

Mission: Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.

Vision: Respect - Pride - Excellence for All



AGENDA
BOARD OF EDUCATION – SPECIAL MEETING
Instructional Planning Center/Huron Arena
August 26, 2024
5:30 p.m.



1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Adoption of the Agenda**
5. **Dates to Remember**

August 28	Early Release – State Fair
August 29-30	No School/South Dakota State Fair
September 2	Labor Day Holiday / South Dakota State Fair
September 9	Board of Education Meeting 5:30 p.m. – IPC
September 20	Homecoming – Early Release
September 23	Board of Education Meeting 5:30 p.m. – IPC
September 26	Middle School Parent/Teacher Conferences 3:30-6:45pm
September 30	High School Parent/Teacher Conferences 5:30-8:30pm
6. **Community Input on Items Not on the Agenda**
 - See Policy BFB – **Public Participation at Board Meetings** – for more information
7. **Conflict Disclosure and Consideration of Waivers** – The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest.
 - a)
8. **CONSENT AGENDA**

The superintendent recommends approval of the following:

 - a) **Consideration and Approval of the Bills**
 - b) **Approval of New Hires to the District**

Classified personnel, substitute teachers, classroom aides, Board Members and volunteers must be approved to be covered by our worker’s compensation plan.

 - 1) Julie Noyes/Substitute Teacher - \$160 per day/Substitute Para-Educator - \$21.58 per hour
 - 2) Elizabeth Pollock/Substitute Teacher - \$160 per day/Substitute Para-Educator - \$21.58 per hour
 - 3) Kaitlyn Konshak/SPED Para Educator, Buchanan - \$21.58 per hour
 - 4) Cameron Hammer/SPED Para Educator, Buchanan - \$21.58 per hour
 - 5) Jill Nihart/Para Educator, Library, Washington - \$21.58 per hour
 - 6) Lacey Ashley/SPED Para Educator, Our Home - \$21.98 per hour
 - 7) Shayna Harvey/Substitute Teacher - \$160 per day/Substitute Para-Educator - \$21.58 per hour
 - 8) Paw Eh Mu/Substitute Teacher - \$160 per day/Substitute Para-Educator - \$21.58 per hour
 - c) **Resignations for Board Approval**
 - 1) Angelina Dello Rocco/SPED Para Educator, Middle School – 1 month
 - 2) Paw Eh Mu/SPED Para Educator, Middle School – 1 week

- 3) Brent Brenner/Food Service Satellite, Middle School (continuing as Route Driver for Transportation)
- d) **Contracts for Board Approval**
 - 1) Annie Van Wyhe/Revised Contract, Master’s Degree/+\$5,000/62,321 per year
 - 2) Almitra O’Day/Kindergarten Teacher, Buchanan/\$57,875 per year
- e) **Delta Dental 2024 Renewal**
- f) **Advertising Agreement Renewal – Tiger Stadium: Iverson CDJR-Huron**
- g) **Advertising Agreement Renewal – Huron Arena: Agtegra Cooperative**
- h) **Request for Approval of Open Enrollment**
 The administration has received open enrollment request #OE-2024-13 for Board approval
- i) **Request for Approval of Open Enrollment Student Returning to Huron School**
District: The administration has received open enrollment request #RH-2024-05

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he/she may do so.)

9. **CELEBRATE SUCCESSES IN THE DISTRICT**

Congratulations to:

- **Our Students and Staff** for successfully navigating the first week of the new school year

Thank You to:

- **NorthWestern Energy** for 56 cases of Lysol Disinfecting Wipes
- **Staff Presenters** who shared their insights & knowledge for the in-service breakout sessions

10. **REPORTS TO THE BOARD**

- a) **School Nutrition Director Amanda Reilly**
 Strategic Plan Initiative #3 Community Outreach and Communication
- b) **ASBSD Joint Conference Report**
 Strategic Plan Initiative #2 Staff Development
- c) **Business Manger Report**
 Strategic Plan Initiative #4 Growth and Development Planning
- d) **Superintendent’s Report**

11. **OLD BUSINESS**

- a) **Huron High School Revised Handbook & Huron Virtual High School Handbook – 2nd reading**

12. **NEW BUSINESS**

- c) **Identify First Day of School for the 2025-2026 School Year (HSD Policy ICA)**

13. **ADJOURNMENT**

<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 10 GENERAL FUND	
ALLDATA		SUPPLIES	1,574.00
ALLIED PLUMBING & HEATING, INC.		REPAIRS	13,489.82
AMAZON CAPITAL SERVICES		SUPPLIES	341.79
BAND SHOPPE		SUPPLIES	1,061.50
BECK ACE HARDWARE		SUPPLIES	134.30
BROOKINGS AREA CPR CTC		PROF SVC	140.00
BUTLER MACHINERY CO.		SUPPLIES	5,813.74
CAPITAL ONE		SUPPLIES	80.91
CDW GOVERNMENT, INC.		SUPPLIES	1,593.01
CHESTER AREA SCHOOL		AMT DUE OTHERS	5,000.00
CHROMEBOOKPARTS.COM		COMPUTER EQUIPMENT	699.50
CLIMATE SYSTEMS, INC.		SUPPLIES	1,180.24
COLE PAPERS, INC.		SUPPLIES	2,892.92
CREATIVE PRINTING COMPANY		SUPPLIES	12,507.78
CUMMINS SALES AND SERVICE		SUPPLIES	196.82
CURT'S HEATING AND COOLING, INC.		REPAIRS	162.07
DAKOTA POTTERS SUPPLY		SUPPLIES	93.84
DECKER INC. SCHOOL FIX		SUPPLIES	205.11
DECKER'S PEST CONTROL		PROF SVC	4,800.00
DICK BLICK COMPANY		SUPPLIES	2,470.77
DICK'S BODY SHOP			500.00
DRAMSTAD REFRIGERATION		REPAIRS	1,415.16
DUANE'S CARPET OUTLET, INC.		SUPPLIES	950.00
FARMERS CASHWAY		SUPPLIES	367.03
FIRST CLASS DESIGN, INC.		SUPPLIES	188.50
FLINN SCIENTIFIC, INC.		SUPPLIES	869.51
FOREMAN SALES & SERVICE, INC.		SUPPLIES	2,581.30
FREEMAN, JR., RODNEY		LEGAL SERVICES	1,100.00
FRONT PORCH, INC.		SUPPLIES	4,156.00
GODFATHER'S PIZZA		SUPPLIES	352.42
GOPHER		SUPPLIES	4,484.61
GRAINGER		SUPPLIES	36.66
GRAYSON AUTO PARTS		SUPPLIES	405.28
HILLYARD/SIOUX FALLS		SUPPLIES	251.26
HOLFORTY, JAMIE		INCENTIVE	125.00
HURON AREA CENTER FOR INDEPENDENCE, INC.		PROF SVC	108.96
HURON CLINIC FOUNDATION, LTD		PROF SVC	550.00
HURON PLAINSMAN		PUBLICATIONS	970.23
HURON SCHOOL NUTRITION PROGRAM		SUPPLIES	1,817.24
IMAGINE LEARNING LLC		SUPPLIES	11,000.00
INTERSTATE ALL BATTERY CENTER		SUPPLIES	1,083.80
INTERSTATE POWER SYSTEMS INC		SUPPLIES	625.30
JIM & JAKES SPRINKLER SERVICE		REPAIRS	814.47
JOSTENS		SUPPLIES	7,889.45
K-LOG INC		SUPPLIES	624.20

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
KRANZ'S SMALL ENGINE REPAIR	REPAIRS	105.14
LEHMEN'S TREE SERVICE	PROF SVC	675.00
LEWIS DRUG	SUPPLIES	65.44
LEXIA	SUPPLIES	700.00
M & R LAWN SHEERS	PROF SVC	1,000.00
MATHESON TRI-GAS INC	SUPPLIES	13,935.04
MAXIMUM PROMOTIONS	EQUIPMENT	1,029.70
MUTH ELECTRIC, INC.	SUPPLIES	4,011.18
NAPA CENTRAL	SUPPLIES	604.87
NORTH CENTRAL BUS SALES	SUPPLIES	1,988.19
NORTHWEST PIPE FITTINGS, INC.	SUPPLIES	159.20
NORTHWESTERN ENERGY	UTILITIES	41,677.38
OFFICE PEEPS	SUPPLIES	3,204.72
OLYMPIC MOTORS	REPAIRS	281.88
POPPLERS MUSIC INC.	SUPPLIES	2,178.74
PROJECT LEAD THE WAY INC.	SUPPLIES	1,392.75
RENAISSANCE	SUPPLIES	8,093.35
RUNNINGS	SUPPLIES	404.81
SCHOOL SPECIALTY LLC	SUPPLIES	277.10
SD FEDERAL PROPERTY	SUPPLIES	20.00
SERVICE FIRST FIRE SPRINKLER LLC	REPAIRS	1,475.00
SHAR PRODUCTS COMPANY	SUPPLIES	74.25
SHERATON SIOUX FALLS	TRAVEL	1,350.00
SHERWIN WILLIAMS	SUPPLIES	656.35
SMARTSIGN	REPAIRS	559.45
STAPLES	SUPPLIES	2,706.70
STERN	FUEL	1,984.34
SUPER TEACHER WORKSHEETS	SUPPLIES	375.00
SWEETWATER MUSIC	SUPPLIES	949.99
SYNERGY 1 GROUP, INC.	BOOKS	2,469.99
TAYLOR MUSIC	SUPPLIES	5,736.00
WARD'S SCIENCE	SUPPLIES	13.99
WASTE MANAGEMENT CORPORATE SVCS	SERVICES	414.07
WW TIRE SERVICE INC	REPAIRS	1,367.25
XTRAMATH	SUPPLIES	500.00
	Fund Total:	200,141.37

<u>Checking</u>	<u>1</u>	<u>Fund: 21</u>	<u>CAPITAL OUTLAY FUND</u>	
AMAZON CAPITAL SERVICES			SUPPLIES	299.98
APPLE, INC.			SUPPLIES	2,244.75
ASPHALT PAVING & MATERIALS CO			PROF SVC	57,097.94
BOUND TO STAY BOUND			BOOKS	408.44
CDW GOVERNMENT, INC.			SUPPLIES	1,250.00
CLIMATE SYSTEMS, INC.			SUPPLIES	11,204.10
FLATLAND CONCRETE, INC.			REPAIRS	24,366.57
FOLLETT CONTENT SOLUTIONS LLC			SUPPLIES	133.12
FOREMAN SALES & SERVICE, INC.			SUPPLIES	9,176.36
JLG ARCHITECTS			PROF SVC	58,508.65
MCGRAW-HILL EDUCATION INC			SUPPLIES	56,979.00

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>		
MUTH ELECTRIC, INC.	SUPPLIES	13,968.44		
OFFICE EQUIPMENT SERVICE	SUPPLIES	25,995.00		
OLSON CONSTRUCTION, LLC	REPAIRS	20,338.56		
RIVERSIDE TECHNOLOGIES, INC	REPAIRS	22,470.00		
STERLING COMPUTERS	SUPPLIES	940.31		
		Fund Total:		305,381.22
Checking	1	Fund: 22	SPECIAL EDUCATION FUND	
AMAZON CAPITAL SERVICES	SUPPLIES	625.59		
FAIR CITY LANES	SUPPLIES	87.75		
FUN AND FUNCTION	SUPPLIES	237.29		
HURON EVENT CENTER	EVENT	375.52		
OFFICE PEEPS	SUPPLIES	128.23		
SHERATON SIOUX FALLS	TRAVEL	135.00		
STAPLES	SUPPLIES	33.11		
TUMBLE TRACK, THE	IN DISTRICT TRAVEL	30.00		
		Fund Total:		1,652.49
Checking	1	Fund: 25	BUILDING FUND	
CREATIVE PRINTING COMPANY	SUPPLIES	1,079.48		
DRAMSTAD REFRIGERATION	REPAIRS	795.91		
		Fund Total:		1,875.39
		Checking Account Total:		509,050.47
<u>Checking</u>	4			
Checking	4	Fund: 51	SCHOOL NUTRITION FUND	
CULINEX	SUPPLIES	1,544.93		
MG OIL COMPANY	SUPPLIES	69.00		
		Fund Total:		1,613.93
		Checking Account Total:		1,613.93
<u>Checking</u>	5			
Checking	5	Fund: 53	ENTERPRISE FUND	
AMAZON CAPITAL SERVICES	FOOD	385.52		
MG OIL COMPANY	SUPPLIES	57.69		
		Fund Total:		443.21
		Checking Account Total:		443.21

Halbkat, Darla

Subject: Resignation

From: Della Rocco, Angelina <Angelina.DellaRocco@k12.sd.us>

Sent: Tuesday, August 13, 2024 9:09 AM

To: Katzenberger, Amanda <Amanda.Katzenberger@k12.sd.us>; Willemsen, Laura L <Laura.Willemsen@k12.sd.us>;
Abelseth, Ralyna <Ralyna.Abelseth@k12.sd.us>

Subject: Resignation

Good morning, with a heavy heart I have to share that I will not be able to start work as planned for the beginning of the school year. After the kids dad got into an accident last month our lives were turned upside down I have had to temporarily take the kids to be with family in Minnesota. As much as I regret having to send this email, I appreciate all you have done for me as well as given me the opportunity to work with such wonderful people. I would love to be considered again in the future to be rehired. Thank you again for your understanding and I hope the start of the school year goes well.

