Mission: To develop lifelong learners through effective teaching in a safe and caring environment.

Vision: Educational excellence for every child – setting the standard others aim for.

AGENDA

BOARD OF EDUCATION - REGULAR MEETING Instructional Planning Center/Huron Arena May 14, 2018 5:30 p.m.

- 1. Call to Order
- 2. Roll Call
- 3. Pledge of Allegiance
- 4. Adoption of the Agenda
- 5. Dates to Remember

May 21	Athletic Awards Program 7:00 p.m. HHS Auditorium
May 22	Class Day 8:00 a.m. HHS Auditorium
May 22	8th Grade Promotion 7:00 p.m. HHS Auditorium
May 23	Baccalaureate 8:00 p.m. Huron Arena
May 27	Graduation 2:00 p.m. Huron Arena
May 28	Memorial Day
May 29	Board of Education Meeting – 5:30 p.m. IPC (TUESDAY)
May 31	Last Day of Classes / Early Release
June 1	Teacher Checkout

- 6. Community Input on Items Not on the Agenda
- 7. **Conflict Disclosure and Consideration of Waivers** The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest.

 a)
- 8. CONSENT AGENDA

The superintendent of schools recommends approval of the following:

- a) <u>Approval and/or Correction of Minutes of Previous Meetings</u>
- b) <u>Consideration and Approval of Bills</u>
- c) <u>Approval and/or Correction of the Financial Report</u>
- d) Board Approval of New Hires

As was mentioned previously, classified personnel, substitute teachers/classroom aides, and volunteers must be approved in order to be covered by our workers' compensation plan.

- 1) Mariah Block/Substitute Teacher \$120 per day / Substitute Para-Educator \$13.66 per hour
- 2) Kris Lavallee/Assistant Coach Boys' Soccer/\$3,186 per year
- 3) Brad Sibson/Transportation Dept Bus Driver/\$25.00 per hour
- 4) Julie King/MS Track Coach/\$2581 per year

- e) <u>Contracts for Board Approval</u>
 - 1) Rebecca Sadler/4th Grade Teacher-Washington 4-5 Center/\$43,354 per year
- f) Resignations for Board Approval
 - 1) Kendall Leichtenberg/Graduation Coach / SPED Para/3 years
 - 2) Aaron Harvey/Food Service Cashier HHS/1 year
 - 3) Tim Nihart/9th Girls BB Coach/5 years
 - 4) Tyann Buddenhagen/JV Volleyball and 7th Grade Basketball Coach/1 year
- **Request to Open "Trust and Agency Account for Huron Quiz Bowl"**Colleen Jensen, HMS Quiz Bowl & Huron Destination Imagination Director, is seeking permission to create an account for the HMS Quiz Bowl. Letter of request from Mrs. Iensen is attached.
- h) Request for Approval of Open Enrollment Request
 The administration has received open enrollment request #0E-2017-19.

#0E-2017-20, #0E-2017-21, and #0E-2017-22 for Board approval.

- i) Request Permission to Bid Gasoline and Diesel for the 2018-2019 School Year
- j) Request to Accept AVERA PACE/Dean Foods Milk/Dairy Pricing for 2018-2019
- k) SDHSAA Election Ballots
 - 1) Division III Representative
 - a. Dr. Jerry Rasmussen, Dakota Valley High School
 - 2) Division IV Representative
 - a. Craig Cassens, Faulkton High School
 - b. Patrick Frederick, Platte-Geddes High School
 - c. Paul Nepodal, Deubrook High School
 - d. Travis Aslesen, Elk Point-Jefferson High School
 - e. Kelly Messmer, Harding County High School
 - 3) Large School Group Board of Education Representative
 - a. Dr. Paul Turman, Pierre T.F. Riggs High School
 - 4) Amendment to Constitution and Bylaws

The Huron School District Activities Director is supported by the High School Principal and Superintendent of Schools and recommends that we vote for Kelly Messmer and "Yes" on the amendment.

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he/she may do so.)

