

Draft: July 13, 2020

Huron School District School Re-entry Plan

Huron School District School Board:

Please review this draft as the district moves closer to the specifics on how to safely and successfully return to learning this fall beginning August 24, 2020. Our survey data shows strong support to do whatever we can to have children return to our buildings this fall. Anecdotal data indicates great concern among individual parents to have their children return to the buildings. Faculty and staff must be supported and given every opportunity to protect themselves and the children they teach.

We love our students, and believe that children need school! Students thrive in safe, structured and nurturing environments. We will strive to teach students “in the building” through a shared commitment from students, teachers, families, and staff by preventing the spread of COVID-19.

The South Dakota Dept. of Education and South Dakota Dept. of Health, have developed guidance for the opening of school with all students having the opportunity to attend on a regular schedule. However, we realize as the state relaxes restrictions, the risk of infection and the corresponding need to follow health guidelines increases.

The following guidelines are intended to provide protection for our employees, students, and community.

What we will do as school and district personnel:

- Mitigate risk/spread by encouraging physical distancing, proper hand hygiene, sanitization, wearing masks, staggering class start and release times, hallway flow adjustments, adjusting lunch times and seating, recess modifications and spacing of students in common areas.
- Be aware of illness/symptoms in the student body and contact a student’s family immediately if a student exhibits symptoms.
- Monitor positive COVID-19 cases and its spread in our schools, and follow the recommendation of health department officials regarding school closures, modified school schedules or in-school adjustments.

- Improve our digital curriculum to meet the needs of distance learning as it arises.
- Modify our method of delivery, however necessary, to ensure the health and well-being of students and staff.

What families can do:

- Understand that these guidelines are determined by health, educational and community professionals in an effort to care for your child, considering the physical environment, time spent in school, and the potential risk to the health of our students, staff and families.
- Keep your child home if they have a fever, cough, cold or flu symptoms, and have them return only when these symptoms have subsided.
- Create a family plan in case your child is sent home from school/bus due to high temperature or is required to be quarantined or isolated. Read more at: DOE
- Create a family plan in the event schools close for a 14-day quarantine.
- Talk to your child about changes they may notice at school, reinforcing that these measures are in place to preserve their health, and the health of those around them.
- Send your child to school with a mask and encourage them to wear it.
- As always, please reinforce the importance of respecting the responsibility of teachers and staff to maintain order in the classroom, the hallway, and other campus areas.
- Prepare to adapt to change. From March 13th to today, we know that things evolve quickly, and schedule modifications and/or closures may be unavoidable.
- Recognize you can choose traditional face-to-face school or online options.
- we are happy to assist you with your child's educational needs.
- Know that you as a guardian and parent have the right to keep your child home at any time as you assess risk as it relates to your family.

Overview of re-opening:

Here is an overview of what we will try to do to make teaching and learning possible.

- Begin school with students in attendance on Monday, August 24th.
- Components to the re-opening plan:
 - Medical Safety Auditing
 - Three models of learning
 - Food Service
 - Transportation

- Building Level Plans
 - Elementary Kindergarten through Fifth Grade
 - Middle School
 - High School
- Assessment
- ESL Welcome Center
- Special Education
- Activities
- Performing Arts

Medical Safety

- Create a "Medical Review Audit Committee" to react to our health and safety plans and advise us on best ideas to make the environment as safe as possible and keep our schools open as much as possible. School Nurses are working with administration on identifying professionals who can help us on this committee.
 - School Nurses
 - Rita Baszler, Raleigh Larson, Jessica VanDiepen
 - HRMC representatives
 - Covid Task Force Representatives
 - Dr. Joe Carr
 - Julie Miller
 - Scott Winegar
 - Ron Hins

- Mask and Social Distancing
 - Request students and staff to wash hands and wear masks in many situations where the possibility of contact with persons who may not know that they are carrying the Covid 19 virus.
 - Recommend and Request vs Mandate: We will communicate best practice and avoid mandating rules that come with discipline consequences. Requesting, advising, and modeling will be more successful in getting cooperation from students and staff, as well as support from parents and community.

- We ask all involved to make the best decisions possible to help us avoid the spread of any virus and give us the best chance at uninterrupted instruction in our schools.
- We will continue to be in communication with the SD Department of Health and the SD Department of Education, so that we have information to make the best decision on school in session.
- Create "contingency" plans for when students or staff are quarantined.

Teaching and Learning

- Three delivery models for teaching and learning:
 - School in session for all students.
 - Distance learning for our Huron students who are not quite ready to return to the school buildings.
 - Move to "distance learning" for short periods of time if there are outbreaks.
- iPad Technology K-12
 - Grades 9-12 full time one to one as in previous years.
 - Grades K-8 will have "on-campus" access to iPads until school is interrupted and distance learning periods take place.
 - Huron School District students whose parents choose to keep out of the buildings will work with school officials on "connecting" to the on-campus classroom experiences to whatever extent is possible.
- Increase "connectivity" to the internet for all families.

