



Huron High School

Student Registration Book

2025-2026

Table of Contents

Welcome

General College Information

College Athletics

Miscellaneous

Huron High School Graduation Requirements

Certificates

Career Clusters

Planning Worksheet

Class Listing - Grade 9

Class Listing - Grade 10

Class Listing - Grade 11

Class Listing - Grade 12

Class Descriptions

Career and Technical Education (CTE)

English Language Arts (ELA)

Fine Arts

Foreign Languages

Math

Music

Physical Education and Health

Science

Social Studies

Sheltered Courses

Learning Center Courses

Daily Schedule

Welcome to Huron High School

In addition to the large selection of course offerings listed in this booklet, our high school offers opportunities in numerous extracurricular activities such as sports, student government and student organizations. We encourage students to consider participating in activities in addition to the courses listed in this booklet. Students select their classes from the list of course offerings in this booklet in the spring of the year in order to allow a master schedule to be built. Choose carefully!

Introduction to Registration

This registration booklet is written to assist students and their parents in making the best choices for educational experiences at Huron High School. There are 4 sections:

- Introduction and General Information
- Career Cluster Information
- Total Class Listing for Each Grade
- Class Descriptions

Students explore their career interests through the SDMyLife Program. This program is designed to help individuals identify their work-related interests, provide self-knowledge about the student's vocational personality type, and foster career awareness of matching occupations. They narrow their career choices to a particular career cluster during this experience. Those clusters are:

1. Agriculture, Food and Natural Resources
2. Architecture and Construction
3. Arts, Audio-Video Technology and Communication
4. Business, Management, and Administration
5. Education and Training
6. Finance
7. Government and Public Administration
8. Health Science
9. Hospitality and Tourism
10. Human Services
11. Information Technology
12. Law, Public Safety, and Security
13. Manufacturing
14. Marketing, Sales, and Service
15. Science, Technology, Engineering, and Mathematics
16. Transportation, Distribution, and Logistics

The guidance contained in this booklet in no way changes the academic challenge provided at Huron High School. It is our attempt to encourage the student to focus his/her high school education toward post secondary education, whether that be a technical, associate, or four-year program. We encourage all students to prepare for life-long learning beyond high school.

General College Information

Four-Year Colleges

Universities set their own, individual requirements for admission and those requirements do vary significantly. For example, while some colleges require only three math credits, others may require four math credits. Some colleges may require any three social studies credits while other colleges might specify the three social studies courses they require. **Students planning on attending a four-year college need to check the admission requirements and plan their educational program very carefully with their counselor.**

PSAT: College-bound sophomore and junior students may choose to take the PSAT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test) which is given once a year in October. The PSAT is the only way for students to enter the National Merit Scholarship Competition, and they must take the test in their JUNIOR YEAR to be eligible. Students who want additional practice for taking a college admission test or to prepare for the PSAT in their junior year may take the PSAT in their sophomore year.

ACT, SAT: Colleges require an admission test. The two most frequently required are the ACT (American College Test) or the SAT Test. It is important to check with the colleges you are considering and know which of the tests is required. These tests are administered usually five times a year and require a registration at least a month in advance of the test. We recommend that the test be taken during the second semester of the junior year. Some independent schools and service academies may request test scores early in the senior year. This also allows time in the senior year for any student to retake the test, if desired.

All of the universities in South Dakota require the ACT for admission and/or placement. At this time, South Dakota public universities do not require the ACT Assessment Plus Writing portion of the test. If you are looking at private or out of state schools, you will need to check their requirements. Students not earning an 18 on the English section and a 20 on the math section will be required to take remedial courses at college. A remedial coursework program is offered through South Dakota Virtual School. See a counselor for more information.

SAT SUBJECT TESTS: Subject exams may be required by some colleges for admission or placement in addition to the SAT Reasoning Test. If these tests are required by your college, they should be taken as soon as possible after the relevant high school course work is completed. Up to three separate subject tests may be taken on any one test date.

Early Decision: Some independent colleges will process applications and notify students of admission early under certain conditions. Early Decision is an agreement with the university that you will definitely accept if offered admission. An advantage is that you will be notified regarding admission before other students' applications are processed. Early Decision requirements may vary, so students should check the college web site for specific details and dates.

Foreign Language: A foreign language may or may not be required for admission to a college. Some colleges may require a foreign language to graduate. Foreign language credits taken during high school may fulfill all or part of that requirement. Students should always check specific college catalogs about college admission and graduation requirements.

Resource Information: The Counseling Department has numerous resources available to help with early college planning. All of the two and four-year colleges in the country can be found in the computer program SDMyLife.

Math: Universities in South Dakota (and many others) require three years of math for admission. Some out-of-state universities may require four years. Courses recognized at the college level are Algebra I and higher. As a minimum then, students will need to take Algebra I or Honors Algebra I, Geometry or Honors Geometry, and Algebra II or Honors Algebra II. Please check your specific college admissions and requirements. Additional math is recommended, if possible, and may be required for some programs.

Art: Some universities may require art credits other than band or chorus.

Technical Colleges

The great variety of programs available to students in technical colleges makes it impractical to try to generalize about entrance requirements and recommended programs of preparation. Nonetheless, some observations of the current status of these kinds of programs and schools may be helpful.

These schools do not have entrance requirements into the school itself. Instead, each program in the school has its own entrance requirements based on either test scores or other evaluations and possibly high school classes. In planning for technical colleges, a student should check the website from the school of their choice for the admissions requirements of that school, as well as the specific requirements for the chosen program. For example, even though a technical college may not require an ACT score for admission, it may require one for a specific program. These schools are currently very popular because they train students to have a marketable skill for today's labor market.

Technical college applications have increased dramatically in recent years. Therefore, some programs may have a waiting list for admission. Students who plan to attend a technical college should submit applications as soon as possible. Students may apply AS EARLY AS THE SECOND SEMESTER OF THEIR JUNIOR YEAR.

The stronger the student's high school records, the more options the student will have when seeking post-high school training. Of particular value is a good academic record in high school courses related to specific vocational or technical interests. Students who plan on pursuing technical education are advised to enroll in academically challenging subjects at the high school level, especially in math, science, and computers.

The student must have a high school diploma as a minimum requirement for enrollment for some vocational and technical programs. Check with your counselor. It is never too early to start looking into future education plans, and students and parents are encouraged to consult with a counselor regarding any post secondary educational planning.

College Athletics

NCAA College Athletic Eligibility

Register at www.eligibilitycenter.org

The NCAA has three membership divisions - Division I, Division II, and Division III. Institutions are members of one or another division according to the size and scope of their athletic programs and whether they provide athletic scholarships. Students who are planning to enroll in college as freshmen and wish to participate in Division I or Division II athletics must be certified by the NCAA Eligibility Center.

Students who want to participate in Division I or Division II athletics should register with the Eligibility Center after their junior year of high school. More information is available in the Counselors' Office.

To be certified by the Eligibility Center, students must:

- Graduate from high school
- Complete a minimum of 16 core courses for Division I or II.
- Earn a minimum required grade-point average in core courses.
- Earn a qualifying test score on either the ACT or SAT.
- Request final amateurism certification from the NCAA Eligibility Center
- Earn at least a 2.3 grade-point average in core courses.
- Meet an increased sliding-scale standard (see next page)
- Successfully complete 10 of the 16 total required core courses before the start of their seventh semester in high school. Seven of the 10 courses must be successfully completed in English, math and science. These courses/grades are "locked in" at the start of their seventh semester and cannot be repeated for GPA improvement to meet initial eligibility requirements for competition.

CORE UNITS REQUIRED FOR NCAA CERTIFICATION

Core	Division I	Division II
English	4	3
Math (Algebra I or higher)	3	2
Science	2	2
Social Science	2	2
From English, Math, or Science	1	3
Additional Core (English, Math, Science Social Science, Foreign Language)	4	4
Total Core Units Required	16	16
Required GPA	2.3	2.2*
Required ACT or SAT score	See next page	*

When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all scores are reported directly to NCAA.

*Division II uses a sliding scale to match test scores and GPAs to determine eligibility. The sliding scale balances the student's test score with their core course GPA. Visit ncaa.org/test-scores to learn more.

ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. Plan to register before your freshman year of high school (or year nine of secondary school). Visit on.ncaa.com/RegChecklist to help guide you through the registration process.

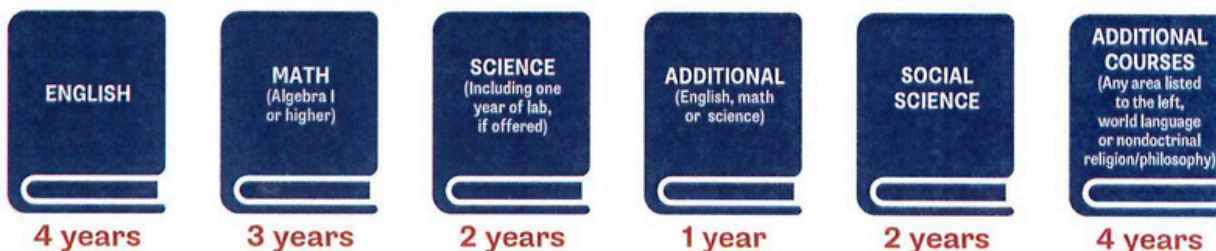
ACADEMIC REQUIREMENTS

To study and compete at a Division I or II school, you must earn 16 NCAA-approved **core-course credits**, earn a minimum 2.3 (Division I) or 2.2 (Division II) **core-course GPA** and submit your final transcript with proof of graduation to the Eligibility Center.

CORE-COURSE REQUIREMENTS

DIVISION I

Earn 16 NCAA-approved core-course credits in the following areas:



For Division I, 10 of your 16 NCAA-approved core-course credits must be completed before the start of your seventh semester, including seven in English, math or science.

DIVISION II

Earn 16 NCAA-approved core-course credits in the following areas:



GRADE-POINT AVERAGE

The Eligibility Center calculates your **core-course GPA** based on the grades you earn in NCAA-approved core courses.

- » Division I requires a minimum 2.3 core-course GPA.
- » Division II requires a minimum 2.2 core-course GPA.

DIVISION III

While **Division III schools** set their own admissions and academic requirements, **international student-athletes** (first-year enrollees and transfers) who initially enroll full time at a Division III school on or after Aug. 1, 2023, are required to complete an **Amateurism-Only Certification account**. Contact the Division III school you plan to attend for more information about its academic requirements.

*More information regarding the impact of COVID-19 can be found at on.ncaa.com/COVID19_Spring2023.



Do I meet the freshman eligibility requirements?

If you will graduate from a U.S. high school this spring and enroll in college this coming fall, the requirements are simple. An entering freshman must:

- Be a graduate of an accredited high school.
- Must graduate with a 2.3+ GPA or meet two of the three following requirements.

MUST MEET TWO OF THE THREE

1. TEST SCORE REQUIREMENT	2. HIGH SCHOOL GPA REQUIREMENT	3. CLASS RANK REQUIREMENT
<p>Achieve a minimum of 18 on the ACT or 970 on the SAT</p>	<p>Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale</p>	<p>Graduate in the top half of your high school class</p>
<p>Tests must be taken on an international testing date prior to the start of the term in which you intend to participate in athletics and scores must be achieved on a single test date. The minimum SAT must be achieved on the Evidence-Based Reading & Writing and Math sections only; the Writing score cannot be used.</p> <p>Minimum score requirements for tests taken prior to May 1, 2019 varied.</p> <ul style="list-style-type: none"> • For tests taken prior to March 1, 2016: 18 ACT, 860 SAT (reading, math) • For tests taken between March 1, 2016 and May 1, 2019: 16 ACT, 860 SAT (evidence-based reading & writing, math) 	<p>The NAIA accepts the grade point average determined by the high school, provided it is recorded and awarded in the same manner as for every other student at the school.</p>	<p>If a student's class rank does not appear on the transcript, a signed letter from the principal or headmaster, vice principal or guidance counselor written on the school's letterhead and with the school's official seal, stating the student's final class rank position or percent may be submitted.</p> <p>Exception: Completion of nine institutional credit hours prior to identification at any institution of higher education can be used if no class rank appears on the final official high school transcript. The credit hours must be completed with a grade of "C" or better.</p>

Mid-Year Eligibility Opportunity. If you do not meet requirements for an entering freshman, you can satisfy one of the initial requirements in addition to earning 12 institutional credits hours with a grade of "C" or better during your first term of attendance at your NAIA school to be eligible.

