

**AGENDA**  
**BOARD OF EDUCATION - ANNUAL MEETING**  
**Instructional Planning Center/Huron Arena**  
**July 9, 2018**  
**5:30 p.m.**

1. **Call to Order**

2. **Pledge of Allegiance**

3. **Selection of the Board Chairperson**

Mr. Christopherson will chair the meeting until the new board chairperson has been selected. Nominations do not require a "second" to the nomination.

4. **Selection of the Vice-Chairperson**

5. **Roll Call**

**Welcome to Student Board Member**

- ✓ Jasmine Snow – Senior Representative
- ✓ Frank Hines – Senior Representative
- ✓ Sophia Ledeneva – Senior Representative

6. **Adoption of the Agenda**

7. **Dates to Remember**

July 12	Surplus Auction / 5:30 p.m. / Transportation Building
August 13	Board of Education Meeting 5:30 p.m. - IPC
August 20-24	NEW Teacher Orientation Days
August 20	NEW Teacher/Board Luncheon – 11:30 Middle School Commons
August 20	Substitute Teacher In-Service – Middle School Commons 1:00 High School 2:00 Elementary / Middle School
August 22	9 <sup>th</sup> Grade Orientation / 9:00 a.m.
August 23	Freshmen Day 8:00 a.m.
August 27	All Staff <b>Required</b> Meeting – 9:30 – 11:30 – HHS Auditorium
August 27	All Staff Luncheon 11:30 HS Commons
August 27	Board of Education Meeting 5:30 p.m. – IPC
August 27	Middle School Welcome Back <ul style="list-style-type: none"><li>▪ 6<sup>th</sup> Grade @ 5:00</li><li>▪ 7<sup>th</sup> Grade @ 6:00 – Tentative – May move to earlier date</li><li>▪ 8<sup>th</sup> Grade @ 7:00 – Tentative – May move to earlier date</li></ul>
August 27-29	Teacher In-Service
August 28	Elementary Open House <ul style="list-style-type: none"><li>▪ Kindergarten – Buchanan / 4:30 – 5:30</li><li>▪ 1<sup>st</sup> Grade – Buchanan / 4:30 – 5:30</li><li>▪ 2<sup>nd</sup> Grade – Madison / 5:30 – 6:30</li><li>▪ 3<sup>rd</sup> Grade – Madison / 5:30 – 6:30</li><li>▪ 4<sup>th</sup> Grade – Washington / 6:30 – 7:30</li><li>▪ 5<sup>th</sup> Grade – Washington / 6:30 – 7:30</li></ul>
August 30-Sept 3	South Dakota State Fair
September 3	State Fair / Labor Day Holiday

September 4	First Day of School for Grades 1 – 12
September 4-7	Kindergarten Screening
September 10	First Day of School for Kindergarteners
September 10	High School Open House / 6:40
September 21	Homecoming – Early Release

8. **Community Input on Items Not on the Agenda**

9. **Conflict Disclosure and Consideration of Waivers** – The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest. A disclosure submitted for the purpose of notifying the School Board of a direct benefit from a contract that was previously approved, requires disclosure and no action by the Board. A disclosure submitted for the purpose of notifying the School Board of an interest in a contract will not require Board action. Disclosure information will appear on the agenda and in the meeting minutes.

**Disclosure Reflecting a Direct Benefit from a Contract (Requires Board Action):**

- a) Director of Technology Roger Ahlers – DB2019-12
- b) Principal Heather Rozell Madison 2<sup>nd</sup>/3<sup>rd</sup> Grade Center – DB2019-18
- c) School Board Member Tim Van Berkum – DB2019-11
- d) Director of School Nutrition Carol Tompkins – DB2019-10
- e) Principal Beth Foss Washington 4<sup>th</sup>/5<sup>th</sup> Grade Center – DB2019-15
- f) Director of Buildings and Grounds Rex Sawvell – DB2019-14
- g) Principal Mike Radke Huron High School – DB2019-13
- h) School Board Member David Wheeler – DB2019-16
- i) Director of ESL, Federal Programs, & Accreditation Rodney Mittelstedt – DB2019-17

**Disclosure Reflecting an Interest in a Contract (No Board Action):**

- j) School Board Member Tim Van Berkum – IC2019-58
- k) Director of School Nutrition Carol Tompkins – IC2019-55
- l) Director of School Nutrition Carol Tompkins – IC2019-56
- m) Principal Beth Foss Washington 4<sup>th</sup>/5<sup>th</sup> Grade Center – IC2019-57

10. **CONSENT AGENDA**

The superintendent recommends approval of the following:

- a) **Approval and/or Corrections of Minutes of Previous Meetings**
- b) **Approval and/or Corrections of the Financial Report**
- c) **Consideration and Approval of the Bills**
- d) **Official Designation of the Business Manager**
  - Kelly Christopherson shall be designated as the business manager. This designation shall include the authorization to handle all financial transactions on behalf of the District, to negotiate and oversee all savings accounts, checking accounts, and investments.



- e) **Determination of Meeting Dates**
  - The Board of Education normally meets the 2<sup>nd</sup> & 4<sup>th</sup> Mondays of the month with the exception of the second meeting in December and the second meeting in July. Also, if a Monday holiday falls on a Board meeting day, the meeting will be moved to the following Tuesday. Board meetings currently begin at 5:30 p.m. in the Instructional Planning Center located on the 2<sup>nd</sup> floor, southwest corner, of the Huron Arena.
- f) **Set Salary for Board Members**
  - The Superintendent recommends board members be paid \$70 per meeting – and the Board Chairman/Vice-Chairman be paid \$75 per meeting. (According to statute, board members may be paid up to \$75 per meeting.)
- g) **Designation of an Official Newspaper**

The board should designate the Huron Plainsman as the official newspaper.
- h) **Designation of Internal Accounts with Custodians**

Internal accounts the Board must designate are listed below as well as the individuals to be designated as the custodians of those accounts. These individuals are properly bonded to protect the District’s interest.

  - Huron School Activity Accounts Kelly Christopherson  
Brenda Snyder
  - Health Insurance Account Kelly Christopherson  
Ashley Neuharth
- i) **School Closing**

The superintendent or his/her designee has the authority to carry out this function.
- j) **Designation of School Truant Officer**

The superintendent recommends that we designate the school resource officer (SRO), currently Phillip VanDiepen, and the Beadle County Sheriff, Doug Solem, as truant officers.
- k) **Designate Individuals to Sign for and Accept Government Funds.**

Linda Pietz, Rodney Mittelstedt, Lori Wehlander, and Kelly Christopherson will sign for and accept government funds.
- l) **Comparability Assurances**

Section 1120(a) of Title I law contains the requirements concerning comparability of services between project or attendance areas. Attached is the Comparability Assurances document.
- m) **Designation of Title IX Coordinator**

Rodney Mittelstedt, Director of Federal Programs, will be appointed as the District Title IX Coordinator. (By law, the Board of Education must appoint a district official to serve as Title IX Coordinator.)
- n) **Designation of School Attorney**

Rodney Freeman will act as school district attorney for the 2018-2019 school term—with a monthly retainer of \$1,100.

**o) Authorize Annual Publication of School Policies.**

According to state and federal regulations, school districts must comply with a number of laws, rules, and regulations. Listed below are these areas:

- 1) General Discrimination & Title I Grievance Policies
- 2) Educational Records Policy
- 3) Personally Identifiable Information on Students or Former Students
- 4) Title IX – Discrimination Policy
- 5) Drug Free Workplace
- 6) Drug Use by Students / Drug Use by Employees
- 7) Complaint Policy for Federal Programs
- 8) District-Wide Title I Parental Involvement Policy

**p) Adoption of Rates for Travel Expenses**

Board policy for rates transportation, meals, and lodging costs (actual costs for in-state and out-of-state) are listed below:

<u>In-State Meal Allowance</u>		<u>Out-of-State Meal Allowance</u>	
Breakfast	\$ 6.00	Breakfast	\$ 10.00
Lunch	\$11.00	Lunch	\$ 14.00
Dinner	\$15.00	Dinner	\$ 21.00

Mileage reimbursement - \$.42 per mile for privately owned vehicle. If private vehicle used when school vehicle is available, reimbursement is \$.18.

**q) Senior Citizen Passes**

The board provides complimentary passes for school activities to Huron School District residents who are 62 years of age or older. These passes are now undated and will be available at the Superintendent’s office.

**Complimentary Passes**

Complimentary passes will be issued through the Activity Director’s office for a pre-approved list of referees, media, etc.

**r) Early Release Days**

The following dates are days for school to be dismissed 2 hours early for staff development activities:

Sept 12	Oct 3	Nov 7	Dec 5	Jan 9
Feb 13	Mar 6	Apr 3	May 1	

(Sept 21 and May 28 may also be early release)

**s) Approval of Student Fees, Fine, and Charges**

The board policy regarding instrument music rental fees and textbook fines is enclosed. There has been no change in the fees, fines, and charges.

**t) Approve Publication of Salaries**

Attached please find the list of salaries of the employees of the Huron Public Schools. The Board needs to approve the official publication of this list.

**u) Life Time Passes**

It is the policy of the school district to issue life time passes to staff members who have reached retirement age while still employed by the District, and School Board members who serve the District.



v) **New Hires to the District**

Classified personnel and substitute teachers must be approved in order to be covered by our workmen's compensation plan.

