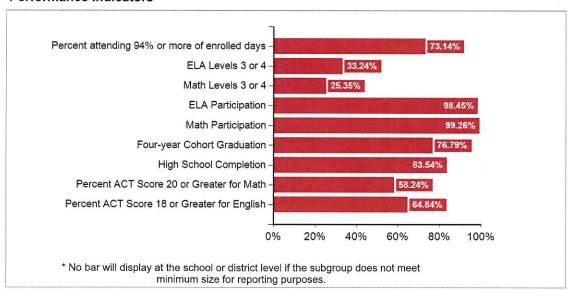
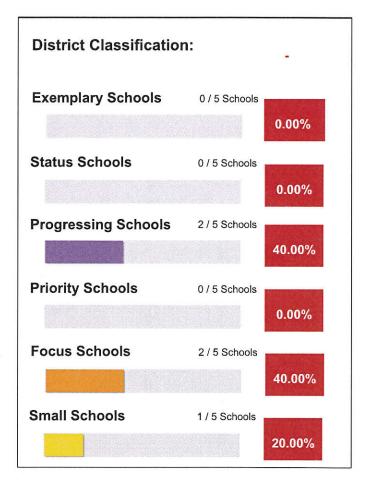


### **Performance Indicators**



### School Performance Index





## Staffing

# Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes

774

Percent of Classes taught by Highly Qualified Teachers

99.87%

Percent of Classes not taught by Highly Qualified Teachers

0.13%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators

8

School Service Specialists

25.82

**Teachers** 

144.4

Average Years of Experience

15

n dia a s

10

Percent with Advanced Degrees

32.21%

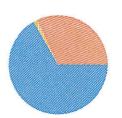
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

# **Degrees Earned for Instructional Staff**

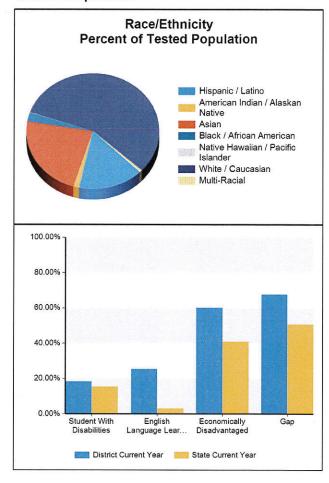


Masters - 31.94%

Specialist - 0.00%

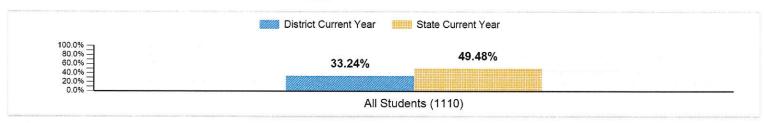


## **Student Population**





### Student Achievement: ELA Level 3 and Level 4 Rate



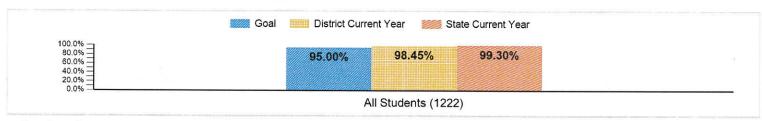
# Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1110	33.24	49.48
Hispanic / Latino	165	25.45	34.58
American Indian / Alaskan Native	16	18.75	20.46
Asian	249	16.06	44.28
Black / African American	27	40.74	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	645	42.33	55.49
Multi-Racial	*		44.36
Student With Disabilities	191	8.90	16.36
English Language Learners	257	6.23	10.12
Economically Disadvantaged	636	20.60	33.16
Female	550	38.73	55.85
Male	560	27.86	43.36
Migrant	81	8.64	11.98
Gap	722	20.64	32.78
Non-Gap	388	56.70	65.63

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



## Student Achievement: ELA Participation Rate



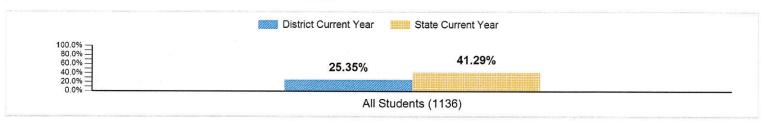
# Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	1222	95.00	98.45	99.30
Hispanic / Latino	193	95.00	96.37	98.46
American Indian / Alaskan Native	17	95.00	100.00	98.92
Asian	281	95.00	97.15	98.03
Black / African American	31	95.00	100.00	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	691	95.00	99.42	99.46
Multi-Racial	*		***************************************	99.36
Student With Disabilities	224	95.00	99.11	99.11
English Language Learners	311	95.00	96.46	97.08
Economically Disadvantaged	735	95.00	97.82	99.15
Female	601	95.00	98.50	99.32
Male	621	95.00	98.39	99.28
Migrant	94	95.00	95.74	96.52
Gap	827	95.00	98.07	99.09
Non-Gap	395	95.00	99.24	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



# Student Achievement: Math Level 3 and Level 4 Rate



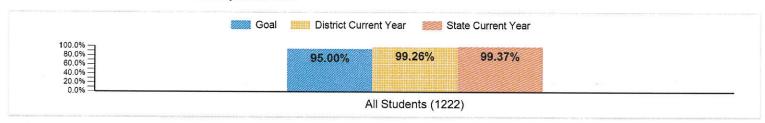
## Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1136	25.35	41.29
Hispanic / Latino	176	10.80	24.67
American Indian / Alaskan Native	16	18.75	13.12
Asian	262	12.60	38.49
Black / African American	27	18.52	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	647	35.24	47.29
Multi-Racial	*		36.64
Student With Disabilities	191	6.81	15.28
English Language Learners	281	4.98	9.22
Economically Disadvantaged	660	13.64	25.44
Female	563	25.40	40.96
Male	573	25.31	41.60
Migrant	89	4.49	5.22
Gap	746	13.40	25.67
Non-Gap	390	48.21	56.43