9. CELEBRATE SUCCESSES IN THE DISTRICT: CONGRATULATIONS:

Congratulations to the Employees of the Year as announced at the Employee Recognition Banquet held Wednesday evening, May 9th:

Classified - Tonya Whitmore and Lisa Sargent

Professional Support Staff - Phil Thies

Elementary Teacher – Barb Myhre--and Finalists Leah Jungemann and Julie Zell

Middle School Teacher – Amanda DeJong--and Finalists Heidi Blue and Chris Rozell

High School Teacher – Kari Eulberg--and Finalists Molly Perry and Amy Velthoff

- Congratulations and Best Wishes to all of our 2018 Retirees:

 Mary Hershman, Mike Taplett, Diana Nebelsick, Marietta Riedel,
 and Kris Claeys
- <u>Band Directors James Stueckrath (Grades 9 12), Julie Berger (Grades 6-8), Laura Beck (Grade 5) and all of the students</u> who participated in the spring band concert. Great job!

THANK YOU TO:

Thank you to the following people who make the Employee Recognition Banquet possible:

Kelly Christopherson, Mike Radke, Mike Taplett, Carol Tompkins, Heather Rozell, Vicky Davis, Mary Hershman, Amanda Haeder, Diana Nebelsick, Barb Peterson, Cassie Valer, and those who Served on the Employee of the Year Committee. Thank you also to all of those in attendance.

Thanks to everyone for making the dental bus a success! The dental bus is done and was successful again this year. Seventy one children 0-21 were seen, their teeth were cleaned, and they were treated if necessary, in the two week period. There was a total of \$59,051.00 worth of dental work done. It is definitely a great service and opportunity for our students. The United Way donates \$5,000 in order to make this happen. Our school employees, Kiwanis and the 211 Help Line make it happen. What a great investment in our community. I believe that is a 1,000 % return on our investment, your contribution to United Way made a huge difference!!

10. REPORTS TO THE BOARD

- a) Memorial Benches Jonna Reid
- b) Business Manager's Report
- c) <u>Superintendent's Report</u>

11. OLD BUSINESS

- a) <u>Introduction of Branding Package</u> School Board members Garret Bischoff and Craig Lee, along with Marketing Director Sherri Nelson, will present the Branding Package as an introduction step to board approval.
 - The June 11^{th} meeting will serve as a 1st reading on approval of the package, and June 25^{th} meeting will serve as a 2^{nd} reading and request for board approval.

12. NEW BUSINESS

- a) <u>Mathematics Curriculum Adoption Sherri Nelson</u>
- b) Presentation of Preliminary Budget 2018-2019

13. EXECUTIVE SESSION

- 1-25-2 Executive or closed meetings may be held for the sole purpose of:
- (4) Preparing for contract negotiations or negotiating with employees or employee representatives.

14. ADJOURNMENT

Huron School District New Hire Justification

Date: April 25, 2018

Applicant Information

Applicant Name: Kris Lavallee

Address:

Phone: 605-366-1272

Education: Huron High School and USD

Experience: Coached club soccer in Brandon; served on Brandon Area Soccer Association Board; currently a level 8 soccer referee; played

soccer for 33 year

References:

Reason for New Hire

New Position:

Replacement: Replace Dah Dah Po who resigned

Position Information

Department Athletics

Position: Assistant Boys Soccer

Supervisor: Head Coach and Terry Rotert - AD

Responsibilities: Assist Head Coach

Hours: two-hour practice after school and games.

Hiring Information

Wages: \$3,186 - - Step 0 - Base for assistant boys soccer

Classification:

Wage Justification: First year as assistant boys soccer

Start Date: July 30, 2018

Requested by: Terry Rotert - AD

Huron School District New Hire Justification

Date: May 3, 2018

Applicant Information

Applicant Name: Brad Sibson

Address: 2360 McClellan Drive SW, Huron, SD

Phone: 605-354-1917

Education: Lake Area Tech. Institute

Experience: Manager at Wheat Growers

References: Tim Wenz, Arnie Claeys, Cheryl Brotherton

Reason for New Hire: Need a driver for route #7.

New Position:

Replacement: Mario Acuna resigned

Position Information

Department: Transportation

Position: Route Bus Driver

Supervisor: Kathie Bostrom

Responsibilities: Bus driver for route #7 AM and PM runs and after

school route for Washington & HMS.

Hours: Vary

Hiring Information

Wages: \$25 an hour

Classification: Class 3

Wage Justification: 2017-2018 Hiring Schedule for Route Bus Drivers.

Start Date: April 30, 2018

Requested by: Kathie Bostrom

Huron School District New Hire Justification

Date: May 10, 2018

Applicant Information

Applicant Name: Julie King

Address:

Phone:

Education:

Experience:

References:

Reason for New Hire

New Position:

Replacement: Replace Angie Thomas who went to HS Track.