Learning disabilities. Students with diagnosed learning disabilities, who do not meet the freshman eligibility requirements, may have their academic profiles reviewed reviewed by the NAIA Learning Disability Advisory Committee at the request of an NAIA institution. The LDAC will then provide recommendations to the National Eligibility Committee to assist with a final decision.

Miscellaneous

All students must be enrolled in a minimum of six (6) classes per semester.

It is the student's responsibility to know if all requirements for graduation and college entrance are being met. It is also the student's responsibility to register for the courses required for each grade level. Your counselors, teachers, and principals are very willing to help you decide if your registration supports your career plans and graduation requirements.

Courses not having sufficient enrollees to justify offering will be discontinued.

Early graduates: The advantages of maturity, association with peers, socialization, and access to activities are seen by Huron High School as beneficial to the great majority of students and therefore, Huron High recommends a traditional four-year plan of study. However, a modification to the four-year plan for high school graduation will be accepted. An application form must be completed no later than 2 weeks into the semester in which the student intends to complete graduation requirements. However, it is recommended that students meet with a counselor the preceding semester so students have a better opportunity of obtaining the classes they need for graduation. The Counselors' Office has applications. There will be a mandatory meeting including the principal, counselor, parent and student. **The Jump Start Scholarship Program** is designed to provide a student who graduates from a public high school in three years or less to receive a scholarship if the student enrolls at any college, university, or technical school that provides instruction from a campus located in South Dakota.

Non-Traditional Credit Opportunities

1. **Dual credit:** Juniors and seniors that are organized and self-motivated can take advantage of the \$48.33 dual credit opportunity. Below is the criteria listed by the South Dakota Board of Regents (BOR).

High school junior eligible to enroll in a high school in South Dakota;

- a. earn an ACT composite score of 24 reflective of the 70% percentile; or
- b. rank in upper one-third of their graduating class; or
- c. earn a cumulative GPA of at least 3.50 on a 4.0 scale

High school senior eligible to enroll in a high school in South Dakota;

- a. earn an ACT composite score of 21 reflective of the 50% percentile; or
- b. rank in the upper one-half of their graduating class; or
- c. earn a cumulative GPA of at least 3.25 on a 4.0 scale

A list of courses is available at www.sdmylife.com. Each BOR University and Technical College will have an updated listing of courses available. More information is available in the Counselors' Office. Applications and course selection must be approved by the principal.

2. **Student advancement:** Huron High School has an approved waiver with the South Dakota Department of Education for end-of-course exams on a select number of pre-approved courses. If you or your child feels that he or she is a candidate to take one of these exams in lieu of taking the actual course for credit, we encourage you to make an appointment with a principal or counselor to explore your options. If requirements with these exams are met, the course will be recorded on their transcript and they will receive credit. Other opportunities for course options beyond those described in this book can also be explored with a counselor or a principal.

Huron High School Graduation Requirements

Courses

English Language Arts	4.5
Math	3*
Science	3*
Social Studies (3 credits as follows)	
Geography	.5
US History	1
Government	.5
World History	.5
Elective	.5
Personal Finance or Economics (Economics counts as social studies credit if both are taken)	.5
Fine Arts	1
PE 9	.5
Health	.5
Combination Options (Career/Tech, Career Exploration & Internship, World Languages)	1**
Electives	7
Total Credits	24

*A student is required to take three units of Math while enrolled as a 9th, 10th, 11th, or 12th grade student at HHS. A student is required to take three units of Lab Sciences.

**The courses meeting this requirement include Career & Technical Education courses, Foreign Language courses, and Career Exploration & Internships

Graduation Certificates, Scholarships, Admission Requirements

Required Courses	SD University Admission*	Regent Scholar**	SD Technical College	SD Opportunity Scholarship**
English	4	4	4	4
Math	3	4	3	4
Science	3	4	3	4
Social Studies	3	3	3	3
Fine Arts	1	1	1	1
Foreign Language	0	2***	0	See below for additional requirements

*SD College entrance information: Top 60% of graduating class, OR ACT Composite Score of 18 Score or above, or high school GPA of 2.6 on 4.0 scale and earn "C" average or higher GPA in the minimum course requirements. USD requires top 50% of graduating class, or ACT Composite

**No grade lower than a C, 3.0 GPA, and no P/F classes accepted in Regents required classes

***Must be two years of the same language

Opportunity Scholarship also requires the following:

Meet Regent Scholar Curriculum

Health - .5

PE - .5

Consumer Econ or Personal Finance - .5

Combination of CTE or Foreign Language - 2 credits

ACT score of 24

OR

ACT 28 with benchmarks of English 18, Reading 22, Math 22, Science 23



Agriculture

The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Activities that describe what I like to do:

- Learn how things grow and stay alive
- Make the best use of the earth's natural resources
- Hunt and/or fish
- Protect the environment
- Be outdoors in all kinds of weather
- Plan, budget, and keep records
- Operate machines and keep them in good repair

Personal Qualities that describe me:

- Self-reliant
- Nature lover
- Physically active
- Planner
- Creative problem solver

Architecture

Careers in designing, planning, managing, building and maintaining the built environment

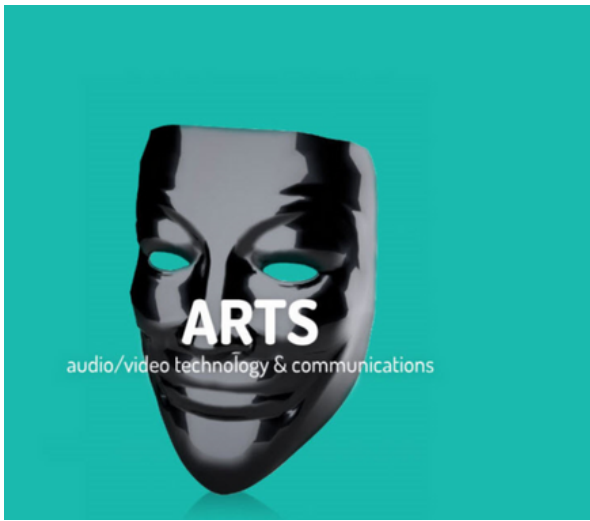


Activities that describe what I like to do:

- Read and follow blueprints and/or instructions
- Picture in my mind what a finished product looks like
- Work with my hands
- Perform work that requires precise results
- Solve technical problems
- Visit and learn from beautiful, historic, or interesting buildings
- Follow logical, step-by-step procedures

Personal Qualities that describe me:

- Curious
- Good at following directions
- Pay attention to detail
- Good at visualizing possibilities
- Patient and persistent



Arts

Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services

Activities that describe what I like to do:

- Use my imagination to communicate new information to others
- Perform in front of others
- Read and write
- Play a musical instrument
- Perform creative, artistic activities
- Use video and recording technology
- Design brochures and posters

Personal Qualities that describe me:

- Creative and imaginative
- Good communicator/good vocabulary
- Curious about new technology
- Relate well to feelings and thoughts of others
- Determined/tenacious

Business

Planning, organizing, directing and evaluating business functions essential to efficient and productive business operations



Activities that describe what I like to do:

- Perform routine, organized activities but can be flexible
- Work with numbers and detailed information
- Be the leader in a group
- Make business contact with people
- Work with computer programs
- Create reports and communicate ideas
- Plan my work and follow instructions without close supervision

Personal Qualities that describe me:

- Organized
- Practical and logical
- Patient
- Tactful
- Responsible



Education

Planning, managing and providing education and training services, and related learning support services

Activities that describe what I like to do:

- Communicate with different types of people
- Help others with homework or to learn new things
- Go to school
- Direct and plan activities for others
- Handle several responsibilities at once
- Acquire new information
- Help people overcome their challenges

Personal Qualities that describe me:

- Friendly
- Decision maker
- Helpful
- Innovative/inquisitive
- Good listener

Finance

Planning, services for financial and investment planning, banking, insurance, and business financial management



Activities that describe what I like to do:

- Work with numbers
- Work to meet a deadline
- Make predictions based on existing facts
- Have a framework of rules by which to operate
- Analyze financial information and interpret it to others
- Handle money with accuracy and reliability

Personal Qualities that describe me:

- Trustworthy
- Orderly
- Self-confident
- Logical
- Methodical or efficient

Government



Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels

Activities that describe what I like to do:

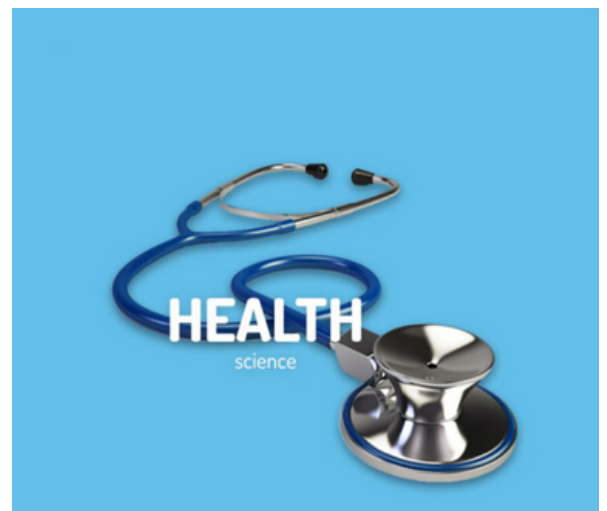
- Be involved in politics
- Negotiate, defend, and debate ideas and topics
- Plan activities and work cooperatively with others
- Work with details
- Perform a variety of duties that may change often
- Analyze information and interpret it to others
- Travel and see things that are new to me

Personal Qualities that describe me:

- Good communicator
- Competitive
- Service-minded
- Well-organized
- Problem solver

Health

Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development



Activities that describe what I like to do:

- Work under pressure
- Help sick people and animals
- Make decisions based on logic and information
- Participate in health and science classes
- Respond quickly and calmly in emergencies
- Work as a member of a team
- Follow guidelines precisely and meet strict standards of accuracy

Personal Qualities that describe me:

- Compassionate and caring
- Good at following directions
- Conscientious and careful
- Patient
- Good listener

Hospitality



Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.