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



# Student Achievement: Math Participation Rate

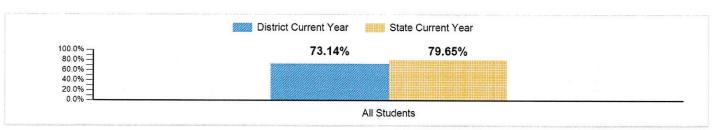


# Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	1222	95.00	99.26	99.37
Hispanic / Latino	193	95.00	97.93	98.97
American Indian / Alaskan Native	17	95.00	100.00	98.91
Asian	281	95.00	99.29	99.57
Black / African American	31	95.00	100.00	99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	691	95.00	99.57	99.47
Multi-Racial	*			99.30
Student With Disabilities	224	95.00	99.11	99.13
English Language Learners	311	95.00	99.36	99.14
Economically Disadvantaged	735	95.00	99.05	99.29
Female	601	95.00	99.33	99.38
Male	621	95.00	99.19	99.35
Migrant	94	95.00	100.00	100.00
Gap	827	95.00	99.15	99.22
Non-Gap	395	95.00	99.49	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### **Attendance**



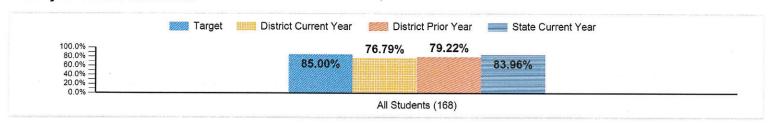
# Attendance: Data Matrix

	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	73.14	79.65
Hispanic / Latino	56.69	70.59
American Indian / Alaskan Native	56.25	54.31
Asian	93.85	88.78
Black / African American	59.46	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	72.59	85.22
Multi-Racial	81.48	72.60
Student With Disabilities	62.61	74.13
English Language Learners	77.66	81.72
Economically Disadvantaged	67.72	69.40
Female	73.80	79.54
Male	72.54	79.76
Migrant	92.47	89.15
Gap	69.46	71.93
Non-Gap	82.60	89.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



# **Four-year Cohort Graduation**



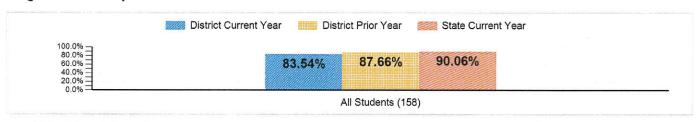
## Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	168	85.00	76.79	79.22	83.96
Hispanic / Latino	21	85.00	38.10	54.55	70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	42	85.00	80.95	75.00	82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	99	85.00	81.82	83.33	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00		20.00	60.95
English Language Learners	41	85.00	73.17	69.23	56.84
Economically Disadvantaged	73	85.00	57.53	61.19	67.14
Female	80	85.00	78.75	80.72	86.42
Male	88	85.00	75.00	77.46	81.65
Migrant	12	85.00	50.00	73.68	73.53
Gap	91	85.00	60.44	61.64	68.38
Non-Gap	77	85.00	96.10	95.06	93.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



## **High School Completion**



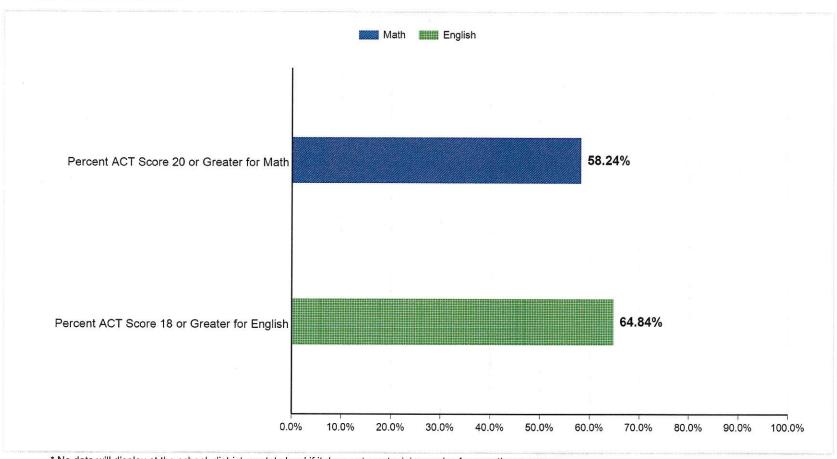
# **High School Completion: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	158	83.54	87.66	90.06
Hispanic / Latino	15	53.33	72.73	82.67
American Indian / Alaskan Native	*	12		65.93
Asian	35	97.14	76.19	95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	99	84.85	93.81	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	32	93.75	72.73	76.16
Economically Disadvantaged	56	75.00	77.97	79.63
Female	81	80.25	88.61	91.30
Male	77	87.01	86.67	88.89
Migrant	*		71.43	94.12
Gap	74	74.32	77.27	80.29
Non-Gap	84	91.67	95.45	96.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

