Mission: To develop lifelong learners through effective teaching in a safe and caring

environment.

Vision: Educational excellence for every child - setting the standard others aim for.

### **AGENDA**

## BOARD OF EDUCATION - SPECIAL MEETING Instructional Planning Center/Huron Arena March 26, 2018 5:30 p.m.

- 1. Call to Order
- 2. Roll Call
- 3. Pledge of Allegiance
- 4. Adoption of the Agenda
- 5. Dates to Remember

March 26	Certified Negotiations First Round
March 27	4th/5th Grade Parent/Teacher Conferences 3:30 – 6:45
March 27	HHS Parent/Teacher Conferences 5:30 – 8:45
March 30	Holiday Break – No School
April 2	Vacation Day – No School
April 3	4th/5th Grade Parent/Teacher Conferences 3:30 – 6:45
April 4	Early Release
April 5	Kindergarten/1st Grade Parent/Teacher Conferences 3:30 – 6:45
April 9	Board of Education Meeting – 5:30 p.m. IPC
April 9	Certified Negotiations Second Round - As Needed
April 9 & 10	2 <sup>nd</sup> /3 <sup>rd</sup> Grade Parent/Teacher Conferences 3:30 – 6:45
April 12	Kindergarten/1st Grade Parent/Teacher Conferences 3:30 – 6:45
April 23	Board of Education Meeting – 5:30 p.m. IPC
April 23	Certified Negotiations Third Round - As Needed

## 6. Community Input on Items Not on the Agenda

7. **Conflict Disclosure and Consideration of Waivers** – The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest.

a)

### 8. CONSENT AGENDA

The Superintendent of Schools recommends approval of the following:

a) Board Approval of New Hires

As was mentioned previously, classified personnel, substitute teachers/classroom aides, and volunteers must be approved in order to be covered by our workers' compensation plan.

- 1) Stanley Wollman/Substitute Bus Driver/\$25.00 per hour
- 2) Dee Tun/Summer Mobile Server-Food Service/\$14.00 per hour
- 3) Janet Johnsen/Summer Mobile Server-Food Service/\$14.00 per hour
- 4) Kathy Meyer/Summer Mobile Server-Food Service/\$14.00 per hour
- 5) Nancy Shoultz/Summer Mobile Server-Food Service/\$14.00 per hour

## b) <u>Contracts for Board Approval</u>

- 1) Damon Macleary/5<sup>th</sup> Grade Teacher @ Washington 4-5 Center/\$42,363
- 2) Abby Hayenga/5<sup>th</sup> Grade Teacher @ Washington 4-5 Center/\$42,407
- Kari Hinker/MS Assistant Principal/Prin. Huron and Riverside Colonies/ \$78,439

#### c) Resignations for Board Approval

- Erin Melson/HS Language Arts, Spanish, MS Girls' Basketball/2 years 1)
- 2) Lacey Nelson/TAP/1 month
- 3) Teresa Smith/MS Fall Play/18 years
- 4) Michael Schmitz/Winter and Spring Weight Room Supervisor/3 years
- 5) Ryan Glanzer/Para-Educator - HS DLC/1 year

#### Consideration and Approval of Bills - See attached list d)

Request Approval of 2018-2019 Academic Calendar - Modified 3/9/2018 e) Calendar revised to show end date as Tuesday, May 28, 2019.

#### **Intent to Apply for Grant Funding** f)

# **Group Applying**

Contact Person Name of Award Name of Funder

Amount to be Requested

**Project Focus** 

#### g) **Intent to Apply for Grant Funding Group Applying**

Contact Person Name of Award Name of Funder

Amount to be Requested

**Project Focus** 

#### h) **Intent to Apply for Grant Funding Group Applying**

**Contact Person** Name of Award Name of Funder Amount to be Requested

**Project Focus** 

#### **Intent to Apply for Grant Funding** i) **Group Applying**

Contact Person Name of Award Name of Funder

Amount to be Requested

**Project Focus** 

4th Grade led by Ann Blondheim

Ann Blondheim

Specialty Crops in the Classroom

**USDA** 

Approximately \$700.00 for Mobile

Plant Growing System To grow specialty crops for

education purposes

Rita Baszler Rita Baszler

Spirit Card Funds

American Bank & Trust

\$350.00

To increase students' academic success by offering colored

overlays to those students that may

benefit

Michelle Hotchkiss Michelle Hotchkiss Tiger Spirit Card

American Bank & Trust

\$40.00

Art supplies for classroom

**HMS Quiz Bowl Program** 

Colleen Jensen

Huron Youth Leadership Council Huron Youth Leadership Council

\$500.00

Quiz Bowl is a valuable extracurricular activity that gives students the opportunity to be recognized and rewarded for what they know. It fosters teamwork. trust, and builds confidence in the students who participate.

j) <u>Intent to Apply for Grant Funding</u>

**Group Applying** 

Contact Person Name of Award

Name of Funder

Amount to be Requested

**Project Focus** 

Ann Blondheim/4th Grade

Ann Blondheim

American Bank & Trust

\$200.00

Spirit Card

Classroom art and science supplies

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he may do so.)

# 9. CELEBRATE SUCCESSES IN THE DISTRICT:

### **CONGRATULATIONS:**

- Jayda Schillingstad, Reagan Rozell and Gracie Schoenfelder for being named to SDBBCA Academic All-State for Girls Basketball.
- Quincee Goeller, Alex Hill and Isaac Carr for being named to SDBBCA Academic All-State for Boys Basketball.
- Malachi Mann and Kevin Baltzer who will be attending All-State Band this weekend.

## **THANK YOU TO:**

>

#### 10. REPORTS TO THE BOARD:

- a) <u>Classified Employee of the Month Presented by Kathie Bostrom</u>
  Lisa Sargent, Transportation Department Special Ed Bus Driver, has been selected as Classified Employee of the Month for May 2018. Nomination comments are included in this packet. Congratulations Lisa!
- **b)** Good News Report Madison 2<sup>nd</sup> & 3<sup>rd</sup> Grade Center Heather Rozell
- c) <u>5-Year Capital Outlay Plan</u> Kelly Christopherson
- d) "Township Board of Equalization Laws"
- e) <u>Superintendent's Report</u>

#### 11. OLD BUSINESS

- a) ROW Agreement McKinley Road Construction
- b) <u>Grade 6 & 7 Social Studies Curriculum Study Report Sherri Nelson</u> Superintendent recommends approval of the purchase of the 6<sup>th</sup> and 7<sup>th</sup> grade social studies curriculum

#### 12. NEW BUSINESS

a)

#### 13. EXECUTIVE SESSION

- 1-25-2 Executive or closed meetings may be held for the sole purposes of:
- (4) Preparing for contract negotiations or negotiating with employees or employee representatives.

# 14. ADJOURNMENT

Date: March 19, 2018

**Applicant Information** 

Applicant Name: Dee Tun

Address:

376 16th Street SE, Huron, SD 57350

Phone:

(605) 353-5608

**Education:** 

Burma High School

**Experience:** 

Currently FS Satellite to Washington 4-5 Center

References:

Htee Na, Jeff Johnson, Dawn Mutchelknaus

Reason for New Hire

**New Position:** 

Summer Mobile Server

**Replacement:** 

----

**Position Information** 

**Department:** 

Food Service

Position:

Summer Mobile Server

Supervisor:

**Carol Tompkins** 

Responsibilities: Prepare lunches, drive truck, serve lunches, record

necessary paperwork, clean up, and restock truck

Hours:

8:30 am – 2:30 pm (hours may vary slightly)

**Hiring Information** 

Wages:

\$14.00 per hour

Classification:

\_\_\_\_

Wage Justification: Board approved wage for summer Helpers/Mobile

Servers/Mobile Supervisors

**Start Date:** 

June 1, 2018

Requested by:

Carol Tompkins

(Administrator)

**Date:** March 19, 2018

**Applicant Information** 

Applicant Name: Janet Johnsen

Address:

359 McClellan Drive, Huron, SD 57350

Phone:

(605) 352-4888

**Education:** 

Mitchell Tech

**Experience**:

Current FS secretary/cashier at Middle School

References:

Mary Hershman, Peggy Galvin, Deb Pearl

**Reason for New Hire** 

New Position:

Summer Mobile Server

Replacement:

**Position Information** 

**Department:** 

Food Service

Position:

Summer Mobile Server

**Supervisor:** 

Carol Tompkins

**Responsibilities:** Prepare lunches, drive truck, serve lunches, record

necessary paperwork, clean up, and restock truck

Hours:

8:30 am – 2:30 pm (hours may vary slightly)

**Hiring Information** 

Wages:

\$14.00 per hour

Classification:

**Wage Justification**: Board approved wage for summer Helpers/Mobile

Servers/Mobile Supervisors

**Start Date:** 

June 1, 2018

Requested by:

**Carol Tompkins** 

(Administrator)

8/25/14

**Date:** March 19, 2018

Applicant Information

**Applicant Name**: Kathy Meyer

Address:

1441 McDonald Drive, Huron, SD 57350

Phone:

(605) 354-4385

**Education:** 

**Huron High School** 

**Experience:** 

Current FS cashier at Washington 4-5 Center

**References:** 

Mary Hershman, Cindy Johnson, Vicky Davis

**Reason for New Hire** 

**New Position:** 

Summer Mobile Supervisor

**Replacement:** 

**Position Information** 

**Department:** 

Food Service

Position:

Summer Mobile Supervisor

**Supervisor:** 

**Carol Tompkins** 

**Responsibilities**: Help supervise mobile sites, clean up any tables and

all garbage, and clean up at MS after serving

Hours:

10:30 am – 1:45 pm (hours may vary slightly)

**Hiring Information** 

Wages:

\$14.00 per hour

**Classification:** 

**Wage Justification**: Board approved wage for summer Helpers/Mobile

Servers/Mobile Supervisors

**Start Date:** 

June 1, 2018

Requested by:

