

Mission: *To develop lifelong learners through effective teaching in a safe and caring environment.*

Vision: *Educational excellence for every child – setting the standard others aim for.*

AGENDA
BOARD OF EDUCATION – SPECIAL MEETING
Instructional Planning Center/Huron Arena
June 26, 2017
5:30 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Adoption of the Agenda
5. Dates to Remember

June 5 – June 29 **ESL Summer School Program** – Monday – Thursday 8:00 – 1:00

June 5 – June 29 **HURON MIDDLE SCHOOL:**
Summer Nutrition Program **Breakfast** hours are 7:45 – 8:15
*****No Breakfast on Fridays*****

June 5 – June 29 **HURON MIDDLE SCHOOL:**
Summer Nutrition Program **Lunch** hours are: 11:00 – 12:45
*****Monday – Thursday*****

June 9, 16, 23, 30 **HURON MIDDLE SCHOOL:**
Summer Nutrition Program **FRIDAY LUNCH** hours are 11:45 – 12:45

July 3 – August 4 **HURON MIDDLE SCHOOL:**
Summer Nutrition Program **Lunch** hours are 11:45 – 12:45
*****Monday – Friday*****

July 10 Board of Education Meeting 5:30 p.m. - IPC

6. Community Input on Items Not on the Agenda
7. **Conflict Disclosure and Consideration of Waivers** – The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest.

a) **Superintendent Terry Nebelsick – WR2017-53**

8. **CONSENT AGENDA**

The Superintendent of Schools recommends approval of the following:

a) **Board Approval of New Hires**

As was mentioned previously, classified personnel and substitute teachers/classroom aides must be approved in order to be covered by our workers' compensation plan.

- 1) Rod Hook / Summer Grounds Help / \$13.51 per hour
- 2) Dah Dah Po / Assistant Coach Boys' Soccer / \$3,102 per year
- 3) Rhonda DeJean / Concessions Worker / \$11.18 per hour
- 4) Clela Henson / Classroom Leader – TAP Program / \$17.20 per hour
- 5) Penny Dooley / Food Service – Dish Machine Operator / \$12.74 per hour
- 6) Jennifer Conwell / Substitute Bus Driver / \$25.00 per hour

- b) **Contracts for Board Approval**
 - 1) Tara Ulvestad / 1st Grade Teacher – Buchanan K-1 Center / \$42,363 per year
- c) **Resignations for Board Approval**
 - 1)
- d) **Consideration and Approval of Bills** – See attached list
- e) **Request for Approval of Open Enrollment Request**
The administration has received open enrollment request #OE-2017-01 for Board approval.

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he may do so.)

9. **CELEBRATE SUCCESSES IN THE DISTRICT:
CONGRATULATIONS:**



THANK YOU TO:

- Thank you to HRMC for partnering with the Huron Wellness Committee to sponsor the 4th annual free community Rainbow Run.
- Thank you to Angie Thomas, the cross country team/parents, HRMC, Madison staff and others for volunteering their time and helping with the Rainbow Run.

10. **REPORTS TO THE BOARD:**

- a) **NWEA Spring Report** – Sherri Nelson
- b) **Superintendent’s Report**

11. **OLD BUSINESS**

- a) **Conduct Budget Hearing**
Public Input on Budget is Welcome
- b) **Adoption of 2017-2018 Budget**
- c) **Strategic Plan – Policy AA School District Philosophy; Policy AAA Vision Statement; Policy AAB School District Philosophy/Belief Statements; Policy AAC School District Goals and Objectives/Student Exit Outcomes – 1st Reading**
- d) **Policy AH – Conflict of Interest Disclosure and Authorization; Policy AH-E(1) Conflict of Interest Disclosure; and Policy AH-E (2) School Board Action on Conflict of Interest Disclosure of a Direct Benefit – 1st Reading**
- e) **Handbooks 2017-2018 – 2nd Reading**

12. **NEW BUSINESS**

- a) **New Hire – Amanda Haeder – Administrative Assistant - Curriculum Office / \$34,344 per year**

13. **RECESS**

14. **6:30 P.M. – SCHOOL BOARD GOAL SETTING SESSION**

15. **ADJOURNMENT**

REQUEST FOR SCHOOL BOARD WAIVER

Date: 6-19-2017Name of the school board member, school administrator or school business manager requesting the waiver: Terry Nebelsick, Superintendent

Brief explanation of the potential conflict of interest:

*School District pays my annual dues to SASD.**SASD paid \$100.00 Gratuity for 6-16-2017 presentation at Conference.*

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

SASD- Conference Host

(2) the person's role in the contract or transaction

Gave Presentation on Leadership in a district experiencing change.

(3) the purpose(s)/objective(s) of the contract

Provide other schools with leadership perspective.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Received \$100.00 Gratuity.

(5) the length of time of the contract

X

(6) any other relevant information

Supt took vacation leave day.

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

*There was no contract.**I thought I was providing w/o compensation.**Mr Radke and I attended conference at district expense.*Signature of Person Requesting Waiver: Terry D Nebelsick

THIS IS A PUBLIC DOCUMENT

**Huron School District
New Hire Justification**

Date: June 01, 2017

Applicant Information

Applicant Name: Rod Hook
Address: 2030 Riveridge Ave.
Phone: 605-461-9996
Education: Northern State
Experience: Truck driving, plumbing, maintenance
References: Greg Walters, Jim Tschetter

Reason for New Hire

New Position: XX
Replacement:

Position Information

Department: Buildings and Grounds
Position: Summer Grounds Help
Supervisor: Rex Sawvell
Responsibilities: Assist with mowing, edging, trimming,
custodial duties
Hours: Varies

Hiring Information

Wages: \$13.51/hr.
Classification: Class IV
Wage Justification: 2016-2017 Hiring Schedule
Start Date: June 05, 2017
Requested by: Rex Sawvell

**Huron School District
New Hire Justification**

Date: June 12, 2017

Applicant Information

Applicant Name: Dah Dah Po

Address:

Phone: 605-353-4973

Education:

Experience: Played HS Club for Huron and one year at college

References: Leah Branaugh and Mike Radke

Reason for New Hire

New Position:

Replacement: Replace Gary Kasperson

Position Information

Department: Athletics

Position: Assistant Boys Soccer

Supervisor: Terry Rotert and Megan Wilson

Responsibilities: Assist at practice and coach JV/V games

Hours: after school, some evening and weekends

Hiring Information

Wages: 3,102.00

Classification:

Wage Justification:

Start Date: July 31, 2017

Requested by: Terry Rotert - AD

**Huron School District
New Hire Justification**

Date: June 12, 2017

Applicant Information

Applicant Name: Rhonda DeJean

Address: 850 Madison Blvd. Huron, SD 57350

Phone: 350-1251

Education: NSU-Aberdeen, SD/Lake Area Vo-Tech-Watertown, SD

Experience: Worked at Bergman Arena for Hockey Concessions
and for Huron Little League Concessions

References: Lisa Overbay, Dave Young, Tisha Harvey

Reason for New Hire

New Position: ---

Replacement: Replaces Rona Urban

Position Information

Department: Concessions

Position: Concessions Worker

Supervisor: Carol Tompkins

Responsibilities: Sell food to customers at Huron Tiger events

Hours: Will vary depending on event

Hiring Information

Wages: \$11.18 per hour

Classification: ---

Wage Justification: Other Wages Sheet

Start Date: August 1, 2017

Requested by: Carol Tompkins (Administrator)

**Huron School District
New Hire Justification**

Date: 6-9-2017

Applicant Information

Applicant Name: Clela Henson

Address: PO Box 729, SD 57350

Phone: 352-4353

Education: High School Diploma

Experience: Administrative Assistant- Huron Schools

References: Dianne Tapken, Dolly Venables, Brenda Snyder

Reason for New Hire

New Position: n/a

Replacement: Adding TAP staff to reduce overtime expenses

Position Information

Department: TAP

Position: Classroom Leader

Supervisor: Sherri Nelson

Responsibilities: Implement after-school learning activities/monitoring checkout process

Hours: Schedule varies - 3:30-5:30 pm

Hiring Information

Wages: \$17.20/hr (classroom leader/door person)

Classification: Classified

Wage Justification: Pre-determined hourly rate

Start Date: Fall 2017

Requested by: Sherri Nelson

**Huron School District
New Hire Justification**

Date: June 13, 2017

Applicant Information

Applicant Name: Penny Dooley
Address: 577 11th Street SW, Huron, SD 57350
Phone: 352-5389
Education: Huron High School, Huron, SD
Experience: 2 Years previous food service
References: Sunshine Lenning, Beth Schneider, Sarah Solem

Reason for New Hire

New Position: ---
Replacement: Replaces Gila Henkel

Position Information

Department: Food Service
Position: Dish Machine Operator
Supervisor: Carol Tompkins
Responsibilities: Middle School Dishes
Hours: 10:45 am to 3:00 pm

Hiring Information

Wages: \$12.74 Probationary
Classification: Level I
Wage Justification: Probationary starting
Start Date: August 1, 2017
Requested by: Carol Tompkins (Administrator)

**Huron School District
New Hire Justification**

Date: *June 20, 2017*

Applicant Information

Applicant Name: *Jennifer Conwell*

Address: *369 16th St. SE*

Phone: *605-350-5490*

Education: *High School, Iroquois, SD; MTA Truck Driving School,
Orlando, FL*

Experience: *Truck Driver*

References: *E. Ellison, T. Rittel, J. Stigge*

Reason for New Hire:

New Position:

Replacement:

Position Information

Department: *Transportation*

Position: *Sub Bus Driver*

Supervisor: *Kathie Bostrom*

Responsibilities: *Sub Bus driver*

Hours: *Vary*

Hiring Information

Wages: *\$25 an hour*

Classification: *Class 4*

Wage Justification: *2017-2018 Hiring Schedule for Sub. Drivers.*

Start Date: *June 20, 2017*

Requested by: *Kathie Bostrom*

TEACHER'S CONTRACT
Huron School District No. 2-2, Huron, South Dakota

Tara Ulvestad

June 14, 2017

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a **Teacher** in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of \$ **42363** for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning **8/21/2017** and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the District shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

BS

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 21. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

For those electing the Wellness Benefit, an additional \$600 will be paid in September. The benefit is NOT reflected in the contract total.

SCHOOL DISTRICT NO. 2-2 OF THE CITY OF
HURON, BEADLE COUNTY, SOUTH DAKOTA

ATTEST:

.....
Business Manager of the School District

By
Chairman of School District Board

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2
CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this 19th day of June, 2017

Witness: [Signature]

Sign here: Tara Ulvestad
Teacher

HURON PUBLIC SCHOOLS

Huron, South Dakota

PERSONNEL DATA SUMMARY

1. Name Tara Ulvestad
Present Address 131 12th Ave S #8A – Brookings, SD 57006
Position Applied For 1st Grade Teacher – Buchanan K-1 Center

2. Preparation and Certification:

	<u>Name of School</u>	<u>Year/Degree</u>
College: BS Degree	<u>South Dakota State University</u>	<u>2017/ BS-Early Childhood Ed</u>
MA Degree	_____	_____
Other	_____	_____

3. Teaching Experience - (list the last two positions)

<u>Name of School</u>	<u>How Long/Years</u>	<u>Grades/Subjects</u>
_____	_____	_____
_____	_____	_____

4. **Base Salary:** \$ 42,363 **Teaching Assignment:** 1st Grade Teacher – Buchanan K-1 Center

Extra Duty: \$ _____ Ex Duty Assignment _____

Total Salary: \$ 42,363

Board Report - Listing of Bills

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>	
Checking	1			
Checking	1	Fund: 10 GENERAL FUND		
BAYMONT INN		TRAVEL	904.60	
GENE'S AG SERVICE		SUPPLIES	318.10	
MG OIL COMPANY		SUPPLIES	8,253.68	
NORTHWESTERN ENERGY		UTILITIES	1,538.95	
			Fund Total:	11,015.33
			Checking Account Total:	11,015.33