- 1) Henry Morales / Special Olympic Assistant Coach / \$2,124 per year
- 2) Tanya Leiferman / Substitute Teacher - \$120 per day / Substitute Para-Educator - \$13.98 per hour

w) **Resignations for Board Approval**

- 1) Yeni Tovar-Gonzalez / ESL Para-Educator / 1 year
- 2) Kris Barber / Teacher HHS / Terminated Contract – Relocating
- 3) Kierstin Lovre / SLPA – HMS & Madison 2-3 Center / 1 year

x) **Contracts for Board Approval**

- 1) Susan Peterson/Speech Language Pathologist/\$50,000 per year

y) **Adoption of Supplemental Budgets for:**

- General Fund
- Capital Outlay Fund
- Special Education Fund
- Building Fund
- Bond Redemption Fund

z) **Surplus Property**

Board approval of the list of surplus property for the July 12 auction.  
List is enclosed.

aa) **ELO Certified Public Accountants Proposal on the examination of the financial statements of the various funds of the Huron School District No. 2-2 for the year ended June 30, 2018.**bb) **Designation of Auditing Firm**

The firm of ELO Prof. LLC be appointed to conduct the 2017-2018 district audit.

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he may do so.)

11. **CELEBRATE SUCCESSES IN THE DISTRICT****Congratulations to:**

- **Caleb Adermann** for his participation in the National Special Olympic USA Games which were held in Seattle Washington.
- **Amy (SPED Para-Educator - HMS) and Joel Nelson, on the birth of their new grandson, Teddy Dean Joel, born July 1, 2018.**
- **Garret Bischoff – Huron School Board Member – for being named to the ASBSD Board of Directors.**

**Thank You to:**

➤

12. **REPORTS TO THE BOARD**a) **Report from Kelly Christopherson, Business Manager**

Written information from Mr. Christopherson is enclosed.

b) **Superintendent's Report**

➤

13. **OLD BUSINESS**a) **Goal Statements 2018-2019 – Huron Board of Education**b) **Policy on Seclusion and Restraint – Lori Wehlander**

Superintendent recommends approval of this policy.

- c) **Consider Change in Vision Statement – 2<sup>nd</sup> Reading**  
Current Statement: **Educational excellence for every child – setting the standard others aim for, Policy AAA**  
Proposed Statement: **RESPECT – PRIDE – EXCELLENCE FOR ALL** (This will match the words on the District Logo in the Branding Initiative)  
Superintendent recommends approval of the revised Vision Statement.
- d) **Policy GCB-1 – Professional Staff Contracts and Compensation Plans / Administration – 1<sup>st</sup> Reading**  
This policy contains revisions that clarify the 12 month administrators and the optional 210 day workday contract for elementary principals. It further clarifies vacation benefits for administrators hired prior to and after July 1, 2008.

14. **NEW BUSINESS**

- a) **District Bus Pickup Points**  
SDCL 13-28-45 The Superintendent is seeking permission to contact the Wolsey-Wessington and Iroquois school districts and determine the viability of the neighboring districts' approving the 2013-14 agreement for the 2018-2019 school year.
- b) **Huron School District - Comprehensive Plan for Special Education**
- c) **Designation of Official Depositories for School District Funds**
  - 1) American Bank & Trust 2018-2019 school year.  
(During transaction period will continue to use Farmers & Merchants Bank)
  - 2) Huron Area Education Federal Credit Union (Scholarship Fund)
- d) **Huron School District – Comprehensive Plan for Special Education**

15. **ADJOURNMENT**



## COMPARABILITY ASSURANCES

Title I of the Improving America's Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron School District to ensure equivalence among schools within organizational levels.

1. This district has established a district-wide hiring schedule. This hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
2. It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
3. It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

I HEREBY CERTIFY that the Huron School District has adopted these comparability assurances as of July 10, 2017.

July 9, 2018  
Present Date

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Signature of Authorized Representative  
Rodney Mittelstedt/Director of Federal Programs

CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: 7-5-2018

Name of the School Official submitting the conflict of interest disclosure:  
Roger Ahlers

The disclosure is for the purpose of notifying the School Board of  
 an interest in a contract  
 a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract  
April Ahlers and the Huron School District
- (2) the person's role in the contract  
April is a Kindergarten teacher at the Buchanan K-1 Center
- (3) the purpose(s)/objective(s) of the contract  
April serves as a teacher for the school district
- (4) the consideration or benefit conferred or agreed to be conferred upon each party  
April is paid a salary by the district for her services
- (5) the length of time of the contract  
2018-2019 School District

(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: \_\_\_\_\_

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*Roger Ahlers*



CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: \_\_\_\_\_ July 6, 2018 \_\_\_\_\_

Name of the School Official submitting the conflict of interest disclosure:  
\_\_\_\_ Heather Rozell-Elementary Principal \_\_\_\_\_The disclosure is for the purpose of notifying the School Board of  
\_\_\_\_ an interest in a contract  
 a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract: Chris Rozell (spouse) and Huron School District
- (2) the person's role in the contract: teaching and coaching
- (3) the purpose(s)/objective(s) of the contract: Chris fulfills all the teaching and coaching responsibilities as directed by the Middle School Principal and Activity Director
- (4) the consideration or benefit conferred or agreed to be conferred upon each party: Chris is paid salary and benefits as per the certified negotiated agreement
- (5) the length of time of the contract: yearly
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: \_\_\_\_\_



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CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: July 1, 2018Name of the School Official submitting the conflict of interest disclosure:  
Carol TompkinsThe disclosure is for the purpose of notifying the School Board of  
\_\_\_\_\_ an interest in a contract  
X a direct benefit from a contract:

Identify the following:

(1) all parties to the contract

Huron Public School, Rod Tompkins and Carol Tompkins

(2) the person's role in the contract

Married to Rod Tompkins.

(3) the purpose(s)/objective(s) of the contract

Rod has job cleaning up after school events at the Arena for the district.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Rod's paycheck for working.

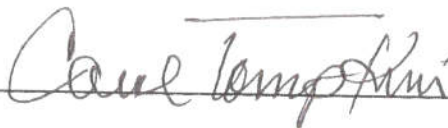
(5) the length of time of the contract

Rod works part-time on a as needed basis.

(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: \_\_\_\_\_



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CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date:        JULY 5, 2018       Name of the School Official submitting the conflict of interest disclosure:  
       BETH FOSS       The disclosure is for the purpose of notifying the School Board of  
       an interest in a contract  
  X   a direct benefit from a contract:

Identify the following:

(1) all parties to the contract

*My husband, Gordon Foss*(2) the person's role in the contract *Related to Beth Foss, Principal of the Washington 4-5 Center-Huron School District*

(3) the purpose(s)/objective(s) of the contract

*Gordon is employed by the Huron School District as a teacher at Our Home.*

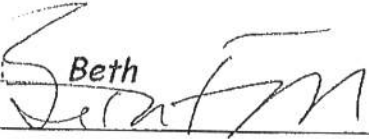
(4) the consideration or benefit conferred or agreed to be conferred upon each party

(5) the length of time of the contract *Yearly*

(6) any other relevant information

*None*

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: Beth Foss 

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CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: July 05, 2018Name of the School Official submitting the conflict of interest disclosure:  
Rex A. SawvellThe disclosure is for the purpose of notifying the School Board of  
     an interest in a contract  
X a direct benefit from a contract:

Identify the following:

(1) all parties to the contract

Karla Sawvell and Huron School District

(2) the person's role in the contract

Middle School Kitchen Team leader, directs and leads staff preparing daily meals for students.

(3) the purpose(s)/objective(s) of the contract

Karla fulfills duties as directed by Carol Tompkins, Director of Food Service.(4) the consideration or benefit conferred or agreed to be conferred upon each party Karla is paid a salary and receives benefits based upon the Classified Employee negotiated agreement.


(5) the length of time of the contract

Karla serves year round and continually without contract and per the stipulations of a Division I Classified employee.

(6) any other relevant information

Karla's employment pre-dates my employment start date with the Huron School District. She works directly under the supervision of Carol Tompkins, Director of Food Service, and reports directly to Mrs. Tompkins and does not communicate with me during working hours.

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

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CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: 7/5/18

Name of the School Official submitting the conflict of interest disclosure:  
Michael William Radke

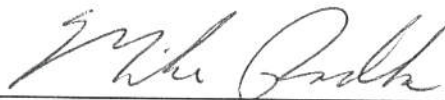
The disclosure is for the purpose of notifying the School Board of  
 an interest in a contract  
 a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract - Michael William Radke - Danielle Jo Radke
- (2) the person's role in the contract - Para Educator at Washington 4-5 Center
- (3) the purpose(s)/objective(s) of the contract - Assist Instructional Coach and Teachers
- (4) the consideration or benefit conferred or agreed to be conferred upon each party - Salary and Benefits of Para Position
- (5) the length of time of the contract - 9 Months
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: \_\_\_\_\_



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CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: 7/5/18Name of the School Official submitting the conflict of interest disclosure:  
David WheelerThe disclosure is for the purpose of notifying the School Board of  
     an interest in a contract  
X a direct benefit from a contract:

Identify the following:

(1) all parties to the contract

Kristin Wheeler

(2) the person's role in the contract

School District Employee

(3) the purpose(s)/objective(s) of the contract

Huron High School school counselor

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Kristin receives her income and benefits as stated in the contract

(5) the length of time of the contract

2018-2019 school year

(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

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CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: 7-5-18Name of the School Official submitting the conflict of interest disclosure:  
Rodney MittelstedtThe disclosure is for the purpose of notifying the School Board of  
       an interest in a contract  X   a direct benefit from a contract:

My wife, Erica Boomsma, is employed by the district.