Activities that describe what I like to do:

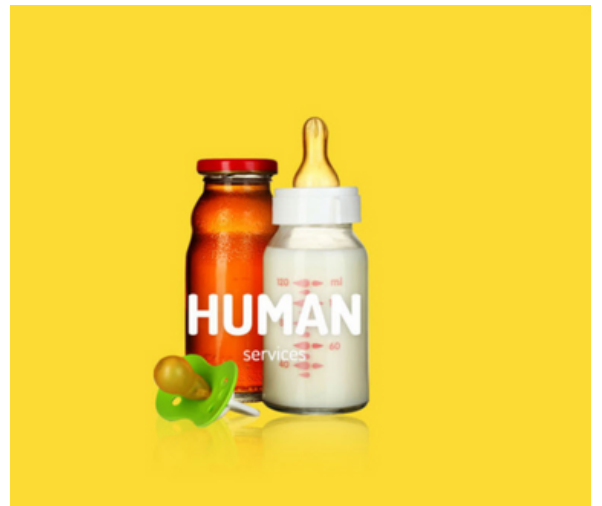
- Investigate new places and activities
- Work well with all ages and types of people
- Organize activities in which other people enjoy themselves
- Have a flexible schedule
- Help people make up their minds
- Communicate easily, tactfully, and courteously
- Learn about other cultures

Personal Qualities that describe me:

- Committed to customer service
- Good at communicating
- Organized
- Enthusiastic
- Good listener

Human Services

Preparing individuals for employment in career pathways that relate to families and human needs



Activities that describe what I like to do:

- Care about people, their needs, and their problems
- Participate in community services and/or volunteering
- Listen to other people's viewpoints
- Help people be at their best
- Work with people from preschool to old age
- Think of new ways to do things
- Make friends with different kinds of people

Personal Qualities that describe me:

- Good communicator/listener
- Caring
- Non-materialistic
- Intuitive and logical
- Non-judgmental



Information Technology

Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services

Activities that describe what I like to do:

- Work with computers
- Reason clearly and logically to solve complex problems
- Use machines, techniques, and processes
- Read technical materials and diagrams
- Adapt to change
- Play video games and figure out how they work
- Concentrate for long periods without being distracted

Personal Qualities that describe me:

- Logical/analytical thinker
- See details in the big picture
- Persistent
- Good concentration skills
- Precise and accurate

Law, Public Safety, Corrections & Security

Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services



Activities that describe what I like to do:

- Work under pressure or in the face of danger
- Make decisions based on my own observations
- Interact with other people
- Be in positions of authority
- Respect rules and regulations
- Debate and win arguments
- Observe and analyze people's behavior

Personal Qualities that describe me:

- Adventurous
- Dependable
- Community-minded
- Decisive
- Optimistic



Manufacturing

Planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering

Activities that describe what I like to do:

- Work with my hands and learn that way
- Put things together
- Do routine, organized, and accurate work
- Perform activities that produce tangible results
- Apply math to work out solutions
- Use hand and power tools and operate equipment/machinery
- Visualize objects in 3-dimensions from flat drawings

Personal Qualities that describe me:

- Practical
- Observant
- Physically active
- Step-by-step thinker
- Coordinated

Marketing

Planning, managing, and performing marketing activities to reach organizational objectives



Activities that describe what I like to do:

- Shop and go to the mall
- Be in charge
- Make displays and promote ideas
- Give presentations and enjoy public speaking
- Persuade people to buy products or to participate in activities
- Communicate my ideas to people
- Take advantage of opportunities to make extra money

Personal Qualities that describe me:

- Enthusiastic
- Competitive
- Creative
- Self-motivated
- Persuasive

Science, Technology, Engineering & Math

Planning, managing, and providing scientific research and professional and technical services

(e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services



Activities that describe what I like to do:

- Interpret formulas
- Find answers to questions
- Work in a laboratory
- Figure out how things work and investigate new things
- Explore new technology
- Experiment to find the best way to do something
- Pay attention to details and help things be precise

Personal Qualities that describe me:

- Detail-oriented
- Inquisitive
- Objective
- Methodical
- Mechanically inclined

Transportation, Distribution & Logistics

Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance



Activities that describe what I like to do:

- Travel
- See well and have quick reflexes
- Solve mechanical problems
- Design efficient processes
- Anticipate needs and prepare to meet them
- Drive or ride
- Move things from one place to another

Personal Qualities that describe me:

- Realistic
- Mechanical
- Coordinated
- Observant
- Planner

Total Class Listing - Grade 9

Lang Arts 9 (1)
Honors Language Arts 9 (1)
Speech 9 (½)
Debate 9 (½)
Drama (½)**
Oral Interpretation I (½)
Sheltered Lang Arts 9 (1)
ESL Eng (1)
HILL Lang Arts (3)
**Meets Fine Arts requirements

Pre-Algebra (1)
Algebra I (1)
Honors Algebra I (1)
Geometry (1)
Honors Geometry (1)
Sheltered Algebra I (1)
Sheltered Geometry (1)
HILL Math (1)

Biology (1)
Integrated Science (1)
Physical Science (1)
Sheltered Integrated Science (1)
Sheltered Physical Science (1)

German I (1)
Spanish I (1)

Geography (½)
World Hist 1 (½)
World Hist 2 (½)
Sheltered US Geography (½)
Sheltered World Geography (½)
Sheltered World History I (½)
HILL Social Studies (1)

Personal Finance (½)
Sheltered Personal Finance (½)

Intro to Business (½)
Sheltered Career Exploration (1)

Bus. Computer Apps (½)
Intro to Networking (½)

Intro to AV Tech (½)

Health (½)
PE 9 (½)
Sheltered Health (½)

.....
Band (1)
Marching Band (¼)
Foundations Choir (1)
Orchestra (1)
Music Appreciation (½)
(All meet Fine Arts requirement)

Fashion Design (½)
Human Dev: Prenatal-Toddlers (½)
Human Dev: Preschl-Schl-Age (½)
Interior Design (½)
Intro to Education (½)
Intro to Public Safety (1)

Intro to EMS (½)
Gateway CNA (½)

Welding I (½)

Automotive Technology I (½)

Animal Science (1)
Comp Animals (1)
Horticulture (1)

Learning Center Courses
(By assignment only)

Total Class Listing - Grade 10

Lang Arts 10 (1)
 Honors Lang Arts 10 (1)
 Brit Lit 1(½)
 Brit Lit 2 (½)
 Debate, Varsity (1)
 Drama (½)**
 Speaking Out (½)
 Tech Communications (½)
 Modern Literature (½)
 Oral Interpretation I (½)
 Oral Interpretation, Varsity (½)
 Mass Communication (½)
 Sheltered Lang Arts 10 (1)
 ESL Eng (1)
 HILL Lang Arts (3)
 **Meets Fine Arts requirement

Pre-Algebra (1)
 Algebra I (1)
 Honors Algebra I (1)
 Algebra II (1)
 Honors Algebra II (1)
 Geometry (1)
 Honors Geometry (1)
 Sheltered Algebra I (1)
 Sheltered Geometry (1)
 Sheltered Algebra II (1)
 HILL Math (1)

Biology (1)
 Chemistry (1)
 Integrated Science (1)
 Physical Science (1)
 Physics (1)
 Principles of Biomedical Science (1)
 Sheltered Biology (1)
 Sheltered Integrated Science (1)
 Sheltered Physical Science (1)

German I (1)
 German II (1)
 Spanish I (1)
 Spanish II (1)

Geography (½)
 World History 1 (½)
 World History 2 (½)
 Sheltered US Geography (½)
 Sheltered World Geography (½)
 Sheltered World History I (½)
 HILL Social Studies (1)

Consumer Economics (½)
 Personal Finance (½)
 Sheltered Personal Finance (½)

Intro to Business (½)
 Accounting I (1)
 Business Law (½)
 Career Exploration (½)
 Career Internship (½-1)
 Sheltered Career Exploration (1)

Intro to A/V Tech (½)
 Multi Media Design (½)

Bus. Comp Apps (½)
 Adv. Bus. Comp Apps (½)
 Intro to Net (½)

.....

Art I (½)
 Art II (½)
 Ceramics I (½)
 Ceramics II (½)
 Design (½)
 Digital Photography (½)
 Drawing/Painting I (½)
 Drawing/Painting II (½)
 (All meet Fine Arts requirement)

Band (1)
 Marching Band (¼)
 Chamber Choir (1)
 Concert Choir (1)
 Foundations Choir (1)
 Orchestra (1)
 Music Appreciation (½)
 (All meet Fine Arts requirement)

.....

Fundamentals of Foods (½)
 Food Nutrition & Wellness (½)
 Fashion Design (½)
 Human Dev: Prenatal – Toddlers (½)
 Human Dev: Preschl-Schl-Age (½)
 Interior Design (½)
 Intro to Education (½)
 Intro to Public Safety (1)

Intro to EMS (½)
 Gateway to CNA (½)

Welding I (½)
 Welding II (½)
 Welding III (½)

Machine Tool Technology (½)

Automotive Technology I (½)
 Automotive Technology II (½)
 Automotive Technology III (½)

Diesel Technology (½)

Ag Business Sales & Marketing (1)
 Animal Science (1)
 Comp Animals (1)
 Horticulture (1)
 Natural Resources (1)

PE 10-12 (½)
 Lifetime Fitness (½)
 Strength Training (½)

Learning Center Courses
 (By assignment only)

Total Class Listing - Grade 11

Lang Arts 11 (1)
 Honor Lang Arts 11 (1)
 Brit Lit 1 (½)
 Brit Lit 2 (½)
 Debate, Varsity (1)
 Drama (½)**
 Newspaper (1)
 Yearbook (1)
 Speaking Out (½)
 Technical Communications (½)
 Modern Literature (½)
 Oral Interpretation I (½)
 Oral Interpretation, Varsity (½)
 Mass Communication (½)
 Sheltered Lang Arts 11 (1)
 ESL Eng (1)
 **Meets Fine Arts requirement

Pre-Algebra (1)
 Algebra I (1)
 Honors Algebra I (1)
 Algebra II (1)
 Honors Algebra II (1)
 Geometry (1)
 Honors Geometry (1)
 Business Math (1)
 Pre-Calc (1)
 FST (1)
 Sheltered Algebra I (1)
 Sheltered Geometry (1)
 Sheltered Algebra II (1)
 Anatomy (1)
 Chemistry (1)
 Integrated Science (1)
 Physics (1)
 Principles of Biomedical Science (1)
 Earth/Space (1)
 Human Body Systems(1)
 Sheltered Physical Science (1)

German I (1)
 German II (1)
 German III (1)
 Spanish I (1)
 Spanish II (1)
 Spanish III (1)

US History (1)
 World History 1 (½)
 World History 2 (½)
 Contemporary Affairs (½ or 1)
 Street Law (½)
 Psychology (½)
 Sociology (½)
 Sheltered US History (1)
 Sheltered World History I (½)
 Consumer Economics (½)
 Personal Finance (½)
 Sheltered Personal Finance (½)
 Intro to Business (½)
 Accounting I (1)
 Accounting II (1)
 Business Law (½)
 Career Exploration (½)
 Career Internship (½-1)
 Sheltered Career Exploration (1)
 Intro to A/V Technology (½)
 Multi Media Design (½)
 Bus. Comp Applications (½)
 Adv. Bus. Comp Applications (½)
 Intro to Networking (½)

.....
 Art I (½)
 Art II (½)
 Ceramics I (½)
 Ceramics II (½)
 Design (½)
 Digital Photography (½)
 Drawing/Painting I (½)
 Drawing/Painting II (½)
 (All meet Fine Arts requirement)

Band (1)
 Marching Band (¼)
 Chamber Choir (1)
 Concert Choir (1)
 Foundations Choir (1)
 Orchestra (1)
 Music Appreciation (½)
 (All meet Fine Arts requirement)

Fundamentals of Foods (½)
 Culinary Arts I (1)
 Culinary Arts II (½)
 Food Nutrition & Wellness (½)
 Human Dev: Prenatal – Toddlers (½)
 Human Dev: Preschl-Schl-Age (½)
 Interior Design (½)
 Fashion Design (½)
 Intro to Education (½)
 Intro to Public Safety (1)
 Intro to EMS (½)
 Gateway to CNA (½)
 Welding I (½)
 Welding II (½)
 Welding III (½)
 Welding IV (½)

Machine Tool Technology (½)
 Automotive Technology I (½)
 Automotive Technology II (½)
 Automotive Technology III (½)
 Automotive Technology IV (½)
 Diesel Technology (½)
 Fundamentals of Aviation (½)
 Ag Business Sales & Marketing (1)
 Animal Science (1)
 Companion Animals (1)
 Horticulture (1)
 Natural Resources (1)
 Building Trades (2)
 PE 10-12 (½)
 Strength Training (½)
 Lifetime Fitness (½)
 Learning Center Courses
 (By assignment only)

.....

