b>
	<b>50</b> <b><u>Miscellaneous I Pad Cases</u></b> various conditions
	<b>51</b> <b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>52</b> <b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>53</b> <b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>54</b> <b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>55</b> <b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>56</b> <b><u>5 - Bluetooth I Pad Key Boards</u></b>

	<b>57</b>	<b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>58</b>	<b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>59</b>	<b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>60</b>	<b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>61</b>	<b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>62</b>	<b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>63</b>	<b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>64</b>	<b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>65</b>	<b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>66</b>	<b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>67</b>	<b><u>5 - Bluetooth I Pad Key Boards</u></b>
	<b>68</b>	<b><u>6 - Bluetooth I Pad Key Boards - missing keys</u></b>
	<b>69</b>	<b><u>6' Table on Rollers</u></b>
	<b>70</b>	<b><u>Lab Table on Wheels</u></b>

	<b>71</b> <b><u>Sharp MX-M503N Printer/Copier w/finisher</u></b>
	<b>72</b> <b><u>Sharp MX-450N Printer/Copier</u></b> Tray 1 is broken
	<b>73</b> <b><u>Rockwell 10" Unisaw w/guards</u></b> 3 HP Motor, 3 Phase
	<b>74</b> <b><u>2 Drawer File Cabinet</u></b> no lock
	<b>75</b> <b><u>Rockwell /Delta Drill Press</u></b> Heavy Duty Catalog # 15-355, 3 Phase
	<b>76</b> <b><u>Vintage Hall Coat Rack w/umbrella holders</u></b>
	<b>77</b> <b><u>5 Drawer File Cabinet</u></b> No Key
	<b>78</b> <b><u>A/V Cart, TV, VCR/DVD Player &amp; Movies</u></b> 32" Toshiba Flat Screen TV
	<b>79</b> <b><u>Arins 22" String Trimmer</u></b>
	<b>80</b> <b><u>2 Stools</u></b>
	<b>81</b> <b><u>3 Chairs</u></b>
	<b>82</b> <b><u>14 Children's Chairs</u></b>
	<b>83</b> <b><u>Children's School Chairs - 11 Ct</u></b>
	<b>84</b> <b><u>Children's School Chairs - 12 Ct</u></b>

	<b>85</b>	<b><u>Children's School Chairs - 10 Ct</u></b>
	<b>86</b>	<b><u>Children's School Chairs - 10 Ct</u></b>
	<b>87</b>	<b><u>Children's School Chairs - 10 Ct</u></b>
	<b>88</b>	<b><u>Children's School Chairs - 10 Ct</u></b>
	<b>89</b>	<b><u>Childrens School Chairs - 10 Ct</u></b>
	<b>90</b>	<b><u>Vintage Children's Chairs - 14 Ct</u></b>
	<b>91</b>	<b><u>18 Children's School Chairs</u></b>
	<b>92</b>	<b><u>18 Childrens School Chairs</u></b>
	<b>93</b>	<b><u>26 Children's School Chairs</u></b>
	<b>94</b>	<b><u>19 Children's School Chairs</u></b>
	<b>95</b>	<b><u>18 Childrens School Chairs</u></b>
	<b>96</b>	<b><u>10 Misc School Chairs</u></b>
	<b>97</b>	<b><u>4 Chairs</u></b>
	<b>98</b>	<b><u>Computer Table on Wheels</u></b>

	<b>99</b> <b><u>2 Drawer Steel Mark File Cabinet</u></b> no lock
	<b>100</b> <b><u>4 Drawer File Cabinet</u></b> Lock but no key
	<b>101</b> <b><u>Plastic 4-Drawer Storage container</u></b>
	<b>102</b> <b><u>5 Balance Boards</u></b>
	<b>103</b> <b><u>Reading Rods Learning Resource Set</u></b>
	<b>104</b> <b><u>Crate of Headsets, Jacks, etc</u></b>
	<b>105</b> <b><u>Office Chair</u></b>
	<b>106</b> <b><u>Lazy Susan's</u></b>
	<b>107</b> <b><u>Conductors Hat in Case</u></b>
	<b>108</b> <b><u>Rolling Desk</u></b>
	<b>109</b> <b><u>5 - Shelves</u></b>
	<b>110</b> <b><u>ChromaHarp in Case</u></b>
	<b>111</b> <b><u>ChromaHarp in Case</u></b>
	<b>112</b> <b><u>Zylofone</u></b>



**113 Procter Silex Microwave**



**114 Punch Bowl & Snack Set**



**115 Display Rack & Organizer**



**116 Vintage Broom Sticks**



**117 Kadets of America Trainer Rifle**

These are vintage training rifles, they are not functioning



**118 Kadets of America Trainer Rifle**

These are vintage training rifles, they are not functioning



**119 Kadets of America Trainer Rifle**

These are vintage training rifles, they are not functioning



**120 Kadets of America Trainer Rifle**

These are vintage training rifles, they are not functioning

Photos Coming Soon

**121 Kadets of America Trainer Rifle**

These are vintage training rifles, they are not functioning



**122 Vintage Map & Periodic Table w/stand & White Board**



**123 DVD Player by Toshiba w/remote**




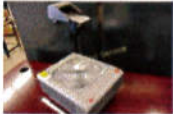












**124 2 Heavy 55" x 55" x 1" Plastic**



**125 Partition Set**































**126 Office Desk 71" x 29" D x 29 3/4" Tall**















	<b>127</b> <u><b>Shelve, TV &amp; Headphones</b></u>
	<b>128</b> <u><b>Overhead Projector 3M Model 9050</b></u>
	<b>129</b> <u><b>A/V Laptop Cart</b></u>
	<b>130</b> <u><b>Floor Lamp</b></u>
	<b>131</b> <u><b>Rack</b></u>
	<b>132</b> <u><b>Magazine Rack</b></u>
	<b>133</b> <u><b>Heavy Rack/Stand</b></u>
	<b>134</b> <u><b>Laptop Cabinet on Rollers with door</b></u>
	<b>135</b> <u><b>Rolling Book Rack</b></u>
	<b>136</b> <u><b>Rolling Wooden Rack</b></u>
	<b>137</b> <u><b>Wooden Chest w/electronic contents</b></u> hearing test center ?
	<b>138</b> <u><b>Oris Cabinet</b></u>
	<b>139</b> <u><b>Oris Book Case - Metal</b></u>
	<b>140</b> <u><b>Oris Book Case - Metal Doors but no shelves</b></u>



	<b>141</b> <u><b>2 Band Uniforms</b></u> 18 & 19
	<b>142</b> <u><b>Ingento Paper Cutter</b></u>
	<b>143</b> <u><b>Large Premier Paper Cutter</b></u>
	<b>144</b> <u><b>Large Projector Screen</b></u>
	<b>145</b> <u><b>Headsets in case</b></u>
	<b>146</b> <u><b>Sharp Cassette Recorder</b></u>
	<b>147</b> <u><b>Adjustable Book Holder</b></u>
	<b>148</b> <u><b>Samsung Microwave</b></u>
	<b>149</b> <u><b>Vintage Chicago Platform Scale</b></u>
	<b>150</b> <u><b>Stainless Rolling Rack</b></u>
	<b>151</b> <u><b>Newspaper Rack</b></u>
	<b>152</b> <u><b>Hula Hoops - Various Sizes</b></u>
	<b>153</b> <u><b>Printer Cartridges - Black &amp; Magenta SPC220A</b></u> Model M802-34 & M802-03
	<b>154</b> <u><b>Sony CD Player/Radio</b></u>

