# PROPOSED SECTION E POLICIES



Policies and Regulations

Section E SUPPORT SERVICES CHANGE LOG

#### **SECTION E – Support Services**

#### **CHANGE LOG**

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Policies and Regulations

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#### Policies and Regulations

#### CODE: EA SUPPORT SERVICES GOALS

#### Support Services Goals

Support services are essential to the successful function of a school system. Management of auxiliary operations is therefore an important responsibility of the district administration. It should be remembered, however, that education is the district's central function; all support services will be provided, guided and evaluated by this requirement.

In order to provide support services that are truly supportive of the educational program, the Board establishes these broad goals:

- 1. To provide a physical environment for teaching and learning that is safe for students, staff, and public;
- 2. To provide safe transportation for students to and from school and nutritious meals for students;
- 3. To provide support services, resources, and assistance to fulfill the needs and promote the goals of the educational program.



#### Policies and Regulations

#### CODE: EB SAFETY PROGRAM

#### Safety Program

Accidents are undesirable, unplanned occurrences that may result in tragic consequences: bodily harm, loss of school time, property damage, legal action, and even fatality. It will be the policy of the Board to guard against such occurrences by taking every reasonable precaution to protect the safety of all students, employees, visitors, and others present on district property or at school-sponsored events.

The Board will comply with safety requirements established by governmental authorities and will insist that its staff adhere to recommended safety practices as these pertain, for example, to the school plant, special areas of instruction, student transportation, school sports, and occupational safety.

The Superintendent will have overall responsibility for the safety program of the district. General areas of emphasis will include, but not be limited to: in-service training; accident record keeping; plant inspection; driver and vehicle safety programs; fire prevention; and emergency procedures and traffic safety programs relevant to students, employees, and the community.

Each principal will be responsible for the supervision of a safety program for his or her school.

The practice of safety will also be considered a facet of the instructional program of the district schools, and instruction in accident prevention as well as fire prevention, emergency procedures, traffic, bicycle and pedestrian safety, and driver education will be provided in the appropriate grades and classes.

Efforts directed toward the prevention of accidents will succeed only to the degree that all staff members and students recognize that preventing accidents is a daily operational responsibility.



#### Policies and Regulations

## CODE: EBA BUILDING AND GROUNDS INSPECTIONS

#### **Buildings and Grounds Inspections**

The Buildings and Grounds Director will be responsible for the general safe operations of the buildings and grounds and will periodically assist in their inspection for safety hazards.

At least annually, the Buildings and Grounds Director will assist an inspector of the department of public safety in the inspection of school buildings and grounds for fire safety hazards.

Violations to fire protection laws and other safety hazards will be reported to the Buildings and Grounds Director and corrected to ensure the well-being of all students, staff and the general public on school property.



#### Policies and Regulations

#### CODE: EBB ACCIDENT PREVENTION AND SAFETY PROCEDURES

#### Accident Prevention and Safety Procedures

Student safety will be considered a part of the general education program. Students in science and industrial arts classes will be given an orientation each semester to familiarize them with the equipment and materials they will be using and the dangers involved if safety precautions are not taken. Signs will be posted in rooms as a constant reminder of these safety precautions.

Every student, teacher and visitor is required to wear an industrial quality eye protective device when participating or observing any of the following courses:

- 1. Vocational or industrial arts shops or laboratories involving experience with the following: hot molten metals; milling, sawing, turning, shaping, cutting, grinding or stamping of any solid materials; heat treatment, tempering or kiln firing of any metal or other materials; gas or electric arc welding; repair or servicing of any vehicle; caustic or explosive materials.
- 2. Chemical or combined chemical-physical laboratories involving caustic or explosive chemicals or hot liquids or solids.

## SCHOOL DISTRICT

#### **Huron School District #2-2**

#### Policies and Regulations

CODE: EBBA FIRST AID

#### First Aid

The school is responsible for giving first aid or emergency treatment only in case of sudden illness or injury to a pupil or a member of the staff. Further medical attention in the case of a pupil is the responsibility of the parent or guardian, or the person designated for emergencies; and in the case of a member of the staff, or the particular individual.

First aid is defined as the immediate and temporary care given in case of an accident or sudden illness, which enables the child to be taken safely home or to a physician. It does not include diagnosis or treatment. Any care beyond first aid will not be given.

Each principal will be charged with directing the immediate care of ill or injured persons who come within his/her area of responsibility.

Procedures for the proper handling of such emergencies will be developed and made known to the staff. These will incorporate the following requirements:

- 1. No treatment except first aid is permitted in schools. The school's responsibility is to place the ill or injured student in the care of the home or family physician as soon as possible.
- 2. Teachers or other trained persons, or bus drivers if the injury occurs on a school bus, will be responsible for administering first aid to students with minor injuries such as scratches, abrasions, bruises, etc.
- 3. A master first aid kit will be kept and properly maintained in each school and each school bus.
- 4. No drugs will be administered by school personnel unless authorized by a physician.
- 5. Parents will be asked to sign and submit an emergency medical authorization, which will indicate the procedure they wish the school to follow in event of a medical emergency involving their child.
- 6. In all cases where the nature of an illness or an injury appears serious, the parent or guardian will be contacted if possible, and the instructions on the child's emergency card followed. Thus, in extreme emergencies arrangements usually may be made for a child's immediate hospitalization whether or not the parent or guardian can be reached.
- 7. No young child who is ill or injured will be sent home alone, nor will an older child unless the illness is minor and the parent or guardian has been informed in advance.



#### Policies and Regulations

#### CODE: EBBB ACCIDENT REPORTS

#### Accident Reports

Accurate and prompt accident reporting is essential if similar accidents are to be prevented from happening again. If there are injuries or damage, prompt reports also are vital in assuring the district, staff, students, and others of proper insurance coverage.

