

	Huron School District #2-2	Code:
	Policies and Regulations	ACB Drug Use by Students

Drug Use by Students

PHILOSOPHY

The Huron public school district #2-2 recognizes that chemical abuse/dependency is a concern that needs to be addressed by the school and the community. Chemical dependency problems often interfere with school behavior, student learning, and the fullest possible development of each student.

The use or possession of alcoholic beverages or any controlled substance, by any student on any school property or while attending any school related function is prohibited. No student shall be intoxicated, use, sell, distribute, buy, receive, be under the influence of, or in the possession of a controlled substance. Students who use prescription drugs authorized by a licensed medical provider, do not violate this policy if the students conform to the prescription requirements and appropriate school policies.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, synthetic drugs, bath salts, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a medical provider's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.

The Huron public school district is committed to the development and the implementation of programs and policies which contribute to the well being of students through prevention, intervention, after-care, and staff development. The major components of our approach to chemical abuse are defined as follows:

1. **Prevention**
An educational process that promotes the development of a healthy self-attitude and provides individuals with information and inter-actions needed to make responsible decisions regarding chemical use.
2. **Intervention**
An established process in which caring persons confront an individual with data regarding his/her chemically-related behaviors in an effort to encourage that individual to seek appropriate corrective measures.
3. **After-care**
Information on community support systems, individual counseling through school counselors as deemed necessary by the student, parents, administration, and chemical health facility.
4. **Staff Development**
A process through which individuals acquire the knowledge and skills required to constructively respond to the problems of chemical abuse.

A biennial review of this policy will be conducted to insure that current and effective measures are being taken to meet the needs of the students.