Identify the following:

(1) all parties to the contract

Erica Boomsma

(2) the person's role in the contract

School District Employee

(3) the purpose(s)/objective(s) of the contract

Washington 2-3 Center - 4<sup>th</sup> Grade Teacher

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Erica receives her income and benefits as stated in the contract

(5) the length of time of the contract

2018-2019 school year

(6) any other relevant information

Erica's salary was set pursuant to the established hiring schedule

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: Rodney Mittelstedt

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CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: July 1, 2018Name of the School Official submitting the conflict of interest disclosure:  
Carol TompkinsThe disclosure is for the purpose of notifying the School Board of  
 an interest in a contract  
 a direct benefit from a contract:

Identify the following:

(1) all parties to the contract

Fair City Foods, Huron School District, Caro Tompkins, and Heartland Untied Way Back Pack Program

(2) the person's role in the contract

Huron School District / back Pack Program obtain some food from Fair City Foods

(3) the purpose(s)/objective(s) of the contract

Both programs purchase food and each pays there own invoices.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Huron School District receives no benefit, back pack program receives food for their program at cost.

(5) the length of time of the contract

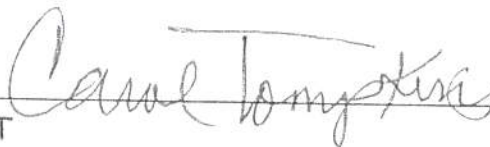
None stated.

(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: \_\_\_\_\_

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CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: July 1, 2018Name of the School Official submitting the conflict of interest disclosure:  
Carol TompkinsThe disclosure is for the purpose of notifying the School Board of  
  X   an interest in a contract  
           a direct benefit from a contract:

Identify the following:

(1) all parties to the contract

Reinhart Foods, Huron School District, Carol Tompkins, Heartland United Way  
Back Pack Program

(2) the person's role in the contract

Helping the back pack program with some food purchases on occasion

(3) the purpose(s)/objective(s) of the contract

Obtain best pricing for back pack program food

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Back pack program looks to obtain best pricing and pays their own invoices

(5) the length of time of the contract

One year

(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official:

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Carol Tompkins

CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: July 3, 2018

Name of the School Official submitting the conflict of interest disclosure:

Beth Foss, Principal, Washington 4-5Center 

The disclosure is for the purpose of notifying the School Board of

an interest in a contractX a direct benefit from a contract:

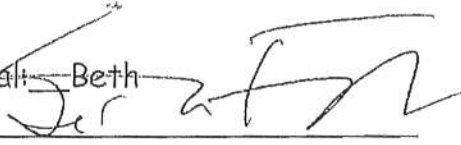
Identify the following:

(1) all parties to the contract:---*United Way Heartland Region*(2) the person's role in the contract---*Board Member/Secretary*(3) the purpose(s)/objective(s) of the contract---*This organization raises monies to help support the education, wellness, and financial stability of the community in the region.*(4) the consideration or benefit conferred or agreed to be conferred upon each party---*United Way has a campaign to raise monies in the Fall. During the spring of the following year, we meet with all the agencies that are requesting monies for their programs. Again, we meet as a board reviewing these requests. Once that is completed, we will disperse monies to these agencies. I also sign checks.*(5) the length of time of the contract---*I serve for three years at a time. I can stay or "retire" from the board when my term is up.*(6) any other relevant information---*None*

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not

contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: ~~Beth~~  
Foss \_\_\_\_\_

A handwritten signature in black ink, appearing to read 'Beth Foss', written over a horizontal line. The signature is stylized and cursive.

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**Title I Comparability Assurances**

Title I of the Improving America's Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron school district to ensure equivalence among schools within organizational levels.

- 1) This district has established a district-wide salary/hiring schedule. This salary/hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
- 2) It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
- 3) It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

## COMPARABILITY ASSURANCES

Title I of the Improving America's Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron School District to ensure equivalence among schools within organizational levels.

1. This district has established a district-wide hiring schedule. This hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
2. It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
3. It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

I HEREBY CERTIFY that the Huron School District has adopted these comparability assurances as of July 10, 2017.

July 9, 2018  
Present Date

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Signature of Authorized Representative  
Rodney Mittelstedt/Director of Federal Programs

## STUDENT COMPLAINTS AND GRIEVANCES

### Federal Programs Discrimination Grievance Procedure

The Huron school district will not discriminate in any of its policies and programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex, marital status, or disability, and will not violate any provisions of applicable federal programs, statutes or regulations (e.g., Title IX, Title I, Rehabilitations Act, Americans with Disabilities Act [ADA], Section 504, etc.).

### Definitions

- A. A grievance is a complaint made by a student, parent, or other patron of the district, an employee, employee representatives, or other concerned groups or advisory organizations based upon or concerning an alleged violation, misinterpretation or inequitable application of any existing policy, rule, regulation, or program of the school district, state or federal statutes/regulations, regarding discrimination or concerning violations of Title IX, Title I, 504, ADA, and/or federal programs.
- B. An employee is considered to mean all persons employed by the school district.
- C. A student is considered to mean all persons enrolled in the school district.
- D. An aggrieved person is the individual making the claim.
- E. The board means the board of education of the Huron school district.
- F. Days shall mean calendar days.

### Informal Procedure

Any person wishing to pursue the filing of a grievance should first utilize normal channels of communication, involving the teacher, administrator, or board in an attempt to seek clarification of areas of concern and resolution of the problem. It is of utmost importance that prior to filing a grievance, students and employees first discuss areas of concern with their immediate supervisor to whom they are directly responsible.



Formal Procedure

Level I

A grievance should be filed in writing within a reasonable amount of time after the grievant knew, or should have known, of the act or condition on which the grievance is based. The grievant shall file a formal grievance in writing with the Title IX coordinator/Title I coordinator/504 coordinator/ADA coordinator/and/or federal programs coordinator. Such coordinator or his/her designee shall act upon said grievance within seven days. If the grievant is not satisfied with this disposition of the complaint at this level, or if this level is inapplicable, grievant may proceed to Level II.

Level II

Within three days after disposition at Level I, grievant may file in writing a grievance with the superintendent, stating the full nature of the complaint and the procedural history to date, including the disposition at Level I and the remedy requested. The superintendent shall act on said grievance within ten days.

Level III

If the aggrieved is not satisfied with the disposition of the grievance at Level II, he or she shall within five days thereafter, transmit it by letter to the business manager with a statement of reasons why it is being appealed.

At its next regular meeting, the board or its designated agent, shall consider the grievance or may designate a committee which may or may not include the board members to hold a hearing or otherwise investigate the grievance or prescribe such procedure as it may deem appropriate for consideration of the grievance. The hearing or other manner prescribed shall provide, if requested, an opportunity for the complainant or the complainant's representative, or both, to present evidence, including an opportunity to question parties involved. The board shall make a final decision thereon at the following regular or special board meeting.

Level IV

If the aggrieved is not satisfied with the disposition of the grievance at Level III, he/she may appeal the final resolution of the local educational agency to a state educational agency within 30 days after receipt of the written decision. The appeal may be submitted to the South Dakota Division of Human Rights or the Office of Civil Rights.

## STUDENT RECORDS

### Any student over 18 years of age is entitled to:

- (1) inspect and review all his/her records, and to receive explanations and interpretations of the records;
- (2) request an amendment in his/her educational records believed to be in error;
- (3) receive copies of all educational records (a charge for copying will be made);
- (4) request an impartial hearing if the educational agency refuses to amend an educational record. Records shall be kept on file in the office of the school principal.

Any parent or guardian may examine the education records of his/her children as per the above policy stipulations.

### Release of Personally Identifiable Information Regarding Students or Former Students

#### Directory Information

Huron school district designates the following personally identifiable information regarding its students as directory information:

- name
- address and phone number
- date of birth
- school attending
- dates of attendance
- parents or guardian of student
- participation in school-recognized activities
- weight, height, age, and grade of members of athletic team
- awards received
- individual and group photographs pertaining to school activities
- similar information which denotes accomplishment or achievement

#### Right of Parent, Guardian, or Student to Prohibit Release of Information

A parent, guardian, or student over 18 years of age may refuse to permit the release of any of the directory information by notifying the principal of the student's school in writing which of the above directory information may not be released in respect to the particular student. Such notification may be made at any time.



### Non-Discrimination

The Huron School District is committed to a policy of non-discrimination and equal opportunity in all of its educational policies, programs, activities, employment, and contracting. Respect for the dignity and worth of each individual shall underlie all of the operations of the school district.

Discrimination--including harassment of any kind against any individual, on the basis of gender, race, color, religion, sexual orientation, marital status, disability or handicapping condition, age, and national origin or ancestry--will not be tolerated. Appropriate action will be taken to address any such discrimination and to prevent its future recurrence.

