

AGENDA
BOARD OF EDUCATION - ANNUAL MEETING
Instructional Planning Center/Huron Arena
July 11, 2016
5:30 p.m.

1. **Call to Order**
2. **Pledge of Allegiance**
3. **According to SDCL 13-8-14, the Board of Education's first order of business is to swear in Garret Bischoff as an elected board member.**
Mr. Christopherson will chair the meeting for the swearing in exercises.
4. **Selection of the Board Chairman**
Mr. Christopherson will chair the meeting until the new board chairman has been selected. Nominations do not require a "second" to the nomination.
5. **Selection of the Vice-Chairman**
6. **Roll Call**
Welcome to Student Board Member
✓ Jasmine Snow – Sophomore Representative
7. **Adoption of the Agenda**
8. **Dates to Remember**

July 14	Surplus Auction / 5:30 p.m. / Transportation Building
August 22-26	NEW Teacher Workdays
August 22	NEW Teacher Luncheon – 11:30 Middle School Commons
August 22	Substitute Teacher In-Service – Middle School Commons 1:00 High School 2:00 Elementary / Middle School
August 24	9 th Grade Orientation / 8:00 p.m.
August 25	Freshmen Day 8:00 a.m.
August 29	All Staff Luncheon 11:30 HS Commons
August 29	Middle School Welcome Back <ul style="list-style-type: none">▪ 6th Grade @ 5:00▪ 7th Grade @ 6:00▪ 8th Grade @ 7:00
August 30-Sept 1	Teacher In-Service
August 30	Elementary Open House <ul style="list-style-type: none">▪ Kindergarten – Buchanan / 4:30 – 5:30▪ 1st Grade – Buchanan / 4:30 – 5:30▪ 2nd Grade – Madison / 5:30 – 6:30▪ 3rd Grade – Madison / 5:30 – 6:30▪ 4th Grade – Washington / 6:30 – 7:30▪ 5th Grade – Washington / 6:30 – 7:30
September 1	Teacher In-Service
September 1-5	South Dakota State Fair
September 6	First Day of School for Grades 1 – 12
September 6-9	Kindergarten Screening
September 12	First Day of School For Kindergarteners
September 12	High School Open House / 6:40
September 23	Homecoming

9. **Community Input on Items Not on the Agenda**

10. **Conflict Disclosure and Consideration of Waivers**

- a) Superintendent Terry Nebelsick – WR2017-1
- b) Business Manager Kelly Christopherson – WR2017-2
- c) Business Manager Kelly Christopherson – WR2017-3
- d) Director of Technology Roger Ahlers – WR2017-4
- e) Director of School Nutrition Carol Tompkins – WR2017-5
- f) Principal Beth Foss Washington 4th/5th Grade Center – WR2017-6
- g) Principal Peggy Heinz Buchanan Kndg/1st Grade Center – WR2017-7
- h) Principal Peggy Heinz Buchanan Kndg/1st Grade Center – WR2017-8
- i) Principal Peggy Heinz Buchanan Kndg/1st Grade Center – WR2017-9
- j) Director of ESL/Federal Programs Kari Hinker – WR2017-10
- k) Principal Mike Radke Huron High School – WR2017-11
- l) Principal Mike Radke Huron High School – WR2017-12
- m) Principal Heather Rozell Madison 2nd/3rd Grade Center – WR2017-13
- n) Principal Heather Rozell Madison 2nd/3rd Grade Center – WR2017-14
- o) Principal Heather Rozell Madison 2nd/3rd Grade Center – WR2017-15
- p) Principal Heather Rozell Madison 2nd/3rd Grade Center – WR2017-16
- q) Principal Heather Rozell Madison 2nd/3rd Grade Center – WR2017-17
- r) Director of School Activities/Arena Manager Terry Rotert – WR2017-18
- s) Director of Buildings, Grounds and Transportation Rex Sawvell – WR2017-19
- t) Assistant Principal Laura Willemsen Huron Middle School – WR2017-20
- u) Assistant Principal Laura Willemsen Huron Middle School – WR2017-21

- v) School Board President David Wheeler – WR2017-22
- w) School Board Member John Halbkat – WR2017-23
- x) School Board Member John Halbkat – WR2017-24
- y) School Board Member Tim Van Berkum – WR2017-25
- z) School Board Member Tim Van Berkum – WR2017-26
- aa) School Board Member Tim Van Berkum – WR2017-27

11. **CONSENT AGENDA**

The superintendent recommends approval of the following:

- a) **Approval and/or Corrections of Minutes of Previous Meetings**
- b) **Approval and/or Corrections of the Financial Report**
- c) **Consideration and Approval of the Bills**
- d) **Official Designation of the Business Manager**
 - Kelly Christopherson shall be designated as the business manager. This designation shall include the authorization to handle all financial transactions on behalf of the District, to negotiate and oversee all savings accounts, checking accounts, and investments.
- e) **Determination of Meeting Dates**
 - The Board of Education normally meets the 2nd & 4th Mondays of the month with the exception of the second meeting in December and the second meeting in July. Also, if a Monday holiday falls on a Board meeting day, the meeting will be moved to the following Tuesday. Board meetings currently begin at 5:30 p.m. in the Instructional Planning Center located on the 2nd floor, southwest corner, of the Huron Arena.

- f) **Set Salary for Board Members**
 ➤ The Superintendent recommends board members be paid \$70 per meeting – and the Board Chairman/Vice-Chairman be paid \$75 per meeting. (According to statute, board members may be paid up to \$75 per meeting.)
- g) **Designation of an Official Newspaper**
 The board should designate the Huron Plainsman as the official newspaper.
- h) **Designation of Official Depositories for School District Funds**
 1) Farmers and Merchants Branch of First National Bank 2016-2017 school year.
 2) Huron Area Education Federal Credit Union (Scholarship Fund)
- i) **Designation of Internal Accounts with Custodians**
 Internal accounts the Board must designate are listed below as well as the individuals to be designated as the custodians of those accounts. These individuals are properly bonded to protect the District's interest.
- | | | |
|---|--------------------------------|---|
| ➤ | Huron School Activity Accounts | Kelly Christopherson
Brenda Snyder |
| ➤ | Health Insurance Account | Kelly Christopherson
Ashley Neuharth |
- j) **School Closing**
 The superintendent or his/her designee has the authority to carry out this function.
- k) **Designation of School Truant Officer**
 The superintendent recommends that we designate the school resource officer (SRO), currently Nathan Benjamin, and the Beadle County Sheriff, Doug Solem, as truant officers.
- l) **Designate Individuals to Sign for and Accept Government Funds.**
 Sherri Nelson, Kari Hinker, Lori Wehlander, and Kelly Christopherson will sign for and accept government funds.
- m) **Comparability Assurances**
 Section 1120(a) of Title I law contains the requirements concerning comparability of services between project or attendance areas. Attached is the Comparability Assurances document.
- n) **Designation of Title IX Coordinator**
 Kari Hinker, Director of Federal Programs, will be appointed as the District Title IX Coordinator. (By law, the Board of Education must appoint a district official to serve as Title IX Coordinator.)
- o) **Designation of School Attorney**
 Rodney Freeman will act as school district attorney for the 2016-2017 school term—with a monthly retainer of \$1,100.
- p) **Authorize Annual Publication of School Policies.**
 According to state and federal regulations, school districts must comply with a number of laws, rules, and regulations. Listed below are these areas:
- 1) General Discrimination & Title I Grievance Policies
 - 2) Educational Records Policy
 - 3) Personally Identifiable Information on Students or Former Students
 - 4) Title IX – Discrimination Policy
 - 5) Drug Free Workplace
 - 6) Drug Use by Students / Drug Use by Employees

- 7) Complaint Policy for Federal Programs
- 8) District-Wide Title I Parental Involvement Policy

q) **Adoption of Rates for Travel Expenses**

Board policy for rates transportation, meals, and lodging costs (actual costs for in-state and out-of-state) are listed below:

<u>In-State Meal Allowance</u>		<u>Out-of-State Meal Allowance</u>	
Breakfast	\$ 6.00	Breakfast	\$ 10.00
Lunch	\$11.00	Lunch	\$ 14.00
Dinner	\$15.00	Dinner	\$ 21.00

Mileage reimbursement - \$.42 per mile for privately owned vehicle. If private vehicle used when school vehicle is available, reimbursement is \$.18.

r) **Senior Citizen Passes**

The board will continue its practice of providing complimentary passes for school activities to Huron School District residents who are 62 years of age or older. These passes will be available at the superintendent’s office and the Senior Center.

s) **Designation of Auditing Firm**

The firm of ELO Prof. LLC be appointed to conduct the 2015-2016 district audit.

t) **Early Release Days**

The following dates are days for school to be dismissed 2 hours early for staff development activities:

Sept 21	Oct 5	Nov 2	Dec 7	Jan 11
Feb 1	Mar 1	Apr 5	May 3	

(Sept 23, Nov 23, and May 26 may also be early release)

u) **Approval of Student Fees, Fine, and Charges**

The board policy regarding instrument music rental fees and textbook fines is enclosed. There has been no change in the fees, fines, and charges.

v) **Approve Publication of Salaries**

Attached please find the list of salaries of the employees of the Huron Public Schools. The Board needs to approve the official publication of this list.

w) **Life Time Passes**

It is the policy of the school district to issue life time passes to staff members who have reached retirement age while still employed by the District, and School Board members who serve the District.

x) **New Hires to the District**

Classified personnel and substitute teachers must be approved in order to be covered by our workmen’s compensation plan.

- 1) Wesley Rennich / Substitute Bus Driver / \$25 per hour
- 2) Karen Morley / Bus Driver / \$25 per hour
- 3) Pam Howard / Bus Driver / \$25 per hour
- 4) Greg Hepper / Bus Driver / \$25 per hour
- 5) Dean Wipf / Bus Driver / \$25 per hour

y) **Resignations for Board Approval**

- 1) Bill Fisher / Head Custodian at Madison Elem / 15 years (Effective November 17, 2016)

z) **Contracts for Board Approval**

- 1) Masey Pechholt / Revised / +3,000 Ed. S Degree
- 2) Melody Witte / Revised / +1,500 Masters Degree

- aa) **General Fund Contingency Transfer**
Information is included.
- bb) **Adoption of Supplemental Budgets for:**
 - General Fund
 - Capital Outlay Fund
 - Special Education Fund
- cc) **Surplus Property**
Board approval of the list of surplus property for the July 14 auction.
List is enclosed.
- dd) **Disc Golf Standards**
Request by Huron Middle School Principal Mike Taplett to declare disc golf standards surplus items and donate to the Huron Parks and Recreation.
- ee) **Intent to Apply for Grant Funding**
 - 1) **Group Applying** **Huron Middle School**
 Contact Person Mike Taplett
 Name of Award Homeland Security Grant
 Name of Funder SD Office of Homeland Security
 Amount to be Requested Unknown
 Project Focus School Safety: Keyless Entries

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he may do so.)

