

CONTINUOUS IMPROVEMENT IN STUDENT PERFORMANCE

The school board's primary focus is the academic success of all students. The district leadership team comprised of the superintendent, directors, and building principals will be responsible for submitting an annual district report and plan regarding continuous improvement in the following areas:

- 1) Provide statistical evidence annually which substantiates improvement in student achievement as measured by state tests (e.g., SAT).
- 2) Provide statistical evidence annually of student progress on the following factors which are strongly correlated with improved academic performance:
 - student attendance;
 - student discipline;
 - dropout rates; and,
 - parental involvement.
- 3) Provide statistical evidence annually of the number of students graduating from high school who have been accepted for some type of higher education at a college or university, a community college, a trade or tech school, a job apprenticeship, the military, or gainful employment directly after high school.
- 4) Provide documentation of the following indicators/factors relating to student achievement and school quality:
 - percentage of students taking college admission tests; in addition to scoring on such tests;
 - percentage of students taking advanced placement (AP) courses/tests or college coursework while in high school, in addition to scores on the AP tests;
 - promotion and retention rates;
 - percentage of teachers with advanced degrees;
 - level of "consumer" satisfaction with district's graduates;
 - age of textbooks and teaching materials;
 - adequacy of classroom equipment;
 - integration of technology in student learning;
 - engagement of schools with external organizations;
 - innovative programs and projects;
 - class size and per pupil expenditures,
 - student mastery as measured by district academic outcomes/ state standards
- 5) School Improvement Team (SIT)
 Building principals will be responsible to establish a school improvement team which involves parents and teachers (and students). The purpose of the team will be to meet quarterly to review information concerning student achievement in the school, in addition to providing input regarding strategies aimed at continual improvement.