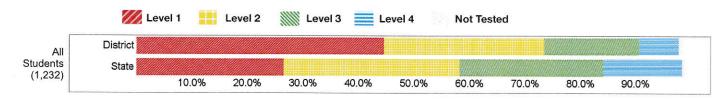


# **College and Career Readiness**



<sup>\*</sup> No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

			District Current Year					State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	1232	44.56	28.86	17.17	7.20	0.73	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	194	60.00	28.95	8.42	2.11	2.06	40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	20	55.00	25.00	10.00	10.00	0.00	55.92	28.71	10.19	2.23	1.08	
Asian	281	68.46	17.92	9.32	2.51	0.71	37.06	23.65	19.43	18.40	0.43	
Black / African American	31	51.61	29.03	9.68	6.45	0.00	47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79	
White / Caucasian	696	29.73	33.48	23.52	10.53	0.43	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	229	61.23	21.59	3.96	1.76	0.87	54.24	22.24	9.64	3.95	0.87	
English Language Learners	311	81.55	11.97	4.53	0.00	0.64	69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	735	59.34	24.86	10.30	2.61	0.95	40.34	32.77	18.04	6.33	0.70	
Female	601	46.06	28.14	18.09	6.70	0.67	25.74	33.03	26.54	13.39	0.62	
Male	631	43.13	29.55	16.29	7.67	0.79	27.12	30.49	25.47	14.86	0.65	
Migrant	94	77.66	14.89	3.19	1.06	0.00	68.29	22.65	4.88	1.05	0.00	
Gap	834	57.92	26.00	9.67	3.14	0.84	40.27	32.04	17.83	6.63	0.77	
Non-Gap	398	16.67	34.85	32.83	15.66	0.50	12.28	31.41	34.36	21.85	0.49	

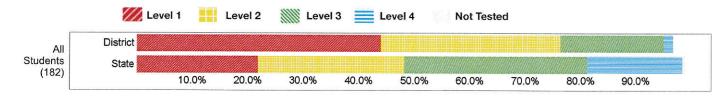
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Math Grade 03



## All Assessed: Math Grade 03 - Data Matrix

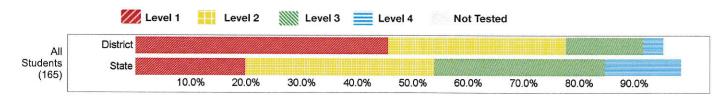
			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	182	43.96	32.42	18.68	1.65	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	39	71.79	23.08	5.13	0.00	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	49	59.18	24.49	12.24	0.00	0.00	32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	82	19.51	40.24	31.71	3.66	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	52	55.77	26.92	5.77	0.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	82	59.76	28.05	9.76	0.00	0.00	51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	129	55.04	29.46	11.63	0.78	0.00	33.85	30.00	25.22	8.37	0.32
Female	96	54.17	22.92	19.79	2.08	0.00	21.80	27.75	33.13	16.15	0.29
Male	86	32.56	43.02	17.44	1.16	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	18	61.11	16.67	11.11	0.00	0.00	58.14	27.91	4.65	2.33	0.00
Gap	149	51.68	32.89	10.74	0.67	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	33	9.09	30.30	54.55	6.06	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 04



### All Assessed: Math Grade 04 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	165	45.45	32.12	13.94	3.64	0.00	19.80	34.04	30.74	13.74	0.32	
Hispanic / Latino	28	53.57	35.71	7.14	0.00	0.00	31.95	38.86	20.73	6.91	1.03	
American Indian / Alaskan Native	*	-7 -11 (0,000					48.23	33.51	12.32	2.55	0.45	
Asian	32	68.75	18.75	6.25	0.00	0.00	28.28	24.14	26.90	19.31	0.00	
Black / African American	*						44.44	35.02	16.16	2.36	0.00	
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00	
White / Caucasian	95	32.63	37.89	18.95	6.32	0.00	12.86	33.76	35.29	16.69	0.26	
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29	
Student With Disabilities	39	53.85	20.51	5.13	0.00	0.00	43.40	29.95	13.55	4.92	0.10	
English Language Learners	35	85.71	5.71	0.00	0.00	0.00	64.12	24.29	6.21	1.69	0.56	
Economically Disadvantaged	106	58.49	27.36	6.60	0.94	0.00	31.99	36.97	22.21	6.33	0.30	
Female	78	43.59	34.62	19.23	0.00	0.00	19.61	35.53	30.72	12.71	0.35	
Male	87	47.13	29.89	9.20	6.90	0.00	19.97	32.63	30.75	14.72	0.28	
Migrant	11	63.64	27.27	0.00	0.00	0.00	38.30	48.94	8.51	0.00	0.00	
Gap	118	57.63	28.81	5.93	0.85	0.00	31.19	36.62	22.15	7.07	0.31	
Non-Gap	47	14.89	40.43	34.04	10.64	0.00	5.69	30.85	41.37	22.01	0.32	

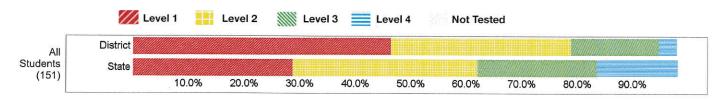
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Math Grade 05



