

Mission: *Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.*

Vision: *Respect – Pride – Excellence for All*

AGENDA
BOARD OF EDUCATION – REGULAR MEETING
Instructional Planning Center/Huron Arena
February 11, 2019
5:30 p.m.

1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Adoption of the Agenda**
5. **Dates to Remember**

February 13	Early Release
February 18	President’s Day – No School
February 19	ASBSD Legislative Day - Pierre
February 22	Deadline for Filing Nominating Petition – 5:00 p.m.
February 25	Board of Education Meeting 5:30 p.m. – IPC
March 6	Early Release
March 11 & 12	HMS Parent/Teacher Conferences 4:00 – 7:15
March 15	Spring Break – No School
March 26	HHS Parent/Teacher Conferences 5:30 – 8:45
June 3	Last Day of School Due to 4 Snow Days
6. **Community Input on Items Not on the Agenda**
7. **Conflict Disclosure and Consideration of Waivers** - The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest.
 - a)
8. **CONSENT AGENDA**

The superintendent of schools recommends approval of the following:

 - a) **Approval and/or Correction of Minutes of Previous Meetings**
 - b) **Consideration and Approval of Bills**
 - c) **Approval and/or Correction of the Financial Report**
 - d) **Board Approval of New Hires**

As was mentioned previously, classified personnel, substitute teachers/classroom aides, and volunteers must be approved in order to be covered by our workers’ compensation plan.

 - 1) Annie VanWhye / Graduation Coach-Buchanan K-1 Center / \$20.74 per hour
 - 2) Carson Hruby / Substitute Teacher - \$120 per day / Substitute Para-Educator - \$13.98 per hour
 - e) **Contracts for Board Approval**
 - 1) Nicholle Mudge / 4th Grade Teacher-Washington 4-5 Center / \$46,354 per year
 - f) **Resignations for Board Approval**
 - 1) Mark Owens / School Nutrition-Assistant Cook-HMS / 3 years

g) **Rehiring of Administrators for the 2019-2020 School Year**

Administrators will be hired at a salary to be set at a later date.

Administrators are listed below:

Roger Ahlers	Beth Foss
Peggy Heinz	Kari Hinker
Mike Radke	Jolene Konechne
Heather Rozell	Terry Rotert
Lori Wehlander	Rex Sawvell
Linda Pietz	Rodney Mittelstedt
Carol Tompkins	Kathie Bostrom
Laura Willemsen	

h) **Intent to Apply for Grant Funding**

Group Applying

Contact Person	Huron Middle School
Name of Award	Tammy Barnes
Name of Funder	Spirit Card
Amount to be Requested	American Bank & Trust
Project Focus	\$1,194.00
	Publishing a book for each 7 th grade writing student for 2019-2020

i) **Intent to Apply for Grant Funding**

Group Applying

Contact Person	Ann Blondheim
Name of Award	Ann Blondheim
Name of Funder	Spirit Card
Amount to be Requested	American Bank & Trust
Project Focus	\$170.00
	Reading, Art, & Science

j) **Intent to Apply for Grant Funding**

Group Applying

Contact Person	McKenzie Gill – 4 th Grade
Name of Award	McKenzie Gill
Name of Funder	Spirit Card
Amount to be Requested	American Bank & Trust
Project Focus	\$200.00
	Flexible seating for the classroom; lapdesks

k) **Intent to Apply for Grant Funding**

Group Applying

Contact Person	Huron Public Schools
Name of Award	Linda Pietz
Name of Funder	Huron Community Foundation
Amount to be Requested	Huron Community Foundation
Project Focus	\$10,000.00
	CTE Enhancement K-6 through PLTW

l) **Intent to Apply for Grant Funding**

Group Applying

Contact Person	Huron Public Schools
Name of Award	Linda Pietz
Name of Funder	American Farmers Grow Rural Education
Amount to be Requested	Monsanto Company
Project Focus	\$25,000.00
	CTE Enhancement K-6 through PLTW

- m) Permission to Seek Bids for Robotic Welding Lab to be funded by Perkins Reserve (\$30,000) and Capital Outlay (\$11,000).

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he/she may do so.)