Total Class Listing - Grade 12

Senior Lit(1)	Government (½)	Fundamentals of Foods (½)
Brit Lit 1 (½)	Sheltered Government (½)	Culinary Arts I (1)
Brit Lit 2 (½)	World History 1 (½)	Culinary Arts II (½)
Debate, Varsity (1)	World History 2 (½)	Food Nutrition & Wellness (½)
Drama (½)**	Sheltered World History I (½)	Human Dev: Prenatal - Toddlers (½)
Newspaper (1)	Contemporary Affairs (½ or 1)	Human Dev: Preschl-Schl-Age (½)
Yearbook (1)	Street Law (½)	Interior Design (½)
Speaking Out (½)	Psychology (½)	Fashion Design (½)
Technical Communications (½)	Sociology (½)	Intro to Education (½)
Modern Literature (½)		Intro to Public Safety (1)
Oral Interpretation I (½)	Consumer Econ (½)	
Oral Interpretation, Varsity (½)	Personal Finance (½)	Intro to EMS (½)
Mass Communication (½)	Sheltered Personal Finance (½)	Gateway to CNA (½)
Sheltered Lang Arts 11 (1)		
ESL Eng (1)	Intro to Business (½)	Welding I (½)
**Meets Fine Arts requirements	Accounting I (1)	Welding II (½)
	Accounting II (1)	Welding III (½)
Pre-Algebra (1)	Business Law (½)	Welding IV (½)
Algebra I (1)	Career Exploration (½)	
Honors Algebra I (1)	Career Internship (½-1)	Machine Tool Technology (½)
Algebra II (1)	Sheltered Career Exploration (1)	
Honors Algebra II (1)		Automotive Technology I (½)
Geometry (1)	Intro to A/V Technology (½)	Automotive Technology II (½)
Honors Geometry (1)	Multi Media Design (½)	Automotive Technology III (½)
Business Math (1)		Automotive Technology IV (½)
Pre-Calc (1)	Bus. Comp Applications (½)	
FST (1)	Adv. Bus. Comp Applications (½)	Diesel Technology (½)
AP Calc (1)	Intro to Networking (½)	
Sheltered Algebra I (1)		Fundamentals of Aviation (½)
Sheltered Geometry (1)	
Sheltered Algebra II (1)	Art I (½)	Ag Business Sales & Marketing (1)
	Art II (½)	Animal Science (1)
Anatomy (1)	Ceramics I (½)	Companion Animals (1)
Chemistry (1)	Ceramics II (½)	Horticulture (1)
Integrated Science (1)	Design (½)	Natural Resources (1)
Physics (1)	Digital Photography (½)	
Principles of Biomedical Science (1)	Drawing/Painting I (½)	Building Trades (2)
Earth/Space (1)	Drawing/Painting II (½)	
Human Body Systems (1)	(All meet Fine Arts requirement)	
Sheltered Physical Science (1)		
	Band (1)	PE 10-12 (½)
German I (1)	Marching Band (¼)	Strength Training (½)
German II (1)	Chamber Choir (1)	Lifetime Fitness (½)
German III (1)	Concert Choir (1)	
German IV (1)	Foundations Choir (1)	
Spanish I (1)	Orchestra (1)	
Spanish II (1)	Music Appreciation (½)	Learning Center Courses
Spanish III (1)	(All meet Fine Arts requirement)	(By assignment only)
Spanish IV (1)	

Class Descriptions

Career and Technical Education

Agriculture

Ag Business Sales & Marketing

1 Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: A challenging bookkeeping course that will be extremely beneficial for all students. The course covers budgeting, insurance, cash flows, net worth statements, loans, law, and computerized management systems. Students will be trained in selling, job placement skills, and operating a business. Students will also write a resume, cover letter, and do a career research project.

Animal Science

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: This course is our most popular course, which covers selection of the stock; feeding, management, and housing; diseases and parasites; and marketing of cattle, swine, dairy, sheep, and horses.

Companion Animals

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: This course covers the selection of the stock; feeding, management, and housing; diseases and parasites; and marketing of dogs, cats, rabbits, and other small animals. There are several computer labs associated with this class.

Horticulture

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: In this course numerous lab activities are performed in soil and water. These activities include plant propagation, greenhouse crops, pest control, container grown plants, lawn care, vegetable gardening, small fruit gardening, floral design, and hydroponics. Landscape designing on computers is also a major portion of the class.

Natural Resources

1 Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: Natural Resources is one of the fastest growing career areas in the United States. The course covers soil formation, erosion, reclamation, and conservation; water use and improvement; endangered species of wildlife; hunting game animals; fishing; safety in boating, hiking, and other forms of outdoor recreation; conservation farming; land-use planning; construction practices that minimize the impact of exploitation on the environment; energy resources use, abuse, conservation, and alternatives; mineral use and recycling; and career opportunities in each area.

Architecture and Construction

Intro to Building Trades/Residential Construction

2 Credits

Open to: Grades 11-12

Prerequisite: None

Description: Students will have an opportunity to build an energy-efficient home and will also explore many careers related to building construction. Upon successful completion of this program, students may be able to seek employment as a carpenter assistant or a lumberyard employee. The skills and knowledge learned in this class will help students the rest of their lives.

Business

Consumer Economics

½ Credit

Open to: 10-11-12 (.5 credit of either Economics or Personal Finance required)

Prerequisite: None

Description: This course is designed to give students a working knowledge of basic economic principles. Students will learn to make wise economic decisions about their own lives and become intelligent consumers, employers, and workers. A background in economics will help students prepare for the global workplace.

This course is recommended for all students, especially for those students planning to attend a technical school or university. Students will receive ½ credit in Social Studies. This class can be used for a ½ credit of social studies or a ½ credit of the Personal Finance/Econ requirement, but not both.

Personal Finance

½ Credit

Open to: Grades 9-10-11-12 (.5 credit of either Economics or Personal Finance required)

Prerequisite: None

Description: This course provides students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decision-making, and consumer rights as well as topics that are commonly associated with personal finance such as savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection.

Introduction to Business

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: This course allows students to discover how a business works and how it impacts our lives on a daily basis. Topics covered include: business structures, managing a small business, computers in business, human resources, insurance, investments, savings, credit, checking accounts, and consumer decisions. Internet activities and computer simulations are an integral part of the class. Field trips, guest speakers, and job shadowing opportunities will also be a part of the curriculum activities.

Accounting I

1 Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: Accounting I is designed to prepare students for the high-tech world of business and for personal use as well. Accounting I is a one-year course designed for students desiring to connect accounting concepts and procedures to today's world.

Accounting II

1 Credit

Open to: Grades 11-12

Prerequisite: Accounting I

Description: This second-year course in accounting is also strongly recommended for students planning to major or minor in accounting or any business related field at a college, university, or technical college. Topics covered include automated accounting, corporate accounting, management accounting and cost accounting.

Business Law

½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: This course is recommended for students wanting to study real life situations and cases and learn how laws impact not only business, but personal lives as well. Topics include: minors' rights, employment laws, internet laws, credit, banking, consumer protection, contracts, and automobile insurance. Internet activities will be an integral part of the curriculum.

Career Exploration/Career Internship

½ - 1½ Credit

Open to: Grade 10- 11-12

Prerequisite: Principal Approval

Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Students who are employed and have completed Career Exploration may earn up to an additional 1.0 elective credit in Career Internship. Students will be granted one-half (0.5) credit for 80 hours of work experience and completion of an evaluation

Intro to Audio/Video Technology

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: This course will introduce students to video production. Students will demonstrate mastery of video techniques (equipment operation skills) through production of various live and videotaped programs. Anyone interested in pursuing a career in communications will benefit from learning basic video terminology, reading and writing techniques, basic math, and interpersonal skills. Excellent attendance, motivation to learn, and responsible behavior is necessary to operate the expensive equipment and be successful in this course.

Multi Media Design

½ Credit

Open to: Grades 10-11-12

Prerequisite: Intro to Audio/Video Technology

Description: This course introduces and incorporates the concepts and terminology of multi-camera television production within the studio. Students will perform all of the standard crew responsibilities, including directing, video switching and operating the equipment to produce and broadcast programs and meetings. Students will write scripts and storyboards, learning effective writing fundamentals and developing communication skills. Students will read and comprehend media techniques and master basic math skills in relation to video.

Business Computer Applications

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: This class will focus on Microsoft Office applications and the corresponding iPad apps. It will include sections on Pages and Keynote using the iPad and Microsoft Word, Excel, and PowerPoint on laptops. A short section on web design will also be introduced. The students will learn to use all applications in great depth. This class does not meet NCAA requirements.

Advanced Business Computer Applications

½ Credit

Open to: Grades 10-11-12

Prerequisite: Computer Applications is required with a "C" or better

Description: This class will focus on presentation software. It will include sections covering MS Office projects, Internet, presentation software, and graphic manipulation. The students will use MS Word, MS Excel, MS Access, MS PowerPoint, and multimedia software. The students will use the above software to create presentations, other graphical displays, and a web page. This class does not meet NCAA requirements.

Introduction to Networking

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: Introduction to Networking will focus on a walk-through of a computer and on networking basics. Classroom teaching will include: Computer basics, computer parts identification, various computer operating systems, evolution of operating systems, and vocabulary associated with computer networking. Lab work will include: computer identification, computer troubleshooting, setting up Windows 10, wiring for networking, setting up routers, switches, printers, and cameras on the network, setting up a personal and/or business network, sharing on a network, and setting up Linux operating system. This curriculum gives students the skills to start in networking administration. This class does not meet NCAA requirements.

Family and Consumer Science

Fundamental Food Concepts

½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: Students will learn how food is a fundamental aspect of life and how food fuels our bodies. The class will practice basic food preparation skills, including safety and sanitation, and basic recipe conversions. Students will work in groups to prepare food, with an emphasis on basic cooking methods. The class work will focus on understanding the kitchen basics such as measuring, following a recipe, social and cultural aspects of food, commonly used tools and equipment, and nutrients within food. There is a \$10 lab fee for this course.

Culinary Arts I

1 Credit

Open to: Grades 11-12

Prerequisite: None

Description: Students will develop the culinary knowledge and practical skills needed to be career-ready for entry-level culinary-prep positions including sanitation and safety, kitchen math, human relations skills, use of large and small equipment, purchasing, receiving, inventory and storage, and varied food preparation. Labs will be exploring breakfast foods and sandwiches, salads, garnishes, fruits, vegetables, and baked goods, and controlling food costs. There is a \$10 lab fee per semester for this course.

Culinary Arts II

½ Credit

Open to: Grades 12

Prerequisite: Culinary Arts I

Description: Second-year Culinary Arts students continue to advance their competencies in food preparation, sanitation and safety, nutrition, and basic baking. This course also focuses on meat, soups, sauces, stocks, and the art of service. The students will also be learning about menu design/creation and the hospitality industry. Basic local, state, and federal sanitation regulations as they pertain to the food industry and the principles of Hazard Analysis Critical Control Points (HACCP) will be reviewed. There is a \$10 lab fee for this course.

Food Nutrition and Wellness

½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: This course is designed to be a hands-on focus on the science of food and nutrition. Experiences will include food safety and sanitation, food preparation, and dietary analysis to develop a healthy lifestyle. Students will research nutritional information for how it applies to balanced meals that are nutritious and healthy for the body. There is a \$10 lab fee for this course.

Human Development: Prenatal through Toddlers

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: This course explores child development from conception through the toddler ages. Reproductive health, prenatal care, and birth options are discussed. This class will get to experience the “Real Care Babies” by simulating the responsibilities of parenting newborns. Tours to local delivery units and daycares will give a unique perspective to the information learned throughout the semester. This class is for any person who is considering babysitting, becoming a parent/aunt/uncle/daycare provider, or pursuing the world of teaching, social work, or nursing.

Human Development: Preschool through School-Age

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: This course explores the physical, intellectual, emotional, and social development of children in preschool through elementary school years. Students will be allowed to observe children and develop knowledge about how children make informed decisions. Parenting styles are also discussed. This class is for any person who is considering babysitting, becoming a parent/aunt/uncle/daycare provider, or pursuing the world of teaching, social work, or nursing.

Interior Design

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: This course explores how the Elements and Principles of Design are used to build and create spaces. We will explore historic/current trends along with unique career options in the design industry. Students will learn about budgets, design styles, and client profiles. This class designs interiors of homes from floor to ceiling and is project-based.