	<b>155</b> <b><u>37 Folding Chairs in Large Tote</u></b>
	<b>156</b> <b><u>17 Folding Chairs in Tote</u></b>
	<b>157</b> <b><u>Bright Blast Floor Stripper - 5-5Gallon &amp; misc</u></b> paint - all pallet to go
	<b>158</b> <b><u>Heat Seal Ultima 65 Laminator</u></b>
	<b>159</b> <b><u>JVC 5-Disc CD Player &amp; Radio w/remotes</u></b>
	<b>160</b> <b><u>Warmer Trays, Serving Trays &amp; Rack</u></b>
	<b>161</b> <b><u>BH&amp;G Designer Suite 6.0 Software NIB - 3</u></b>
	<b>162</b> <b><u>BH&amp;G Designer Suite 6.0 Software NIB - 3</u></b>
	<b>163</b> <b><u>BH&amp;G Designer Suite 6.0 Software NIB - 3</u></b>
	<b>164</b> <b><u>BH&amp;G Designer Suite 6.0 Software NIB - 3</u></b>
	<b>165</b> <b><u>BH&amp;G Designer Suite 6.0 Software NIB - 3</u></b>
	<b>166</b> <b><u>6-HP Elite Book Touchscreen w/Dock</u></b> 6 chargers
	<b>167</b> <b><u>6-HP Elite Book Touchscreen w/Dock</u></b> 6 chargers
	<b>168</b> <b><u>6-HP Elite Book Touchscreen w/Dock</u></b> 6 chargers - 1 missing Backspace Key

	<b>169</b> <u><b>6-HP Elite Book Touch Screen w/Dock</b></u> 6 Chargers
	<b>170</b> <u><b>6-HP Elite Book Touchscreen w/Dock</b></u> 6 Chargers
	<b>171</b> <u><b>6-HP Elite Book Touchscreen w/Dock</b></u> 6 Chargers
	<b>172</b> <u><b>6-HP Elite Book Touchscreen w/Dock</b></u> 6 Chargers
	<b>173</b> <u><b>6-HP Elite Book Touchscreen w/Dock</b></u> 6 Chargers
	<b>174</b> <u><b>8-HP Elite Book Touchscreen w/Dock</b></u> 8 Chargers
	<b>175</b> <u><b>9-HP Elite Book Touchscreen w/Dock</b></u> 6 Chargers includes 1 broken Doc
	<b>176</b> <u><b>Chamberlain Wireless Motion Alert</b></u>
	<b>177</b> <u><b>APC Battery Backup &amp; Surge Protector</b></u>
	<b>178</b> <u><b>Comdial Conversip MP5000</b></u>
	<b>179</b> <u><b>Daktronics All Sport 3000 Series Control</b></u>
	<b>180</b> <u><b>HP Laserjet 4250n Printer</b></u>
	<b>181</b> <u><b>HP Laser Jet 420n Printer</b></u>
	<b>182</b> <u><b>Ricoh Aticio SP3300D Printer</b></u>

	<b>183</b> <u><b>5 - Dell Latitude Laptops</b></u> No Charger
	<b>184</b> <u><b>5 - Dell Latitude Laptops</b></u> No Charger
	<b>185</b> <u><b>2 Dell Adjustable Monitors, 2 Dell Optiplex 360</b></u> 2 Keyboards, 2 Mouse
	<b>186</b> <u><b>2 Dell Adjustable Monitors, Dell Optiplex 360,380</b></u> 2 Keyboards, 2 Mouse
	<b>187</b> <u><b>2 Dell Adjustable Monitors, 2 Dell Optiplex 360</b></u> 2 Keyboards, 2 Mouse
	<b>188</b> <u><b>2 Dell Adjustable Monitors, 2 Dell Optiplex 360</b></u> 2 Keyboards, 2 Mouse
	<b>189</b> <u><b>2 Dell Adjustable Monitors, 2 Dell Optiplex 380</b></u> 2 Keyboards, 2 Mouse
	<b>190</b> <u><b>2 Dell Adjustable Monitors, 2 Dell Optiplex 380</b></u> 2 Keyboards, 2 Mouse
	<b>191</b> <u><b>2 Dell Adjustable Monitors, Dell Optiplex 380 &amp; Dell Optiplex 210L, 2 Keyboards, 2 Mouse</b></u>
	<b>192</b> <u><b>2 Dell Adjustable Monitors,2- Dell Optiplex 380</b></u> 2 Keyboards, 2 Mouse
	<b>193</b> <u><b>2 Dell Adjustable Monitors,2- Dell Optiplex 380</b></u> 2 Keyboards, 2 Mouse
	<b>194</b> <u><b>2 Dell Adjustable Monitors,2- Dell Optiplex 380</b></u> 2 Keyboards, 2 Mouse
	<b>195</b> <u><b>2 Dell Adjustable Monitors,2- Dell Optiplex 360</b></u> 2 Keyboards, 2 Mouse
	<b>196</b> <u><b>2 Dell Adjustable Monitors,Dell Optiplex 360, HP Compaq, 2 Keyboards, 2 Mouse</b></u>



**197 2 Dell Adjustable Monitors,2- Dell Optiplex 360**

2 Keyboards, 2 Mouse



**198 2 Dell Adjustable Monitors,2- Dell Optiplex**

2 Keyboards, 2 Mouse



**199 6Dell Optiplex 360 Towers 6 Adjustable Monitors**

6 Keyboards - No Power cord for towers



**200 HPL1908w Monitor HPCompaq Tower**



**201 6Dell Optiplex 360 Towers 6 Adjustable Monitors**

6 Keyboards - No Power cord for towers



**202 7 Dell Optiplex 360 Towers 7 Adjustable Monitors**

7 Keyboards - No Power cord for towers



**203 7 Dell Optiplex 380 Towers 7 Adjustable Monitors**

7 Keyboards - No Power cord for towers



**204 8 Dell Optiplex 360 Towers 9 Adjustable Monitors**

5 Keyboards - No Power cord for towers, 2 mouse, 1 wrist rest

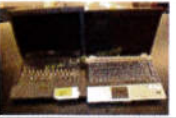


**205 Epson Powerlite 34c Projector**

with cords & case



**206 7 Gym Mats**



**207 Dell Laptop & HP Elite Book 6930P**

no cords



**208 8 Insulated Instrument/Drum Covers**



**209 Study Table**

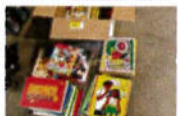


**210 Study Table**



**211 John Deere Turbo 1600 Lawn Mower**

2869 Hours, Fold up deck



**212 Box of Childrens Puzzles - Includes Wooden Puzzles**

Lots of Vintage Puzzles



**213 Box of Childrens Books**

Lots of Little Golden Books



**214 Sets of Childrens books w/audio**



**215 Box of Children's books, mainly board books**



**216 3 Partitions**



**217 Round Table**



**218 Computer Table**



**219 Chair & School Desk**



**220 Cot**



**221 Bucket, Trash Can, Broom**



**222 Welcome to Washington School Runner Mat**



**223 Cabinet w/ counter top**



**224 Cabinet**



**225** **Band Hat in Case**



**226** **Bulletin Board**



**227** **Invacare Tracer Wheel Chair w/IV rack**



**228** **Gopher 10' Tumbling Mat**



**229** **Gopher 10' Tumbling Mat**



**230** **Pair of Stands 77" Tall**



**231** **Blue Locker**  
wooden shelves, Bottom is rusted



**232** **Blue Locker**  
Bottom is rusted



**233** **Gray Double Locker**  
Bottom is rusted



**234** **3 Office Chairs**



**235** **2 Desk Chairs**











**236** **4 Office Chairs**

















**237** **2 Metal Stools**





















**238** **Youth Superstand**














	<b>239</b> <b><u>Ortho Kinetics Standing Frame</u></b>
	<b>240</b> <b><u>Large Balance Board/Rocker</u></b>
	<b>241</b> <b><u>Small Balance Board</u></b>
	<b>242</b> <b><u>Wooden Desk</u></b> Lots of Signatures in drawers
	<b>243</b> <b><u>Antique Painted Bookshelf</u></b>
	<b>244</b> <b><u>Roller &amp; Adjustable Bench?</u></b>
	<b>245</b> <b><u>PT/OT Testing Box</u></b>
	<b>246</b> <b><u>2 Box -PT Booklets, Braille Books, Etc</u></b>
	<b>247</b> <b><u>Rifton Table, Trays &amp; Rolling Cart</u></b>
	<b>248</b> <b><u>Ortho Kinetics Adaptive Stander</u></b>
	<b>249</b> <b><u>TherAdapt Stander</u></b>
	<b>250</b> <b><u>3 Desk Chairs</u></b>
	<b>251</b> <b><u>9 Wooden School Chairs</u></b> various styles
	<b>252</b> <b><u>11 Chairs</u></b>