### All Assessed: Math Grade 05 - Data Matrix

			District Current Year					State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	151	46.36	32.45	15.89	3.31	0.00	28.65	33.30	21.52	14.66	0.29	
Hispanic / Latino	31	54.84	32.26	9.68	3.23	0.00	44.22	32.88	14.97	4.54	0.68	
American Indian / Alaskan Native	*	<i>p</i>					60.58	26.51	8.26	2.05	0.39	
Asian	31	54.84	29.03	12.90	3.23	0.00	32.18	29.31	17.82	20.69	0.00	
Black / African American	*						50.00	25.71	11.79	6.79	0.36	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	81	37.04	35.80	20.99	3.70	0.00	21.16	34.88	24.71	17.78	0.26	
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32	
Student With Disabilities	28	57.14	28.57	3.57	0.00	0.00	55.34	23.35	7.18	4.30	0.23	
English Language Learners	22	95.45	4.55	0.00	0.00	0.00	80.89	11.38	2.03	0.41	0.81	
Economically Disadvantaged	95	56.84	27.37	9.47	3.16	0.00	42.67	32.94	14.77	6.76	0.19	
Female	77	49.35	37.66	7.79	3.90	0.00	29.47	35.46	20.75	13.01	0.37	
Male	74	43.24	27.03	24.32	2.70	0.00	27.88	31.24	22.24	16.23	0.22	
Migrant	10	90.00	10.00	0.00	0.00	0.00	80.00	14.29	2.86	2.86	0.00	
Gap	107	56.07	29.91	8.41	2.80	0.00	42.53	32.50	14.61	6.93	0.24	
Non-Gap	44	22.73	38.64	34.09	4.55	0.00	12.62	34.22	29.50	23.60	0.35	

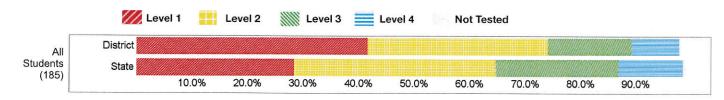
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### All Assessed: Math Grade 06



## All Assessed: Math Grade 06 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	185	41.62	32.43	15.14	8.65	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	33	45.45	33.33	18.18	3.03	0.00	42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	42	66.67	19.05	9.52	2.38	0.00	41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	103	32.04	34.95	17.48	12.62	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	28	57.14	25.00	7.14	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	41	92.68	4.88	0.00	0.00	0.00	81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	116	53.45	31.03	9.48	4.31	0.00	43.57	34.68	14.39	5.01	0.55
Female	96	41.67	31.25	17.71	9.38	0.00	26.83	37.51	23.15	11.19	0.48
Male	89	41.57	33.71	12.36	7.87	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	12	91.67	8.33	0.00	0.00	0.00	78.72	17.02	4.26	0.00	0.00
Gap	126	50.79	30.95	10.32	4.76	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	59	22.03	35.59	25.42	16.95	0.00	11.91	38.28	31.15	18.64	0.42

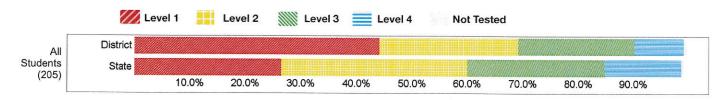
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 07



### All Assessed: Math Grade 07 - Data Matrix

			Distri	ict Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	205	44.12	25.00	21.08	8.82	0.49	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	25	64.00	28.00	8.00	0.00	0.00	40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	48	72.34	14.89	10.64	2.13	2.08	42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	121	28.10	28.10	28.93	13.22	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	37	72.22	19.44	2.78	0.00	2.70	62.33	19.43	6.58	1.82	1.48
English Language Learners	51	84.00	8.00	8.00	0.00	1.96	73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	121	62.50	20.83	12.50	2.50	0.83	42.69	34.88	15.33	5.40	0.73
Female	94	44.09	27.96	18.28	8.60	1.06	26.22	34.61	24.36	13.78	0.53
Male	111	44.14	22.52	23.42	9.01	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	16	81.25	12.50	6.25	0.00	0.00	72.34	17.02	6.38	0.00	0.00
Gap	133	62.12	21.97	12.12	2.27	0.75	42.42	34.02	15.22	5.56	0.85
Non-Gap	72	11.11	30.56	37.50	20.83	0.00	11.21	33.22	33.77	21.68	0.30

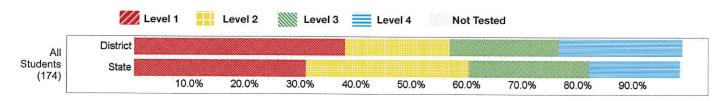
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: Math Grade 08



### All Assessed: Math Grade 08 - Data Matrix

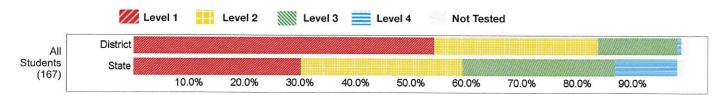
			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	174	37.93	18.97	19.54	22.41	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	21	61.90	28.57	0.00	9.52	0.00	41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	36	63.89	13.89	11.11	11.11	0.00	30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	110	23.64	20.00	26.36	28.18	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*		- 57				34.55	32.98	18.85	11.52	0.52
Student With Disabilities	29	65.52	13.79	0.00	13.79	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	38	84.21	10.53	5.26	0.00	0.00	76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	87	57.47	19.54	14.94	6.90	0.00	46.23	30.04	14.55	6.91	0.56
Female	81	39.51	16.05	20.99	22.22	0.00	28.45	30.79	22.96	16.53	0.52
Male	93	36.56	21.51	18.28	22.58	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	18	72.22	22.22	0.00	5.56	0.00	70.59	17.65	5.88	2.94	0.00
Gap	108	56.48	18.52	12.04	11.11	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	66	7.58	19.70	31.82	40.91	0.00	15.37	30.17	29.20	25.13	0.41

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## All Assessed: Math Grade 11