Fashion Design

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: This course explores how the Elements and Principles of Design are used to design clothing. We will explore historic/current trends along with unique career options in the design industry. Students will learn about the need for clothing, textile creation, and design sketching. This class is project-based!

Manufacturing and Transportation

Welding I

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: In this course, students will learn shop safety, tool identification, plasma cutting, arc welding and oxy-fuel welding and cutting.

Welding II

½ Credit

Open to: Grades 10-11-12

Prerequisite: Welding I

Description: This course will emphasize safety, full arc welding coverage in all positions and bend testing.

Welding III

½ Credit

Open to: Grades 10-11-12

Prerequisite: Welding I and II or Instructor approval

Description: Students will learn full wirefeed welding coverage, which includes flux core and solid wire, and air carbon arc cutting. There may be class projects.

Welding IV

½ Credit

Open to: Grades 11-12

Prerequisite: Welding I, II, and III or Instructor approval

Description: Students will complete project layout start to finish, which will include personal and/or community projects. Other topics covered will include personnel management, and possible job shadowing experiences.

Machine Tool Technology

½ Credit

Open to: Grades 10-11-12

Prerequisite: Algebra I recommended

Description: Machine Tool Technology students will demonstrate machining processes, safety, math skills, and machining operations. The goal is for the student to succeed at a basic level with various machining tools. This course is designed to introduce students to careers in the machine tool industry.

Automotive Technology I – Intro to Vehicle Systems & Maintenance

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: This course is an introductory automobile course. Students will study the basic principles of electrical and mechanical systems used in motor vehicle technology while developing core hand skills. This course is designed to give learners an insight into careers in the automotive service and repair industry and encourages learners to undertake many maintenance and repair tasks.

Automotive Technology II – Electrical Systems and HVAC

½ Credit

Open to: Grades 10-11-12

Prerequisite: Automotive Technology I

Description: Students will learn theory and operation as well as diagnosis and repair of Electrical/Electronic and Heating Ventilation Air Conditioning systems. Completion of this course will aid students as they continue their education at the post-secondary level or in the workforce and in the preparation for their ASE certification test.

Automotive Technology III – Brakes/Manual Drivetrain and Axles

½ Credit

Open to: Grades 10-11-12

Prerequisite: Automotive Technology I

Description: Students in this course will learn theory and operation as well as diagnosis and repair of brake systems and manual drive trains. Completion of this course will aid students as they continue their education at the post-secondary level or in the workforce and in the preparation for their ASE certification test.

Automotive Technology IV – Automotive Engine Repair and Performance

½ Credit

Open to: Grades 10-11-12

Prerequisite: Automotive Technology I

Description: Completion of this course will help students prepare for post-secondary education and training. This course will further the students' technical education experience and help prepare them for the workforce.

Diesel Technology

1/2 Credit

Open to: Grades 10 -11-12

Prerequisite: None

Description: Students will develop an understanding of the Automotive Diesel service and repair pathway including Over the Road Transportation, Construction Equipment and Agricultural Equipment. The goal of this course is for students to receive industry training at the basic level and then be able to advance to the higher level of competency in this field. Completion of this course will help students with post-secondary education and training and prepare them for the workforce and further technical education, qualifications and experience.

Education

Introduction to Education

½ Credit

Open to : Grades 9-12

Prerequisite: None

Description: This course will allow students to uncover the purposes and history of education. Students will develop new understandings of the role and nature of schools and teaching, as well as to construct alternative perspectives on and approaches to examining educational issues.

Health

Gateway to Certified Nursing Assistant

½ Credit

Open to: Grades 9-12

Prerequisite: None

Description: This course is designed to empower high school students to take charge of and set a course for their future. It will prepare them to graduate with marketable skills and a real-world work connection. Students will be informed of the roles of the Certified Nursing Assistant focusing on direct patient care. After completing this portion for the Certified Nursing Assistant course, a student would need only to pass the state examinations in order to become a Certified Nursing Assistant. Clinical hours are required to meet certification requirements.

Intro to Emergency Medical Services

½ Credit

Open to: Grades 9-12

Prerequisite: None

Description: This course is designed to expose students to the various career opportunities in the Emergency Medical Services field. Emergency care services are necessary for the safety of the community. A network of services are coordinated to provide aid and medical assistance from primary response to definitive care. Potential career opportunities may include emergency medical dispatch, first medical responder, ambulance personnel, medium and heavy rescue equipment, and paramedic units. Upon completion of this course, students will be trained in First Aid, Cardiopulmonary Resuscitation (CPR) and Automatic External Defibrillator (AED).

Law, Public Safety, Corrections & Security

Intro to Public Safety I

1 Credit

Open to: Grades 9-12

Prerequisite: None

Description: This course is designed to expose students to skills and knowledge recognized as critical for success in careers in legal services, corrections / law enforcement / security and protective services, and fire management / emergency medical services. Topics to be addressed include: career options, lifestyle behaviors, social issues, state and local government, foundations of law, human relations, interpersonal communications, and technical writing.

Aviation

Fundamentals of Aviation

1/2 Credit

Open to: Grades 11-12

Prerequisite: None

Description: This course provides students with an understanding of the science of flight and the history, regulations, and possible career paths within the aviation industry. It also covers the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency Regulations.

English Language Arts (ELA)

All students are required to take 4½ credits of English Language Arts

Ninth Grade Language Arts 9 (or Honors Language Arts 9) and Speech 9 or Debate 9

Tenth Grade Language Arts 10 (or Honors Language Arts 10) and elective if desired

Eleventh Grade Language Arts 11 (or Honors Language Arts 11) and elective if desired

Twelfth Grade Electives (if not met prior to this year)

Newspaper

1 Credit

Open to: Grades 11-12

Prerequisite: Signed instructor permission slip and B average in all Language Arts classes.

Description: The course is intended for planning, designing, writing, and producing the Tiger Stripes school newspaper. This class does not meet NCAA requirements and may not count for some out-of-state universities. Additional work sessions outside of class may be required for production of publication.

Yearbook

1 Credit

Open to: Grades 11-12

Prerequisite: Signed instructor permission slip and B average in all Language Arts classes.

Description: The course is intended for planning, designing, writing, and producing the Tiger, the school yearbook. This class does not meet NCAA requirements and may not count for some out-of-state universities. Additional work sessions outside of class may be required for production of publication.

Senior Literature

1 Credit

Open to: Grade 12

Prerequisite: B average in all Language Arts classes or instructor permission

Description: This course combines extensive reading assignments, classic literature (including American and English authors' works) and advanced composition. This course encourages analytical and creative responses, designed for post-secondary course work.

British Literature 1

½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: This course is reading, writing, and discussion of recurring ideas about yesterday, today, and tomorrow as expressed by British authors. Literature includes units on the classic works of Beowulf, The Canterbury Tales, and Macbeth, and Mary Shelly (Frankenstien). This course covers literature from Medieval times until 1833 (Victorian period).

British Literature 2

½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: This course is reading, writing, and discussion of recurring ideas in British literature and history from 1833 to present day as expressed by British authors. Literature includes units on the classic works of Charles Dickens, Jane Austen, Charlotte Bronte, Virginia Woolf, and George Orwell.

Debate

½ Credit

Open to: Grade 9

Prerequisite: None. Debate or Speech required in Grade 9 or 10

Description: Debate may be taken in lieu of ninth grade Speech. This course includes learning the rules and terminology of scholastic debate, persuasive speaking and critical thinking. Most of the class time is spent preparing debate cases and actually debating.

Debate, Varsity

1 Credit

Open to: Grades 10-11-12

Prerequisite: Approval of Instructor

Description: Debate is the study of public speaking and decision making. The student will learn to create a speech, to listen critically, and to ask intelligent questions. Research is a fundamental skill taught in the course. Effective persuasion and argument is the goal of these courses. Students must be able to work independently and be willing to travel with the Debate team.

Drama

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: Drama involves the development of technical and creative skills in theater. Improvisations, memorized scenes, stage combat, and studying full-length plays compose this course. This course fulfills the English requirement or Fine Arts requirement, but does not meet NCAA requirements.

Language Arts 9

1 Credit

Open to: Grade 9

Prerequisite: Required

Description: Students in ninth grade Language Arts class will work on the following: analyzing sentence structure, developing sentence writing techniques, improving sentence style, and analyzing and correcting common sentence errors. The course also includes study skills, word skills, paragraph and essay writing, usage, mechanics, grammar review, and the study of literature and literary terms.

Honors Language Arts 9

1 Credit

Open to: Grade 9

Prerequisite: B or higher in 8th Grade English or teacher recommendation

Description: Honors Language Arts 9 courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. This course is designed for students entering future advanced ELA courses and on the path of college preparation.

Mass Communication

½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: Mass Communication will help students learn to be better consumers and producers of all forms of media: books, television, news, advertising, newspapers, radio, magazines, and movies. While focusing on broadcast and print journalism along with current events, students will become more aware of the role of mass media in a free society. This class does not meet NCAA requirements.

Language Arts 10

1 Credit

Open to: Grade 10

Prerequisite: Required

Description: Students in Language Arts 10 will read a variety of literary selections and will write in response to them. The study of short stories, essays, and poetry forms the basis of the course. Students also will read novels and a tragic drama. Each student is expected to learn literary terms. Grammar, usage, and mechanics are reviewed.

Honors Language Arts 10

1 Credit

Open to: Grade 10

Prerequisite: B or higher in LA9 or Honors LA9 or teacher recommendation

Description: Honors Language Arts 10 courses usually offer a balanced focus on composition and literature. Students will write persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. This course is designed for students entering future advanced ELA courses and on the path of college preparation.

Language Arts 11

1 Credit

Open to: Grade 11

Prerequisite: Required

Description: This course combines the study of American literature with academic writing. It also includes responses to literature and practice for college entrance exams. Students will review standard writing practices.

Honors Language Arts 11

1 Credit

Open to: Grade 11

Prerequisite: B or higher in LA10 or Honors LA10 or teacher recommendation

Description: Honors Language Arts 11 courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. This course is designed for students entering future advanced ELA courses and on the path of college preparation. Spring NWEA Reading scores will be reviewed and used to verify eligibility for registration of this course.

Modern Literature

½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: This class is designed to improve writing and reading skills as well as to promote the enjoyment of both as life-long activities. The writing element in this course emphasizes creative thinking, writing styles, and writing for self and others. The course includes specific reading assignments from 1930 to the present.

Oral Interpretation I

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: Oral Interpretation I is a course in which students study literature through the medium of oral performance. Students will learn how to be effective speakers and performers. The course will also cover the study of the various genres of poetry, prose, and plays. This course fulfills the English requirement or Fine Arts requirement, but does not meet NCAA requirements.

Oral Interpretation, Varsity

½ Credit

Open to: Grades 10-11-12

Prerequisite: Oral Interpretation I

Description: Oral Interpretation II is a course that is designed to meet the needs of students who wish to further develop their speaking, researching, writing, and performance skills in the areas of interpretation. This course will enhance performance skills through new literature and additional performance skills. Students will create performance selections by cutting new material and establishing a thematic structure with each piece. Students will learn new techniques for developing a character, voice, and physical movement. Students will appreciate constructive criticism as well as developing coaching skills to apply to others. Students will develop an original oratory and reader's theatre along with selections for poetry, drama/humor, and duo interp.

Members of this class must be competing at the varsity level on the Huron Interp Team.

This class does not meet NCAA requirements.

Speaking Out

½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: How communication occurs and how it is used is the basis of this course. The class will investigate verbal and nonverbal communication, interpersonal communication, commercials and mass communication, and the misuse of information, as well as other communication related issues.

Speech

½ Credit

Open to: Grade 9

Prerequisite: None. Speech or Debate required in Grade 9 or 10

Description: The semester of speech includes units on listening, library skills, and speaking style. Students will gain confidence in preparing and presenting various types of speeches to the class on various subjects. Emphasis of the class will be on the performance of a variety of speeches.