	<b>253</b>	<b><u>3 Vintage Children's Chairs</u></b>
	<b>254</b>	<b><u>12 Children's Chairs Multi Colors</u></b>
	<b>255</b>	<b><u>12 Children's Chairs Multi Colors</u></b>
	<b>256</b>	<b><u>6 Children's Chairs- Red</u></b>
	<b>257</b>	<b><u>10 Blue Kids Chairs</u></b>
	<b>258</b>	<b><u>5 Blue Kids Chairs</u></b>
	<b>259</b>	<b><u>Wooden Chair w/ Cushion</u></b>
	<b>260</b>	<b><u>20' Wooden Ladder</u></b>
	<b>261</b>	<b><u>Poison Trap Smoker &amp; anti tobacco</u></b>
	<b>262</b>	<b><u>Copystar CS-1500 Copier</u></b>
	<b>263</b>	<b><u>Record Player</u></b>
	<b>264</b>	<b><u>2 Irons &amp; Textile Screen Printing Ink</u></b>
	<b>265</b>	<b><u>Crafting Items</u></b>
	<b>266</b>	<b><u>Anti Tobacco Items</u></b>

	<b>267</b> <b><u>Emerson Microwave</u></b>
	<b>268</b> <b><u>Sharp Carousel Microwave</u></b>
	<b>269</b> <b><u>Stained Glass- 2 boxes full</u></b>
	<b>270</b> <b><u>2 Ball Chair Stands</u></b>
	<b>271</b> <b><u>Arts &amp; Crafts</u></b>
	<b>272</b> <b><u>12" Rubber Belting</u></b>
	<b>273</b> <b><u>Ballot Box - no combo for lock</u></b>
	<b>274</b> <b><u>Metal shelf, 3 shelves 2' wide</u></b>
	<b>275</b> <b><u>4 x 8 Huron High School Banner w/bucket</u></b>
	<b>276</b> <b><u>Pallet of Misc wire/spools of wire</u></b>
	<b>277</b> <b><u>Pallet of floor cleaner, base board cleaner</u></b> air freshner, tile & grout rejuvinator, 4 gallons heavy duty prespray, 5 - 1.3 gallons disinfectant
	<b>278</b> <b><u>4 Gallons Foamy Hand Soap</u></b>
	<b>279</b> <b><u>Pallet full of adhesive, cleaner, Kerapoxy Mortar</u></b>
	<b>280</b> <b><u>36 Quarts of Multi-surface Creme-Cleanser</u></b>

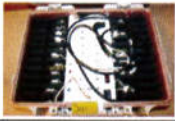
	<b>281</b>	<b><u>4 Gallons Foamy Hand Soap</u></b>
	<b>282</b>	<b><u>4 Gallons Foamy Hand Soap</u></b>
	<b>283</b>	<b><u>4 Gallons Foamy Hand Soap</u></b>
	<b>284</b>	<b><u>4 Gallons Foamy Hand Soap</u></b>
	<b>285</b>	<b><u>12 Quarts tile &amp; Grout Rejuvenator</u></b>
	<b>286</b>	<b><u>6 New Battery Operated Air Freshener</u></b>
	<b>287</b>	<b><u>12 Quarts Hand Soap for Dispensers</u></b>
	<b>288</b>	<b><u>12 Quarts of Tile &amp; Grout Cleaner/new in box</u></b>
	<b>289</b>	<b><u>Spitfire Power Cleaner 2- 1.58 Quarts</u></b>
	<b>290</b>	<b><u>12 Stainless Steel Maintainer Spray Cans</u></b>
	<b>291</b>	<b><u>Case of Toilet Bowl Cleaner</u></b>
	<b>292</b>	<b><u>Center Feed Towel Dispenser - NEW</u></b>
	<b>293</b>	<b><u>72 Individual 1 Quart Hand Soap</u></b>
	<b>294</b>	<b><u>Folding Table 30" x 48"</u> Leg needs to be screwed Back on</b>

	<b>295</b> <b><u>2 - Cigarette Butt Disposal Unit</u></b>
	<b>296</b> <b><u>Drill Press</u></b>
	<b>297</b> <b><u>Bucket of Hand Tools, Hammers, nippers, etc</u></b>
	<b>298</b> <b><u>3 Air Tools, Screwdriver &amp; Misc</u></b> 3/8 air hose quick connectors
	<b>299</b> <b><u>Heavy Duty Cleaners - mostly full</u></b>
	<b>300</b> <b><u>Bucket Full of Castor Wheels</u></b>
	<b>301</b> <b><u>Snap On Air Ratchet, grinder &amp; Air tools</u></b>
	<b>302</b> <b><u>16 Pc of Sandpaper 12" Wide</u></b>
	<b>303</b> <b><u>Mop Heads 14 Dust Mops</u></b>
	<b>304</b> <b><u>Tool Box full of Tin Snips, Side Cutters&amp; Blue Box</u></b>
	<b>305</b> <b><u>Plano Box Full of Misc</u></b>
	<b>306</b> <b><u>Table Brakes - Bucket Full</u></b>
Photos Coming Soon	<b>307</b> <b><u>Swing Set Seats w/good Chain (bucket full)</u></b>
	<b>308</b> <b><u>Miller Spot Welding Machine</u></b>

	<b>309</b> <b><u>Door Pulls - 2 Buckets</u></b>
	<b>310</b> <b><u>Snap On in-line Hammer &amp; DeWalt 14 Ga Nibbler</u></b> Air tools
	<b>311</b> <b><u>Chains &amp; Clamps w/hooks</u></b>
	<b>312</b> <b><u>2 Snap-On Air Hammers &amp; Various Tools</u></b>
	<b>313</b> <b><u>9 Fresnelite Stage Lights</u></b>
	<b>314</b> <b><u>10 Horn Speakers</u></b>
	<b>315</b> <b><u>HP 1320N LaserJet Printer</u></b> Condition Unknown
	<b>316</b> <b><u>Ricoh Aticio SP 4100BL Printer</u></b>
	<b>317</b> <b><u>Ricoh Aticio SP 4100BL Printer</u></b>
	<b>318</b> <b><u>Ricoh Aticio SP 4100BL Printer</u></b> No Power Cord
	<b>319</b> <b><u>HP4250n Laser Jet Printer</u></b> No Power Cord
	<b>320</b> <b><u>HP Laser Jet P3005n Printer</u></b>
	<b>321</b> <b><u>HP Laser Jet P3015 Printer</u></b>
	<b>322</b> <b><u>Epson Power Lite 95 Projector</u></b>

	<b>323</b> <u>Epson Power Lite 95 Projector</u>
	<b>324</b> <u>Epson Power Lite 95 Projector</u>
	<b>325</b> <u>Epson Power Lite 95 Projector</u>
	<b>326</b> <u>Epson Power Lite 95 Projector</u>
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	<b>332</b> <u>Epson Power Lite 95 Projector</u>
	<b>333</b> <u>Epson Power Lite 95 Projector</u>
	<b>334</b> <u>Epson Power Lite 95 Projector</u>
	<b>335</b> <u>Epson Power Lite 95 Projector-Needs Cleaning</u>
	<b>336</b> <u>Epson Power Lite 95 Projector</u>