9. **CELEBRATE SUCCESSES IN THE DISTRICT:
CONGRATULATIONS:**

- Kathy Engst (Teacher – HHS) for receiving funds from the South Dakota Retailers Association for the purchase of equipment and curriculum/ServSafe testing materials.
- High School CTE Department for receiving the Perkins Reserve Grant for a robotic welder.

THANK YOU TO:

- Buchanan K-1 Center would like to thank the Presbyterian Women and Retired Teachers for their donation of school supplies.
- Thank you to Mr. Wold for standing at the corner of 14th and Wisconsin every morning no matter the weather making sure his 7 neighborhood bus riders get on the bus safely.

10. **REPORTS TO THE BOARD**

- a) Classified Employee of the Month – Presented by Beth Foss Mandy Hofer, Administrative Assistant – Washington 4-5 Center, has been selected as Classified Employee of the Month for February 2019. Nomination comments are included in this packet. Congratulations Mandy!
- b) LAN Report – Tim Van Berkum
- c) Business Manager’s Report
- d) Superintendent’s Report
 - ❖ Recognition of School Board Members
 - ❖ Legislative Day - ASBSD

11. **OLD BUSINESS**

- a) Policy Changes – 2nd Reading
Policy EEACC – Student Conduct on School Buses – Revise and Change Code to JFCC
Policy EEACC-R (Regulation) – Student Conduct on School Buses (Regulation) – Revise and Change Code to JFCC-R

12. **NEW BUSINESS**

- a) Policy INB – Teaching About Controversial Issues – Introduction
- b) Auction Services Proposals

13. **ADJOURNMENT**

**Huron School District
New Hire Justification**

Date: 1/31/19

Applicant Information

Applicant Name: Annie VanWhye

Address: 655 7th St SW

Phone: 605-350-4722

Education: working on teaching degree

Experience:

References: Jordon Glanzer, Amy Schoenfelder, Julie Kasperson

Reason for New Hire : Replacement for Akina Decker

New Position:

Replacement: Replacement for Akina Decker

Position Information

Department: Buchanan

Position: Graduation Coach

Supervisor: Peggy Heinz

Responsibilities: Working with students on
math/reading/attendance

Hours: 8 hours

Hiring Information

Wages: 20.74

Classification: Graduation Coach

Wage Justification: Position entry pay

Start Date: Feb. 4, 2019

Requested by: - Peggy Heinz (Administrator)

TEACHER'S CONTRACT
Huron School District No. 2-2, Huron, South Dakota

Nicholle Mudge

February 1, 2019

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a **Teacher** in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of \$ **46354** for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning **8/19/2019** and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the District shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

MA
Hired 2019-2020 W/MA (Graduating 3/2019) - No formal teaching experience. This contract is offered with the assumption that Mrs. Mudge will be certified by the State of South Dakota to teach 4th Grade. Failure to meet certification by October 1, 2019; will not allow us to honor the contract.

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 19. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

*****CONTRACT MUST BE SIGNED & RETURNED TO THE SUPERINTENDENT'S OFFICE BY WEDNESDAY, FEBRUARY 6TH, 2019**

SCHOOL DISTRICT NO. 2-2 OF THE CITY OF
HURON, BEADLE COUNTY, SOUTH DAKOTA

ATTEST:

.....
Business Manager of the School District

By
Chairman of School District Board

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2
CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this ^{4th} day of February, 2019

Witness: Megan

Print Name: Nicholle Mudge
Sign here: Nicholle Mudge
Teacher

BOARD MEETING DATE: 2/11/2019

HURON PUBLIC SCHOOLS
Huron, South Dakota
PERSONNEL DATA SUMMARY

1. Name Nicholle Mudge
Present Address 1042 Beach Ave SE – Huron, SD 57350
Position Applied For 4th Grade Teacher – Washington 4-5 Center

2. Preparation and Certification:

	<u>Name of School</u>	<u>Year/Degree</u>
College: BS Degree	<u>Maranatha Baptist University</u>	<u>2009/BS General Science</u>
MA Degree	<u>Western Governors University</u>	<u>2019/MA Elem Education</u>
Other	_____	_____