If anyone feels that he/she is being discriminated against regarding those factors listed above, he/she may contact the following:

Title IX Coordinator  
Huron Public Schools  
150-5<sup>th</sup> Street SW  
PO Box 949  
Huron, SD 57350  
Phone: 353-8660

Individuals may also contact the following:

Regional Director  
Department of Education, Office of Civil Rights  
10020 North Executive Hills Blvd., 8th Floor  
Kansas City, MO 64153-1367  
(Phone: 816-880-4202; TDD 816-891-0582)





## **Drug-Free Workplace**

It is the policy of the Board of Education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.

The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a medical provider's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.



## Drug Use by Students

### **PHILOSOPHY**

The Huron public school district #2-2 recognizes that chemical abuse/dependency is a concern that needs to be addressed by the school and the community. Chemical dependency problems often interfere with school behavior, student learning, and the fullest possible development of each student.

The use or possession of alcoholic beverages or any controlled substance, by any student on any school property or while attending any school related function is prohibited. No student shall be intoxicated, use, sell, distribute, buy, receive, be under the influence of, or in the possession of a controlled substance. Students who use prescription drugs authorized by a licensed medical provider, do not violate this policy if the students conform to the prescription requirements and appropriate school policies.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, synthetic drugs, bath salts, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a medical provider's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.

The Huron public school district is committed to the development and the implementation of programs and policies which contribute to the well being of students through prevention, intervention, after-care, and staff development. The major components of our approach to chemical abuse are defined as follows:

1. **Prevention**  
An educational process that promotes the development of a healthy self-attitude and provides individuals with information and interactions needed to make responsible decisions regarding chemical use.
2. **Intervention**  
An established process in which caring persons confront an individual with data regarding his/her chemically-related behaviors in an effort to encourage that individual to seek appropriate corrective measures.
3. **After-care**  
Information on community support systems, individual counseling through school counselors as deemed necessary by the student, parents, administration, and chemical health facility.
4. **Staff Development**  
A process through which individuals acquire the knowledge and skills required to constructively respond to the problems of chemical abuse.

A biennial review of this policy will be conducted to insure that current and effective measures are being taken to meet the needs of the students.



## Drug Use By Employees

It is the policy of the Board of Education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.

The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, synthetic drugs, bath salts, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a medical provider's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.






## **Complaint Policy for Federal Programs**

A parent, student, employee, or district stakeholder who has a complaint regarding the use of federal NCLB funds and is unable to solve the issue, may address the complaint in writing to the District's superintendent.

Disputes addressing the enrollment, transportation (including inter-district disputes), and other barriers to the education of children and youth experiencing homelessness are also addressed under this procedure. Parents, guardians, and unaccompanied youth may initiate the dispute resolution process directly at the school they choose, as well as at the District or District's homeless liaison's office. The parent or guardian or unaccompanied youth shall be provided with a written explanation of the school's decision including the rights of the parent, guardian, or youth to appeal the decision. Students should be provided with all services for which they are eligible while disputes are resolved.

- The Superintendent will investigate, within one week, the circumstances of the complaint and render a decision, within two weeks, after receipt of the complaint.
- The Superintendent will notify the complainant of the decision in writing.
- The complainant will be allowed one week to react to the decision before it becomes final.
- The complainant will either accept or disagree with the decision and will provide such acknowledgment in writing, addressed to the District's Superintendent.
- If the issue is not resolved with the Superintendent, the complaint will be forwarded to the District's Board of Education for further review. The parent or guardian or unaccompanied youth shall be provided with a written explanation of the District's decision including the rights of the parent, guardian, or youth to appeal the decision.
- Unresolved complaints may be forwarded by the stakeholder to the South Dakota Department of Education for review. (Consult SD Department of Education Complaint Procedure)

	<b>Huron School District #2-2</b>	Code:
	Policies and Regulations	ADE District-Wide Title I Parental Involvement Policy

## District-Wide Title I Parental Involvement Policy

**NOTE:** In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district-wide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State Educational Agency (SEA).

The Huron School District agrees to implement the following statutory requirements:

- 1) The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- 2) Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- 3) The Huron School District will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA:  
  
Parent representatives will be invited on an annual basis to participate in the district's development of the consolidated plan that is submitted to the South Dakota Department of Education.
- 4) The Huron School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:  
  
Each year parents will be invited to participate in meaningful discussions to review and provide input for suggestions they might have related to revisions/improvement to the district's parent involvement policy and their individual building level parent involvement policy as well as school-parent compacts.
- 5) The Huron School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:





**DISTRICT-WIDE TITLE I PARENTAL INVOLVEMENT POLICY**

Each year a district-wide Title I advisory meeting will be held for parents to participate in discussion related to district and building-level goals related for parental involvement activities to enhance academic achievement and school performance.

- 6) The Huron School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
  - a. Parents with children supported by Title I, Part A funds will be invited to participate in training provided by their child's individual Title I school, Head Start, Even Start, and Birth to Three to integrate strategies between and within each of these programs.
- 7) The Huron School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The district will use the finding of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary, (and with the involvement of parents) its parental involvement policies:
  - a. Each spring parents will be invited by school district/building-level personnel to participate in an advisory meeting to review the district parental involvement policy as well as their building level parent involvement policy and parent-teacher compacts. Input from the parents and other members of the community will then be used in revising/improving parental involvement throughout the district and individual buildings.
- 8) The Huron School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below.
  - a. The Huron School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—





**District-Wide Title I Parental Involvement Policy**

- the State’s academic content standards,
- the state’s student academic achievement standards, the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child’s progress, and
- how to work with educators

Small group meetings and conferences will be held throughout the school year as well as home visits. Printed material will also be used as a vehicle to help parents better understand the state’s content standards, state and local assessments, and how to monitor their own children’s progress (e.g., Parent Portal) and suggestions on how to communicate with school personnel.


- b. The Huron School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:

The holding of parental involvement activities at least quarterly in the Title I buildings will provide parents with resources and training in how to improve their own children’s achievement in the areas of literacy, math skills, use of technology, etc. The district will provide support to the building personnel in identifying resources (e.g., presenters, trainers, topics) to meet their individual building needs.

- c. The Huron School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principal and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

All new teachers in the district will be provided with an initial training on how to communicate successfully with parents in a meaningful and helpful manner. Also, all staff members will be provided opportunities on an annual basis to update their skills in the same manner.

- d. The Huron School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support

	<b>Huron School District #2-2</b>	Code:
	Policies and Regulations	ADE District-Wide Title I Parental Involvement Policy

### District-Wide Title I Parental Involvement Policy

parents in more fully participating in the education of their children, by:


A district-wide Title I parent advisory meeting will be held each year to help facilitate the sharing of opportunities for future trainings and activities provided by the various resources (e.g., Head Start, Even Start, Birth to Three, Community Counseling Services, etc.) within the community, as well as, accessing Parent Connection and the parent resource center that is provided at the state level.

- e. The Huron School District will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Every effort will be made to provide information about school and community activities, meetings, etc. in understandable (e.g., first language translations) format minus "educationese." This will include interpreters for the deaf and hard-of-hearing, as well as second language needs.

In appreciation for years of service to the  
**COMMUNITY & HURON PUBLIC SCHOOLS**  
this Senior Pass is issued to

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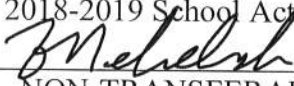
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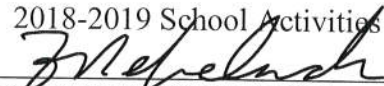
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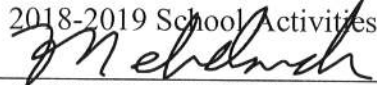
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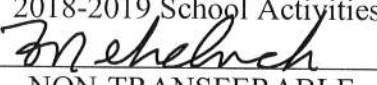
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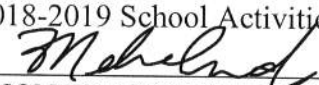
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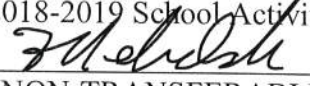
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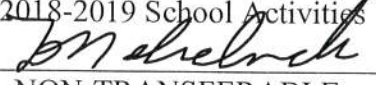
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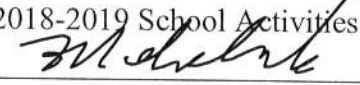
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## STUDENT FEES, TEXTBOOK FINES, AND CHARGES

### Instrumental Music Rental Fees

Listed below are the semester rental fees for the various school-owned instruments:

Piccolo	None	Concert Tuba	\$10
Oboe	\$10	Marching Sousaphone	None
Bassoon	\$10	Percussion	\$10*
Alto Clarinet	\$10	Viola	\$10
Bass Clarinet	\$10	Violin	\$10
Baritone Sax	\$10	Cello	\$10
French Horn	\$10	(1/2, 3/4 and full)	
Bass Trombone	None	Bass	\$10
Baritone	\$10	(1/4, 3/4, Cello Bass)	
Flugel Horn	None		

\* None for elementary students

### Student Use of Textbooks

It is expected that each student will exhibit care in using the textbooks which are checked out to him/her.

No book deposits of any kind are required, but when the student withdraws from school, or at the end of the school year, damages may be assessed for excessive book abuse.