Sincerely
Angelina Della Rocco

Halbkat, Darla

Subject: Resignation

From: Paw Eh Mu
Sent: Wednesday, August 21, 2024 4:57 PM
To: Willemsen, Laura L <Laura.Willemsen@k12.sd.us>
Subject: [EXT] Job

CAUTION This email originated from outside the K-12 email system. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi this is Paw Eh Mu. I know it's early to say this but I'm planning on going to college next spring and I was told I could do a work experience at the hospital and I think it's for 3 month so I don't think I can work at the school anymore but I can substitute for the para if there's any help if I could do that.

el.

Brent Brenner resign my
position as satellite truck driver,
with the Huron school district
effective ~~August 22 2024~~

Sept 5th 2024

Brent Brenner



EMPLOYMENT CONTRACT

Huron School District No. 2-2, Huron, South Dakota

08/16/2024

Annie Van Wyhe

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a **Teacher** in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of **\$62,321** for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning **08/15/2024** and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board, and subject to your right to resign upon giving thirty (30) days notice thereof, in writing to said Board within 15 days of issuance of contract.

It is further contracted and agreed that your failure to complete the term of employment prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring May 15 through May 31 for the ensuing year, damages shall be assessed at \$250.00. For breaking a contract June 1 through June 10, damages shall be assessed at \$500.00, for breaking of a contract June 11 through June 20, \$750.00 and for breaking of a contract June 21 through June 30, \$1000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Employees who are not full-time employees of the district shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold

or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the employee and the Board of Education.

Contract includes \$5,000 for Master's Degree earned August 2024

MA

Base Contract: \$62,321

***CONTRACT MUST BE SIGNED AND RETURNED TO THE SUPERINTENDENT'S OFFICE BY 08/19/2024

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2

CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of contract days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Employee Signature <i>Annie VanWyke</i>	Date 08/16/2024 10:13 am
Chairman of School District Board Signature <i>Tim Van Berkum</i>	Date 08/16/2024 12:28 pm
Business Manager of School District Signature <i>Kelly Christopherson</i>	Date 08/16/2024 01:07 pm



EMPLOYMENT CONTRACT

Huron School District No. 2-2, Huron, South Dakota

08/22/2024

Almitra O'Day

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a **Teacher** in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of **\$57,875** for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning **08/27/2024** and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board, and subject to your right to resign upon giving thirty (30) days notice thereof, in writing to said Board within 15 days of issuance of contract.

It is further contracted and agreed that your failure to complete the term of employment prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring May 15 through May 31 for the ensuing year, damages shall be assessed at \$250.00. For breaking a contract June 1 through June 10, damages shall be assessed at \$500.00, for breaking of a contract June 11 through June 20, \$750.00 and for breaking of a contract June 21 through June 30, \$1000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Employees who are not full-time employees of the district shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold

or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the employee and the Board of Education.

Hired 2024-2025 with 6 years of teaching experience. Contract is pending completion of a South Dakota Teaching license. Once background information is received, can be begin working and will be paid as a substitute teacher until certification is complete. Starting salary will be calculated based on contracted daily pay of remaining school year calendar. Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days prior to the start of the school year. (You will complete the 5 days Fall 2025.) During this time, the teacher will receive appropriate training in District programs and will have time to become adequately prepared for the new school year.

BA

Base Contract: \$57,875

***CONTRACT MUST BE SIGNED AND RETURNED TO THE SUPERINTENDENT'S OFFICE BY 08/23/2024

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2

CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of contract days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Employee Signature <i>Amitra O'Day</i>	Date 08/22/2024 09:21 am
Chairman of School District Board Signature <i>Tim Van Berkum</i>	Date 08/22/2024 09:33 am
Business Manager of School District Signature <i>Kelly Christopherson</i>	Date 08/22/2024 09:35 am



August 7, 2024

Ashley Neuharth
Huron School District
PO Box 949
Huron, SD 57350 0949

Dear Ashley,

Re: Dental Plan Renewal for January 1, 2025 – December 31, 2025

Thank you for choosing Delta Dental of South Dakota! January 1, 2025, begins your 30th year of partnership with us. We value our partnership with you to improve your employee’s wellness. As the nation’s leading dental benefits provider, we know that good oral health is crucial to overall health.

Your rates are determined by your claims experience and trends in dental costs. Our rate renewal analysis suggests a 30% increase in rates. However, based on our Rate Stability Program, we have limited your increase to just 5%.

	Current Rates	Renewal Rates		Most Recent 12 Months	8/22-7/23
Single	\$50.00	\$52.50	Premiums	\$249,249	\$234,755
Two Party	\$96.32	\$101.14	Claims	(\$258,695)	(\$219,989)
Three or More	\$153.24	\$160.90	Claims incurred but not paid	(\$1,810)	(\$1,305)
			Retention*	(\$37,387)	(\$35,213)
			Result	(\$48,643)	(\$21,753)

* Retention includes administration, premium taxes, risk, and commissions.

Our team appreciates your ongoing business, and we look forward to continuing our commitment to excellent service and quality dental benefits for you and your employees. If you have any questions or would like to make changes to your plan design, please contact me at 605-494-2478 or bronson.elderts-ajala@deltadentalsd.com.

Sincerely,

Bronson Elderts-Ajala
Underwriting & Sales Specialist

TIGER STADIUM ADVERTISING AGREEMENT RENEWAL

This advertising agreement renewal is made and entered into this 30 day of July, 2024, by and among IVERSON CDJR- HURON ("Advertiser"), and HURON SCHOOL DISTRICT 2-2, ("Owner").

WHEREAS, Advertiser and Owner have entered into the Advertising Agreement for Tiger Stadium dated July 17, 2015 (as amended, the "Advertising Agreement") (a copy of the "Advertising Agreement" is attached); and

WHEREAS, the parties desire to extend and modify the Advertising Agreement as set forth herein.

Now, therefore, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Renewal/Extension of Term. Effective as of the date hereof, the Term set forth in the Advertising Agreement shall be extended to run for 1 (one) year from and after August 1, 2024, and ending on July 31, 2025.
2. Advertising Fees. Effective as of the date hereof, the Advertising Fees for such extended term shall be \$1,500 (one thousand five hundred dollars) per year, payable in advance in accordance with the attached Payment Schedule.
3. Ratification. Except as expressly modified hereby, the remaining terms and conditions of the Advertising Agreement are hereby ratified and confirmed, and shall remain in full force and effect.

Advertiser Initial

MM

Owner Initial

**PAYMENT
SCHEDULE**

Agreement year 2024-2025: For services rendered August 1, 2024 to July 31, 2025.

Please select a renewal option:

Renewing Tiger Stadium for 2024-2025 for \$1,500 per year

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives on the date first above written.

ADVERTISER: IVERSON CDJR- HURON

By Michelle Meinert
[Authorized signature only]

Michelle Meinert
[Print or type name clearly]

Title Marketing

Dated 7/30/24

Address: 2580 Dakota Ave South

City, State, Zip: Huron, SD 57350

OWNER: Huron School District 2-2

By _____
Huron Board of Education

Board Approved _____

ADVERTISING AGREEMENT RENEWAL

This advertising agreement renewal is made and entered into this 19 day of August, 2024, by and among AGTEGRA COOPERATIVE ("Advertiser"), and HURON SCHOOL DISTRICT 2-2, ("Owner").

WHEREAS, Advertiser and Owner have entered into the Advertising Agreement dated June 16, 2021 (as amended, the "Advertising Agreement") (a copy of the "Advertising Agreement" is attached); and

WHEREAS, the parties desire to extend and modify the Advertising Agreement as set forth herein.

Now, therefore, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Renewal/Extension of Term. Effective as of the date hereof, the Term set forth in the Advertising Agreement shall be extended to run for 1 (one) year from and after September 1, 2024, and ending on August 31, 2025.
2. Advertising Fees. Effective as of the date hereof, the Advertising Fees for such extended term shall be \$2,500 (two thousand five hundred dollars), payable in advance in accordance with the attached Payment Schedule.
3. Ratification. Except as expressly modified hereby, the remaining terms and conditions of the Advertising Agreement are hereby ratified and confirmed, and shall remain in full force and effect.

Advertiser Initial BB

Owner Initial _____

PAYMENT SCHEDULE


Agreement year 2024-2025: For services rendered September 1, 2024 to August 23, 2025.

Payment #1: \$ 2,500 Payment due on or before September 1st 2024

ADVERTISER ACKNOWLEDGES AND WILL ABIDE BY THE PAYMENT SCHEDULE.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives on the date first above written.

ADVERTISER: AGTEGRA COOPERATIVE

By 
[authorized/signature only]

Brittney Bulson
[print or type name clearly]

Title Communications Consultant
Dated 8/19/2024

Address: 908 Lamont Street South
City, State, Zip: Aberdeen, SD 57401
Phone: 605-725-8334
Fax: _____
Email Address: brittney.bulson@agtegra.com

OWNER: Huron School District 2-2

By _____
Huron Board of Education

Board Approved _____

Business Office Report – August 26, 2024

1. * Updated General Fund Report*** – 100% of 2023-2024 complete**

Revenue

During the last fiscal year, the district collected \$27,261,000 of revenue as compared to \$24,799,000 for the 2022-2023 fiscal year.

Expenditures

During the last fiscal year, the district expended \$27,711,000 compared to \$25,277,000 for the 2022-2023 fiscal year.

3. General Fund Balance

It looks like our June 30, 2024 Fund Balance will be \$3,480,000. This is approximately a decline of \$449,000 from June 30, 2023. We are budgeted for a \$672,000 decline, so it is better than budgeted. Also noteworthy is \$900,000 of the fund balance is because the Pension Fund levy was moved to the General Fund. We made the budgeted transfer of \$300,000 from Capital Outlay to the General Fund so the decline in fund balance is \$149,000 for the year ended June 30, 2024.

4. Looking Ahead to Student Count Day

Our State Aid for 2024-2025 will be based on our student count on September 27, 2024. We are budgeted for 3,010 students who each represent \$7,405.19 in State Aid. Right now, our enrollment is more than budgeted; up from last year's number 2949.

HS Handbook updates 7/31/2024

Page 16 –

Changed four to five

Add: **Tardies:** Students will be counted tardy if they arrive in the first five minutes of class. After five minutes the student will be counted as absent.

Page 32

Add **detention** to Obscene language, profanity, inappropriate dress for first two offenses.