3. Teaching Experience - (list the last two positions)

<u>Name of School</u>	<u>How Long/Years</u>	<u>Grades/Subjects</u>
_____	_____	_____
_____	_____	_____

4. **Base Salary:** \$ 46,354 **Teaching Assignment:** 4th Grade Teacher – Washington 4-5 Center
Extra Duty: \$ _____ **Ex Duty Assignment** _____
Total Salary: \$ 46,354

I am Mark A. Owens and as
of today Feb. 1st this is My last day
as assistant cook at the Huron Middle
school. I am sorry for this situation
I put you people in, but due to care of
My dad, it couldn't be helped. (I resign.)

Thank - you
Sincerely Mark Owens
Feb. 1st 2019



Linda J Pietz
Director of Curriculum,
Instruction & Assessment
Linda.Pietz@k12.sd.us

SCHOOL DISTRICT

INTENT TO APPLY FOR GRANT FUNDING

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 1-25-19 Contact Person: Tammy Barnes

Group Applying: Huron Middle School

Name of Grant/Award: American Bank and Trust

Name of Funder: Spirit Card Contact Person: _____

Amount to be Requested: \$1194 Funder's Submission Due Date: _____

Project Focus: Publishing a book for each 7th grade writing student for 2019-2020.

How awarded amount received? Full amount up front Reimbursement

Are any follow up reports required? Yes No If yes, when are they due? _____

Is any District funding, resource, or in-kind commitment required now or in the future? Yes No

If yes, please list by dollar amount and/or in-kind service/support. Please be specific.

- Please note:
- o Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.
 - o A copy of the completed grant application must be available upon request.
 - o The person or group applying will need to submit the following documentation to the business offices:
 - o If and when the grant is awarded, a copy of the award letter.
 - o If any follow-up reports are required, a copy of the report.

A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.

Signature: Laura Willemssen Date: 01/29/19
Building/Department Administrator

Signature: Linda J Pietz Date: 2/1/19
Linda J Pietz, Director of Curriculum, Instruction & Assessment

Signature: Kelly Christopherson Date: 2-1-19
Kelly Christopherson, Business Manager

Presented to School Board: _____



Linda J Pietz
Director of Curriculum,
Instruction & Assessment
Linda.Pietz@k12.sd.us

INTENT TO APPLY FOR GRANT FUNDING

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 1/29/19 Contact Person: Ann Blondheim

Group Applying: _____

Name of Grant/Award: Spirit Cards

Name of Funder: Am. Bank + Trust Contact Person: ABT

Amount to be Requested: \$170 Funder's Submission Due Date: 2/1/19

Project Focus: reading, art, science

How awarded amount received? Full amount up front Reimbursement

Are any follow up reports required? Yes No If yes, when are they due? _____

Is any District funding, resource, or in-kind commitment required now or in the future? Yes No

If yes, please list by dollar amount and/or in-kind service/support. Please be specific.

Please note:

- o Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.
- o A copy of the completed grant application must be available upon request.
- o The person or group applying will need to submit the following documentation to the business offices:
 - o If and when the grant is awarded, a copy of the award letter.
 - o If any follow-up reports are required, a copy of the report.

A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.

Signature: [Signature] 2/1/19
Building/Department Administrator Date

Signature: [Signature] 2/1/19
Linda J Pietz, Director of Curriculum, Instruction & Assessment Date

Signature: [Signature] 2-1-19
Kelly Christopherson, Business Manager Date

Presented to School Board: _____



Linda J Pietz
Director of Curriculum,
Instruction & Assessment
Linda.Pietz@k12.sd.us

INTENT TO APPLY FOR GRANT FUNDING

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 1-22-19 Contact Person: McKenzie Gill

Group Applying: McKenzie Gill 4th Grade

Name of Grant/Award: Spirit Card

Name of Funder: American Bank + Trust Contact Person: Whitney McDonald

Amount to be Requested: \$200 Funder's Submission Due Date: _____

Project Focus: Flexible Seating for the classroom; lapdesks

How awarded amount received? Full amount up front Reimbursement

Are any follow up reports required? Yes No If yes, when are they due? _____

Is any District funding, resource, or in-kind commitment required now or in the future? Yes No

If yes, please list by dollar amount and/or in-kind service/support. Please be specific.