Student Growth Summary Report

Aggregate by District

Term: Spring 2016-2017
District: Huron School District 2-2

Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2016 - Spring 2017
Weeks of Instruction: Start - 2 (Fall 2016) ^
End - 33 (Spring 2017) ^

Grouping: None
Small Group Display: No

Mathematics

Grade (Spring 2017)	Fall 2016			Comparison Periods Spring 2017			Growth		Growth Evaluated Against			Student Norms			
	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
KG	231														
1	231	130.0	11.5	12	153.9	13.6	18	24.0	0.6	23.1	0.25	231	136	59	56
2	225	155.5	14.2	18	181.0	13.8	48	25.4	0.7	20.8	1.43	225	158	70	68
3	193	179.2	15.5	73	200.1	17.9	88	20.9	0.9	16.9	1.37	193	124	64	65
4	190	184.3	13.4	19	197.5	14.2	17	13.3	0.6	14.3	-0.46	190	75	39	38
5	176	197.1	14.4	26	211.3	16.1	36	14.3	0.6	12.4	0.72	176	104	59	57
6	176	203.8	16.3	16	218.9	19.7	37	15.1	0.7	10.3	1.67	176	128	73	71
7	158	209.4	16.5	14	224.9	19.7	47	15.5	0.7	8.0	2.98	158	129	82	86
8	155	221.4	17.2	46	230.5	19.2	58	9.2	0.6	6.5	1.10	155	108	70	59
9	174	224.1	20.4	42	232.6	21.2	56	8.6	0.6	5.0	1.47	174	128	74	65
10	187	227.0	23.6	37	230.1	23.6	37	3.1	0.7	3.3	-0.07	186	99	53	51
11	180	227.8	29.4	42	232.8	29.5	51	5.1	0.6	2.5	0.85	180	117	65	62
12	135	232.6	25.2	48	236.8	25.1	57	4.2	0.7	7	*	7	*	*	*

Mathematics



Explanatory Notes

- * These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.
- ** Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
- ** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
- † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Student Growth Summary Report



Aggregate by District

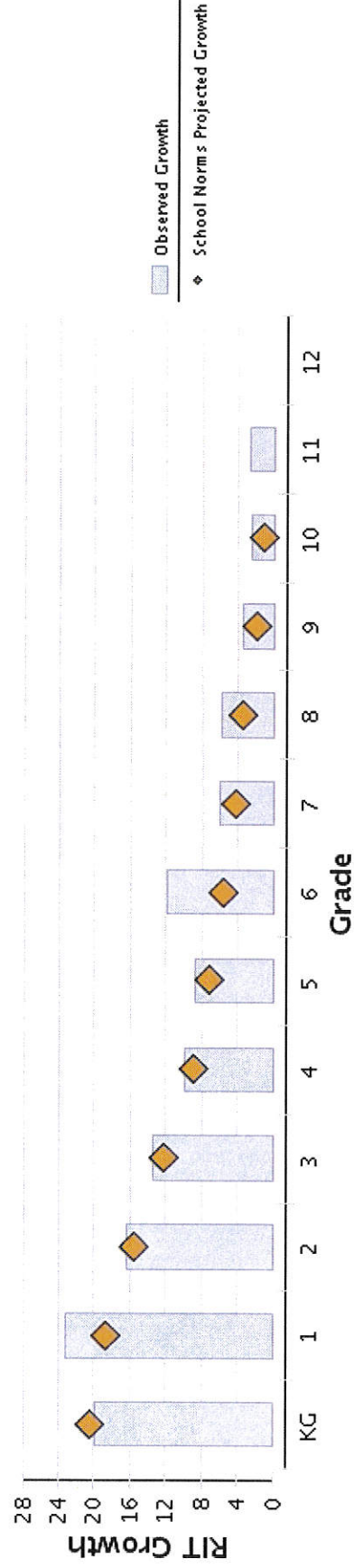
Term: Spring 2016-2017
District: Huron School District 2-2

Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2016 - Spring 2017
Weeks of Instruction: Start - 2 (Fall 2016) ^
End - 33 (Spring 2017) ^

Grouping: None
Small Group Display: No

Grade (Spring 2017)	Fall 2016		Comparison Periods				Growth		Growth Evaluated Against			Student Norms		
	Mean RIT	SD	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
KG	132.6	9.9	152.4	11.8	14	19.8	0.6	20.4	-0.18	43	236	112	47	44
1	153.2	12.4	176.6	14.3	42	23.3	0.6	18.7	1.54	94	226	161	71	69
2	176.3	16.3	192.6	16.9	70	16.4	0.7	15.6	0.25	60	193	100	52	50
3	179.9	16.9	193.3	15.1	20	13.4	0.8	12.2	0.55	71	188	101	54	51
4	193.4	17.6	203.3	16.5	34	9.9	0.6	8.9	0.53	70	175	93	53	51
5	199.8	17.2	208.6	16.9	30	8.8	0.7	7.1	0.87	81	176	109	62	61
6	203.3	16.4	215.2	15.7	46	11.9	0.7	5.6	2.98	99	157	127	81	77
7	213.8	17.1	219.7	16.6	59	6.0	0.6	4.2	0.86	80	155	98	63	60
8	212.3	20.8	218.1	19.3	39	5.8	0.7	3.4	0.96	83	174	100	57	56
9	212.5	21.6	215.8	19.5	21	3.4	0.7	2.0	0.50	69	187	92	49	53
10	213.9	26.2	216.5	25.1	29	2.6	0.7	1.2	0.47	68	179	88	49	56
11	217.0	23.8	219.7	23.1	37	2.7	0.7				7			
12	*		*			*					*			

Reading



Explanatory Notes

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- ** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
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Student Growth Summary Report