### All Assessed: Math Grade 11 - Data Matrix

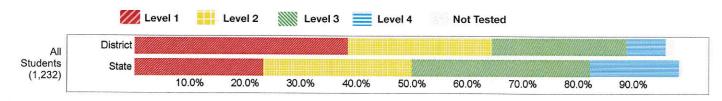
			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	167	54.09	29.56	14.47	0.63	4.79	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	17	76.92	15.38	7.69	0.00	23.53	48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	42	90.24	7.32	2.44	0.00	2.38	50.29	21.97	15.03	11.56	1.14
Black / African American	*					6	48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	103	36.00	42.00	19.00	1.00	2.91	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	16	80.00	6.67	0.00	0.00	6.25	66.18	13.37	3.07	0.67	2.09
English Language Learners	41	97.50	2.50	0.00	0.00	2.44	86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	80	77.03	13.51	6.76	0.00	7.50	45.93	27.93	18.09	4.44	2.00
Female	76	50.68	27.40	21.92	0.00	3.95	28.30	29.39	30.79	10.08	1.17
Male	91	56.98	31.40	8.14	1.16	5.49	31.86	28.93	24.35	12.31	1.29
Migrant	*			aremiese			90.91	9.09	0.00	0.00	0.00
Gap	91	77.65	12.94	7.06	0.00	6.59	47.40	26.70	16.84	4.09	1.93
Non-Gap	76	27.03	48.65	22.97	1.35	2.63	19.91	30.61	33.87	15.37	0.81

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### All Assessed: ELA All Grades



## All Assessed: ELA All Grades - Data Matrix

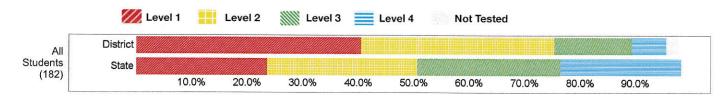
		District Current Year						Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	1232	38.42	25.97	24.24	7.09	1.54	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	194	49.73	20.32	19.25	3.74	3.61	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	20	60.00	25.00	10.00	5.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	281	59.71	19.41	12.82	1.83	2.85	31.18	22.45	25.15	17.64	1.97
Black / African American	31	22.58	38.71	35.48	0.00	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	696	26.73	29.48	30.35	10.55	0.57	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	229	58.15	22.91	6.61	0.88	0.87	53.24	22.25	10.86	3.71	0.89
English Language Learners	311	69.67	15.00	5.00	0.33	3.54	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	735	49.93	24.62	15.99	3.20	2.18	36.33	28.89	24.04	7.81	0.84
Female	601	34.63	25.34	27.53	9.29	1.50	18.54	25.35	35.29	19.34	0.68
Male	631	42.03	26.57	21.10	4.99	1.58	27.66	28.04	29.24	12.81	0.72
Migrant	94	71.11	11.11	7.78	0.00	4.26	62.82	15.52	9.75	1.44	3.48
Gap	834	49.76	24.82	16.38	2.81	1.92	36.44	28.67	23.44	7.86	0.91
Non-Gap	398	14.94	28.35	40.51	15.95	0.75	9.66	24.74	41.15	24.33	0.49

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### All Assessed: ELA Grade 03



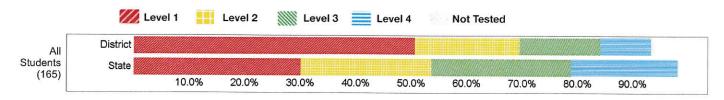
### All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	182	40.45	34.83	14.04	6.18	2.20	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	39	57.89	28.95	7.89	2.63	2.56	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	49	39.13	41.30	13.04	0.00	6.12	22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	82	32.93	30.49	19.51	12.20	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	52	59.62	23.08	3.85	1.92	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	82	43.59	38.46	11.54	1.28	4.88	44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	129	45.60	35.20	11.20	3.20	3.10	35.37	29.58	20.34	11.87	0.55
Female	96	39.78	35.48	13.98	7.53	3.13	20.11	26.69	26.89	25.03	0.37
Male	86	41.18	34.12	14.12	4.71	1.16	26.75	27.33	24.91	18.73	0.41
Migrant	18	46.67	26.67	6.67	0.00	16.67	45.95	18.92	13.51	2.70	13.95
Gap	149	45.52	35.86	10.34	2.76	2.68	34.25	29.73	20.26	12.62	0.51
Non-Gap	33	18.18	30.30	30.30	21.21	0.00	9.59	23.49	33.16	33.69	0.24

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### All Assessed: ELA Grade 04



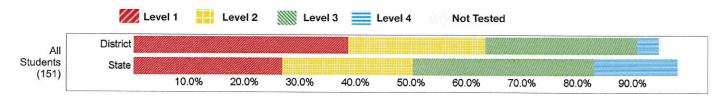
### All Assessed: ELA Grade 04 - Data Matrix

		District Current Year						Stat	e Current	Year	100
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	165	50.61	18.90	14.63	9.15	0.61	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	28	62.96	18.52	7.41	7.41	3.57	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	32	56.25	15.63	9.38	3.13	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	95	45.26	20.00	18.95	11.58	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*	Liberry - Water					29.82	21.93	31.87	14.62	0.29
Student With Disabilities	39	64.10	12.82	0.00	2.56	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	35	73.53	5.88	2.94	0.00	2.86	64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	106	58.10	17.14	11.43	3.81	0.94	43.89	23.94	19.60	9.51	0.41
Female	78	47.44	19.23	19.23	11.54	0.00	25.43	23.65	26.43	22.89	0.35
Male	87	53.49	18.60	10.47	6.98	1.15	34.47	23.51	23.98	15.81	0.39
Migrant	11	45.45	9.09	18.18	0.00	0.00	48.94	12.77	23.40	0.00	0.00
Gap	118	59.83	17.09	10.26	3.42	0.85	43.35	23.83	19.35	10.00	0.40
Non-Gap	47	27.66	23.40	25.53	23.40	0.00	13.61	23.26	32.38	30.72	0.34