**Carol Tompkins** 

(Administrator)

8/25/14

Date: March 19, 2018

**Applicant Information** 

Applicant Name: Nancy Shoultz

Address:

775 Simmons Avenue SE, Huron, SD 57350

Phone:

(605) 350-6075

**Education**:

Huron High School

**Experience**:

Current FS cashier at Buchanan K-1 Center

References:

Vicky Davis, Marsha Coil, Lois Dorris

**Reason for New Hire** 

**New Position:** 

Summer Mobile Supervisor

Replacement:

----

**Position Information** 

**Department**:

Food Service

**Position:** 

Summer Mobile Supervisor

Supervisor:

Carol Tompkins

**Responsibilities:** Help supervise mobile sites, clean up any tables and all garbage, and clean up at MS after serving

Hours:

10:30 am – 1:45 pm (hours may vary slightly)

**Hiring Information** 

Wages:

\$14.00 per hour

**Classification:** 

----

Wage Justification: Board approved wage for summer Helpers/Mobile

Servers/Mobile Supervisors

**Start Date:** 

June 1, 2018

Requested by:

**Carol Tompkins** 

(Administrator)

8/25/14

## **TEACHER'S CONTRACT**

Huron School District No. 2-2, Huron, South Dakota

# **Damon Macleary**

BA

March 14, 2018

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a Teacher in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of \$ 42363 for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning 8/20/2018 and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2<sup>nd</sup> semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the District shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 20. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

ATTEST:	SCHOOL DISTRICT NO. 2-2 OF THE CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA
Business Manager of the School District	By

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2 CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this !? day of 2018	$AM_{I}$
Raim Puis	Sign here: Sign here:
Witness: Keni M. Crutt	Teacher

BOARD MEETING DATE: 3/26/2018

# **HURON PUBLIC SCHOOLS**

Huron, South Dakota

# **PERSONNEL DATA SUMMARY**

1.	<u>Name</u>		Damon Macleary			
	Present Addre	SS	1200 W. University Ave – I	Mitchell, SD 57301		
	Position Applie	ed For	5 <sup>th</sup> Grade Teacher – Wash	ington 4/5 Center		
2.	Preparation ar	nd Certification		Voor/Doores		
	College:	BS Degree	Name of School  Dakota Wesleyan Universi	Year/Degree ty 2018/BA Elementary Ed		
		MA Degree				
		Other				
3.	Teaching Expe	<u>rience</u> - (list th	e last two positions)			
	Name of School	<u>ol</u>	How Long/Years	Grades/Subjects		
	**************************************					
4.	Base Salary:	\$ 42,36	3 Teaching Assignment:	5 <sup>th</sup> Grade Teacher – Washington 4/5 Center		
	Extra Duty:	\$	_ Ex Duty Assignment	- Center		
	Total Salary:	<b>\$</b> 42,36	<u>3</u>			

## **TEACHER'S CONTRACT**

Huron School District No. 2-2, Huron, South Dakota

## Abby Hayenga

BS

March 14, 2018

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a Teacher in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of \$ 42407 for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning 8/20/2018 and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. THEREFORE, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2<sup>nd</sup> semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the District shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 20. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

	SCHOOL DISTRICT NO. 2-2 OF THE CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA
ATTEST:	*
	D.
Business Manager of the School District	By

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2 CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this 20 day of March 2018
Witness Lum Hayer

Sign here:

Ceacher

BOARD MEETING DATE: 3/26/2018

# **HURON PUBLIC SCHOOLS**

Huron, South Dakota

# **PERSONNEL DATA SUMMARY**

1.	<u>Name</u>		Abby Hayenga			
	Present Address		840 21st St -	Windom, MN	56101	
	Position Applied Fo	<u>or</u>	5 <sup>th</sup> Grade Tea	acher – Washi	ngton 4/5	Center
2.	Preparation and Co	ertification	ı <u>:</u> Name of Sch	nool		Year/Degree
	College: BS [	Degree		ta State Unive	<u>rsit</u> y	2016/BS Early Childhood Ed
	MA	Degree				
		Other	2			
3.	Teaching Experien	<u>ce</u> - (list th	e last two pos	sitions)		
	Name of School		<u>How l</u>	Long/Years		Grades/Subjects
	Fulda Elementary		<u>2017-</u>	-2018/1 Year	·	3 <sup>rd</sup> Grade Teacher
	-					
4.	Base Salary:	<b>\$</b> 42,40	7 Teaching A	ssignment:		le Teacher – Washington 4/5
					Center	
	Extra Duty:	\$	Ex Duty As	signment	Parameter Control	
	Total Salary:	<b>\$</b> 42,40	7_			

## ADMINISTRATOR'S CONTRACT

Huron School District No. 2-2, Huron, South Dakota

<u>March 19, 2018</u>

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a Ass't Prin HMS/Prin-Hrn & Riverside Colonies in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of \$ 78439 for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning <u>07/01/2018</u> and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term as an administrator prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2<sup>nd</sup> semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Administrators who are not full-time employees of the district shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the administrator and the Board of Education.

This contract includes other duties as assigned including expectation to participate in short-term leave program.

The above contract is based on 260 days with 20 days of vacation. Fifty percent of the vacation days shall be taken on non-student days. Any variation of this regulation shall be at the discretion of the superintendent. Health Insurance provided at \$71.80 per month as needed. This contract will be modified to include any salary increase for the 2018-2019 school year.

ATTEST:	SCHOOL DISTRICT NO. 2-2 OF THE CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA
Business Manager of the School District	By

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2 CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this .... day of March 2018

MA

A 1

Erin Melson Huron High School Huron, SD 57350

Terry Nebelsick Superintendent Huron School District Huron, SD 57350

March 15, 2018

Dear Mr. Nebelsick,

Please accept my resignation from my position as a high school Language Arts and Spanish teacher at Huron High School. My last day will be Thursday May 31 for teacher check out, unless we have to make any other schedule adjustments - then I will work until whenever the end of the school year is.

My students have given me so much joy over the last 2 years, and I have learned so much from this school district. The administration has been very welcoming, supportive, and helpful. I have accepted a position in Lake Andes as the high school Language Arts and Spanish teacher. I have to leave Huron due to life and family changes, not because of any dissatisfaction with the district whatsoever, and I want you to know how much I truly have enjoyed my time here.

If you have any questions, please feel free to contact me.

Thank you for the last two years,

Erin Melson
erin.melson@k12.sd.us
651-468-1920

From: Nelson, Lacey

Sent: Friday, March 16, 2018 10:56 AM

To: Nelson, Sherri

Subject: Re:

Sherri,

I accepted the job offer. This will be my two weeks notice. Thank you for giving me the opportunity to work with TAP. It's been WONDERUL working with all the kids, as well as staff. I'm kinda of sad to be going, but looking forward to a new opportunity.

Thank you again!!

Lacey Nelson

Mr. Rotert,

In talking with Coach Campbell, he is willing to take the weight room duties for the winter and the spring sessions. I had asked if he would take these two times to help with consistency of the program. I have also told him that I am more than willing to help with whatever needs he has and to cover times that he will not be available. I will continue to be a presence in the weight room. I would like him to have both paid positions for the weight room.

Thank you,

Michael Schmitz

Ryan Glanzer 38976 202<sup>nd</sup> St Wolsey, SD 57384 (605) 354-3500 rglanzer\_3@hotmail.com

March 20, 2018

Dear Mr. Radke,

I am writing this letter to announce that I am resigning from my position as a para educator in the DLC room. My reason for resigning is that I have recently been offered, and accepted, a position elsewhere. My last day will be on Wednesday, March 28, 2018. I apologize for the late notice, but I was asked to begin my new job on April 3, 2018. I would like to thank you for the opportunity to work here this year. I have enjoyed my time here and I wish you the best of luck in the future.

Sincerely, Ryan Glanzer

Huron School District 2-2 03/22/2018 8:52 AM

#### Board Report - Listing of Bills

Page: 1

User ID: PLB

Vendor Name

Vendor Description

Amount

Checking

Checking NORTHWESTERN ENERGY Fund: 10 GENERAL FUND UTILITIES

3,108.14

3,108.14

Checking

1

Fund: 22 SPECIAL EDUCATION FUND

CORNERSTONES CAREER LEARNING

PROF SVC

214.50

INTEGRATED THERAPY SERVICES

PROF SVC

2,460.20

OSNES, PAMELA

PROF SVC

2,436.88

Fund Total:

Fund Total:

5,111.58

Checking Account Total:

8,219.72

## **Huron School District Academic Calendar** 2018-2019 School Year

Proposal to Amend at School Board 03/26/2018

AUGUST 2018								
SUN	MON	TUES	WED	THUR	FRI	SAT		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	+20++	+21	+22⊗	+23⊗⊗	+24	25		
26	<b>∴27</b>	<b>.</b> 28↓	<b></b> 29	•30	•31			

- + NEW tch workdays ++New tch lunch/sub in-service ATeach In-serv AA All Staff Lunch Lelem Open House (K-1 4:30-5:30)(2-3 5:30-6:30)(4-5 6:30-7:30) AState Fair

~ Lieili Opeli nouse (N-1 4.30-3.30)(2-3	3.30-0.30)(4-3	0:30-7:30) +State Fair	
** MS Welcome Back 5:00.6:00.7:00pm		8nm & Fr Day 8am	1

	SEPTEMBER 2018 (19)								
SUN	MON	TUES	WED	THUR	FRI	SAT			
						1			
2	•3	@4×	5/	6-	71	8			
9	к10⊛	11	12+	13	14	15			
16	17	18	19	20	21+	22			
23	24	25	26	27	28	29			
30									

- State Fair / Labor Day
- © 1st Day of School ✓ Kindergarten Screen κ Kindergarten 1st Day
- ⊗ HS Open House 6:40pm + Early release (Sept 21 is Homecoming Parade)

OCTOBER 2018 (22=41)								
SUN	MON	TUES	WED	THUR	FRI	SAT		
	1×	2	3+	4	5	6		
7	<b>8</b> €	9	10	11	12	13		
14	15	16	17	18	19	20		
21	2200	2300	24	25	26	27		
28	29	30	31					

Native American Day + Early release

00 MS PT Conf (3:30 to 6:45)

×HS PT Conf (5:30-8:45 pm)

		NOVEME	BER 2018	(19=60)		
SUN MC	N MON	TUES	WED	THUR	FRI	SAT
				1**	2	3
4	5**	60	7+	8a	9	10
+11	12*	13*	14	15	16	17
18	19	20	••21	·•22	··23	24
25	26	27	28	29	30	

+ Early release + Vet Day (Sun) \*K-1 PT Conf (3:30-6:45) \*\*2-3 PT Conf (3:30-6:45) 0 4-5 PT Conf (3:30-6:45) ++ Holiday Break

DECEMBER 2018 (15=75)						
SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4×	5+	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	•24	•25	<b>→26</b>	•27	<b>∗28</b>	29
30	+31					

+ Early release ×HS PT Conf (5:30-8:45 p.m.) +Holiday Break

#### ELEMENTARY/MIDDLE SCHOOL/HIGH SCHOOL

Quarter will end on date set at grade level.

