

# The Early Release

## SIOP Newsletter

Researched & Written by Lori Keleher & Lindsey Brewer

Research has found that highly proficient readers are strategic readers. Further research shows that these five strategies can be used no matter what kind of text is being read and they can be taught. Findings also indicate that when these are explicitly taught and modeled, they transfer from classroom practice to real-world reading.

- Predicting and inferring.
- Self-questioning.
- Monitoring and clarifying.
- Evaluating and determining importance.
- Summarizing and synthesizing.

What can we do to bring these strategies into content areas and to help students who don't think like readers? One effective approach that incorporates all of the strategies is **SQP2RS**, an instructional framework for teachers to follow.

### **SQP2RS**

### *"Squeepers"*

**Survey** Preview text.

**Questions** List 1-3 questions you think we'll find answers to.

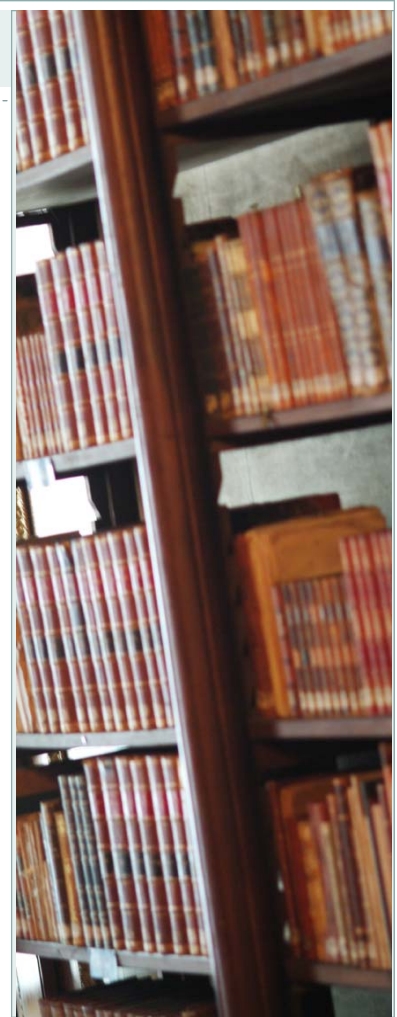
**Predict** State 1-3 things we'll learn.

**Read** Read the text.

**Respond** Try to answer questions. Modify, drop, add.

**Summarize** At end of text.

Source: <http://www.siopinstitute.net>



WATCH FOR A MONTHLY  
ISSUE ABOUT EACH OF THE  
8 SIOP COMPONENTS:

1. Lesson Preparation
2. Building Background
3. Comprehensible Input
4. Strategies
5. Interaction
6. Practice/Application
7. Lesson Delivery
8. Review & Assessment

### HHS SIOP COACHES

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# S Q P 2 R S

*“Squeepers”*

## **Survey**

*Explore the text before reading.*

- 1. Look at pictures and captions.*
- 2. Read the highlighted and bold words.*
- 3. Read the headings and subheadings.*
- 4. Think about what you are about to read.*

## **Question**

*What questions will we answer?*

*Generate questions that we will be able to answer after we read.*

## **Predict**

*What will we learn?*

*Predict 1 to 3 things we will learn while reading.*

## **Read**

*Read the text.*

*Read:*

- Alone*
- With teacher*
- With partner*
- With group*

## **Respond**

*Which questions were answered?*

- 1. Discuss which questions were answered in the text.*
- 2. Review which questions were not answered.*
- 3. Eliminate questions that are not likely to be answered.*
- 4. Develop new questions.*
- 5. Continue surveying process.*

## **Summarize**

*What did we learn?*

*Summarize what we have learned, orally or in writing.*

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*Link to a USA Today activity which incorporates the SQP2RS strategy:*  
<http://www.usatodayeducate.com/ir/13.pdf>

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