Position Information

Department Athletics

Position: MS Track

Supervisor: Tom Baszler and Terry Rotert

Responsibilities: Coach MS track

Hours: After school and some evenings when at track meets

Hiring Information

Wages:

Classification:

Wage Justification: TBD – Julie has been a track coach for Huron in the past so I would like her years of experience to count towards her salary.

Start Date: March 25, 2019

Requested by: Terry Rotert - AD

TEACHER'S CONTRACT

Huron School District No. 2-2, Huron, South Dakota

Rebecca Sadler

RA

April 30, 2018

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a Teacher in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of \$ 43354 for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning 8/20/2018 and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. THEREFORE, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the District shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education. Hired 2018-2019 w/BA and no formal teaching experience;

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 20. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

ATTEST:	SCHOOL DISTRICT NO. 2-2 OF THE CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA
Business Manager of the School District	By
MO THE DO ADD OF FINANCE TO SEE THE	

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2 CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness n	y hand this	4, ,	day of	May	y 2018
	Delly				
68000		1			

Print Name: Rebecca Sadler Teacher

BOARD MEETING DATE: 5/14/2018

HURON PUBLIC SCHOOLS

Huron, South Dakota

PERSONNEL DATA SUMMARY

1.	<u>Name</u>		Rebecca Sadler		
	Present Address		1105 W 8 th Street – Yankton, SD 570	078	
	Position Applied	<u>For</u>	4 th Grade Teacher – Washington 4/5 Center		
2.	Preparation and	Certification	<u>า:</u> Name of School	Year/Degree	
	College: BS	S Degree	Mount Marty College	2018/BA – Elementary Ed	
	M	A Degree			
		Other			
3.	Teaching Experie	ence - (list th	ne last two positions)		
	Name of School		How Long/Years	<u>Grades/Subjects</u>	
4.	Base Salary:	\$ 43,35	4 Teaching Assignment: 4th Grace	le Teacher	
	Extra Duty:	\$	Ex Duty Assignment		
	Total Salary:	\$ 43,35	4		

Kendall Leichtenberg 420 Quapaw Street South Iroquois SD, 57353

4/30/2018

mT

Mr. Taplett Huron Middle School Principal 1045 18th St SW Huron SD, 57350

Dear Mr. Taplett.

Congratulations on your retirement! During my three years at the Huron Middle School I have been proud to serve under you. I know the students and staff will miss you next year. I also must announce I will be moving on after the completion of this school year. After much discussion, my fiancé has accepted an Art teaching position for the 2018-2019 school year with the Elk point-Jefferson school district.

My last day of work here will be May 31st, 2018.

Kendall Leichtenberg

I am thankful that I was given the opportunity to work at HMS. I feel that I have been able to have a positive impact on the classes I have worked with and the individual students I have come to know. I do hope that the Graduation Coach position will continue to receive funding. I know having someone on their side has helped many of our students this year.

Sincerely,

Kendall Leichtenberg

Carol Tompkins

School Nutrition Director

May 3, 2018

Carol,

I hereby resign from my position at Huron High School, effective at the end of the 17-18 school year. My last day of active employment is currently set as May 31, 2018 to fulfill completion of the school year.

Thank you,

Aaron Harvey

an Hu

Tim Nihart Freshman Girls Basketball Coach Huron School District 5/9/2018

Terry Rotert Athletic Director Huron School District

Dear Mr. Rotert,

I am informing you that I am officially resigning my Freshman Girls Basketball coaching Duties for the year 2018-2019. I have enjoyed the time I have had with our past female athletes teaching them the game of basketball.

Thank you,

Tim Nihart

Accept 5-10-11

Dear Mr. Rotert,

Please accept this letter as a formal notification that I will be leaving Huron at the end of April. With that said, I will be resigning from JV Volleyball and The Grade Basketball. Thank you for giving me the opportunity to coach here, it has been a privilege and I enjoyed being a part of a great athletic department.

Sincerely,

Accepted 51018



REQUEST FOR TRUST AND AGENCY ACCOUNT

Submitted by: Colleen K. Jensen-Huron Destination Imagination/Quiz Bowl

Dear Huron School Board,

It was brought to my attention that it might be prudent of me to have the Huron Destination Imagination and the HMS Quiz Bowl monies in separate Trust and Agency Accounts for clearer and cleaner bookkeeping.