End of 1st Semester - January 18

(88 days)

End of 2<sup>nd</sup> Semester - May 28

(86 days)

GRADUATION	Sunday, May 26, 2019	2:00 p.m., Huron Arena
------------	----------------------	------------------------

174 **Student Contact Days** 

2 **Conference Days** 

4 **Teacher In-Service Days** 

Teacher Check-out (1/2 day)

180.5 **Total Teacher Days** 

JANUARY 2019 (13=88) (8=8=96)						
SUN	MON	TUES	WED	THUR	FRI	SAT
		•1	2	3	4	5
6	7	8	9+	10	11	12
13	14	15	16	17	18	⊗⊗19
20	21··	22	23	24	25	26
27	28×	29	30	31		

- + Early release
- ⊗⊗Cr Recovery Day
- · New Years Day Holiday
- × High School Registration Open House 5:30 8:45
- # Teacher In-service Day \*\*Martin Luther King Holiday no school for students.

	F	EBRUAR	Y 2019 (1	9=27=115	)	
SUN	MON	TUES	WED	THUR	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13+	14	15	16
17	•18	19	20	21	22	23
24	25	26	27	28		

+ Early release + Presidents' Day

		MARCH :	2019 (20	=47=135)		
SUN	MON	TUES	WED	THUR	FRI	SAT
					1	2
3	4	5	6+	7	8	9
10	1100	1200	13	14	••15	16
17	18	19	20	21	22	23
24	25	26×	27	28	29	30
31						

† Early release ×HS PT Conf (5:30 -8:45)

		APRIL 2	019 (20=	67=155)		
SUN	MON	TUES	WED	THUR	FRI	SAT
	10	20	3+	4*	5	6
7	8**	9**	10	11*	12	13
14	15	16	17	18	<b>∗</b> 19	20
21	•22	23	24	25	26	27
28	29	30				

14-5 PT Conf (3:30-6:45) + Early release \* K-1 PT Conf (3:30-6:45)

\*\* 2-3 PT Conf (3:30-6:45) • Vacation

		MAY 2	019 (19=8	6=174)		
SUN	MON	TUES	WED	THUR	FRI	SAT
			1+	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 AB	21a	22 <sub>B</sub>	23	24	25
·•26	•27	e28+	₀29	30	31	

- Last day of classes oTeacher Checkout Memorial Day +Early release
- Athletic Awards Program AB
- Baccalaureate
- 8th grade promotion
- Graduation

### Staff Development) Early Release Days

Sep 12 Oct 3 Dec 5 Nov 7 Jan 9 Feb 13 Mar 6 Apr 3 May 1 (Sep 21, May 28 also Early Release)

#### MAKE-UP DAYS FOR SNOW

May 29, 30, 31, June 3, 4, 5, 6, 7

**CONFERENCES:** (All to be determined by principals after calendar approved)

K & 1st Gr Center: Nov 12, Nov 13, Apr 4, Apr 11 2<sup>nd</sup> & 3<sup>rd</sup> Gr Center: Nov 1, Nov 5, Apr 8, Apr 9 4th & 5th Gr Center: Nov 6, Nov 8, Apr 1, Apr 2 Middle School:

High School:

Oct 1,

Oct 22, Oct 23, Mar 11, Mar 12 Dec 4, Mar 26, (Jan 28-Registration Night)



#### Sherri Nelson

Director of Instruction Sherri.Nelson@k12.sd.us

## **INTENT TO APPLY FOR GRANT FUNDING**

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 3/8/18 Contact Person: Ann Blondheim

January Community Communit
Group Applying: 4th Grade led by Ann Blondheim
Name of Grant/Award: Specialty Crops in the Classroom
Name of Funder: USDA Contact Person: Spencer Cody DK12.5D,US  Amount to be Requested: Approx. \$700 Funder's Submission Due Date: April 1, 2018
Amount to be Requested: aporox, \$700 Funder's Submission Due Date: april 1, 2018
Project Focus: See out comes on stapled sheet
How awarded amount received? Full amount up frontReimbursementNo II pick up the equipment from Roscoe-Edmunds Central school Are any follow up reports required?No If yes, when are they due? periodically District funding, resource, or in-kind commitment required now or in the future? YesNo XNo XNo XNo XNo X
If yes, please list by dollar amount and/or in-kind service/support. Please be specific. $ heta$
Please note:      Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.      A copy of the completed grant application must be available upon request.      The person or group applying will need to submit the following documentation to the business offices:         If and when the grant is awarded, a copy of the award letter.         If any follow-up reports are required, a copy of the report.
A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.
Signature: 3-14-18 Building/Department Administrator Date
Signature:
Signature: 10 June 15 16 18
Kelly Christopherson, Business Manager Date
Presented to School Board:
Date



Objective 1 Develop protocols for growing specialty crops in a classroom setting and associated curriculum to make implementing the consumption and education of specialty crops in a classroom environment practical for most educators through the usage of a mobile light growing system.

Objective 2 Train teachers to utilize a mobile light growing system using the protocols and curriculum refined and assembled during the research phase.

Objective 3 Implement mobile plant growing systems in up to 50 classrooms across South Dakota and coordinate their usage during the 2018-19 and 2019-20 school years.

Objective 4 Increase the consumption of specialty crops above and beyond districts' Fresh Fruit and Vegetable Programs and lunch programs by providing specialty crops that are not currently or commonly provided.

Objective 5 Educate students about specialty crops through practically implemented curriculum aligning to state science standards and educational guidelines mandated by the Fresh Fruit and Vegetable Program.

## Specialty Crops in the Classroom: Educating South Dakota's Youth through Mobile Classroom Growing **Systems Cohort Application and Agreement**

A 1

Please direct questions to

**Spencer Cody Principal Investigator Edmunds Central School District** Roscoe, SD 57471

Spencer.Cody@k12.sd.us

605-287-4251

Full Grant Proposal: <a href="https://www.echs.k12.sd.us/domain/116">https://www.echs.k12.sd.us/domain/116</a>

You would either need to pick up the equipment and supplies this May or arrange for its transport. We have a number of participating schools in your area. What little training needed to operate the light carts is available on site during pickup, if needed. Support for trouble-shooting issues and incorporating specialty crops into curriculum will be given throughout the school year via email. There are no workshops associated with this grant. Since teachers are free to implement specialty crops education into their own curriculum as they see fit, little additional time is required. The surveys will consist of a student and parent pre and post survey, likely only once per school year focusing in on knowledge of specialty crops and consumption of specialty crops. I run 10 of these light carts in my class, and it does not take very much time out of my day to manage even that amount of equipment. Let me know if you have any other questions

Spencer Cody

9-12 Science

Infinite Campus Coordinator

**Edmunds Central School District** 

605-287-4251

Spencer.Cody@k12.sd.us

From: Cody, Spencer

Sent: Monday, February 26, 2018 8:42 PM

To: DOEScience

Subject: Still 30 more openings for classrooms to receive their own light cart by joining our research

cohort!

Complete the attached application and email back to <a href="Spencer.Cody@k12.sd.us">Spencer.Cody@k12.sd.us</a> Participating classrooms (PreK-12 any subject) that agree to grow specialty crops for education purposes and participate in periodic survey data collection over the 2018-19 and 2019-20 school years will receive their own light grow cart, potting soil, fertilizer, seeds, and curriculum support. Carts and supplies will be available for pickup in Roscoe in May. Arrangements, where possible, may be made to haul materials to your area. Here is the light cart

model: <a href="http://www.johnnyseeds.com/tools-supplies/seed-starting-supplies/grow-lights-and-carts/compact-seedling-light-cart-8-trays-320-watts-grow-light-system-7299.html?cgid=grow-lights-and-carts#start=1">http://www.johnnyseeds.com/tools-supplies/seed-starting-supplies/grow-lights-and-carts/grow-lights-and-carts/grow-lights-and-carts#start=1</a>

Compact Seedling Light Cart – 8 Trays, 320 Watts - Grow Light System | Johnny's Selected Seeds

www.johnnyseeds.com





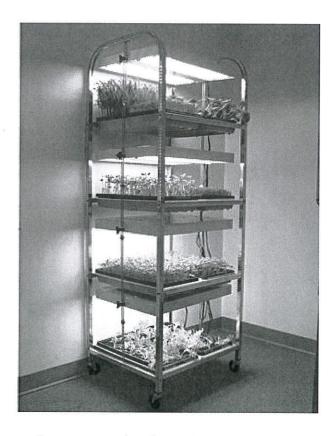
Search Johnny's

Free Standard Shipping for Orders Over \$200\*

/ Seed Starting Supplies / Grow Lights and Carts

# Compact Seedling Light Cart – 8 Trays, 320 Watts Grow Light System

Product ID: 7299



Eight-tray capacity with a smaller space-saving footprint.