Therefore, the Board requires that an accident report be filed for every accident that takes place on school property, or that involves a school vehicle, students or staff on school-sponsored trips, or staff members on authorized school business trips. Such accident reports are required whether or not there is an injury or damage immediately evident.

For accidents involving students, the staff member responsible for the child when the accident occurred will file an accident report with the principal on the same day. Teachers also will report promptly to the principal any members, or accidents occurring off school grounds or involving school transportation vehicles, will be filed in accordance with procedures developed by the superintendent.

Accident report forms will be designed and made available for each school; they will give information that:

- 1. Might be helpful in preventing similar accidents in the future;
- 2. Is needed for filing insurance claims;
- 3. Might be important in case of litigation.



#### Policies and Regulations

#### CODE: EBC EMERGENCY PLANS

#### **Emergency Plans**

Advance planning for emergencies and disasters is essential to provide for the safety of students and staff; it also strengthens the morale of all concerned to know that preparedness plans exist and that students and staff have been trained in carrying out the plans.

The Superintendent will develop and maintain an Emergency Planning Guide containing emergency plans that meet the requirements for preparedness in case of fire, civil emergencies, and natural disasters, along with a record showing the dates and times of drills conducted.

The Emergency Planning Guide for the district schools will be the official guide for the district in case of fire, civil emergencies, and natural disasters. All personnel and students will follow policies and procedures set forth in the guide.

Building principals will meet all requirements for conducting fire and emergency drills to give students practice in moving with orderly dispatch to designated areas under emergency conditions, and the staff practice in carrying out their assigned responsibilities for building evacuation, and will file with the Superintendent a record showing the dates and times of drills conducted.

# SCHOOL DISTRICT

#### **Huron School District #2-2**

#### Policies and Regulations

CODE: EBCA BOMB THREATS

#### **Bomb Threats**

The Board recognizes that bomb threats are a significant concern to the schools. Whether real and carried out or intended as a prank or for some other purpose, a bomb threat represents a potential danger to the safety and welfare of students and staff and to the integrity of school property. Bomb threats disrupt the instructional program and learning environment and also place significant demands on school financial resources and public safety services. These effects occur even when such threats prove to be false.

Any bomb threat will be regarded as an extremely serious matter and treated accordingly. The Board directs the Superintendent to react promptly and appropriately to information concerning bomb threats and to initiate or recommend suitable disciplinary action.

#### CONDUCT PROHIBITED

No person shall make, or communicate by any means, whether verbal or non-verbal, a threat that a bomb has been, or will be, placed on school premises. Because of the potential for evacuation of the schools and other disruption of school operations, placement of a bomb or of a "lookalike" bomb on school premises will be considered a threat for the purpose of this policy.

It is also a violation of Board policy to communicate by any means that any toxic or hazardous substance or material has been placed, or will be placed, on school premises with the intent to endanger the safety and welfare of students or staff and/or to disrupt the operations of the schools. For the purpose of this policy, "toxic or hazardous substance or material" means any material or substance, including biomedical materials or organisms, that, when placed as threatened, could be harmful to humans.

#### **DEFINITIONS**

- 1. A "bomb" means an explosive, incendiary or poison gas bomb, grenade, rocket, missile, mine, "Molotov cocktail" or other destructive device.
- 2. A "look-alike bomb" means any apparatus or object that conveys the appearance of a bomb or other destructive device.
- 3. A "bomb threat" is the communication, by any means, whether verbal or nonverbal, that a bomb has been, or will be, placed on school premises, including possession or placement of a bomb or look-alike bomb on school premises.
- 4. "School premises" means any school property, school buses and any location where any school activities may take place.

# SCHOOL DISTRICT

#### **Huron School District #2-2**

#### Policies and Regulations

CODE: EBCA BOMB THREATS

#### DEVELOPMENT OF BOMB THREAT PROCEDURES

The Superintendent or designee shall be responsible for developing and implementing procedures specific to bomb threats as part of the District's Crisis Response Plan. These procedures are intended to inform administrators and staff of appropriate protocols to follow in the event that a bomb threat is received and should include provisions to address:

- 1. Threat assessment (for the purpose of identifying a response that is in proportion to the threat, in light of what is necessary to ensure safety);
- 2. Building evacuation and re-entry (including selection of potential alternative sites for those who are evacuated);
- 3. Incident "command and control" (who is in charge, and when);
- 4. Communications contacts and mandatory bomb threat reporting;
- 5. Parent notification process;
- 6. Training for staff members;
- 7. Support services for students and staff.

The initial bomb threat procedure will be subject to approval by the Board. The Superintendent or his or her designee will be responsible for overseeing a review or evaluation of bomb threat procedures.

#### REPORTING OF BOMB THREATS

- 1. A student who learns of a bomb threat or the existence of a bomb on school premises must immediately report such information to the building principal, teacher, the School Resource Officer or other employee in a position of authority.
- 2. An employee of the school unit who learns of a bomb threat shall immediately inform the building administrator. The building administrator shall immediately take appropriate steps to protect the safety of students and staff in accordance with the District's bomb threat procedure, as developed under Section C, and inform the Superintendent of the threat.
- 3. All bomb threats shall be reported immediately to the local law enforcement authority, as provided in the bomb threat procedures.
- 4. The Superintendent shall be responsible for reporting any bomb threat to the Board of Education. Reports will include the name of the school, the date and time of the threat, the



#### Policies and Regulations

CODE: EBCA BOMB THREATS

medium used to communicate the threat, and whether or not the perpetrators have been apprehended.