Add **or detention** to student sent to office due to disorderly conduct

Huron High School



HANDBOOK

2024-2025

Table of Contents

1.	Message from the Principal	4
2.	Mission, Vision, & Belief Statements	5
3.	Student Exit Outcomes	6
4.	Staff Directory	8
	4.1. Huron School Board & District Administration	
	4.2. Building Level Staff	
5.	School Calendar	13
	5.1. Test Date Information (ACT / PSAT)	
6.	Statement of Rights	14
	6.1. FERPA Notification	
	6.2. Rights to Nondiscrimination	
	6.3. Section 504 / American Disabilities Act	
	6.4. Right of the Disabled	
	6.5. Right to Confidentiality of School Records	
	6.5.1. Directory Information	
	6.6. Right to Due Process	
7.	Attendance	17
	7.1. Explanation of Absences & Make-up work Responsibilities	
	7.1.1. Absences - Excused & Unexcused	
	7.1.2. Tardies	
	7.2. Withdrawal / Transfer from School	
	7.3. Daily Schedule	
8.	Academics	20
	8.1. Conferences	
	8.2. Grading System	
	8.2.1. Grade Point Average	
	8.2.2. Incomplete (I) Grades	
	8.3. Guidelines to Add/Drop Classes	
	8.4. Pass/Fail Course Work	
	8.5. Repeating a Class	

8.6.	Credit Recovery Center	
8.7.	Honor Roll, Merit Roll & Honor Graduation	
8.8.	Academic Letter	
8.9.	Opportunities to earn Post-High School Credit	
8.10.	Alternative Education	
8.11.	Assessment	
8.12.	Report Cards / Progress Reports	
8.13.	Requirements for Graduation	
9.	Health Related Items	26
9.1.	Nursing Services	
9.2.	Immunization records	
10.	Policies & Procedures	27
11.	Standards of Conduct & Discipline	32
11.1.	Conduct Plan / Discipline Chart	
11.2.	Discipline Definitions	
11.3.	Police Visitation / Use of School	
12.	Student Services & Activities	37
12.1.	Activities	
12.1.1.	Participation Restrictions / Eligibility	
12.1.1.1.	Home-schooled Students	
12.1.2.	Activities, Clubs & Organizations	
12.1.3.	Activity Recognition	
12.1.4.	Student Dances & Prom	
12.2.	Media Center	
12.3.	Counseling Center	
12.4.	Sportsmanship at Athletic Events	
12.5.	Educational Services	
12.6.	School Nutrition	
13.	Asbestos Notification	41



Message From The Principal



Welcome to Huron High School. As your principal, I am thrilled to embark on this journey with each of you. Our school community is built on a foundation of excellence, respect, and inclusivity, and now you join us in upholding these values. This student handbook serves as a guide to help you navigate through your academic and extracurricular endeavors. Within these pages you will find important information about our school policies, procedures, and expectations. It is essential that you familiarize yourself with these guidelines to ensure a safe and conducive learning environment for everyone.

At Huron High School we foster a culture of growth and achievement that supports success in academics, extracurricular activities, and community service. Mr. Cutshaw and I encourage you to seize every opportunity to learn, grow, and make a positive impact. Remember, your time here is not just about what you accomplish academically, but also about the relationships you build, the memories you create, and the person you become. Embrace the year ahead with enthusiasm, determination, and a commitment to excellence.

Wishing you all the best for a successful and fulfilling academic year!

Rodney Mittelstedt, MA, MS

SCHOOL SONG

We're loyal to you, Huron High;
We're orange and black, Huron High;
We'll back you to stand
'Gainst the best in the land,
For we know you are grand, Huron High.
(Rah! Rah!)
So go beat that team, Huron High;
We're backing you all, Huron High;
Our team is our fame protector--TIGERS;
For we expect victory from you, Huron High.



Mission, Vision, & Belief Statements



Mission Statement

Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.

Vision Statement

Respect – Pride – Excellence For All

Belief Statements

We believe:

- all children are capable of learning, achieving, and succeeding.
- high expectations produce high achievers.
- our schools provide the opportunity and incentive to challenge each student to develop to the best of his/her ability.
- our greatest resource is people.
- in the worth and dignity of the individual.
- the primary responsibility of education begins in the home and is shared by the student, family, school, and community.
- our school system is accountable to our community.
- that the acquisition of academic skills is the primary objective of our schools.
- our schools emphasize the development of technical and occupational skills.
- change is essential for growth and improvement.
- in the ideals on which the Constitution is based and that educated and involved citizens are essential for a democratic society.
- a quality school system enhances the quality of the community.
- in the interrelationship of personal virtues, civic values, and ethical conduct.
- schools assist in the development of the whole child, including the development of social skills.
- that school safety is essential to student learning and is a responsibility of the school system and community.



Student Exit Outcomes



As a result of emphasis in our instructional program, students will demonstrate the knowledge and skills to:

- link key concepts in the areas of language arts, mathematics, science, and social studies.
- use various technologies to develop products of high standards which are intellectual, artistic, practical, physical, and original.
- problem-solve, including:
 - accessing, organizing, summarizing, interpreting, and producing information.
 - making logical decisions
 - distinguishing fact from opinion.
 - generating effective solutions to problems.
- communicate, including:
 - reading, writing, listening, and speaking effectively for both general information and recreation.
 - reading and interpreting technical information.
 - understanding and developing non-verbal skills.
 - recognizing that the arts are a form of human communication.
- practice American citizenship and democratic principles, including:
 - understanding how government operates at the community, state, and national level.
 - understanding a wide variety of community and world cultures. in which different governments operate.
 - promoting responsible care of the environment.
 - developing an understanding of the benefits of the economic system of free enterprise.
- be productive in the world of work, including:
 - following directions, practicing timeliness, and demonstrating initiative.
 - developing responsibilities associated with the variety of roles required in the work place (i.e., team member, leader, facilitator, and independent worker).
 - identifying appropriate strategies to achieve success in the workplace.
- maintain physical, social, and emotional well-being, including:
 - understanding the importance of health and safety skills as related to self and others.
 - understanding the importance of developing basic skills through physical activity.
 - acquiring necessary skills for recreational/leisure activities.
 - recognizing the value of participation in both cooperative and competitive activities.
 - understanding the concepts of marriage, parenting, and family.
 - understanding the importance of global awareness.
 - understanding the impact of violence on the individual and society.

- demonstrate the value of community service and service learning



Huron School Board & District Administration



Garret Bischoff
President

Tim Van Berkum
Member

Ray Cardona
Member



Dr. Kraig Steinhoff
Superintendent
Phone: 605.353.6900

150 5th Street SW
Huron, SD 57350

Linda Pietz, MA
**Director of Curriculum, Instruction, &
Assessment, and Title IX**
Phone: 605.353.6992

150 5th Street SW
Huron, SD 57350

Ralyna Schilling, MA
Director of Special Services
Phone: 605.353.6997

150 5th Street SW
Huron, SD 57350

Laura Willemsen, MA
Middle School Gr. 6-8 Principal
Phone: 605.353.6900

1045 18th St. SW
Huron, SD 57350

Lyndi Hudson, MA

Shelly Siemonsma
Vice President

Craig Lee
Member



Kelly Christopherson, CPA
Business Manager
Phone: 605.353.6995

150 5th Street SW
Huron, SD 57350

Jolene Konechne, Ed. S.
**Director of ESL, Federal Programs &
Accreditation, and CTE**
Phone: 605.353.8660

150 5th Street SW
Huron, SD 57350

Rodney Mittelstedt, MA, MS
High School Principal
Phone: 605.353.7800

701 18th St. SW
Huron, SD 57350

James Cutshaw, Sr., Ed. S.
High School Assistant Principal
Phone: 605.353.7800

701 18th SW
Huron, SD 57350

Heather DeBoer, MS

Middle School Assistant Principal
Phone: 605.353.6900

1045 18th St. SW
Huron, SD 57350

Heather Rozell, Ed. S.
Madison 2/3 Center Principal
Phone: 605.353.7885

1680 Idaho SE
Huron, SD 57350

Roger Ahlers, MA
Technology Director
Phone: 605.353.7800

701 18th SW
Huron, SD 57350

John Halbkat
Director of Buildings & Grounds
Phone: 605.353.7867

150 5th Street SW
Huron, SD 57350

Kathie Bostrom
Director of Transportation
Phone: 605.353.6989

700 Lincoln Ave NW
Huron, SD 57350

Buchanan K/1 Center Principal
Phone: 605.353.7875

555 Mellette SW
Huron, SD 57350

Kari Hinker, MA
Washington 4/5 Principal, Colony Principal
Phone: 605.353.7895

1451 McClellan Drive
Huron, SD 57350

Scott DeBoer, MS
Activities Director and Arena Manager
Phone: 605.353.6973

150 5th Street SW
Huron, SD 57350

Amanda Reilly
School Nutrition Director
Phone: 605.353.6909

1045 18th St. SW
Huron, SD 57350



Huron High School Faculty



Rodney Mittelstedt	Principal
James Cutshaw, Sr.	Assistant Principal
Lisa Anglin	Special Education
Rita Baszler Lanners	CTE
Lindsey Brewer	Math
Matt Busch	CTE
Kira Carabantes	Spanish
Char Carda	Science
Mike Carda	CTE / Social Studies
Rita Cook	Social Studies
Kimberly Cypher	Special Education
Michelle Dickson	Math
Brandi Fitzgerald	Math / CTE
Jennifer Fuchs	Science
Mitch Gaffer	Language Arts
Ben Halbkat	Science
Adam Heagley	Math
Kelly Hennrich	Social Studies
Heidi Holforty	German
Laura Iverson	Language Arts
Samantha Jenc	CTE
Craig Jones	Social Studies
Rachel Kary	Librarian
Amy Kaufman	ESL
Samantha Kruse	Special Education
Raleigh Larson	Nurse
Mackenzie Lavallee	Art
Jordan Mullen	Social Studies

Vanya Munce	Math
Beth Neitzert	Orchestra
Molly Perry	Language Arts
Mike Radke	Social Studies
Taylor Regnier	Credit Recovery Center
Jessica Rodacker	CTE
Sarah Rubish	Language Arts
Ashley Sarvis	ESL
Terri Schlader	ESL
Michael Scott	Special Education
Sara Sonne	Science
Chris Stahly	Language Arts
Wade Stobbs	Science
James Stueckrath	Band
Jerald Swenson	CTE
Angie Thomas	PE / Health
Marianne Trandall	Language Arts
Tabitha Unruh	Vocal Music
Ma Christina Urzabia	Language Arts
Amy Velthoff	Health / PE
Clayton Wahlstrom	PE
Kristen Wheeler	Counselor
Lacey Wilde	Counselor

School Calendar 2024-2025

August 12	Freshmen Orientation and Open House
August 20	Class Begins
September 20	Homecoming
September 30 (Virtual)	Parent/Teacher Conferences
October 9	Post-High Planning
October 14	Native American Day (No School)
October 18	End of First Quarter
November 11	Veteran's Day (No School)
November 28-29	Thanksgiving Break
November 26 (5:30-8:30 pm)	Parent/Teacher Conference
December 20	End of First Semester
December 23 – January 2	Christmas Vacation
January 20	Martin Luther King Jr. Day (No School)
February 3 (Virtual)	Parent/Teacher Conferences
February 17	President's Day (No School)
March 11	End of Third Quarter
March 14 and 21	Spring Break (No School)
April 8 (5:30-8:30 pm)	Parent/Teacher Conferences
April 18 – 21	Easter Vacation
May 14	Baccalaureate
May 18	Commencement
May 20	Student Check-out/End of Second Semester

ACT

Test Date	Registration Deadline	<i>(Late Fee Required)</i>
September 14, 2024	August 9, 2024	August 25, 2024
October 26, 2024	September 20, 2024	October 7, 2024
December 14, 2024	November 8, 2024	November 22, 2024
February 8, 2025	January 3, 2025	January 20, 2025
April 5, 2025	February 28, 2025	March 16, 2025
June 14, 2025	May 9, 2025	May 26, 2025



Statement of Rights



Students at Huron High School have the basic constitutional rights guaranteed to all citizens. In exercising these rights, students have a responsibility to respect the fundamental rights of all citizens. One purpose of schools is to encourage the responsible use of these rights and develop good citizenship within the framework of an educational society. The school is a community, and the rules of a school are the laws of that community. To enjoy the right of citizenship in the school, students must also accept the responsibilities of citizenship.

FERPA Notification

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend their child's or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator,

supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school or school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request or the disclosure is initiated by the parent or eligible student.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Right to Nondiscrimination

The Huron school district does not discriminate in its employment policies and practices, or in its educational programs or activities on the basis of race, color, creed, religion, age, marital status, gender, disability, national origin, or ancestry.

Inquiries concerning the application of Title VI or Title IX may be referred to Mrs. Jolene Konechne or Mrs. Linda Pietz, Coordinators, Huron School District, Huron, SD 57350 (605-353-6992) or to the U.S. Dept. of Education, Office of Civil Rights, Customer Service Team, 400 Maryland Ave. SW, Washington, DC 20202-1100
Phone: (800) 421-3481; FAX (202) 245-6840; TDD (877) 521-2172; E-mail: OCR@ed.gov

Section 504/American Disabilities Act

Section 504 accommodations can be provided for a student who has physical or mental impairment that substantially impacts the student's education. Each situation is based on the individual's needs. For a complete description of the rights granted under Section 504, please contact Ralyna Abelseth, Coordinator (353-6997) or the high school (353-7800).