Well-built, attractive, completely mobile, and very functional. This heavy-duty cart is constructed of 11/4" polished welded aluminum stock. Four independently adjustable shelves, each equipped with two hard plastic

More v

Shipping Restrictions Apply

Additional Shipping Charges May Apply

Ships from supplier

SIZE

PRICE

**AVAILABILITY** 

Talk to a Johnny's Grower

1.877.564.6697

Monday-Friday 8AM-10PM ET Saturday-Sunday 8AM-5PM ET

EMAIL US





**100%** Employee Owned





100% Satisfaction Guarantee

## Connect With Us

1.877.564.6697











# Request a Catalog

Request a free copy of Johnny's latest catalog.

REQUEST

Copyright @ 2018 Johnny's Selected Seeds. All Rights Reserved.

Privacy & Security Sitemap



### Sherri Nelson

Director of Instruction Sherri.Nelson@k12.sd.us

# **INTENT TO APPLY FOR GRANT FUNDING**

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 3 12/18 Contact Person: Reta Baszley
Group Applying: Rita Baszler
Name of Grant/Award: Spurit Card Funds
Name of Funder: American Bank Trust Contact Person: Whit new Ward
Amount to be Requested: 550 Funder's Submission Due Date: 12/27/17
Project Focus: to Increase students academic success by aftering Colored a create to those students that may benefit How awarded amount received?  Full amount up front  Reimbursement
Are any follow up reports required? Yes No If yes, when are they due?
Is any District funding, resource, or in-kind commitment required now or in the future? YesNo
If yes, please list by dollar amount and/or in-kind service/support. Please be specific.
Please note:  Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.  A copy of the completed grant application must be available upon request.  The person or group applying will need to submit the following documentation to the business offices:  If and when the grant is awarded, a copy of the award letter.  If any follow-up reports are required, a copy of the report.
A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.
Signature:  Building/Department Administrator  Date  3-14-18  Date  3-15-18
Signature: Date
Signature fells Indoffer 3-16-18
Kelly Christopherson, Business Manager Date
Presented to School Board:
Date



#### Sherri Nelson

Director of Instruction Sherri.Nelson@k12.sd.us

# **INTENT TO APPLY FOR GRANT FUNDING**

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 12-14-17 Contact Person: Michelle Hotchkiss
Group Applying: Michelle Hotchkiss
Name of Grant/Award: Tiger Spirit Card
Name of Funder: American Bank + Trust Contact Person: Whitney Ward
Amount to be Requested: 40,00 Funder's Submission Due Date:
Project Focus: Art Supplies   Chalk
How awarded amount received?
Are any follow up reports required? $\underline{\hspace{1cm}}$ Yes $\underline{\hspace{1cm}}$ No $\hspace{1cm}$ If yes, when are they due? $\underline{\hspace{1cm}}$
Is any District funding, resource, or in-kind commitment required now or in the future? YesNo_X_
If yes, please list by dollar amount and/or in-kind service/support. Please be specific.
Please note:
A copy of this request with signatures will be returned to the contact person above when the application is
Signature:  Building/Department Administrator  Signature:  3-15-18
Sherri Nelson, Director of Instruction  Date
Signature: Multiplication
Presented to School Board:
Date



### Sherri Nelson

Director of Instruction Sherri.Nelson@k12.sd.us

# **INTENT TO APPLY FOR GRANT FUNDING**

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 3/12/18 Contact Person: Colleen K. Jensen
Group Applying: Huron Middle School Quiz Bowl Program
Name of Grant/Award: Huron Youth Leadership Counsel Grant
Name of Funder: Huron Youth Leadership Counsel Contact Person: Heidi Holforty
Amount to be Requested: \$500.00 Funder's Submission Due Date: 2/13/18 with extension
Project Focus: Quiz Bowl is a valuable extracurricular activity that gives students the opportunity to be recognized and rewarded for what they know. It fosters teamwork, trust, and builds confidence in the students who participal How awarded amount received?  X Full amount up front Reimbursement
Are any follow up reports required? YesX_ No If yes, when are they due?
Is any District funding, resource, or in-kind commitment required now or in the future? YesNo_X_
If yes, please list by dollar amount and/or in-kind service/support. Please be specific.
<ul> <li>Please note:         <ul> <li>Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.</li> <li>A copy of the completed grant application must be available upon request.</li> <li>The person or group applying will need to submit the following documentation to the business offices:</li></ul></li></ul>
A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.
Signature: 3/19/18  Building/Department Administrator Date  Signature: 3/19/18
Sherri Nelson, Director of Instruction Date
Signature Illy murapheren 3-19-18
Kelly Christopherson, Business Manager Date
Presented to School Board:
Collean J. Jenaan Date

From: Blondheim, Ann Ann.Blondheim@k12.sd.us @

Subject: grant (2nd try)

Date: March 16, 2018 at 3:51 PM
To: Foss, Beth Beth.Foss@k12.sd.us



PO Box 949 Huron, SD 57350 605-353-6992

Date: 3/16/2018



Sherri Nelson Director of Instruction Sherri Nelson@k12.sd.us

## INTENT TO APPLY FOR GRANT FUNDING

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Contact Person: Ann Blondheim

Group Applying: Ann Blondheim, 4th grade teacher				
Name of Grant/Award: Spirit Award				
Name of Funder: American Bank and Trust Contact Person: Whitney Ward				
Amount to be Requested: \$200 Funder's Submission Due Date: finished				
Project Focus: To purchase art and science supplies for my classroom				
How awarded amount received? X Full amount up front Reimbursement				
Are any follow up reports required?Yes _XNo If yes, when are they due?				
Is any District funding, resource, or in-kind commitment required now or in the future? Yes No $\times$				
If yes, please list by dollar amount and/or in-kind service/support. Please be specific.				
Please note:  o Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.  o A copy of the completed grant application must be available upon request.  o The person or group applying will need to submit the following documentation to the business offices:  o If and when the grant is awarded, a copy of the award letter.  o If any follow-up reports are required, a copy of the report.				
A copy of this request with signatures will be returned to the contact person above when the application is				
Signature: 3-/9-/8  Building/Department Administrator Date				
Signature: Dhen Alson 3/19/18				
Signature: Date  Signature: Date  Kelly Christopherson, Business Manager  Date				
Presented to School Board:				

# Classified Employee of the Month

Name Lisa Sargent
Position Transportation Department Special Cd. Bus Driver
May 2018

Lisa Sargent is our deserving nominee for Classified Employee of the Month for the Transportation Department. She has been driving a Special Education bus route since she started with the Huron School District in September of 1993.

I found this letter of nomination difficult to write because there are so many ways to describe the importance that Lisa's job performance has on a daily bases to the Transportation Department's success. We, as do the parents, place our trust in Lisa's ability to operate the bus in a safe and lawful manner with these extra special students, as well as eare for all of the different personalities and needs of each and every student that she transports. She has never let me down.

Lisa reminds me of a mother bear with the students that she is responsible for. She loves them as if they were her own. Lisa is also very protective of them because she truly does care about her little people. Her dedication to the students that she transports is second to none!

On a weekly, if not daily, bases Lisa's route changes. These changes, can, and often times do, occur with only a minutes notice. She has always handled this with grace and professionalism. She is the only route out of 23 that covers every corner of the city and transports to and from all 3 elementary learning centers.

Lisa has been extremely dependable, very seldom missing work for illness or asking for time off. (She accuses me of not allowing her any time off because I tell her that no one can replace her.) I am so grateful that when I took the position of Team Leader for the Transportation Department I inherited Lisa and her love for the job that she does. She's right....Lisa is irreplaceable!

