

## Huron Professional Development Plan 2014-15

Date	Target Audience	Location	Description	Aligned to BOE Goal	Purpose/reason for	Presenter(s)	DOE PD days	Non-Core PD Days
<b>September 10</b>	Instructional staff and administrators	Writing for MS. Behavior for Elementary	Behavior and Writing Strategies	Student Achievement	Professional Development Committee Request	<b>ELEM:</b> Becky Cain/ Penny McCormick Behavior Training	<b>MS:</b> Scott Simpson-- Workshop one: Making writing fun again. Practical ways of making writing a natural and fun part of classroom interaction. Relieving students' writing anxiety Helping students think of themselves as "writers"	
<b>September 15</b>	Building teacher leaders	Meet with building teacher leaders only	Curriculum Alignment & Gap Analysis	Staff Development	Train the Trainer	June Preszler and Marcia Torgrude	2 (2 trainers one day)	
<b>Oct 8</b>	Instructional staff and administrators	Building Level Meeting	Continue work with SLO and portfolios	Student Achievement	Provide time on SLO and portfolio work	Building Principals		
<b>November 5</b>	Instructional staff and administrators	Building Level Meeting	AdvancED	Staff Development	Conduct AdvancED school building survey	AdvancED Team		
<b>December 3</b>	Instructional staff and administrators	Building Level Meeting	Curriculum Alignment & Gap Analysis	Student Achievement	Trainers will work with staff at Building Level.	Teacher /Building Leaders		<b>Counselors:</b> Sarah Alexander-SFLSS <b>PE</b> Professional Development/Technical Assistance
<b>January 7</b>	Instructional staff and administrators	Writing for K-8	Writing Across the Curriculum	Student Achievement	Professional Development Committee Request	<b>ELEM:</b> Diane Olson writing workshops	<b>MS:</b> Scott Simpson-- Workshop two: Making writing communicate again. Helping students write for an audience. Helping students actually have something to say in	<b>K-12 Music:</b> Dan Crower (SDSU) will speak to allK-12 music instructors.

							classroom writing. Creating the context for students to receive authentic & useful feedback from peers	
<b>February 4</b>	Instructional staff and administrators	Building Level Meeting	Curriculum Alignment & Gap Analysis	Student Achievement	Study gaps in our curriculum to improve instruction.	Teacher /Building Leaders		
<b>March 4</b>	Instructional staff and administrators	Writing for K-8	Understanding how writing can be incorporated into all curriculum	Student Achievement	Professional Development Committee Request	<b>ELEM:</b> Diane Olson writing	<b>MS:</b> Scott Simpson-- Workshop three: Making writing work again. Considering purposes and formats for writing. Helpful approaches to proofreading. How do I write when it's a TEST??	<b>Nurses/PE Teachers:</b> Spring Core Workshop (Kari Senger—Healthier Generations)  Library staff with SDDOE librarians
<b>April 1</b>	Instructional staff and administrators	SLO work	Continue work with SLO and portfolios	Student Achievement	Provide time on SLO and portfolio work	Building Principals		
<b>May 6</b>	Instructional staff and administrators	District Level Meeting	Curriculum Alignment & Gap Analysis	Student Achievement	Study gaps in our curriculum to improve instruction.	Teacher /Building Leaders		
								*State Library is currently setting dates to meet with district librarians staff.