Aggregate by District

Term: Spring 2016-2017
District: Huron School District 2-2

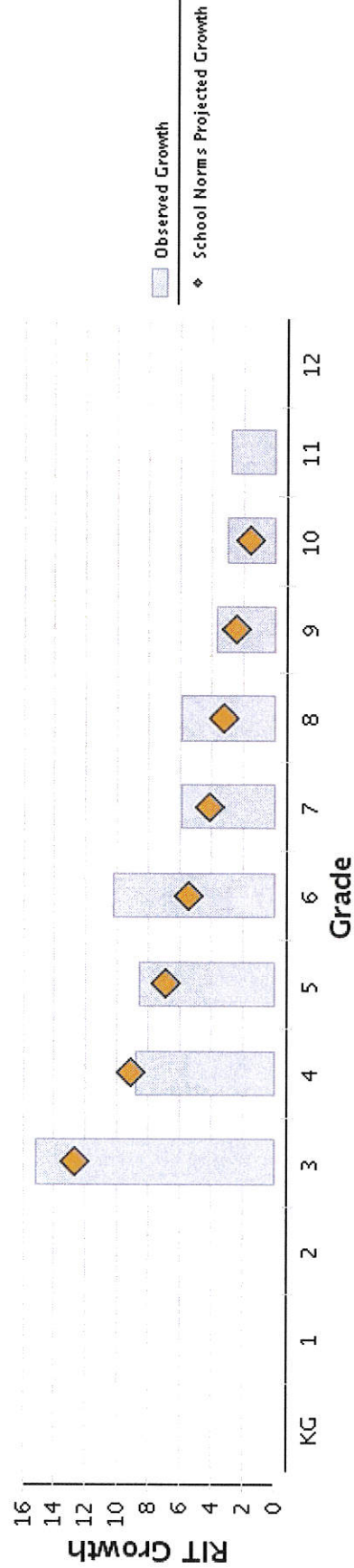
Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2016 - Spring 2017
Weeks of Instruction: Start - 2 (Fall 2016) ^
End - 33 (Spring 2017) ^

Grouping: None
Small Group Display: No

Language Usage

Grade (Spring 2017)	Comparison Periods										Growth Evaluated Against						
	Fall 2016					Spring 2017					School Norms			Student Norms			
	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile		
KG	0	**	**	**	**	**	**	**	**	**	**	**	**	**	**		
1	0	**	**	**	**	**	**	**	**	**	**	**	**	**	**		
2	0	**	**	**	**	**	**	**	**	**	**	**	**	**	**		
3	181	180.0	15.4	10	195.3	14.0	22	15.2	0.7	12.7	1.08	86	181	108	60	60	
4	175	194.5	16.2	29	203.3	14.3	28	8.8	0.5	9.1	-0.18	43	175	86	49	46	
5	176	199.4	16.0	16	208.0	14.9	26	8.6	0.6	6.9	0.93	82	176	109	62	57	
6	157	203.2	16.4	11	213.5	13.9	38	10.2	0.6	5.4	2.45	99	157	116	74	66	
7	155	212.1	15.0	40	218.0	14.5	52	5.9	0.5	4.1	0.87	81	155	104	67	63	
8	174	212.0	18.5	28	217.9	18.5	43	5.9	0.7	3.2	1.28	90	174	110	63	61	
9	188	212.0	19.4	18	215.7	17.6	25	3.7	0.6	2.4	0.54	71	187	103	55	57	
10	179	213.8	23.2	25	216.8	22.3	33	3.0	0.5	1.6	0.52	70	179	92	51	56	
11	138	217.2	19.4	27	220.0	20.3	38	2.8	0.6	*	*	*	7	*	*	*	
12	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Language Usage



Explanatory Notes

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Student Growth Summary Report

Aggregate by District

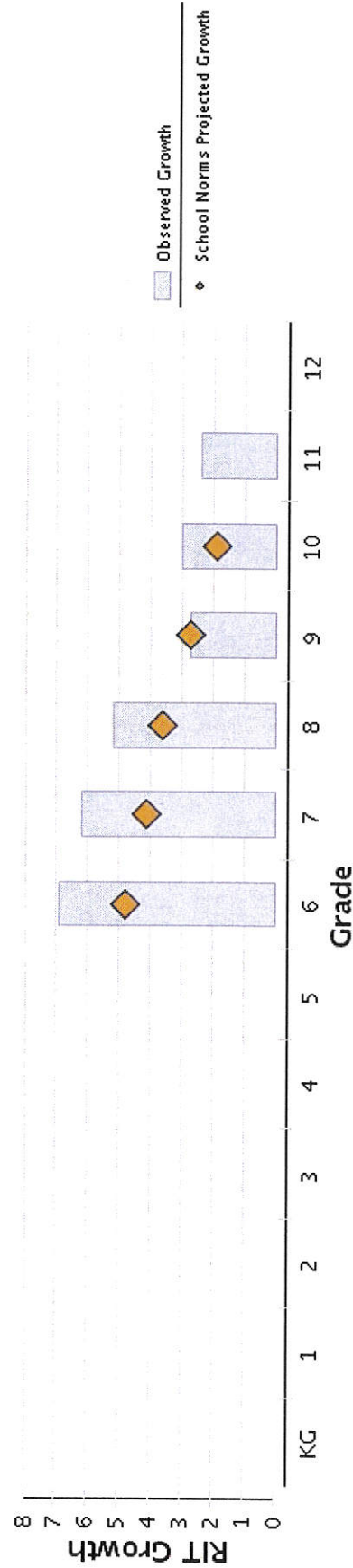
Term: Spring 2016-2017
District: Huron School District 2-2

Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2016 - Spring 2017
Weeks of Instruction: Start - 2 (Fall 2016) ^
End - 33 (Spring 2017) ^
Grouping: None
Small Group Display: No