Food Service

Plan for 20-21: year of the unknown:

- At all of the elementary schools we are going to space out our lunch periods and where we will have the students sit so that they can be socially distanced, but still in the lunch rooms. The serving times right now are tentative, but approximately 11-12:30. We will make sure that the children are not touching other children's things by having the milk, silverware, and condiments served to them by either the kitchen staff or by the paras at each elementary.
- At the Middle School we will also space out the lunch periods and where the students will be sitting. We are purchasing long tables for the Middle School so

that we can properly space them instead of the round tables that we have now. The tentative lunch times will be from 11-1. We will not be serving A la carte items at the Middle School so kids are not touching other kids foods, nor will we be offering a salad bar. This will get kids to move through the line faster and not have to touch anything. We will serve the kids just like we serve at the elementary level. A kitchen worker wearing gloves will hand everything to them on a tray. We will have paras come help serve the milk so that the students will not be touching them. Since we will be serving every item to them, we will be having 3 servers on each side just like at the elementary level. In the commons we will be having tables for kids to place their trays on and throw their food in the garbage just like we already have had set up at the elementary schools. This way there will not be the long line waiting to get in and out of the dish return area. We are also discussing an option to social distance kids outside of the building during the nicer months.

- At the High School, at this time, we are looking at just leaving things the way that we have them currently. Discussion is underway concerning “open campus” for every student during lunch period. We will still serve the students that choose to eat and reach out to the students that are free and reduced or don’t noon transportation. Two lunch periods + fewer kids eating lunch= plenty of social distancing. Since these kids are older, we are going to have to rely on them to not touch each other's things in the lunch lines. So, they will grab their own milk, silverware, condiments, and a la carte items.
- We have yet to devise a full plan for Holy Trinity. Some of that will have to be determined based on their numbers and how their school is wanting to handle this.
- At every school we will be sanitizing the tables in between each group of kids that comes in the lunchroom. We already sanitize the serving line in between each group of kids. We will continue to wash our hands and wear gloves when touching any food. We will wear face masks any time we are in the kitchens. We will wear face shields anytime we are near children, or are close to one another.

- Cards will be at every school to eliminate touch pads and the bottleneck of students standing at the cash register.
- In the event that we need to feed kids that are not attending school in the fall, that will be a plan that we will devise once we get those numbers back after the survey results.

Transportation

- Drivers will wear clear face shields along with a cloth or plastic mask.
(This is contingent on if shields can be found that will not distort the driver's vision and will not fog up.)
- Drivers may wear gloves. (This is to be determined. A lot of times the drivers need to help the younger students with scanning their ZPasses.)
- The drivers will disinfect the buses with spray each time they come back to the transportation building.
- Require all students to wear masks while on the bus.
- First students on the bus will go to the back seats of the bus. The next students picked up will continue to seat themselves from the back forward.
- If capacities allow, leave the front seats on each side of the aisle empty.
- The first students off will be the ones seated toward the front of the bus (last students on the bus, first students off of the bus).
- There will be hand sanitizer available toward the front of each bus for students and the driver to use.
- There will be a supply of disinfectant spray, sanitizer wipes, plastic gloves, and individual hand sanitizer on each bus for the drivers to utilize.

- Provisions will be developed for “seat buckling process” for pre-school students. (If these very young students are not seat belted in their seats they will be up and roaming about the bus.)

Building Level Plans

- **ELEMENTARY KINDERGARTEN THROUGH FIFTH GRADE**
 - We will not have Open House. We will do this virtual for each class as a video that will be sent out to all.
 - No visitors to the building past the entryway. We will use the intercom system as our communication to parents.
 - We will put plexiglass in front of the secretary, nurse and Librarian desks.
 - Everyone in the building will be encouraged, but not required to wear masks or face shields. Only required when walking in the hallways (zip-lock bags on the desk for students to place their mask in)
 - We have purchased hand sanitizer stations that will be placed at the entrance, in the cafeteria and other high traffic areas of the building.
 - We will purchase a mask and face shields for all employees in the school.
 - Each classroom will have sanitizer in the classroom.
 - Classrooms will be arranged so students are as safe as possible and following social distancing recommendations using plexiglass dividers. (Kindergarten will have plexiglass at their tables)
 - Music class and special classes when possible will go to the classrooms, PE outside until weather doesn't permit this.
 - We will cover the water fountains and encourage students to bring water bottles to school.
 - We will develop a plan to return to distance learning if we are asked to quarantine during the school year.
 - We will develop a plan for educating those students who are not ready to return to school in August.
 - Students will not share supplies, and we will have visuals for students to abide by (tape markings, signs etc.)
 - We will have a confidential isolation area in the school that for students if they are sick and chairs will be 6 feet apart.
 - Students will be following social distancing when using the cafeteria.

- We will work with the nurses on hand hygiene and a universal plan that will be carried out to ensure hand washing is done consistently throughout the day.
- We will be sending home an informational packet to parents at the start of the year to assist and monitor their child's health.