	<b>337</b> <u><b>Epson Power Lite 95 Projector -Left side Shadow</b></u>
	<b>338</b> <u><b>Epson Power Lite 95 Projector w/Cords</b></u>
	<b>339</b> <u><b>Wii Fit</b></u>
	<b>340</b> <u><b>Aiwa Bass Reflex Speaker System</b></u>
	<b>341</b> <u><b>HP Scan Jet 63110 Scanner</b></u>
	<b>342</b> <u><b>MPE62 Didgital Media Player w/Computer Items</b></u>
	<b>343</b> <u><b>2 HP Computer Towers-Dell Power Connect 3448</b></u>
	<b>344</b> <u><b>Sylvania VCR &amp; JVC DVD Players</b></u>
	<b>345</b> <u><b>Sony DVD &amp; VCR Player</b></u>
	<b>346</b> <u><b>2 Sylvania DV2205L8 DVD&amp; VCR Players</b></u>
	<b>347</b> <u><b>3 Sony DVD&amp; VCR Players</b></u>
	<b>348</b> <u><b>2 Toshiba DVD &amp; VCR Players</b></u>
	<b>349</b> <u><b>3 LiteOn DVD &amp; VCR Players</b></u>
	<b>350</b> <u><b>Epson PowerLite 95 Projector in Box</b></u>



**351** 20 Slot Ipod Power Sync Case



**352** 5 Portable Chargers



**353** Chistmas CD's & Interrite Learning Template



**354** 11 Zone Flex 7962 Access Points



**355** Dell Monitor & Magnavox TV



**356** 4 DCM Speakers



**357** White-Westinghouse CD & Cassette Player



**358** 3 Battery Backup Surge Protectors



**359** 6 Stereo Systems & 2 Stereo Receivers, bx Cords



**359a** 2 Bose 502 Hi Pack Speakers w/sub



**359b** Carver Mixer C1G44 Mixer



**360** 8 Sony Digital Video Camera Recorder & Headphones











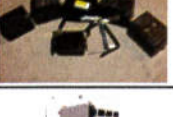

















**361** Ricoh Aticio SP4100NL Printer



**362** Box of Children's Books



	<b>363</b>	<b><u>Box of Children's Books</u></b>
	<b>364</b>	<b><u>Box of Children's Books</u></b>
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	<b>372</b>	<b><u>Box of Children's Books</u></b>
	<b>373</b>	<b><u>Box of Children's Books</u></b>
	<b>374</b>	<b><u>Box of Children's Books</u></b>
	<b>375</b>	<b><u>6 - Bogen FG-20s Speakers</u></b>
	<b>376</b>	<b><u>Folding Cafeteria Table on Rollers</u></b>

	<b><u>377</u></b> <b><u>Folding Cafeteria Table on Rollers</u></b>
	<b><u>378</u></b> <b><u>Folding Cafeteria Table on Rollers</u></b>
	<b><u>379</u></b> <b><u>Folding Cafeteria Table on Rollers</u></b>
	<b><u>380</u></b> <b><u>Folding Cafeteria Table on Rollers</u></b>
	<b><u>381</u></b> <b><u>Folding Cafeteria Table on Rollers</u></b>
	<b><u>382</u></b> <b><u>Folding Cafeteria Table on Rollers</u></b>
	<b><u>383</u></b> <b><u>Whirlpool Auto 14 Fridge &amp; Freezer</u></b>
	<b><u>384</u></b> <b><u>Metal Shop Shelf - 1 leg bent</u></b>
	<b><u>385</u></b> <b><u>2 Metal Saw Horses</u></b>
	<b><u>386</u></b> <b><u>Pipe Stand</u></b>
	<b><u>387</u></b> <b><u>South Bend Turning Lathe w/Cabinet of Bits &amp; Parts</u></b> On Wheels. Bed length 6'. Category CL145C. All tooling dyes & bit included.
	<b><u>388</u></b> <b><u>Pallet w/stack of Plywood</u></b>
	<b><u>389</u></b> <b><u>Techno LC Series 4848 CNC Router System -</u></b> Includes computer system & cart that was used to operate it.
	<b><u>390</u></b> <b><u>Large Double Sided Chalkboard</u></b>



**391** **1999 8 x 17 Trailer**



Linda J Pietz  
 Director of Curriculum,  
 Instruction & Assessment  
 Linda.Pietz@k12.sd.us

**SCHOOL DISTRICT**

**INTENT TO APPLY FOR GRANT FUNDING**

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 7-2-19 Contact Person: Terry Rotert + Steve Fryberger

Group Applying: Huron Football Team

Name of Grant/Award: South Dakota Beef Industry Council "Build Your Base with Beef"  
3 year pilot program

Name of Funder: SDBIC Contact Person: Suzanne Geppert  
Amt received depends on school size

Amount to be Requested: on school size Funder's Submission Due Date: 7-1-19

Project Focus: Pre-game + Post game meals using beef during football season

How awarded amount received?  Full amount up front  Reimbursement

Are any follow up reports required?  Yes  No If yes, when are they due? End of football season

Is any District funding, resource, or in-kind commitment required now or in the future? Yes  No

If yes, please list by dollar amount and/or in-kind service/support. Please be specific.

- Please note:
- o Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.
  - o A copy of the completed grant application must be available upon request.
  - o The person or group applying will need to submit the following documentation to the business offices:
    - o If and when the grant is awarded, a copy of the award letter.
    - o If any follow-up reports are required, a copy of the report.

A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.

Signature: Terry Rotert 7-2-19  
 Building/Department Administrator Date

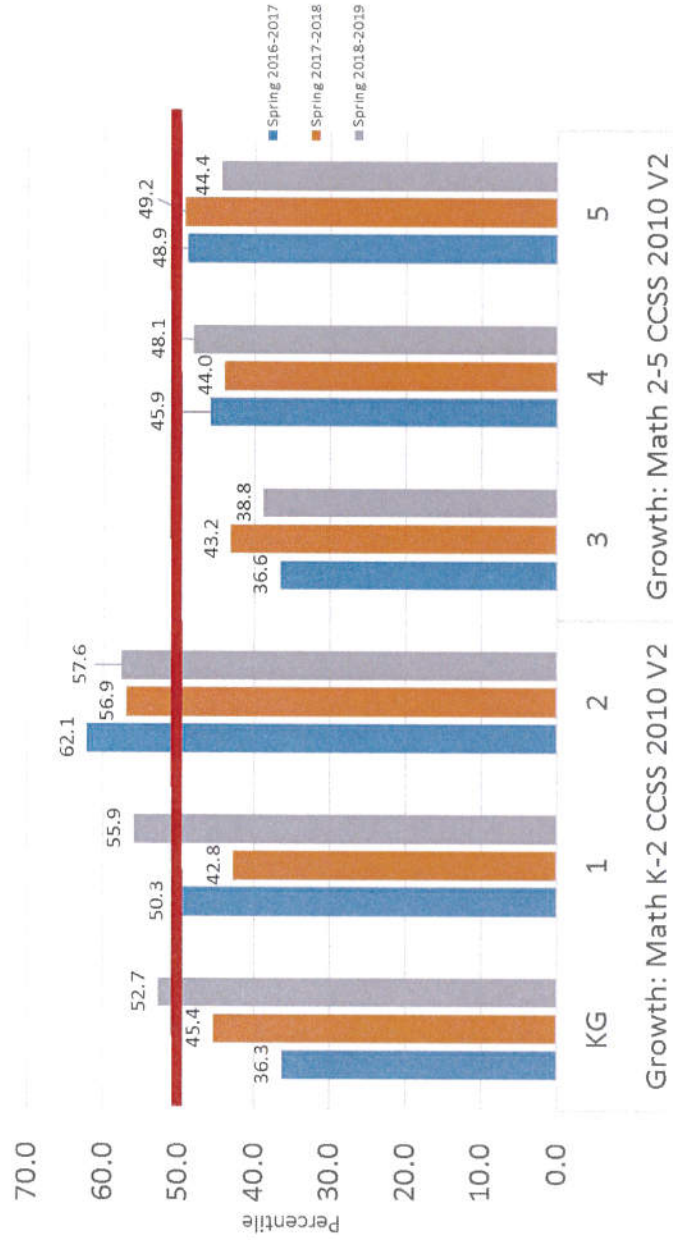
Signature: Linda J Pietz 7-2-19  
 Linda J Pietz, Director of Curriculum, Instruction & Assessment Date