12. **CELEBRATE SUCCESSES IN THE DISTRICT**

Congratulations to:

- Travis and Samantha Wipf (4th Grade - Washington), proud parents of a new baby girl, Mamie Pearl Wipf, born June 4th.
- Steven and Brooke King (6th Grade SPED - HMS), proud parents of a new baby girl, Paisley Ann King, born July 5th.

Thank you to

➤

13. **REPORTS TO THE BOARD**

- a) **Report from Kelly Christopherson, Business Manager**
Written information from Mr. Christopherson is enclosed.
- b) **Superintendent's Report**

➤

14. **OLD BUSINESS**

- a) **Goal Statements 2016-2017 – Huron Board of Education**

15. **NEW BUSINESS**

- a) **District Bus Pickup Points**
SDCL 13-28-45 The Superintendent is seeking permission to contact the Wolsey-Wessington and Iroquois school districts and determine the viability of the neighboring districts' approving the 2013-14 agreement for the 2016-2017 school year.
- b) **Huron School District - Comprehensive Plan for Special Education**
- c) **Huron Middle School iPad Agreement 2016-2017 - 1st Reading**

16. **ADJOURNMENT**

STATE OF SOUTH DAKOTA

County of Beadle

OATH

I, Garret Bischoff, of Huron School District #2-2, having been elected as School Board member of Huron School District, in Beadle County, South Dakota, do solemnly swear that I will support the laws and Constitution of the United States and the State of South Dakota and will faithfully perform the duties of School Board membership and by filing a bond if required by law and having it approved.

Garret Bischoff

Subscribed and sworn to before me this 11th day of July 2016.

Kelly Christopherson
Business Manager

REQUEST FOR SCHOOL BOARD WAIVER

Date: July 5, 2016Name of the school board member, school administrator or school business manager requesting the waiver: Terry Nebelsick, Superintendent of Schools

Brief explanation of the potential conflict of interest:

My spouse, Diana Nebelsick, is a long-time employee of the business office. Diana is responsible for purchase orders and receiving of purchased materials. Diana still assists Ashley Neuharth with human resources/payroll, a position that Diana held until the spring of 2016.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including

(1) all parties to the contract

Huron School District and Diana Nebelsick

(2) the person's role in the contract or transaction

Purchasing and receiving – assisting with payroll and human resources

(3) the purpose(s)/objective(s) of the contract

Diana fulfills the responsibilities as directed by Business Manager Kelly Christopherson.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Diana is paid salary and benefits as per classified negotiated agreement.

(5) the length of time of the contract

Diana serves continually without contract as per the stipulations of a Division I Classified Employee.

(6) any other relevant information

Diana's employment pre-dates my accepting the role of superintendent by several years. She works directly under Business Manager Kelly Christopherson, who has direct communication with the board of education on any issue concerning Diana, without conversing with the superintendent.

Signature of Person Requesting Waiver: Terry D Nebelsick

THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVER

Date: 7-1-2016

Name of the school board member, school administrator or school business manager requesting the waiver:

Kelly Christopherson, Business Manager

Brief explanation of the potential conflict of interest:

My wife, Michelle Christopherson, is employed at Prostrallo Motors,

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including

(1) all parties to the contract

Huron School District & Prostrallo Motors,

(2) the person's role in the contract or transaction

Michelle works in the finance department in new and used vehicle sales,

(3) the purpose(s)/objective(s) of the contract

The school sometimes purchases vehicles, parts, supplies, or service work from Prostrallo Motors,

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Michelle receives pay from Prostrallo Motors.
Prostrallo Motors receives pay from the school for vehicles, parts, service,

(5) the length of time of the contract

on-going.

(6) any other relevant information

The school receives advertising revenue from Prostrallo Motors for advertising in the Huron Arena

Signature of Person Requesting Waiver:

Kelly Christopherson

REQUEST FOR SCHOOL BOARD WAIVER

Date: 7-1-2016

Name of the school board member, school administrator or school business manager requesting the waiver:

Kelby Christopherson, Business Manager

Brief explanation of the potential conflict of interest:

My daughter, Samantha Christopherson, is employed at Domino's Pizza,

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including

(1) all parties to the contract

Huron School District + Domino's Pizza,

(2) the person's role in the contract or transaction

Samantha takes orders, makes pizza, and delivers pizza,

(3) the purpose(s)/objective(s) of the contract

The school purchases pizza from Domino's pizza for concession sales and other uses,

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Samantha receives pay from Domino's Pizza,Domino's Pizza receives pay from the school for pizza,

(5) the length of time of the contract

on-going

(6) any other relevant information

The school receives advertising revenue from Domino's pizza for advertising in the Huron Arena,Signature of Person Requesting Waiver: Kelby Christopherson

THIS IS A PUBLIC DOCUMENT

Associated School Boards of South Dakota	NEPN Code: AH-E(1)
Policy Reference Manual	

REQUEST FOR SCHOOL BOARD WAIVER

Date: 7-5-2016

Name of the school board member, school administrator or school business manager requesting the waiver: Roger Ahlers

Brief explanation of the potential conflict of interest:

Spouse's employment with the district

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

School District and April Ahlers

(2) the person's role in the contract or transaction

Kindergarten teacher at Buchanan

(3) the purpose(s)/objective(s) of the contract

Serve as a classroom teacher for district

(4) the consideration or benefit conferred or agreed to be conferred upon each party

teacher salary paid by district in return for work as a classroom teacher.

(5) the length of time of the contract

2016-2017 school year

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: Roger Ahlers

THIS IS A PUBLIC DOCUMENT

Adopted: 6/28/2016
Revised:
Reviewed:

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

Associated School Boards of South Dakota	NEPN Code: AH-E(1)
Policy Reference Manual	

REQUEST FOR SCHOOL BOARD WAIVER

Date: July 1, 2016

Name of the school board member, school administrator or school business manager requesting the waiver: Carol Tompkins, Nutrition Director for Huron Public School District

Brief explanation of the potential conflict of interest:

Husband is employed at Marv's Appliance as sales/repair person.

Husband is also employed by the Huron School District part time custodial.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

Huron Public School District / Marv's Appliance / Rod Tompkins (husband employed)

Huron Public School District / Rod Tompkins (husband employed)

(2) the person's role in the contract or transaction

Husband is the sales/repair person for Marv's Appliance.

Husband does part time custodial clean up for Huron School District.

(3) the purpose(s)/objective(s) of the contract

Multiple purchases are possible throughout the year for appliances, parts, or repairs to appliances within the district
Part time custodial position as activity clean up after sporting events.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Normal customary charges would apply for appliances, service, or parts purchased from Marv's Appliance.
Normal hourly paycheck for husband from working for the Huron School District.

(5) the length of time of the contract

Marv's Appliance ongoing/as needed basis when Huron School District needs service, parts, or new appliances.
Custodial clean up person scheduled by the Huron School District ongoing as needed.

(6) any other relevant information

None.

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Appliance purchases in school nutrition were quoted from more than one seller. Purchased lowest price appliance.
Husband working for Huron School District as a custodial hourly employee is reasonable.

Signature of Person Requesting Waiver: _____

Carol Tompkins

THIS IS A PUBLIC DOCUMENT

Adopted: 6/28/2016

Revised:

Reviewed:

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

REQUEST FOR SCHOOL BOARD WAIVER

Date: 7-7-16Name of the school board member, school administrator or school business manager requesting the waiver: John Tom

Brief explanation of the potential conflict of interest:

husband works as a teacher in the
 Union School District

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

School District: Gordon Foss

(2) the person's role in the contract or transaction

Our Home Teacher

(3) the purpose(s)/objective(s) of the contract

Serve as teacher

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Teacher Salary paid by District in return for work as a teacher

(5) the length of time of the contract

2016-17 School year

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: John Tom

THIS IS A PUBLIC DOCUMENT

Associated School Boards of South Dakota	
Policy Reference Manual	NEPN Code: AH-E(1)

REQUEST FOR SCHOOL BOARD WAIVER

Date: 6-5-16

Name of the school board member, school administrator or school business manager requesting the waiver: Peggy Heinz

Brief explanation of the potential conflict of interest:

Dennis Heinz, my husband, works at Northwestern where we purchase the school's utilities.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

Northwestern and the School District

(2) the person's role in the contract or transaction

I have no role in the contract we have with Northwestern.

(3) the purpose(s)/objective(s) of the contract

Northwestern provides utilities to the school district.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

I do not receive any benefits from this contract.

(5) the length of time of the contract

I am not involved with this contract.

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: Peggy Heinz

THIS IS A PUBLIC DOCUMENT

Adopted: 6/28/2016

Revised:

Reviewed:

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

Associated School Boards of South Dakota	NEPN Code: AH-E(1)
Policy Reference Manual	

REQUEST FOR SCHOOL BOARD WAIVER

Date: 6-5-16

Name of the school board member, school administrator or school business manager requesting the waiver: Peggy Heinz

Brief explanation of the potential conflict of interest:

Dennis Heinz, my husband, refs. for the Huron School District along with other districts across the state.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

Northwestern and the School District

(2) the person's role in the contract or transaction

I have no role in these contracts.

(3) the purpose(s)/objective(s) of the contract

My husband refs. for the school district.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Benefits vary by individual contracts that my spouse will enter into.

(5) the length of time of the contract

Individual activities

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: Peggy Heinz

THIS IS A PUBLIC DOCUMENT

Adopted: 6/28/2016 Revised: Reviewed:

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

REQUEST FOR SCHOOL BOARD WAIVER

Date: 7-6-16

Name of the school board member, school administrator or school business manager requesting the waiver: Peggy Heinz

Brief explanation of the potential conflict of interest:

My son, Hyland Heinz, works during the summer for Muth Electric.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

- (1) all parties to the contract
Muth Electric and School District
- (2) the person's role in the contract or transaction
I have no role with the contract the school has with Muth Electric.
- (3) the purpose(s)/objective(s) of the contract
The school district contracts out services to Muth Electric.
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
Hyland works summers at Muth Electric.
- (5) the length of time of the contract
I have no knowledge of the contract with Muth Electric.
- (6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: Peggy Heinz

THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVER

WR2017-10

Date: July 5, 2016

Name of the school board member, school administrator or school business manager requesting the waiver: Kari Hinker, Director of ESL and Federal Programs

Brief explanation of the potential conflict of interest:

My spouse, Dave Hinker, is the service manager for Muth Electric. Muth Electric is hired to do electric work for the school district. The electrical work is for both contract work and emergencies. My son, Tye Evers, also works for Muth Electric in the summer months. My son, Tanner Evers, works for the City of Huron, as a lifeguard.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract-Dave Hinker, Tye Evers, and Tanner Evers

(2) the person's role in the contract or transaction-Dave works on the bids for any contract job with the head estimator at Muth Electric. If Muth has the lowest bid, the school district will hire Muth. If Muth is not the lowest bid, the contract is awarded to another electrical contracting company. The work is completed by the service electrician who is available and then scheduled for the job.