#### STUDENT DISCIPLINE CONSEQUENCE

Making a bomb threat is a crime. Any student suspected of making a bomb threat shall be reported to law enforcement authorities for investigation and possible prosecution. Apart from any penalty imposed by law, and without regard to the existence or status of criminal charges, a student who makes a bomb threat shall be subject to disciplinary action.

The administration shall suspend and may recommend for expulsion any student who makes a bomb threat.

#### AIDING OTHER STUDENTS IN MAKING BOMB THREATS

A student who knowingly encourages, causes, aids or assists another student in making or communicating a bomb threat shall be subject to the disciplinary consequences described in Section E of this policy.

#### FAILURE TO REPORT A BOMB THREAT

A student who fails to report information or knowledge of a bomb threat or the existence of a bomb or other destructive device in a school building or on school property may be subject to disciplinary consequences, which may include suspension and/or expulsion.

#### STAFF DISCIPLINE CONSEQUENCES

A school system employee who makes or communicates a bomb threat will be reported to appropriate law enforcement authorities and will be subject to disciplinary action up to and including termination of employment. Disciplinary action taken shall be consistent with collective bargaining agreements, other employment agreements and Board policies.

A school system employee who fails to report information or knowledge of a bomb threat or the existence of a bomb on school premises will be subject to discipline up to and including termination of employment.

#### **CIVIL LIABILITY**

The District reserves the right to bring suit against any individual responsible for a violation of this policy and to seek restitution and other damages as permitted by law.



#### Policies and Regulations

CODE: EBCA BOMB THREATS

#### LOST INSTRUCTIONAL TIME

Instructional time lost as a result of a bomb threat will be rescheduled at the earliest appropriate opportunity as determined by the Superintendent within parameters set by the Board.

Time lost may be rescheduled on a vacation day, or after what would normally be the last day of the school year, except on days when schools must be closed as required by law.

#### NOTIFICATION THROUGH STUDENT HANDBOOK

All student handbooks shall address the District's bomb threat policy and procedures and explain the educational consequences of bomb threats. In addition, student handbooks shall notify students and parents that bomb threats violate Board policy and civil and criminal law.



Policies and Regulations

Code: EBCA-E **Bomb Threats** 

#### **BOMB THREAT CHECKLIST**

#### **Telephone Procedures**

- REMAIN CALM, BE COURTEOUS, LISTEN TO, AND DO NOT INTERRUPT THE CALLER GET ATTENTION OF ANOTHER PERSON GIVE NOTE SAYING: "CALL POLICE BOMB THREAT" 911 IF YOUR PHONE HAS CALLER ID DISPLAY, RECORD NUMBER OF INCOMING CALL \_\_\_\_

353-8550 (Non-Emergency)

- WRITE DOWN EXACT WORDS OF THE CALLER AND THREAT
- DON'T HANG UP THE PHONE. LEAVE LINE OPEN

POLICE 911 (Emergency)

TRY TO KEEP TH			DI MORINO THE I	SELOWING QUESTIONS.	
	EXPLODE? AT WHA	100 00 00 00 00 00 00 00 00 00 00 00 00			
2. WHERE IS IT L	OCATED? WHAT FLO	OOR? ROOM?			
3. WHAT DOES I	LOOK LIKE?				
4. WHAT KIND O	F BOMB IS IT?				
5. WHAT WILL S	ET IT OFF?				
6. WHY ARE YOU	J DOING THIS?				
	, <del>-</del>			ADDITION TO THOSE YOU	INT
TO HURT?					
	DES	SCRIPTION OF CALL	ER (check all that app	ply)	
Sex: Male			Oximate Age  Behavior	Background Noises	1
Voice	Speech	Language			-
Clean	☐ Accented	☐ Educated	☐ Agitated	☐ Airport ☐ Animals	1
☐ Distorted	☐ Deliberate	☐ Foreign	☐ Angry		1
Loud	☐ Distinct	☐ Foul	☐ Blaming	☐ Baby ☐ Birds	1
☐ Muffled	☐ Fast	☐ Intelligent	☐ Calm		
□ Nasal	☐ Hesitant	☐ Irrational	☐ Fearful		-
☐ Pitch-High	Lisp	☐ Rational	☐ Laughing	☐ Guns Firing	-
☐ Pitch-Med	Slow	Slang	☐ Nervous	☐ Gymnasium	-
☐ Pitch-Low	Slurred	☐ Uneducated	Righteous	☐ Machinery	
☐ Pleasant	Stuttered	☐ Unintelligible	Other:	☐ Music	-
Raspy	☐ If Accented, Describe:	☐ If Foreign,  Describe:		☐ Party	-
☐ Smooth	Describe.	Describe.		Quiet	-
☐ Soft				Restaurant	-
				☐ Talking	
□ Squeaky					7
☐ Squeaky ☐ Unclear				☐ Tavern/Bar	
				☐ Tavern/Bar ☐ Television	
☐ Unclear				☐ Tavern/Bar	
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☐ Unclear				Tavern/Bar Television Traffic Train	

04/25



#### Policies and Regulations

CODE: EBCB FIRE DRILLS

#### Fire Drills

A fire drill will be held in each school building twice each semester, or a minimum of four fire drills each school year. The majority of these drills may be held during the months of September, October, April, and May, in order to take advantage of the weather.

Definite instructions will be furnished by the principal to teachers and students as to route and manner of exit during fire drills. Special instruction in fire drill procedure will be given to students the first week of school, and the first fire drill of the school year must be held during the first two weeks of school.

Fire drills will be held without warning and will be varied in procedure to give the students the experience of varying fire possibilities. Order rather than speed will be stressed in fire drills.