Huron Destination Imagination already as a Huron School District T and A, so I am now requesting a new Trust and Agency Account for Huron Quiz Bowl.

Please let me know if that's possible, and what procedures and protocol needs to be fulfilled to do so.

Thank you for all you do for our schools!

Sincerely,

Colleen K. Jensen-HMS Quiz Bowl and Huron Destination Imagination Director

605-353-6900

colleen.jensen@k12.sd.us



Huron Public Schools 1045 18th Street SW **PO Box 949** Huron, South Dakota 57350-0949

Office: 605-353-6909 605-353-6910 Fax:

email:carol.tompkins@k12.sd.us

Carol Tompkins School Nutrition Director Concessions Director

To:

Board of Education

Mr. Nebelsick

Mr. Christopherson

Date: April 30, 2018

RE:

Accept AVERA PACE/Dean Foods Milk/Dairy Pricing for 2018-2019

No bids were received for milk/dairy.

AVERA PACE/Dean Foods School pricing offers us best pricing on milk per carton. This is an escalator clause pricing. Dean Foods knowing this choose not to send a bid.

I am recommending accepting the escalator pricing from AVERA PACE/Dean Foods for the 2018-2019 school year.

Thank you,

Carol Tompkins Nutrition Director

SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2018 OFFICIAL ELECTION BALLOT

DIVISION III REPRESENTATIVE TERM: JULY 1, 2018 TO JUNE 30, 2023

Division III Representative- to be filled by a Superintendent, Assistant Superintendent or CEO.

This position is currently held by Bud Postma, Athletic Director at Madison High School. The Division III representative may be nominated from any SDHSAA member school with 2016-17 ADM from 520.482 to 140.350. The Division III schools include Sturgis Brown High School with a 2016-17 ADM of 520.482 to Winner High School with an ADM of 140.350. Any member school may nominate a person for this position and all member schools have the opportunity to vote. The person elected will serve a five-year term on the SDHSAA Board of Directors and is unable to run for re-election. Member schools in Division III include: Sturgis Brown, Tea Area, Todd County, West Central, Dakota Valley, Vermillion, Pine Ridge, Madison, Belle Fourche, Little Wound, Cheyenne-Eagle Butte, Milbank, St. Thomas More, Flandreau Indian, Dell Rapids, Lennox, Canton, Hot Springs, St. Francis Indian, Chamberlain, SF Christian, Custer, Tri-Valley, Sisseton, Beresford, Wagner, Red Cloud, Mobridge-Pollock, Hamlin, Lead-Deadwood, and Winner.

Dr. Jerry Rasmussen, Dakota Valley High School

The deadline for the return of this ballot is May 30, 2018.

Name of Member School	Date
Signature (Superintendent or Principal)	Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2018 OFFICIAL ELECTION BALLOT

DIVISION IV REPRESENTATIVE TERM: JULY 1, 2018 TO JUNE 30, 2021

Division IV Principal- To be filled by a SDHSAA member school Secondary Principal or Secondary Assistant/Vice Principal. This position is currently filled by Jim Aisenbrey, Secondary Principal at Baltic High School. The Division IV principal representative may be nominated from any SDHSAA member school with a 2016-17 ADM from 140.081 to 1.0. The Division IV schools include Elk Point-Jefferson with a 2016-17 ADM of 140.081 to South Dakota School for the Blind/Visual Impaired with an ADM of 1.0. Any member school may nominate a person for this position and all member schools have the opportunity to vote. The person elected will serve a three-year term on the SDHSAA Board of Directors from July 1, 2018 to June 30, 2021 and is unable to run for re-election.

You may vote for <u>one</u> candidate. If a candidate does not receive at least 50% of the votes cast, the two top vote recipients will be placed into a run-off election.

	Craig Cassens, Faulkton High School
	Patrick Frederick, Platte-Geddes High School
	Paul Nepodal, Deubrook High School
	Travis Aslesen, Elk Point-Jefferson High School
	Kelly Messmer, Harding County High School

The deadline for the return of this ballot is May 30, 2018.