Science - General
Science

Grade (Spring 2017)	Growth Count‡	Comparison Periods						Growth			Growth Evaluated Against						
		Fall 2016			Spring 2017			Observed Growth	Observed Growth SE	School Norms		Student Norms					
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile			Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
KG	0	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
1	0	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
2	0	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
3	0	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
4	0	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
5	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	156	202.8	12.3	42	209.7	13.8	57	6.9	0.6	4.8	1.17	88	156	94	60	59	
7	153	208.1	13.1	59	214.3	13.7	72	6.2	0.6	4.1	1.35	91	153	101	66	65	
8	174	209.8	15.5	49	214.9	16.3	59	5.2	0.6	3.6	0.78	78	174	100	57	56	
9	180	210.8	14.2	40	213.5	14.3	41	2.7	0.6	2.7	0.02	51	179	92	51	52	
10	178	210.8	21.2	36	213.8	20.5	43	3.0	0.6	1.9	0.55	71	178	93	52	58	
11	135	211.8	19.7	0.6	214.2	20.1	0.6	2.4	0.6	7			7				
12	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Science - General Science



Explanatory Notes

- ^ These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.
- * Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
- ** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
- ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Huron School District 2-2

2017-2018 Budget Summary

Budgeted Revenue

Fund	General	Capital Outlay	Special Education	Pension	Building	Elementary Bond Redemption	Food Service	Enterprise	Total All Funds	Percent
Local Revenue	5,423,000	3,370,000	1,931,000	-	5,000	1,423,000	560,000	183,000	12,895,000	42.59%
County Revenue	243,000	-	-	-	-	-	-	-	243,000	0.80%
State Revenue	11,487,000	-	1,783,000	-	-	-	5,000	-	13,275,000	43.85%
Federal Revenue	1,887,000	-	626,000	-	-	-	985,000	-	3,498,000	11.55%
Other Sources	365,000	-	-	-	-	-	-	-	365,000	1.21%
Total	19,405,000	3,370,000	4,340,000	-	5,000	1,423,000	1,550,000	183,000	30,276,000	100.00%

Budgeted Expenditures

Fund	General	Capital Outlay	Special Education	Pension	Building	Elementary Bond Redemption	Food Service	Enterprise	Total All Funds	Percent
Salaries and Wages	13,001,000	-	2,977,500	60,000	-	-	641,000	74,600	16,754,100	55.05%
Employee Benefits	3,872,600	-	973,800	-	-	-	190,300	11,000	5,047,700	16.58%
Purchased Services	1,369,300	637,000	321,600	-	-	-	22,500	2,000	2,352,400	7.75%
Supplies & Materials	918,900	823,500	66,100	-	5,000	-	655,700	55,400	2,524,600	8.29%
Equipment & Improve.	25,000	635,500	-	-	-	-	-	-	660,500	2.17%
Other Objects	218,200	1,374,000	1,000	-	-	1,423,000	40,500	40,000	3,096,700	10.17%
Total	19,405,000	3,470,000	4,340,000	60,000	5,000	1,423,000	1,550,000	183,000	30,436,000	100.00%

Budget (Deficit)

Surplus	\$0	(\$100,000)	\$0	(\$60,000)	\$0	\$0	\$0	\$0	\$0	(\$160,000)
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To: School Board and Administrators
From: Superintendent Nebelsick
Re: Strategic Plan Review
Date: June 1, 2017

Please read the following in preparation for our goal sessions.
These are the components that make up our "Strategic Plan".
A review of these should allow us to stay focused as we work to establish Board Goals in the next 30 days.

AA

School District Philosophy

The Huron School District Philosophy is based on the following four components:

Mission Statement

Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.

AAA

Vision Statement

Educational excellence for every child -- setting the standard others aim for.

AAB

School District Philosophy/Belief Statements

WE BELIEVE:

- 1) --all children are capable of learning, achieving, and succeeding.
- 2) --high expectations produce high achievers.
- 3) --our schools provide the opportunity and incentive to challenge each student to develop to the best of his/her ability.
- 4) --our greatest resource is people.
- 5) --in the worth and dignity of the individual.
- 6) --the primary responsibility of education begins in the home and is shared by the student, family, school, and community.
- 7) --our school system is accountable to our community.
- 8) --that the acquisition of academic skills is the primary objective of our schools.
- 9) --our schools emphasize the development of technical and occupational skills.
- 10) --change is essential for growth and improvement.
- 11) --in the ideals on which the Constitution is based and that educated

and involved citizens are essential for a democratic society.

12) --a quality school system enhances the quality of the community.

13) --in the interrelationship of personal virtues, civic values, and ethical conduct.

14) --schools assist in the development of the whole child.

5/2012

AAC

School District Goals and Objectives/Student Exit Outcomes

As a result of emphasis in our instructional program, students will demonstrate the knowledge and skills to:

(1) --**link key concepts** in the areas of language arts, mathematics, science, and social studies.

(2) --**use various technologies** to develop products of high standards which are intellectual, artistic, practical, physical, and original.

(3) --**problem-solve, including:**

--accessing, organizing, summarizing, interpreting, and producing information.

--making logical decisions.

--distinguishing fact from opinion.

--generating effective solutions to problems.

(4) --**communicate, including:**

--reading, writing, listening, and speaking effectively for both general information and recreation.

--reading and interpreting technical information.

--understanding and developing non-verbal skills.

--recognizing that the arts are a form of human communication.

(5) --**practice American citizenship, including:**

--understanding how government operates at the community, state, and national level.

--understanding a wide variety of community and world cultures in which different governments operate.

--promoting responsible care of the environment.

--developing an understanding of the benefits of the economic system of free enterprise.

(6) --**be productive in the world of work, including:**

--following directions, practicing timeliness, and demonstrating initiative.

--developing responsibilities associated with the variety of roles

required in the work place (i.e., team member, leader, facilitator, and independent worker).

--identifying appropriate strategies to achieve success in the workplace.

(7) --**maintain physical, social, and emotional well-being, including:**

--understanding the importance of health and safety skills as related to self and others.

--understanding the importance of developing basic skills through physical activity.