Every teacher will be familiar with the location of fire extinguishers in the building and will be informed regarding the location and operation of fire alarms. Principals will keep a record of all fire drills held in their schools, stating the date the drill was held and the time required for evacuation of the building. These reports will be furnished to the Superintendent as may from time to time be required.



#### Policies and Regulations

#### CODE: EBCC EMERGENCY LOCKDOWNS

#### **Emergency Lockdowns**

In some emergency situations, an evacuation of a building and/or classroom is not advisable. These include a hostile intruder, hazardous material release, terrorist attack or criminal activity near the school.

General emergency lockdown procedures are as follows:

#### COMMUNICATION

An emergency lockdown will be announced by intercom or other voice communication.

If a situation that may require an emergency lockdown is discovered, the individual making the discovery shall immediately contact police/security and provide as much information as possible.

Fire evacuation alarms are not to be sounded.

#### **PROCEDURES**

- 1. Lock classroom and other doors.
- 2. Close windows and window treatments.
- 3. Turn off the lights.
- 4. Everyone is to remain quiet and not enter hallways.
- 5. Should the fire alarm sound, do not evacuate the building unless:
- a) You have first hand knowledge that there is a fire in the building, or
- b) You have been advised by police/security to evacuate the building.
- 6. Move students out of sight from doors and windows.
- 7. Students in hallways are to seek shelter in the nearest classroom.
- 8. Students in outdoor areas should immediately take cover. Return to the gym if is safe to do so. If the threat is outdoors on campus grounds, all outdoor activities should be cancelled.

#### **DRILLS**

Lockdowns drills will take place periodically.



#### Policies and Regulations

CODE: EBCD EMERGENCY CLOSINGS

#### **Emergency Closings**

The Superintendent may close the district schools or dismiss them early when hazardous weather or other emergencies threaten the health or safety of students and personnel. The Superintendent may delegate this authority to another staff member in the event of his/her absence.

Schools will not be closed merely to avoid inconvenience. However, the Superintendent may excuse all students from attending school, delay the opening hour, or dismiss students early. The Superintendent also has the responsibility to see that administrative, supervisory, and operational activity is continued to the extent possible. Therefore, if conditions affect only a single school, only that school will be closed.

In making the decision to close schools, the Superintendent will consider many factors, including the following principal ones that relate to the safety and health of children:

- 1. Weather conditions, both existing and predicted.
- 2. Driving, traffic and parking conditions affecting public and private transportation facilities.
- 3. Actual occurrence or imminent possibility of any emergency condition that would make the operation of schools difficult or dangerous.
- 4. Inability of teaching personnel to report for duty, which might result in inadequate supervision of students.

The Superintendent will weigh these factors and take action to close the schools only after consultation with traffic and weather authorities, and local principals.

Students, parents and staff will be informed early in each school year of the procedures that will be used to notify them in case of emergency closing. When schools are closed for emergency reasons, staff members will comply with Board policy in reporting for work.

If school is in operation and the buses do not operate in the rural area, teachers and administrators should realize that rural students are absent, not because of their choosing, and school work and related activities should be governed by this knowledge. If there are any concerns about this, teachers should consult with their building principals.



#### Policies and Regulations

#### CODE: EBCD EMERGENCY CLOSINGS

#### **POSTPONEMENTS**

Should inclement weather prohibit the operation of the Public Schools for any portion of a school day, all co-curricular activities will be cancelled with the exception of district or state contests (activities). In such situations, the officials responsible for such contests (activities) will decide if the contest (activity) is to take place and participation by students will be based on their decision. In such cases, the school principal will announce whether or not the contest (activity) will take place.

When the school has been closed due to the expectation of inclement weather, and the situation does not result in potentially dangerous travel conditions, the Superintendent or his designee, after consultation with school principals, will have the authority to waive the cancellation of co-curricular activities as described in the above paragraph.



#### Policies and Regulations

CODE: EBD USE OF AED

#### Use of Automated External Defibrillators (AED)

The board recognizes the importance of providing safety equipment and properly trained individuals to treat persons who experience sudden cardiac arrest.

The school nurses and designated local physicians shall oversee the purchase of AED equipment and shall review and approve guidelines for emergency use.

The AED may be used by any individual who is currently CPR/AED certified according to the American Heart Association or the American Red Cross standards.

#### LOCATION:

AED units will be provided by the district and housed in secure and accessible locations at the various district facilities as determined by the superintendent and/or his/her designee. If the AED is moved from its designated position, there will be a visible sign left in the place of the AED which indicates its current location. Contracted and other community activities are not guaranteed access to the AED as part of the standard rental contracts unless specified otherwise.

#### CERTIFICATION/MAINTENANCE:

The district will encourage, but not mandate, all staff members (coaches included) to obtain and maintain certification in CPR/AED. Each building which houses an AED will have an established, trained response team. An in-service training video will be kept in the nurse's office and in the curriculum office for trained responders to review at any time to provide reinforcement of skills. The district nursing staff will maintain records of staff certification. A designated full-time person in each building will be responsible to maintain equipment in that building.

#### RESOURCES used to maintain state/national standards:

- SD AED Legislation
- American Red Cross and/or American Heart Association guidelines and training programs
- Trainer immunity and Civil immunity for emergency use of AED
- Infection control procedures for exposure to blood borne pathogens
- Physician oversight of program



#### Policies and Regulations

#### CODE: ECA BUILDINGS AND GROUNDS SECURITY

#### **Buildings and Ground Security**

Buildings constitute one of the greatest investments of the school district. It is in the best interest of students and taxpayers to protect that investment adequately.

