

Mission: *To develop lifelong learners through effective teaching in a safe and caring environment.*

Vision: *Educational excellence for every child – setting the standard others aim for.*

AGENDA
BOARD OF EDUCATION – SPECIAL MEETING
Instructional Planning Center/Huron Arena
June 25, 2018
5:30 p.m.

1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Adoption of the Agenda**
5. **Dates to Remember**
 - June 4 – August 3 Summer Mobile Lunch Program – Monday – Friday (No July 4th or inclement weather).
WHERE: Mobile Lunch Locations and times of serving
Splash Central Water Park.....Located at 9th Street and Illinois SW by the picnic shelter. Lunch serving from 10:55 am to 11:15 am.
Winter Park.....Located at 6th Street and Oregon SE in the park.
Lunch serving from 11:40 am to 12:00 noon.
Prospect Park.....Located at 16th Street and Iowa SE by north picnic shelter. Lunch Serving from 12:25 pm to 12:45 pm.
 - June 4 – August 3 Huron Public Schools will continue to offer hot lunches in the commons at the Huron Middle School. 11:30 a.m. – 12:30 p.m.
 - June 11 – 28 ESL Summer School Program
Monday – Thursday for Kindergarten through 7th Grade – 8:00 a.m. – 1:00 p.m.
Monday – Friday for High School – 8:00 a.m. – 1:00 p.m.
 - July 9 Annual School Board Meeting – 5:30 p.m. - IPC
6. **Community Input on Items Not on the Agenda**
7. **Conflict Disclosure and Consideration of Waivers** – The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest.
 - a)
8. **CONSENT AGENDA**

The Superintendent of Schools recommends approval of the following:

 - a) **Board Approval of New Hires**

As was mentioned previously, classified personnel, substitute teachers/classroom aides, and volunteers must be approved in order to be covered by our workers' compensation plan.

 - 1) Rebecca Sadler / Assistant Girls' Tennis Coach / \$2,655 per year
 - 2) Abby Hayenga / Assistant Coach Varsity Volleyball / \$4,248 per year and MS Girls' Basketball Coach / \$3,186 per year
 - 3) Mary Hershman / Substitute Food Service / \$13.45 per hour

- b) **Contracts for Board Approval**
1)
- c) **Resignations for Board Approval**
1)
- d) **Consideration and Approval of Bills** – See attached list
- e) **Approval of End of Waiver Term Report**
This is a requirement every five years to verify the waivers which have been used for 7th and 8th graders to take Algebra I and Geometry.
The second waiver report verifies the courses where we have the ability to earn credit through end of course exams.
- f) **Approval of Waiver Applications**
These applications request an additional five years of using the same waiver options as explained in paragraph e).

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he may do so.)

9. **CELEBRATE SUCCESSES IN THE DISTRICT:
CONGRATULATIONS:**

- **Blake Peskey** (Nephew of Board Member Garret Bischoff) who is currently in Washington DC where he is representing the state of South Dakota in the “You be the Chemist” contest.

THANK YOU TO:



10. **REPORTS TO THE BOARD:**

- a) **Superintendent’s Report**

11. **OLD BUSINESS**

- a) **Policy on Seclusion and Restraint** – 2nd Reading – Lori Wehlander
Superintendent recommends approval of this policy at the July 9th Annual Meeting. Board members are asked to inform Superintendent of any feedback prior to the annual meeting.
- b) **Consider Approval of Branding Package** – 2nd Reading
Superintendent recommends approval of all portions of the Branding Package except the tiger. The goal concerning the tiger will be to reach consensus in the coming three months.
- c) **Handbooks 2018-2019** – 2nd Reading
Superintendent recommends approval with the suggested changes introduced at the last meeting.
- d) **Consider Change in Vision Statement** – 1st Reading
Current Statement: Educational excellence for every child – setting the standard others aim for, Policy AAA
Proposed Statement: RESPECT – PRIDE – EXCELLENCE FOR ALL (This will match the words on the District Logo in the Branding Initiative)
Superintendent recommends approval of the revised Vision Statement at the July 9th Annual Meeting. Board members are asked to inform Superintendent of any feedback prior to the annual meeting.

e) **Adoption of 2018-2019 Budget**

Superintendent recommends approval of the 2018-2019 Budget as submitted by Business Manager Kelly Christopherson.