Please note:

- o Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.
- o A copy of the completed grant application must be available upon request.
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 - o If and when the grant is awarded, a copy of the award letter.
 - o If any follow-up reports are required, a copy of the report.

A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.

Signature: [Signature] Date: 2-5-19
Building/Department Administrator

Signature: Linda J Pietz Date: 2-5-19
Linda J Pietz, Director of Curriculum, Instruction & Assessment

Signature: [Signature] Date: 2-5-19
Kelly Christopherson, Business Manager

Presented to School Board: _____



Linda J Pietz
Director of Curriculum,
Instruction & Assessment
Linda.Pietz@k12.sd.us

SCHOOL DISTRICT

INTENT TO APPLY FOR GRANT FUNDING

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 2-5-2019 Contact Person: Linda Pietz

Group Applying: Huron Public Schools

Name of Grant/Award: Huron Community Foundation

Name of Funder: Huron Community Foundation Contact Person: _____

Amount to be Requested: \$10,000 Funder's Submission Due Date: April 1, 2019

Project Focus: CTE Enhancement K-6 through PLTW

How awarded amount received? Full amount up front Reimbursement

Are any follow up reports required? Yes No If yes, when are they due? 60 days after expenditure

Is any District funding, resource, or in-kind commitment required now or in the future? Yes No

If yes, please list by dollar amount and/or in-kind service/support. Please be specific. Refill kit supplies/ consumables

Please note:

- o Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.
- o A copy of the completed grant application must be available upon request.
- o The person or group applying will need to submit the following documentation to the business offices:
 - o If and when the grant is awarded, a copy of the award letter.
 - o If any follow-up reports are required, a copy of the report.

A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.

Signature: [Signature] 2-5-2019
Building/Department Administrator Date

Signature: [Signature] 2-5-2019
Linda J Pietz, Director of Curriculum, Instruction & Assessment Date

Signature: [Signature] 2-5-2019
Kelly Christopherson, Business Manager Date

Presented to School Board: _____



Linda J Pietz
Director of Curriculum,
Instruction & Assessment
Linda.Pietz@k12.sd.us

SCHOOL DISTRICT

INTENT TO APPLY FOR GRANT FUNDING

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 2-5-2019 Contact Person: Linda Pietz

Group Applying: Huron Public Schools

Name of Grant/Award: American Farmers Grow Rural Education

Name of Funder: Monsanto Company Contact Person: _____

Amount to be Requested: \$25,000 Funder's Submission Due Date: April 15, 2019

Project Focus: CTE Enhancement K-6 through PLTW

How awarded amount received? Full amount up front Reimbursement

Are any follow up reports required? Yes No If yes, when are they due? unknown

Is any District funding, resource, or in-kind commitment required now or in the future? Yes No

If yes, please list by dollar amount and/or in-kind service/support. Please be specific. Refill kit supplies/ consumables

Please note:

- o Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.
- o A copy of the completed grant application must be available upon request.
- o The person or group applying will need to submit the following documentation to the business offices:
 - o If and when the grant is awarded, a copy of the award letter.
 - o If any follow-up reports are required, a copy of the report.

A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.

Signature: [Signature] 2-5-19
Building/Department Administrator Date

Signature: [Signature] 2-5-19
Linda J. Pietz, Director of Curriculum, Instruction & Assessment Date

Signature: [Signature] 2-5-2019
Kelly Christopherson, Business Manager Date

Presented to School Board: _____

Classified Employee of the Month

Name	<u>Mandy Hofer</u>
Position	<u>Administrative Assistant – Washington 4-5 Center</u>
Date	<u>February 2019</u>

The Classified Employee of the Month
Washington 4-5 Center
Mandy Hofer

“Wow” is the word that best describes Mandy Hofer, Administrative Assistant for the Washington 4-5 Center.

All those who enter Washington are greeted by Mrs. Hofer in a welcoming manner and she is ready to help with their questions or needs in a caring way.