Name of Member School

Signature (Superintendent or Principal)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Signature (School Board President)

Date

Patrick Frederick, Platte-Geddes

My name is Patrick Frederick, candidate for the SDHSAA Board of Directors Division IV Principal Representative position. I am currently the secondary principal in the Platte-Geddes School District. I have been in this position for the last four years and I have been an educator in South Dakota for the past 12 years. I have a Bachelor of Science in Education Degree from Dakota State University and a Master of Arts Degree in Educational Administration from the University of South Dakota. After graduating from Dakota State University, I worked in the private business sector for several years before beginning my career in education. My career in education began in the McLaughlin School District where I was a middle school educator, assistant basketball coach, head basketball coach, head golf coach, and part-time athletic director. After spending three years in the McLaughlin School District, I completed my Administration Degree and then began my administrative career in the Dupree School District. I spent five years as the secondary principal in the Dupree School District, prior to moving into my current position as the secondary principal in the Platte-Geddes School District.

I grew up in the little town of Agar in north central South Dakota. I have been blessed to spend my entire life learning and growing as an individual and professional in South Dakota. I was both raised and educated in this state, where I have been fortunate to be a student-athlete, teacher, coach, part-time athletic director, and now secondary principal. I am very passionate and I take great pride in understanding the positive impact extra-curricular activities play in the lives of our students today.

I am happily married to my wife Ashley. Together we have five wonderful children. Talicia 13, Shooter 9, Jersey 7, Pristine 6, and Gunner 4. Being blessed with five children who keep us constantly running from one activity to another, is a real life reminder of the importance of extra-curricular activities. Coming from a family where extra-curricular activities were considered an everyday part of our lives, to now raising my own children and instilling those same qualities in each of them, I feel that my life experiences, educational experiences, knowledge, and common sense provide me with the necessary qualities to work with others on building and improving extra-curricular activities in this state. As a parent, educator, administrator, life-long learner, and extra-curricular activity enthusiast, I would greatly appreciate your support in the election of this SDHSAA Board of Directors position.

Craig Cassens, Faulkton

I have served as 7-12 Principal at Faulkton High School for the past thirteen years. Prior to coming to Faulkton, I was 9-12 Science teacher, JH basketball coach, and drama coach at Freeman Public. In addition to serving as Principal at Faulkton, I also was athletic director from 2005 until 2017. My wife, Laura, also serves the Faulkton Area School District as Elementary Huttterite Colony Teacher. Our three sons have been active in extra-curricular activities at Faulkton. My oldest son, John, is currently a junior at Northern State University and was a four-year member of SD All-State Chorus, extremely active and successful in Oral Interpretation and sang National Anthems at SDHSAA events such as State Wrestling at 9B FB Championships. Our second son, Christopher, was also a member of All- State Chorus for four years and had a passion for Oral Interpretation. Our youngest son, Bennett, is currently in 8th grade and competes in Football, Basketball, Golf, Band, and Chorus.

I have served on the SDIAAA executive committee in the past, was a long time member of the State Cheer and Dance Advisory Committee, and currently I am the SDASSP Representative for Region 4 and member of the SDASSP executive board. Through my family connections and experiences in fine arts and athletics, I am committed to educational athletics and activities in South Dakota. In closing, I feel that my experience in South Dakota school districts as a teacher, coach, and administrator along with membership in the SDASSP, and SDIAAA over the years qualifies me to serve as a productive member on the SDHSAA Board of Directors.

Paul Nepodal, Deubrook

My name is Paul Nepodal and I have served the Deubrook Area School District the past 7 years as the 7-12 Principal and Athletic Director. I have also served as a teacher and coach in Kansas (6 years) and Nebraska (7 years) while also being the Athletic Director in Franklin, Nebraska before moving back to South Dakota. Having grown up in several communities across our state, I've always considered South Dakota as home and have a passion for its history, especially in the education and athletic/activity areas. Because of my various experiences in our state, I feel I can be a good representative for each area and community on this board.

My education degree was earned at Black Hills State (Go Jackets!) while I received my Masters in Ed. Admin from the University of Nebraska-Kearney. I have also earned my CAA (Certified Athletic Administrator designation) while at Deubrook and work as the SDIAAA Certification Coordinator/Instructor for my fellow Athletic Directors. I serve the Dakota Valley Conference as its secretary and am the current chairman of most Region events that Deubrook is a member, as well as currently sitting on the SDHSAA Golf Advisory Board and the Sports Officials Advisory Council. I have 2 beautiful twin daughters (Mattie and Megan) who are juniors at Deubrook and participate in as many activities as they can, while my wife, Denise, both teaches and coaches at Deubrook. My hobbies include golfing (whenever we get good weather), cooking and being with my family.