### Textbook Fines/High School and Middle School

Fines will be assessed as follows:

1. 100% of the replacement cost for a new book
  - a. for a book lost in the year in which it is purchased
  - b. for a book suffering such extreme abuse that it is useless
2. 50% of the cost of a new book for a used book that is lost.
3. \$15 for a book suffering unusual damage
4. \$10 for a book suffering minor damage

Textbook Fines/Elementary Schools

Fines will be assessed as follows:

1. 100% of the cost for a new book
  - a. for a book lost in the year in which it is purchased
  - b. for a book suffering such extreme abuse that it is useless
2. 50% of the cost of a new book for a used book that is lost.
3. \$10 for a book suffering unusual damage
4. \$ 5 for a book suffering minor damage



## Certified Salaries for Publication July 9, 2018

Last Name	First Name	Total Contract
Ahlers	Roger	68725
Ahlers	April	53205
Anderson-Schlader	Terri	48647
Ashbaugh	Kate	48533
Axtmann	Robin	48823
Azar	Michelle	47667
Barber	Kristie	43510
Barnes	Tamera	47738
Barthelman	Morgan	43464
Baszler	Rita	49565
Baszler	Thomas	71471
Beck	Laura	54214
Berger	Julie	56328
Berkenpas	Lauren	45376
Biel	Bonnie	51586
Blondheim	Ann	49881
Blue	Brandi	19885
Blue	Heidi	47183
Boomsma	Erica	51375
Bostrom	Kathie	54000
Bragg	Wendy	38939
Branough	Leah	55063
Brewer	Lindsey	50527
Brooks	Sabrena	45174
Buddenhagen	Tim	72445
Buesing	Carol	58364
Busch	Matthew	56603
Campbell	Zachary	54934
Carabantes	Kira	47547
Carda	Charlotte	57081
Carda	Michael	65404
Carr	Lisa	50146
Castillo	Elizabeth	43464
Chase	Michelle	60244
Christensen	Kristle	55753
Christopherson	Kelly	118268
Cihak	Mallory	43354
Cobb	Janna	52765
Cook	Rita	44280
Cruse	Emily	43465
Cunard	Brooke	48328
Cundy	Holly	48640
Curr	Kathryn	60183
Dawson	Jessica	43354
DeJong	Amanda	54314
DesLauriers	Staci	54843

# Certified Salaries for Publication July 9, 2018

Dubro	Angel	19269
Edwards	Lindsay	43354
Ehlke	Courtney	45779
Eichstadt	Amber	45762
Engelhart	Sharon	51733
Engst	Katherine	58426
Erwin	Victoria	47547
Eulberg	Kari	45481
Fitzgerald	Brandi	46030
Fleck	Susan	58426
Foss	Gordon	56695
Foss	Elizabeth	90846
Fryberger	Lacey	48778
Fuchs	Jennifer	49825
Fuller	Shelly	47667
Gaffer	Mitchel	67117
Gill	McKenzie	43464
Glanzer	Jordon	45174
Gussiaas	Betty	58364
Halter	Linda	45836
Halvorson	Delretta	43943
Hanks	Linda	60244
Harmon	Sara	43814
Hayenga	Abby	50899
Hedblom	Timothy	52896
Hein	Megan	47875
Heinz	Peggy	87768
Henrich	Kelly	51793
Hettinger	Laci	48056
Hill	Jason	56217
Hinker	Kari	80504
Hins	Jill	21844
Hohertz	Paige	43635
Holforty	Heidi	54904
Holtrop	Myranda	48510
Holtrop	Schuyler	50108
Hotchkiss	Michelle	43813
Iverson	Laura	54543
Janssen	Juliana	58426
Jensen	Colleen	51771
Johnson	Michelle	55056
Johnson	Jeffrey	54722
Johnson	Abby	55692
Johnson	Kyle	43511
Jones	Craig	68058
Jons	Trisha	47128
Joy	Alanna	49619

## Certified Salaries for Publication July 9, 2018

Jungemann	Leah	45780
Kary	Rachel	54256
Kasperson	Julie	56665
Kattner	Kristine	48741
Katzenberger	Amanda	47319
Kaufman	Amy	48566
Keleher	Lori	49559
King	Julie	71578
King	Brooke	43942
Kissner	Lisa	59169
Knipping	Brandi	47655
Konechne	Jolene	83428
Korkow	Krissa	47052
Krekelberg	Marisa	43813
Kretschmar	Michelle	51906
Kringen	Halima	43814
Krogman	Melissa	50112
Kruse	Mia	47501
Ladwig	Travis	46650
Ladwig	Amanda	43464
Landstrom	Emma	43389
Larson	Raleigh	44280
Lavallee	Kris	49696
Liebing	Lori	53989
Lindquist	Amy	34112
Lord	Shari	50008
Macleary	Damon	47602
Marshall	Dawn	45014
McCarty	Lisa	61517
McCarty	Daniel	66710
McCloud	Kayla	43510
Mees	Sharla	57512
Mittelstedt	Rodney	79500
Moeding	Rebecca	44224
Moeding	Michelle	45498
Munce	Vanya	58484
Munce	Sydney	43354
Musil	James	60385
Myhre	Barbara	68072
Nebelsick	Terry	142000
Neitzert	Beth	50579
Nelson	Tracy	50019
Nicholas	Barbara	58364
Nihart	Tim	51957
Olson	Jeanne	62641
Overbo	Jan	67799
Perry	Molly	54275



## Certified Salaries for Publication July 9, 2018

Person	Renee	43354
Peterson	Melissa	51325
Peterson	Susan	50000
Pietz	Linda	79500
Poppen	Kelsey	43354
Postma	Michael	65630
Preston	Todd	53083
Puhl	Cheryl	58426
Radke	Michael	106103
Reid	Jonna	61701
Rieck	Samantha	53155
Rodacker	Jessica	43634
Rotert	Terry	89850
Rotert	Kelly	66312
Rozell	Chris	64658
Rozell	Heather	87768
Rubish	Sarah	34668
Sadler	Rebecca	48133
Savery	Nadine	52090
Savery	Truman	48494
Sawvell	Rex	66844
Schmitz	Michael	59042
Schmitz	Joselyn	47210
Schoenfelder	Amy	54434
Schouten	Jonathan	52398
Schulz	Lindsay	43511
Sieh	Heather	50577
Smith	Megan	55361
Smith	Teresa	59145
Soward	Lynn	55311
Speirs	Karen	61033
Stahl	Charity	46814
Stahly	Chris	66697
Steffen	Allen	63931
Stobbs	Wade	55220
Stoddard	Rebecca	50267
Strand	Brittini	45892
Strand	Dru	50690
Strubel	Lisa	63139
Stueckrath	Molly	50325
Stueckrath	James	51047
Swenson	Jerald	56603
Thelen	Linda	21694
Thomas	Angela	57564
Thomas	Tony	66451
Timm	Cassandra	43511
Tompkins	Carol	61124

## Certified Salaries for Publication July 9, 2018

Trandall	Marianne	52290
Treglia	Anne	46713
Tschetter	LaVae	55887
Ulvestad	Tara	43464
Van Diepen	Jessica	44280
Van Wyk	Kelby	45190
Vanden Berge	Lacey	58473
VandenHoek	Susan	57001
Velthoff	Amy	53001
Vissia	Michelle	49304
Weber	Amber	43510
Weger	Pamela	59063
Wehlander	Lori	88669
Westby	Carolyn	53647
Westby	David	52556
Westby	Stacey	48138
Wheeler	Kristin	49957
White	Tori	43635
Willemsen	Laura	94000
Wilson	Kathleen	52957
Winegar	Kristi	50094
Wipf	Mary Helen	55480
Witte	Melody	52550
Zell	Julie	54904

## Classified Salaries for Publication July 9, 2018

Last Name	First Name	Daily Pay	Hrly Rate	Yearly Rate
Alves	Lindsey		\$14.17	
Anderson	Sheila		\$16.49	
Beck	Jared			\$46,032
Beck	Chad			\$39,899
Behlke	Robert		\$15.58	
Berg	Jody		\$15.22	
Berg	Reedy			\$40,227
Biel	Pamela			\$40,633
Bishop	Lisa		\$14.79	
Boetel	Angie		\$16.28	
Borkowski	Kim		\$13.63	
Brake	Ginger		\$15.14	
Brock	Troy		\$14.63	
Brotherton	Cheryl		\$14.32	
Brown	Marcia		\$15.17	
Brown	Nathaniel		\$13.94	
Brueske	Sandra		\$14.78	
Bultje	Jeanie		\$14.98	
Coil	Marsha		\$15.38	
Contreras	Samara		\$14.02	
Curr	Ron			\$39,480
Davis	Vicky		\$16.39	
DeBoer	Steve			\$37,979+80/mo
Decker	Akina		\$20.21	
DesLauriers	Verla		\$15.55	
Dorris	Lois		\$14.18	
Dramstad	Michael			\$56,360
Eck	Linda			\$36,642
Eckmann	Cynthia			\$35,554
Eckmann	Tiffany			\$35,469
Fenske	Ann			\$36,215
Ford	Karen		\$15.38	
Foster	Mary		\$15.65	
Frank	Donna		\$15.04	
Freese	Donald		\$13.38	
Freideman	Kimberly		\$15.00	
Gabriel	Gina			\$41,401
Gerber	Nicole		\$14.80	
Gibson	Linda		\$14.98	
Gill	Amanda		\$14.63	
Gogolin	Gary		\$14.53	
Graff	Alicia		\$15.12	
Graff	Mike			\$36,911+\$40/mo
Gravgaard	Aimee		\$14.68	
Haeder	Amanda			\$35,546
Halbkat	Darla			\$36,471