Right of the Disabled

All students with disabilities in the Huron school district are entitled to the benefits of a free, appropriate educational program. For specific information about eligibility and services, please contact the Special Services Director, Ralyna Abelseth (353-6997).

Right to Confidentiality of School Records

The Family Education Rights and Privacy Act of 1974 assures the confidentiality of students' records. A parent, guardian, or student over 18 years of age may refuse to permit the release of any information about a student by notifying the principal in writing.

Please address any concerns that you have over compliance of our schools to the FERPA laws to:

Kraig Steinhoff, Superintendent, 150 5th St SW, Huron, SD 57350

Phone: (605) 353-6990.

For additional information, you may call 1-800-872-5327, or you may communicate with the following address:

Family Policy Compliance Office, US Dept. of Education, 400 Maryland Ave, SW, Washington, DC 20202-8520

www.ed.gov/policy/gen/guid/fpco/ferpa/index.html

Right to Due Process

The phrase "due process" means that any person accused of a violation of a rule, responsibility, or policy of law is entitled:

- A. to know what charges are against him/her.
- B. to have the opportunity to present his/her viewpoint before a final disciplinary decision is made.

A student facing serious disciplinary action such as long-term suspension, mandatory reassignment, or expulsion will receive from the school a copy of school policy that outlines a specific procedural process mandated by law to insure due process. If a decision for disciplinary action is made, the student has the opportunity to appeal that decision to a higher authority and must state his/her intent to do so. Disciplinary action must then await the outcome of the appeal. For a copy of the appeal's process, please contact the high school office.



Attendance



Students are expected to be on time for school each day school is in session. Attendance is an important factor in achieving a good education and in preparing for the workforce. High achievement is dependent on student participation in classes on a daily basis. There is a strong link between good attendance and a good education. However, we do understand there are days when students must miss school. Students should make up all assignments as soon as possible to remain current in the class. In an attempt to improve attendance for a student who is struggling, the following steps will be taken.

- After a student's fifth unexcused absence in a class, the teacher will contact the student's parents to inform them the student has ~~four~~ five absences, and to remind them students are expected to attend class daily.
- After a student's eighth unexcused absence in a class, a meeting will be set up with the student, his/her parent(s), and an administrator to discuss the student's future in the class.

The reasons for the student's absences, and their progress in the class will be considered when determining the best place for the student to experience success. Students on Individual Education Plans or 504 Accommodation Plans will address absences and tardiness with the student's team before truancy is referred to the State's Attorney.

Tardies: Students will be counted tardy if they arrive in the first five minutes of class. After five minutes the student will be counted as absent.

PROCEDURES

Notes to parents/guardians: Communication with the school regarding absences is essential. If your student is absent from school, you must communicate with the school as soon as possible to confirm your student's absence. Office secretaries are on duty from 7:00 a.m. until 4:30 p.m. each school day to receive your calls regarding absences. Call 353-7800 to leave information about your student. If it is impossible for you to call, a note written to the office will serve as means of communication. **Absences must be verified by 2:00pm on the school day following the occurrence or they will be considered unexcused.**

*If your student must to be absent from school, you are requested to notify the office in advance if at all possible. Students should communicate with their teachers and complete requested school work before the absence occurs.

**Absences for medical/dental appointments: Parents/guardians are encouraged to schedule appointments during non-class time whenever possible. Parents/guardians are asked to communicate with the office before the student checks out.

Sign-Out/Sign-In Procedures: Students are required to remain on campus from the time they arrive in the morning until they are dismissed in the afternoon (with the exception of those students who have earned privileges). Parental/guardian permission must be given to the office **before** a student may check out during the school day. A student must check out from the office **before** leaving. Any student who fails to follow these procedures will have their absence recorded as unexcused. Any student not returning after lunch must notify the office that same day or their absence will be recorded as unexcused.

- If a student fails to check-out of school in the office prior to leaving the building, all absences will be unexcused regardless of parent permission.
- If a student fails to check-in to the office when returning to school or arriving for the first time after 8:05am, all periods missed will be unexcused regardless of parent permission.

EXPLANATION OF ABSENCES and MAKE-UP WORK RESPONSIBILITIES

School Activities: A student representing the school at a school activity during the day is considered present.

Make-up work: The student must make up work in advance of the absence or have work missed ready to hand in the next class meeting at the discretion of the teacher. A student who misses school for two days or more, as for state tournaments or for other programs, will be afforded a reasonable amount of time to complete assignments.

In-School Suspension: A student is considered absent from class, and the absence counts against the absence policy. This includes removal from a class for a single period.

Make-up work: The student will be provided assignments. To earn credit, he/she must hand in assignments on the due date.

Out-of-School Suspension: A student is considered absent, and the absence will count against the absence policy.

Make-up work: The student will be provided assignments. To earn credit, he/she must hand in assignments on the due date.

Homebound Absences: A student physically or emotionally unable to attend school will be placed on a homebound or similar program to help earn credits in the areas where most practical. Following treatment, the student will be returned either to a regular school setting or to the Credit Recovery Center--whichever is more appropriate for the individual student and his/her needs.

Unexcused Absences: A student may not have the option of making-up work missed on the day of the unexcused absence based on each teacher's syllabus.

Withdrawals and Transfers: Students who withdraw from school or whose families are moving outside the school district should contact the office to receive the proper forms and information necessary to complete an accurate withdrawal process.

Daily Schedule

Time	Period	A Day Schedule	B Day Schedule	Period	Time
8:05-9:30	1	7:55-8:25 Prima Chorale and Symphonic Band 8:27-8:57 Concert Choir and Concert Band 9:00-9:30 Orchestra		2	8:05-9:30
9:35-11:00	3			4	9:35-11:00
11:00-11:45	1st Lunch			1st Lunch	11:00-11:45
11:45-1:10	2nd Class- 5			2nd Class-6	11:45-1:10
11:05-12:30	1st Class- 5			1st Class -6	11:05-12:30
12:30-1:15	2nd Lunch			2nd Lunch	12:30-1:15
1:15-1:45	SRB			SRB	1:15-1:45
1:50-3:15	7			8	1:50-3:15

Academics

Conferences

Parents are encouraged to attend conferences during the first and the second semester of each school year to discuss student progress with staff. Parents will be notified of scheduled conference times.

Grading System

The school year is divided into four marking periods--each approximately nine weeks long. A report card will be issued after each quarter is completed. The grade recorded on the permanent record is the final grade of the semester. Parent-teacher conferences are held twice each semester. Internet access to grades is available throughout the quarter through Parent Portal. Teachers may send out progress reports any time. These progress reports are usually sent out mid-quarter. They are warning or failure notices to the parents or guardians of students who are doing poor or failing work. Parents are urged to contact the student's teachers to discuss and/or help their student when necessary.

Marking System

A = 4.0

B = 3.0

C = 2.0

D = 1.0

F = 0.0

Grade point average

The grade point average (G.P.A.) is computed by the following procedure: multiply the number of grades by their value, add together, and divide by the number of grades. (Semester academic grades are used for this.)

For example: Suppose a student received 1 A, 2 B's, and 3 C's

$(1 \times 4.0) + (2 \times 3.0) + (3 \times 2.0) = 4.0 + 6.0 + 6.0 = 16$ grade points

6 (classes attempted) divided into the 16 grade points gives the grade point average = 2.7

Incomplete (I) grades

Quarter incomplete shall be given when major papers, book reports, or tests are not completed. Teachers may grant a two-week time limit to make up incomplete work. Exceptions to the two-week period will be made when there are extenuating circumstances. All incomplete grades will become an **F** after this time period.

Guidelines to Add/Drop Classes

The classes Huron High School offers each year are based on the classes students register for the

previous school year. As a result, it is difficult to grant schedule requests. If a student would like to request a schedule change they must complete the Schedule Change Request Form on the school webpage. The following are general guidelines for dropping and adding classes.

Before the 4th Class Meeting: Students may request to drop a class before the class meets four times. The permanent record will not show the course as taken. If students are not enrolled in a minimum of six classes each semester, another class must be added.

After the 4th Class Meeting: Students may request to drop a class after the fourth class meeting. Students cannot add a class after the fourth meeting of the class. Students who withdraw from a course after the fourth meeting of the class will receive a WITHDRAW PASSING (WP) if they are passing and are above the minimum number of six courses. They will receive a WITHDRAW FAILING (WF) if they are failing. Passing or failing, students who drop below the minimum number of six classes, will receive a WITHDRAW FAILING (WF). WF grades will be counted as an F towards the G.P.A. Students who drop below the minimum number of credits will be placed in a study hall.

Pass/Fail Course Work

Students will work with their teacher and a principal to determine whether a class is offered with a pass/fail option. A student may elect to take some course work pass/fail under the following guidelines:

- A. A student may elect a maximum of one class per semester pass/fail.
- B. Check with the school counselors to determine whether a pass/fail grade will jeopardize honors or scholarships. Pass/Fail classes will not meet Regent Scholar requirements.
- C. The student must meet with the instructor to fill out the proper request form.
- D. Only the principal may allow a student to take a traditional grade after they have been approved for a pass/fail request. The principal will limit discretion to a misunderstanding on the eligibility for honors or scholarships as described in B.
- E. Credit received on pass/fail will be applicable toward graduation, but will not count on class rank.
- F. The pass/fail will appear on the student's permanent record folder along with other final grades.
- G. A student will receive an "F" for failing a course regardless of the decision to take as pass/fail or with traditional grading.
- H. Students are encouraged to wait as long as possible before requesting a pass/fail, as teachers and administrators encourage taking a traditional grade whenever possible.
- I. Students are discouraged from taking a class pass/fail in order to avoid a "B" on their report card. The transcript with a "B" is held in higher respect than the one with a "pass" grade.

Repeating a Class

If a student repeats a course both grades will appear on the transcript, however, only the highest grade earned will be used to calculate the GPA.

Credit Recovery Center

Students may be pulled out of study hall in A121 or the Commons to receive guided instruction in the Credit Recovery Center. Students may also be assigned to the Credit Recovery Center permanently if an instructor, a counselor, and an administrator feel a student needs the assistance.

Honor Graduation

Students who graduate with a grade point average (GPA) of 3.900 or higher are listed as graduating with HIGHEST HONORS. Those with a GPA of 3.750 to 3.899 inclusive are designated as graduating with HIGH HONORS, and those with a GPA of 3.500 to 3.749 inclusive are designated as graduating with HONORS.

A student must have completed at least two full semesters at HHS to qualify for honor graduation. In determining honor graduates, all regular academic courses are considered. Grades in driver education are excluded. GPA is computed at the end of the 7th semester to determine candidates for honor graduate status. The GPA is recomputed at the end of the 8th semester to confirm honor status and final class rank. Students who qualify to graduate with **HIGHEST HONORS, HIGH HONORS, or HONORS** after the 8th semester will be recognized at graduation.

Honor Roll

Students are named to the honor roll by maintaining at least a grade point average of 3.500.

Merit Roll

Students are named to the merit roll by maintaining at least a grade point average of 3.000 to 3.499.

Academic Letter

An academic letter can be earned in the following ways:

- Juniors must have a five-semester GPA of 3.750
- Seniors must have a seven-semester GPA of 3.750

Opportunities to earn Post-High School Credit

Information on the following opportunities for earning credit which may apply to post-secondary education is available from the counselors.

- Juniors and Seniors may enroll in classes at a university or technical school and receive credit at Huron High School. Upon completion of a 3, 4, or 5 credit college class, ½ credit of high school credit will be granted. More information is available in the Counselors' Office.

Alternative Education

Students who have struggled or are struggling in class may be referred to the principals. Depending on the student's needs they may be assigned to the Credit Recovery Center, or allowed to enroll in online courses.

Assessment

Various state and local assessments are used throughout the school year to determine your child's level of achievement as well as their progress. These assessments include but are not limited to the following:

- Access
- WIDA Model
- State Assessment for ELA & Math – grade 11

The results of these assessments may be shared with you during parent teacher conferences. You are invited to discuss these results with your teachers or principal at any time.

Report Cards

Report cards, issued at the end of each quarter, reflect the students' cumulative progress through that grading period

Requirements for Graduation

In an effort to help students graduating from Huron High School be adequately prepared in today's society, the following minimum graduation requirements have been established.