--acquiring necessary skills for recreational/leisure activities.

--recognizing the value of participation in both cooperative and competitive activities.

SECTION AH – CONFLICT DISCLOSURE

POLICY REVIEW

2017

Conflict Disclosure

AH

SDCL 3-23-6 states:

"[n]o board member, fiscal agent, officer, or executive of a local service agency, school district, cooperative education service unit, education service agency, nonprofit education service agency, or jointly governed education service entity that receives money from or through the state may have an interest in a contract nor receive a direct benefit from a contract that the local service agency, school district, cooperative education service unit, education service agency, nonprofit education service agency, or jointly governed education service entity is a party to the contract except as provided in § 3-23-8."

This policy prohibits school board members, the school district fiscal agent (business manager), school officers and executives (school administrators) from having an interest in a contract, or receiving a direct benefit from a contract, if the school district is a party to that contract or has a separate contract which is related to the contract of the school board member, business manager or school administrator, unless the school board grants a waiver. Disclosure requirements apply to public contracts for labor or services to be rendered, the purchase of commodities, materials, supplies, or equipment of any kind, and any kind of contract related to facilities.

Disclosure is required by the school board member, the business manager or a school administrator in each of the following situations:

1. When the school board member, business manager or school administrator has an interest in a contract or receives a direct benefit from a contract.
2. If the spouse of the school board member, business manager or school administrator has an interest in a contract or receives a direct benefit from a contract.
3. If another person with whom the school board member, business manager or school administrator lives and commingles assets has an interest in a contract or receives a direct benefit from a contract.

CONFLICT OF INTEREST DISCLOSURE AND AUTHORIZATION

AH

SDCL 3-23-6 states:

"3-23-6. No board member, business manager, chief financial officer, superintendent, chief executive officer, or other person with the authority to enter into a contract or spend money in an amount greater than five thousand dollars of a local service agency, school district, cooperative education service unit, education service agency, nonprofit education service agency, or jointly governed education service entity that receives money from or through the state may have an interest in a contract nor receive a direct benefit from a contract in amount greater than five thousand dollars or multiple contracts in an amount greater than five thousand dollars with the same party within a twelve-month period to which the local service agency, school district, cooperative education service unit, or education service agency is a party except as provided in § 3-23-8."

I. DEFINITIONS:

"School Official" refers to a school board member, business manager, chief financial officer, superintendent, chief executive officer, or other person with the authority to enter into a contract or spend money in an amount greater than five thousand dollars.

"Interest in a contract" is when (1) a School Official, the spouse of a School Official or any other person with whom the School Official lives and commingles assets, is employed by a party to any contract with the school district; or (2) the School Official, the spouse of a School Official, or any other person with whom the School Official lives and commingles assets, receives more than nominal compensation or reimbursement for actual expenses for serving on the board of directors of an entity that derives income or commission directly from the contract or acquires property under the contract.

"Direct benefit from a contract" is when a School Official, the spouse of a School Official or any other person with whom the School Official lives and commingles assets (1) is a party to or intended beneficiary of the contract between the school district and a third party, or (2) has more than a five percent ownership interest in

A school board member, business manager or school administrator derives a direct benefit from a contract, or their spouse or other person with whom assets are commingled derives a direct benefit from a contract:

1. If the person has more than a five percent ownership or other interest in an entity that is a party to the contract;
2. If the person derives income, compensation, or commission directly from the contract or from the entity that is a party to the contract;
3. If the person acquires property under the contract; or
4. If the person serves on the board of directors of an entity that derives income directly from the contract or acquires property under the contract.

A person does not derive a direct benefit from a contract based solely on the value associated with the person's investments or holdings, or the investments or holdings of other persons the state officer or employee lives with and commingles assets.

If in doubt whether an actual conflict exists, this policy also requires disclosure of possible or potential conflicts.

If other specific conflict of interest laws or administrative regulations relating to school board members, school administrators and the school business manager apply in addition to SDCL Ch. 3-23 and this policy, the more restrictive conflict of interest law shall apply.

Any school board member, school administrator or school business manager who knowingly violates SDCL Ch. 3-23 commits a criminal offense (Class 1 misdemeanor). Any school board member who knowingly violates the provisions of this policy is subject to being removed as a school board member. Any school administrator or business manager who knowingly violates the provisions of this policy is subject to his or her employment relationship with the school district being terminated. Unless the school board has granted a waiver, the contract in which the school board member, school administrator or school business manager has an interest or receives a direct benefit is voidable by the school board and any benefit received

an entity that is a party to the school district contract, or (3) acquires property under the contract with the school district, or (4) receives compensation, commission, promotion, or other monetary benefit directly attributable to any contract.

II. PROHIBITION:

This policy prohibits School Officials board members, business manager, superintendent, and any other person who has the authority to enter into a contract or spend money on behalf of the school district from having an interest in a contract or receiving a direct benefit from one or more contracts between the school district and a third party, if the total contract amount is more than \$5,000 within a 12 month period, unless the School Official discloses to the school board his or her interest in the contract, or in the case of a direct benefit from the contract, discloses the direct benefit and receives school board authorization to receive the benefit.

III. EXCEPTIONS:

If any of the following apply, the School Official does not have an interest in the contract and does not derive a direct benefit from a contract, and disclosure (and authorization, if a direct benefit) is not required:

when the person's relationship to the contract is based solely on the value associated with the person's publicly-traded investments or holdings, or the investments or holdings of any other person with whom the board member, business manager, chief financial officer, superintendent, or chief executive officer lives or commingles assets;

when the person's relationship to the contract is due to participating in a vote or a decision in which the person's only interest arises from an act of general application;

when the person's relationship to the contract is due to the person receiving income as an employee or independent contractor of a party with whom the local service agency, school district, cooperative education service unit, or education service agency has a contract, unless the person receives compensation or a

by the school board member, school administrator or school business manager is subject to forfeiture.