(3) the purpose(s)/objective(s) of the contract- to complete work in electrical capacities

(4) the consideration or benefit conferred or agreed to be conferred upon each party

(5) the length of time of the contract-depends on the job, all hours are noted in the bid, and adjusted in a change order if needed

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

The service work completed for the school district is completed by an electrical company, Muth Electric, one in which my husband and son work for. They both work for an hourly wage, paid by Muth Electric. The transactions of the contract are fair, and are only awarded if Muth Electric is the lowest bid.

Signature of Person Requesting Waiver



REQUEST FOR SCHOOL BOARD WAIVER

Date: 7/6/16

Name of the school board member, school administrator or school business manager requesting the waiver: Mike Radke

Brief explanation of the potential conflict of interest: Mr. Radke's wife, Danielle Radke, is employed by the school district.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

Danielle is employed by the school district as a paraeducator at the Washington 4-5 Center. Danielle has been employed by the school district in her current position since April of 2015. She is directly supervised by Linda Pietz and is under the administration of Beth Foss. The income from her position is shared in her household with Mr. Radke. Her job description is attached.

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Danielle Radke was hired and is evaluated by Mrs. Foss. Mr. Radke has no influence on her current or future salary or her employment in the district.

Signature of Person Requesting Waiver: _____



THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVER

Date: 7/6/16

Name of the school board member, school administrator or school business manager requesting the waiver: Mike Radke

Brief explanation of the potential conflict of interest: Mr. Radke's son, William Radke, works as a referee for Huron Parks and Recreation Department.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

William has refereed soccer matches for Huron Parks and Recreation Department for the past year. He works three nights a week in the fall (outdoor season) and spring (indoor season) for approximately six weeks each season.

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

William Radke was hired by the city to perform the service and Mr. Radke has no influence on his continued employment.

Signature of Person Requesting Waiver: _____



THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVER

Date: 6/7/16

Name of the school board member, school administrator or school business manager requesting the waiver: Heather Rozell

Brief explanation of the potential conflict of interest:

The Argus Leader employs me.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

Huron School District and Argus Leader

(2) the person's role in the contract or transaction

Our family delivers the Sunday edition of the Argus.

I am considered an independent carrier.

(3) the purpose(s)/objective(s) of the contract

The district subscribes to the Argus Leader.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

I receive a paycheck from the Argus Leader and the Argus Leader receives compensation from the district.

(5) the length of time of the contract

On going

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: _____



REQUEST FOR SCHOOL BOARD WAIVER

Date: 6/7/16

Name of the school board member, school administrator or school business manager requesting the waiver: Heather Rozell

Brief explanation of the potential conflict of interest:

My son, Mason Rozell, is employed by the City of Huron.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

Huron School District and City of Huron

(2) the person's role in the contract or transaction

Mason does course maintenance at Broadland Golf Course.

(3) the purpose(s)/objective(s) of the contract

The district does business with the City of Huron.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Mason receives a paycheck from the City of Huron and the City of Huron receives compensation from the district.

(5) the length of time of the contract

On going-seasonal

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: _____



REQUEST FOR SCHOOL BOARD WAIVERDate: 6/7/16

Name of the school board member, school administrator or school business manager requesting the waiver: Heather Rozell

Brief explanation of the potential conflict of interest:

My daughter, Reagan Rozell, is employed by the City of Huron.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

Huron School District and City of Huron

(2) the person's role in the contract or transaction

Reagan is a lifeguard at Splash Central.

(3) the purpose(s)/objective(s) of the contract

The district does business with the City of Huron.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Reagan receives a paycheck from the City of Huron and the City of Huron receives compensation from the district.

(5) the length of time of the contract

On going-seasonal

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: _____



THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVER

Date: 6/7/16

Name of the school board member, school administrator or school business manager requesting the waiver: Heather Rozell

Brief explanation of the potential conflict of interest:

My daughter, Reese Rozell, is employed by the Plainsman.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

Huron School District and Plainsman

(2) the person's role in the contract or transaction

Reese delivers the weekly Payday for the Plainsman.

(3) the purpose(s)/objective(s) of the contract

The district subscribes to the Plainsman.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Reese receives a paycheck from the Plainsman and the Plainsman receives compensation from the district.

(5) the length of time of the contract

On going

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver:



REQUEST FOR SCHOOL BOARD WAIVER

Date: 6/7/16

Name of the school board member, school administrator or school business manager requesting the waiver: Heather Rozell

Brief explanation of the potential conflict of interest:

My spouse, Chris Rozell, is employed by the Huron School District.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

Huron School District and Chris Rozell

(2) the person's role in the contract or transaction

Chris is a teacher and coach.

(3) the purpose(s)/objective(s) of the contract

Employment

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Chris receives a paycheck from the Huron School District and I am also employed with the district.

(5) the length of time of the contract

On going-Chris signs a yearly contract.

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: _____



THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVER

Date: 7-5-16

Name of the school board member, school administrator or school business manager requesting the waiver:

Terry Rotert

Brief explanation of the potential conflict of interest:

- wife works at community counseling services

- I work 4-5 Saturday morning at Broadland Creek Golf Course

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including

(1) all parties to the contract

shelly Rotert & Broadland Creek Golf Course (City of Huron)

(2) the person's role in the contract or transaction

shelly - payroll @ CCS

Terry Rotert - pro shop assistant @ BCGC

(3) the purpose(s)/objective(s) of the contract

- shelly - makes sure employees @ CCS get paid

- Terry - Vin golfers @ BCGC

(4) the consideration or benefit conferred or agreed to be conferred upon each party

shelly - salaried employee

Terry - \$9.00 p. hour 17 hrs a week

(5) the length of time of the contract

shelly - 12 months

Terry - 6 weekends

(6) any other relevant information

Signature of Person Requesting Waiver:

Terry Rotert

THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVERDate: July 07, 2016Name of the school board member, school administrator or school business manager requesting the waiver: Rex A. SawvellBrief explanation of the potential conflict of interest: Wife (Karla) receives income from her employment with the School District.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

- (1) all parties to the contract Karla working for Huron School District
- (2) the person's role in the contract or transaction
Food Service Team leader
- (3) the purpose(s)/objective(s) of the contract
Food Service Team leader
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
Karla receives pay from Huron School District as middle school team leader
- (5) the length of time of the contract
Ongoing
- (6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: 

THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVER

Date: July 6, 2016Name of the school board member, school administrator or school business manager requesting the waiver: Laura Willemssen

Brief explanation of the potential conflict of interest:

I work pt @ Lewis Drug in Huron. The school district does some business with Lewis Drug.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

- (1) all parties to the contract
Laura Willemssen, Huron School District, Lewis Drug
- (2) the person's role in the contract or transaction
employee
- (3) the purpose(s)/objective(s) of the contract
The school district does occasional business with Lewis Drug.
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
I am paid from Lewis Drug.
- (5) the length of time of the contract
on-going
- (6) any other relevant information
occasional donations are made by Lewis Drug to schools.

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: *Laura Willemssen*

THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVER

Date: July 6, 2016

Name of the school board member, school administrator or school business manager requesting the waiver: Laura Willemssen

Brief explanation of the potential conflict of interest:

My daughter, Madeline, is an employee of the City of Huron.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

Laura Willemssen, Madeline Willemssen, Huron School District, City of Huron

(2) the person's role in the contract or transaction

employee

(3) the purpose(s)/objective(s) of the contract

The school district does some business with the City of Huron.

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Madeline is paid by the city.

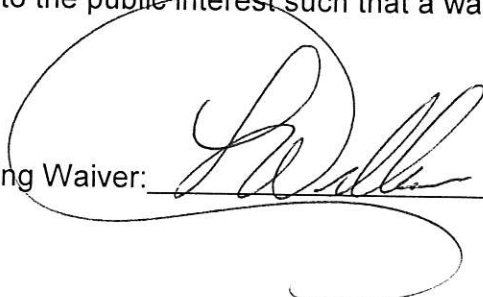
(5) the length of time of the contract

on-going

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: _____



REQUEST FOR SCHOOL BOARD WAIVERDate: 7-5-16Name of the school board member, school administrator or school business manager requesting the waiver: David Wheeler, board member

Brief explanation of the potential conflict of interest:

My wife, Kristin Wheeler, is employed at Community Counseling Services.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

Huron School District + Community Counseling Services (CCS)

(2) the person's role in the contract or transaction

The school sometimes contracts for services from CCS

(3) the purpose(s)/objective(s) of the contract

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Kristin receives her salary from CCS

(5) the length of time of the contract

Occasional

(6) any other relevant information

Kristin is clinical supervisor at the IMPACT program. She is not involved in any services provided to the school

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

Signature of Person Requesting Waiver: 

THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVER

Date: July 6, 2016

Name of the school board member, school administrator or school business manager requesting the waiver: John Halbkat

Brief explanation of the potential conflict of interest:

- My spouse, Darla Halbkat works for the school district.

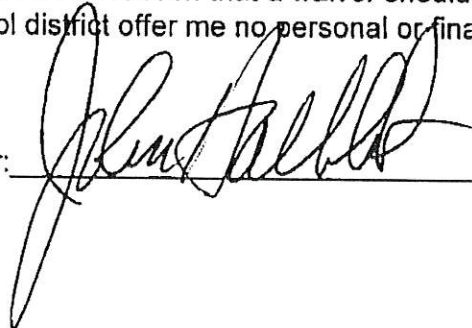
Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

- (1) all parties to the contract
- (2) the person's role in the contract or transaction
 - As a board member, I abstained from votes that pertain to her wages and benefits.
- (3) the purpose(s)/objective(s) of the contract
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
- (5) the length of time of the contract
- (6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

- My spouses position in the school district offer me no personal or financial gain.

Signature of Person Requesting Waiver: _____



THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVER

Date: July 6, 2016

Name of the school board member, school administrator or school business manager requesting the waiver: John Halbkat

Brief explanation of the potential conflict of interest:

- My employer, Iverson CDJR Huron does business with the school district.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

(2) the person's role in the contract or transaction

- As a board member, I abstained from votes that pertain to any business done with my employer.

(3) the purpose(s)/objective(s) of the contract

(4) the consideration or benefit conferred or agreed to be conferred upon each party

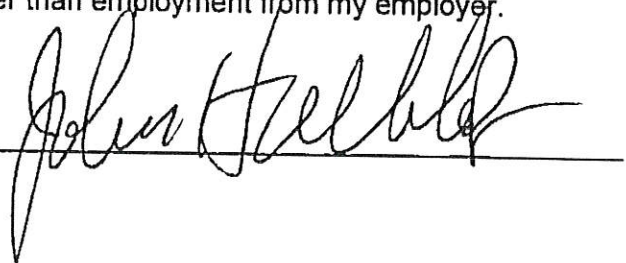
(5) the length of time of the contract

(6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

- My position with Iverson CDJR Huron is one of employment and not ownership. I have no personal financial gain other than employment from my employer.