12. **NEW BUSINESS**

a) **Policy GCB-1 – Professional Staff Contracts and Compensation**

Plans/Administration – Introduction

Superintendent introduces this policy with revisions that clarify the 12 month administrators and the optional 210 day workday contract for elementary principals. It further clarifies vacation benefits for administrators hired prior to and after July 1, 2011.

13. **RECESS**

14. **6:30 P.M. – SCHOOL BOARD GOAL SETTING SESSION**

15. **ADJOURNMENT**

**Huron School District
New Hire Justification**

Date: June 12, 2018

Applicant Information

Applicant Name: Rebecca Sadler

Address: 2401 N Main St Mitchell, SD 57301

Phone: 605-630-2440

Education: Mitchell High School; Mt. Marty College 2018

Experience: Played tennis at MHS at Mt Marty;
2012-present: giving private lessons to children.

References: Justin Olson and Audra Rew

Reason for New Hire

New Position:

Replacement: Replace Rachel Kary who became Head Coach

Position Information

Department Athletics

Position: Assistant Girls Tennis Coach

Supervisor: Rachel Kary and Terry Rotert

Responsibilities: Assist girls tennis at practice and meets

Hours: After school and Saturday's

Hiring Information

Wages: \$2,655

Classification:

Wage Justification: 5 points on Extra Duty Schedule

Start Date: August 6, 2018

Requested by: Terry Rotert - AD

**Huron School District
New Hire Justification**

Date: June 13, 2018

Applicant Information

Applicant Name: Abby Hayenga

Address: 840 21st St Windom, MN 56101

Phone: 507-830-0482

Education: Windom Area High School and SW Minnesota State University

Experience: Played BB and VB in high school; has been head VB in Fulda, MN

References: Shelly Buddenhagen, Ann Wendorff, Paul Bang

Reason for New Hire

New Position:

Replacement: Replace TyAnn Buddenhagen who left Huron

Position Information

Department Athletics

Position: Assistant Volleyball

Supervisor: Shelly Buddenhagen and Terry Rotert

Responsibilities: Assist varsity volleyball

Hours: After school, nights and some Saturday's

Hiring Information

Wages:

Classification:

Wage Justification: Varsity Assistant Base \$4248.00

Start Date: August 9, 2018

Requested by: Terry Rotert - AD

**Huron School District
New Hire Justification**

Date: June 13, 2018

Applicant Information

Applicant Name: Abby Hayenga

Address: 840 21st St Windom, MN 56101

Phone: 507-830-0482

Education: Windom Area High School and SW Minnesota State University

Experience: Played BB and VB in high school; has been head VB in Fulda, MN

References: Tim Buddenhagen, Ann Wendorff, Paul Bang

Reason for New Hire

New Position:

Replacement: Replace TyAnn Buddenhagen who left Huron

Position Information

Department Athletics

Position: MS Girls Basketball

Supervisor: Tim Buddenhagen and Terry Rotert

Responsibilities: Coach MS girls basketball

Hours: After school and some Saturday's

Hiring Information

Wages:

Classification:

Wage Justification: MS Base \$3186.00

Start Date: November 27, 2018

Requested by: Terry Rotert - AD

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
<u>Checking</u>				
	1			
Checking	1	Fund: 10 GENERAL FUND		
NORTHWESTERN ENERGY		UTILITIES	1,729.31	
OFFICE EQUIPMENT SERVICE		SUPPLIES	8,003.06	
		Fund Total:		9,732.37
Checking	1	Fund: 21 CAPITAL OUTLAY FUND		
SD FEDERAL PROPERTY		VEHICLE	17,900.00	
		Fund Total:		17,900.00
		Checking Account Total:		27,632.37

End of Waiver Term Report

Due upon renewal of waiver at end of waiver period. Renewal will not be granted without report.

Each school district with an active administrative rule waiver must file a cumulative report with the Department of Education at the end of the administrative rule waiver period. The report must encompass the entire period during which the waiver was implemented. Waivers are granted in 5-year periods. The completion of this form should satisfy the reporting requirement. Additional documentation may be added if necessary.