Many will say that the Administrative Assistant is a critical cog for the smooth operations of the school. They are correct. Without the assistance of Mrs. Hofer, the school would slow or come to a halt.

Mrs. Hofer is extremely competent, organized, and detail orientated. She is a master of time management, possesses excellent judgment, and is a team player. When I have asked her to do a project and give the time it needs to be completed, I never have to ask ‘Is it done yet?’ She amazes me with her intuition about situations. She knows how important it is to be confidential, as sometimes she needs to handle sensitive documents or information.

Here is a list of SOME of the jobs she handles daily and always in an effective manner:

- Answering phone calls
- Greeting those coming into the school
- Welcoming all students that walk through the doors
- Attendance
- Lunch Count
- Filing
- Giving medication when the nurse is at the other school
- Taking temps
- Giving hugs
- Mentoring students
- Delivering mail
- Counting out flyers
- Updating all new info student info on DDN
- Running Report Cards
- Ordering supplies

Several teachers responded about Mrs. Hofer----

“Mrs. Hofer keeps things running smoothly. She has been very helpful to me when I needed to find something or when I can’t figure out the copier. Whenever I have asked for help, Mrs. Hofer has never let me down.”

“She is amazing and truly wears more hats than anyone else. She loves the kids.”

“Quick to help. On top of things. Efficient. Great addition to the Washington 4-5 Center.”

“Very attentive. Willing to help. Manages parents and students well. Makes a great nurse.”

Congratulations Mandy Hofer for being chosen the Washington 4-5 Center Employee of the Month.

You “ROCK” it.

Associated School Boards of South Dakota	NEPN Code: EEACC (JFCC)
Policy Reference Manual	

STUDENT CONDUCT ON SCHOOL BUSES

When a child is riding, boarding, or leaving the bus, the bus driver has supervisory control over the student and may exercise reasonable and necessary physical restraint to maintain that control.

In view of the fact that a bus is an extension of the classroom, the Board will require children to conduct themselves in the bus in a manner consistent with established standards for classroom behavior.

In cases when a child does not conduct himself or herself properly on a bus, such instances will be brought to the attention of the building principal and transportation supervisor by the bus driver. The building principal will inform the parents of the misconduct and request their cooperation in checking the child's behavior.

Children who become a serious disciplinary problem on the school bus may have their riding privileges suspended by the principal. In such cases, the parents of the children involved become responsible for seeing that their children get to and from school safely.

Legal References:


SDCL 13-32-2 (Physical force authorized when necessary)
SDCL 13-32-4 (School board to assist in discipline)

Cross References:

ECAC - Video Surveillance

Reviewed: 12/13/2012

Revised: 02/09/2012

	Huron School District #2-2	Code: JFCC Student Conduct on School Buses
	Policies and Regulations	

STUDENT CONDUCT ON SCHOOL BUSES

When a child is riding, boarding, or leaving the bus, the bus driver has supervisory control over the student and may exercise reasonable and necessary physical restraint to maintain that control.

In view of the fact that a bus is an extension of the classroom, the Board will require children to conduct themselves in the bus in a manner consistent with established standards for classroom behavior.

In cases when a child does not conduct himself or herself properly on a bus, such instances will be brought to the attention of the **transportation supervisor** by the bus driver. The transportation supervisor will inform the parents immediately of the misconduct and request their cooperation in modifying the child's behavior. The **transportation supervisor** will confer with the building principal regarding student misconduct.

Children who do not follow the Rules of Conduct or direction of the bus driver or other supervisory personnel on the school bus may have their riding privileges suspended. In such cases, the parents of the children involved become responsible for seeing that their children get to and from school safely.

Notes – Recommend Revising Current Policy and Changing Code to JFCC.

Associated School Boards of South Dakota	NEPN Code: EEACC-R (JFCC-R)
Policy Reference Manual	

**STUDENT CONDUCT ON SCHOOL BUSES
(Regulation)**

Buses are provided for those students whose distance from school or health make this service essential. Misconduct on buses will not be tolerated and will result in forfeiture of the privileges of riding.

Students are expected to discipline themselves and comply with the instructions of the bus operator. The driver will be in full charge of the bus and the passengers. There must be no disturbance of any kind that might distract the driver and imperil the safety of the passengers.