Signature of Person Requesting Waiver: _____



THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVERDate: July 6, 2016Name of the school board member, school administrator or school business manager requesting the waiver: Tim Van BerkumBrief explanation of the potential conflict of interest: My employer has an ATM in the Huron Arena.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

- (1) all parties to the contract
Manford Music vending at Huron School District
- (2) the person's role in the contract or transaction
Provide & Service an ATM in the Huron Arena
- (3) the purpose(s)/objective(s) of the contract
Convenience for people attending events at the Huron Arena
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
Manford Music collects a fee on each transaction
Arena receives a public convenience
- (5) the length of time of the contract
No timeline
- (6) any other relevant information

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.
The ATM was placed as a convenience to the public attending events at the Huron Arena

Signature of Person Requesting Waiver: Tim Van Berkum**THIS IS A PUBLIC DOCUMENT**

REQUEST FOR SCHOOL BOARD WAIVERDate: July 6, 2016Name of the school board member, school administrator or school business manager requesting the waiver: Tim Van BerksunBrief explanation of the potential conflict of interest: *My employer rents the Huron Arena for an annual pool tournament,*

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

- (1) all parties to the contract
Manford Music & Vending & Huron School District
- (2) the person's role in the contract or transaction
Rent the Huron Arena for a pool tournament annually
- (3) the purpose(s)/objective(s) of the contract
Annual pool tournament
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
Rent is paid to the school district
- (5) the length of time of the contract
1 weekend per year
- (6) any other relevant information
None

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.
My employer pays the same fees to the district as any other entity that rents the facility

Signature of Person Requesting Waiver: *Tim Van Berksun***THIS IS A PUBLIC DOCUMENT**

REQUEST FOR SCHOOL BOARD WAIVERDate: July 6, 2016Name of the school board member, school administrator or school business manager requesting the waiver: Tim Van Berkum

Brief explanation of the potential conflict of interest:

My wife works for the school district

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including:

(1) all parties to the contract

School District + Lorinda Van Berkum

(2) the person's role in the contract or transaction

classified employee

(3) the purpose(s)/objective(s) of the contract

employment

(4) the consideration or benefit conferred or agreed to be conferred upon each party

wife receives a salary

(5) the length of time of the contract


At will

(6) any other relevant information

None

Brief explanation of how or why the transaction or the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

*She is an at will classified employee
I am not in her direct line of supervision*Signature of Person Requesting Waiver: *Tim Van Berkum***THIS IS A PUBLIC DOCUMENT**

	Huron School District #2-2	Code: CGC
	Policies and Regulations	Title I Comparability Assurances

Title I Comparability Assurances

Title I of the Improving America’s Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron school district to ensure equivalence among schools within organizational levels.

- 1) This district has established a district-wide salary/hiring schedule. This salary/hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
- 2) It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
- 3) It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

COMPARABILITY ASSURANCES

Title I of the Improving America's Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron School District to ensure equivalence among schools within organizational levels.

1. This district has established a district-wide hiring schedule. This hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
2. It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
3. It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

I HEREBY CERTIFY that the Huron School District has adopted these comparability assurances as of July 11, 2016.

July 11, 2016
Present Date

Signature of Authorized Representative
Kari Hinker/Director of Federal Programs

STUDENT COMPLAINTS AND GRIEVANCES

Federal Programs Discrimination Grievance Procedure

The Huron school district will not discriminate in any of its policies and programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex, marital status, or disability, and will not violate any provisions of applicable federal programs, statutes or regulations (e.g., Title IX, Title I, Rehabilitations Act, Americans with Disabilities Act [ADA], Section 504, etc.).

Definitions

- A. A grievance is a complaint made by a student, parent, or other patron of the district, an employee, employee representatives, or other concerned groups or advisory organizations based upon or concerning an alleged violation, misinterpretation or inequitable application of any existing policy, rule, regulation, or program of the school district, state or federal statutes/regulations, regarding discrimination or concerning violations of Title IX, Title I, 504, ADA, and/or federal programs.
- B. An employee is considered to mean all persons employed by the school district.
- C. A student is considered to mean all persons enrolled in the school district.
- D. An aggrieved person is the individual making the claim.
- E. The board means the board of education of the Huron school district.
- F. Days shall mean calendar days.

Informal Procedure

Any person wishing to pursue the filing of a grievance should first utilize normal channels of communication, involving the teacher, administrator, or board in an attempt to seek clarification of areas of concern and resolution of the problem. It is of utmost importance that prior to filing a grievance, students and employees first discuss areas of concern with their immediate supervisor to whom they are directly responsible.

Formal Procedure

Level I

A grievance should be filed in writing within a reasonable amount of time after the grievant knew, or should have known, of the act or condition on which the grievance is based. The grievant shall file a formal grievance in writing with the Title IX coordinator/Title I coordinator/504 coordinator/ADA coordinator/and/or federal programs coordinator. Such coordinator or his/her designee shall act upon said grievance within seven days. If the grievant is not satisfied with this disposition of the complaint at this level, or if this level is inapplicable, grievant may proceed to Level II.

Level II

Within three days after disposition at Level I, grievant may file in writing a grievance with the superintendent, stating the full nature of the complaint and the procedural history to date, including the disposition at Level I and the remedy requested. The superintendent shall act on said grievance within ten days.

Level III

If the aggrieved is not satisfied with the disposition of the grievance at Level II, he or she shall within five days thereafter, transmit it by letter to the business manager with a statement of reasons why it is being appealed.

At its next regular meeting, the board or its designated agent, shall consider the grievance or may designate a committee which may or may not include the board members to hold a hearing or otherwise investigate the grievance or prescribe such procedure as it may deem appropriate for consideration of the grievance. The hearing or other manner prescribed shall provide, if requested, an opportunity for the complainant or the complainant's representative, or both, to present evidence, including an opportunity to question parties involved. The board shall make a final decision thereon at the following regular or special board meeting.

Level IV

If the aggrieved is not satisfied with the disposition of the grievance at Level III, he/she may appeal the final resolution of the local educational agency to a state educational agency within 30 days after receipt of the written decision. The appeal may be submitted to the South Dakota Division of Human Rights or the Office of Civil Rights.

STUDENT RECORDS

Any student over 18 years of age is entitled to:

- (1) inspect and review all his/her records, and to receive explanations and interpretations of the records;
- (2) request an amendment in his/her educational records believed to be in error;
- (3) receive copies of all educational records (a charge for copying will be made);
- (4) request an impartial hearing if the educational agency refuses to amend an educational record. Records shall be kept on file in the office of the school principal.

Any parent or guardian may examine the education records of his/her children as per the above policy stipulations.

Release of Personally Identifiable Information Regarding Students or Former Students

Directory Information

Huron school district designates the following personally identifiable information regarding its students as directory information:

- name
- address and phone number
- date of birth
- school attending
- dates of attendance
- parents or guardian of student
- participation in school-recognized activities
- weight, height, age, and grade of members of athletic team
- awards received
- individual and group photographs pertaining to school activities
- similar information which denotes accomplishment or achievement

Right of Parent, Guardian, or Student to Prohibit Release of Information

A parent, guardian, or student over 18 years of age may refuse to permit the release of any of the directory information by notifying the principal of the student's school in writing which of the above directory information may not be released in respect to the particular student. Such notification may be made at any time.



Huron School District #2-2

Policies and Regulations

Code:
AB Non-Discrimination

Non-Discrimination

The Huron School District is committed to a policy of non-discrimination and equal opportunity in all of its educational policies, programs, activities, employment, and contracting. Respect for the dignity and worth of each individual shall underlie all of the operations of the school district.

Discrimination--including harassment of any kind against any individual, on the basis of gender, race, color, religion, sexual orientation, marital status, disability or handicapping condition, age, and national origin or ancestry--will not be tolerated. Appropriate action will be taken to address any such discrimination and to prevent its future recurrence.

If anyone feels that he/she is being discriminated against regarding those factors listed above, he/she may contact the following:

Title IX Coordinator
Huron Public Schools
150-5th Street SW
PO Box 949
Huron, SD 57350
Phone: 353-8660

Individuals may also contact the following:

Regional Director
Department of Education, Office of Civil Rights
10020 North Executive Hills Blvd., 8th Floor
Kansas City, MO 64153-1367
(Phone: 816-880-4202; TDD 816-891-0582)



Drug-Free Workplace

It is the policy of the Board of Education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.

The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a medical provider's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.



Drug Use by Students

PHILOSOPHY

The Huron public school district #2-2 recognizes that chemical abuse/dependency is a concern that needs to be addressed by the school and the community. Chemical dependency problems often interfere with school behavior, student learning, and the fullest possible development of each student.

The use or possession of alcoholic beverages or any controlled substance, by any student on any school property or while attending any school related function is prohibited. No student shall be intoxicated, use, sell, distribute, buy, receive, be under the influence of, or in the possession of a controlled substance. Students who use prescription drugs authorized by a licensed medical provider, do not violate this policy if the students conform to the prescription requirements and appropriate school policies.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, synthetic drugs, bath salts, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a medical provider's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.

The Huron public school district is committed to the development and the implementation of programs and policies which contribute to the well being of students through prevention, intervention, after-care, and staff development. The major components of our approach to chemical abuse are defined as follows:

1. **Prevention**
An educational process that promotes the development of a healthy self-attitude and provides individuals with information and inter-actions needed to make responsible decisions regarding chemical use.
2. **Intervention**
An established process in which caring persons confront an individual with data regarding his/her chemically-related behaviors in an effort to encourage that individual to seek appropriate corrective measures.
3. **After-care**
Information on community support systems, individual counseling through school counselors as deemed necessary by the student, parents, administration, and chemical health facility.
4. **Staff Development**
A process through which individuals acquire the knowledge and skills required to constructively respond to the problems of chemical abuse.

A biennial review of this policy will be conducted to insure that current and effective measures are being taken to meet the needs of the students.



Huron School District #2-2

Policies and Regulations


Code:
ACB Drug Use by
Employees

Drug Use By Employees

It is the policy of the Board of Education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.

The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, synthetic drugs, bath salts, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a medical provider's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.


	Huron School District #2-2	Code:
	Policies and Regulations	AEC Complaint Policy for Federal Programs

Complaint Policy for Federal Programs

A parent, student, employee, or district stakeholder who has a complaint regarding the use of federal NCLB funds and is unable to solve the issue, may address the complaint in writing to the District's superintendent.

Disputes addressing the enrollment, transportation (including inter-district disputes), and other barriers to the education of children and youth experiencing homelessness are also addressed under this procedure. Parents, guardians, and unaccompanied youth may initiate the dispute resolution process directly at the school they choose, as well as at the District or District's homeless liaison's office. The parent or guardian or unaccompanied youth shall be provided with a written explanation of the school's decision including the rights of the parent, guardian, or youth to appeal the decision. Students should be provided with all services for which they are eligible while disputes are resolved.

- The Superintendent will investigate, within one week, the circumstances of the complaint and render a decision, within two weeks, after receipt of the complaint.
- The Superintendent will notify the complainant of the decision in writing.
- The complainant will be allowed one week to react to the decision before it becomes final.
- The complainant will either accept or disagree with the decision and will provide such acknowledgment in writing, addressed to the District's Superintendent.
- If the issue is not resolved with the Superintendent, the complaint will be forwarded to the District's Board of Education for further review. The parent or guardian or unaccompanied youth shall be provided with a written explanation of the District's decision including the rights of the parent, guardian, or youth to appeal the decision.
- Unresolved complaints may be forwarded by the stakeholder to the South Dakota Department of Education for review. (Consult SD Department of Education Complaint Procedure)

	Huron School District #2-2	Code:
	Policies and Regulations	ADE District-Wide Title I Parental Involvement Policy

District-Wide Title I Parental Involvement Policy


NOTE: In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district-wide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State Educational Agency (SEA).