I have always felt I work under a common sense approach when handling tough situations/decisions. My philosophy for this position would be based upon these 2 questions: What is best for kids and what is best for the sport/activity? I consider it an honor to be nominated to serve the SDHSAA and its member schools on the Executive Board and look forward to serving and representing our state and its member schools if chosen to do so.

Travis Aslesen, Elk Point-Jefferson

My name is Travis A. Aslesen. As a graduate of the University of Sioux Falls (BS - 1995) and the University of South Dakota (MA EDAD - 2002), I have served the Elk Point-Jefferson School District since the fall of 1995 as a classroom teacher (8 years), coach (20 years) and administrator (15 years). As a member of the South Dakota High School Activities Association Board of Directors I would very much value speaking to the best interests of the schools of Region IV. I would look forward to using the knowledge and expertise developed from the variety of situations, scenarios and outcomes which we have witnessed as a staff at Elk Point-Jefferson over the last twenty-three years of my tenure.

Having the benefit of serving in a multitude of coaching positions inclusive of football, track, basketball (boys' and girls'), student council advisor, quiz bowl advisor, officiating duties, and other assorted roles, would serve me well in speaking to the many facets involved in making progressive decisions for our region and for our state should I have the honor of service. Thank you for your consideration.

Kelly Messmer, Harding County

My name is Kelly Messmer and I am the Principal and Athletic Director at Harding County High School. I have been in education for over 20 years with my last 7 at Harding County. I have been a teacher, coach, and administrator in both large and small school districts and I understand the dynamics of both settings. I have a passion for high school extra-curricular activities and believe students who participate in both fine arts and/or athletics become well-rounded adults and contributors to society. I would be honored and humbled to be elected to the SDHSAA Board of Directors.

SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2018 OFFICIAL ELECTION BALLOT

LARGE SCHOOL GROUP BOARD OF EDUCATION REPRESENTATIVE

TERM: JULY 1, 2018 TO JUNE 30, 2023

Large School Group Board of Education Representative- To be filled by a SDHSAA member school Board of Education member. This position is currently filled by Sandy Klatt, Board of Education member at Brandon Valley. The Large School Group Board of Education representative may be nominated from any SDHSAA member school with a 2016-17 ADM from 1,749.230 to 561.525. The Large School Group schools include SF Roosevelt with a 2016-17 ADM of 1,749.230 to Pierre T.F. Riggs with an ADM of 561.565, to include SF New Technology. Any member school may nominate a person for this position and all member schools have the opportunity to vote. The person elected will serve a five-year term on the SDHSAA Board of Directors and is unable to run for re-election. Member schools in the Large School Group include: RC Central, RC Stevens, Aberdeen Central, Brandon Valley, Brookings, Harrisburg, Yankton, Huron, Mitchell, SF O'Gorman, Douglas, and Pierre T.F. Riggs.

The deadline for the return of this ballot is May 30, 2018.

Dr. Paul Turman, Pierre T.F. Riggs High School

Name of Member School	Date	
·		
Signature (Superintendent or Principal)	Signature (School Board President)	

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2018 OFFICIAL AMENDMENT BALLOT

The deadline for the return of this ballot is May 30, 2018. In order to pass, a proposal must receive a 60% plurality. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

NO. 1
ature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 30, 2018

SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION PROPOSED AMENDMENTS TO CONSTITUTION AND BYLAWS

Proposed Constitutional Change—Submitted by SDHSAA Board of Directors:

TRANSFERS TO CHEYENNE-EAGLE BUTTE, CROW CREEK, FLANDREAU INDIAN, MARTY INDIAN, PINE RIDGE, ST. FRANCIS, TODD COUNTY

Addendum to Chapter II, Part I, Section I (found of p.23 of Constitution and Bylaws) Adopted by the Board of Directors on June 8, 2005

A student who transfers to a twenty-four (24) hour B.I.A./O.I.E.P.(Office of Institutional Education Programs) Bureau of Indian Education (BIE) boarding school which is partially or wholly funded by ISEP (Indian Student Equalization Program): Cheyenne-Eagle Butte, Crow Creek, Flandreau Indian, Marty Indian, Pine Ridge, St. Francis or Todd County High School (students residing in Sicangu Owayawa Oti), from an SDHSAA non-member school, would be eligible for participation after ten (10) school days provided they meet all eligibility requirements as per SDHSAA Constitution and Bylaws, Part IV-Student Eligibility for Fine Arts and Athletic Participation, pages 14- 15. This would apply to the initial transfer only.