## Classified Salaries for Publication July 9, 2018

Hanson	Duane		\$25.00	
Harkness	Peggy		\$14.48	
Haskett	Jan	\$121.98		
Henkel	Gila		\$14.87	
Henning	Debbie		\$15.23	
Hepper	Greg		\$25.00	
Hernandez	Hazel		\$15.00	
Hirschhorn	Dean			\$39,459
Hoerauf	Marlene		\$14.61	
Hofer	Mandy		\$15.69	
Hofer	Amy		\$15.23	
Hofer	Richard	\$104.90		
Hoff	Barb			\$36,365
Huber	Erv		\$25.00	
Huether	Abby		\$15.23	
Jensen	David		\$14.81	
Johnsen	Janet		\$15.71	
Johnson	Kelly		\$15.58	
Jones	Carol		\$16.10	
Karr	Rachel		\$14.02	
Kempf	Nancy		\$20.21	
Kempf	Kathy			\$34,273
King	Cassidee		\$14.41	
Kleinlein	Charlene		\$14.89	
Kopfmann	Lori		\$14.80	
Kotas	Mona		\$25.00	
Kotas	Neil	\$116.82		
Kramer	Sheena		\$14.31	
Lackey	Georgi		\$14.33	
Larson	Janet		\$14.11	
Lindhorst-Dennis	Angela		\$14.17	
Lindstad	Nancy		\$15.12	
Lindstad	Dean	\$106.28		
Lodmel	Debra		\$15.05	
Lorenz	Jeannie		\$15.23	
Lovre	Kierstin		\$20.86	
Lunders	Christi		\$13.79	
Lyon	Michelle		\$15.01	
Lysne	Christina		\$14.99	
Mahowald	Charles		\$25.00	
Mammenga	Megan		\$20.89	
Maras	Joyce		\$14.81	
Marcus	Cheryle		\$15.61	
Martens	Steve		\$25.00	
Martinez	Daileen		\$14.64	
McAlister	Debra		\$14.17	
McFarland	Kelli		\$14.65	

## Classified Salaries for Publication July 9, 2018

McLaury	Ann		\$15.00	
Meyer	Kathy		\$14.04	
Miller	Erin		\$14.47	
Miller	Marcia		\$14.17	
Moe	Mary		\$14.81	
Molan	Keith		\$25.00	
Moo	Hezekiah		\$14.32	
Moo	Ethan			\$36,066
Morales	Henry		\$14.33	
Morley	Karen	\$103.80		
Moser	Lona		\$16.49	
Moser	Meagon		\$14.78	
Mudge	Joel		\$25.00	
Mudge	Aaron	\$104.90		
Nedved	Harold (Bill)		\$25.00	
Nelson	Amy		\$15.16	
Nelson	Jeff		\$15.26	
Neuharth	Ashley			\$35,767
Olivo	Romana			\$36,143
Olmsted	Janelle		\$16.65	
Olsen	Breanne		\$14.89	
Owens	Mark		\$14.91	
Packard	Joni		\$25.00	\$36,911
Papka	Randi		\$15.71	
Passmore	Lindsey		\$20.17	
Paw	Wah Ka		\$14.41	
Paw	Eh Myee		\$14.79	
Picek	Carla		\$14.33	
Podhradsky	Peggy		\$15.67	
Pomerico	Mark			\$36,911
Price	Charles		\$14.28	
Price	Joyce		\$14.28	
Ptak	Maria		\$14.33	
Radke	Danielle		\$14.97	
Ramirez	Jose			\$35,805+\$80/mo
Ramirez	Paula		\$14.53	
Ranney	Vicki		\$13.81	
Ransom	Rhonda		\$14.33	
Regnier	Terry			\$35,759
Rennich	Wesley		\$25.00	
Retzer	Zachary			\$38,811
Sargent	Elizabeth		\$25.00	
Sawvell	Karla			\$35,447
Schaefer	Darla		\$16.18	
Schneider	Lisa		\$15.23	
Schorzmann	Judy		\$13.79	
Schulz	Rita		\$15.64	

## Classified Salaries for Publication July 9, 2018

Schumacher	Amanda		\$13.63	
Shoemaker	Dale			\$39,011+\$80/mo
Shoultz	Nancy		\$14.64	
Sibson	Brad		\$25.00	
Skorheim	Jessica		\$14.80	
Snyder	Brenda			\$38,883
Soe	Sophia		\$14.17	
Sorenson	Briana		\$14.33	
Steele	Tracey		\$14.65	
Sterett	Roberta		\$14.51	
Stevens	Vanessa		\$14.17	
Sunderman	William			\$40,526
Swenson	Sandy			\$38,811
Tapken	Dianne			\$36,621
Taw	Ywah Eh Blue		\$13.63	
Thelen	Merry		\$14.32	
Thies	Phil			\$40,270
Tobkin	Lesle	\$107.03		
Trapp	Susie		\$15.18	
Tun	Dee		\$13.63	
Van Berkum	Suzie		\$15.34	
Van Poll	Louise		\$14.43	
Van Vleet	Patricia		\$15.30	
Van Wyhe	Annie		\$14.83	
Van Zee	Adele		\$15.38	
Van Zee	Bernadette		\$15.22	
Venables	Dolly			\$36,215
Wallace	Licia		\$14.33	
Wallman	Dorothy		\$14.87	
Walter	Jodi		\$21.04	
Warner	Charles			\$37,893
Wehrmann	Patricia		\$15.22	
Wendel	Cheryl			\$38,811+\$80/mo
Whitmore	Tonya			\$37,005
Whitney	Crystal		\$15.04	
Williams	Cynthia		\$16.11	
Williams	Amy		\$14.63	
Williams	Wilber		\$25.00	
Wilson	Wayne			\$42,289
Winter	Dayna		\$15.58	
Wipf	Dean		\$25.00	
Witte	Rod			\$40,035
Wolff	Jean		\$14.87	
Wollman	Marlana		\$14.47	
Zachrison	Chad		\$14.63	



In appreciation for the years of service to the

**HURON PUBLIC SCHOOLS**

This

**LIFE TIME PASS**

is issued to

**MARY HERSHMAN**

This will admit you to events such as athletics, drama,  
and music – except special fundraising events.

\_\_\_\_\_  
Supt. of Schools

\_\_\_\_\_  
President/Bd. Of Educ.

In appreciation for the years of service to the

**HURON PUBLIC SCHOOLS**

This

**LIFE TIME PASS**

is issued to

**DIANA NEBELSICK**

This will admit you to events such as athletics, drama,  
and music – except special fundraising events.

\_\_\_\_\_  
Supt. of Schools

\_\_\_\_\_  
President/Bd. Of Educ.

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This

**LIFE TIME PASS**

is issued to

**KRIS CLAEYS**

This will admit you to events such as athletics, drama,  
and music – except special fundraising events.

\_\_\_\_\_  
Supt. of Schools

\_\_\_\_\_  
President/Bd. Of Educ.

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\_\_\_\_\_  
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This

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is issued to

**MICHAEL TAPLETT**

This will admit you to events such as athletics, drama,  
and music – except special fundraising events.

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Supt. of Schools

\_\_\_\_\_  
President/Bd. Of Educ.

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**MARIETTA RIEDEL**

This will admit you to events such as athletics, drama,  
and music – except special fundraising events.

\_\_\_\_\_  
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\_\_\_\_\_  
President/Bd. Of Educ.

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\_\_\_\_\_  
Supt. of Schools

\_\_\_\_\_  
President/Bd. Of Educ.

**Huron School District  
New Hire Justification**

**Date:** 6/26/18

**Applicant Information**

**Applicant Name:** Henry Morales

**Address:** 1409 21<sup>st</sup> St. SW #182, Huron, SD

**Phone:** 605-

**Education:** Special Olympic Asst. Coach

**Experience:**

**References:** Jodi Even, Bobbie Matthews, Rodney Mittelstedt

**Reason for New Hire :**

**New Position:** Growing program

**Replacement:**

**Position Information**

**Department:** SPED

**Position:** Special Olympic Asst Coach

**Supervisor:** Amanda Katzenberger

**Responsibilities:** Special Olympic Asst. Coach

**Hours:**

**Hiring Information**

**Wages:** \$2124.00 annually

**Classification:** SPED Special Olympic Asst. Coach

**Wage Justification:**

**Start Date:** Aug. 27, 2018

**Requested by:** - Lori Wehlander (Administrator)

8/25/14

6-21-15

To: Mrs. Rozell  
Mr. Nebelsick

Please be advised that I will be resigning from my position as a Para Educator for the 2<sup>nd</sup> grade ESL at Madison 2-3 Center. This is effective immediately. Thank you for given me the opportunity to work with you. I enjoyed my time there and working with great people!!