The Huron School District agrees to implement the following statutory requirements:

- 1) The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- 2) Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- 3) The Huron School District will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA:

Parent representatives will be invited on an annual basis to participate in the district's development of the consolidated plan that is submitted to the South Dakota Department of Education.
- 4) The Huron School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

Each year parents will be invited to participate in meaningful discussions to review and provide input for suggestions they might have related to revisions/improvement to the district's parent involvement policy and their individual building level parent involvement policy as well as school-parent compacts.
- 5) The Huron School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

	Huron School District #2-2	Code:
	Policies and Regulations	ADE District-Wide Title I Parental Involvement Policy


DISTRICT-WIDE TITLE I PARENTAL INVOLVEMENT POLICY

Each year a district-wide Title I advisory meeting will be held for parents to participate in discussion related to district and building-level goals related for parental involvement activities to enhance academic achievement and school performance.

- 6) The Huron School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
 - a. Parents with children supported by Title I, Part A funds will be invited to participate in training provided by their child’s individual Title I school, Head Start, Even Start, and Birth to Three to integrate strategies between and within each of these programs.

- 7) The Huron School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The district will use the finding of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary, (and with the involvement of parents) its parental involvement policies:
 - a. Each spring parents will be invited by school district/building-level personnel to participate in an advisory meeting to review the district parental involvement policy as well as their building level parent involvement policy and parent-teacher compacts. Input from the parents and other members of the community will then be used in revising/improving parental involvement throughout the district and individual buildings.

- 8) The Huron School District will build the schools’ and parents’ capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below.
 - a. The Huron School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—

	Huron School District #2-2	Code:
	Policies and Regulations	ADE District-Wide Title I Parental Involvement Policy

District-Wide Title I Parental Involvement Policy

- the State’s academic content standards,
- the state’s student academic achievement standards, the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child’s progress, and
- how to work with educators

Small group meetings and conferences will be held throughout the school year as well as home visits. Printed material will also be used as a vehicle to help parents better understand the state’s content standards, state and local assessments, and how to monitor their own children’s progress (e.g., Parent Portal) and suggestions on how to communicate with school personnel.


- b. The Huron School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:

The holding of parental involvement activities at least quarterly in the Title I buildings will provide parents with resources and training in how to improve their own children’s achievement in the areas of literacy, math skills, use of technology, etc. The district will provide support to the building personnel in identifying resources (e.g., presenters, trainers, topics) to meet their individual building needs.

- c. The Huron School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principal and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

All new teachers in the district will be provided with an initial training on how to communicate successfully with parents in a meaningful and helpful manner. Also, all staff members will be provided opportunities on an annual basis to update their skills in the same manner.

- d. The Huron School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support

	Huron School District #2-2	Code:
	Policies and Regulations	ADE District-Wide Title I Parental Involvement Policy

District-Wide Title I Parental Involvement Policy

parents in more fully participating in the education of their children, by:

A district-wide Title I parent advisory meeting will be held each year to help facilitate the sharing of opportunities for future trainings and activities provided by the various resources (e.g., Head Start, Even Start, Birth to Three, Community Counseling Services, etc.) within the community, as well as, accessing Parent Connection and the parent resource center that is provided at the state level.

- e. The Huron School District will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Every effort will be made to provide information about school and community activities, meetings, etc. in understandable (e.g., first language translations) format minus “educationese.” This will include interpreters for the deaf and hard-of-hearing, as well as second language needs.

In appreciation for years of service to the
COMMUNITY & HURON PUBLIC SCHOOLS
this pass is issued to

2016-2017 School Activities



NON-TRANSFERABLE

In appreciation for years of service to the
COMMUNITY & HURON PUBLIC SCHOOLS
this pass is issued to

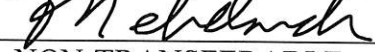
2016-2017 School Activities



NON-TRANSFERABLE

In appreciation for years of service to the
COMMUNITY & HURON PUBLIC SCHOOLS
this pass is issued to

2016-2017 School Activities



NON-TRANSFERABLE

In appreciation for years of service to the
COMMUNITY & HURON PUBLIC SCHOOLS
this pass is issued to

2016-2017 School Activities



NON-TRANSFERABLE

In appreciation for years of service to the
COMMUNITY & HURON PUBLIC SCHOOLS
this pass is issued to

2016-2017 School Activities



NON-TRANSFERABLE

In appreciation for years of service to the
COMMUNITY & HURON PUBLIC SCHOOLS
this pass is issued to

2016-2017 School Activities



NON-TRANSFERABLE

In appreciation for years of service to the
COMMUNITY & HURON PUBLIC SCHOOLS
this pass is issued to

2016-2017 School Activities



NON-TRANSFERABLE

In appreciation for years of service to the
COMMUNITY & HURON PUBLIC SCHOOLS
this pass is issued to

2016-2017 School Activities



NON-TRANSFERABLE

In appreciation for years of service to the
COMMUNITY & HURON PUBLIC SCHOOLS
this pass is issued to

2016-2017 School Activities



NON-TRANSFERABLE

In appreciation for years of service to the
COMMUNITY & HURON PUBLIC SCHOOLS
this pass is issued to

2016-2017 School Activities



NON-TRANSFERABLE

STUDENT FEES, TEXTBOOK FINES, AND CHARGES

Instrumental Music Rental Fees

Listed below are the semester rental fees for the various school-owned instruments:

Piccolo	None	Concert Tuba	\$10
Oboe	\$10	Marching Sousaphone	None
Bassoon	\$10	Percussion	\$10*
Alto Clarinet	\$10	Viola	\$10
Bass Clarinet	\$10	Violin	\$10
Baritone Sax	\$10	Cello	\$10
French Horn	\$10	(1/2, 3/4 and full)	
Bass Trombone	None	Bass	\$10
Baritone	\$10	(1/4, 3/4, Cello Bass)	
Flugel Horn	None		

* None for elementary students

Student Use of Textbooks

It is expected that each student will exhibit care in using the textbooks which are checked out to him/her.

No book deposits of any kind are required, but when the student withdraws from school, or at the end of the school year, damages may be assessed for excessive book abuse.

Textbook Fines/High School and Middle School

Fines will be assessed as follows:

1. 100% of the replacement cost for a new book
 - a. for a book lost in the year in which it is purchased
 - b. for a book suffering such extreme abuse that it is useless
2. 50% of the cost of a new book for a used book that is lost.
3. \$15 for a book suffering unusual damage
4. \$10 for a book suffering minor damage

Student Fees, Textbook Fines, and Charges (Continued)

JN

Textbook Fines/Elementary Schools

Fines will be assessed as follows:

1. 100% of the cost for a new book
 - a. for a book lost in the year in which it is purchased
 - b. for a book suffering such extreme abuse that it is useless
2. 50% of the cost of a new book for a used book that is lost.
3. \$10 for a book suffering unusual damage
4. \$ 5 for a book suffering minor damage

Certified Salaries for Publication - July 11, 2016

Last Name	First Name	Total Contract
Ahlers	April	51318
Ahlers	Roger	62329
Ames	Margaret	48093
Anderson-Schlader	Terri	46921
Axtmann	Robin	47092
Azar	Michelle	45976
Barnes	Tamera	46045
Baszler	Thomas	68841
Baszler	Rita	47807
Berger	Julie	52995
Berkenpas	Lauren	43714
Biel	Bonnie	48678
Blue	Heidi	45509
Boomsma	Erica	49553
Branough	Leah	49815
Brech	Lindsay	41967
Brewer	Lindsey	48672
Brooks	Sabrena	42087
Buddenhagen	Tim	69870
Buesing	Carol	56294
Busch	Matthew	54596
Campbell	Zachary	51129
Carabantes	Kira	45860
Carda	Charlotte	55055
Carda	Michael	63017
Carr	Lisa	48367
Chase	Michelle	58107
Christensen	Kristle	53775
Christopherson	Kelly	111104
Claeys	Kris	56353
Cobb	Janna	49790
Coughlin	Dawn	47527
Cunard	Brooke	46614
Cundy	Holly	46914
Curr	Kathryn	58048
Dauids	Shanna	47585
Dean	Hannah	43883
DeJong	Amanda	51251
DesLauriers	Staci	52898
Dramstad	Michael	49749
Dubro	Angel	18564
Dunn	Beverly	42710
Ehlke	Courtney	44155
Eichstadt	Amber	47457
Engelhart	Sharon	49898
Engst	Katherine	56353

Certified Salaries for Publication - July 11, 2016

Last Name	First Name	Total Contract
Erwin	Victoria	45860
Eulberg	Kari	42383
Fitzgerald	Brandi	44398
Fleck	Susan	56353
Foss	Gordon	54663
Foss	Elizabeth	76959
Fryberger	Lacey	47048
Fuchs	Jennifer	49041
Fuller	Shelly	45976
Gaffer	Mitchel	64733
Geho	Jamie	41967
Glanzer	Jordon	42087
Gussiaas	Betty	56294
Halter	Linda	42710
Halvorson	Delretta	42384
Hanks	Linda	58107
Hanson	Abbie	42383
Harmon	Sara	42260
Hedblom	Timothy	53824
Hein	Megan	46177
Heinz	Peggy	81686
Henrich	Kelly	49472
Hettinger	Laci	46351
Hickey	Nadine	50242
Hill	Jason	52941
Hinker	Kari	77624
Holforty	Heidi	61783
Holtrop	Schuyler	48092
Hotchkiss	Michelle	42259
Iverson	Laura	49352
Jackson	Leah	44156
Janssen	Juliana	56353
Jensen	Colleen	48244
Johnson	Abby	52051
Johnson	Michelle	53102
Johnson	Jeffrey	52781
Jones	Craig	66257
Jones	Jessica	42087
Joy	Alanna	47859
Kasperson	Julie	54655
Kattner	Kristine	31634
Katzenberger	Amanda	45516
Kaufman	Amy	46843
Keleher	Lori	47801
King	Brooke	42383
King	Julie	66269