- **MIDDLE SCHOOL**

- **General Building Expectations:**

- Students and staff will wear masks when in common/public areas: Commons, Hallways, House Areas, Library, and Restrooms.
- Students and staff will need to use CDC recommended hand washing techniques at regular intervals throughout the day: before and after lunch, when entering and leaving the library, after restroom use, and as needed. Hand sanitizer will be provided as well as hand soap by sinks throughout the building.
- Students and staff will practice social distancing while in classrooms and common areas. CDC recommends 6 feet distance between patrons in public spaces.
- Public water fountains will be available for use through bottle filling stations only.
- Restrooms will be cleaned twice during the school day and following school dismissal.
- Students will enter and leave the building through assigned doors. 6th grade will enter the building into the 6th grade house area. 7th grade will enter through the entrance east of the main entrance. Eighth graders will enter the building into the 8th grade house area. Upon arrival at school, students will put away personal items, gather items for the remainder of the morning classes, and report directly to their first class.

- **General Classroom Expectations:**

- Students should work in assigned seats as directed by teachers/staff.
- Students will clean their work area prior to leaving with approved sanitizing agents or wipes. Teachers will monitor cleaning to ensure that all spaces are wiped clean for the next occupant of the

space. All cleaning wipes/towels must be disposed of in an approved trash receptacle.

- Teachers may require masks to be worn in their classrooms.
 - When working in groups on projects such as a science lab or group assignment, all students will be required to wear masks. Group work should be limited to only as needed and time in close proximity should be limited to 10 minutes.
 - Students should limit use of supplies to their own (writing utensils, scissors, rulers, calculators etc.) or those assigned to them. If items are shared, cleaning of the items should be completed when each student is done with use, followed by handwashing and surface cleaning.
 - Teachers will practice social distancing during instruction. When individual academic support is needed, teachers should wear protective items (face mask, face shield etc.)
- **Lunchroom/Commons expectations:**
- Students will eat in shifts of 60-80 students during their lunch period. Students will be dismissed to lunch and monitored in the main hallway to ensure social distancing guidelines are respected.
 - There will be no a la carte items for sale.
 - Lunchroom staff will give all food and lunch items to students on a single tray.
 - Trays will be stacked at the end of the table for later collection by staff.
 - Water will be available through the bottle filling stations only.
 - Students will be seated on one side of the lunch table, in accordance with social distancing guidelines.
 - Students will clean their lunch space upon completing their lunch using approved disinfecting agents or cleaning wipes. Staff will monitor cleaning of areas and dismiss students to return to class.
 - Student microwaves will be available for use. Disinfecting wipes will be available for student use to clean the microwave before and after each use. The entire front of the microwave including handle and controls.

- 6th grade breakfast will be served from 8:05-8:30. Students will follow lunchroom protocols.
 - 7th and 8th grade breakfast will be served in first core classrooms before school hours from 7:40-8:00. Students must order their breakfast the previous day. Menu choices will be made available to students. Each meal will follow federal school lunch guidelines. Uneaten food and beverages will be thrown.
- **Open House Guidelines:**
 - Teachers will contact all students in their STRIPES class.
 - Parents and students will be given the following options for fall orientation:
 - In person visit at the school at scheduled time, following all social distancing guidelines. Only student and parents will allowed to attend the 15-20 minute meeting. No more than 6 people will be allowed in a classroom at a given time. Students and parents will enter and exit through designated door. While in the middle school, student and parents will stay in designated area through orientation. Students will receive all
 - Outdoor, in-person meeting with teacher and student/parents. STRIPES teacher and parent/student will establish a meeting time. The meeting will take place outside of the middle school in a designated area. Parents and students will be greeted at their vehicle with information for the school year. Social distancing will be observed through conversations.
 - Zoom meeting open house opportunity. STRIPES will send meeting information to STRIPES members and their parents. Information regarding the first day of school and the 2020-21 school. Students choosing this method for open house/orientation will receive their information packets on the first day of school, August 24th or through the mail.
- **Shared supplies protocol for PE, Art, FACS, Music, Science etc.**
 - Community used items must be cleaned between each student use.
 - An approved disinfectant must be used to clean the items. Cleaning supplies must be disposed of in approved containers.
- **Building Cleaning Protocol:**

- Common areas of the building will be sanitized twice during the school day.
- An approved disinfectant will be used.
- The areas will need to be unused for 15 minutes following the disinfecting.
- The areas cleaned will be restrooms, locker rooms, house areas, nurse's office, DLC classroom, and commons.
- The commons will be wiped down by staff and students after each served meal.
- All items used to wipe down tables and chairs will be disposed of in approved trash receptacles.

- **HIGH SCHOOL**

- We will not have open house or freshman orientation before school.
 - Mr. Radke and Mr. Mittelstedt will create a "Back To School" video to share with the public before school starts.
- We will try to restrict all nonessential visitors to the building.
- We will put plexiglass in front of the secretary and librarian's desks.
- Everyone in the building will be encouraged, but not required to wear masks or face shields.
- We have purchased hand sanitizer stations that will be placed at the entrance, in the cafeteria, and other high traffic areas of the building.
- We will purchase a mask and face shield for all employees in the school.
- Each classroom will have sanitizing spray and hand sanitizer.
- Teachers will be asked to arrange their classrooms so students are not facing each other and are as spread out as the room will allow.
- Music and physical education classes are encouraged to have class outside as much as possible
- Jr/Sr Study Hall will be encouraged to spread out in the Commons.
- We will cover the water fountain and encourage students to bring their own water bottles and fill them up at the fill stations.
- We will develop a plan to return to distance learning if we are asked to quarantine during the school year.
- We will develop a plan for educating those students who are not ready to return to school in August.