Kathie Bostrom, Team Leader Huron School District Transportation Department

#### **Huron School District 2-2**

Proposed 5-Year Capital Outlay Plan

Proposed 5-Year Capita	l Outlay Plan					
Location	Description	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	Instructional					
Buchanan (K-1)	Instructional Equipment/Furniture	15,000	15,000	15,000	15,000	15,000
Huron Colony	Instructional Equipment/Furniture	2,500	2,500	2,500	2,500	2,500
Madison (2-3)	Instructional Equipment/Furniture	14,000	14,000	14,000	14,000	14,000
Washington (4-5)	Instructional Equipment/Furniture	12,000	12,000	13,000	14,000	14,000
Riverside Colony	Instructional Equipment/Furniture	2,500	2,500	2,500	2,500	2,500
Elementary	Textbooks	150,000	150,000	150,000	150,000	150,000
Middle School (6-8)	Instructional Equipment/Furniture	19,000	19,000	19,000	19,000	19,000
Middle School	Textbooks	75,000	75,000	75,000	75,000	75,000
High School (9-12)	Instructional Equipment/Furniture	31,000	31,000	31,000	31,000	31,000
High School	Textbooks	100,000	100,000	100,000	100,000	100,000
Vocational	Instructional Equipment/Furniture	11,000	11,000	11,000	11,000	11,000
Pride High	Instructional Equipment/Furniture	2,000	2,000	2,000	2,000	2,000
Special Services	Instructional Equipment/Furniture	2,000	2,000	2,000	2,000	2,000
Our Home	Instructional Equipment/Furniture	2,000	2,000	2,000	2,000	2,000
Library	Elementary Library Books	33,000	33,000	33,000	33,000	33,000
Library	Middle School Library Books	15,000	15,000	15,000	15,000	15,000
Library	High School Library Books	20,000	20,000	20,000	20,000	20,000
Library	Equipment	10,000	10,000	10,000	10,000	10,000
	Total Instructional	516,000	516,000	517,000	518,000	518,000
	Technology					
District	Technology Technology - Software Licenses	25,000	25,000	25,000	25,000	25,000
District	Technology - Hardware	80,000	100,000	100,000	100,000	100,000
Elementary	Technology - Hardware Technology - Hardware	70,000	70,000			
Middle School	Technology - Hardware Technology - Hardware	70,000	70,000	70,000 70,000	70,000	70,000
High School	Technology - Hardware	25,000	25,000		70,000	70,000
7	C,		23,000	25,000	25,000	25,000
High School	Student Technology - Hardware	420,000			420,000	
High School	Student Technology - Apps	5,000	5,000	5,000	5,000	5,000
	Total Technology	695,000	295,000	295,000	715,000	295,000
	Support Services					
School Board	Equipment - TV Studio and Broadcasts	5,000	5,000	5,000	5,000	5,000
Supt's Office	Equipment	2,000	2,000	2,000	2,000	2,000
Arena Mgr.	Equipment	7,000	7,000	7,000	7,000	7,000
ESL Office	Equipment	2,000	2,000	2,000	2,000	2,000
Fiscal Services	Equipment	5,000	5,000	5,000	5,000	5,000
Copiers	Equipment	25,000	25,000	25,000	25,000	25,000
Trans. Director	Equipment	2,000	2,000	2,000	2,000	2,000
Bldg and Grounds Dir.	Equipment	2,000	2,000	2,000	2,000	2,000
Curriculum Dir.	Equipment	2,000	2,000	2,000	2,000	2,000
Transportation	Buses and Fleet Vehicles	259,000	220,000	220,000	220,000	220,000
Transportation	Software Licenses	6,000	6,000	6,000	6,000	6,000
Food Service	Equipment	25,000	25,000	25,000	25,000	25,000
Food Service	Dishwasher in Middle School	25,000	25,000	100,000	23,000	23,000
District Wide	Combined Co-Curr. Activities Equipment	20,000	20,000	20,000	20,000	20,000
High School	Band Uniforms	20,000	20,000	20,000	200,000	20,000
District Wide	Music Equipment	20,000	20,000	20,000	20,000	20,000
and the street	Total Support Services	382,000	343,000	443,000	543,000	20,000 343,000
	D.31.0 X					
District Wide	Building Improvements Carpet in various places	50,000	25,000	25,000	25,000	25,000
District Wide	Undesignated Building Repairs	99,000	130,000	130,000	130,000	130,000
District Wide	Roof Repairs	10,000	10,000	10,000	10,000	10,000
District Wide	Maintenance Equipment - Custodians	30,000	30,000	30,000	30,000	30,000
District Wide	Maintenance Agreements - Honeywell	40,000	40,000	40,000	40,000	40,000
High School	Stage Lighting	25,000	.0,000	10,000	10,000	40,000
Middle School	Refinish Wood Floor	25,000				
High School	Vocal Shells for Behind Risers (9)	25,000	22,000			
TAC	Refinish Wood Floor		25,000			
High School	Tuck Point	42,000	25,000			
Arena/High School	Tuck Point	12,000	44,000			
	Total Buildings	321,000	326,000	235,000	235,000	235,000
	Ground Improvements					
District Wide	Maintenance Equipment - Grounds	65,000	75,000	75,000	75,000	75,000
Buchanan	Playground - reroute water from roof	65,000	, 5,000	75,000	75,000	75,000
District Wide	Seal Coat Parking Lots	50,000	50,000	50,000	50,000	50,000
District Wide	Pavement Repairs	50,000	50,000	50,000	50,000	50,000
District Wide	Undesignated Grounds Repairs	20,000	50,000	50,000	50,000	50,000
	Total Grounds	250,000	225,000	225,000	225,000	225,000
	Dobt Samiles					
District Wide	Debt Service Debt Service - Fiscal Agent Fees	1,000	1,000	1,000	1,000	1,000
		1,000	1,000	1,000	1,000	1,000
Madison Phase 1	Debt Service - Principal	85,000	90,000	90,000	90,000	100,000

#### **Huron School District 2-2**

#### Proposed 5-Year Capital Outlay Plan

Location	Description	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Madison Phase 1	Debt Service - Interest	54,000	51,000	51,000	45,000	41,000
REED Fund	Debt Service - Principal	30,000	30,000	30,000	30,000	30,000
State Energy Loan	Debt Service - Principal	150,000	150,000	150,000	150,000	150,000
Tiger Stadium	Debt Service - Principal	560,000	560,000	575,000	590,000	600,000
Tiger Stadium	Debt Service - Interest	122,000	120,000	110,000	89,000	77,000
	Total Debt Service	1,002,000	1,002,000	1,007,000	995,000	999,000
	General Fund					
District Wide	Transfer	300,000	300,000	300,000	300,000	300,000
	Total General Fund	300,000	300,000	300,000	300,000	300,000
	Total Capital Outlay	3,466,000	3,007,000	3,022,000	3,531,000	2,915,000
	Unallocated Amount	-	473,000	493,000	19,000	671,000
	<b>Cumulative Unallocated Amount</b>	9	473,000	966,000	985,000	1,656,000
	Amount Available to Budget with Max Levy	\$3,466,000	\$3,480,000	\$3,515,000	\$3,550,000	\$3,586,000

3/21/2018 Untitled Page

10-11-13. Composition of local boards of equalization--Time and place of annual meeting. The board of supervisors of each township and the governing body of each incorporated municipality, together with a member of the school board or school boards whose district comprises all or a part of the township or municipality, shall meet on the third Monday of March for the purpose of equalizing the assessment of property in each township or municipality. The meeting shall be held at the office of the municipal clerk or finance officer, the office of the township clerk, or the location established pursuant to § 8-3-1 by the township board. The equalization board shall immediately ascertain whether all taxable property in the respective township or municipality has been properly placed upon the assessment roll and has been duly valued by the director of equalization.

**Source:** SL 1890, ch 37, Art X, §§ 3 to 5; SL 1897, ch 28, § 36; RPolC 1903, §§ 1261 to 1263, 2098; SL 1905, ch 39; SL 1913, ch 119, §§ 80 to 82; RC 1919, § 6724; SL 1937, ch 240, § 2; SDC 1939, § 57.0401; SL 1949, ch 408, § 1; SL 1951, ch 437; SL 1953, ch 459; SL 1969, ch 262, § 6; SL 1976, ch 91, § 45; SL 1977, ch 89, § 2; SL 1979, ch 66, § 6; SL 1985, ch 73; SL 1989, ch 82, § 41; SL 1992, ch 82, § 1; SL 1993, ch 86, § 4; SL 2010, ch 48, § 1.

10-11-14. Quorum of a local board of equalization--Adjournment from day to day--Time allowed to complete equalization--Participation by school board members. A quorum of a local board of equalization is a simple majority of the local board. A majority of the quorum present may act for the local board of equalization and may adjourn from day to day. They shall, within five consecutive days, complete the equalization. School board members may participate and vote only in the equalization between property within the boundaries of their respective districts.

**Source:** SL 1890, ch 37, art X, § 3; SL 1897, ch 28, § 36; RPoIC 1903, § 2098; SL 1905, ch 39; SL 1913, ch 119, § 80; RC 1919, § 6724; SL 1937, ch 240, § 2; SDC 1939, § 57.0401; SL 1949, ch 408, § 1; SL 1951, ch 437; SL 1953, ch 459; SL 1992, ch 60, § 2; SL 1993, ch 86, § 5.

# **Huron School District 2-2**

# 150 Fifth St SW - PO Box 949 Huron, South Dakota 57350-0949

**Business Office** (605) 353-6995 Fax (605) 353-6994 Kelly Christopherson Business Manager

# Memorandum

Date: March 13, 2018

To: School Board Members

Terry Nebelsick, Superintendent

From: Kelly Christopherson, Business Manager

RE: McKinley Road Construction

The State of South Dakota has agreed completely with the School Board's requests related to the plans to reconstruct and widen Hwy 37/Dakota Avenue North that is on the east side of McKinley.

At the February 12, 2018 School Board meeting the School Board asked the State to remove the trees in the ROW and build a brand new concrete boulevard and sidewalk in the ROW. The brand new boulevard and sidewalk then becomes the school's responsibility along with the snow removal and lawn care. The School Board also requested the State to commit to removing the old sidewalk, extend our existing sidewalks to the building, reseed the area, and compensate the school for any damaged lawn irrigation. The State has agreed to the requests.

The State has now come back asking for three things.

- 1. A ROW agreement including a temporary easement and a warranty deed.
- 2. A temporary easement granting them room to work. The space they are asking for is 4,444 square feet.
- 3. A warranty deed conveying them a little bit of property on the corner of 7<sup>th</sup> St. NW and Dakota Avenue North so that the corner may be made less of a sharp turn. The space they are asking for is 31 square feet.

The State would like the school to agree to all of this for compensation of \$1.00, by law they can offer up to \$1635. In addition the State will pay the actual cost of repairing the underground lawn irrigation after the repairs are made.

My recommendation is to accept the ROW agreement, temporary easement, and warranty deed for \$1.00 and send them the bill for lawn irrigation repair after the repairs are made.