Certified Salaries for Publication - July 11, 2016

Last Name	First Name	Total Contract
Kissner	Lisa	56730
Knippling	Brandi	45964
Konechne	Jolene	77500
Korkow	Krissa	43883
Kretschmar	Michelle	50065
Krogman	Melissa	48334
Kruse	Mia	46695
Kuntz	Amanda	45710
Lambert	Tanya	42087
Larson	Raleigh	42710
Liebing	Lori	52074
Lindquist	Amy	34012
Lord	Shari	46735
Marshall	Dawn	43417
Matthews	Bobbie	48252
Mattke	Myranda	42087
McCarty	Lisa	58048
McCarty	Daniel	64340
Mees	Sharla	55473
Melson	Erin	45039
Meyer	Kathryn	63960
Mittelstedt	Rodney	50435
Moeding	Michelle	42384
Moeding	Rebecca	42655
Munce	Vanya	57946
Musil	James	58243
Myhre	Barbara	65658
Nebelsick	Terry	131183
Nelson	Sherri	75500
Nelson	Tracy	48244
Nicholas	Barbara	56294
Nihart	Tim	54456
Olson	Jeanne	60419
Overbo	Jan	65342
Pechholt	Masey	49813
Perry	Molly	52225
Petersen	Laura	53726
Petersen	Larry	66806
Peterson	Melissa	49504
Pietz	Linda	58039
Postma	Michael	63298
Preston	Todd	51200
Puhl	Cheryl	56353
Radke	Michael	105000
Reid	Jonna	59511
Rieck	Samantha	51125

Certified Salaries for Publication - July 11, 2016

Last Name	First Name	Total Contract
Riedel	Marietta	56294
Robideau	Marisa	42259
Rotert	Terry	83350
Rotert	Kelly	63960
Rozell	Heather	79659
Rozell	Chris	60699
Rubish	Sarah	32250
Sawvell	Rex	66149
Schmidt	Garrett	50443
Schmitz	Joselyn	45536
Schmitz	Michael	54149
Schoenfelder	Amy	49504
Schouten	Jonathan	46933
Shoemaker	Patricia	48667
Sieh	Heather	45710
Smith	Megan	51607
Smith	Teresa	57046
Soward	Lynn	53184
Speirs	Karen	58868
Stahly	Chris	62485
Steffen	Allen	61661
Stobbs	Wade	56197
Stoddard	Rebecca	48484
Strand	Brittni	44264
Strand	Dru	48623
Strubel	Lisa	60900
Swenson	Jerald	63696
Taplett	Michael	94871
Thomas	Angela	53235
Thomas	Tony	61089
Timm	Cassandra	41967
Tompkins	Carol	57157
Trandall	Josh	56883
Trandall	Marianne	51311
Tschetter	LaVae	53852
Van Diepen	Jessica	42710
Van Wyk	Kelby	43587
Vanden Berge	Lacey	56082
Vanden Hoek	Susan	54980
VanZuilen	Paige	42087
Velthoff	Amy	54274
Vissia	Michelle	47556
Voss	Wendy	37558
Waldner	Sara	42509
Weger	Pamela	56967
Wehlander	Lori	82555

Certified Salaries for Publication - July 11, 2016

Last Name	First Name	Total Contract
Westby	Carolyn	51745
Westby	Stacey	46265
Westby	David	46265
Wever	Shar	42710
Willemsen	Laura	76241
Wilson	Megan	47545
Wilson	Kathleen	51079
Winegar	Kristi	47502
Wipf	Mary Helen	53512
Wipf	Samantha	45383
Witte	Melody	50686
Zell	Julie	52957
Zuccaro	Scott	51862

Classified Salaries for Publication - July 11, 2016

Last Name	First Name	Daily Pay	Hrly Rate	Yearly Rate
Anderson	Sheila		\$15.90	
Aye	Aye		\$13.76	
Beck	Jared			\$44,408
Behlke	Robert		\$15.03	
Berg	Jody		\$14.39	
Berg	Reedy			\$38,792
Bergquist	Wade		\$14.53	
Biel	Pamela			\$39,187
Bishop	Lisa		\$13.97	
Blanchette	Chelsea		\$13.76	
Blue	Brandi		\$13.91	
Boetel	Angie		\$15.71	
Bostrom	Kathie			\$35,069
Brake	Ginger		\$14.61	
Brown	Marcia		\$14.64	
Brown	Nathaniel		\$13.15	
Bultje	Jeanie		\$14.15	
Cabezas-Torres	Maria		\$13.76	
Coil	Marsha		\$14.83	
Culver	McKenzie		\$14.64	
Curr	Ron			\$38,085
Dah	Kaw Lar		\$13.76	
Dahr	Jeff	\$119.18		
Daugherty	Dawn		\$15.25	
Davis	Vicky		\$15.80	
DeBoer	Becky		\$13.76	
DeBoer	Steve			\$36,018+80/mo
DesLauriers	Verla		\$15.00	
Dillman	Clyde		\$25.00	
Dorris	Lois		\$13.68	
Dramstad	Michael			\$49,749
Eck	Linda			\$35,339
Eckmann	Dennis			\$40,348
Eckmann	Cynthia		\$14.78	
Ernster	Stacy		\$14.69	
Fabian	Sandra		\$13.97	
Fenske	Ann			\$34,923
Ferguson	Vicky		\$14.92	
Fisher	Bill			\$37,835
Ford	Karen		\$14.83	
Foster	Mary		\$15.09	
Freideman	Kimberly		\$14.17	
Gibson	Linda		\$14.30	
Gill	Amanda		\$13.82	
Gilmer	Stacey		\$13.97	
Graff	Alicia		\$14.29	

Classified Salaries for Publication - July 11, 2016

Last Name	First Name	Daily Pay	Hrly Rate	Yearly Rate
Graff	Mike			\$34,986+\$40/mo
Halajian	Jennie		\$14.36	
Halbkat	Darla			\$35,173
Hanson	Duane		\$25.00	
Harmdierks	Gina			\$39,936
Haskett	Jan	\$121.68		
Henkel	Gila		\$14.34	
Henning	Debbie		\$14.69	
Henson	Clela			\$40,726
Hepper	Greg		\$25.00	
Hernandez	Hazel		\$14.17	
Hershman	Mary		\$15.50	
Hetle	Debra		\$14.21	
Hins	Jill		\$14.64	
Hirschhorn	Dean			\$37,752
Hofer	Karen		\$14.50	
Hoerauf	Marlene		\$14.09	
Hofer	Amy		\$14.69	
Hofer	Richard	\$104.20		
Hoff	Barb			\$35,069
Hoogland	Melinda		\$13.46	
Howard	Pam		\$25.00	
Hruby	Christopher			\$38,771
Huber	Erv		\$25.00	
Johnsen	Janet		\$15.15	
Johnson	Kelly		\$15.03	
Jones	Carol		\$15.53	
Kempf	Nancy		\$14.63	
Kempf	Kathy			\$33,051
King	Cassidee		\$13.61	
Kleinlein	Charlene		\$14.36	
Kleinsasser	Alison		\$14.86	
Kotas	Mona		\$25.00	
Kotas	Neil	\$111.77		
Larson	Janet		\$13.46	
Leichtenberg	Kendall		\$13.76	
Lindstad	Nancy		\$14.29	
Lindstad	Dean	\$102.83		
Lodmel	Debra		\$14.52	
Lorenz	Jeannie		\$14.69	
Luellman	Lavonne		\$14.39	
Lunders	Christi		\$13.00	
Lyon	Michelle		\$14.71	
Lysne	Christina		\$14.46	
Mallon	Nicki		\$15.20	
Marcus	Cheryle		\$15.05	

Classified Salaries for Publication - July 11, 2016

Last Name	First Name	Daily Pay	Hrly Rate	Yearly Rate
Martinez	Daileen		\$13.82	
McLaury	Ann		\$14.17	
Meyer	Kathy		\$13.25	
Moo	Gay Ler		\$13.76	
Moo	Ethan			\$34,778
Moon	Dan			\$41,122
Morley	Karen		\$25.00	
Moser	Lona		\$15.90	
Mudge	Nicholle		\$13.76	
Mudge	Aaron	\$104.90		
Nebelsick	Diana			\$36,047
Nedved	Harold (Bill)		\$25.00	
Nelson	Amy		\$14.63	
Nelson	Jeff		\$14.72	
Neuharth	Ashley			\$34,509
Olivo	Romana			\$34,258
Olmsted	Janelle		\$16.06	
Olsen	Breanne		\$14.36	
Owens	Mark		\$13.25	
Packard	Joni		\$25.00	\$34,986
Papka	Randi		\$14.86	
Passmore	Lindsey		\$19.46	
Paw	Wah Ka		\$13.61	
Paw	Eh Myee		\$13.97	
Podhradsky	Peggy		\$15.11	
Pomerico	Mark			\$34,986
Price	Charles		\$13.63	
Price	Joyce		\$13.63	
Radke	Danielle		\$14.14	
Regnier	Terry			\$33,883
Ruedebusch	Jim	\$101.59		
Sargent	Elizabeth		\$25.00	
Sawvell	Karla			\$34,195
Schaefers	Darla		\$15.61	
Schneider	Lisa		\$14.69	
Schoenwetter	Sheena		\$14.01	
Schorzmann	Judy		\$13.00	
Schulz	Rita		\$15.08	
Shoemaker	Dale			\$37,627+\$80/mo
Shultz	Nancy		\$14.12	
Skonseng	Abby		\$14.68	
Snoozy	Nicole		\$13.25	
Snyder	Brenda			\$37,502
Sorenson	Briana		\$13.71	
Sparks	Elizabeth		\$13.47	
Sterett	Roberta		\$13.71	

Classified Salaries for Publication - July 11, 2016

Last Name	First Name	Daily Pay	Hrly Rate	Yearly Rate
Sunderman	William			\$39,083
Swenson	Sandy			\$36,816
Tapken	Dianne			\$35,318
Thies	Phil			\$38,830
Thomas	Dianne		\$14.46	
Trapp	Susie		\$14.50	
Van Berkum	Suzie		\$14.79	
Van Poll	Louise		\$13.71	
Van Vleet	Patricia		\$14.76	
Van Wyhe	Annie		\$14.30	
Van Zee	Adele		\$14.83	
Van Zee	Bernadette		\$14.39	
Venables	Dolly			\$34,923
Vetter	Jacquita		\$13.00	
Voss	Wendy		\$14.64	
Wallman	Dorothy		\$14.34	
Walter	Jodi		\$15.74	
Wehrmann	Patricia		\$14.39	
Wendel	Cheryl			\$36,816+\$80/mo
Whitmore	Tonya			\$35,693
Whitney	Crystal		\$14.21	
Wilde	Lisa		\$13.74	
Williams	Cynthia		\$15.54	
Williams	Wilber		\$25.00	
Wilson	Wayne			\$37,502
Winter	Dayna		\$15.03	
Wipf	Dean		\$25.00	
Witte	Rod			\$38,626
Wolff	Jean		\$14.34	
Zavesky	Jeanne		\$13.00	

In appreciation for the years of service to the

HURON PUBLIC SCHOOLS

This

LIFE TIME PASS

is issued to

JUNE WHEELER

This will admit you to events such as athletics, drama,
and music – except special fundraising events.

Supt. of Schools

President/Bd. Of Educ.

In appreciation for the years of service to the

HURON PUBLIC SCHOOLS

This

LIFE TIME PASS

is issued to

MARY MEHLING

This will admit you to events such as athletics, drama,
and music – except special fundraising events.

Supt. of Schools

President/Bd. Of Educ.

In appreciation for the years of service to the

HURON PUBLIC SCHOOLS

This

LIFE TIME PASS

is issued to

CATHERINE RAMSELL

This will admit you to events such as athletics, drama,
and music – except special fundraising events.