Assessment

NWEA will be given in the first two weeks of school in every building. It will be done on the iPad assigned to individual students and taken in their classroom. This prevents sharing of technology, allows for greater social distancing of students while testing, as well as increased flexibility in scheduling.

ESL Welcome Center

- New student registration
 - In hallway outside of office
 - Staff will be wearing face shield or mask
 - Parent & student will be given a mask
 - Gloves will be available to staff
 - Request setting up an appointment – only new student(s) and parent/guardian attend
 - Hand sanitizer station set up outside the office door
 - Table will be sanitized after each appointment

Special Education

- Service providers, evaluators, teachers, and para-educators will wear clear plastic masks when social distancing is not possible. Said masks will be provided by the district.
- Providers may wear gloves when deemed necessary.
- Providers will disinfect service/evaluation areas between sessions/students.
- A supply of disinfectant spray, hand sanitizer, wipes, and gloves will be available for providers to utilize.
- IEP and other parent meetings will be conducted via Zoom, phone conference, or email whenever possible. When said meetings need to be conducted face-to-face, masks will be worn.
- Service providers and students will be encouraged to wear face masks when traveling to and from service areas.
- Service areas will be arranged so students are safe as possible and following social distancing recommendations, using plexiglass dividers where needed.
- A plan will be developed for the continuation of special services if asked to quarantine during the school year.

- A plan will be developed for the continuation of special services for those students not ready to return to school in August.
- Staff and students will use CDC recommended hand washing techniques at regular intervals throughout the day. Hand sanitizer will be provided.
- When working in small groups for direct instruction or academic support, staff and students will wear masks. Plexiglass dividers will be used when needed.

Activities

Performing Arts

Supporting Information

Please read the following school correspondence thoroughly, and we share information that we are receiving from the South Dakota Department of Health, South Dakota Department of Education and other resources. As we attempt to provide the best educational experience possible, we ask for your support.

Thresholds for Decisions on School Status

THRESHOLD 1 LOW/MILD SPREAD	THRESHOLD 2 MODERATE SPREAD	THRESHOLD 3 SUBSTANTIAL SPREAD
--	--	---

PHASE 1	PHASE 2	PHASE 3
<ul style="list-style-type: none"> ● Schools Open 	<ul style="list-style-type: none"> ● Schools Open (with increased safety measures to Phase 1) ● Individual classrooms or departments may be closed 	<ul style="list-style-type: none"> ● Schools Physically Closed <ul style="list-style-type: none"> ○ Classrooms ○ Schools ○ District ● Schools implement 100% distance learning for Option A students ● Schools return to phase 2 after 14 days

EDUCATIONAL DELIVERY

<p>PHASE 1 SCHOOL OPEN</p>	<p>PHASE 2 SCHOOL OPEN</p>	<p>PHASE 3 SCHOOL CLOSED</p>
--	--	---

<p><u>OPTION A:</u></p> <ul style="list-style-type: none"> • Traditional face-to-face instruction <p><u>OPTION B:</u></p> <ul style="list-style-type: none"> • Distance learning while a registered student of the Huron School District. 	<p><u>OPTION A:</u></p> <ul style="list-style-type: none"> • Traditional face-to-face instruction <p><u>OPTION B:</u></p> <ul style="list-style-type: none"> • Effort to keep students connected with teachers and on pace with their learning. • Curriculum is provided based on state standards 	<p><u>OPTION A:</u></p> <ul style="list-style-type: none"> • Students and teachers will move to distance learning for “14 days” based on situation. <p><u>OPTION B:</u></p> <ul style="list-style-type: none"> • Status for HSD students learning at home does not change.
---	--	--

INSTRUCTIONAL INFORMATION

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3
--------------------------------	--------------------------------	----------------

		SCHOOL CLOSED
<ul style="list-style-type: none"> ● Inform parents/families/students of distance learning platforms that will be integrated into regular instruction. ● Distribute 1:1 iPad technology to all students ● Secure Inventory, User Agreements/Insurance signatures etc. for equipment. ● Train staff on Google Tools (Google Certification) ● Integrate Distance Learning methods into regular instruction ● Train students on schedules/responsibilities etc should Phase 2 or 3 be initiated. ● Initiate routine classroom cleaning procedures. (shared tools, materials, etc.) ● Initiate reasonable distancing measures while learning (ie.. consideration of tables vs. desks etc.) 	<ul style="list-style-type: none"> ● Inform parents/families of increased safety measures by building. ● Increase isolation measures by building/classroom. ● Increase use of Distance Learning tools within classrooms ● Reduce/alter academic expectations to more closely mirror Phase 3 workload etc.. ● Additional prep of students for 2 week closure plans. (expected schedule of homework, Zoom meetings etc.) ● Increase learning opportunities for parents. ● Maintain/increase classroom cleaning measures. 	<ul style="list-style-type: none"> ● Inform parents/families of the move to closure ● Initiate distance learning using Google Classroom