Technical Communications

½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: Effective writing uses a variety of skills. This class emphasizes those workplace writing skills. Students will learn proper techniques for business writing, including resumes, cover letters, business letters, emails, memos, etc. This class does not meet Regents Scholar requirements or NCAA requirements.

Fine Arts

Art I ½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: Students will determine and apply the compositional elements and organizational principles to solve specific visual arts problems. This semester class will focus on art history, art styles, media, methods, composition, design, and art assessment. Art projects will be created. There is a user fee of \$5.00.

Art II ½ Credit

Open to: Grades 10-11-12

Prerequisite: Art I

Description: This course is designed to be an extension of the concepts in art appreciation and art history that students were introduced to in Art I. Students will be exposed to a variety of artists, artistic styles, and media while recognizing the elements and principles of design and their affect on artwork. Art criticism will be introduced and explored. There is a user fee of \$5.00.

Ceramics I ½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: Students will learn and perform the process for building ceramics. The techniques included are pinch, coil, slab, and wheel thrown methods. Students will also learn techniques of decorating and glazing. There is a \$15.00 lab fee.

Ceramics II ½ Credit

Open to: Grades 10-11-12

Prerequisite: Grade of "B" or better in Ceramics I and instructor approval

Description: This course is for the serious art student who wants to develop the finer skills in ceramics. Each student will have the opportunity to explore their own creativity in 3D ceramic building. This class will allow growth upon skills gained in Ceramics I class. There is a \$15.00 lab fee.

Design ½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: Design Concepts in Crafts Media is a semester class that explores traditional, multi-cultural crafts. Projects such as masks, paper crafting, and mosaic art may be created by students during the 18 weeks. History, terminology, design and color elements will be discussed in relation to each project. Students will be required to follow safety rules and procedures. There is a \$5.00 fee to cover the cost of materials used in class.

Digital Photography

½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: This course will introduce students to the basic elements of photography which include technical skills of camera operations, pictorial composition, lighting, digital imaging, mounting, and display. Students will be encouraged to develop artistic expression through use of the photography medium. It is not required that students own a camera. This course DOES have assignments outside of class and all photos will be taken outside of class.

Drawing and Painting I

½ Credit

Open to: Grades 10-11-12

Prerequisite: Art I

Description: This course will allow students the opportunity to develop basic skills in both painting and drawing while experimenting with various media. There is a \$5.00 lab fee.

Drawing and Painting II

½ Credit

Open to: Grades 11-12

Prerequisite: Drawing and Painting I with grade of "B" and instructor approval

Description: This course is for the serious art student who wants to develop the finer skills in drawing and painting, and explore various artists and their styles. There is a \$10.00 lab fee.

Foreign Languages

Students planning to attend college should be aware that college credit may be earned for high school level foreign language. It is important to begin the 4-year sequence in the 9th grade.

German I

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: German I is an introduction to the customs and culture of German speaking countries. The main objective of German I is to teach students to begin to speak and understand the German language. The student will be introduced to basic grammar patterns, and to the reading and writing skills in German.

German II

1 Credit

Open to: Grades 10-11-12

Prerequisite: German I and approval of Instructor

Description: The objective of German II is to improve upon the basic skills learned in German I. Some new grammar patterns are introduced. Culture study will be continued.

German III

1 Credit

Open to: Grades 11-12

Prerequisite: German II and approval of Instructor

Description: German III continues the development of effective communication in German. The emphasis is on speaking. During the second semester the student is introduced to German literature. More emphasis is placed on self-expression rather than choosing from selected responses.

German IV

1 Credit

Open to: Grade 12

Prerequisite: German III and approval of Instructor

Description: In preparation for college placement testing this course provides a review of the grammatical constructions taught in levels I, II and III. Emphasis is on improving the student's proficiency through practicing the speaking, reading, writing, and understanding of German. Cultural study is also included.

Students planning to attend college should be aware that college credit may be earned for high school level foreign language. It is important to begin the 4-year sequence in the 9th grade.

Spanish I

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: None

Description: Spanish I is an introduction to the culture and customs of the Spanish-speaking world. The main objective of Spanish I is to teach students to begin to speak and understand the Spanish language. The course provides an introduction to basic grammar, reading, writing, and listening skills.

Spanish II

1 Credit

Open to: Grades 9 (with placement test)-10-11-12

Prerequisite: Grade of "C" or better in Spanish I

Description: Spanish II is a continuation of skill work begun in Spanish I. Emphasis is placed on grammar, reading, writing, and listening with additional study of customs and culture.

Spanish III

1 Credit

Open to: Grades 11-12

Prerequisite: Spanish II and the approval of the Spanish II Instructor

Description: Spanish III is a continuation of skills mastered in Spanish I and II. Reading comprehension, listening, and writing are stressed. More emphasis is placed on self expression rather than choosing from selected responses.

Spanish IV

1 Credit

Open to: Grade 12

Prerequisite: Spanish III and the approval of the Spanish III Instructor

Description: In preparation for college placement testing, this course provides a review of the grammatical constructions. Spanish IV provides the opportunity for the student to become more proficient in the skills of reading, speaking, understanding, and writing. Emphasis is placed on reading, speaking, listening, and vocabulary building. The literature includes an introduction to Don Quixote.

	<u>Math</u>		
	Path 1	Path 2	Path 3***
Ninth Grade	Pre-Algebra	Algebra I**	Geometry**
Tenth Grade	Algebra I**	Geometry**	Algebra II**
Eleventh Grade	Geometry**	Algebra II**	FST or Pre-Calc
Twelfth Grade	Algebra II**	FST or Pre-Calc	Pre-Calc or Calculus-Dual Credit or FST

**These courses are all available in Sheltered and Honors format if the student meets prerequisite.

***Students must have completed Algebra I in 8th grade to enter on this path.

Graphing Calculator – Students entering Honors Algebra II, FST, Pre-Calc or Calculus-Dual Credit will need to have a TI-83/84 or TI-83/84 Plus calculator. This is the school-adopted calculator of choice and the one that will guide instruction. Students will also be using the same calculator in upper level science courses. This calculator ranges in price from \$90 - \$130 and the school does have a limited number of calculators to check out to students with financial need.

Pre-Algebra

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: Recommendation of Instructor

Description: Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Algebra I

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: none

Description: Designed to give students a working knowledge of mathematic fundamentals and algebraic skills so that they may acquire more effective use in applying algebraic mathematical skills, develop a logical problem-solving approach that can be applied to any field of study, and use it as a stepping stone to higher mathematics courses.

Honors Algebra I

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: B or higher in 8th Grade Math or 8th Grade Algebra I or teacher recommendation

Description: Algebra I courses include the study of properties and operations of the real number system, evaluating rational algebraic expressions, solving and graphing first degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving simple quadratic equations. This course is designed for students entering Honors Geometry and on the path of college preparation. Spring NWEA scores will be reviewed and used to verify eligibility for registration of this course.

Algebra II

1 Credit

Open to: Grades 10-11-12

Prerequisite: Geometry or Honors Geometry

Description: Topics found in Algebra I and Geometry are continued in greater depth. In addition, this course includes completing a square, quadratic formula, complex numbers, graphing of first and second degree equations, and trigonometry. A scientific calculator is required for class each day. This course is designed for students entering FST.

Honors Algebra II

1 Credit

Open to: Grades 10-11-12

Prerequisite: B or higher in Geometry and Algebra I or teacher recommendation

Description: Topics found in Algebra I and Geometry are continued in greater depth. In addition, this course includes completing a square, quadratic formula, complex numbers, graphing of first and second degree equations, and trigonometry. Various topics will be discussed in great depth in order to prepare students for Pre-Calculus. A graphing calculator (see description page 38) is required for class each day. This course is designed for students entering Pre-Calculus. Spring NWEA scores will be reviewed and used to verify eligibility for registration of this course.

Functions, Statistics & Trigonometry (FST)

1 Credit

Open to: Grades 11-12

Prerequisite: Geometry or Honors Geometry and Algebra II or Honors Algebra II

Description: In this course, students perform detailed studies of descriptive and inferential statistics, combinatorics, decision-making skills, probability, and polynomial, exponential, logarithmic, and trigonometric functions. In addition, students will expand upon each topic through the daily use of the graphing calculator. A graphing calculator is required. This class serves as a solid foundation to Pre-Calculus for students who earned at least a C in Algebra II or Honors Algebra II.

Geometry

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: Algebra I or II

Description: This Geometry course will focus on the key topics that provide a strong foundation in the essentials of geometry. Emphasis is on orderly and logical thinking. Fundamental geometric concepts are introduced and developed throughout the course. Included in this course is the study of congruence, similarity, transformations, geometric proofs, two- and three- dimensional shapes, and applications of probability.

Honors Geometry

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: B or higher in Algebra I or teacher recommendation

Description: This is a college preparatory Geometry course for the advanced mathematics student. The course content will include a study of geometric concepts from an algebraic perspective and an exploration of geometric principles through formal proof. Included in this course is the study of congruence, similarity, transformations, two- and three-dimensional shapes, and applications of probability. Spring NWEA scores will be reviewed and used to verify eligibility for registration of this course.

Business Math

1 Credit

Open to: Grades 10-11-12

Prerequisite: Algebra I

Description: Business Math reinforce general math skills, emphasize speed and accuracy in computations, and use these skills in a variety of business applications. General math topics include arithmetic measurement, statistics, ratio and proportion, exponents, formulas, and simple equations. Applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest.

Pre-Calculus

1 Credit

Open to: Grades 11-12

Prerequisite: Geometry or Honors Geometry and Algebra II or Honors Algebra II with "C" average or better

Description: This is a rigorous course where strong emphasis is placed on the understanding of mathematics, its structures and processes. A great deal of emphasis is placed on the study of right triangle trigonometry, circular functions, and inequalities (first and second degree), analytic geometry, functions and their graphs, exponential and logarithmic functions, theory of polynomials, differential and integral calculus will also be introduced. A graphing calculator is required (see description page 38) each day.

Calculus – Dual Credit

1 Credit

Open to: Grades 11-12

Prerequisite: Geometry or Honors Geometry, Algebra II or Honors Algebra II, Pre-Calculus with "C" average or better. ACT sub-score of 24 or better or proficient score on Accuplacer in the Calculus ready section.

Description: This is a rigorous course intended for students who have a thorough knowledge of college preparatory mathematics, including algebra, geometry, and pre-calculus. The study of limits, continuity, derivatives, application of the derivatives, antiderivatives, the definite and indefinite integral, and the fundamental theorem of calculus will be covered. The first semester will be taught as a regular high school calculus course with the intention that all students will enroll in an online Dual Credit Calculus 123 course the second semester.

Special Note: This course will require additional hours to complete the Dual Credit course. Calculus 123 is a four-credit course and will cost approximately \$48 per credit when enrolling.

Music

Band, Choir, and Orchestra all meet the Fine Arts requirement.

The band program at Huron High School is a performing group committed to quality music, ensemble dedication and the enhancement of school spirit.

Symphonic Band

1 Credit

Open to: Grades 10-11-12

Prerequisite: Selection by director

Description: This is the cornerstone of the band program, along with concert band. All other elements feed off of the success of this auditioned ensemble. All band students in grades 10 -12 have the chance to audition for a set number of spots this ensemble. This is the top concert ensemble in the high school and the students will be challenged with quality literature. The symphonic band performs three concerts per year as well as large group and solo/ensemble contests.

Concert Band

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: Selection by director

Description: This is the cornerstone of the band program. All elements feed off of the success of this ensemble. All band students in grades 9-12 are members of this ensemble and will be challenged with quality literature and technique exercises. The concert band performs three concerts per year as well as large group and solo/ensemble contests.

There are four basic elements to the Huron band program: concert OR symphonic band, marching band, pep band and jazz band. The jazz band is an optional ensemble that is auditioned separately from the large concert ensemble. All other aspects of the band program are required. Refusal to participate in the other three elements will result in removal from the program entirely.