Supt. of Schools

President/Bd. Of Educ.

In appreciation for the years of service to the

HURON PUBLIC SCHOOLS

This

LIFE TIME PASS

is issued to

STEVE VANDEN HOEK

This will admit you to events such as athletics, drama,
and music – except special fundraising events.

Supt. of Schools

President/Bd. Of Educ.

In appreciation for the years of service to the

HURON PUBLIC SCHOOLS

This

LIFE TIME PASS

is issued to

LINDA THELEN

This will admit you to events such as athletics, drama,
and music – except special fundraising events.

Supt. of Schools

President/Bd. Of Educ.

In appreciation for the years of service to the

HURON PUBLIC SCHOOLS

This

LIFE TIME PASS

is issued to

KEVIN ISAACSON

This will admit you to events such as athletics, drama,
and music – except special fundraising events.

Supt. of Schools

President/Bd. Of Educ.

In appreciation for the years of service to the

HURON PUBLIC SCHOOLS

This

LIFE TIME PASS

is issued to

JOHN HALBKAT

This will admit you to events such as athletics, drama,
and music – except special fundraising events.

Supt. of Schools

President/Bd. Of Educ.

In appreciation for the years of service to the

HURON PUBLIC SCHOOLS

This

LIFE TIME PASS

is issued to

This will admit you to events such as athletics, drama,
and music – except special fundraising events.

Supt. of Schools

President/Bd. Of Educ.

**Huron School District
New Hire Justification**

Date: July 6, 2016

Applicant Information

Applicant Name: Wesley Rennich

Address: 423 Illinois Ave. NW, Huron, SD

Phone: (H) 352-6608

Education: High School

Experience: Retired from Trussbilt

References: Eric Beckwith, Dale Kogel, Robert Purington

Reason for New Hire: Need to fill substitute bus driver positions.

New Position: X

Replacement:

Position Information

Department: Transportation

Position: Bus Driver

Supervisor: Kathie Bostrom

Responsibilities: Drive school bus when needed.

Hours: Varies

Hiring Information

Wages: \$25.00/hr.

Classification: Class IV

Wage Justification: 2015-2016 Hiring schedule for Sub Drivers

Start Date: June 27, 2016

Requested by: Rex Sawvell

**Huron School District
New Hire Justification**

Date: July 6, 2016

Applicant Information

Applicant Name: Karen Morley

Address: 2523 Prairie Green Drive, Huron, SD

Phone: (C) 606-776-8960

Education: High School

Experience: Sub bus driver for us since 11/30/2015

References: Jeremy Whitiker, Janie Davenport, Deb Tong

Reason for New Hire: Needed to fill route #7 after resignation of Lee Berlin.

New Position:

Replacement: Lee Berlin

Position Information

Department: Transportation

Position: Bus Driver

Supervisor: Kathie Bostrom

Responsibilities: Drive route #7 for AM and PM runs.

Hours: Varies

Hiring Information

Wages: \$25.00/hr.

Classification: Class II

Wage Justification: 2015-2016 Hiring schedule for Drivers

Start Date: May 5, 2016

Requested by: Rex Sawvell

**Huron School District
New Hire Justification**

Date: July 6, 2016

Applicant Information

Applicant Name: Pam Howard

Address: 1109 Illinois Ave. SW, Huron, SD

Phone: (H) 352-5407, (C) 605-936-0635

Education: St Paul Technical College

Experience: Sub bus driver since 9/12/2014

References: Duane Hanson, Gini Appel, Wilma Pageler

Reason for New Hire: Needed to fill route #15 after Dean Lindstad was assigned to route #6.

New Position:

Replacement: Dave Corcoran

Position Information

Department: Transportation

Position: Substitute Bus Driver

Supervisor: Kathie Bostrom

Responsibilities: Drive route #15 for AM and PM runs.

Hours: Varies

Hiring Information

Wages: \$25.00/hr.

Classification: Class III

Wage Justification: 2015-2016 Hiring schedule for Drivers

Start Date: February 3, 2016

Requested by: Rex Sawvell

**Huron School District
New Hire Justification**

Date: July 6, 2016

Applicant Information

Applicant Name: Greg Hepper

Address: 320 20th St. SW

Phone: (H) 352-3621, (C) 605-380-6780

Education: Watertown Business University

Experience: Sub bus driver since 9/25/2014

References: Pam Biel, Lynn Kruse, Rick Hoffman

Reason for New Hire: Needed to fill route #11 after resignation of Creighton Bloodgood.

New Position:

Replacement: Creighton Bloodgood

Position Information

Department: Transportation

Position: Bus Driver

Supervisor: Kathie Bostrom

Responsibilities: Drive route #11 for AM and PM runs

Hours: Varies

Hiring Information

Wages: \$25.00/hr.

Classification: Class III

Wage Justification: 2015-2016 Hiring schedule for Drivers

Start Date: March 17, 2016

Requested by: Rex Sawvell

**Huron School District
New Hire Justification**

Date: July 6, 2016

Applicant Information

Applicant Name: Dean Wipf

Address: 20782 403rd Ave., Huron, SD

Phone: (H) 352-2777, (C) 350-1969

Education: College – Northern State University & Southeast Tech

Experience: Sub bus driver since 9/25/2014

References: Scott Clement, Steve Zobel

Reason for New Hire: Needed to fill route HS1 after resignation of Lora Katz.

New Position:

Replacement: Lora Katz

Position Information

Department: Transportation

Position: Bus Driver

Supervisor: Kathie Bostrom

Responsibilities: Drive route (HS1) for AM and PM runs.

Hours: Varies

Hiring Information

Wages: \$25.00/hr.

Classification: Class III

Wage Justification: 2015-2016 Hiring schedule for Drivers.

Start Date: September 8, 2015

Requested by: Rex Sawvell

8/25/14

July 01, 2016

Mr. Nebelsick,

Please accept this letter as notice that I will retire from position as Head Custodian at Madison Elementary School effective November 17, 2016.

A handwritten signature in blue ink, appearing to read "Bill Fisher". The signature is stylized with a large initial "B" and "F".

Bill Fisher

TEACHER'S CONTRACT
Huron School District No. 2-2, Huron, South Dakota

Masey Pechholt

June 27, 2016

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a **Teacher** in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of **\$ 49813** for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning **8/29/2016** and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board, and subject to your right to resign upon giving thirty (30) days notice thereof, in writing to said Board within 15 days of issuance of contract.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring May 15 through May 31 for the ensuing year, damages shall be assessed at \$250.00. For breaking a contract June 1 through June 10, damages shall be assessed at \$500.00, for breaking of a contract June 11 through June 20, \$750.00 and for breaking of a contract June 21 through June 30, \$1000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the district shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

Ed. S
Hired 2013-14/4 yrs exp/MS Degree/Earned Ed. S Degree 5/6/2016 +3,000;

For those electing the Wellness Benefit, an additional \$500 will be paid in September. The benefit is NOT reflected in the contract total.

SCHOOL DISTRICT NO. 2-2 OF THE CITY OF
HURON, BEADLE COUNTY, SOUTH DAKOTA

ATTEST:

.....
Business Manager of the School District

By
Chairman of School District Board

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2
CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this 5th day of July, 2016

Witness: Dolly Venardles

Sign here Masey Pechholt
Teacher

TEACHER'S CONTRACT
Huron School District No. 2-2, Huron, South Dakota

Melody Witte

June 28, 2016

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a **Teacher** in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of **\$ 50686** for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning **8/29/2016** and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board, and subject to your right to resign upon giving thirty (30) days notice thereof, in writing to said Board within 15 days of issuance of contract.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring May 15 through May 31 for the ensuing year, damages shall be assessed at \$250.00. For breaking a contract June 1 through June 10, damages shall be assessed at \$500.00, for breaking of a contract June 11 through June 20, \$750.00 and for breaking of a contract June 21 through June 30, \$1000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the district shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

MS
2016 Earned Masters Degree + \$1,500;

For those electing the Wellness Benefit, an additional \$500 will be paid in September. The benefit is NOT reflected in the contract total.

SCHOOL DISTRICT NO. 2-2 OF THE CITY OF
HURON, BEADLE COUNTY, SOUTH DAKOTA

ATTEST:

.....
Business Manager of the School District

By
Chairman of School District Board

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2
CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this ... 6th ... day of ... JULY ... 2016

Witness: ... *Willie Kordige*

Sign here: ... *Melody Witte* ...
Teacher

SURPLUS AUCTION LIST FOR
SUMMER 2016

Metal lockers
Antique Frigidaire refrigerator
Backpack blower
Wooden shelving
Office chairs
Swing seats
Plastic tub
Metal shelving units
Frigidaire upright freezer, 14.1 cu. Ft.
Miscellaneous faucets
Wooden desk
Metal filing cabinet
Grass edger
Edge blower
Metal cart
Projector
Speaker
Sandpaper
Miscellaneous screws, nuts and bolts
Delta scroll saw
Makita table saw
Miscellaneous tools
Various light bulbs
Insulated salad containers
Ice chest
3 tiered dish drying rack
Rubber floor mats
Silverware cone holders
Microfiber mop heads
Tray cart with spring bottom
3 tiered cart
Hobart mixer with many attachments
Serving trays
Bench mount manual can opener
Miscellaneous computer equipment

1- School Bus
2004 IHC 59 passenger
141, 820 miles
444 E International engine
Allison automatic transmission

Many more items too numerous to mention

Venables, Dolly

From: Taplett, Mike
Sent: Thursday, July 07, 2016 9:53 AM
To: Christopherson, Kelly
Cc: Venables, Dolly; Sawvell, Rex; Nebelsick, Terry; Willemssen, Laura L
Subject: RE: Disc standards

Huron School Board:

I am asking for your permission to declare the 8 disc golf standards that were purchased for Huron Middle School prior to the 2011-'12 school year; as surplus items and allow us to donate them to the Huron Parks and Recreation. These items were purchased just prior to the 5th grade moving to the Middle School building. They have not been fully utilized over those years and construction of the new tennis complex has altered the course; with one standard having to be completely removed due to its location. One of the standards was damaged during snow removal and thus we have only 8 to donate to city. LaRon Klock contacted me about this transaction and I was instructed by Mr. Christopherson to get School Board approval.

My intentions are that the City of Huron could put these disc golf standards to good use at Memorial Park, where they could be used by all. The understanding would be, that the city workers come to remove standards and adequately fill in the holes with dirt, etc. Our maintenance staff would not be required to remove these items.

Thank you for your consideration.

Mike Taplett
Principal
H.M.S.
"A Great Place To Learn"

PO Box 949
Huron, SD 57350
605-353-6992



Sherri Nelson
Director of Curriculum,
Instruction, and Assessment
Sherri.Nelson@k12.sd.us

INTENT TO APPLY FOR GRANT FUNDING --- Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 7/6/15 Group Applying: HMS Contact Person: Mike Taplett
Name of Grant/Award: Homeland Security Grant
Name of Funder: SD Office of Homeland Security Contact Person: _____
Amount to be Requested: ? Funder's Submission Due Date: August 1, 2016
Project Focus: School Safety: Keyless entries
How awarded amount received? _____ Full amount up front Reimbursement
Are any follow up reports required? ___ Yes No If yes, when are they due?
Is any District funding, resource, or in-kind commitment required now or in the future? Yes ___ No

If yes, please list by dollar amount and/or in-kind service/support. Be specific: Maintenance to install...