HEALTH PROTOCOLS

**PHASE 1
SCHOOL OPEN**

**PHASE 2
SCHOOL OPEN**

**PHASE 3
SCHOOL
CLOSED**

STAFF

- Face-coverings REQUIRED under the following conditions:
 - 6-foot distancing cannot be maintained
 - Close proximity is longer than 15 minutes
 - Dealing with ill individuals
 - Any other condition that may cause concern
- Health screening and temperature check completed at home
 - Early notification to HSD to ensure proper coverage

STUDENTS

- Face-coverings REQUESTED under the following conditions:
 - As instructed by school staff
 - 6-foot distancing cannot be maintained
 - Close proximity is longer than 15 minutes
 - Dealing with ill individuals
 - Any other condition that may cause concern

STAFF

- Face-coverings REQUIRED under the following conditions:
 - 6-foot distancing cannot be maintained
 - Close proximity is longer than 15 minutes
 - Dealing with ill individuals
 - Any other condition that may cause concern
- Health screening and temperature check completed at home
 - Early notification to HSD to ensure proper coverage

STUDENTS

- Face-coverings REQUIRED under the following conditions:
 - As instructed by staff
 - 6-foot distancing cannot be maintained
 - Close proximity is longer than 15 minutes

- Not applicable, schools closed

<ul style="list-style-type: none">● <u>Health screenings must be completed at home</u>● Temperature checks by school personnel when symptoms are observed.● Temperatures greater than 100.3 will be sent home<ul style="list-style-type: none">○ School-students will be isolated for parent pick-up	<ul style="list-style-type: none">○ Dealing with ill individuals○ Any other condition that may cause concern● <u>Health screenings must be completed at home</u>● Temperature checks conducted before entering bus or school● Temperatures greater than 100.3 will be sent home<ul style="list-style-type: none">○ Bus-students grades 6-12 will return home immediately○ Bus-students grades K-5 will be taken to school and isolated for parent pick-up○ School-students will be isolated for parent pick-up	
---	---	--

PHYSICAL DISTANCING GROUP SIZE

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL CLOSED
<ul style="list-style-type: none"> ● Staff will reconfigure rooms to best fit 6-foot recommendations ● Social distancing where possible <ul style="list-style-type: none"> ○ Wear mask per District Health Protocols where unable to distance 6' ● Controlled movement where possible (classes, hallways, common areas) ● Limited mass gatherings, assemblies, field trips, etc. ● COVID-19 hygiene education ● Stagger recess, lunch, specials schedules <ul style="list-style-type: none"> ○ Structured recess to maintain distancing and minimal cleaning after ● Special Services (SPED, ESL, etc.) will continue as pull-out services ● Group desks separated by partition. ● All desks face one way to limit exposure - or face-to-face with shield to increase classroom distancing 	<ul style="list-style-type: none"> ● Staff will reconfigure rooms to best fit 6-foot recommendations ● Social distancing where possible ● Wear mask per District Health Protocols where unable to distance 6' ● Minimized movement where possible (classes, hallways, common areas) ● NO large group assemblies ● NO field trips ● Heightened COVID-19 hygiene education ● Stagger recess, lunch, specials schedules ● Structured recess to maintain distancing and minimal cleaning after ● Special Services will continue as pull-out services ● Group desks will be broken up or separated by partition ● All desks face one way to limit exposure. 	<ul style="list-style-type: none"> ● Not applicable, schools closed

CLEANING PROTOCOL

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL CLOSED
<ul style="list-style-type: none">• Increased cleaning of frequently touched surfaces• Nightly disinfecting of classrooms and common areas. Including electrostatic spray disinfecting• Increased installations of hand sanitizing stations at school entrances and common areas• Sanitation wipes provided in every classroom	<ul style="list-style-type: none">• Increased cleaning of frequently touched surfaces• Nightly disinfecting of classrooms and common areas. Including electrostatic spray disinfecting• Increased installations of hand sanitizing stations at school entrances and common areas• Sanitation wipes provided in every classroom	<ul style="list-style-type: none">• Schools will be thoroughly cleaned, disinfected and secured until reopening.

ACCESS TO BUILDINGS

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL CLOSED
<p style="text-align: center;"><u>VISITORS</u></p> <p>No visitors past entry point.</p> <ul style="list-style-type: none"> ● Visitors REQUIRED to wear face-covering if entering the building ● Limited visitor access (by appointment; official school business only) ● Late Arrival- <ul style="list-style-type: none"> ○ Guardian will bring student no further than vestibule. ● Early Pick-up- <ul style="list-style-type: none"> ○ Guardian will enter the vestibule and wait for student. <p><u>FACILITY USE AGREEMENTS</u></p> <ul style="list-style-type: none"> ● Suspended until further notice 	<p style="text-align: center;"><u>VISITORS</u></p> <p>No visitors past entry point.</p> <ul style="list-style-type: none"> ● Visitors REQUIRED to wear face-covering if entering the building ● Limited visitor access (by appointment; official school business only) ● Late Arrival- <ul style="list-style-type: none"> ○ Guardian will bring student no further than vestibule. ● Early Pick-up- <ul style="list-style-type: none"> ○ Guardian will enter the vestibule and wait for student. <p><u>FACILITY USE AGREEMENTS</u></p> <ul style="list-style-type: none"> ● Suspended until further notice 	<ul style="list-style-type: none"> ● Not applicable, schools closed