Marching Band

Open to: Grades 9-10-11-12

1/4 Credit

Descriptions: This competitive ensemble rehearses from August to October and will compete in 3-5 competitions per year. The marching band also plays at all home football games during the academic year and is dedicated to the success of the Huron High School Homecoming parade. Participation in Marching Band is required for Grade 9 and optional for grades 10-11-12.

Pep Band: This is the most visible ensemble of the band program. It is committed to high energy performance and enhancing school spirit at most home athletic events. Students are required to attend all performances and to aid the Tigers in their pursuit of victory.

Jazz Band: The jazz ensemble is an extra-curricular ensemble. Those choosing to participate will be exposed to this truly American musical idiom. Variety of styles (swing, Latin, funk, rock and others) will be emphasized.

All-state band and solo/ensemble contest participation is highly recommended and will be encouraged by the director.

Participation in the Huron band program is only open to those students who participated in the Huron middle school 8th grade band, or have passed an entrance audition with the director. The director reserves the right to deny entry to new students if the student is unable to demonstrate the necessary proficiency on their instruments. Lessons are available to allow new students the opportunity to improve and re-audition.

Music Appreciation

1/2 Credit

Open to: Grades 9-10-11-12

Description: This course will survey different musical styles and periods with the intent of increasing students' understanding of music, and its importance in relation to the human experience. It will focus on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom.

Orchestra

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: Orchestra in middle school/permission of Instructor

Description: The high school orchestra is comprised of all orchestra students in grades 9-12. Usually, the orchestra performs six times during the school year. Other activities include performance trips, small group performances and other community appearances. Students may prepare and audition for South Dakota All-State Orchestra in the fall. In the second semester, students may participate in Region IV Solo & Ensemble contest. The orchestra will perform music with full symphony orchestration.

Chamber Choir

1

Credit

Open to: Grades 10-11-12

Prerequisite: Selection by director

Description: Must be in good academic standing with appropriate musical skills. Membership is selected at the discretion of the ensemble director through an audition. This advanced, top vocal ensemble, open for up to 40 members, performs a variety of traditional and contemporary repertoire which will be prepared annually for contest and four to five concerts. Concert performances are mandatory.

Concert Choir

1 Credit

Open to: Grades 10-11-12

Prerequisite: Foundations Choir, no audition required.

Description: Students will develop basic music skills through singing and music study. A variety of traditional and contemporary repertoire will be prepared annually for contest and four to five concerts. Noticeable improvement in skill throughout the year is helpful for consideration to Chamber Choir. Concert performances are mandatory.

Foundations Choir

1 Credit

Open to: Grade 9-12

Prerequisite: All students with no previous HS choir experience.

Description: Students will develop basic music skills through singing and music study. A variety of traditional and contemporary repertoire will be prepared annually for contest and four to five concerts. Noticeable improvement in skill throughout the year is helpful for consideration to Chamber Choir. Concert performances are mandatory.

FOR ALL CHOIRS:

Within each ensemble, there are more opportunities available to students interested. Students must be enrolled in a choir ensemble to partake in any of the following.

Madrigals

Prerequisite: Student must be enrolled in one of the choir ensembles. Student must be in good academic standing with strong musical skills. Audition required.

This is a select ensemble which requires additional rehearsal and performance time outside of the regularly scheduled classroom day. A variety of traditional and contemporary repertoire will be rehearsed for community and concert performances throughout the year. Concert performances are mandatory.

All State Singers

Prerequisite: Student must be enrolled in one of the choir ensembles, audition required.

Auditioned advanced small ensemble; made up of 3-4 SATB quartets, as well as an alternate quartet open to all HS choir levels; students must be in good academic standing with strong musical skills. A select ensemble which requires additional rehearsal and performance time outside of the regularly scheduled classroom day. Participates in SDHSAA All State Chorus and Orchestra event held in Sioux Falls or Rapid City, as well as the Fall Choral Concert. Audition information is distributed every fall. All State singers represent the HHS Choir department's finest singers.

Junior Honor Choir

Prerequisite: Student must be enrolled in Foundations Choir. Must be a Freshman.

A prestigious opportunity for outstanding Freshman singers. Students are selected through an audition process in November, and, if chosen, will join other exceptional freshman across the state in a performance in January. This experience fosters musical excellence, teamwork, and pride in representing the school at a high level.

Senior Honor Choir

Prerequisite: Student must be enrolled in one of the choir ensembles, must perform a solo for Solo/Ensemble Contest. Must be a sophomore or junior.

The highest honor in the state – the top 30 students of each voice part from the state are selected. Auditions take place in April of that year; Honor Choir camp takes place the first week of August. Scholarships are available to students. Students auditioning and selected for Honor Choir represent HHS Choir department's finest singers.

Private Voice Lessons

Prerequisite: Student must be enrolled in one of the choir ensembles.

Students who wish to improve basic singing skills in an intensive one-on-one study of voice are encouraged to enroll. Individual practice is expected. Students taking lessons are HIGHLY encouraged to participate in Solo and Ensemble Contest.

Solo and Ensemble Contest

Prerequisite: Student must be enrolled in one of the choir ensembles.

The SDHSAA solo and ensemble contest in Aberdeen is an exciting opportunity for choir students. This event allows participants to perform for professional adjudicators. Students receive valuable feedback, ratings, and recognition for their performance. This contest fosters individual growth, ensemble collaboration, and a deeper appreciation for vocal music.

Physical Education and Health

Health

½ Credit

Open to: Grade 9

Prerequisite: None

Description: Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The course may also include brief studies of environmental health, personal development, and/or community resources.

Physical Education 9

½ Credit

Open to: Grade 9

Prerequisite: None

Description: Physical Education is designed primarily to improve the physical fitness of students, to expand their appreciation of team as well as individual games, rhythmic dance, and activities, and to develop their skills for sports and activities, along with introducing lifetime skills. All activities will be co-ed. Introduction to Hands Only CPT by school nurse.

Physical Education 10-12

½ Credit

Open to: Grades 10-11-12

Prerequisite: None

Description: This is an advanced course in physical education that enables students to further develop skills for sports and activities, along with introducing lifetime skills. Some of the activities included, but not limited to, are softball, volleyball, weight training, bowling, and ice skating.

Lifetime Fitness

½ Credit

Open to: Grades 11-12

Prerequisite: Physical Education 9

Description: This course is cardio-based, which means aerobic-type workouts or large muscle activities designed to get your heart rate up. Many different activities fit that definition. The class purpose is to give students a basic knowledge and understanding of how that relates to a healthy lifestyle. Students will design a personal fitness program in line with their wants and needs. A variety of workouts, rhythmic dance, principles, and theories will be presented.

Strength Training I

½ Credit

Open to: Grades 10-11-12

Prerequisite: Physical Education 9

Description: This course provides guidance and structure for students who are interested in strength training. The program will be designed to fit the needs of the beginner and intermediate level lifters. Students will develop a safe personal strength training program using basic principles of training/conditioning while developing lifelong exercise habits.

Strength Training II

½ Credit

Open to: Grades 11-12

Prerequisite: Strength Training I or participation in strength/athletic program

Description: This course provides guidance and structure for students who are interested in an advanced strength training program. Students will develop a safe personal strength and nutrition program using principles of training/conditioning while developing lifelong exercise habits.

Science

	Path 1	Path 2	Path 3
Ninth Grade	Integrated Science	Physical Science	Biology
Tenth Grade	Physical Science	Biology	Chemistry/ Physics
Eleventh Grade	Biology	Chemistry/ Physics/ Prin of Biomed/ Anatomy	Physics/ Earth Space/ Prin of Biomed/ Human Body Systems/ Anatomy
Twelfth Grade	Chemistry/Physics/ Prin of Biomed/ Earth Space	Physics/ Earth Space/ Prin of Biomed/ Human Body Systems/ Anatomy	Physics/ Earth Space/ Prin of Biomed/ Human Body Systems/ Anatomy

**Students must meet the prerequisites requirements for these classes.
All students must pass Biology in order to graduate.**

Anatomy and Physiology

1 Credit

Open to: Grades 11-12

Prerequisite: Biology with a grade of "C" or better

Description: This is a rigorous lab science course, requiring intense memorization. Human body and biological systems will be presented in detail. In this course, students learn anatomical terminology, study cells and tissues, and explore the structure and function of the eleven systems of the human body. The lab component may include dissections of body organs and a fetal pig.

Biology

1 Credit

Open to: Grades 9-10-11

Prerequisite: Must have passed Algebra I with a B or higher for incoming 9th graders.

Description: Biology is designed to provide information regarding the fundamental concepts of life and life processes. This lab science places emphasis on lab methods with a study of, but not limited to, topics such as cell structure and function, ecology, classification and diversity, and genetics.

Chemistry

1 Credit

Open to: Grades 10-11-12

Prerequisite: Algebra I and Biology

Description: Chemistry deals with the composition of matter, atomic structure, electron configuration, the periodic table, chemical bonding, chemical nomenclature, chemical equations and formulas, the gas laws, solutions and their properties, acid, base and salt theories, chemical equilibrium, qualitative analysis, and chemical kinetics. Chemistry is a mathematical science. An understanding of basic algebra, simple geometry, mathematics and the metric system is essential to success in this class. This course is valuable for those students who intend to have a science major.

Earth/Space Science

1 Credit

Open to: Grades 11-12

Description: The course will give students an in-depth study of earth and space science studies. It will include units on Geology, Meteorology, and Astronomy. Rock, plate tectonics, oceanic studies, weather patterns, planetary motion, and the universe. This is a lab science that will include activities that will help students understand the world around them.

Human Body Systems

1 Credit

Open to: Grades 11-12

Prerequisite: B average in PLTW Biomedical Science

Description: Students will assume the role of biomedical professionals to solve real-world medical cases and experience science in action. Students study the interactions of systems within the human body. Course content will also include the exploration of identity, power, movement, protection, and homeostasis. This class can be counted as a Science, CTE, or elective credit.

Integrated Science

1 Credit

Open to: Grades 9-12

Prerequisite: None

Description: This course is an introductory level course aimed at 9th grade students. The course will introduce topics to students that they will learn in more detail throughout their future high school classes. This is done through direct instruction with multiple opportunities for practice and various types of labs and projects. This course will explore Biology, Chemistry, Physics, and Earth Science.

Physics

1 Credit

Open to: Grades 10-11-12

Prerequisite: Biology and "C" grade in Algebra II. Recommended that Geometry be taken prior to Physics

Description: Physics involves the study of energy, forces, motion, heat, waves, sound, light, and electricity. Through discussion, mathematical problems, and experiments, the course is intended to develop useful concepts, not only for students going into engineering, medicine, research, or pure science, but also for those who are studying physics for its cultural value. The study of physics also helps develop a logical thought process which the student will use in college, technical school, or throughout life.

Physical Science

1 Credit

Open to: Grades 9-12

Prerequisite: None

Description: Physical Science involves the study of the structures and states of matter. It is offered as an introductory survey course that may include the topics such as motion, forces and interactions related to atomic structure and patterns of the periodic table, forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.

Principles of Biomedical Science

1 Credit

Open to: Grades 10-11-12

Prerequisite: B Average in Biology

Description: Students explore concepts of biology and medicine as they take on roles of different medical professionals to solve real-world problems. Over the course of the year, students are challenged in various scenarios including investigating a crime scene to solve a mystery, diagnosing and proposing treatment to patients in a family medical practice, to tracking down and containing a medical outbreak at a local hospital, stabilizing a patient during an emergency, and collaborating with others to design solutions to local and global medical problems. This class can be counted as a Science, CTE, or elective credit.

Social Studies

Three Social Studies credits are required for graduation:

½ credit in Geography (in grades 9 or 10)

1 credit in U.S. History (in grade 11)

½ credit in Government (in grade 12)

½ credit in World History (any grade)

½ credit of elective (any grade)

Consumer Economics

½ Credit

Open to: 10-11-12 (.5 credit of either Economics or Personal Finance required)

Prerequisite: None

Description: Consumer Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

This course is recommended for all students, especially college economic and business majors. Students will receive ½ credit in Social Studies. This class can be used for a ½ credit of social studies or a ½ credit of the Personal Finance/Econ requirement, but not both.