Students will observe the following rules of conduct while riding school buses.


1. Students should always be at the bus stop at least five minutes before the bus is scheduled to be there. Students should remain well back from the roadway while awaiting the arrival of the bus.
2. Bus riders should not move to board a bus until it is completely stopped and the door is open.
3. Students will enter the bus in an orderly fashion and go directly to a seat. Students must stay in their seats and in a sitting position when the bus is in motion.
4. Bus riders should leave their seats only after the bus has come to a complete stop at their bus stop.
5. Bus riders who must cross a street at their bus stop will cross in front of the bus.
6. Students will keep their hands, arms and heads inside the bus.
7. Shouting, screaming, smoking, running, fighting, vulgar talk and pushing are not permitted.
8. All articles such as athletic equipment, books, musical instruments, etc., must be kept out of the aisles.
9. No drinking or eating is permitted on the bus.
10. All riders should help to keep the bus clean and sanitary on the inside.
11. Any damage to the bus will be paid for by the rider inflicting the damage and will be subject to suspension or expulsion from school.
12. Bus riders are expected to be courteous and obedient to bus drivers at all times.

Parents and students will be informed of these regulations at the beginning of each school year, and parents will be asked to return signed forms indicating that the regulations have been received and read.

Legal References:

SDCL 13-32-2 (Physical force authorized)
SDCL 13-32-5 (Injury to school property)

Reviewed: 12/13/2012
Revised: 01/01/2007

	Huron School District #2-2	Code:
	Policies and Regulations	JFCC-R Student Conduct on School Buses (Regulation)

STUDENT CONDUCT ON SCHOOL BUSES

(Regulation)


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Misconduct on buses will not be tolerated and will result in forfeiture of the privileges of riding.

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	Huron School District #2-2	Code:
	Policies and Regulations	JFCC-R Student Conduct on School Buses (Regulation)

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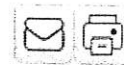
Notes – Recommend Revising Current Policy and Changing Code to JFCC-R (Regulation)

Descriptor
Code: INB

**TEACHING
ABOUT
CONTROVERSIAL
ISSUES**

Title:

Status: ADOPTED



Training for effective citizenship is accepted as one of the major goals of the district's schools. The instructional program developed to achieve this purpose properly places great emphasis upon teaching about our American heritage, respect for our established institutions, the rights and privileges we enjoy as citizens, and the citizenship responsibilities that must be assumed in maintaining our American way of life.

To enable students to learn how to become effective citizens, the public schools have an obligation to prepare them for intelligent and conscientious participation in a democratic social order. Such participation requires that students have the opportunity to become cognizant of public issues; to learn the skills of analyzing current problems and arguments; to distinguish between fact and opinion; to gather and organize pertinent facts; and to respect the opinions of others. The schools have the additional responsibility of providing students the opportunity to identify, form, and express their own opinions on controversial issues.

Teachers will use the following guidelines for selection and study of controversial issues in the classroom:

1. The topic and method used in its study should contribute toward helping students develop techniques for examining other controversial issues.
2. The issue should be appropriate to the maturity level background of the students in the class.
3. The issue should be related to the course content and help achieve course objectives.
4. A balanced and fair presentation of the issue should be presented.

Teachers desiring to bring resource people into the class to discuss a particular viewpoint on a controversial issue must first obtain the endorsement of the principal. Care must be taken by the teacher not to expose any one viewpoint as more acceptable than another.

Notes: ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.



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Memorandum

Date: February 5, 2019

To: School Board Members
Terry Nebelsick, Superintendent

From: Kelly Christopherson, Business Manager 

RE: Auction Services Proposals

In early January we sent letters to five area auctioneers seeking proposals to conduct on-line only auctions for the school's surplus property during 2019 and 2020.

Two proposals were received. Meyer Auction Service proposed a 6% commission for the seller and an 8% commission for the buyers. Dacotah Diamond Auctions proposed a 5% commission for the seller and an 8% commission for the buyers.

I recommend accepting the proposal of Dacotah Diamond Auctions to conduct the auctions because their quote is the most favorable to the school.