Yeni Torres-Gonzalez



**From:** kbars63 <kbars63@gmail.com>  
**Sent:** Thursday, June 28, 2018 4:14 PM  
**To:** Venables, Dolly <Dolly.Venables@k12.sd.us>  
**Subject:** RE: Terminate Teaching Contract

Good Afternoon Dolly,

Im sorry to email you but yours is the one saved in my phone.

I have bad/sad news. I am going to have to break my contract with the Huron School District for the 2018-2019 school year. I have had a family emergency arise and my help is needed in another area. I'm very disappointed BUT I am going to take the next year and complete my requirements with the State of South Dakota and get my SD teaching license so that, in the event I can be considered for another teaching position next year, I will be ready.

*Kris Barber*

To Whom It May Concern:

Please accept my letter of resignation from the SLPA position at the Huron Middle School and Madison 2-3 Center effective immediately. At this time, I feel it is important that I stay at home with my daughter. It has been an honor working with all the wonderful staff and I hope to one day return to the Huron School District.

Kierstin Lovre

**TEACHER'S CONTRACT**  
**Huron School District No. 2-2, Huron, South Dakota**

**Susan Peterson**

**June 26, 2018**

**YOU ARE HEREBY OFFICIALLY NOTIFIED**, that you have been elected as a **Speech Language Pathologist** in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of **\$ 50000** for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning **8/20/2018** and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2<sup>nd</sup> semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the District shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

MS  
Hired at \$50,000 for 2018-2019 school year w/MA and 18 years of teaching experience as per Superintendent and HEA.;

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 20. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

**\*\*\*CONTRACT MUST BE SIGNED & RETURNED TO THE SUPERINTENDENT'S OFFICE BY WEDNESDAY, JULY 4, 2018\*\*\***

SCHOOL DISTRICT NO. 2-2 OF THE CITY OF  
HURON, BEADLE COUNTY, SOUTH DAKOTA

ATTEST:

.....  
Business Manager of the School District

By .....  
Chairman of School District Board

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2  
CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this 1<sup>st</sup> day of July 2018

Witness: Heb M Rudolph

Print Name: Susan Peterson

Sign here: Susan Peterson  
Teacher



Huron School District 2-2  
 Adoption of Supplemental Budget  
 Resolution 2018-07-09-01  
 July 09, 2018 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the General Fund:

Appropriation	Means of Finance	Amount
Preschool Services (10-1141)	Title III Grant and Donations	5,500
Title I Part A, C, and D Attendance (10-2116)	Title I Part A, C, and D Grant	180,600
Title I Part A (10-2128)	Title I Grant	2,700
Nurse Services (10-2134)	Fund Balance	1,100
RLIS Grant (10-2213-964)	RLIS Grant	400
Title I Part A (10-2214-930)	Title I Grant	22,800
Library Services (10-2222)	Fund Balance	4,200
Board of Education (10-2311)	Fund Balance	4,500
Legal Services (10-2315)	Fund Balance	200
Superintendent (10-2321)	Fund Balance	11,000
Office of the Principals (10-2410)	Fund Balance	14,100
Operations and Maintenance Director (10-2541)	Fund Balance	100
Operation and Maintenance (10-2549)	Fund Balance	209,000
Vehicle Operation Services (10-2552)	Fund Balance	76,000
Community Recreation Services (10-3200)	Fund Balance	22,800
21st Century Grant (10-3500)	21st Century Grant	4,000
Non-public School Instruction (10-3711)	Title I Grant	31,000
Non-public School Instruction (10-3719)	Title I Grant	300
Male Activities (10-6100)	Fund Balance	1,600
Boys Cross Country (10-6151)	Fund Balance	100
Boys Tennis (10-6161)	Fund Balance	100
Boys Golf (10-6171)	Fund Balance	500
Female Activities (10-6200)	Fund Balance	3,800
Girls Cross Country (10-6152)	Fund Balance	100
Combined Co-Curr Activities (10-6910)	Fund Balance	3,400
HS Band (10-6935)	Fund Balance	400
	<b>Total</b>	<b>600,300</b>

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Presiding Officer

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Business Manager

**Huron School District 2-2  
Adoption of Supplemental Budget  
Resolution 2018-07-09-02  
July 09, 2018 Board Meeting**

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Capital Outlay Fund:

<b>Appropriation</b>	<b>Means of Finance</b>	<b>Amount</b>
Elementary Schools (21-1111)	Fund Balance	86,000
Vehicle Operations Service (21-2552)	Fund Balance	154,000
	<b>Total</b>	<b>240,000</b>

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**Presiding Officer**

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**Business Manager**

Huron School District 2-2  
Adoption of Supplemental Budget  
Resolution 2018-07-09-03  
July 09, 2018 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Special Education Fund:

<b>Appropriation</b>	<b>Means of Finance</b>	<b>Amount</b>
Mild to Moderate (22-1221)	Fund Balance	32,000
Residential Programs (22-1224)	Fund Balance	12,000
Prolonged Assistance (22-1227)	Fund Balance	6,000
Physical Therapy (22-2171)	Fund Balance	19,000
Occupational Therapy (22-2172)	Fund Balance	6,000
Vehicle Operations (22-2730)	Fund Balance	39,000
	<b>Total</b>	<b>114,000</b>

---

Presiding Officer

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Business Manager



Huron School District 2-2  
Adoption of Supplemental Budget  
Resolution 2018-07-09-04  
July 09, 2018 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Building Fund:

Appropriation	Means of Finance	Amount
Building Maintenance (22-2539)	Fund Balance	100
	Total	100

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Presiding Officer

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Business Manager

**Huron School District 2-2  
Adoption of Supplemental Budget  
Resolution 2018-07-09-05  
July 09, 2018 Board Meeting**

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Bond Redemption Fund:

<b>Appropriation</b>	<b>Means of Finance</b>	<b>Amount</b>
<b>Debt Service (32-5000)</b>	<b>Bond Proceeds</b>	<b>96,200</b>
	<b>Total</b>	<b>96,200</b>

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**Presiding Officer**

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**Business Manager**

## 2018 SURPLUS AUCTION LIST

### Vehicles:

2003 Pontiac Montana minivan  
98855 miles  
VIN# 1GMDX13E33D103111  
Good condition

2009 Ford F-250 Pickup  
57777 miles  
VIN#1FTSX215499EA40351  
Some body damage

2003 Chevrolet Suburban  
154888 miles  
VIN#1GNFK16Z13R273648  
Good condition

2006 International School Bus  
77584 miles  
4DRBUAFP16B256955  
59 passenger  
Good condition

2006 International School Bus  
88920 miles  
4DRBUAFP96B159230  
65 passenger  
Good condition

### Other items:

- 6 electric mixers
- 1 microwave oven
- 1 black metal book case
- 4 ceramic pottery drying boards
- 3 low voltage self-contained electrical FET multi-meter student tester
- 1 "Travel mate" electric coffee maker kit
- 2 wooden cube shelves
- 1 metal wall mounting shelves
- 1 "CSA Aerobic strider" exercise equipment
- 2 metal tri pods
- 2 overhead projectors



## 2018 SURPLUS AUCTION LIST

- 2 overhead screens
- 1 "Barnstead corp. water still"
- 1 old "Clark" buffer
- 1 Large paper cutter
- 3 office chairs (one w/o feet)
- 1 water cooler
- 1 tall stool broken weld
- 1 presentation cart
- 4 weight benches
- 4 folding chairs
- 5 under chair floor protectors
- 20LB dry low fire clay dust
- 2 Rolling plat forms (drum major stands)
- 3 Old flatbed carts
- 1 Tiger score table
- 4 glass cabinet doors from science room cases
- 2 Star hotdog/bun warmer machines
- 4 6' wooden step ladders
- 5 Metal coffee pots
- 1 Large wall mounted chalk board
- 3 Camcorders
- 1 Sharp MX-M503W Copier
- 1 187,000 BTU Lennox Unit heater
- 2 Ceiling fans
- 1 Delta DC-580 20" Planer
- 1 Jet Wood Lathe Model JWL-1442VS
- 1 Jet JJ-6CSX Woodworking Jointer
- 1 Ryobi Oscillating Sander OSS450
- 1 Delta 12" Disc Sander
- Miscellaneous Woodworking items
- Miscellaneous fluorescent light fixtures
- Numerous plastic lunch trays
- Metal Filing cabinets (2)
- Metal garbage cans
- Miscellaneous chairs
- Overhead projector
- Older Ingersoll-Rand 60" Angle Broom attachment, serial number 690103342
- Other miscellaneous items

### **Miscellaneous computer equipment:**

- Dell e-Readers
- 100 iPad Minis
- 100 HP Laptops



*Your Success is Our Business!*

June 22, 2018

Kelly Christopherson, Business Manager  
Huron School District No. 2-2  
PO Box 949  
Huron, SD 57350

Dear Mr. Christopherson:

Thank you for the opportunity to submit a proposal on the examination of the financial statements of the various funds of the Huron School District No. 2-2 for the year ended June 30, 2018.

We have estimated the total cost to the School will not exceed \$19,850 for the audit plus any direct out-of-pocket expenses incurred on your behalf. Should we discover irregularities or require additional time for special work, we would expect to discuss the necessary requirements with you in advance of the work. No additional fees will be incurred without your and the School Board's specific approval.

Upon acceptance of our proposal, we will prepare the engagement letter, which much be approved by the Department of Legislative Audit.