Section I – Waiver Details

School District: Huron High School

Participating Attendance Centers: Huron Middle School and Huron High School

Academic Years Being Reported On: 2012-13 through 2016-17

Administrative Rule Waived: 24:43:11:01

Course(s) to Which Waiver Applies: Algebra I and Geometry

Section II - Reasons for Waiver

Review Section V of the school district's application for the waiver. Explain how the waiver has satisfied the stated reasons for the waiver.

This waiver allows our students to receive Algebra I credit from a certified teacher while the students attend 8th grade at Huron Middle School. This accelerates the students' opportunities for more advanced classes in high school and give students a better chance to meet the requirements of the South Dakota Opportunity Scholarship and the South Dakota Board of Regents Dipoma programs.

Section III - Administrative Rule Intent

The intent of administrative rule waivers is to allow (1) students in a grade prior to grade nine to earn high school credit, (2) a high school age student to earn credit by exam.

Describe in this section how the district is ensuring that this requirement is being met.

This waiver allows students in grade 8 to earn high school credit in Algebra I and Geometry.

Section IV - Waiver Implementation

Explain the methods used to implement the waiver:

Students who have shown advanced abilities in math based on their grades and the NWEA test are given the opportunity to take Algebra I for high school credit in the 8th grade. Our most advanced students take Algebra I in the 7th grade for no high school credit and take Geometry as 8th graders for high school credit.

Explain the methods used to evaluate learner outcomes:

Students take the NWEA test three times a year and the SBAC in the spring to monitor growth. Students who take advantage of this waiver are consistently our top students on these assessments. Additionally, students in these classes are held to the same expectations as students who are taking the classes as freshmen and sophomores at Huron High School.

Describe methods used to assist students who do not succeed in the course to which the waiver has been applied:

Because students need to achieve a high NWEA score and have solid grades in their previous math class, students who take advantage of the waiver are always successful in the class. However, if a student was not successful they would have the option to take the class on-line over the summer or retake the class at Huron High School.

Itemize specific criteria and methods of assessment used to measure student success:

Students taking Algebra I and Geometry in the 8th grade use the same curriculum and assessments as the students taking the classes at the high school. Students are expected to score in the "college prep" range in the area of Math in order to qualify to take advantage of the waiver and advance to the next math class in high school.

Section V - Learner Outcome Data

Provide data per year of the waiver showing learner outcomes for schools that have applied the waiver. (attach additional information if necessary)

School Year YYYY-YYYY	Course Name	# Students Enrolled	# Students that Earned HS Credit
2012-13	Algebra I	50	50
2013-14	Algebra I Geometry	23 2	23 2
2014-15	Algebra I	35	35
2015-16	Algebra I Geometry	61 4	61 4
2016-17	Algebra I	69	69

Send completed report form to:

Office of Accreditation
SD Department of Education
800 Governors Drive
Pierre, SD 57501-2294

End of Waiver Term Report

Due upon renewal of waiver at end of waiver period. Renewal will not be granted without report.

Each school district with an active administrative rule waiver must file a cumulative report with the Department of Education at the end of the administrative rule waiver period. The report must encompass the entire period during which the waiver was implemented. Waivers are granted in 5-year periods. The completion of this form should satisfy the reporting requirement. Additional documentation may be added if necessary.

Section I – Waiver Details

School District: Huron High School

Participating Attendance Centers: Huron Middle School and Huron High School

Academic Years Being Reported On: 2012-13 through 2016-17

Administrative Rule Waived: 24:43:11:01

Course(s) to Which Waiver Applies: Algebra I, Algebra II, Biology, Chemistry, Geography, Geometry, Government, Physical Science, Physics, Spanish I, US History, World History.

Section II - Reasons for Waiver

Review Section V of the school district's application for the waiver. Explain how the waiver has satisfied the stated reasons for the waiver.

As the state has expanded the opportunities for students to earn both high school and college credit before graduating from high school, we allowed our most advanced students to have the opportunity to advance quickly through the required high school credits so they can work on dual credit options as a junior and senior.

Section III - Administrative Rule Intent

The intent of administrative rule waivers is to allow (1) students in a grade prior to grade nine to earn high school credit, (2) a high school age student to earn credit by exam.

Describe in this section how the district is ensuring that this requirement is being met.

This waiver allows students to advance past required classes listed above by passing an equivalency exam.