Security should mean not only maintenance of a secure (locked) building, but also:

- 1. Minimizing fire hazards.
- 2. Reducing the probability of faulty equipment.
- 3. Guarding against the chance of electrical shock.
- 4. Keeping records and funds in a safe place.
- 5. Protection against vandalism and burglary.

The Superintendent is directed to establish regulations as may be needed to provide for security in the sense outlined above.



#### Policies and Regulations

CODE: ECA-R BUILDINGS AND GROUNDS SECURITY REGULATION

#### **Buildings and Grounds Security Regulations**

Regulations for buildings and grounds security:

- 1. Unlimited access is available to:
- a. the superintendent
- b. the board secretary
- c. the superintendent of building or the head custodian
- d. the Athletic Director
- 2. Limited access is available to:
- a. building principals to their assigned building
- b. head building custodians to their assigned building
- c. extracurricular sponsors or supervisors for their area or activity

Possession of keys shall be in accordance with the following regulations:

- 1. A log of key assignments shall be maintained by the office of the Superintendent or other designated designee.
- 2. Duplicate keys unassigned shall be maintained in a safe or a secured box.
- 3. Individuals assigned keys may not duplicate or loan them.
- 4. All keys must be surrendered when there is no longer a need or upon request of the Superintendent.
- 5. The loss of a key must be reported to the Superintendent or his/her designee.
- 6. Use of keys for unauthorized purposes will be cause for surrender of keys and replacement of affected locks.
- 7. A set of master keys and/or duplicates of keys shall be kept in the custody of the Superintendent or his/her designee.

After hours entry to school buildings shall be controlled in accordance with these rules:

- 1. The building custodian on duty shall restrict entry to one controlled point.
- 2. Entry to a school building shall be prohibited when a person authorized as representative for the building is not present.
- 3. These rules shall be prominently posted on each school building.

# PAIDE · EXCELLANCE OF ALL

#### **Huron School District #2-2**

#### Policies and Regulations

CODE: ECAA EQUAL ACCESS

#### **Equal Access**

The School Board hereby establishes a limited open forum during which all non-curriculum related student groups shall have equal access and a fair opportunity to conduct meetings. No group shall be discriminated against or denied access on the basis of the religious, political, philosophical or other content of speech at such meetings. Groups shall not be considered school-sponsored student organizations nor be given all the privileges afforded to school-sponsored organizations.

The time between the hours of 9:00 A.M. and 2:00 P.M. on days during which classes are in session shall be set aside for a limited forum.

#### ACCESS TO LIMITED OPEN FORUM

Students in grades 7-12 shall be permitted to organize and conduct meetings of non-curriculum related student clubs or other groups to pursue specialized activities outside the classroom. Meetings shall be voluntary and student initiated.

Students may conduct meetings under this policy on school premises only during non-instructional time so that meetings do not interfere with the orderly conduct of the education activities of the school.

Non-curriculum related student groups that desire to conduct meetings during the limited open forum shall make and request, in writing, to the building Principal or administrator in charge, to conduct a meeting during the open forum. The request shall include an estimate of the number of students expected to be in attendance at the meeting, dates, and any special equipment needed. The number of students will be limited to the safe capacity of the room used.

Upon receipt of such a request, the Principal or administrator in charge shall try to find a suitable room for the group and arrange for proper supervision of the meeting by an agent or employee of the school district.

Students meeting during the limited forum shall not engage in any activity that is illegal, dangerous or disruptive to other activities. Failure to abide by this could lead to discipline measures and the denial of access to the group to the limited open forum.

#### REGULATION OF LIMITED OPEN FORUM

No public funds shall be spent for the benefit of non-curricular related student groups meeting during the limited open forum beyond the cost of providing space for meetings.

Neither the school district nor its agents nor employees shall promote, lead or participate in any meeting except in a supervisory capacity.



#### Policies and Regulations

CODE: ECAA EQUAL ACCESS

No school agent or employee shall be compelled to supervise a meeting of a non-curriculum related student group if the content of the speech at the meeting is contrary to beliefs of the agent or employee.

Non-school persons may attend student meetings, but are not allowed to direct, conduct or control activities of non-curriculum related student groups during the limited open forum.

Non-school persons can be denied access to school district property if their behavior is, or reasonably threatens to be, illegal, dangerous or disruptive to other activities.

Meetings of non-curricular student groups must be scheduled, organized and conducted within the guidelines established by this policy and accompanying regulations

The administration shall adopt additional rules as deemed necessary.



#### Policies and Regulations

CODE: ECAB VANDALISM

#### Vandalism

Buildings and material contents constitute one of the greatest investments of the school district. It is in the best interest of pupils and the taxpayers to protect that investment adequately.

Every citizen, every student, every staff member, and members of the police department are urged by the Board to cooperate in reporting any incidents of vandalism to school property and the name(s) of the person or persons believed to be responsible. Each employee will report to the building administrator every incident of vandalism known to him and, if known, the names of those responsible.

The Superintendent is authorized to sign a criminal complaint and to press charges and may delegate authority to sign such complaints and to press charges.

Any student found guilty of any form of vandalism or defacement of school property will be disciplined in conformance with school district policy.

Parents and students will be made aware of the legal implications involved. Reimbursements will be sought for all or part of any damages.



#### Policies and Regulations

#### CODE: ECAC VIDEO SURVEILLANCE

#### Video Surveillance

The Board authorizes the use of video surveillance on District property to ensure the health, welfare, and safety of all staff, students, and visitors to District property and to safeguard District buildings, grounds, and equipment. The Superintendent will approve appropriate locations for video surveillance.

The Superintendent will notify staff and students through staff and student handbooks or by other means that video surveillance may occur on district property. A notice will also be posted at the main entrance of all school district buildings, and on all buses, indicating the use of video surveillance.