TRANSPORTATION

<p style="text-align: center;">PHASE 1 SCHOOL OPEN</p>	<p style="text-align: center;">PHASE 2 SCHOOL OPEN</p>	<p style="text-align: center;">PHASE 3 SCHOOL CLOSED</p>
<ul style="list-style-type: none"> • Normal bus routes • Staff REQUIRED to wear face coverings • Students REQUESTED to wear face coverings <p>Mitigation Steps:</p> <ul style="list-style-type: none"> • Temperature checks of students before boarding in the morning • District vehicles will be sanitized after each use 	<ul style="list-style-type: none"> • Normal bus routes • Staff REQUIRED to wear face coverings • Students REQUIRED to wear face coverings <p>Mitigation Steps:</p> <ul style="list-style-type: none"> • Temperature checks of students before boarding in the morning • District vehicles will be sanitized after each use. • District has option of offering school without bussing for short period of time? 	<ul style="list-style-type: none"> • No Student Transport

FOOD SERVICES

<p style="text-align: center;">PHASE 1 SCHOOL OPEN</p>	<p style="text-align: center;">PHASE 2 SCHOOL OPEN</p>	<p style="text-align: center;">PHASE 3 SCHOOL CLOSED</p>
<ul style="list-style-type: none"> ● Staff REQUIRED to wear face-coverings during lunch service. ● Hot breakfast and lunch served in cafeteria <p>Mitigation Steps:</p> <ul style="list-style-type: none"> ● No self-serve options. Everything will be behind the counter, including milk, utensils, and condiments. ● Extend sneeze guards to counter level and adding to the height where necessary. ● Cashiers will be behind a plexi shield. ● Barcode readers will replace PIN pad entry system for students. ● Additional eating space to maintain social distance protocol 	<ul style="list-style-type: none"> ● Staff REQUIRED to wear face-coverings during lunch service. ● Bag lunches delivered to classrooms ● Students confined to classroom <p>Mitigation Steps:</p> <ul style="list-style-type: none"> ● All mitigation in Phase 1 	<ul style="list-style-type: none"> ● Grab n Go meal delivery reinstated in Middle School / CTE Parking Lot

ACTIVITIES / FACILITY USE

<p style="text-align: center;">PHASE 1 SCHOOL OPEN</p>	<p style="text-align: center;">PHASE 2 SCHOOL OPEN</p>	<p style="text-align: center;">PHASE 3 SCHOOL CLOSED</p>
<ul style="list-style-type: none"> • Activities in full session • Regular spectator attendance • Mitigation Steps: • Pre-participation waiver signed by student and guardian • Pre-participation screening before AM practices/events • Hand sanitizing by all participants during each water break • Equipment/surface/room sanitized after each practice or event • Face-coverings encouraged for all coaches and managers • Face-coverings REQUIRED on all bus rides. (Parents have option to deliver students to event site) • Touchless watering stations 	<ul style="list-style-type: none"> • Modified participation utilizing CDC/SDDOH/SDHSAA and local guidelines • NO spectator attendance, Arena and Tiger Stadium events will be live-streamed • Mitigation Steps: • All mitigation in Phase 1 	<ul style="list-style-type: none"> • Activities suspended until further notice

**DEPARTMENT OF EDUCATION &
HEALTH GUIDANCE**

The Department of Education is partnering with the Department of Health and K-12 school leaders to provide guidance for reopening and daily operations in SY 2020-21, recognizing that schools will need to be flexible and adjust to changing conditions. Special thanks to the K-12 practitioners who are assisting in this process.

STARTING WELL DOCUMENTS: All documents provided to schools by the SD Department of Education and SD Department of Health.

COVID-19 MITIGATION IN SCHOOLS

COVID-19 Mitigation in Schools

Updated 7/6/20

No cases in building

Use preparedness measures

Ask staff and families to self-screen for COVID symptoms at home. Symptoms may include a fever of 100.4 F or higher, cough or shortness of breath, and a lack of taste and smell.

If sick, require staff/students to stay home.

Teach, practice, and reinforce healthy hygiene practices.

Make common sense adjustments to current practices: desks separated instead of pods, no supply sharing, 6-ft distancing when possible, maintain cohorts of students to minimize cross-over when possible.

Isolated cases in building

All of GREEN, plus:

Reassess processes looking for gaps in prevention strategies.

Deep clean and disinfect affected areas. CDC recommends waiting for 24 hours, if possible, before cleaning. Once an area is appropriately disinfected, it can be opened for use.

Allow for contact tracing. Ensure individual does not return until self-isolation is complete.