## RIGHT OF WAY AGREEMENT

	coject No. P 0037(128)125 PCN No. 0271 Pa	arcel No14
into DAKOTA the ST WHEREA facili WHEREA	nis AGREEMENT for highway right of way with without to by the undersigned, hereinafter referred to as the AKOTA acting by and through its Department of Transportate STATE, witnesseth; HEREAS, the STATE contemplates the construction, operate acilities on the above described project as provided by LEREAS, a portion of the highway right of way necessary for a grown of the leghway is located over and across the real property herei	GRANTOR, and the STATE OF SOUTH tion, hereinafter referred to as tion and maintenance of highway aw; and; for the proper completion of such
Lot H1 also c	ot H1 in a 262.16 foot by 262.16 foot Tract in the Southe so described as McKinley School Lot, all in Section 36 - est of the 5 <sup>th</sup> P.M., Beadle County, South Dakota, contains	east corner of the NE1/4 SE1/4, Township 111 North - Range 62
NOW, I	W, THEREFORE, it is expressly agreed and understood by t	he parties hereto that:
(2) T	<ul> <li>This AGREEMENT shall remain in full force and effect described real property is no longer needed for high in accordance with Law; and;</li> <li>The construction area does  does not  contain exist area does contain existing fence, the following conditions.</li> </ul>	way purposes and is disposed of sting fence. If the construction
Α.	A. The GRANTOR may clear existing fence before it is existing within the construction easement area will be disposed of by the STATE or the STATE'S agents of GRANTOR prior to being cleared by the STATE. The STATE retention of livestock if the GRANTOR salvages the will provide a temporary fence, where necessary, the clears the existing fence. Such temporary fence remarked by the STATE'S contractor.	become the property of and will r assigns if not salvaged by the TATE will not be responsible for e fence. The STATE'S contractor o retain livestock if the STATE
В.	B. The STATE will will not replace existing for replacement fence will consist of the following nearly as possible to the existing fence:	ence removed by the STATE. Any type of fence that conforms as
(141)	Permanent type fence upon completion of Temporary type fence during construction; Other permanent specialty fencing to be in of: GRANTOR a lump sum of represent GRANTOR'S cost of acquiring and installing the fence	nstalled by GRANTOR consisting The STATE will pay the ring full compensation for the
(3) Th er p]	C. Permanent fence, except permanent fence constructed of way, will become the property of and will Permanent fence constructed within interstate highw property of and must be maintained by the STATE.; ar The easement area does does not require Type 1A environmental purposes. The GRANTOR will maintain the place for at least three (3) years after completion of be responsible for any subsequent removal or replaceme	be maintained by the GRANTOR.  yay right of way will remain the had; Temporary fence for Type 1A temporary fence in project construction and will

DOTRW-56	(1 - 16)
DOTKM-20	(T-TO

- (4) The area(s) disturbed by this contemplated construction does \( \) does not \( \) contain existing crop at the date of execution of this Agreement. If the construction area does contain crop at the date of execution of this Agreement, the following conditions apply:
  - A. The STATE will pay for crop damage caused by the STATE within the construction easement area only when such crop has been planted prior to the date the GRANTOR signs this Agreement.
  - B. The STATE will not pay for damage to perennial grass being used for pasture.
  - C. The amount of crop damage to be paid by the STATE will be based on the area damaged, percent of damage, average yield on adjoining fields, and market price at the time of harvest less a predetermined harvesting cost. Type and location of crops planted prior to the signing date of this Agreement are:
- (5) Conditions relating to temporary easement areas on GRANTOR'S property are contained in a separate Temporary Easement Agreement; and;
- (6) The easement area does \( \) does not \( \) contain buildings or improvements which are considered to be a part of the real property, such as fixtures, removable building equipment, and trade fixtures. If the easement area does contain such items, the following conditions apply:

  - B. The GRANTOR agrees items being retained and the salvage value of these items are:
  - C. The STATE will withhold \$\_\_\_\_\_ from any payments due under this Agreement until the GRANTOR has removed the salvaged items.

; and;

(7) The Agreement does we does not contain mutually agreed upon special conditions. If the Agreement contains special conditions, the special conditions are as follows:

- ; and; (8) The GRANTOR relinquishes all of his right of access, light, air and view between the portions of the above described real property where the right of way is designated to have control of access except in those specific locations as may be designated now or in the future by the STATE; and;
- (9) The payment provided for under this Agreement includes compensation for any and all damage to or decrease in value of GRANTOR'S remaining property, including severance damages, attributable to the above-referenced project.

(10) The GRANTOR grants possession of the above described real property to the STATE and all foregoing conditions are binding upon the STATE only upon approval of this AGREEMENT by the STATE'S authorized representative and in the event said approval is not obtained, this AGREEMENT is null and void and of no force or effect; and;
(11) The GRANTOR understands and agrees that if there are liens, mortgages or other encumbrances against the above-described real property, the holder of such lien, mortgage or encumbrance may be named as co-payee on any payment to be made pursuant to this Agreement.
(12) Upon receipt of possession of the subject property, STATE and/or its agents and contractors shall be entitled to enter upon the property for purposes of inspecting, surveying, flagging and other preliminary activities incident to the construction project. STATE may so enter upon the property for such purposes even though GRANTOR may still be occupying the property by agreement with STATE. In the event GRANTOR continues to occupy the property subsequent to granting STATE possession, STATE and/or its agents or contractors shall not enter upon the property for any purposes without first providing reasonable prior notice to GRANTOR.  NOW, THEREFORE, BE IT AGREED, that total consideration is \$
- \$ for land conveyed, temporary easement, improvements and damages - less \$ to be withheld until improvements are removed - less \$ to be withheld until keys are delivered and a final inspection is made;
The above and foregoing AGREEMENT is entered into on the $\_$ day of $\_$ , 20 $\_$ , and in the witness whereof the GRANTOR hereunto subscribes by signature. Receipt of an identical copy of this AGREEMENT is hereby acknowledged.
Huron Independent School District
X By:
ACKNOWLEDGMENT
STATE OF ) )SS COUNTY OF )
On this the day of, 20, before me,, a notary public, personally
(SEAL) Notary Public
My Commission Expires:
The above and foregoing Agreement approved thisday of,20
Right of Way Authorized Representative

## **TEMPORARY EASEMENT AGREEMENT**

Project No.	P 0037(128)125	PCN No.	0271	Parcel No.	14
County Beadle					

This Agreement for temporary easement rights is entered into by the undersigned, referred to in this Agreement as the GRANTOR, and the STATE OF SOUTH DAKOTA, acting by and through its Department of Transportation, referred to in this Agreement as the STATE.

#### BACKGROUND:

- 1. The STATE contemplates the construction, operation, and maintenance of highway facilities on the above described project as provided for by law; and,
- 2. A portion of the temporary easement necessary for the proper completion of these highway facilities, as designated by plans on file with the STATE, is located over and across the real property owned by the GRANTOR, and described as follows:

A 262.16 foot by 262.16 foot Tract in the Southeast corner of the NE1/4 SE1/4, also described as McKinley School Lot, all in Section 36 - Township 111 North - Range 62 West of the  $5^{\rm th}$  P.M., Beadle County, South Dakota.

### THE STATE AND THE GRANTOR AGREE AS FOLLOWS:

1.	The GRANTOR grants to the STATE and the STATE'S agents and assigns a temporary easement to enter upon and to use the designated area for construction activities related to the project including but not limited to detour, cutslope, fillslope, temporary utility facilities, and drainage channel purposes, upon approval of this Agreement, with the understanding this permission for entry will terminate one (1) year after the construction of the project has been completed. The temporary easement area is estimated to be:
	4,444       acres/sq. ft. at \$
2.	The GRANTOR understands and agrees the STATE may use any additional easement area necessary for the proper completion of the project and will compensate the GRANTOR at the rate stated in paragraph 1 above. The STATE will measure the additional easement area and will pay for the additional easement area separately. The STATE will slope and grade the easement area used as smooth as practicable and will leave the easement area in a neat and workmanlike manner.
3.	The easement area does  does not  contain existing fence. If the easement area does contain existing fence, the following conditions apply:
	A. The GRANTOR may clear existing fence before it is cleared by the STATE. Any fence existing within the temporary easement area will become the property of and will be disposed of by the STATE or the STATE'S agents or assigns if not salvaged by the GRANTOR prior to being cleared by the STATE. The STATE will not be responsible for retention of livestock if the GRANTOR salvages the fence. The STATE'S contractor will provide a temporary fence, where necessary, to retain livestock if the STATE clears the existing fence. Such temporary fence remains the property of and may be removed by the STATE'S contractor.
	B. The STATE will will not replace existing fence removed by the STATE. Any replacement fence will consist of the following type of fence that conforms as nearly as possible to the existing fence:
	Permanent type fence upon completion of construction; Temporary type fence during construction; Other permanent specialty fencing to be installed by GRANTOR consisting of: The STATE will pay the GRANTOR a lump sum of representing full compensation for the GRANTOR'S cost of acquiring and installing the fence.
	C. Permanent fence, except permanent fence constructed within interstate highway right of way, will become the property of and will be maintained by the GRANTOR. Permanent fence constructed within interstate highway right of way will remain the property of and must be maintained by the STATE.
4.	The easement area does $\square$ does not $\square$ require Type 1A Temporary fence for environmental purposes. The GRANTOR will maintain the Type 1A temporary fence in place for at least three (3) years after completion of project construction and will be responsible for any subsequent removal or replacement of the fence.