REQUIREMENTS

HURON HIGH SCHOOL AND STATE BOARD GRADUATION REQUIREMENTS

LANGUAGE ARTS*	4.5
LAB SCIENCE	3
Must Include 1 Credit Biology	
MATH	3
Must Include 1 Credit Algebra I	
GOVERNMENT	0.5
US HISTORY	1
GEOGRAPHY	0.5
WORLD HISTORY	0.5
SOCIAL STUDIES ELECTIVE	0.5
PERSONAL FINANCE OR ECON	0.5
FINE ARTS	1
PHYSICAL EDUCATION	0.5
HEALTH	0.5
COMBINATION OPTIONS	1
World Languages, Career/Technical or Capstone Experience	
ELECTIVES*	7
TOTAL CREDITS*	24
*Local requirements are higher than state requirements	

In addition to the base requirements for an HHS Diploma, students may earn advanced endorsements that align with the student's personal learning plan. Students may earn one or more of the three endorsements. The additional requirements for each endorsement are below.

<p style="text-align: center;">POSTSECONDARY EDUCATION ENDORSEMENT</p> <p>Math Credits Must Include: Geometry Algebra II</p>	<p style="text-align: center;">ADVANCED CAREER ENDORSEMENT</p> <p>2 Credits Of Any Combination of: Approved CTE Credits from the same career cluster Or a Capstone Experience Only 4 credits of English and 22 total credits are required</p>	<p style="text-align: center;">ADVANCED HONORS ENDORSEMENT</p> <p>4 Credits of Math that Include: Algebra I, Geometry, Algebra II, and Advanced Math 4 Credits of Science that Include: Biology, Any Physical Science, Chemistry or Physics, and a Science Elective 2 Credits of Any Combination of: World Languages or Approved CTE Classes</p>
---	--	--

Students at Huron High School who are working toward a diploma are required to enroll in a minimum of six classes per semester. **Classes may include: classes at HHS, online classes, Dual Credit classes, teacher's assistant, job shadowing, work experience, etc. All non-HHS class options must be approved by the principal or assistant principal.**

Grade Level Classification

Freshmen:	All first-year students
Sophomore:	All second-year students
Junior:	All third-year students
Senior:	All fourth-year students

*Privileges are earned by passing classes and staying on track to graduate, not by grade classification.

*Seniors must complete all course and credit requirements prior to participating in commencement activities.

**Students attending beyond four years will be on non-traditional status.

Post-Secondary Education

Requirements for graduation are different from college entrance requirements. Students who expect to enroll for further education in post-secondary institutions should plan carefully to make sure they have included the necessary preparation in a high school program for entrance into the post-secondary school of their choice.



Health Related Items



Nursing Services

There is a school nursing facility in the office for those students who are injured or become sick during the school day. Students who are ill or injured should report to the school office. Over the counter Ibuprofen and Tylenol are available to students as long as the parent/guardian signs a Medication Authorization form prior to medication administration.

If your child needs to take a prescription medication during the school day, both the prescribing doctor and parent must sign a Medical Authorization form prior to medical administration. Parents/guardians are responsible for bringing the medication to the school.

All medication must be in the original container. Prescription medications are required to have the original prescription label attached to the container. Medications are secured in a locked cupboard and only administered by trained staff per SD codified law. A record of medications administered to students is kept in the nurse's office.

Students who have a temperature of 100.0 or higher are asked to go home. They may return to school after being fever free for 24 hours without the use of Tylenol or Ibuprofen. Other school exclusions are listed on the district website.

The school nurse is not always in the building.

Immunization Requirements for School Attendance

SD State Law requires any pupil entering school in this state shall, prior to admission, be required to present to school authorities certification that he or she has received a test for tuberculosis and has received or is in the process of receiving adequate immunization against poliomyelitis, diphtheria, tetanus, pertussis, rubella, rubella, mumps, according to the recommendations of the State Department of Health. Students must also provide proof of immunization for chicken pox or documentation of having had the disease previously. The only exemptions are medical exemptions signed by an M.D. and religious exemption.



Policies and Procedures



Chemical Abuse/Dependency

Huron Public School District #2-2 recognizes that chemical abuse/dependency is a concern that needs to be addressed by the school and community. Chemical dependency problems often interfere with school behavior, student learning, and the fullest possible development of each student.

The use or possession of alcoholic beverages or any controlled substance, as defined by South Dakota Codified Laws (SDCL), by any student on any school property or while attending any school related function is prohibited. For a copy of the complete policy, please contact the high school office (353-7800).

Awards: While attending Huron High School, students have the opportunity to earn various awards for academic achievement, athleticism, fine arts participation and citizenship. The majority of student awards are presented to students at Class Day ceremony in May.

Book Fines: Books returned with an ordinary amount of deterioration due to usage should be accepted at no charge to the student. Lost textbooks (and books that suffer extreme abuse) will

be charged at the following rates:

- a) the replacement cost of a new book - for a book lost in the year it was purchased.
- b) the replacement cost of a book suffering extreme damage or abuse in the year it was purchased.
- c) 50% of the cost of a replacement book suffering extreme damage or lost after its first year.
- d) \$15 for a book suffering unusual damages.
- e) \$10 for a book suffering minor damages.

Cancellation/Late Start of School: If severe weather conditions require the delay or cancellation of school, local radio (Performance Radio stations) and television (KELO, FOX, KDLT) stations broadcast pertinent information. Additionally, the information is posted on our school webpage, an email goes out to all students and a recorded message will be sent to the primary phone number on each student's record. If school starts late due to bad weather, students will receive a copy of the amended class schedule for that day via their school email account.

Detention: A consequence in which students are required to attend before school, during lunch, or after school. Detention may be assigned by a teacher to be served in their classroom with them or by an administrator to be served at a designated location.

Early Graduation: Seniors who plan to graduate at the end of the first semester and juniors who plan to graduate at the end of the year must meet with the principal during the first week of school to complete the early graduation form. The principal may allow a student to apply for early graduation later in the semester for extenuating circumstances.

Emergency Drills: Directions will be given by school personnel for you to move to areas of safety.

Fire Drills: The signal for a fire drill is the sounding of a shrill fire horn. Your cooperation is needed to clear the building as efficiently and safely as possible.

GIFT: At the conclusion of each semester teachers may provide students with the opportunity to complete work or make up time that they missed during the semester.

Hall Passes: To be in the halls, a student must wear their ID and have an e-pass from an administrator, teacher, or para. This applies to ANY STUDENT who finds it necessary to enter the halls during class time.

IDs: All students, staff and visitors must wear an ID that is visible on the top half of their torso and is in clean and clear condition. While this is an expectation in every class, it is equally important in the hallways and commons, as the need to check and follow-up on persons without identification is a part of safety protocol. Students in the hallway without an ID may be charged with an absence in their current or next class and will be assessed a replacement fee of \$5.00.

Internet Availability: Student use of the Huron School District Network (HSD Network) shall comply with the policies of the school board, district staff, and the Children's Internet Protection Act (CIPA). The CIPA may be found on the school website. Student use of school technology may be permitted after the permission form signed by parents/guardians has been received by the office. Students who abuse the privilege of internet access may lose access to it.

Lockers: Lockers are the property of the Huron School District. Each student may choose to have an individual locker with a combination lock to be used for coats, books, and other school supplies. The school can assume no responsibility for articles lost or stolen. Inspection of lockers can happen at any time by school personnel. Authorized random searches, including drug dogs, are part of our student safety program.

Messages from Parents: Parents should feel free to e-mail their student. Students are permitted access to e-mail during the school day. In emergency situations please call the office and students will be called from class for a telephone call or have messages delivered to them.

Money and Valuables: Please do not bring large amounts of money to school. All valuable

articles should be in possession of the owner at all times. *The school cannot accept responsibility for stolen money or other articles.*

Parking Fines: There are designated areas for student parking. Students parking in areas designated for staff, or parking illegally, will be in violation. The first offense will result in the student receiving a ticket informing them of the parking violation. The second offense will result in student signing an agreement that, upon the third offense, the student acknowledges that their vehicle will be impounded and the fees and fines are the student's responsibility. The student may be given the option of a \$25.00 fine in lieu of the vehicle being towed (cost estimate \$90.00).

Posters and Announcements: Any posters or announcements to be displayed in the hallways at Huron High School or read over the network must be approved by an administrator.

Student Electronic Devices: The use of electronic devices during instructional time is up to the teacher. If a student does not follow a teacher's instructions it will be considered insubordination and will be handled as such. If there is reasonable suspicion to believe a student has used an electronic device to cheat, bully another student, or otherwise violate school rules the phone may be confiscated by an administrator."

Note: Any electronic device on campus is subject to inspection, with reasonable suspicion, by a principal at any time.

Substitute Teachers: Substitute teachers are to be accorded the same respect as regular classroom teachers. Any student failing to maintain a proper relationship with a substitute teacher will be dealt with accordingly. The responsibility is on the student to treat a substitute with the respect and courtesy that is due all persons at HHS.

Visitors: All visitors must report to the office immediately when entering the building. During the school day, visitors must stay in the office unless otherwise approved of by the principal's office.

Privilege Package

ENTRY LEVEL

A freshman enters Huron High School with the opportunity to establish themselves as a good citizen and a sound academic student. Attending regularly and passing all classes will lead to the opportunity to earn a set of campus life privileges described below. Please note: students must not take advantage of privileges before they are earned. The privilege package comes with a set of signatures from parents who acknowledge that their student is not being supervised.

NOON PRIVILEGES

A student will be allowed to leave campus during noon break IF:

- Is currently passing SIX classes, and
- Displays appropriate conduct in school/community showing the necessary maturity for such privileges.

ON-CAMPUS PRIVILEGES

A junior will be allowed to have “on-campus” privileges in a designated area during study halls IF:

- He/she has earned TWELVE credits,
- Is currently passing SIX classes, and
- Displays appropriate conduct in school/community showing the necessary maturity for such privileges.

OPEN-CAMPUS PRIVILEGES

A senior will be allowed to leave the campus or remain in the commons during study halls IF:

- He/she has earned EIGHTEEN credits,
- Is currently passing SIX classes, and
- Displays appropriate conduct in school/community showing the necessary maturity for such privileges.
- Seniors may lose one quarter of open campus privileges for each section of the Smarter Balance where they do not score at the proficient or advanced level.

Seniors are expected to attend homeroom and assemblies.

INTERVENTION

Maintaining any level of privilege is dependent upon passing all classes. Juniors and seniors who are failing a class or lose their privileges for any other reason may be assigned to study hall in A121.

Those students who are eligible for any privilege must abide by the rules set below:

1. Excessive absences or tardiness will result in revocation of privileges.
2. Any student who violates a school rule or is suspended from school will lose privileges.

3. Any student who has been apprehended by the authorities while out of the building will lose privileges.
4. Any student found violating the rules regarding the use of alcoholic beverages, tobacco, and/or drugs will lose privileges in addition to the other related consequences.
5. Any student who receives a mid-term deficiency notice or an "F" on his/her report card will lose privileges. Privileges reinstatement will occur only at the end of a quarter or at a mid-term break.
6. A student who was not eligible at the beginning of the year, but meets the grade and credit requirements at the end of a semester, will be allowed privileges after credit requirements are reviewed by an administrator.
7. Any student who receives an incomplete on his/her report card will lose privileges until the "I" becomes a passing grade.
8. Students must properly check out to leave the commons for any reason.
9. Privileges are not time off from school. Academics must be the focus of all students during school time when they are not in class. Seniors must study during open campus. Juniors must study in the commons. Sophomores and freshmen must study in study hall. Non-academic games are not permitted.
10. Vehicles:
 - a. Students are allowed to drive their vehicles during privileges.
 - b. Students must adhere to local traffic regulations.
 - c. Students will not park in the staff reserved parking areas.
 - d. Students outside the building with other students who do not have the privilege are subject to loss of their own privileges.
11. Actions related to school activities and events will be tied to privileges. Students are expected to continually prove to the community that they deserve the privileges.
12. Parents must sign a liability clause before privileges are granted. They need to be signed in person in the high school office.

The Privilege Package is Earned through performance!



Standards of Conduct & Discipline



The goal of discipline is a self-disciplined individual with a mature attitude and socially acceptable standard of conduct.