Section IV - Waiver Implementation

Explain the methods used to implement the waiver:

Students who have shown advanced abilities in school are supplied with the materials to prepare for and equivalency exam. Students then take the exam in the office of the director of instruction.

Explain the methods used to evaluate learner outcomes:

Students take the NWEA test three times a year and the SBAC in the spring to monitor growth. The equivalency exams are either provided by the state or created by teachers who are certified in the area of the test and based the test on the standards.

Describe methods used to assist students who do not succeed in the course to which the waiver has been applied:

Students who take an equivalency exam and do not pass will take the class at Huron High School during the next school year to ensure they stay on track for graduation.

Itemize specific criteria and methods of assessment used to measure student success:

1. If a state exam is available, it will be used. 2. If a state exam is not available the district will create one based on the standards. 3. A test security agreement will be signed by the director of instruction and the test will be secured. 4. The student must pass the exam with at least 85% proficiency. 5. The exam must be passed on the first attempt. 6. The district will administer and score the exam. 7. The DOE will receive a roster of participants.

Section V - Learner Outcome Data

Provide data per year of the waiver showing learner outcomes for schools that have applied the waiver. (attach additional information if necessary)

School Year YYYY-YYYY	Course Name	# Students Enrolled	# Students that Earned HS Credit
2012-13			
2013-14	Algebra II	1	1
2014-15			
2015-16	Algebra II	2	0
2016-17			

Send completed report form to:

Office of Accreditation
SD Department of Education
800 Governors Drive
Pierre, SD 57501-2294

APPLICATION for a Wavier From an Administrative Rule

Huron School District hereby applies for a waiver from certain South Dakota administrative rules that govern school accreditation, using the procedures outlined in § 24:43:08.

It is the intent of the **Huron** School District to implement the strategies for continued school improvement as outlined herein, and to annually report on the implementation of the of those strategies as described in § 24:43:08:08.

The **Huron** Board of Education has held a public hearing and approved this application. It is understood that the school district must continue to comply with all other administrative rules, including article 24:10 and chapter 24:43:11.

The school district will continue to submit all required accreditation reports, plans, and certifications to the South Dakota Department of Education on time.

Signature of Supt. of Schools/Chief Educational Officer

Date

Signature of Board of Education President

Date

For Department Use Only

Received: _____

Reviewed: _____

Reviewer: _____

Recommendation: _____

Department of Education Secretary's Action: ____ Approve ____ Deny

Department of Secretary's Signature: _____

Effective Date of Waiver (*Minimum 60 days after receipt*): _____

Annual Report Due Dates: _____

Section I – Application Details

Applying School District: Huron School District

Participating Attendance Centers: Huron High School
Huron Middle School

Local Public Hearing Date: June 25, 2018

Local Board Approval Date: June 25, 2018

Date Submitted to the Department of Education: June 26, 2018

Section II - Waiver Schedule

Intended Date for Waiver Implementation: July 1, 2018
(This date is always July 1 unless the district requests and explains the reasons for an alternate date.)

Proposed Years of Waiver: Five Years
(Maximum of 5 school terms, which begin July 1 of each year.)

Section III - Administrative Rules to be Waived

List the administrative rule number and title for which this waiver is being requested. Administrative rules are available online at <http://legis.state.sd.us/rules/index.aspx>.

24:43:11:01.

Section IV - Course for Which Exemption is Being Proposed

Algebra I – to be offered in 8th grade

Geometry – to be offered in the 8th grade

Section V - Reasons for Waiver Request

Explain the reasons the district is requesting a waiver from administrative rule. The district must explain why the plans outlined in this application will better meet local learning goals, enhance educational opportunities, promote equity, or increase accountability.

This waiver allows our students to receive Algebra I credit from a certified teacher while the students attend 8th grade at the Huron Middle School. This accelerates the students opportunities for more advanced classes in high school and gives students a better chance to meet the requirements of the South Dakota Opportunity Scholarship and the South Dakota Board of Regents Diploma programs.

Section VI - Verification of Administrative Rule Intent

Explain how the intent of the administrative rule for which the waiver is being requested will be met if the waiver is granted. Please note that the teachers of courses for which waivers are approved must be high school certified and the waived courses must remain at high school-level difficulty.