Communicate general message to families while maintaining privacy. DOH contact tracing will communicate and provide education to close contacts and to positive patient's family.

Substantial cases in building

All of GREEN, YELLOW, plus:

Understand the level of virus spread within your school building.

Assess relevant facts to determine appropriate steps:

- Degree of potential exposure within building
- Number of cases in surrounding community
- Grade levels impacted
- Ability to staff building

Consider options such as staggered schedules, blended learning, etc.

Engage state's School Response Team.

SCHOOL SCENARIOS

COVID-19 School Scenarios

Planning for the school year under multiple conditions

Prepared by the South Dakota Department of Health - Revised July 7, 2020



Scenario One: No active cases in your community, and no cases in your school building

The South Dakota Departments of Health and Education recommend that school takes place with appropriate preparedness measures (e.g., requiring students/staff who are sick to stay home; teaching and reinforcing healthy hygiene practices; cleaning and disinfection efforts).

Scenario Two: Active cases in your community, but no cases in your school buildings

The South Dakota Departments of Health and Education recommend that school takes place with appropriate preparedness measures (e.g., requiring students/staff who are sick to stay home; teaching and reinforcing healthy hygiene practices; cleaning and disinfection efforts).

Scenario Three: Student or staff member identified by Department of Health as close contact of a positive COVID-19 case outside of the school community

The South Dakota Departments of Health and Education recommend that school should continue with appropriate preparedness measures in place.

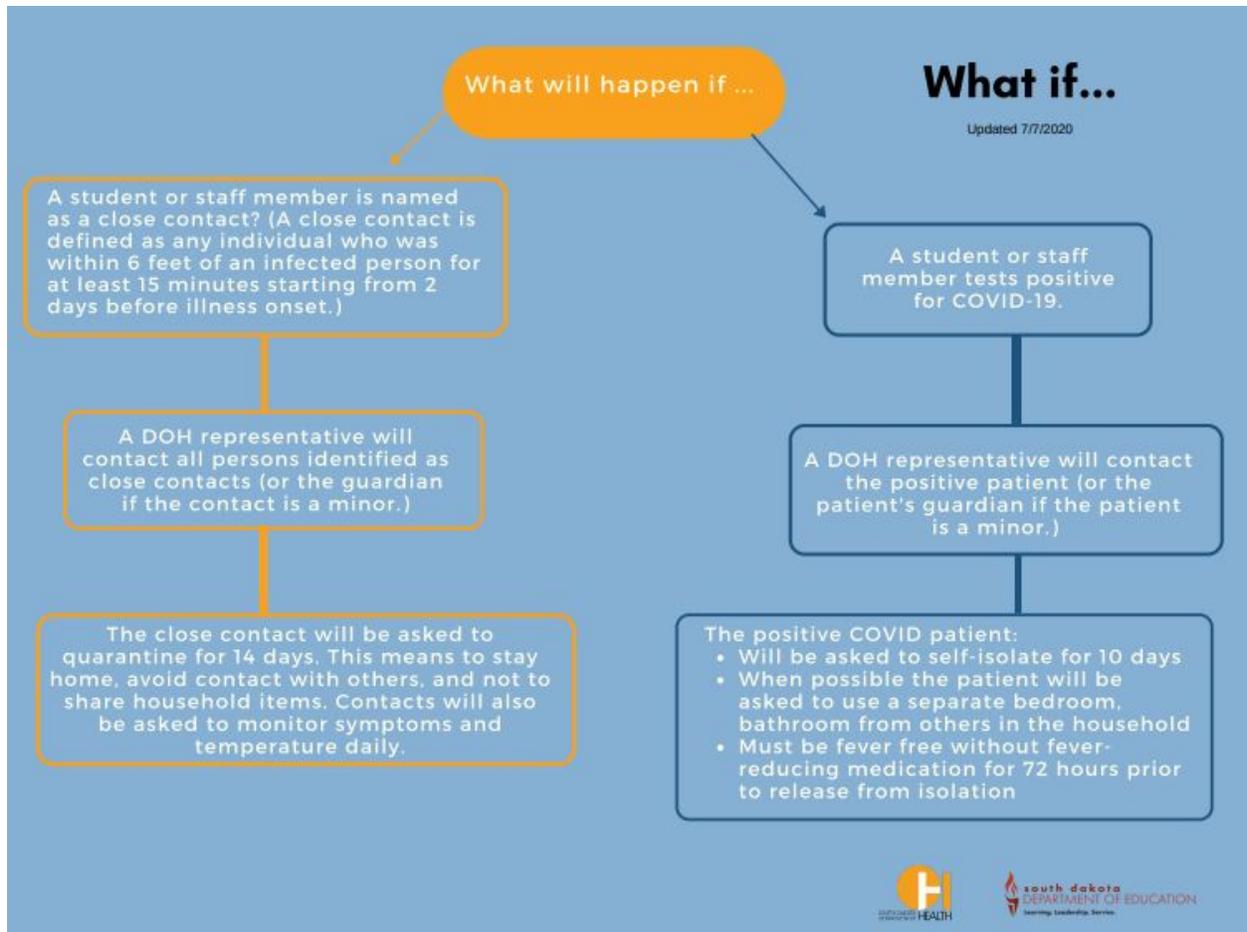
Scenario Four: Active case is identified in one of your school buildings

The South Dakota Departments of Health and Education recommend that school officials reassess processes - looking for gaps in prevention strategies. In the short-term, the Centers for Disease Control and Prevention (CDC) recommends closing off areas used by the sick person and waiting 24 hours (if feasible) before cleaning and disinfecting. Once area is appropriately disinfected, it can be opened for use.