The District may choose to make video recordings a part of a student's educational record or of a staff member's personnel record. The District will comply with all applicable state and federal laws related to record maintenance and retention.



#### Policies and Regulations

# CODE: ECB BULDINGS AND GROUNDS MAINTENANCE AND REGULATION

#### Buildings and Grounds Maintenance and Regulation

The board believes that keeping school buildings and grounds safe is part of its responsibility to provide students, staff and community members with a healthy learning and working environment.

The board strives to provide schools that are safe from hazards, sanitary, properly equipped, lighted and ventilated and esthetically suited to promoting the goals of the schools.

The Buildings and Grounds Director will have direct supervision of the care of the school property. The superintendent will be responsible to the board for its adequate maintenance.

The Buildings and Grounds Director will have responsibility for the school facility and grounds. And will carry on a continuous inspection of all buildings, equipment, playgrounds, outside walkways and grounds to discover conditions that may be dangerous to the safety of students, staff and community members. The Buildings and Grounds Director and principal will supervise the custodial staff of the school in maintaining an adequate program of school care and maintenance.

District employees are encouraged to report promptly to the principal of the school any defects to the building or equipment that could prove injurious to students, staff or other persons.

Principals will carry on a continuous inspection of all buildings, equipment, playgrounds and playground apparatus to discover conditions that might be dangerous to health, safety and comfort of the students or personnel.

Teachers will be responsible for the proper use of buildings, grounds and equipment in the classes that they teach or in the activities for which they are responsible.

Employees will report promptly to the principal of the school or department head any defects in building, furniture, playground apparatus, or other equipment that might prove injurious to the comfort, health, safety of teachers, pupils, or other persons.



#### Policies and Regulations

#### CODE: ECF ENERGY CONSERVATION

#### **Energy Conservation**

Declining levels of natural energy resources mandate that the school district develop and implement plans to conserve all forms of energy used in the schools. The need to participate in conserving the nation's energy resources and the economic reality of increased costs of utility services require that an energy conservation program be supported by all school district personnel.

The Board directs the Superintendent to develop and implement both immediate and long-range plans designed to conserve energy resources by the school district.

Progress reports on the implementation of energy conservation measures will be made to the Board at least annually.



#### Policies and Regulations

CODE: EDBA
MAINTENANCE AND CONTROL
OF INSTRUCTIONAL
MATERIALS

#### Maintenance and Control of Instructional Materials

All instructional materials and equipment of the district will be classified and catalogued according to an acceptable system. Textbooks will be made available to all children in sufficient quantity and at appropriate levels so that they are optimally useful to each child, and so that every teacher can meet both the planned curriculum sequence of the district and the special instructional needs of the children.

All textbooks purchased and in the possession of the district will be district property. Principals will be responsible for textbooks assigned to teachers, and for conducting an inventory of all books at the end of the school year.

Each teacher will keep an accurate record of books issued to their pupils. When a textbook is damaged or lost, the pupil responsible will be required to pay for the damage or another copy.

Every book issued will bear the stamp of the district.

All media materials and equipment will be adequately maintained. Obsolete materials and wornout equipment will be replaced on a regular basis.

#### LOAN OF TEXTBOOKS TO NONPUBLIC SCHOOLS

In accordance with state law, the Board may approve the loan of nonsectarian textbooks to students enrolled in nonpublic schools in the district.



#### Policies and Regulations

## CODE: EEA STUDENT TRANSPORTATION SERVICES

#### Student Transportation Services

The major purpose of school transportation is to get students who live an unreasonable walking distance from school to school and back in an efficient, safe, and economical manner. Other purposes include the provision of transportation for academic field trips in direct support of the curriculum, and transportation for support of the co-curricular program (athletics, music, drama, and the like).

District-owned buses will be provided by the Board for the transport of students to and from school. However, as it is impractical to transport certain special education students by regular bus, they may be transported by other conveyance. The transportation supervisor, working in conjunction with school principals and under the supervision of the Superintendent, will be responsible for the day to day operation of the school transportation system and the scheduling and routing of all buses, bus stops and all regulations of the program.

Vehicles owned by the Board will be operated by authorized school employees or officials who are properly licensed. These employees and officials must meet all state requirements for licensing.

Management of the school transportation program will meet the following criteria:

- 1. Adequacy: Does the program provide both necessary and sufficient transportation to and from school and for all other school programs?
- 2. Safety: Does the scheduling and operating of the program take into consideration hazards, potential dangers to pupils, and all appropriate safeguards?
- 3. Economy: Is the program operated in the most efficient manner possible after considering the constraints imposed by criteria of adequacy and safety?

Evaluation: The school transportation program will be monitored by the administration or their designees, and subjected to periodic evaluations by them as necessary.



#### Policies and Regulations

#### CODE: EEAA WALKERS AND RIDERS

#### Walkers and Riders

Transportation may be provided to and from school for elementary school children, (grades K-8) who live within the five-mile radius of the school. Bus service will be provided for students within these boundaries if the Board determines it is economically efficient and is justifiable in terms of student safety. Upon request for transportation by the parents, a school board may charge a fee for students whose residence is less than five miles from school.

Students who reside more than five miles from the school of assignment and who do not have access to the bus service furnished by the district, will be entitled to transportation or board and room allowance in accordance with state law.

The transportation of students with special needs will be in accordance with the specifications of their educational plans and will be arranged by the transportation supervisor.

Exceptions to the established areas may be made by the Board for the following reasons:

- 1. Where, in the judgment of the Board, walking conditions to the student's school are extremely hazardous.
- 2. Where because of overcrowding and the necessity to assign students to another building, the Board deems transportation necessary.