DO.	TRW-69	9 (03/20	)16
<u></u>	9 <u></u>		- 20

5.	Ag	e easement area does  does not  contain existing crop at the date of execution of this reement. If the easement area does contain crop at the date of execution of this Agreement, the owing conditions apply:
	A.	The STATE will pay for crop damage caused by the STATE within the temporary easement area only when such crop has been planted prior to the date the GRANTOR signs this Agreement.
	B.	The STATE will not pay for damage to perennial grass being used for pasture.
	C.	The amount of crop damage to be paid by the STATE will be based on the area damaged, percent of damage, average yield on adjoining fields, and market price at the time of harvest less a predetermined harvesting cost. Type and location of crops planted prior to the signing date of this Agreement are:
6.	be	e easement area does  does not  contain buildings or improvements which are considered to a part of the real property, such as fixtures, removable building equipment, and trade fixtures. If easement area does contain such items, the following conditions apply:
	A.	The GRANTOR is allowed to retain, for their salvage value, the buildings or improvements listed in 6.B. below. The GRANTOR must remove these items from the above described real property by, 20, unless the STATE grants, in writing, a removal date extension.
	B.	The GRANTOR agrees items being retained and the salvage value of these items are:
	C.	The STATE will withhold \$ from any payments due under this Agreement until the GRANTOR has removed the salvaged items.
7.	The Agr	e Agreement does does not contain mutually agreed upon special conditions. If the eement contains special conditions, the special conditions are as follows:
	wai acq	e GRANTOR has been advised of the right to an appraisal of GRANTOR'S property and hereby was any right to such appraisal. The parties agree the total payment for all property interests uired by the STATE, including land conveyed, temporary easements, damages, improvements, interest, is dollars (\$).
8.	dist	ther the GRANTOR nor any of the GRANTOR'S successors in interest will interfere with or urb any temporary facility constructed within the temporary easement area prior to project appletion without the STATE'S written approval.

9.	STATE'S authorized representative. If appoint of no force or effect.	n the STATE only upon approval of this Agreement by to oproval is not obtained, this Agreement is null and void a
10.	and final compensation for the temporary fees, and any other claims or causes temporary easement area. The STATE wi	consideration in the amount of \$ as f y easement area, improvements, damages, costs, interest of action resulting from the acquisition and use of the fill make this payment upon receipt of all properly executed of State of South Dakota voucher clearance requirements
11.	Each party represents that it has voluntar acting under any coercion or duress.	rily signed this Agreement as its own free act and is n
	Each party represents that no representa have been made by any representatives contained in this Agreement.	ations, promises, agreements, stipulations, or statement of the other party to induce a settlement beyond those
13.	The STATE may unilaterally terminate this	s Agreement upon fulfillment of the STATE'S obligations.
14.	This Agreement is entered into on this	day of, 20
The	GRANTOR acknowledges the receipt of an	n identical copy of this Agreement.
GRA	NTOR(S): Huron Independent Scho	col District
Sign		Sign:
Print	ed Name:	Printed Name:
Date		
٠.		
Sign		Sign:
Print	ed Name:	Printed Name:
)ate		Deter

## **ACKNOWLEDGMENT FOLLOWS**

## 

Right of Way Authorized Representative

DOTRW-84 (1-16)

## WARRANTY DEED

Project No. P 0037(128)125 PCN No. 0271 Parcel No. 14
CountyBeadle
Huron Independent School District
150 5th Street SouthWest, Huron, SD 57350
Grantor , of Beadle County, State of South Dakota for
and in consideration of One dollar and other valuable considerations GRANTS,
CONVEYS AND WARRANTS to South Dakota Department of Transportation, Grantee, of
700 E. Broadway Avenue, Pierre, Hughes County, South Dakota 57501-2586, the
following described real estate in the County of <a href="Beadle">Beadle</a> in the State
of South Dakota:
Lot H1 in a 262.16 foot by 262.16 foot Tract in the Southeast corner of the NE1/4 SE1/4, also described as McKinley School Lot, all in Section 36 - Township 111 North - Range 62 West of the 5 <sup>th</sup> P.M., Beadle County, South Dakota.
Said Lot H1 contains 31 sq. ft., more or less.

DOTRW-84 (1-16)	
Dated this day of	, 20
Huran Independent School Distri	
By:	
<u>1+7;</u>	
ACKNO	WLEDGMENT
STATE OF)	
COUNTY OF)	
On this the day of	, 20, before me,
appeared to me or satisfactorily proven to	
In witness whereof I hereunto set my	hand and official seal.
	Notary Public My Commission Expires:

Register of Deeds

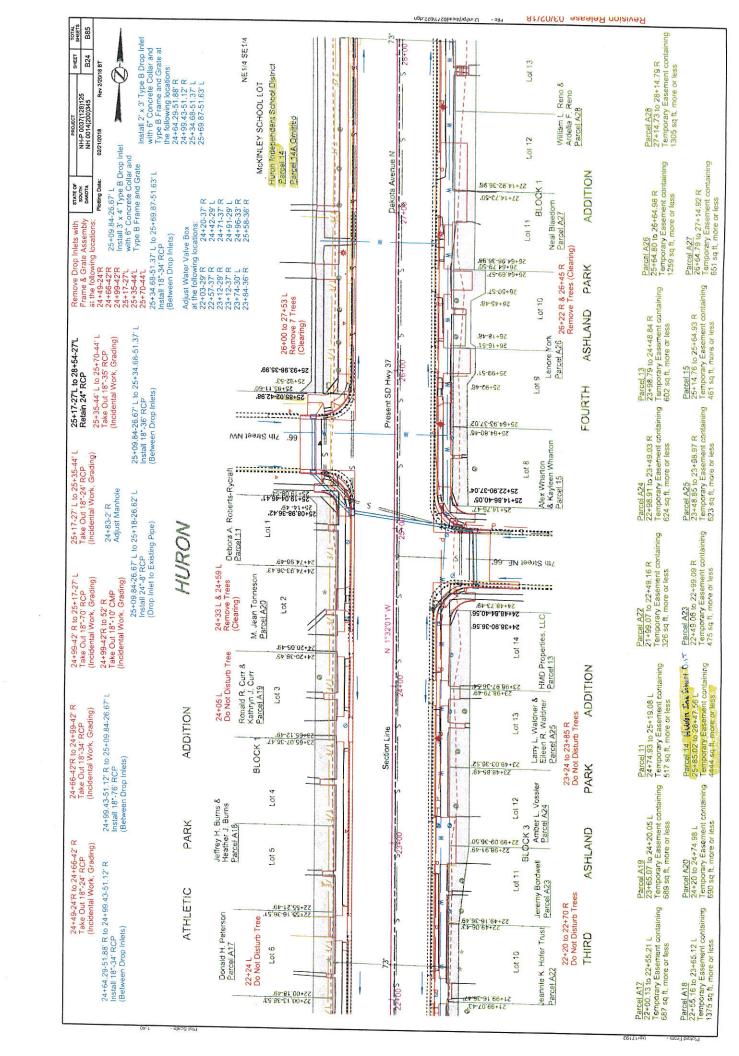
by

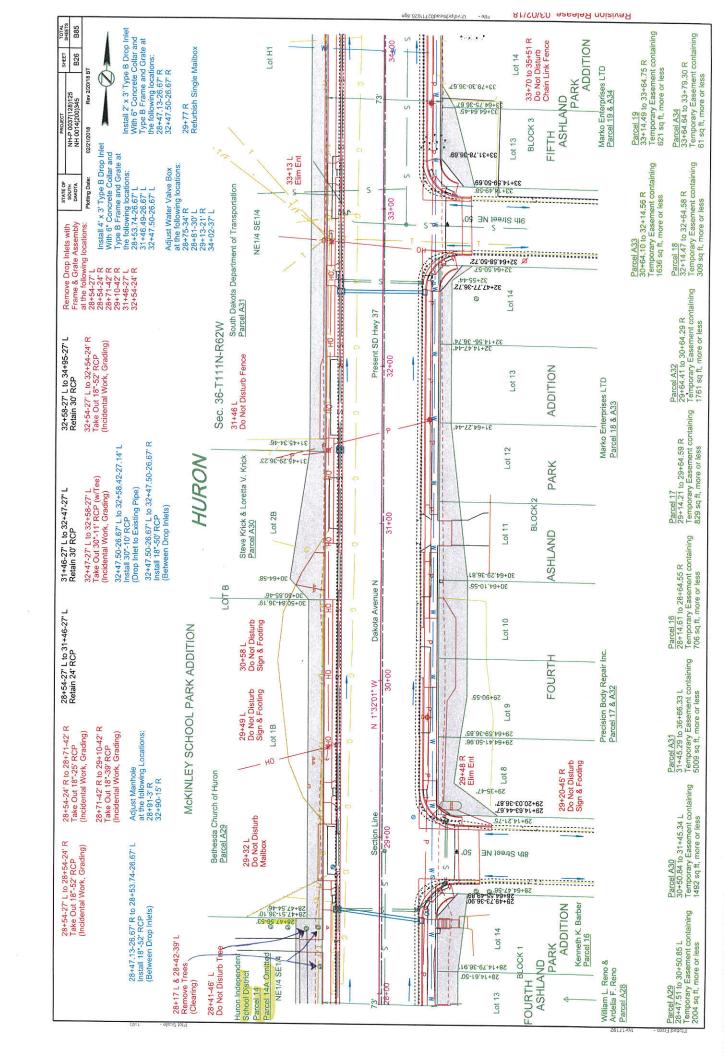
Deputy

0271

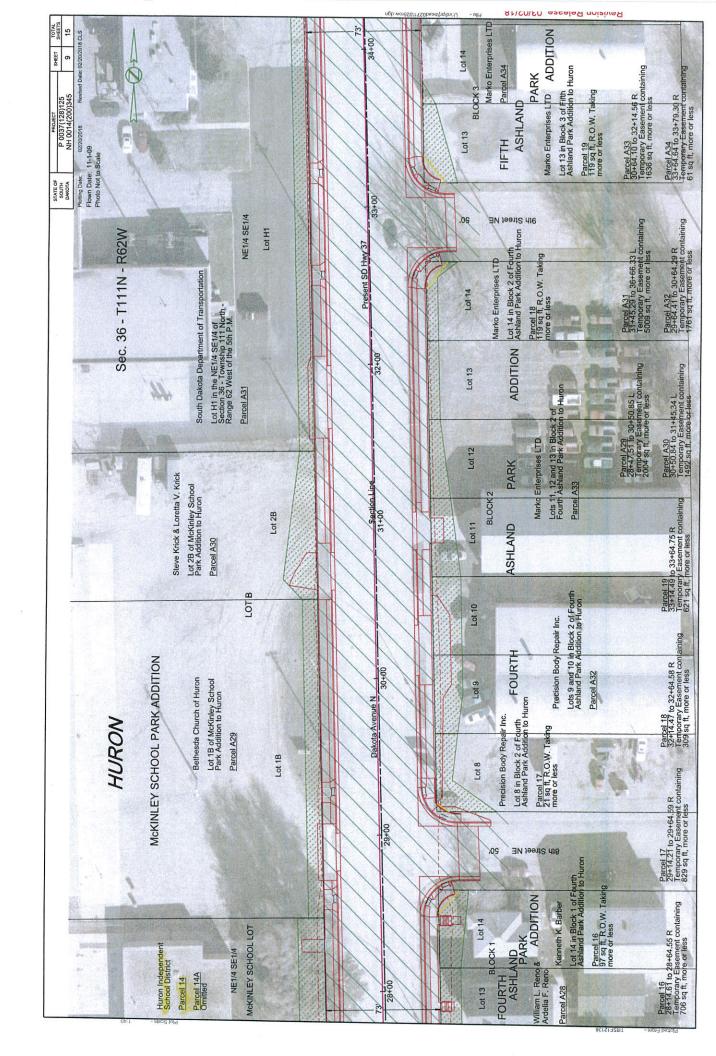
Release to ROW - March 14, 2017

025p1





Found independent School District  A 26.16 foot by 26.16 foot Testin the Southest corner of the NET/14 SELVA also described as McKritley School Lot, all in Section 36 - Township 111 North - Range 62 West of the 5th P.M.  NE1/4 SELVA  MCKINLEY SCHOOL LOT  Section 36 - Township 11 North - Range 62 West of the 5th P.M.  NE1/4 SELVA  MCKINLEY SCHOOL LOT	Lot 9
Donald H. Pelerson  Donald H. Pelerson  Donald H. Pelerson  Lot of a Block of AMhelic Percel A20  Lot of a Block of AMhelic Percel A20  Lot of a Block of AMhelic Percel A20  ATHLETIC  PARK  BLCCK1  ATHLETIC  PARK  BLCCK1  ADD TION  Lot of a Block of AMhelic Percel A19  Percel A19  Percel A19  Percel A20  Debora A Robert-Aycraft Lot of a Block of AMhelic Percel A19  Percel A19  Percel A19  Percel A19  Percel A20  Debora A Robert-Aycraft Lot of a Block of AMhelic Percel A19  Percel A19  Percel A19  Percel A20  Debora A Robert-Aycraft Lot of a Block of AMhelic Percel A19  Percel A19  Percel A20  Debora A Robert-Aycraft Lot of a Block of AMhelic Percel A19  Percel A19  Percel A20  Debora A Robert-Aycraft Lot of a Block of AMhelic Percel A20  Debora A Robert-Aycraft Lot of a Block of AMhelic Percel A20  Debora A Robert-Aycraft Lot of a Block of AMhelic Percel A19  Percel A19  Percel A19  Percel A19  Percel A19  Percel A20  Debora A Robert-Aycraft Addition to Huron Percel A20  Percel A19  Perc	THRD ASHLAND PARK And the true of the sale of



# Huron School District Grade 6 & 7 Social Studies Curriculum Study Report

Purpose of Report: To identify the Grade 6 & 7 social studies curriculum delivery models.

#### **Explanation:**

The South Dakota Board of Education adopted a new set of social studies standards in August of 2015. The new state standards were designed to foster responsible decision making that benefits the local and tribal community, state, nation, and world. The new content standards place an emphasis on literacy and also include skill-based college, career, and civic readiness and thinking skills. The Social Studies Content Standards are organized into four disciplines: History, Geography, Civics/Government, and Economics. Each discipline is addressed at appropriate grade levels with increasing rigor and relevance. Grade-level outcomes specify what students should know and be able to do by the end of each grade level. The standards provide a framework for the teaching and learning of social studies content, concepts, and skills. However, the real goal is to inspire students to become committed, participating citizens.

The social studies curriculum study began in the fall of 2016 when the K-12 social studies teachers reviewed the social studies standards, identified priority standards for each grade level, developed scope and sequences for each course, and created proficiency scales for all priority standards. This work was facilitated by the instructional coaches and the director of curriculum, instruction and assessment and monitored by the building principals. November 14, 2017, the director of instruction shared an information report with the school board regarding proposed procedures and timeline for social studies curriculum adoption. Prior to vendor presentations, the curriculum advisory committees (consisting of staff, parents, and students per board policy IIAA) reviewed and evaluated sample instructional materials from a variety of vendors using a customized matrix. After evaluating the instructional materials, committee members were invited to attend the vendor presentations that were held January 31, 2017. Following the presentations, staff committee members returned to their buildings to discuss their findings with colleagues. When staff consensus was reached, the director of instruction met with the curriculum advisory committees (from each building) to listen to staff, parents, and students recommend instructional materials and support their choices with reasoning. The proposed instructional materials were displayed in the Instructional Planning Center February 21-22, 2017 and members of the community were invited (via the February 13 board meeting, a mention in the February 14 edition of the Huron Plainsman, and posted on the district's social media accounts) to view the selected materials. We did not have any community members take advantage of this opportunity.

The feedback gathered by the District via the Social Studies Curriculum Advisory Committees shows strong support for the proposed instructional materials.

#### Middle School

The middle school curriculum advisory committee reviewed offerings from four vendors and recommended Houghton Mifflin Harcourt but elected to postpone the purchase of their Grade 6 and Grade 7 instructional materials until the 2019 copyright became available. Committee members cited many reasons for selecting the HMH materials including: the balance of online and print resources, well organized materials, the ability to work online and offline, interactive maps, the large quantity of supporting videos that are easy to access, the ability to customize assessments to correlate with priority standards, established guided reading lesson plans, as well as many ELL supports.

Report Prepared by: Sherri Nelson
Director of Curriculum, Instruction & Assessment

Professional Development: Professional development will continue throughout the 2018-2019 implementation year. This summer, teachers will meet with the director of instruction to review professional development in the areas of backwards planning, developing effective assessments, and designing and delivering units of instruction that specifically align to learning targets. During this curriculum development work, the teachers (with guidance from the director of instruction) will begin designing units utilizing the newly purchased curriculum materials. Next year, the director of instruction will visit classrooms to observe teachers implementing the lessons they developed utilizing the new instructional materials.

**Advisory Committee Participation:** The middle school committee was made up of 3 teachers across grades 6-8, one instructional coach/SIOP coach, 2 administrators, 2 parents and 3 students.

#### **Summary:**

Last year the middle school curriculum advisory committee reviewed offerings from four vendors and recommended Houghton Mifflin Harcourt but elected to postpone the purchase of their Grade 6 and Grade 7 instructional materials until the 2019 copyright became available. The middle school social studies advisory committee, under the guidance of the director of instruction, reviewed the 2015 South Dakota Social Studies Standards in preparation for this study and the proposed K-12 social studies curriculum aligns to these standards. The proposed instructional materials have been viewed and recommended by the Social Studies Curriculum Advisory Committees, building administrators, instructional coaches, and social studies teachers. Professional development is an important part of this adoption and will continue this summer and throughout the 2018 – 2019 school year.

\*If the Grade 6 and Grade 7 social studies purchase is approved by the school board, HMH will provide six years of student access when teachers begin using the program in the fall of 2018. Purchasing six years of the proposed sixth and seventh grade instructional materials will keep us on track with our seven year rotation cycle (last year the school board approved a seven year purchase of social studies instructional materials for students in grades K-5 and 8-12).

Grade	Vendor	District Purchase	As outlined in
Elementary		\$108,989.93	district policy IIA
Shipping	Pearson	\$7,629.30	committees
Total		\$116,619.23	established by the
**************************************	。 《《建學》的第三人称:		instruction, with
High School World History		\$19,482.25	majority
High School US History	Houghton Mifflin	\$26,391.45	membership
Shipping	Harcourt	\$2,293.69	consisting of
Total		\$48,167.39	classroom
			teachers, will be
High School Geography		\$17,200.80	utilized in the selection of
High School Economics		\$3,045.00	curricular
High School Psychology		\$6,681.00	outcomes and
High School Sociology	McGraw Hill	\$3,831.75	textbooks. These
High School Street Law	Wicoldw III	\$6,091.05	advisory groups
High School Government		\$11,970.00	should seek the
Shipping		\$3,165.82	advice and gathe
Total	。 《大學》(1985年) 《大學》(1985年)	\$51,985.42	input from
the second of the second of the second of	。 《加斯·美丽·英丽·英丽·英丽·黄素·黄素·		community representatives.
Grade 8		\$21,985.99	including student
Grade 7	Houghton Mifflin	\$27,135.00	and parent
Grade 6	Harcourt	\$26,366.00	advisory groups.
Shipping		\$1,605.03	1 22 22
Total	72 14 16 14 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$77,092.02	_
Budgeted - \$25,000 per grade			
Elementary - \$19,436.54 per grade			
Middle School - \$25,697.34 per gra High School - \$25,038.20 per grad		AND REPORT OF THE PARTY OF THE	

**Administrative Recommendation to School Board:** Approve the Grade 6 & Grade 7 social studies curriculum adoption for the 2018-2019 school year

#### References:

South Dakota Department of Education website documents:

- http://doe.sd.gov/ContentStandards/documents/SDSocialS.pdf
- http://doe.sd.gov/ContentStandards/ssose.aspx

#### Board Policy Regarding Curriculum/Textbook Adoption

- http://www.huron.k12.sd.us/files/5914/4968/5438/IIAA Curriculum-Textbook Adoption.pdf
- http://www.huron.k12.sd.us/files/4814/4968/5439/IIAA-1Textbook Selection Adopt.pdf
- http://www.huron.k12.sd.us/files/2614/4968/5427/IF N Curriculum Development.pdf