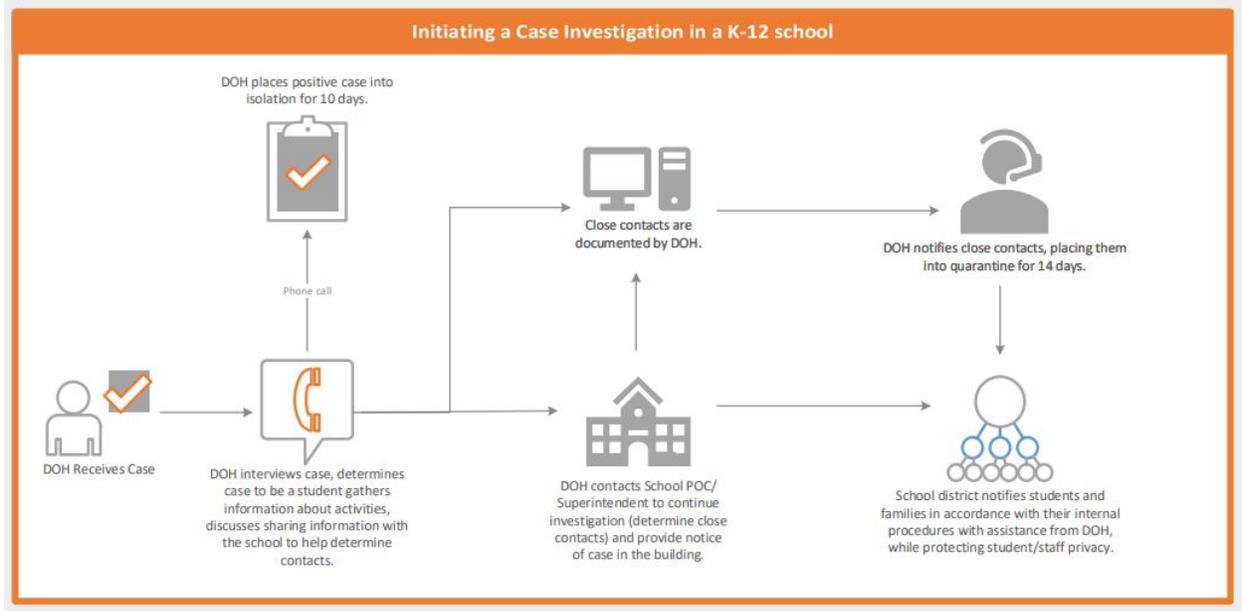
Scenario Five: Multiple active cases identified in your buildings at the same time

The South Dakota Departments of Health and Education recommend that school officials review relevant data to understand level of virus spread within the school building and conduct a risk/benefit analysis of factors such as degree of potential exposure within building; case trends in surrounding community; grade levels impacted; remote learning options; scheduling options; ability to staff buildings, etc. in determining the next steps. School leaders can request technical assistance from the DOH/DOE School Response Team if desired.

[WHAT WILL HAPPEN IF...](#)



INITIATING A CASE INVESTIGATION



ISOLATION VERSUS QUARANTINE

ISOLATION or QUARANTINE

Isolation and quarantine help protect the public by preventing exposure to people who have or may have a **CONTAGIOUS DISEASE**.

ISOLATION separates sick people with a contagious disease from people who are not sick.

QUARANTINE separates and restricts the movement of people who were exposed to a contagious disease to see if they become sick.

ISOLATION

Isolation is for people who are **ALREADY SICK**.



Isolation separates and restricts the movement of sick people so they can't spread disease.



Isolation in a home means separating yourself from others in the household.



A sick person isolating at home should seek medical treatment if unable to manage symptoms.



Isolation is usually voluntary, but in a public health emergency, officials have the authority to isolate people who are sick.



Stop isolation only if you've had no fever for at least 72 hours; AND have improved symptoms; AND at least 10 days have passed since your symptoms first appeared.

QUARANTINE

Quarantine is for people who are **NOT SICK**, but may have been exposed.



Quarantined people may or may not become sick.



Quarantined people must stay at home or another location so they don't unknowingly spread the disease.



If you are quarantined and you become ill, you can seek medical evaluation from a healthcare provider.



Quarantine can be voluntary, but in a public health emergency, officials have the authority to quarantine people who have been exposed to an infectious disease.

NOTE: Critical infrastructure employees with no symptoms may be required to report to work.



SOUTH DAKOTA
DEPARTMENT OF HEALTH

[covid.sd.gov](https://www.covid.sd.gov)

July 29, 2020