Rationale:

In both cases above, the change is simply clarifying language:

- B.I.A/O.I.E.P is now known as Bureau of Indian Education (BIE). This change strikes out B.I.A/O.I.E.P. and changes it to Bureau of Indian Education (BIE).
- Regarding Sicangu Owayawa Oti residence hall, this is a residential facility used by both St. Francis and Todd County students. The proposed language adds clarification that this statute applies only to Todd County Students who reside in the Sicangu Owayawa Oti facility. A student transferring to Todd County but not living in the Sicangu Owayawa Oti residence facility would not be included in this statute.

Huron School District K-12 Mathematics Curriculum Study Report

Purpose of Report: To identify the K-12 mathematics curriculum delivery model.

Explanation:

The mathematics curriculum study began in the fall of 2016 when the K-8 mathematics teachers reviewed the existing mathematics standards, identified priority standards for each grade level, developed scope and sequences for each course, and created proficiency scales for all priority standards. This work was facilitated by the instructional coaches and the director of curriculum, instruction and assessment and monitored by the building principals. The high school mathematics teachers began their curriculum development work in the fall of 2017.

In March of 2018, the South Dakota Board of Education adopted a new set of mathematics standards. The new state standards were designed to maintain rigor in order to prepare students to be successful in any college or career pathway and to improve clarity in the language of the standards.

The most notable changes included:

K-5

- Standards were added in Kindergarten and 1st grade to support 2nd grade money standards and clarify the learning progression.
- The time standard in grade 3 was clarified to include both analog and digital clocks.

6-8

- Changes were made to clarify language, understanding, or vertical alignment with other grades. 9-12
- In Algebra I/II, the standards were specifically separated into Algebra I and Algebra II.
- In Geometry, changes were made in language to clarify the intent of standards and a few of the Geometry standards were moved into 4th Year Math.
- 4th Year Math experienced additions to the number of standards to create alignment, coherence and focus.

Prior to vendor presentations, the teachers serving on the Curriculum Advisory Committee were provided with access to the proposed mathematics standards.

Following review of the proposed standards, the Curriculum Advisory Committees (consisting of staff, parents, and students per board policy IIAA) reviewed and evaluated sample instructional materials from a variety of vendors using a customized matrix. After evaluating the instructional materials, committee members were invited to attend the vendor presentations that were held February 21, 2018.

Following the presentations, staff committee members returned to their buildings to discuss their findings with colleagues. When staff consensus was reached, the curriculum advisory committees (from each building) met with the director of instruction to share their preferred instructional materials and support their choices with reasoning. The proposed instructional materials were displayed in the Instructional Planning Center April 25-26, 2018 and members of the community were invited (via the April 23rd board meeting, a mention in the April 24th edition of the *Huron Plainsman*, and posted on the district's social media accounts) to view the selected materials. We did not have any community members take advantage of this opportunity.

Report Prepared by: Sherri Nelson
Director of Curriculum, Instruction & Assessment

The feedback gathered by the District via the Mathematics Curriculum Advisory Committees shows strong support for the proposed instructional materials.

Elementary Schools

The three elementary curriculum advisory committees reviewed offerings from five vendors and selected Houghton Mifflin Harcourt's Go Math (Gr. K-5), copyright 2015. Reasons for selecting this curriculum included: seven years of consumable student workbooks, digital licenses for every student (which includes an online Personal Math Trainer), kits for differentiated small group instructional centers, teacher guides for strategic interventions, Smarter Balanced test preparation materials, and interactive instructional materials that can be projected on smart boards.

Middle School

The middle school curriculum advisory committee reviewed offerings from five vendors and also selected Houghton Mifflin Harcourt's Go Math (Gr. 6-8), copyright 2018. Committee members cited many reasons for selecting the HMH materials including: having both consumable workbooks and digital licenses for each student, well organized materials, planning and pacing guides, the ability to customize assessments to correlate with priority standards, and differentiated instructional resources.

High School

The high school mathematics committee reviewed six textbook companies and selected Houghton Mifflin Harcourt for Algebra I, Algebra II, and Geometry. The committee selected Cengage for Pre-Calculus, Pearson for Calculus, and The University of Chicago School Mathematics Project for FST. Factors influencing the committee's decisions included: the balance of online, hard cover and downloadable student editions, the Personal Math Trainer tutorials, the Response to Intervention blackline masters, and perhaps the most compelling feature...the ability for all mathematics teachers to track and analyze student assessment data from Kindergarten through Algebra II.