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#### All Assessed: ELA Grade 05



### All Assessed: ELA Grade 05 - Data Matrix

		District Current Year						Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	151	38.67	24.67	27.33	4.00	0.66	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	31	51.61	19.35	22.58	0.00	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	31	43.33	20.00	26.67	3.33	3.23	24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										-cr-rain con
White / Caucasian	81	29.63	29.63	30.86	6.17	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	28	57.14	25.00	7.14	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	22	71.43	4.76	4.76	0.00	4.55	68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	95	47.87	20.21	21.28	3.19	1.05	40.00	24.32	24.98	7.69	0.28
Female	77	35.06	24.68	32.47	2.60	0.00	22.75	22.11	35.40	18.27	0.41
Male	74	42.47	24.66	21.92	5.48	1.35	30.52	24.88	30.13	12.06	0.29
Migrant	10	70.00	20.00	0.00	0.00	0.00	67.65	17.65	5.88	5.88	2.86
Gap	107	49.06	21.70	19.81	2.83	0.93	40.21	24.42	24.40	7.39	0.32
Non-Gap	44	13.64	31.82	45.45	6.82	0.00	11.19	22.50	42.26	23.96	0.39

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### All Assessed: ELA Grade 06



# All Assessed: ELA Grade 06 - Data Matrix

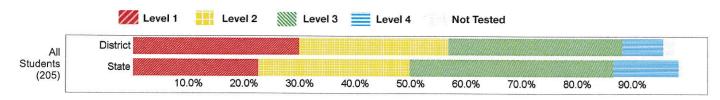
			Distr	ict Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	185	35.87	27.17	23.91	8.15	0.54	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	33	36.36	15.15	30.30	9.09	0.00	30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	42	56.10	21.95	12.20	2.44	2.38	32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	103	28.16	32.04	26.21	10.68	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	28	57.14	25.00	7.14	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	41	77.50	7.50	0.00	0.00	2.44	61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	116	45.22	27.83	18.26	2.61	0.86	34.99	33.15	23.67	5.31	0.67
Female	96	32.29	22.92	30.21	11.46	0.00	17.80	29.10	37.14	14.42	0.53
Male	89	39.77	31.82	17.05	4.55	1.12	26.90	33.19	29.12	8.67	0.58
Migrant	12	81.82	9.09	0.00	0.00	8.33	67.39	17.39	4.35	2.17	2.13
Gap	126	42.40	26.40	21.60	2.40	0.79	35.36	33.10	23.05	4.96	0.70
Non-Gap	59	22.03	28.81	28.81	20.34	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 07



### All Assessed: ELA Grade 07 - Data Matrix

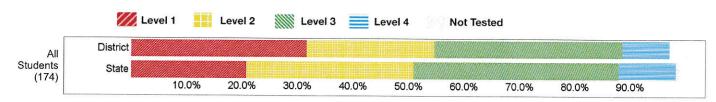
			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	205	29.85	26.87	31.34	7.46	1.95	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	25	41.67	16.67	25.00	4.17	4.00	32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	48	63.04	17.39	8.70	2.17	4.17	31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	121	15.00	32.50	40.00	10.83	0.83	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*					00 Mary 100	30.28	26.15	33.49	9.17	0.00
Student With Disabilities	37	61.11	27.78	5.56	0.00	2.70	58.24	20.84	9.83	1.35	1.41
English Language Learners	51	70.83	10.42	4.17	0.00	5.88	61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	121	43.22	26.27	18.64	4.24	2.48	36.95	30.28	25.50	4.91	0.94
Female	94	27.47	20.88	35.16	10.99	3.19	18.07	24.86	40.81	14.86	0.64
Male	111	31.82	31.82	28.18	4.55	0.90	26.71	29.69	32.69	8.83	0.73
Migrant	16	75.00	12.50	6.25	0.00	0.00	57.78	20.00	6.67	0.00	4.26
Gap	133	44.62	26.15	18.46	3.85	2.26	37.03	29.48	25.21	4.92	1.07
Non-Gap	72	2.82	28.17	54.93	14.08	1.39	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: ELA Grade 08



### All Assessed: ELA Grade 08 - Data Matrix

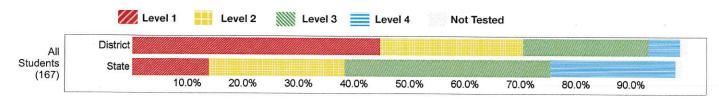
			Distr	ict Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	174	31.61	22.99	33.91	8.62	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	21	38.10	14.29	33.33	0.00	0.00	25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	36	63.89	16.67	19.44	0.00	0.00	28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	110	18.18	26.36	40.00	13.64	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	29	55.17	13.79	24.14	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	38	76.32	10.53	5.26	0.00	0.00	59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	87	48.28	22.99	21.84	2.30	0.00	32.05	33.54	27.56	4.03	0.78
Female	81	33.33	18.52	33.33	12.35	0.00	14.42	28.86	42.03	13.15	0.68
Male	93	30.11	26.88	34.41	5.38	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	18	83.33	0.00	16.67	0.00	0.00	67.65	14.71	11.76	0.00	0.00
Gap	108	48.15	21.30	24.07	1.85	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	66	4.55	25.76	50.00	19.70	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 11