Signature: Kelly Christopherson 7-2-19  
 Kelly Christopherson, Business Manager Date

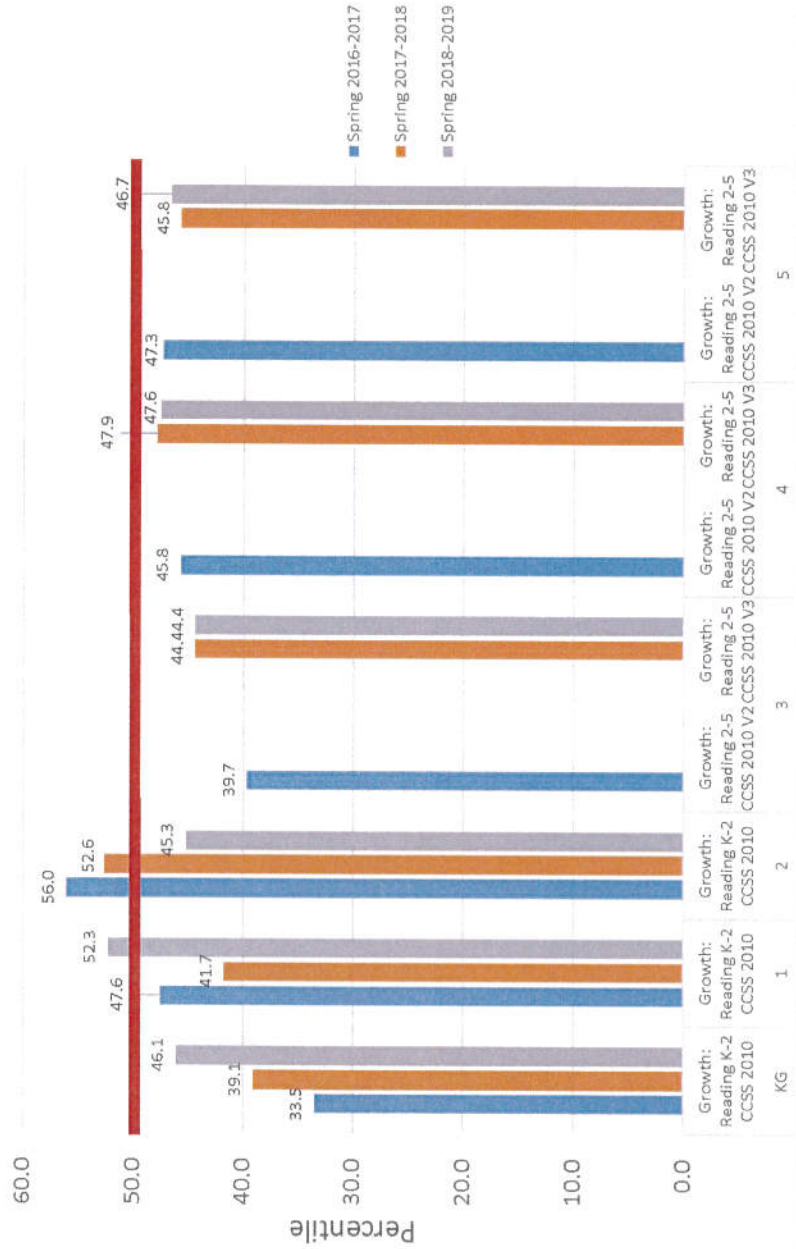
Presented to School Board: \_\_\_\_\_

# NWEA Trend Data

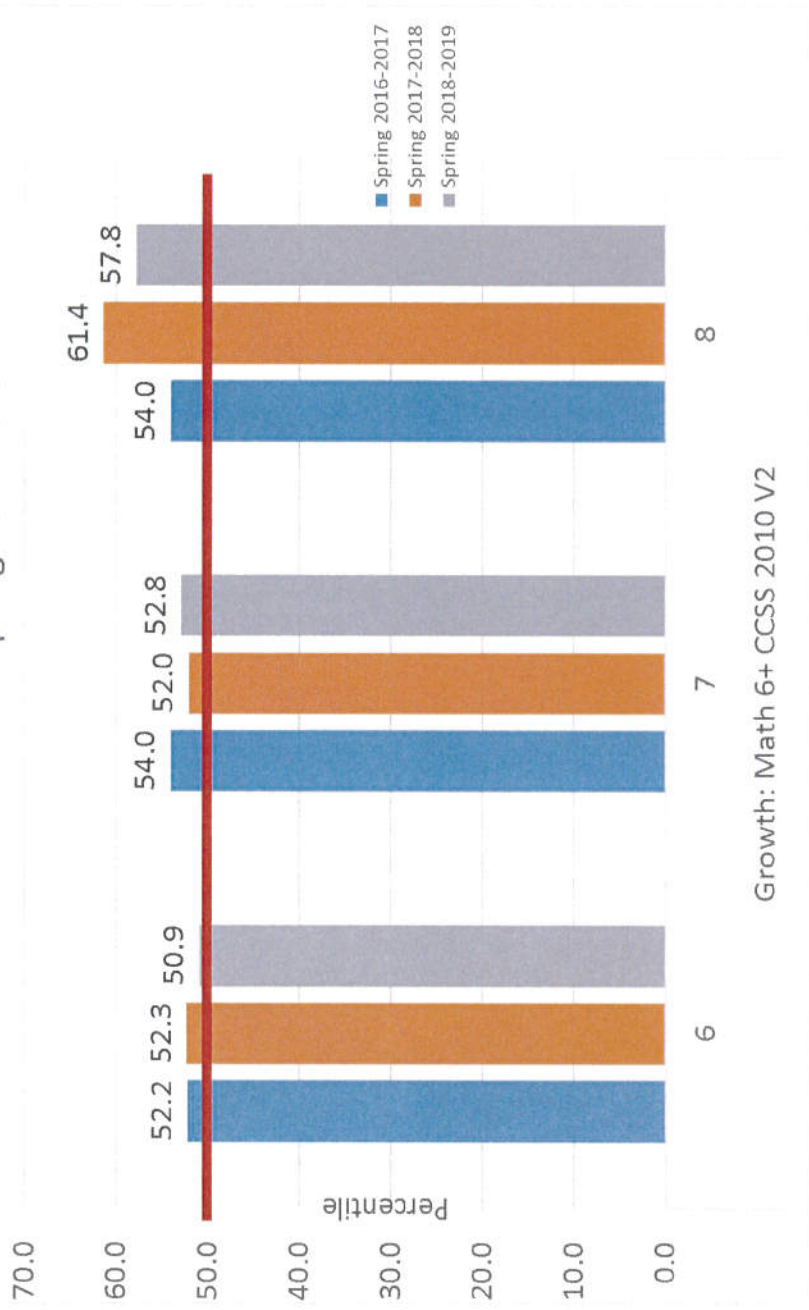
## Elementary NWEA Math Spring 2017-2019