If you have any questions, please contact us.

Sincerely,

ELO Prof. LLC

A handwritten signature in blue ink that reads 'ELO Prof. LLC'.

Jamie Eldeen, CPA

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**Goal Statements**  
**Huron Board of Education**  
**2018-2019**

Approved –

- **Student Achievement**

- All students will read at grade level.
  - All students will exceed projected growth on NWEA assessment.
  - BOE will receive interim NWEA reports on demographic /grade level subgroups
  - Year-end report with 3 years of data
    - Proficiency levels as defined by SBAC
    - Exceeded growth defined by NWEA
- All students will have mathematical proficiencies / problem solving skills preparing them to be successful in college or career.
  - All students will exceed projected growth on NWEA assessment
  - BOE will receive interim NWEA reports on demographic /grade level subgroups
  - Year-end report with 3 years of data
    - Proficiency levels as defined by SBAC
    - Exceeded growth defined by NWEA
- Empower students to:
  - Effectively communicate orally and in writing.
  - Access, interpret, utilize, and evaluate information.
  - Develop independent critical thinkers.
  - Visualize graduation from high school (K-12)  
 (Administrators will provide either hard data or anecdotal data on instruction, programming, and any assessment of these four bullet points.)
- Focus on academic and social behavior readiness skills for next building level.
- Increase educational opportunities for all students.
  - Career and Technical Education (CTE) and Advanced offerings
    - BOE will receive a report on number of course offerings, enrollment in each course, digital opportunities, and dual credit participation trends.
    - Collaboration with workforce development
  - Explore opportunities for alternative education.
- Seek opportunities to support and challenge advanced learners through Gifted Ed.
- Emphasize preparation, process, and priority of ACT testing.
  - BOE will receive a report from counselors/principals on entire process of communicating college readiness information to parents.
- Emphasize improving student attendance.
  - BOE will receive a report from principals on trends

- **Staff Development**

- Collaboration
  - Improve effectiveness of teacher collaboration
- Adequate training
  - Keep BOE informed on all professional development



- Align professional development to student achievement goals.
    - Accountability for administrators to know and adhere to board policy.
  - Retention and recruitment
    - BOE will receive an annual report on staff turnover including, but not limited to information/trends on retirement, recruitment, relocation, leaving profession and qualified candidates for positions.
    - Research and review recruitment opportunities.
    - Review market-comparable compensation.
  - Leadership Development
    - Develop and grow individual administrative capacities, led by Superintendent.
- **Community Relations**
  - Market our school district.
  - Promote our district brands.
  - Ongoing education with the community on funding, diversity, and long-range planning.
  - Focus on interacting with the community to understand their vital role.
    - Emphasize improving student attendance.
    - Emphasize improving parent involvement.
- **Fiscal Responsibility/Management**
  - Continue to maintain open communication with our financial stakeholders.
  - Continue to articulate the need for funding support at the state and local level.
  - Focus our funding plan to accommodate our educational programs.
    - Seek innovative ways to strengthen the general fund.
- **Facilities**
  - Maintain long-range plans to meet AA facility standards.
  - Conduct safety audits of facilities
- **Board Matters**
  - Superintendent will provide a schedule for review of the policy manual.
  - Plan for development opportunities for boardsmanship, public governance and networking.
    - Encourage board members to attend ASBSD regional and state meetings and training opportunities.
  - Goal Setting
    - Strategic planning
    - Administrative/Board goal sessions

## RESTRAINT AND SECLUSION

Descriptor Code: JGB

### I. Policy Rationale and Philosophy:

The District believes that the school environment should be one in which the care, safety, and welfare of all students and staff members are priorities. In the event that an individual's behavior presents a threat of imminent harm to self or others the use of restraint or seclusion to maintain a safe environment may be used as a last resort.

### II. Definitions

- A. Restraint: Personal restriction that immobilizes or reduces the ability of a student to move the torso, arms, legs, or head of the student freely. Such term does not include physical escort. Such term does not include:
  - a. Temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of encouraging a student to move voluntarily to a safe location;
  - b. Less restrictive physical contact or redirection to promote student safety;
  - c. Physical guidance or prompting when teaching a skill or redirecting the attention of the student;
  - d. Knocking a weapon away from a student's possession or to break up a fight;
  - e. Physical contact to prevent an impulsive behavior that threatens the student's immediate safety (i.e. running in front of a car).
- B. Seclusion: Involuntary confinement of a student alone in a room or area from which the student is prevented from leaving but not including classroom timeouts, quiet rooms, in-school detentions/suspensions, or out-of-school suspensions.
- C. Time Out/Quiet Rooms: A behavioral intervention in which a student, for a limited or specified time, is separated from the class within the classroom or in a non-locked setting for the purpose of self-regulating and controlling his or her own behavior.

### III. Notification

A Huron School District school official will notify the parent or guardian of the student, unless the student is emancipated, of an incident requiring the use of restraint or seclusion. Initial contact with parent/guardian will be attempted on the same day that the incident occurred.

### IV. Prone Restraint

No employee of the Huron School District will use the method of prone restraint, defined as physical pressure applied to any part of the student's body to keep the student in a face down position on the floor or other surface, except when that use is necessary and reasonable in manner and moderate in degree.

### V. Involuntary Confinement

No student will be placed in involuntary confinement in a locked room alone unless there is a clear and present danger.

## School District Philosophy

The Huron School District Philosophy is based on the following four components:

### Mission Statement

Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.

### Vision Statement

Educational excellence for every child -- setting the standard others aim for.



## PROFESSIONAL STAFF CONTRACTS AND COMPENSATION PLANS/ADMINISTRATION

### A. Contract Period and Vacation Time:

All administrative contracts will be from July 1 to June 30 of the following year.

### B. The following administrators will serve on a 260-day contract:

1. Superintendent
2. Business Manager
3. ~~HS and MS Principals and HS and MS Assistant Principal~~ All Principals and Assistant Principals Hired after July 1, 2018
4. Directors including, but not limited to the following responsibilities:
  - a. Accreditation.
  - b. Activities Director
  - c. Alternative Education
  - d. Arena Manager
  - e. Assessment
  - f. Buildings and Grounds and Transportation
  - g. Career and Technical Education
  - h. Curriculum and Instruction
  - i. English Second Language Programs
  - j. Federal Programs
  - k. Food and Nutrition
  - l. Juvenile Detention Center Education
  - m. Our Home Educational Programs
  - n. Special Education Services
  - o. Technology
  - p. Transportation

### C. Administrators will participate in the activity supervision schedule and will earn the same short-term leave provisions as the teachers.

August 2018

D. Vacation period for those administrators hired on a 260-day contract before July 1, 2008 is as follows:

1. 1 through 17 years ... 20 days of vacation
2. 18 through 25 years ... 22 days of vacation
3. Over 25 years ... 25 days of vacation
4. Previous administrative experience may be considered as administrative contracts are negotiated.

#### NOTE

The vacation periods for those administrators hired on a 260-day contract before July 1, 2008 was as follows:

1. 1 through 5 years ... 15 days of vacation
2. 6 through 10 years ... 18 days of vacation
3. 11 through 17 years ... 20 days of vacation
4. 18 through 25 years ... 22 days of vacation
5. Over 25 years ... 25 days of vacation

Vacation period for those administrators hired on a 260-day contract after July 1, 2008 is 20 days.

4. The following provisions will govern contract period and vacation time for those persons employed on a 260-Day contract:
  - a. The effective date for the positions listed above will be July 1 of any given year.
  - b. All vacation dates will be determined after consultation with the superintendent. The time of the year the vacation will be taken will depend upon the best interests of the school and the person involved. Vacation must be taken prior to July 1 of the following year. Provisions will be made to keep a written record of vacation time.
  - c. Vacation days for administrators hired after July 1 will be pro-rated as per Section B.
  - d. In the event that employment is terminated at the time called for on the contract, the employee will remain on the job until July 1 and all accrued vacation will be granted after July 1 and paid for at the existing rate of pay.

E. Assistant Middle School Principal will serve on a 215-work day contract:

1. 181 days will directly match the teacher contract days.
2. The remaining 34 days will be assigned/approved by the superintendent.
3. The principal is "under contract" from July 1 to June 30 of the following year.
4. Assistant Principal will participate in the activity supervision schedule and will earn the same short-term leave provisions as the teachers.
5. There are neither vacation days nor paid holidays in a 215-work day contract.
6. All non-work dates will be determined after consultation with the superintendent. The time of the year the non-working days will be taken will depend upon the best interests of the school and the person involved. Provisions will be made to keep a written record of work days each year.

F. Elementary Principals will hired before July 1, 2018 may serve on a 210-work day contract:

1. 181 days will directly match the teacher contract days.
2. The remaining 29 days will be assigned/approved by the superintendent.
3. The principals are "under contract" from July 1 to June 30 of the following year.
4. Elementary Principals will participate in the activity supervision schedule and will earn the same short-term leave provisions as the teachers.
5. There are neither vacation days nor paid holidays in a 210-work day contract.
6. All non-work dates will be determined after consultation with the superintendent. The time of the year the non-working days will be taken will depend upon the best interests of the school and the person involved. Provisions will be made to keep a written record of work days each year.
7. The elementary offices will be open three weeks prior to the opening of school and one week after the closing of school.

August 2018