Professional development will continue throughout the 2018-2019 implementation year. This summer/next fall, teachers will meet with the director of instruction and their instructional coaches to receive professional development in the areas of backwards planning, developing effective assessments, and designing and delivering units of instruction that specifically align to learning targets. Teachers will also explore common problems in unit design and how to avoid the pitfalls when planning new units. During this curriculum development work, the teachers (with guidance from the director of instruction and instructional coaches) will begin designing one unit utilizing the newly purchased curriculum materials. Next year, the director of instruction will visit classrooms so teachers can demonstrate lessons they developed using the new materials.

Advisory Committee Participation: The elementary committees were made up of 12 general education teachers, 1 SPED teacher, 2 colony teachers, 3 instructional coaches, 3 principals, and 4 parents. The middle school committee was made up of 3 general education teachers, 1 sheltered teacher, 1 colony teacher, 1 instructional coach, 2 principals, 1 parent and 3 students. The high school committee was made up of 6 teachers, I ESL teacher, representing all courses, 2 principals, 1 parent, and 3 students (one currently serves as the student representative on the school board). The technology director also served on the curriculum adoption committee.

Summary: The elementary, middle, and high school Mathematics Curriculum Advisory Committees, under the guidance of the director of instruction, reviewed the current and proposed South Dakota Mathematics Standards in preparation for this study and the proposed K-12 mathematics curriculum

Report Prepared by: Sherri Nelson Director of Curriculum, Instruction & Assessment aligns to the standards. The proposed instructional materials have been viewed and recommended by the Mathematics Curriculum Advisory Committees, building administrators, instructional coaches, and mathematics teachers. Professional development is an important part of this adoption and will continue this coming summer and throughout the 2018 – 2019 school year.

Mathematics Curriculum 2018 - 2019 School Year

	District Purchase
Llaurabton Missin	\$168,569.32
Houghton Mifflin	\$5,057.08
Haicourt 2015	\$173,626.40
Houghton Mifflin	\$85,940.04
	\$2,578.20
Haitburt 2016	\$88,518.24
	#02.040.04
 	\$23,043.34
Houghton Mifflin	\$22,655.34 \$10,700.04
Harcourt 2018	\$19,796.94 \$842.04
 	\$842.04 \$66,337.66
	\$66,337.66
	\$16,065.00
Cengage 2016	\$0.00
	\$16,065.00
	\$3,074.55
Pearson 2016	\$215.22
	\$3,289.77
University of Chicago	\$6,200,00
	\$6,390.00
	\$1,405.80 \$7,795.80
1 10/0001 2010/2010	V8.GE 1, 1 G
TBD Summer 2018	
	\$0.00
	Harcourt 2015 Houghton Mifflin Harcourt 2018 Houghton Mifflin Harcourt 2018 Cengage 2016 Pearson 2016 University of Chicago School Mathematics Project 2015/2016

\$355,632.87

Budgeted - \$25,000 per grade

Elementary - \$28,937.73 Middle School - \$29,506.08

High School - \$23,372.06 + Business Math TBD

Professional Development

Elementary - HMH Full Day Training for Math Committees Middle School - HMH Full Day Training for Math Staff High School - HMH Full Day Training for Math Staff Administrative Recommendation to School Board: Approve the K-12 mathematics curriculum adoption for the 2018-2019 school year. Following the completion of the Business Math curriculum documents, teachers will determine if additional instructional materials will need to be purchased. If and when the materials are selected, the director of instruction will bring a proposal to the board for approval.

References:

South Dakota Department of Education website documents:

- http://doe.sd.gov/ContentStandards/documents/SD-Math-Standard-2018.pdf
- http://doe.sd.gov/ContentStandards/documents/math/Math Standards1.pdf
- http://doe.sd.gov/contentstandards/documents/Math-Summary.pdf

Board Policy Regarding Curriculum/Textbook Adoption

- http://www.huron.k12.sd.us/files/5914/4968/5438/IIAA Curriculum-Textbook Adoption.pdf
- http://www.huron.k12.sd.us/files/4814/4968/5439/IIAA-1Textbook Selection Adopt.pdf
- http://www.huron.k12.sd.us/files/2614/4968/5427/IF_N_Curriculum_Development.pdf