

PURPOSE OF THE TAT

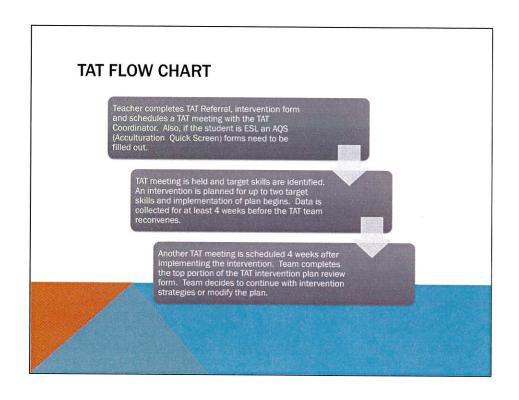
- Help teachers plan and implement interventions for students who are not successful in the classroom.
- Designed to provide struggling students various options and interventions within the general classroom before referral to special educational services.
- IDEA introduced a "response to intervention" (RTI) model, which requires general education to provide scientifically research based interventions and the assessment of student progress using objective data.

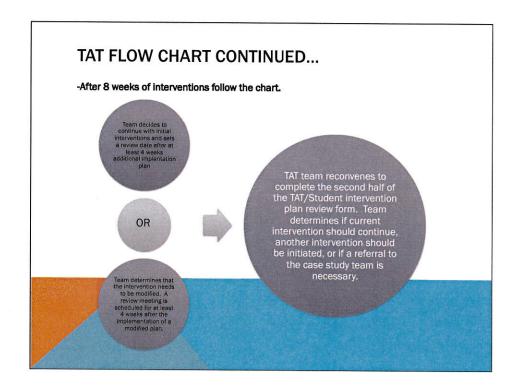
TAT PROCESS

- Teacher requests assistance from the TAT Coordinator to address concerns regarding a student.
- The TAT Coordinator then determines which action is most appropriate to begin.
 - Examples of actions: Student assistance program (TAT), counseling, home base therapy, case management (CCS), social service intervention, etc...

SPECIFIC DOCUMENTED REQUIREMENTS TO BE ACCOMPLISHED BY THE TAT/SAFE TEAM

- All areas of difficulty have been addressed and interventions have been implemented for each of them.
 Use the TAT forms for the documentation of response to scientifically based interventions (RTI)
 - Other agencies have been considered or contacted
 - · Pre- and Post assessments have been completed.
 - Other requirements as specified by the team.
 - · Classroom observations has been completed.
 - · Child's cumulative file and history have been reviewed.
 - · Parent contact (phone, email)





STRATEGIES

- Strategies are not research based and are not used for pre and post assessment data collection.
- They may be used as support information and guide for the selection of an appropriate intervention but a TAT must have intervention;
- Examples
 - Student centered strategies: counseling, organizational help, reading to an adult, modified assignments, extended time for assignment completion or peer tutoring.
 - Teacher implemented strategies: parent meetings or phone calls, journal between home and school, preferential seating or classroom observation.
 - Other strategies: Hearing or vision screenings, staff administered tests, referral to outside agency.

SCIENTIFICALLY BASED INTERVENTIONS

- Interventions must be scientifically research based and must be a direct intervention with the child.
- · Examples of interventions are:
 - Increased minutes of instruction in reading, math, or language.
 - Formal behavior plan with documented pre and post intervention behavior data.
 - Intervention programs that are research based can be located at the What Works Clearing House (http://ies.ed.gov/ncee/wwc/).
 - Specialized instruction using the teaching methods related to Title I, English as a Second Language, SIOP Instructional methods.
 - Additional minutes using technology programs such as Moby Max, Waterford and other approved online programs.