Contemporary Affairs

½ or 1 Credit

Open to: Grades 11-12

Prerequisite: None

Description: Contemporary Affairs courses study the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. These courses may focus on current issues or may examine selected issues that span throughout the 20th century to the present.

Geography

½ Credit

Open to: Grades 9-10

Prerequisite: None

Description: Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods and ideas.

Psychology

½ Credit

Open to: Grades 11-12

Prerequisite: None

Description: Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

Sociology

½ Credit

Open to: Grades 11-12

Prerequisite: None

Description: Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

Street Law

½ Credit

Open to: Grades 11-12

Prerequisite: None

Description: Students will acquire knowledge about the United States legal system. This course will examine the role, the value and the limits of law, lawyers, and judges. By applying general concepts and principles to actual situations, students will have a more positive attitude towards the law and our legal system. The study of civil, criminal, and constitutional law will provide a framework from which students can become more effective and responsible citizens.

Government

½ Credit

Open to: Grade 12

Prerequisite: Required

Description: Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

US History

1 Credit

Open to: Grade 11

Prerequisite: Required

Description: US History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

World History 1

½ Credit

Open to: Grades 9-10-11-12 (.5 credit of either World History 1 or 2 required)

Prerequisite: None

Description: World History I courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History 1 may include geographical studies, but often these components are not as explicitly taught as geography.

World History 2

½ Credit

Open to: Grades 9-10-11-12 (.5 credit of either World History 1 or 2 required)

Prerequisite: None

Description: World History 2 courses provide an overview of the history of human society in the past few centuries—from the Renaissance period, or later, to the contemporary period—exploring political, economic, social, religious, military, scientific, and cultural developments.

Sheltered Courses **English Language Arts**

Sheltered Language Arts 9

1 Credit

Open to: Grade 9

Prerequisite: By assignment only

Description: Students in Sheltered Language Arts 9 will work on the following: analyzing sentence structure, developing sentence writing techniques, improving sentence style, and correcting common sentence errors. The course will include study skills, word skills, paragraph and essay writing, usage, mechanics, grammar review and the study of literature. The course will be taught from a sheltered-instruction approach for second-language learners with an intense focus on building background knowledge and increasing vocabulary.

Sheltered Language Arts 10

1 Credit

Open to: Grade 10

Prerequisite: By assignment only

Description: Students in Sheltered Language Arts 10 will read a variety of literary selections and write responses to them. They will study short stories, essays, and forms of poetry. Students will read novels and a tragic drama. The students are expected to learn commonly used literary terms. This course also includes an individualized writing program focusing on the writing process. Grammar, usage, and mechanics are reviewed. The course will be taught from a sheltered-instruction approach for second-language learners with an intense focus on building background knowledge and increasing vocabulary.

Sheltered Language Arts 11

1 Credit

Open to: Grade 11

Prerequisite: By assignment only

Description: This course combines the study of American literature with academic writing. It also includes responses to literature and practice for college entrance exams. Students will review standard writing practices. The course will be taught from a sheltered-instruction approach for second-language learners with an intense focus on building background knowledge and increasing vocabulary.

Highly Intensive Language Learning [HILL]

5 Credits

Open to: Grades 9-10

Prerequisite: By assignment only, first year in the country, including new arrivals from US territories

Description: This course will serve as the newcomer program. It is designed as a transitional program for the district's English Language Learners with limited English proficiency and little or to no formal educational background. This course will focus on developing English vocabulary, building academic background, and basic academic concepts and skills for ELLs to be successful in the sheltered and non-sheltered classrooms. HILL will help students in the acculturation process of social and school life. Typical topics of the HILL curriculum include, but are not limited to, friends, school life, home adjustments, community, family, feelings, hobbies, cultural awareness, and the foundations of math; which includes basic math facts and operations. Students will earn (1) math elective credit in HILL General Math, (1) English elective credit in HILL Language Arts, (1) social sciences elective credit in HILL World People Studies, and (2) English elective credits in HILL/ESL.

ESL Entering

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: By assignment only or staff discretion

Description: Required for all English Language Learners who have been in the country for at least one year and/or have a language proficiency level in the range of 1.0-1.8 with staff discretion. Students study English vocabulary and grammar while reading fiction and non-fiction pieces. Students will also develop speaking, writing, and listening skills.

ESL Emerging A

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: By assignment only or staff discretion

Description: Required for all English Language Learners who have a language proficiency level in the range of 1.9-2.5. Students study English vocabulary and grammar while reading fiction and non-fiction pieces. Students will also develop speaking, writing, and listening skills.

ESL Emerging B

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: By assignment only or staff discretion

Description: This course is required for English Language Learners who have a language proficiency level in the range of 2.6-3.2. Students study English vocabulary and grammar while reading fiction and non-fiction pieces. Students will also develop speaking, writing, and listening skills.

ESL Developing

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: By assignment only or staff discretion

Description: This course is required for English Language Learners who have a language proficiency level in the range of 3.3-3.9. Students will study English vocabulary and grammar while reading fiction and non-fiction pieces. Students will also develop speaking, writing, and listening skills.

Applied Language Development

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: By assignment only or staff discretion

Description: Students will be placed in this class if they have tested 4.0 or above and not tested out of the ESL Program. This course is designed to assist students in mastering language acquisition skills necessary to pass language proficiency examinations.

Math**Sheltered Pre-Algebra**

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: By assignment only

Description: Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Sheltered Algebra I

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: By assignment only

Description: This course is designed to give students a working knowledge of mathematical fundamentals and algebraic skills so they may acquire more effective use in applying algebraic mathematical skills, develop a logical problem-solving approach that can be applied to any field of study, and use it as a stepping-stone to higher mathematics courses. The course is taught from a sheltered-instruction approach for second-language learners with an intense focus on building background and increasing vocabulary relating to mathematics.

Sheltered Geometry

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: By assignment only

Description: This Geometry course will focus on the key topics that provide a strong foundation in the essentials of geometry. Emphasis is on orderly and logical thinking. Fundamental geometric concepts are introduced and developed throughout the course. Included in this course is the study of congruence, similarity, transformations, two- and three- dimensional shapes, and applications of probability. The course is taught from a sheltered-instruction approach for second-language learners with an intense focus on building background and increasing vocabulary relating to mathematics.

Sheltered Business Math

1 Credit

Open to: Grades 11-12

Prerequisite: Sheltered Geometry

Description: Business Math is a curriculum focusing on Algebra and Geometry topics. By associating real-life and workplace applications of mathematics with classroom instruction, students are offered a new and innovative way of looking at and learning mathematics.

Science

Sheltered Biology

1 Credit

Open to: Grade 10

Prerequisite: By assignment only

Description: Biology is the study of living organisms. This lab science places emphasis on lab methods with a study of molecular biology as well as the plant, animal, and protist kingdom. The course will be taught from a sheltered-instruction approach for second-language learners with an intense focus on building background and increasing vocabulary relating to biology.

Sheltered Physical Science

1 Credit

Open to: Grades 9-12

Prerequisite: None

Description: Physical Science involves the study of the structures and states of matter. It is offered as an introductory survey course that may include the topics as motion, forces, and interactions related to atomic structure and patterns of the periodic table, forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.

Sheltered Integrated Science

1 Credit

Open to: Grade 9-12

Prerequisite: By assignment only

Description: This course will be taught from a sheltered-instruction approach for second- language learners with an intense focus on building background knowledge and increasing vocabulary. This course will introduce topics to students that they will learn in more detail throughout their future high school classes. The course will explore Biology, Chemistry, Physics, and Earth Science.

Social Studies

Sheltered US Geography

½ Credit

Open to: Grades 9-10

Prerequisite: By assignment only

Description: Sheltered US Geography is a semester class designed for second-language learners. It is a contemporary, comprehensive study of the relationship between physical environment and human cultures. The course identifies the four regions of the United States. Videos, worksheets and map work are used to show the United States as it is today. There is an emphasis on the 50 states, their capitals and landmarks. The course is taught from a sheltered approach with an intense focus on building background and increasing vocabulary.

Sheltered World Geography

½ Credit

Open to: Grades 9-10

Prerequisite: By assignment only

Description: Sheltered Geography is a semester class designed for second-language learners. Geography is a contemporary, comprehensive study of the relationship between physical environment and human cultures. Videos, worksheets, and map work are used to show the world as it is today. There is an emphasis on current events of the countries that are studied. The course is taught from a sheltered-instruction approach with an intense focus on building background and increasing vocabulary.

Sheltered Government

½ Credit

Open to: Grade 12

Prerequisite: By assignment only

Description: This course provides an opportunity for the student to gain knowledge of the United States political systems, on the local, state, and national levels. The course will be taught from a sheltered-instruction approach for second-language learners with an intense focus on building background knowledge and increasing vocabulary.

Sheltered US History

1 Credit

Open to: Grade 11

Prerequisite: By assignment only

Description: This year-long course is designed for second-language learners to learn about the First Americans to the Industrial Revolution and The Progressive Era through the present day United States. The course is taught from a sheltered-instruction approach with an intense focus on building background and increasing vocabulary relating to history.

Sheltered World History I

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: By assignment only

Description: This semester long course is designed for second-language learners to learn about the development of humankind from its earliest appearance on earth to life in the nineteenth century. This includes the growth of nations, cultural achievements, and the contributions to modern civilizations.

Other Sheltered Courses

Sheltered Career Exploration

1 Credit

Open to: Grades 9-10-11-12

Prerequisite: By assignment only

Description: Students will focus on building vocabulary knowledge relating to careers and the workplace. The class will give students opportunities to identify career opportunities locally. Students will learn the steps to finding the right career for them.

Sheltered Health

½ Credit

Open to: Grade 9

Prerequisite: By assignment only

Description: This course explores basic vocabulary, concepts, and health topics such as eating well, growth and development, sexuality and reproduction, understanding feelings, handling stress, living in families and the effects of drugs on the body.

Sheltered Personal Finance

½ Credit

Open to: Grades 9-10-11-12

Prerequisite: By assignment only

Description: This course prepares students for successful management of their personal finances. It is a course that addresses the knowledge skills, attitudes, and behaviors associated with the management of family economics and financial education. The course will be taught from a sheltered-instruction approach for second-language learners with an intense focus on building background knowledge and increasing vocabulary.

Learning Center Courses

English Language Arts

LA 9.1

LA 10.1

LA 11.1

English Proficiency Development

Math

Math Proficiency Development

Occupationally Applied Math

Integrated Math I

Integrated Math II

Other Learning Center Courses

Life Skills/Employability

Life Management

Additional information about these courses can be obtained from Special Education staff.

Daily Schedule

Time	Period	A Day Schedule	B Day Schedule	Period	Time
8:05-9:30	1	Music Classes 1 - 7:55-8:45 Band/Prima Chorale 2 - 8:45-9:30 Orchestra/Concert Choir		2	8:05-9:30
9:35-11:00	3			4	9:35-11:00
11:00-11:45	1st Lunch			1st Lunch	11:00-11:45
11:45-1:10	2nd Class- 5			2nd Class-6	11:45-1:10
11:05-12:30	1st Class- 5			1st Class -6	11:05-12:30
12:30-1:15	2nd Lunch			2nd Lunch	12:30-1:15
1:15-1:45	SRB			SRB	1:15-1:45
1:50-3:15	7			8	1:50-3:15

The Huron School District will not discriminate, in any of its policies and programs, on the basis of age, race, color, creed, national origin, ancestry, religion, sex, or disability, and will not violate any of the provisions of applicable federal programs, statutes or regulations (e.g., Title IX, Title I, Rehabilitation Act, Americans with Disabilities ACT [ADA]Section 504.)

The Career Clusters icons are being used with permission
of the States' Career Clusters Initiative, 2007