

Goal Statements

2015-16

Huron Board of Education

- **Student Achievement**

- All students will read at grade level.
 - All students will exceed projected growth on NWEA assessment
 - BOE will receive a NWEA report on demographic /grade level subgroups
 - Pre, Interim, & Post Data
- All students will have mathematical proficiencies / problem solving skills preparing them to be successful in college or career.
 - All students will exceed projected growth on NWEA assessment
 - BOE will receive a NWEA report on demographic /grade level subgroups
 - Pre, Interim, & Post Data
- Empower students to:
 - Effectively communicate orally and in writing.
 - Access, interpret, utilize, and evaluate information.
 - Develop independent critical thinkers.
 - Visualize graduation from high school (K-12)
 - Administrators will provide either hard data or anecdotal data on instruction, programming, and any assessment of these four bullet points.
- Increase educational opportunities for all students.
 - Career and Technical Education (CTE) and Advanced offerings
 - BOE will receive a report on number of course offerings, enrollment in each course, digital opportunities, and dual credit participation.
 - Collaboration with workforce development
 - Explore opportunities to share staff and course offerings through digital communication
 - Explore opportunities to support and challenge advanced learners through Gifted Ed.
- Emphasize preparation, process, and priority of ACT testing.
 - BOE will receive a report from counselors/principals on entire process of communicating college readiness information to parents.

- **Staff Development**

- Collaboration
 - Continue to look for new opportunities for teacher collaboration
 - Develop and grow administrative team building
- Adequate training
 - Keep BOE informed on all professional development
 - Align professional development to student achievement goals
- Effective evaluations
 - Principals will fully implement teacher effectiveness model
 - Superintendent will fully implement principal effectiveness model
 - BOE will receive report(s) on progress and compliance.
- Retention and recruitment
 - BOE will receive an annual report on staff turnover including, but not limited to information on retirement, recruitment, relocation, leaving profession and qualified candidates for positions.
 - Create study on market-comparable compensation.

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- **Community Relations**
 - Market our school district.
 - Educate the community on funding, diversity, and long-range planning.
 - Focus on interacting with the community to understand their vital role.

- **Fiscal Responsibility/Management**
 - Continue to maintain open communication with our financial stakeholders.
 - Continue to articulate the need for funding support at the state and local level.
 - Focus our funding plan to accommodate our educational programs.
 - Seek innovative ways to strengthen the general fund.

- **Facilities**
 - Supervise completion of the elementary facilities.
 - Create comprehensive plan for open house grand re-openings
 - Maintain long-range plans to meet AA facility standards.

- **Board Matters**
 - Schedule systematic review of the policy manual.
 - Plan for development opportunities for boardsmanship, public governance and networking.
 - Goal Setting
 - Strategic planning
 - Administrative/Board goal sessions