Huron High School operates based on the knowledge that the vast majority of students are self-disciplined, make good decisions, and behave in a productive manner. Proper behavior is the responsibility of the student and his/her parents/guardian. The student has the responsibility to know and respect the rules and regulations of the school and to be considerate of the rights of others. Administrators, teachers, counselors, and other school personnel are authorized to enforce rules and regulations to promote the learning climate. High school students are expected to show respect for oneself, for each other, and for public and personal property. Students have the right to expect the orderly conduct of the school program. Behavior that would be detrimental to a stimulating learning climate must be discouraged. Students are under the jurisdiction of the school district while on the school grounds, under the supervision of school authorities, attending a school function, riding a regular bus route, or on any extra-curricular trip.

Conduct that Constitutes Grounds for Short- or Long-Term Suspension, Expulsion, or Reassignment:

School officials have the authority to discipline a student by exclusion, suspension, or expulsion. In addition, in the case of a clear and present danger to the student or to other students, emergency procedures will be followed. For this section, the terms shall have the following meanings:

Emergency Exclusion: Immediate exclusion if the student has a dangerous communicable disease or presents a clear threat to self or others.

Short Term Suspension: Up to and including ten school days.

Long Term Suspension: More than ten school days, but less than 90 school days

Expulsion: Removal of the student for a minimum of the balance of the current school term with the loss of all credits.

The following chart shows examples of appropriate consequences for violation of the standard of school behavior. It does not imply or require that a step-by-step progression of increasing severity be employed by the administration in dealing with a violation. However, there shall be a logical relationship between the severity of the offense and the administrative action.

Definitions

- **Alcohol:** Possession, sale, distribution, use, or being under the influence of any alcoholic product while on school grounds or at school-sponsored activities.
- **Assault:** Assault is a violent act causing bodily harm or intentional inflicting of or attempting to inflict bodily harm upon another.
- **Attire:** It is each student's responsibility to come to school clean and neatly dressed. Apparel must meet with health and safety codes, be in good repair, and not interfere with the educational process. Any questions concerning appropriateness of dress will be handled on an individual basis. The following list is not all inclusive, but gives **examples of inappropriate student dress:**
 - Clothing that displays derogatory, negative, obscene, put down, suggestive or off-colored messages or advertises alcohol, tobacco, drug use or gang affiliation.
 - Clothing that is unnecessarily distracting in the school and learning environment.
 - Low riding jeans, pants or shorts that permit undergarments or skin to show. Even when a shirt is used to cover the top of the pants, it is unacceptable to wear pants below the waist.
 - Undergarments that are worn as outer garments.
 - Tops or shirts that do not touch the top of the jeans or skirt.
 - Tops, such as mesh tops, that permit undergarments to be seen.
 - Tops that are excessively revealing or permit excessive exposure. Tank tops must have high backs and high neckline, small arm holes and cover all undergarments and straps.
 - Hats/caps/hoods/head coverings in the building from 7:00 am until the end of the academic day.
- **Bullying:** Bullying of students is against federal, state, and local policy, and is not tolerated by the Huron School District. School board policy ABB clearly details a student's rights and protection from bullying and harassment. This policy can be found on the school website.
- **Bus Misbehavior:** Any behavior/action that interferes with the bus driver's ability to operate his/her vehicle safely.
- **Damage of School Property:** The willful cutting, defacing, or otherwise injuring in any way any property, real or personal, belonging to the school district.
- **Defiance of Authority/Disobedience:** Refusal to follow school rules and regulations or a legal direction.
- **Disorderly Conduct:** Engaging in offensive, obscene, or abusive language, or boisterous and noisy conduct intending to arouse alarm, anger, or resentment in others.
- **Disruptive Behavior:** Action that interferes with teachers being able to teach and students being able to learn.
- **Drugs/Controlled Substance:** Possession, sale, distribution, use, or being under the influence of an illegal drug or controlled substance on school premises or at school-sponsored activities.
- **Falsification of Records and Identification:** The falsification of signatures or data and/or the refusal, when requested to do so by a staff member, to give proper identification or the giving of false identification.
- **Fighting:** Fighting is mutual combat in which both parties have contributed to the situation by verbal and/or physical action.
- **Fire-False Alarms:** The giving of a false alarm of fire or the tampering or interference with any fire alarm system.
- **Gambling:** The playing of a game of chance for stakes.
- **Harassment:** Participating in, or conspiring with others to engage in, harassing acts that injure, degrade, or disgrace other individuals.
- **Sexual Harassment:** Sexual advances, requests for sexual favors and other verbal or physical

conduct of a sexual nature. Copies of the district sexual harassment policy may be obtained in the high school office or the district office.

- **Hazing or Intimidation:** Huron High School does not approve of hazing or intimidation on or off school grounds and it is illegal. HHS will cooperate with parents if they wish to bring legal action against those who participate in hazing or intimidation. NOTE: It is a violation of school conduct rules for any student including freshmen to willingly participate in any form of initiation.
- **Inappropriate Use of Technology:** Students who use either school issued or personal electronic devices while at school to visit inappropriate websites, harass other students, or otherwise violate school rules may lose the use of those items issued by the school or use of their personal devices while at school.
- **Interference/Obstruction:** Any action taken to attempt to prevent a staff member from exercising his/her lawfully assigned duties.
- **Theft:** The unauthorized taking of property of another.
- **Tobacco/Betel Nut/Vape:** Possession or use of any type of tobacco, betel nut, or vape product while on school grounds, at school-sponsored activities, or off-campus during school hours.
 - Parents and police will be notified when minors break the possession/consumption laws. Offenders will progress through the discipline chart.
- **Verbal Abuse:** Disrespectful language and/or threatening language.
- **Violence:** Use of violence, force, coercion, threat, intimidation, or similar conduct that constitutes interference with school purposes.
- **Weapons:** A weapon is defined as any firearm, knife, or device, instrument, material or substance, whether animate or inanimate, which is calculated or designated to threaten, do bodily harm, or inflict death.

Police Visitation/Use by School

It is the philosophy and belief of the administration at Huron High School that the responsibility for dealing with student discipline rests with us. Thus, we will make every effort to handle such problems in-house according to the policies and procedures established by the district and the school. However, when violations of law or municipal ordinance occur, or when a student or parent/guardian refuses to work within the established policies of the district and school, or when security of persons or property appears to be in jeopardy, we will call the police and initiate arrest and prosecution proceedings. The school does work with the police department juvenile officers.

Eligibility/Participation in Co-curricular Activities

There are specific requirements governing student eligibility for participation in activities. Some regulations are set by the South Dakota High School Activities Association and some by Huron School District. For a complete listing of requirements, please contact the Athletic Director or the High School Office.

One specific regulation has been established by law. On first offense, any student adjudicated, convicted, the subject of an informal adjustment or court-approved diversion program, or the subject of a suspended imposition of sentence or suspended adjudication of delinquency for possession, use, or distribution of a controlled substance or marijuana (as defined by SDCL 22-42) or for ingesting, inhaling, or otherwise taking into the body any substance as prohibited by SDCL 22-42-15, is ineligible to participate in those activities sanctioned by the SDHSAA for a period of one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence. A student may reduce the suspension to 60 school days if the individual participates in an assessment with a certified chemical dependency counselor or completes an accredited intensive prevention or treatment program.

On second offense, the student will be permanently ineligible to participate in those activities sanctioned by the SDHSAA.

Participation by Home-schooled Students

Students who are home-schooled shall have the opportunity to participate in district co-curricular and interscholastic activities if they meet the requirements of state law, the South Dakota High School Activities Association, and district policy, including regulations specified in the student/parent handbooks.

The activities director, in conjunction with other administrators, will have the responsibility of formulating procedures regarding the participation of home-schooled students in activities. (Board Policy IGD)

Activities

Research has shown the most successful students are those who are involved in school-sponsored activities. There are numerous activities available for students at Huron High School. We encourage each student to find an area of interest and become involved.

Fine Arts Activities

- | | |
|----------------------|--|
| Music: | Marching Band, Concert Band, Jazz Band, Pep Band, Color Guard, Orchestra
Concert Choir, Mixed Chorus, Prima Choral, Madrigals |
| Forensics: | Novice Debate, Varsity Policy Debate, Varsity Lincoln Douglas Debate, Oral Interpretation |
| Drama: | One-Act Play Competition and Three-Act Play |
| Publications: | Yearbook and School Newspaper |

Athletics

	Boys	Girls
<i>Fall</i>	Cross Country Football Golf Soccer	Cross Country Volleyball Tennis Competitive Dance and Cheer Sideline Cheer Soccer
<i>Winter</i>	Basketball Wrestling	Basketball Gymnastics Sideline Cheer Dance
<i>Spring</i>	Track Tennis	Track Golf

Clubs and Organizations

Drama Club: is open to all students and is involved with more than acting. Members help backstage as well as with sets, costumes, and makeup. Their main fundraiser is a dance to fund the-end-of-the-year awards banquet. Mrs. Perry is the advisor.

FBLA: is an organization open to students who are currently enrolled in or have been in any business or computer class. The activity group has many fundraisers, community, and social activities throughout the year. The student organization is also active in local, state, and national competition and conferences. Mr. Carda is the advisor.

FFA: is open to any student who is enrolled in agriculture education courses. Members annually kick off their year by hosting the Animal Nursery at the State Fair. Their biggest fundraiser is their Christmas fruit sale. They participate in leadership and judging contests held in the state. An awards banquet ends the club's activities for the year. Ms. Jenc is the advisor.

German Club: is open to any student enrolled in or who has taken German. Members have several fundraisers during the year. The club celebrates several German holidays. Mrs. Holforty is the advisor.

H-Club: is open to all varsity athletic letter winners including athletes, cheerleaders, and managers. H-Club traditionally sells T-shirts at state tournaments held in Huron to provide the club with funds. And, as needed, the group may provide fund-raising assistance for a school project. Their events throughout the year are for recognition of athletes. Mr. DeBoer is the advisor.

HERO: is open to all juniors and seniors who are enrolled in the discovering foods course. The activity group has many fundraisers such as cookie sales. The discovering foods class also opens a restaurant which uses the HERO funds. This offers the students an opportunity to practice restaurant skills. Mrs. Rodacker is the advisor.

Key Club: is a service club affiliated with Kiwanis. Key Club is open to all students who are interested in helping with community service projects. Mr. Hennrich is the advisor.

National Honor Society: In accordance with the national guidelines, junior and senior students are inducted into the National Honor Society. Students must have a 3.5 GPA to qualify. Selection is based on their scholarship, character, leadership, and service. Juniors are eligible in the spring and seniors are eligible in the fall. Students do a variety of community projects throughout the year. Ms. Munce is the advisor.

Pep Club: is open to all students enrolled at HHS. The goal of this group is to increase school spirit and support for all of the extracurricular activities at HHS by displaying signs in the school, organizing themes for various spectator sports and organizing events during breaks of spectator sports. Additionally, this group demonstrates good sportsmanship called for the SDHSAA. Mrs. Stahly is the advisor.

Quiz Bowl: is open to all students enrolled at HHS. Students participate on 3-4 member teams and compete in a variety of knowledge and trivia contests with other schools in SD. Mrs. Brewer is the advisor.

Spanish Club: is open to any student enrolled in Spanish.

Student Council: is an elected group of students chosen to represent their class and the entire student body as well. To be placed on the ballot, candidates are required to gather the signatures of 20 classmates. They are responsible for making decisions that affect Huron High, organizing homecoming week, and setting up other various activities for students. Mrs. Fuchs, Mrs. Rubish, Mr. Mittelstedt, and Mr. Cutshaw are advisors.

School Letter Awards

The Huron chenille monogram has become the official letter award of the school and is reserved for those to whom it has been officially granted. It is to be worn on the official orange and black letter jacket by one to whom the award was presented. Unless the monogram is worn according to the regulations under which it is awarded, it soon ceases to have value. It must be understood that the letter is earned and is not a gift for participation.

Earning an Activity Letter

The lettering policy adopted for Huron High School is intended to utilize consistency and fairness to all participants. We believe it is a privilege to take part in interscholastic activities and feel that this lettering procedure will allow individual consideration for all participants in activities.

Each extra-curricular and co-curricular activity has specific requirements for earning a letter. A packet containing "Tiger Beliefs," training rules, and a complete listing of requirements for lettering in each individual activity is available from the activities director or at the high school office.