#### Policies and Regulations

CODE: EEAC SCHOOL BUS SAFETY PROGRAM

#### School Bus Safety Program

In the operation of the district's transportation program, the first consideration will be given to safety.

All buses except those designed for carrying nine or less passengers, and drivers must meet all federal and state requirements, and the drivers must understand all policies and regulations pertaining to school bus operation. All bus drivers shall receive appropriate training. All vehicles used to transport children will be properly maintained to provide safe and efficient transportation service with a minimum of delays and disruption due to mechanical or equipment failure.

The school Superintendent, with assistance from the transportation supervisor, will have the responsibility for developing safety regulations to be followed by the passengers, including rules of student conduct during transportation and at bus stops. It is absolutely necessary that students riding the school buses conduct themselves in an orderly manner and that all safety regulations are observed.



#### Policies and Regulations

CODE: EEAD SPECIAL USE OF SCHOOL BUSES

#### Special Use of School Buses

Although the regular transportation of students to and from school will always be given first priority, school buses may also be used to take students to and from school-sponsored activities.

Driving regulations, safety rules, and insurance coverage will be the same for special uses as for regular student transportation to and from school. Regular bus drivers will, whenever possible, be given priority in assignments.

The transportation supervisor will work with the appropriate school administrators to establish regulations governing transportation for special district programs.



#### Policies and Regulations

### CODE: EEADA USE OF PRIVATE VEHICLES

#### Use of Private Vehicles

The use of passenger vehicles to transport pupils to and from school sponsored and approved activities will only be permitted after ascertaining that the vehicle is reasonably safe, the driver qualified, and that adequate insurance coverage is in force.

A passenger vehicle is one that is designed to carry at least three, but no more than nine passengers. There must be minimum insurance coverage under South Dakota law, and property damage of at least \$25,000 per accident.

Private vehicles driven by employees while in their official capacity are covered primarily by the employee's insurance and secondarily by the District's automobile liability insurance. The District's coverage is for liability only and does not cover damage to the employee's vehicle.

The driver of each vehicle must be competent, and properly licensed to drive. The vehicle shall be roadworthy.

A responsible adult shall be in control of all trips involving passenger vehicles used for student transportation.



#### Policies and Regulations

CODE: EEAE VEHICLE USE POLICY

#### Vehicle Use Policy

School vehicles, also known as fleet vehicles, are provided for Huron School District employees when traveling to and attending school district approved activities, training seminars or other approved activity. This also includes the use of the vehicles for Driver's Education training. This policy does not cover the use of school busses.

The fleet vehicles are maintained by and procured from the Huron School District Transportation Department. The following policy guidelines have been placed into effect to promote a consistent and impartial system for the use of the vehicles as well as reduce the potential for liability in the event of an accident.

#### AUTHORIZED USE OF FLEET VEHICLES

Only Huron School District employees or officially approved volunteers may operate the fleet vehicle.

School-owned vehicles are to be used for official school travel by employees, boards and authorized volunteers.

The vehicles shall not be used for commuting to and from an employee's workplace and residence unless otherwise requested by the respective department administrator and approved by the Business Manager.

School employees using school-owned vehicles are not permitted to transport family, friends, non-school business commuters or animals except for "service animals", unless approved by the Superintendent of Schools on a case by case basis.

The employee/volunteer must possess a valid South Dakota driver's license and be at least 18 years of age. No student (except those under the direction of a Driver's Education Instructor) or other non-school employee or unapproved volunteer may operate the vehicle. In the event that an approved school district employee or volunteer becomes unable to safely operate the vehicle due to illness or other unforeseen reason while driving on the road, a passenger may assume the driving responsibility and move the vehicle to a safe location off the road. Once safely off the roadway immediately call 911 for assistance. Once assistance has been rendered, the passenger should then contact the Transportation Director for further driving instructions.

#### UNAUTHORIZED USE OF FLEET VEHICLES

Fleet vehicles are not to be used for personal use at any time. Should you need to procure a fleet vehicle prior to your scheduled departure time, the fleet vehicle must remain parked at your residence in a safe location and remain there until such time the vehicle is needed for travel. When at an approved school activity you must always exercise reasonable judgment



#### Policies and Regulations

CODE: EEAE VEHICLE USE POLICY

regarding the use of the fleet vehicle.

Misuse of the fleet vehicle may result in the suspension of your privileges to use a fleet vehicle and or other disciplinary action by the school district.

#### SEAT BELT USE REQUIRED

It is school district policy that seat belts be used at all times, not only by the driver but by all passengers as well. Drivers of a school fleet vehicle are prohibited from overloading and/or overcrowding a vehicle that may result in unsafe operation. It is imperative that you not carry more passengers than the number of occupant safety restraint systems (seatbelts) in the fleet vehicle. Drivers are responsible for wearing and enforcing the use of seatbelts by all occupants or passengers.

#### CELL PHONE / PERSONAL COMPUTING DEVICE USAGE

The safest way to use any cell phone or personal computing device while driving is to pull over to a safe location and park the fleet vehicle and then talk or use your computing device. Texting or typing, with any device, while driving a school fleet vehicle is strictly prohibited.

#### MOVING TRAFFIC VIOLATIONS

Any school employee operating a fleet vehicle is expected to obey all traffic laws and regulations. Any school employee receiving a citation while operating a fleet vehicle is responsible for paying the cost of the citation and any other expenses incurred as a result of the citation.

Violations such as parking tickets are also the responsibility of the school employee in charge of the fleet vehicle when such ticket is issued.

#### ACCIDENTS

In the event of an accident the driver of a school fleet vehicle shall immediately call 911. The driver shall give an assessment of any injuries and the seriousness of the accident.