The students will have receive credit on their high school transcript for their Algebra I class and earn points toward their accumulative GPA, both current requirements of the Board of Regents programs.

Faculty teaching waived courses in any content area must be South Dakota certified to teach not only the content area waived at the high school level, but also the grade level at which they are offering instruction.

List teacher providing instruction for each course included on application:

Lori Keleher – Geometry

Jessica Dawson – Algebra I

If at any time during the timeframe this waiver is valid a teacher listed here is no longer the teacher of record the district must notify the Department of Education with the name of the newly assigned educator.

Section VII – Assurance of Rigor

Describe the school district’s plan for offering continuing education opportunities in the waived content area where applicable.

Huron High School offers the following math classes beyond those requested in the waiver: Algebra II, Precalculus, Functions Statistics and Trigonometry, and Calculus. In addition, Huron High School works with juniors and seniors to allow them to take dual credit courses through South Dakota Universities.

Section VIII - Evaluation Plan

Describe the school district’s plan for evaluating:

1. The methods outlined in Section IV.
 - a. **The students will take the course in the middle school using the same syllabus and grading expectations as the high school. The class will count on their high school transcript for both credit and g.p.a. as per Board of Regents requirements.**

2. The methods that will be used to evaluate learner outcomes.
 - a. **The students will take the course in the middle school using the same syllabus and grading expectations as the high school.**

3. The steps that will be taken to assist students who do not succeed in the proposed course.
 - a. **The students will still have the opportunity to take the course at the high school. Successful completion at the high school will replace the transcript grade of any attempt at the middle school.**

Include specific criteria and methods of assessment (additional pages may be attached to this application if necessary).

NA

Send this completed application to the Office of Accreditation & Teacher Quality, 700 Governors Drive, Pierre, SD 57501 at least 60 days prior to the intended implementation date listed in Section II.

For more information contact Nicole Kranzler-Gacke, Office of Accreditation & Teacher Quality at 605-773-3426 or at nicole.kranzlergacke@state.sd.us.

APPLICATION for a Wavier From an Administrative Rule

High School Credit by Equivalency Exam

Huron School District hereby applies for a waiver from certain South Dakota administrative rules that govern school accreditation, using the procedures outlined in § 24:43:08.

It is the intent of the **Huron** School District to implement the strategies for continued school improvement as outlined herein, and to annually report on the implementation of the of those strategies as described in § 24:43:08:08.

The **Huron** Board of Education has held a public hearing and approved this application. It is understood that the school district must continue to comply with all other administrative rules, including chapter 24:43:11.

The school district will continue to submit all required accreditation reports, plans, and certifications to the South Dakota Department of Education on time.

Signature of Supt. of Schools/Chief Educational Officer

Date

Signature of Board of Education President

Date

For Department Use Only

Received: _____

Reviewed: _____

Reviewer: _____

Recommendation: _____

Department of Education Secretary's Action: ____ Approve ____ Deny

Department of Secretary's Signature: _____

Effective Date of Waiver: _____

Annual Report Due Dates: _____

Section I – Application Details

Applying School District: Huron School District

Participating Attendance Centers: Huron High School
Huron Middle School

Local Public Hearing Date: June 25, 2018

Local Board Approval Date: June 25, 2018

Date Submitted to the Department of Education: June 26, 2018

Section II - Waiver Schedule

Intended Date for Waiver Implementation: July 1, 2018
(This date is always July 1 unless the district requests and explains the reasons for an alternate date.)

Proposed Years of Waiver: Five Years
(Maximum of 5 school terms, which begin July 1 of each year.)

Section III - Administrative Rules to be Waived

List the administrative rule number and title for which this waiver is being requested. Administrative rules are available online at <http://legis.state.sd.us/rules/index.aspx>.

24:43:11:01.

Section IV – Course(s) for Which Exemption is Being Proposed

Algebra I, Algebra II, Biology, Chemistry, Geography, Geometry, Government, Physical Science, Physics, Spanish I, US History, World History

Section V - Reasons for Waiver Request

Explain the reasons the district is requesting a waiver from administrative rule. The district must explain why the plans outlined in this application will better meet the local learning goals, enhance educational opportunities, promote equity, or increase accountability.