Student Dances

Dances and other activities will be supervised by Huron High School staff members. When students enter the activity, they are not to leave unless leaving for the remainder of the event. Non-Huron High School Students who attend dances as the guest of a Huron High School Student, are subject to the same rules as students and may be required to be pre-registered. School dances are school-sponsored and all rules and expectations for behavior are in effect. Students who are excluded from a school activity for unacceptable behavior may also be excluded from future activities.

Prom

Huron High School Juniors and Seniors who are in good standing with the school may bring a date that does not attend Huron High School. Non-student dates must be registered with the principal's office, currently enrolled in high school, or have not reached the age 21.

Media Center

The media center provides students with fiction and nonfiction books, e-readers, magazines and reference materials including computer and online access. The students are given the privilege of studying in a quiet atmosphere. To continue to utilize their library privileges, students are expected to wear their IDs and follow the rules of the library including normal book checkout and return policies.

Counseling Center

Counselors are available to help students in numerous areas including confidential assistance with personal and academic problems, course scheduling, career planning, and future education.

Sportsmanship at Athletic Events

Huron High School has traditionally had tremendous enthusiasm for sports. This enthusiasm has played a vital role in the success of our teams.

These students are young athletes, not professionals. As members of opposing teams, they are not enemies. The visiting team is a guest of the home team. The officials are adults who, by agreement between the two competing schools, are assigned to administer the rules of the game. Their experience and integrity qualify them for this responsibility. An attitude of friendly sportsmanship should be reflected by all spectators no matter how strong their loyalty to their team. Students and adults should show respect for players, cheerleaders, coaches, officials, and all other spectators attending the event.

Please regulate your actions at all times so that you will be a credit to the team you support. The school gets praise or blame for your conduct, because you represent your school just as athletes do.

DATE: June 1, 2020

TO: Parent, Teacher and Employee Organizations of the Huron Public Schools

This is the required annual notification regarding the availability of the Asbestos Management Plan.

The Huron School District #2-2 has on file a complete and updated Management Plan for dealing with asbestos containing building materials within the building. The Management Plan is available for viewing by interested parties, Monday through Friday, 8:00 am – 4:00 pm at the Administrative office of each attendance center, and at the Building and Grounds Director's Office located @ The Huron Arena 150 5th Street S.W. Copies will be available for \$12.00 within five days of written request.

The asbestos containing building materials are required to be kept under surveillance. The semi-annual surveillance will be conducted by trained personnel.



HURON VIRTUAL HIGH SCHOOL

Parent/Student Handbook 2024-2025

Contents

Huron School Board of Education.....	1
Huron School District Administration.....	1
District Level Administration	1
Building Level Administration	1
Introduction.....	2
What is Huron Virtual High School (HVHS)?.....	2
Why Consider Virtual Learning?.....	2
Profile of a Successful Virtual Learning Student	3
Making the Decision	4
Enrollment Procedures	5
Online Courses for Traditional Students	5
Fully Virtual Learning	5
Attendance.....	6
State Testing.....	6
Graduation Requirements	6
Technology	6
IEP/504 Students	7
School Athletics and Activities.....	7
Final Advice for Parents.....	7
Contacts	7
Virtual Learning Contract	8
HVHS Technology Agreement.....	9
Tips to Help You Succeed in Online High School.....	11

Huron School Board of Education

Tim Van Berkum, President	tim.vanberkum@k12.sd.us	16th Year of Service
Shelly Siemonsma, Vice President	shelly.siemonsma@k12.sd.us	8th Year of Service
Garret Bischoff, Member	garret.bischoff@k12.sd.us	12th Year of Service
Craig Lee, Member	craig.lee@k12.sd.us	8th Year of Service
Ray Cardona, Member	ray.cardona@k12.sd.us	1st Year of Service

Huron School District Administration

District Level Administration

Superintendent	Dr. Kraig Steinhoff	605.353.6900
Business Manager	Kelly Christopherson, CPA	605.353.6995
Director of Special Services	Ralyna Schilling, MA	605.353.6997
Director of Curriculum, Instruction & Assessment, and Title IX	Linda Pietz, MA	605.353.6992
Director of ESL, Federal Programs , Accreditation, and CTE	Jolene Konechne, Ed. S.	605.353.8660
Technology Director	Roger Ahlers, MA	605.353.7800
Director of Buildings & Grounds	John Halbkat	605.353.7867
Director of Transportation	Kathie Bostrom	605.353.6989
Activities Director and Arena Manager	Scott DeBoer, MS	605.353.6973
School Nutrition Director	Amanda Reilly	605.353.6909

Building Level Administration

High School Principal	Rodney Mittelstedt, MA, MS	605.353.7800
High School Assistant Principal	James Cutshaw, Sr., Ed. S.	605.353.7800
Middle School Principal	Laura Willemsen, MA	605.353.6900
Middle School Assistant Principal	Lyndi Hudson, MA	605.353.6900
Washington 4-5 Principal	Kari Hinker, MA	605.353.7895
Madison 2-3 Center Principal	Heather Rozell, Ed. S.	605.353.7885
Buchanan K-1 Center Principal	Heather DeBoer, MS	605.353.7875

Introduction

This guide is for parents, guardians, counselors, and others who want to help students first decide whether virtual courses are a good option for them and, if so, how to proceed. In the pages that follow, you will find information about: the characteristics of a successful virtual learner, how to enroll in virtual courses, and the impact coursework may have on academics and activities.

What is Huron Virtual High School (HVHS)?

The Huron School District provides virtual learning opportunities for our students in grades 9-12. The student can take courses through the South Dakota Center for Virtual Education (SDCVE) and Edgenuity®.

- HVHS students remain under the supervision of HHS staff and will receive regular communication from the school regarding progress, including inclusion in parent-teacher conferences.
- HVHS students hold the same curricular/extra-curricular standing and privileges as students attending in-person classes at HHS, as outlined in the HHS Student Handbook.
- HVHS students receive a school-issued electronic device to complete their courses and must agree to the same conditions of use as students attending in-person classes at HHS, as outlined in the HHS Student Handbook.
- HVHS students incur no expenses for courses provided through the SDCVE, excluding Dual Credit courses.
- Eligible juniors and seniors can take dual credit courses, earning both high school and college credit. The cost for dual credit courses is the responsibility of the student and parent/guardian.
- The courses that the Huron School District utilizes through the SDCVE (<https://sdcve.k12.sd.us/>) are those courses which are led by instructors who are South Dakota certified teachers. These classes are paced and have daily/weekly assignments.

A student may schedule a meeting with the school counselor or administrator to pursue other virtual offerings from the SDCVE website mentioned above.

Why Consider Virtual Learning?

Students take virtual courses for a variety of reasons. For some students, it expands the range of courses and opportunities, particularly if a student cannot access a face-to-face course due to scheduling conflicts. For others, it allows students to take courses not offered at the local level. Other students may use virtual course opportunities for credit recovery or as a viable home-based schooling option. And, still, others may simply prefer the virtual learning format.

From a student's point of view, virtual learning may be attractive because it is:

- Personalized to individual needs and learning goals.
- Flexible so a student can try different ways to learn.
- Relevant to the virtual/online life many students lead.
- Responsive and supportive when a student needs extra help or time to learn.
- Available to all students 24 hours a day.

Profile of a Successful Virtual Learning Student

The most important question to answer is whether or not the student is well suited to be in a virtual learning environment. Parents and students should be aware that the demands of virtual courses are equal to and often exceed those of traditional seated courses. Virtual instruction places much more responsibility on the student. A student should plan to spend at least one hour a day, five days a week, on each course. In other words, at least five hours per week on each course. This is similar to the amount of time a student would spend in a course at the local school building. Instructors with virtual teaching experience agree that students who are successful at virtual learning have the following critical characteristics:

Technologically Prepared

Does the student have access to a consistent, reliable internet connection?

Strong Parent/Guardian Support

Does the parent/ guardian understand the demands and expectations of a virtual learner?

Are they prepared to help support the virtual learner?

Good Time Management

Can the student create and maintain a study schedule throughout the semester without face-to-face interaction with a teacher?

Effective Communication

Can the student ask for help, contact other students and instructors online and describe any problem they have with the learning materials using email?

Independent Study Habits

Can the student study and complete assignments without direct supervision and maintain the self-discipline necessary to stick to a schedule?

Self-Motivation

Does the student have a strong desire to learn skills, acquire knowledge and fulfill assignments in virtual courses because of their educational goals?

Academic Readiness

Does the student have the basic reading, writing, math, and computer literacy skills to succeed in a virtual learning course?

The Stanford Research Institute examined the accessibility of virtual learning for students, especially those at risk of failure. Their report cautions that students who have failed face-to-face classes may face unique challenges that will affect virtual learning success. For example, many students do not realize they will be even more accountable for their time, performance, organization, and productivity in a virtual learning class.

Making the Decision

In this process, a crucial role of the parent is to help the student decide if virtual learning is the most effective way for them to learn. Using the profile in the previous section is a starting point for making this determination. Once a parent decides if a student is likely to be successful, there are other questions to consider.

Technology

- Is there high-speed, reliable internet access available to the student?
- What are the technical requirements for the courses the student wants/needs to take?
- How technologically savvy are the parents/students?

Learning Environment

- Is there a quiet area in the home where the student can work on the virtual course? If not, does the student have access to a facility where they may work, such as the public library?
- Will there be a regular, designated time of day at which the student will work on the course(s)?
- Is the student willing and able to ask for help when needed?

Considering the Course

- Does the course meet academic/graduation requirements?
- Are there prerequisites for the virtual courses? Has the student met these requirements?
- How rigid are the course assignment/test dates?
- When can a student drop the course if they find it too difficult?
- Dual Credit Available if the junior or senior meet the requirements. There is a cost to the student and parent/guardian for Dual Credit courses through South Dakota universities and colleges.

Enrollment Procedures

Credit Recovery

For students attending traditional, in-person classes, Huron High School utilizes the online learning platform Edgenuity to support students seeking credit recovery. To be eligible for credit recovery courses, students must meet the following criteria:

1. The student must have taken and failed the course in the traditional classroom setting at Huron High School.
2. The student must have missed no more than 20% of the class periods in the course they are requesting to repeat.
3. The student must have demonstrated effort to pass the failed course, including a course grading record that shows no more than 5% of the assigned work was incomplete.
4. The student must have the permission of the principal/assistant principal and of a parent/guardian.

Online Courses for Traditional Students

Occasionally, scheduling limitations or other circumstances prevent traditional students from registering for the courses they need. In such instances, Huron High School provides online courses through Edgenuity to supplement a student's in-person class schedule. Students are required to obtain permission from the principal or assistant principal and of a parent/guardian.

Fully Virtual Learning

For students seeking an alternative to traditional classroom instruction, Huron Virtual High School (HVHS) allows students to complete courses online, without attending classes in person. To be eligible for enrollment in HVHS, students must meet the following criteria:

1. The student must be enrolled in HHS/HVHS on or before the last Friday in September.
2. The student must have the permission of the principal/assistant principal and of a parent/guardian.

Upon determining that virtual learning may be a viable option for a student, parents should contact the school counselor to pursue possible enrollment. A meeting will be scheduled with the student's counselor or administrator to determine student eligibility. The school district may deny a student/parent request to enroll in a virtual course at district cost if one or more of the following is true:

The virtual course is inconsistent with the remaining graduation requirements of the student.

The student has not completed the prerequisite coursework for the requested virtual course.

The student has failed a previous virtual course(s).

The course enrollment request does not occur within the enrollment period.

The list above is provided to parents/guardians as a guide, but other factors could exist which result in denial of virtual learning school enrollment. Should a student meet the eligibility expectations and the course requests are aligned to graduation requirements, he/she will be enrolled in the courses agreed upon.

Attendance

Regular and punctual patterns of attendance are expected of each student enrolled in the school district. In a virtual school environment, attendance is taken through the student logging into and engaging with the academic content daily. Frequent absences of students from regular classroom learning experiences disrupt the continuity of the instructional process, and the same applies in a virtual school environment. The benefit of regular classroom instruction is lost and cannot be entirely regained. The school cannot teach students who are not present. The entire education process requires a regular continuity of instruction, classroom participation, learning experiences, and study to reach the goal of maximum educational benefits for each student.

If a student is taking courses through the South Dakota Center for Virtual Education (SDCVE), the provider will not always report attendance, participation, and academic results to the district on a regular basis. Parents/guardians will need to be in consistent communication with their student to ensure the student is staying current on virtual classes.