# Elementary NWEA Reading Spring 2017-2019



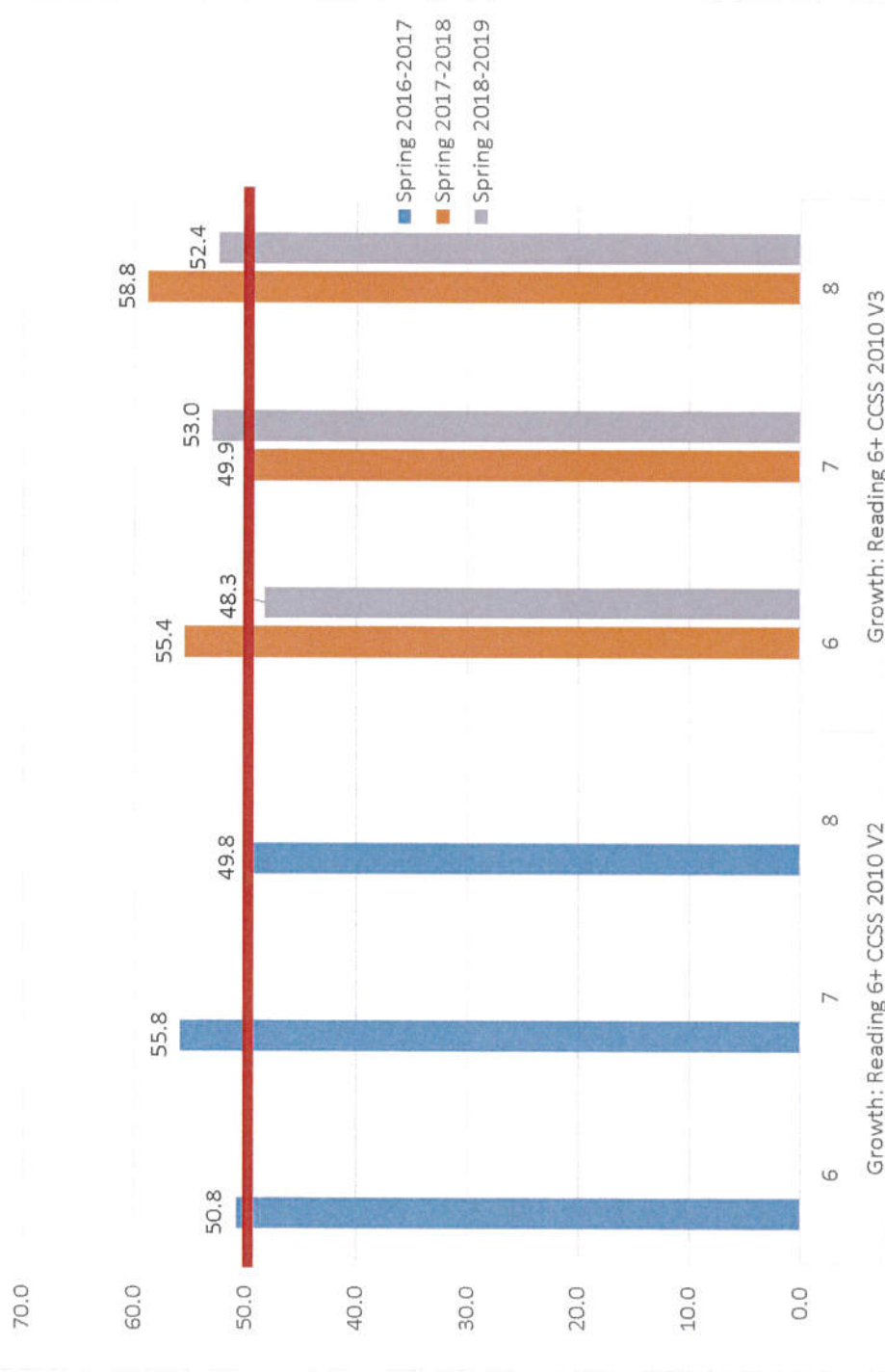
# MS NWEA Math Spring 2017-2019



Growth: Math 6+ CCSS 2010 V2



# MS NWEA Reading Spring 2017-2019



### High School Math 2-5 (HILL) Spring 2017-2019

70.0

60.0

50.0

40.0

30.0

20.0

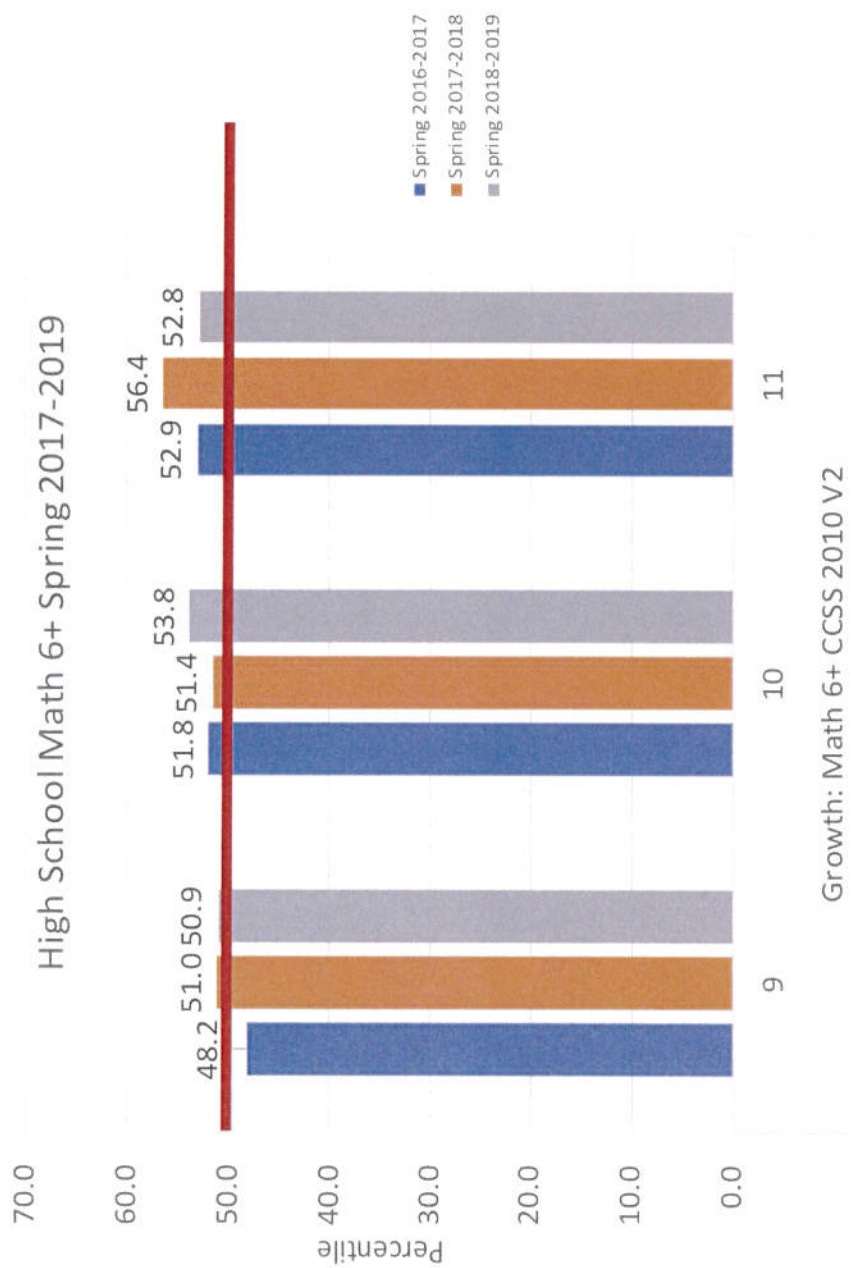
10.0

0.0

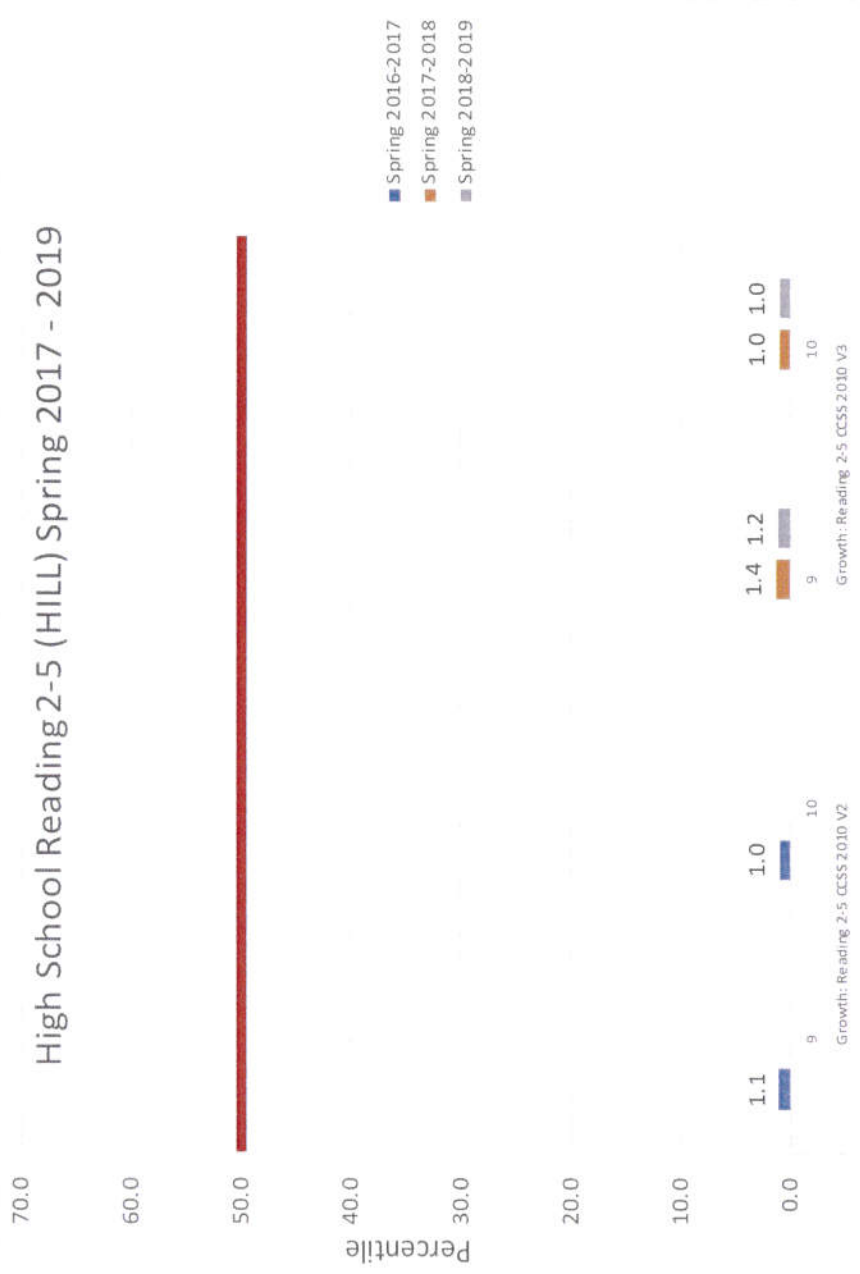
- Spring 2016-2017
- Spring 2017-2018
- Spring 2018-2019