A waiver may be granted by the school board to authorize a school board member, school administrator or school business manager to receive a direct benefit from the school district's contract with a person or entity (public, private, for-profit, non-profit) if the following conditions are met:

1. The school board member, school administrator or school business manager provides a full written disclosure to the school board;
2. The school board reviews the essential terms of the contract or transaction and the school board member's, school administrators' or school business manager's role in the contract or transaction;
3. The school board determines that the transaction and terms of the contract are fair and reasonable and not contrary to the public interest; and
4. The authorization of the school board is in writing and filed with the Auditor-General.

The public records laws (SDCL Ch. 1-27) apply to all requests for a waiver.

APPLYING FOR A WAIVER:

1. If the potential for a conflict exists, the school board member, school administrator or school business manager having the potential conflict of interest must submit the Request for School Board Waiver form, Exhibit AH-E(1).
2. The request should be submitted to the school board before entering into a conflicted contract or transaction.
3. Disclosures and requests for a waiver should be submitted to the President/Chairperson of the School Board, the Superintendent or the Business Manager, at least 5 calendar days before the scheduled meeting in

promotion directly attributable to the contract, or unless the person is employed by the party as a board member, executive officer, or other person working for the party in an area related to the contract;

when the contract is for the sale of goods or services, or for maintenance or repair services, in the regular course of business at a price at or below a price offered to all customers;

when the contract is subject to a public bidding process;

when the contract is with the official depository as set forth in SDCL 6-1-3;

when the person only receives income or compensation, a per diem authorized by law or reimbursement for actual expenses incurred; or

when the contract or multiple contracts with the same party within a twelve-month period with whom the school district contracts in an amount less than five thousand dollars.

IV. DISCLOSURE:

A School Official who has an interest in a contract or who receives a direct benefit from a contract must disclose to the school board the existence of a contract in which the person has an interest or receives a direct benefit.

the disclosure must include the following: (i) all parties to the contract, (ii) the person's role in the contract, (iii) the purpose or objective of the contract, (iv) the consideration or benefit conferred or agreed to be conferred upon each party, and (v) the duration of the contract;

the disclosure must be in writing;

to the extent circumstances allow, disclosure must be given prior to entering into any contract that requires disclosure, and if circumstances do not permit disclosure prior to entering into the contract then within forty-five days after entering into the contract, and if the contract extends into consecutive fiscal years, disclosure shall also be made at the annual reorganization meeting.

order to be included in the posted agenda and acted upon at the next scheduled meeting. Disclosures and requested received by the President/ Chairperson of the School Board, the Superintendent or the Business Manager less than 5 calendar days before the scheduled meeting may be deferred until the following school board meeting.

4. The person applying for the waiver must describe the relationship to the contract in question and why the applicant believes the contract may be subject to disclosure, including how person, his/her spouse or anyone with whom he/she lives and commingles assets might benefit from the contract. Examples of persons other than a spouse might include a girlfriend, boyfriend, roommate, or an adult child.
5. The person requesting the waiver identify and describe the essential terms of the contract:
 - (a) all parties to the contract,
 - (b) the person's role in the contract or transaction,
 - (c) the purpose(s)/objective(s) of the contract,
 - (d) the consideration or benefit conferred or agreed to be conferred upon each party,
 - (e) the length of time of the contract,
 - (f) any other relevant information.
6. The person requesting the waiver should briefly describe why he/she believes a waiver would not be contrary to the public interest (i.e., the contract was part of a competitive bidding process, there are other school district people involved in the decision-making process to enter into the contract, or the terms of the contract are consistent with other, similar contracts).

The school board will have a regular agenda item at the beginning of the school board meeting agenda at which time the school board will address conflict of interest disclosures.

Conflict of interest disclosures must be submitted to the President of the School Board, the Superintendent or the Business Manager, at least 5 calendar days before the scheduled meeting in order to be included in the posted meeting agenda for the next school board meeting. Conflict of interest disclosures submitted to the President of the School Board, the Superintendent or the Business Manager after the proposed agenda has been posted may be deferred until the following school board meeting.

V. BOARD ACTION UPON DISCLOSURE:

interest in the contract:

the school board is not required to authorize a School Official's interest in a contract;

the interest disclosure must be included in the official minutes of the school board (the official minutes are not required to be sent to the auditor-general and attorney general).

Direct benefit from a contract:

the school board shall review the disclosure and decide if the terms of the contract are fair and reasonable, and if the contract is contrary to the public interest.

if the school board determines the contract terms from which a direct benefit is derived are fair and reasonable, and that the contract is not contrary to the public interest, the school board shall vote to authorize the School Official to derive a direct benefit from the contract.

After the school board authorizes a School Official to derive a direct benefit from a contract, no further disclosure or authorization related to the contract is required unless the contract extends into consecutive fiscal years. If the contract

7. The School District Attorney may answer general questions about the applicability of SDCL Ch. 3-23 or about the other laws that address conflict of interest. However, the school district attorney represents the school district and the school board, and not school board members, school administrators, or the school business manager, in their individual capacities. School board members, school administrators, and the school business manager should contact a private attorney if they have questions as to how SDCL Ch. 3-23 and this policy apply to their individual interests and contracts.

BOARD ACTION ON A REQUEST FOR WAIVER:

School Boards will have a regular agenda item at the beginning of the school board meeting agenda when the school board will address disclosures and requests for a waiver.

Disclosures and requests for a waiver submitted to the President/Chairperson of the School Board, the Superintendent or the Business Manager, at least 5 calendar days before the scheduled meeting will be included in the posted agenda and acted upon at the next scheduled meeting.

Disclosures and requests received by the President/ Chairperson of the School Board, the Superintendent or the Business Manager less than 5 calendar days before the scheduled meeting may be deferred until the following school board meeting.

If possible, waiver requests will be acted upon at the meeting in which the request is brought forth. If the school board believes the request form information is incomplete, the school board must ask the person requesting the waiver for additional information. The Board will avoid using an incomplete request form as the basis for extending the time for review and decision on the waiver request; the school board may receive the needed information from the requesting party at the school board meeting when the waiver request is being addressed.