Providers may make recommendations to the school district regarding the student's continued enrollment in the program.

The school district shall evaluate enrolled students' progress and success in any course or full-time virtual school offering. The district may terminate or alter the course offering if it is found the course or full-time virtual school is not meeting the students' educational needs. If the district determines online enrollment is not meeting the "educational needs" of a student, the student can be removed. The district criteria monitored are (1) attendance, (2) completion, (3) mastery engagement (including state assessment), and (4) least restrictive environment.

State Testing

All Huron Virtual High School students must participate in the SD ELA, Math, and Science Assessments. These tests measure students' progress toward mastery of the South Dakota Content Standards. All testing is conducted at the local school site.

Graduation Requirements

To earn a Huron School District diploma, students need to successfully complete the 24 credit requirements defined in the Huron High School Handbook. In addition, students and parents need to work closely with the school counselor to make sure they are on track to graduate.

Technology

Any virtual student in grades K-12 in need of a device will be issued an iPad or Chromebook. Devices may be picked up at Huron High School. The district, however, will not provide internet access; this is the responsibility of the parents/guardians.

IEP/504 Students

If a student with a disability served under an Individualized Education Program (IEP) or a Section 504 Plan was enrolled full time in the district for the preceding semester, the student can register for a Virtual course, if it has been determined that registration for the Virtual courses is the best educational interest of the student. The IEP team or the Section 504 Committee will determine if virtual education is appropriate for the student to receive Free and Appropriate Public Education (FAPE).

School Athletics and Activities

Students that desire eligibility to participate in activities or sports at Huron High School must meet the requirements set forth in SDHSAA Handbook. A student who enrolls in virtual classes through the Huron Virtual High School program may meet eligibility requirements outlined in ELIGIBILITY RULES AND REGULATIONS.

Final Advice for Parents

Throughout the student's enrollment in the virtual course(s), it is best practice to do the following:

- Set up a study space, including the technology required.
- Be prepared for any technical issues that may come up.
- Review the syllabus or course expectations with your student.
- Define expectations for when and where your student will work on the course.
- Agree on incentives and consequences.
- Reinforce that virtual courses are as important as seated courses and become part of the educational record.
- See that your student establishes a routine for working on their virtual course.
- Help your student maintain a regular study schedule.
- Monitor your student's progress.

Contacts

Points of contact for your student will be:

Mr. James Cutshaw
Assistant Principal
605-353-7800
james.cutshaw@k12.sd.us

Mrs. Lacey Wilde
School Counselor
605-353-7800
Lacey.Wilde@k12.sd.us

Mrs. Kristin Wheeler
School Counselor
605-353-7800
Kristin.Wheeler@k12.sd.us

Virtual Learning Contract

This Virtual Learning Contract serves as an agreement between the student, the parent/guardian, and the Huron School District. This agreement is meant to ensure a successful virtual learning experience for the student.

Student Expectations

- Students must have access to a reliable internet connection.
- Students will adhere to the district's acceptable use policy for technology and online resources.
- Students will maintain regular attendance and actively participate in all virtual learning classes.
- Students will take full responsibility for their own learning, actively seeking help and clarification when needed.
- Students are responsible for regularly checking their school email and online learning platforms for updates and announcements.

Parent Expectations

- Parents will provide a supportive and conducive learning environment at home, free from distractions, noise, and other disruptions that may hinder the student's focus and engagement.
- Parents will assist the student in establishing and adhering to a daily schedule that includes dedicated time for virtual learning activities, homework, and breaks.
- Parents will actively monitor the student's progress, engagement, and completion of assignments, providing guidance and support as needed.
- Parents will communicate with school staff about the student's academic progress, challenges, and successes.
- Parents will encourage and reinforce the importance of academic integrity, honesty, and responsible online behavior with their child.

District Expectations

- The school district will provide appropriate virtual learning platforms, technology tools, and resources necessary for students to access and engage in virtual classes effectively.
- The district will establish clear channels of communication and support between students, parents, teachers, and staff to address any concerns, questions, or technical issues that may arise during virtual learning.
- The district will maintain regular communication with students and parents, providing updates on virtual learning expectations, schedules, and any changes or modifications to the program.
- The district will assess student progress and provide timely feedback to support their academic growth and success.

Consequences for Non-Compliance

Failure to comply with the terms and expectations outlined in this Virtual Learning Contract may result in the following consequences:

- Student may receive a warning and be required to attend a virtual meeting with a school administrator to discuss the issue and develop a plan for improvement.
- Student's grades and academic progress may be negatively affected.
- Student may face limitations or restrictions on participation in extracurricular activities or events.
- Student may be subject to disciplinary action as outlined in the school district's policies and guidelines, including but not limited to suspension or expulsion from virtual learning.
- Continued non-compliance may result in the termination of virtual learning privileges, requiring the student to return to in-person learning, if available.

Student's Signature: _____ Date: _____

Parent/Guardian's Signature: _____ Date: _____

HVHS Technology Agreement

Huron School District is proud to offer our students devices for use as part of the Huron Virtual High School. We are ensuring that all virtual high school students have equal access to high-quality content that meets their academic, social, emotional and physical needs within the school day.

HVHS students will be issued Chromebook as the default device for classes. A student may be issued either an iPad or laptop based upon the courses the student is taking, and with administrator approval.

General Precautions and Rules for Chromebook Use

1. The Chromebook is school property that you are allowed to use.
2. All students will pay an annual \$30 user fee for Chromebook use. This covers fees for apps and general maintenance of the Chromebook.
3. Students are responsible for keeping their Chromebook in good working order.
4. Any damage to the Chromebook should be reported by contacting the school Principal.
5. Use only a soft cloth to clean the screen, no cleaners of any kind.
6. No writing or stickers should be applied by the student.
7. Gaming is not allowed on the Chromebook unless directed by a teacher.
8. Students are not to take photos or video unless it is being used in a project.
9. Students are not to use any gaming or social media sites unless directed so by a teacher.
10. Only school appropriate backgrounds and screen savers may be used on the Chromebooks.

Examples of inappropriate backgrounds include the presence of weapons-related materials, pornographic materials, inappropriate language, alcohol, drug, gang-related symbols, etc...

Consequences for Chromebook use Infraction:

Actions that violate any of the items in the Respectable Use Policy, Internet Usage Policy, or Chromebook Guidelines may result in:

- Student may receive a warning and be required to attend a virtual meeting with a school administrator to discuss the issue and develop a plan for improvement.
- Student's grades and academic progress may be negatively affected.
- Student may be subject to disciplinary action as outlined in the school district's policies and guidelines, including but not limited to suspension or expulsion from virtual learning.
- Continued non-compliance may result in the termination of virtual learning privileges, requiring the student to return to in-person learning, if available.

Since the Chromebooks are the property of Huron School District, officials of the school have the right to review all material stored on or accessed by any Chromebook. School officials may revoke a student's Chromebook use privileges for misuse or violation of policies.

Repairing or Replacing your Chromebook

Students will be responsible for damages to their Chromebooks including, but not limited to, broken screens, cracked plastic pieces, inoperability, etc. Depending on the damage and whether or not the damage was accidental or due to a malfunction or maintenance issue. The Huron School District would determine the cost of the repairs. In the case of intentional damage and/or neglect, the student will pay the full repair or replacement cost of the device.

- Chromebook screen replacement: \$45
- Chromebook keyboard replacement: \$20
- Chromebook cover replacement: \$26
- Chromebook replacement: \$250

All claims for accidental damage or maintenance must be reported and filed with the high school principal’s office. In cases of theft or loss, students or parents must file a police report (School Resource Officer must be notified) and bring a copy of the report to the office before a Chromebook can be replaced with the Huron School District.

I ACKNOWLEDGE AND UNDERSTAND MY OBLIGATIONS:

Print Student / User Name

Student / User Signature

Date

Parent/Guardian Signature

Date

Tips to Help You Succeed in Online High School



So, you've decided to enroll in the Huron Virtual High School. An online education allows you flexibility. Additionally, online education offers you the opportunity to become more independent and disciplined — traits that will be invaluable for a lifetime. Make sure that you're setting yourself up for success by following these tips. They will help you make the most of an online education, as well as equip you with the skills to pursue your next challenge — whether that's college or a new profession.

1 DEVELOP A SCHEDULE



SET ASIDE a specific time every day. Schedule your study time. And stick to it!

A schedule **PROVIDES LIMITS** when tempted to do anything other than study tell yourself:

I'm at school right now.

2 CREATE A WORKSPACE



IMPROVE FOCUS by separating your schoolwork from other responsibilities.
STAY ORGANIZED by keeping your supplies in one spot.

3 GET PREPARED



SHOWER AND GET DRESSED It may seem like a simple thing, but getting prepared for class — including getting out of your pajamas and eating breakfast, can help put you in the right mindset for being attentive for your online and studies.

4 SET GOALS AND REWARDS



KEEP TRACK of your progress by setting daily, weekly, monthly, and long-term goals.

REWARD yourself when you reach attainable goals. Rewards can be simple: a special snack or extra study breaks



5 ASK QUESTIONS




It's up to you to make sure you're getting the answers you need. Just as you would in a school made of bricks and mortar, communicate with your instructor if you don't understand something. Email or call your instructor. Take the initiative to simply **ASK FOR HELP**

6 PRACTICE MAKES PERFECT

It can be to **CHALLENGING** study at home- but it's a skill that can be learned!

KEEP CALM AND STUDY ON

FIND A GROVE that works for you and your family with practice and patience

	Huron School District #2-2	Code: ICA – School Calendar
	Policies and Regulations	

School Calendar

The school start date will be chosen by the school board each year. The superintendent will convene a committee, which shall include administrators and representatives from the teacher’s association. The committee may also include representatives from other employee groups and parents, and will be convened no later than March 15. After consideration of possible variations of the calendar, the committee will propose a calendar to be considered by the school board. The committee will forward calendar recommendations to the board regarding dates for the last day of the school year, in-services, teacher checkout days, vacations, parent-teacher conferences, etc.

In the event that changes in the calendar may be necessary (e.g., days missed because of weather-related closings, etc.), the superintendent will consult with committee members to determine how the days will be made up.

The standard school year will consist of 180.5 contract days. For the purpose of per diem salary computations, the school calendar will include days school is in session, total teacher workshop days, plus days on extended contract (if applicable).

Final authority regarding the calendar, including make-up days, rests with the school board.



Huron School District Academic Calendar 2025-2026 School Year

(PTC / OH / ER subject to change)

School Board Approved 00/00/0000

AUGUST 2025						
SUN	MON	TUES	WED	THUR	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JANUARY 2026						
SUN	MON	TUES	WED	THUR	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

New Year's Day & Martin Luther King Jr Day

SEPTEMBER 2025						
SUN	MON	TUES	WED	THUR	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

FEBRUARY 2026						
SUN	MON	TUES	WED	THUR	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Presidents' Day

Labor Day

OCTOBER 2025						
SUN	MON	TUES	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MARCH 2026						
SUN	MON	TUES	WED	THUR	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Native American Day

APRIL 2026						
SUN	MON	TUES	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Holiday

NOVEMBER 2025						
SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Veterans' Day, Thanksgiving Holiday

MAY 2026						
SUN	MON	TUES	WED	THUR	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Memorial Day

DECEMBER 2025						
SUN	MON	TUES	WED	THUR	FRI	SAT
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Holiday

- ☉ Last day of classes ☐ Teacher Checkout ♦ Memorial Day +Early release
- ▢ Baccalaureate ☐ 8th grade promotion ♦♦ Graduation

ELEMENTARY/MIDDLE SCHOOL/HIGH SCHOOL

Quarter will end on date set at grade level.

End of 1st Semester - (00 days)
End of 2nd Semester - (00 days)

Staff Development) Early Release Days

Sep Oct Nov Dec
Jan Feb Mar Apr May
(Sep , Nov , May also Early Release)

GRADUATION Sunday, May , 2026 2:00 p.m., Huron Arena

MAKE-UP DAYS FOR SNOW

- 174 Student Contact Days
- 2 Conference Days
- 4 Teacher In-Service Days
- .5 Teacher Check-out (1/2 day)
- 180.5 Total Teacher Days

CONFERENCES: (All to be determined by principals after calendar approved)

K & 1st Gr Center:

2nd & 3rd Gr Center:

4th & 5th Gr Center:

Middle School:

High School: Sep , Dec , Mar , (Jan Registration Night)