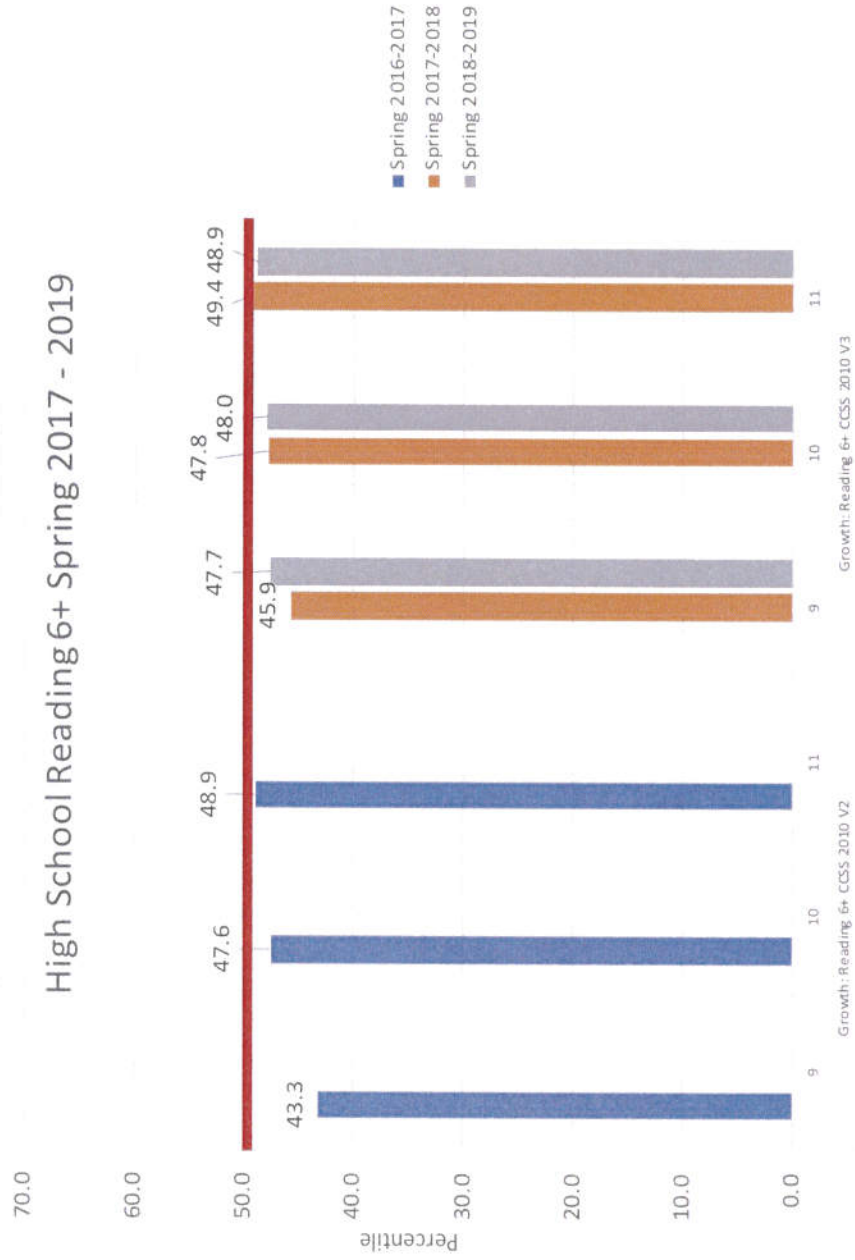
Growth: Math 2-5 CCSS 2010 V2



# High School Reading 2-5 (HILL) Spring 2017 - 2019

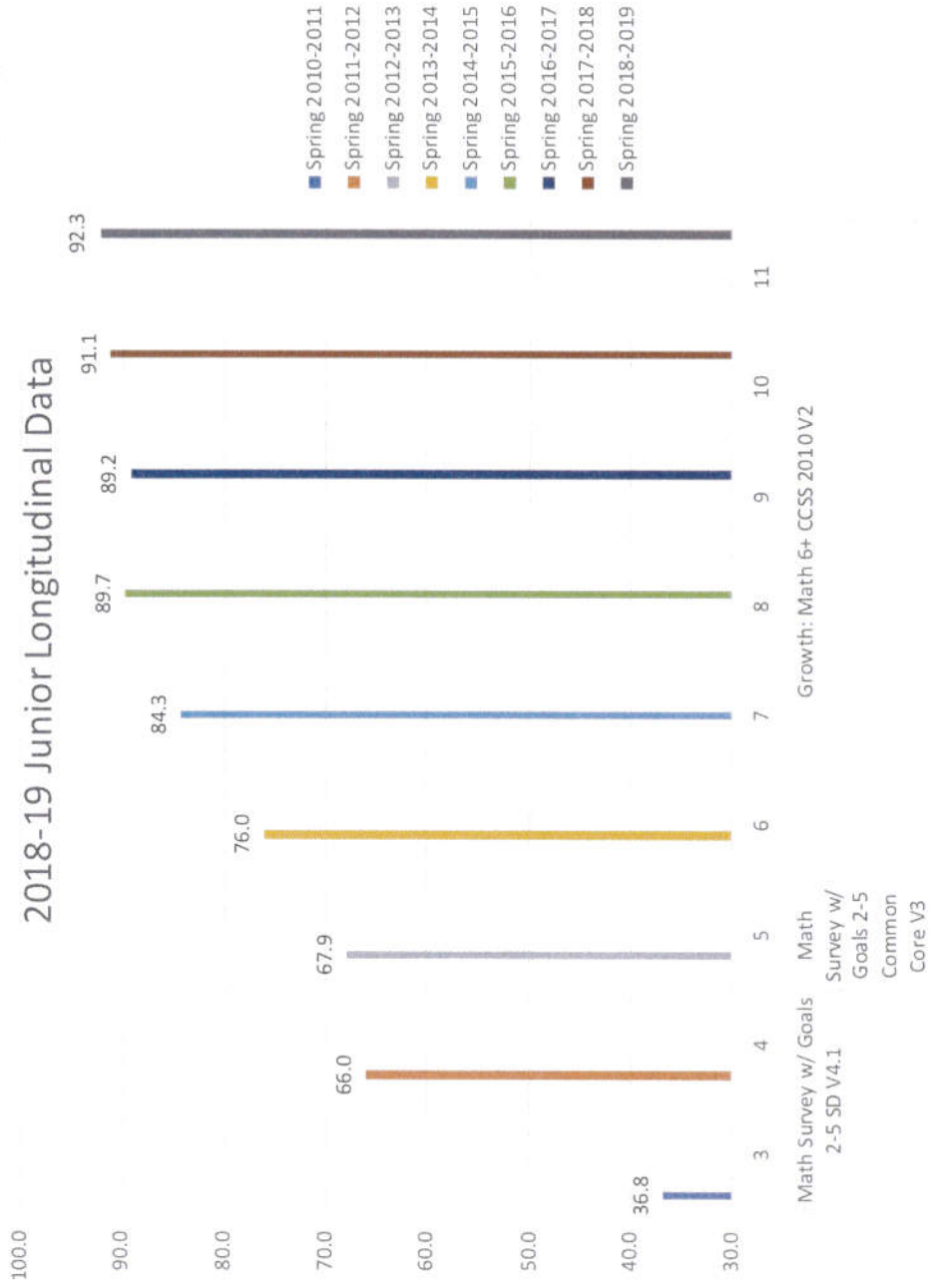


# High School Reading 6+ Spring 2017 - 2019



9 year longitudinal data by cohort

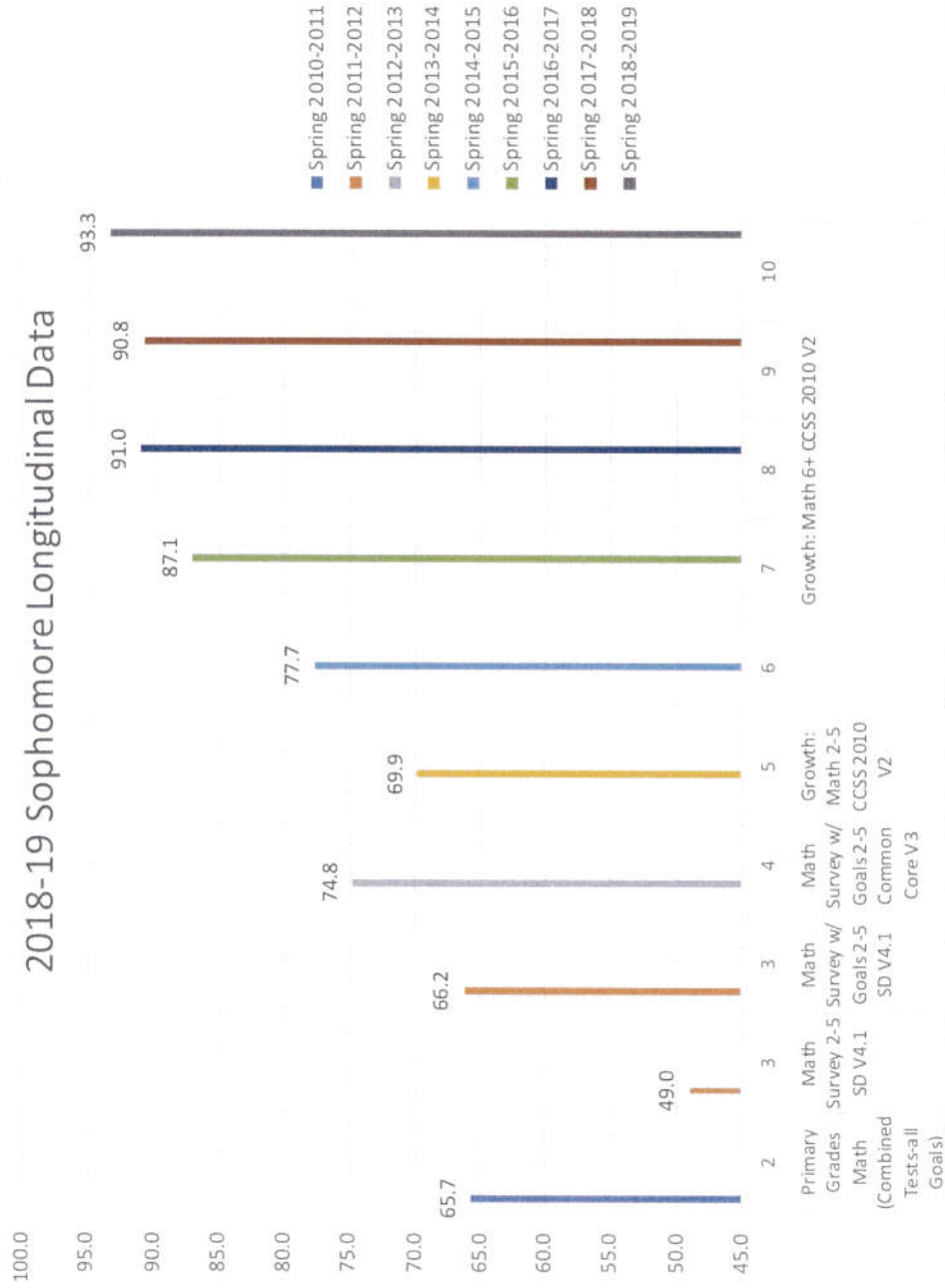
# 2018-19 Junior Longitudinal Data



Growth: Math 6+ CCSS 2010V2

Math Survey w/ Goals 2-5 SD V4.1  
 Math Survey w/ Goals 2-5 Common Core V3

## 2018-19 Sophomore Longitudinal Data



Growth: Math 6+ CCSS 2010 V2

Math Survey w/ Math 2-5

Math Survey w/ Math 2-5 Goals 2-5 CCSS 2010

Math SD V4.1 Common V2

Math Survey w/ Math 2-5 Goals 2-5 CCSS 2010

Math SD V4.1 Common Core V3

Math Survey w/ Math 2-5 Goals 2-5 CCSS 2010



# 2018-19 Freshmen Longitudinal Data