When considering a waiver request, the school board should be able to determine the requesting party's relationship to the contract, the requesting party's

extends into consecutive fiscal years, disclosure must be made at the annual reorganization meeting but no new authorization is required.

If the school board determines the contract terms from which a direct benefit is derived are not fair and reasonable, or is contrary to the public interest, the school board shall vote to not authorize the School Official to derive a direct benefit from the contract. If the school board votes to not authorize a direct benefit, the contract is voidable and subject to disgorgement (i.e., the act of giving up on demand or by legal compulsion something that was obtained by illegal or unethical acts) or the person may resign from the school district.

The disclosure and school board action is public record.

The official minutes of the school board shall include the school board action on each disclosure and request for authorization to derive a direct benefit from a contract. A copy of the official school board minutes shall be sent to the auditor-general and attorney general within thirty (30) days of board approval of the minutes.

No school board member may participate in or vote upon a relating to a matter in which the school board member derives a direct benefit.

VI. MISCELLANEOUS:

Consequences for knowingly violating the conflict of interest laws set forth in SDCL Ch. 3-23:

It is a criminal violation for a School Official to knowingly violate the conflict of interest law.

A School Official who knowingly violated the conflict of interest law will be removed from office or employment and is disqualified from holding any public office, elective or appointive.

Any benefit which a School Official derived from the person's knowing violation of the conflict of interest law is subject to forfeiture.

relationship to the outside contracting party, whether the contract terms are reasonable and in the public interest, and any other factors the school board believes will help establish the relevant facts and circumstances surrounding the contract(s) and the request for waiver.

At the meeting when the waiver request will be considered by the board, the school board member, school administrator or school business manager submitting the waiver request must be present and prepared to answer questions from the school board about the request for a waiver.

The request and the Board's determination must be included in the minutes of the meeting.

If the authorization is granted, a written authorization [Exhibit AH-E(2)] shall be prepared following the meeting and signed by the President/Chair of the School Board or other authorized School Board Member, and filed with the Auditor General.

Note: School Boards need to consult with their school attorney before the school board goes into executive session to discuss a disclosure and waiver request. Only upon the recommendation of the school attorney should the School Board discuss the disclosure and request in executive session.

Any contract made in violation of this policy may be voided by the school board.

The School District Attorney represents the school district and the school board and may answer questions about the law that address conflict of interest. As the school district attorney does not represent School Officials in their individual capacity, School Officials should consult with their own private attorney related to questions they may have regarding how this policy applies to their individual interests and contracts.

REQUEST FOR SCHOOL BOARD WAIVER

AH-E (1)

Date: _____

Name of the school board member, school administrator or school business manager requesting the waiver:

Brief explanation of the potential conflict of interest:

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

- (1) all parties to the contract
- (2) the person's role in the contract or transaction
- (3) the purpose(s)/objective(s) of the contract
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
- (5) the length of time of the contract
- (6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting

Waiver: _____

THIS IS A PUBLIC DOCUMENT

CONFLICT OF INTEREST DISCLOSURE

AH-E (1)

Date: _____

Name of the School Official submitting the conflict of interest disclosure:

The disclosure is for the purpose of notifying the School Board of
_____ an interest in a contract
_____ a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract
- (2) the person's role in the contract
- (3) the purpose(s)/objective(s) of the contract
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
- (5) the length of time of the contract
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: _____

THIS IS A PUBLIC DOCUMENT

WAIVER AUTHORIZATION PURSUANT TO SDCL 3-23-3

AH-E (2)

A written request for waiver of conflict, dated _____,
was received from _____.

The request was acted upon by the members of the Huron School District School Board during a meeting held on _____.

_____ The request for waiver was denied because the terms of the contract were not considered fair and reasonable, or contrary to the public interest.

_____ The request for waiver was authorized because the terms of the contract are fair and reasonable, and not contrary to the public interest such that a waiver should be granted.

_____ The request for waiver was authorized because the terms of the contract are fair and reasonable, and not contrary to the public interest such that a waiver should be granted, subject to the following conditions:

Signature of School Board President /Chairperson or Authorized Member

Printed Name: _____

Date _____

Date mailed to Auditor General _____

SCHOOL BOARD ACTION ON CONFLICT OF INTEREST
DISCLOSURE OF A DIRECT BENEFIT

AH-E (2)

A written request for waiver of conflict, dated _____,
was received from _____.

The request was acted upon by the members of the Huron School District School
Board during a meeting held on _____.

_____ The request for waiver was denied because the terms of the contract were
not considered fair and reasonable, or contrary to the public interest.

_____ The request for waiver was authorized because the terms of the contract
are fair and reasonable, and not contrary to the public interest such that a waiver
should be granted.

_____ The request for waiver was authorized because the terms of the contract
are fair and reasonable, and not contrary to the public interest such that a waiver
should be granted, subject to the following conditions:

Signature of School Board President /Chairperson or Authorized Member

Printed Name: _____

Date _____

Date mailed to Auditor General _____

**Huron School District
New Hire Justification**

Date: 6-9-2017

Applicant Information

Applicant Name: Amanda Haeder

Address: 730 Madison Blvd, Huron, SD 57350

Phone: 605.412.5283

Education: Lake Area Technical Institute – Dental Assisting

Experience: Edward Jones and Dakota Gobblers

References: Ashley Hedblom, Mark Johnson, Ellen Rasmussen

Reason for New Hire

New Position: n/a

Replacement: Replacing Clela Henson – retiring June 16, 2017

Position Information

Department: Curriculum, Instruction and Assessment

Position: Administrative Assistant

Supervisor: Sherri Nelson

Responsibilities: Full-time office assistant

Hours: 7:30-4:30 pm

Hiring Information

Wages: \$34,344

Classification: Division 1 Full-Time Office Personnel

Wage Justification: Step 4

Start Date: June 12, 2017

Requested by: Sherri Nelson