The driver of the school fleet vehicle should then notify the Bus Garage/Transportation Department and/or the Business Office. The Superintendent will be notified immediately by the Bus Garage/Transportation Department or the Business Office.

The Transportation Director will arrange for another school fleet vehicle to go to the accident site to either continue the route or, if necessary, to transport students to the hospital at the direction of emergency personnel.

# SCHOOL DISTRICT

#### **Huron School District #2-2**

#### Policies and Regulations

CODE: EEAE VEHICLE USE POLICY

Administrators, or their designee(s), at the scene of the accident will account for all passengers who were riding in the school fleet vehicle.

The Superintendent's Office/Business Office or Principal's Office will notify parents of students' involvement in the accident. If students are transported to the hospital, parents should be notified to report there. The duty may be organized on a shared basis so as to expedite the notification process.

If passengers are transported to the hospital, counselors may be notified to report there. Crisis and emergency response procedures as outlined in school policy may be implemented.

For accidents involving injuries to anyone, the school district will order a drug and alcohol test of the driver as soon as possible. The exception involves driver's education student drivers under the direct supervision of a certified driver's education instructor. If you are found to be under the influence of drugs or alcohol at the time of the accident, regardless of whether you are found at fault or not, your employment with the Huron School District may be recommended for termination to the School Board.

Minor accidents not needing emergency response should be reported immediately to the Transportation Director and handled on a case-by-case basis.

Huron School District fleet vehicles have a current registration and insurance card located in the glove compartment of each vehicle. This information along with your driver's license will need to be presented to any law enforcement officer at the scene of an accident.

When an accident involves another vehicle, try to obtain the following information:

- 1. Driver's name (and owner's name if different)
- 2. Address
- 3. Telephone number
- 4. Name of insurance company or policy number
- 5. VIN, vehicle year, make and model
- 6. Vehicle license plate number

If possible, try to obtain the names, addresses and telephone numbers of any witnesses, including the name and badge number, department name and address of any investigating law enforcement agency.

Identify yourself and show your insurance identification card. Do not discuss any aspect of the schools insurance policy and do not assume blame for the accident. At no time are you permitted to agree to any settlement.

Cooperate with the investigating law enforcement officers. Answer their questions factually and avoid commentary beyond that. Do not insist that a citation be issued the other operator.



#### Policies and Regulations

CODE: EEAE VEHICLE USE POLICY

The officer may be trying to decide responsibility for the accident and an overly aggressive attitude on your part may result in a decision against you. In a given situation, the officer may ask if you want a citation issued to the other operator. If so, answer in the affirmative and explain that this is the school district's preference.

If an insurance adjuster or any other representative from the other driver's insurance company contacts you for a statement (either written or recorded), refer that person to the Business Manager.

#### ALCOHOL AND ILLEGAL DRUGS PROHIBITED

No school employee may use or be under the influence of any alcohol, illegal drugs or abuse of prescription drugs while operating a fleet vehicle. In addition to this, no employee may operate a fleet vehicle for at least four hours after having consumed an alcoholic beverage.

#### OTHER PROHIDITED ITEMS

School district employees are prohibited from carrying or transporting any hazardous material that may pose a risk to the health and safety of the driver or passengers. These materials may include but are not limited to poisonous gas, tear gas, liquid poison, explosives, radioactive materials and firearms. If you are uncertain if a material can be safely transported in a fleet vehicle contact the Transportation Director for further instructions.

#### FAILURE TO REPORT

For failing to immediately call and report any accident to the Transportation Director, Business Manager or Superintendent, your employment with the Huron School District may be recommended for termination to the School Board.



#### Policies and Regulations

CODE: EGAA
PRINTING AND DUPLICATION
SERVICES REPRODUCTION OF
COPYRIGHT MATERIALS

Printing and Duplication Services Reproduction of Copyright Materials

#### WORKS PROTECTED BY COPYRIGHT

Copyright protection extends to literacy works, musical works, dramatic works, pantomimes and choreographic works, pictorial, graphic, and sculptural works, motion pictures and other audiovisual works including television, and sound recording.

Unpublished works by U.S. and foreign authors are protected by the new copyright statute, as are published work by U.S. authors. The published works of foreign authors are subject to copyright under certain conditions, including coverage under national treaties such as the Universal Copyright Convention.

U.S. government works are excluded. Works produced for the U.S. government by its officers and employees are not subject to copyright.

#### DISTRICT PROCEDURE

Copyright materials, be they print or non-print and including computer software, will not be duplicated unless such reproduction meets "fair use" standards or unless written permission from the copyright holder has been received.

The Board does not sanction illegal duplication in any form. Employees who willfully disregard the Districts' copyright position are in violation of Board policy and the law and assume all liability and responsibility related thereto.

Guidelines shall be developed and made available to all employees of the district to insure the fair use of copyright work.

The principal of each school site is responsible for establishing practices, which will enforce this policy.



#### Policies and Regulations

#### CODE: EI INSURANCE MANAGEMENT

#### Insurance Management

The Board has the responsibility to maintain an adequate and comprehensive insurance program to protect the property and equipment under its control and individuals discharging responsibilities for the school district. It will seek adequate appropriations for such coverage. The Board may also authorize and participate in an insurance program for staff members and students.

The responsibility for overseeing the district's total insurance program will be delegated to the Superintendent. The Superintendent will prepare for review and approval by the Board, specifications for insurance coverage of various types so that the insurance may be placed by competitive quotations. Any modification of these specifications, which may be considered necessary because of changes in the law or substantial changes in the school district's exposure values, will be brought before the Board for its consideration and action