# All Assessed: ELA Grade 11 - Data Matrix

		District Current Year						Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	167	44.65	25.79	22.64	5.66	4.79	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	17	61.54	30.77	7.69	0.00	23.53	21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	42	92.68	0.00	4.88	2.44	2.38	43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*	,									
White / Caucasian	103	24.00	35.00	31.00	8.00	2.91	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	16	40.00	46.67	0.00	0.00	6.25	43.58	28.21	10.16	1.20	2.09
English Language Learners	41	100	0.00	0.00	0.00	2.44	78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	80	67.57	17.57	9.46	2.70	7.50	24.00	28.83	31.65	11.83	1.96
Female	76	27.40	36.99	27.40	8.22	3.95	8.73	22.05	40.72	27.10	1.19
Male	91	59.30	16.28	18.60	3.49	5.49	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	91	64.71	21.18	9.41	2.35	6.59	25.50	28.73	30.06	10.65	1.93
Non-Gap	76	21.62	31.08	37.84	9.46	2.63	6.98	21.94	41.22	29.64	0.80

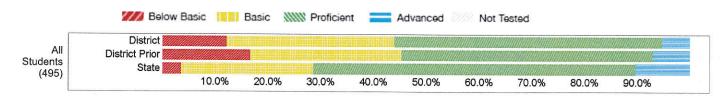
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Science All Grades



### All Assessed: Science All Grades - Data Matrix

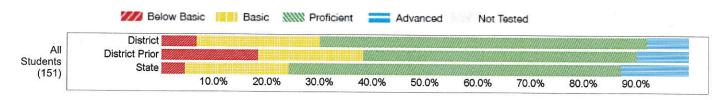
			Distri	ct Current	Year			Dist	trict Prior	/ear			State	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	495	12.09	31.76	50.82	5.33	1.41	16.59	28.66	47.63	7.11	1.49	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	69	14.93	44.78	38.81	1.49	2.90	15.94	33.33	44.93	5.80	2.82	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*		-									11.46	48.25	38.39	1.90	3.42
Asian	110 ·	36.11	35.19	26.85	1.85	1.82	49.54	37.61	11.01	1.83	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	12	8.33	33.33	58.33	0.00	0.00	0.00	40.00	50.00	10.00	0.00	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	295	2.74	27.40	62.33	7.53	1.02	3.36	22.76	64.18	9.70	1.83	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	73	12.33	50.68	27.40	9.59	0.00	17.50	35.00	42.50	5.00	2.44	11.92	45.16	36.62	6.30	1.99
English Language Learners	102	48.00	46.00	6.00	0.00	1.96	57.66	37.84	4.50	0.00	0.00	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	263	19.31	40.54	37.07	3.09	1.52	28.69	33.86	32.67	4.78	1.18	6.93	35.84	51.87	5.35	2.01
Female	237	12.02	33.05	51.50	3.43	1.69	14.35	33.18	46.64	5.83	1.33	3.46	26.31	62.61	7.63	1.31
Male	258	12.16	30.59	50.20	7.06	1.16	18.67	24.48	48.55	8.30	1.63	3.70	23.52	59.73	13.05	1.42
Migrant	37	56.76	35.14	8.11	0.00	0.00	64.29	32.14	3.57	0.00	0.00	38.61	45.54	14.85	0.99	1.94
Gap	308	19.08	40.46	36.84	3.62	1.30	26.45	33.70	34.78	5.07	1.43	6.98	36.10	51.37	5.55	2.00
Non-Gap	187	0.54	17.39	73.91	8.15	1.60	2.13	21.28	66.49	10.11	1.57	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science Grade 05



# All Assessed: Science Grade 05 - Data Matrix

		District Current Year					Dis	trict Prior `	Year .			State Current Year				
<b></b>	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	151	6.67	23.33	62.00	8.00	0.66	18.24	20.00	51.76	10.00	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	31	6.45	35.48	54.84	3.23	0.00	20.69	17.24	48.28	13.79	0.00	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	31	12.90	35.48	45.16	6.45	0.00	45.00	27.50	22.50	5.00	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	81	3.75	13.75	72.50	10.00	1.23	5.38	17.20	66.67	10.75	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	28	10.71	35.71	42.86	10.71	0.00	13.04	21.74	60.87	4.35	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	22	22.73	63.64	13.64	0.00	0.00	64.86	24.32	10.81	0.00	0.00	23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	95	7.37	31.58	54.74	6.32	0.00	26.85	25.00	39.81	8.33	0.00	8.28	30.00	54.79	6.93	1.24
Female	77	7.89	26.32	60.53	5.26	1.30	15.29	23.53	50.59	10.59	0.00	4.78	21.95	63.97	9.31	0.91
Male	74	5.41	20.27	63.51	10.81	0.00	21.18	16.47	52.94	9.41	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	10	20.00	60.00	20.00	0.00	0.00	65.00	30.00	5.00	0.00	0.00	28.57	40.00	31.43	0.00	0.00
Gap	107	8.41	30.84	54.21	6.54	0.00	24.79	23.08	42.74	9.40	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	44	2.33	4.65	81.40	11.63	2.27	3.77	13.21	71.70	11.32	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science Grade 08