Please note:

- o Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.
- o The person or group applying will need to submit the following documentation to the curriculum and business offices:
 - o A copy of the completed grant application.
 - o If and when the grant is awarded, a copy of the award letter.
 - o If any follow-up reports are required, a copy of the report.

A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.

Signature: Mike Taplett 7/6/15
Building/Department Administrator Date

Signature: _____
Sherri Nelson, Director of Curriculum, Instruction & Assessment Date

Signature: Kelly Christopherson 7-7-16
Kelly Christopherson, Business Manager Date

Date Presented to School Board: _____

Goal Statements
Huron Board of Education
2016-17
Submitted for Approval – July 11, 2016

- **Student Achievement**

- All students will read at grade level.
 - All students will exceed projected growth on NWEA assessment.
 - BOE will receive interim NWEA reports on demographic /grade level subgroups
 - Year-end report with 3 years of data
 - Proficiency levels as defined by SBAC
 - Exceeded growth defined by NWEA
- All students will have mathematical proficiencies / problem solving skills preparing them to be successful in college or career.
 - All students will exceed projected growth on NWEA assessment
 - BOE will receive interim NWEA reports on demographic /grade level subgroups
 - Year-end report with 3 years of data
 - Proficiency levels as defined by SBAC
 - Exceeded growth defined by NWEA
- Empower students to:
 - Effectively communicate orally and in writing.
 - Access, interpret, utilize, and evaluate information.
 - Develop independent critical thinkers.
 - Visualize graduation from high school (K-12)

(Administrators will provide either hard data or anecdotal data on instruction, programming, and any assessment of these four bullet points.)
- Increase educational opportunities for all students.
 - Career and Technical Education (CTE) and Advanced offerings
 - BOE will receive a report on number of course offerings, enrollment in each course, digital opportunities, and dual credit participation trends.
 - Collaboration with workforce development
 - Explore opportunities to support and challenge advanced learners through Gifted Ed.
 - Explore opportunities for alternative education.
- Emphasize preparation, process, and priority of ACT testing.
 - BOE will receive a report from counselors/principals on entire process of communicating college readiness information to parents.
- Emphasize improving student attendance.
 - BOE will receive a report from principals on trends

- **Staff Development**
 - Collaboration
 - Improve effectiveness of teacher collaboration
 - Develop and grow administrative team building
 - Adequate training
 - Keep BOE informed on all professional development
 - Align professional development to student achievement goals
 - Accountability for administrators to know and adhere to board policy
 - Retention and recruitment
 - BOE will receive an annual report on staff turnover including, but not limited to information/trends on retirement, recruitment, relocation, leaving profession and qualified candidates for positions.
 - Research and explore other recruitment opportunities.
 - Review market-comparable compensation.

- **Community Relations**
 - Market our school district.
 - Explore branding opportunities
 - Ongoing education with the community on funding, diversity, and long-range planning.
 - Focus on interacting with the community to understand their vital role.
 - Emphasize improving student attendance.
 - Emphasize improving parent involvement

- **Fiscal Responsibility/Management**
 - Continue to maintain open communication with our financial stakeholders.
 - Continue to articulate the need for funding support at the state and local level.
 - Focus our funding plan to accommodate our educational programs.
 - Seek innovative ways to strengthen the general fund.

- **Facilities**
 - Maintain long-range plans to meet AA facility standards.

- **Board Matters**
 - Schedule systematic review of the policy manual
 - Plan for development opportunities for boardsmanship, public governance and networking.
 - Goal Setting
 - Strategic planning
 - Administrative/Board goal sessions

HURON MIDDLE SCHOOL 1:1 iPad Initiative

Huron School District is proud to offer our 8th grade Huron Middle School students Apple iPads devices for use at school. We are ensuring that all 8th grade students have equal access to high-quality content that meets their academic, social, emotional and physical needs within the school day.

Vision

We envision a 1:1 iPad learning environment that inspires and engages students in real world learning experiences.

Learning Goals:

To Enhance Teaching and Learning through:

- Digital Citizenship
- Collaboration
- Creativity
- Problem solving
- Differentiation

Assessment:

- Survey completed by ninth grade staff after a few weeks of the 2016-2017 school year
- SIOP lesson plans completed by staff indicating which learning goal(s) area they implemented

The guidelines, procedures, and information in this document are in addition to the Huron Middle Schools Responsible Usage Policy and Internet Usage Policy. Teachers may set additional requirements for iPad use in their classroom.

A. General Precautions and Rules for iPad Use

1. The iPad is school property that you are being allowed to use.
2. Students are responsible for keeping their iPad in good working order.
3. Any damage to the iPad should be reported by contacting the school Principal.
4. Use only a soft cloth to clean the screen, no cleaners of any kind.
5. No writing or stickers should be applied by the student.
6. Sound must be muted at all times unless permission has been given by a teacher. Earbuds may be used only when permission has been given by a teacher.
7. Music should only be accessed only if permission is given by a teacher.
8. Gaming is not allowed on the iPad unless directed by a teacher.
9. Students are not to take photos or video unless it is being used in a project.

10. Students are not to use any social media sites during school
11. No iPads in the restrooms, locker rooms, or at lunch.
12. Only school appropriate backgrounds and screen savers may be used on the iPads. Examples of inappropriate backgrounds include the presence of weapons-related materials, pornographic materials, inappropriate language, alcohol, drug, gang-related symbols, etc... These types of pictures on the iPad or within its files will result in disciplinary action and where appropriate, referral to law enforcement.
13. Passwords on lock screen are not to be used. The iPad is the property of the school district. Therefore, school staff members have the right to check any material stored on a student's iPad at any time.
14. No Printing is allowed on school issued iPads.
15. It is the student's responsibility to ensure that work is not lost due to technical failure or accidental deletion. iPads malfunctions are not an acceptable excuse for not submitting work. All important files and projects should be backed up on eBackpack.
16. The apps originally installed must remain on the iPad in usable condition and be easily accessible at all times.
17. Student iPads will be filtered through the districts Internet content filter. (iPads are monitored remotely at all times.)
18. Lockers are to be locked when storing your iPad. (Must be stored in your locker at lunch.)
19. Unsupervised iPads will be confiscated by staff and taken to the middle school office. Each student is responsible for his or her iPad once it has been issued.
20. All iPads are to be left in 1st CORE Class at the end of the day and must be plugged in. It is the student's responsibility to make sure they are charged and ready for the next day. Students will pick up their device each morning from their 1st CORE Class.

Key Commitments:

- I will not access or display materials on the iPad – websites, apps, games, videos, images, music, etc. – while on school grounds that are inappropriate for the school environment or my age group. (ex. Profanity, weapons/violence/blood, sexual content, alcohol/drug use, etc.)
- I will not acquire and/or share images, audio, or video of others without their express permission.
- I will not use my iPad outside during lunch or other non-class times unless under the direct permission and supervision of a teacher.
- I will not play games on the iPad during the school day unless I have specific permission from my teacher or administrator.
- I will not access, upload, download, share, or distribute offensive, profane, threatening, pornographic, obscene, or sexually explicit materials for any reason.
- I will not share my Apple ID or any other account information with others, nor use my Apple ID or other account information on someone else's device.
- My sound will be muted at all times unless my teacher gives me permission to use the sound or headphones.

- I will not touch or use other people's devices (including hardware, apps, media, etc.) without their express permission.
- I will not access (or attempt to access) the accounts, files, data, apps, media, etc. of any students or teachers.

Appropriate Classroom Use

- 1) Each class will begin with iPads put face down on the desk, or below the desk depending on the classroom.**
- 2) Teachers who begin the day with an iPad activity will give specific instructions for this activity.**
- 3) Students will not use any gaming or social media applications during school.**
- 4) Students must have volume on mute or use Earbuds for instructional purposes with teacher permission.**
- 5) Student's iPad screens are to be visible to the teacher at all times.**
- 6) NO iPads in the Restrooms, at Lunch or in the Locker Rooms.**

Consequences for iPad use Infraction:

Actions that violate any of the items in the Respectable Use Policy, Internet Usage Policy, iPad Guidelines or individual classroom teacher iPad policies will result in:

1. 1st Offense – iPad Confiscated – principal referral – verbal warning.
2. 2nd Offense – iPad Confiscated – principal referral – 30 minute detention.
3. 3rd Offense & Beyond – iPad Confiscated – principal referral – 1 hour detention. iPad will be removed for one full day. Student is responsible for the same work through another mode. Parent/student conference.

Since the iPads are the property of Huron Middle School, officials of the school have the right to review all material stored on or accessed by any iPad. School officials may revoke a student's iPad use privileges for misuse or violation of policies.

Repairing or Replacing your iPad

Students will be responsible for damages to their iPads including, but not limited to, broken screens, cracked plastic pieces, inoperability, etc. Depending on the damage and whether or not the damage was accidental or due to a malfunction of maintenance issue, the Huron Middle School District Protection Plan would be used to determine the cost of the repairs. In the case of intentional damage and/or neglect, the student will pay the full repair or replacement cost of the device.

Insurance is available through Huron Middle School. The **cost of the insurance protection is \$30 annually per student**. Students with an accepted **Free/Reduced Lunch application on file** with the school nutrition office **will pay \$15 annually per student**. Checks must be made *payable to Huron Middle School*. The insurance policy covers one iPad per student per school year for any costs outside the manufacturer's warranty.

Claims	Fee with insurance
Lost iPad	\$200
Destroyed iPad (total loss)	\$200
Stolen iPad (Police Report Required)	\$200
iPad Repairs	50% of actual repair cost up to \$100
<i>Power adapter, lightening cord, cover or any school-owned accessories are not included.</i>	<i>These items require a full replacement cost with the exact same item.</i>

All protection plan claims for accidental damage or maintenance must be reported and filed with the Help Desk. In cases of theft or loss, students or parents must file a police report (School Resource Officer must be notified) and bring a copy of the report to the office before an iPad can be replaced with the Huron School District Protection Plan.

I ACKNOWLEDGE AND UNDERSTAND MY OBLIGATIONS:

Print Student / User Name

Student / User Signature

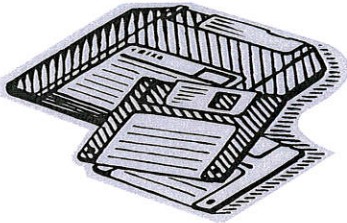
Date

Parent/Guardian Signature

Date

_____ I accept school insurance for 2016-'17 (non-refundable)

_____ I DO NOT wish to take out school insurance and will pay full cost for any damages as described . . .



Huron Middle School iPad Agreement 2016-'17

July 20, 2015

Revised March 2016