

RESOURCES FOR PARENTS

<http://www.colorincolorado.org/>

A bilingual site for families of ELLs

<http://www.eslkidstuff.com/>

Resources for parents and teachers

<http://www.merriam-webster.com/>

Easy to use on-line dictionary

<http://www.wida.us/standards/elp.aspx>

ENL standards

Good Practices for Parents of English Language Learners

1. Encourage reading in the home native language and in English.
2. Share oral histories and traditions from your native country.
3. Discuss school activities and school work with your child.
4. Provide a time and place where homework can be done.
5. Attend parent teacher conferences and other scheduled meetings.
6. Remember that you are your child's first teacher. Encourage your child to do well in school. Consider the Huron School District a partner in your child's education.

CONTACT INFORMATION

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Dianne Tapken, Administrative Assistant

Huron Arena (353-8660)

Kindergarten / 1st Grade Center at Buchanan

353-7875

2nd/3rd Grade Center at Madison

353-7885

4th /5th Grade Center at Washington

353-7895

6th -8th Grades at Huron Middle School

353-6900

9th-12th Grades at Huron High School

353-7800

HURON SCHOOL DISTRICT 2-2

ESL Welcome Center
Huron Arena
PO Box 949
150 5th St. SW
Huron, SD 57350

Phone: 605-353-8660
<http://huron.k12.sd.us>

HURON SCHOOL DISTRICT 2-2

“Educational excellence for every child-setting the standard others aim for.”

ENGLISH AS A SECOND LANGUAGE GUIDE FOR PARENTS



“Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.”

FREQUENTLY ASKED QUESTIONS

WHAT IS ESL?

Students entering our schools represent a number of nationalities and cultures. Some have high levels of English skills while others are limited in their ability to read, write, listen, or speak in English. The ESL program provides additional support for students in all areas of their education as they learn English.

ESL teachers work with classroom teachers to help children develop more sophisticated English language skills, cultural awareness and learning strategies that they need in order to work successfully within the SD Content Standards.

What do grades mean about my child's progress?

You may see A, B, C, D, F, NA, or P on your child's report card. In grades 3 through 12 your child will earn a letter grade.

A= Superior

B= Excellent

C= Average

D= Below Average

F= Failing or not passing

NA= not assessed

P= progress is being made

HOW WAS MY CHILD IDENTIFIED? FOR ESL SERVICES?

Identifying LEP (Limited English Proficient) Students and annual testing procedure

Students entering the district...

- Register at the ESL Welcome Center.
- A Home Language Survey is completed by the family to identify the family's primary language spoken in the home.
- If English is not the primary language spoken in the home, the WIDA W-APT screening test is administered to the student.
- A Language Acquisition Plan is established.
- Parent contact is made to let parents know that the student qualifies for services. Parents have the right to not have their child participate in ESL.
- WIDA ACCESS is administered every February to measure English proficiency.



When will my son/daughter no longer qualify for ESL?

It may take students anywhere from 5-7 years to achieve proficiency with the English language. Your child will receive services through ESL until they reach a 5.0 composite score on the ACCESS assessment.

ASSESSMENTS TO DETERMINE PROGRESS

WIDA ACCESS is administered by trained staff in the month of February. Progress is recorded and monitored.

Language Acquisition Plans are evaluated annually.

Dakota STEP Science is administered to LEP students in grades 5, 8 and 11 in the month of April to assess science based on state proficiency levels

Smarter Balanced Test is administered to LEP students in grades 3-8 and 11 in the Month of April to assess reading and Math based on state proficiency levels

NWEA-MAP is administered seasonally to monitor progress in literacy and math skills

What are the goals of the ESL program?

The ESL program is designed to teach English to students with limited English skills. The overall goal of the program is to assist your child as he/she acquires a level of achievement in language and reading which will enable him/her to succeed in the general education program, develop an understanding of and the appreciation of diverse cultures, and prepare him/her for post graduation endeavors.