As the state has expanded the opportunities for students to earn both high school and college credit before graduating from high school, we would like our most advanced students to have the opportunity to advance quickly through the required high school credits so they can work on dual credit options as a junior and senior.

Section VI – Verification of Administrative Rule Intent

Explain how the intent of the administrative rule for which the waiver is being requested will be met if the waiver is granted.

This waiver allows our students to receive credit after passing course equivalency exams in: Algebra I, Algebra II, Biology, Chemistry, Geography, Government, Physical Science, Physics, Spanish I, US History, and World History. This accelerates opportunities for more advanced classes in high school and gives students a better chance to meet the requirements of the South Dakota Opportunity Scholarship and the South Dakota Board of Regents Diploma programs.

Section VI – Assurance of Rigor (Where applicable)

Describe the school district's plan for offering continuing educational opportunities in the waived content area, where applicable.

Huron High School offers advanced classes in all core areas including several college classes. Additionally, HHS encourages students to participate in the dual credit program offered by South Dakota Universities.

Section VII – Evaluation

All students that wish to receive high school credit for the coursework must pass an end of course exam. The following guidelines should be noted:

1. 1) If the South Dakota Department of Education (DOE) has an exam available in the waived course area, the State exam should be used.
2. 2) * If an exam is not available from the State, the district may create an exam, standards-based when applicable.
3. 3) A test security agreement must be signed by all district personnel who have access to the exam and must be returned to the SD DOE prior to the test dates(s). A security agreement must be filed each year, and for each exam that is given. The test security agreement must be mailed and not faxed or emailed.
4. 4) The student must pass the exam with at least 85% proficiency.
5. 5) The course equivalency exam must be passed on the first attempt for credit to be issued.
6. 6) The school district must proctor and score the exam.
7. 7) The DOE must receive a roster of participants, including the students' name, grade in school,

district attendance center, and percentage on the best attempt of the completed exam before the start of the proceeding school year.

Check all that apply:

- State exam will be used
- Local exam will be used

Send this completed application to the SD Department of Education, 800 Governors Drive, Pierre, SD 57501

For more information contact SD Department of Education: Ph# 605-773-3426 or Email: doeaccred@state.sd.us

RESTRAINT AND SECLUSION

Descriptor Code: JGB

I. Policy Rationale and Philosophy:

The District believes that the school environment should be one in which the care, safety, and welfare of all students and staff members are priorities. In the event that an individual's behavior presents a threat of imminent harm to self or others the use of restraint or seclusion to maintain a safe environment may be used as a last resort.

II. Definitions

- A. Restraint: Personal restriction that immobilizes or reduces the ability of a student to move the torso, arms, legs, or head of the student freely. Such term does not include physical escort, mechanical restraint, or chemical restraint. Such term does not include:
 - a. Temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of encouraging a student to move voluntarily to a safe location;
 - b. A behavioral intervention used as a response to calm and comfort an upset student;
 - c. Less restrictive physical contact or redirection to promote student safety;
 - d. Physical guidance or prompting when teaching a skill or redirecting the attention of the student;
 - e. Knocking a weapon away from a student's possession or to break up a fight;
 - f. Physical contact to prevent an impulsive behavior that threatens the student's immediate safety (i.e. running in front of a car).
- B. Seclusion: Involuntary confinement of a student alone in a room or area from which the student is prevented from leaving but not including classroom timeouts, quiet rooms, in-school detentions/suspensions, or out-of-school suspensions.
- C. Time Out/Quite Rooms: A behavioral intervention in which a student, for a limited or specified time, is separated from the class within the classroom or in a non-locked setting for the purpose of self-regulating and controlling his or her own behavior.

III. Notification

The Huron School will notify the parent or guardian of the student, unless the student is emancipated, of an incident requiring the use of restraint or seclusion. This will be done within the school day if school is still in session that day.

IV. Prone Restraint

No employee of the Huron School District will use the method of prone restraint, defined as physical pressure applied to any part of the student's body to keep the student in a face down position on the floor or other surface, except when that use is necessary and reasonable in manner and moderate in degree.

V. Involuntary Confinement

No student will be placed in involuntary confinement in a locked room alone unless there is a clear and present danger.

School District Philosophy

The Huron School District Philosophy is based on the following four components:

Mission Statement

Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.

Vision Statement

Educational excellence for every child -- setting the standard others aim for.