### All Assessed: Science Grade 08 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	174	13.22	31.61	51.15	4.02	0.00	16.88	35.00	45.00	3.13	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	21	23.81	47.62	28.57	0.00	0.00	12.00	44.00	44.00	0.00	0.00	5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	36	41.67	30.56	27.78	0.00	0.00	53.85	43.59	2.56	0.00	0.00	12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	110	2.73	28.18	62.73	6.36	0.00	3.26	26.09	65.22	5.43	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*									15		3.17	29.10	63.49	4.23	1.56
Student With Disabilities	29	10.34	55.17	27.59	6.90	0.00	16.67	58.33	16.67	8.33	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	38	52.63	39.47	7.89	0.00	0.00	52.17	45.65	2.17	0.00	0.00	22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	87	22.99	43.68	33.33	0.00	0.00	29.89	40.23	28.74	1.15	0.00	6.23	39.22	51.14	3.40	1.40
Female	81	16.05	35.80	46.91	1.23	0.00	12.33	42.47	42.47	2.74	0.00	3.19	28.20	62.84	5.77	0.81
Male	93	10.75	27.96	54.84	6.45	0.00	20.69	28.74	47.13	3.45	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	18	66.67	27.78	5.56	0.00	0.00	65.22	30.43	4.35	0.00	0.00	44.12	41.18	11.76	2.94	0.00
Gap	108	21.30	42.59	34.26	1.85	0.00	27.66	43.62	27.66	1.06	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	66	0.00	13.64	78.79	7.58	0.00	1.52	22.73	69.70	6.06	0.00	0.43	15.50	72.96	11.10	0.47

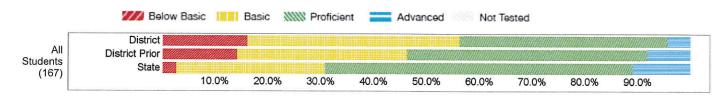
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language

### All Assessed: Science Grade 11



### All Assessed: Science Grade 11 - Data Matrix

		District Current Year					Dis	trict Prior	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	167	16.05	40.12	39.51	4.32	2.99	14.18	32.09	45.52	8.21	4.96	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	17	20.00	60.00	20.00	0.00	11.76	13.33	46.67	40.00	0.00	11.76	5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*		i.									6.09	52.96	39.31	1.64	3.80
Asian	42	48.78	39.02	12.20	0.00	2.38	50.00	43.33	6.67	0.00	0.00	17.44	37.79	37.21	7.56	1.71
Black / African American	*		1									6.37	45.59	43.63	4.41	•3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	103	1.98	37.62	53.47	6.93	1.94	1.20	25.30	60.24	13.25	5.68	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	16	18.75	68.75	0.00	12.50	0.00						11.51	59.84	23.43	5.22	2.23
English Language Learners	41	57.50	42.50	0.00	0.00	2.44	57.14	42.86	0.00	0.00	0.00	37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	80	29.87	48.05	19.48	2.60	3.75	30.36	41.07	25.00	3.57	5.08	5.56	40.60	48.18	5.65	2.69
Female	76	12.16	37.84	45.95	4.05	2.63	15.38	35.38	46.15	3.08	4.41	2.05	29.18	60.93	7.83	1.39
Male	91	19.32	42.05	34.09	4.55	3.30	13.04	28.99	44.93	13.04	5.48	3.26	26.93	55.76	14.06	1.60
Migrant	*						61.54	38.46	0.00	0.00	0.00	45.16	54.84	0.00	0.00	6.06
Gap	91	29.55	50.00	18.18	2.27	3.30	27.69	38.46	30.77	3.08	5.80	5.93	42.48	46.17	5.42	2.48
Non-Gap	76	0.00	28.38	64.86	6.76	2.63	1.45	26.09	59.42	13.04	4.17	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### **NAEP Overview**

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of  $4^{\rm th}$  and  $8^{\rm th}$  graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

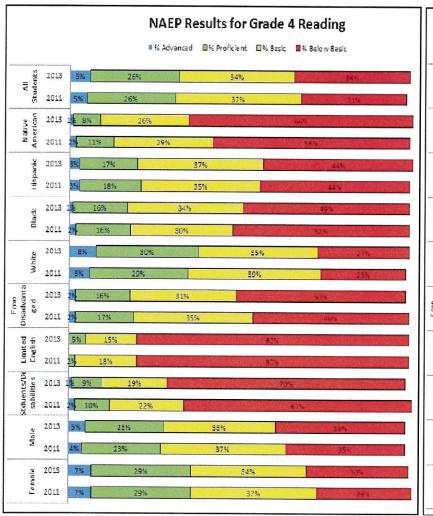
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

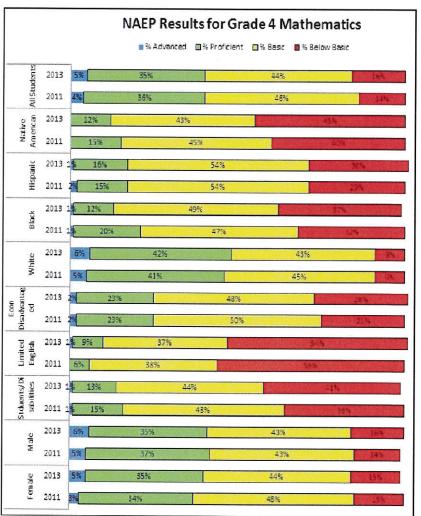
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us



## NAEP Performance - Grade 4







### **NAEP Performance - Grade 8**

