



Huron School District #2-2

Policies and Regulations

Code:

A3

School District Goals &
Objectives/Student Exit Outcomes

School District Goals and Objectives/Student Exit Outcomes

As a result of emphasis in our instructional program, students will demonstrate the knowledge and skills to:

- (1) **Link key concepts** in the areas of language arts, mathematics, science, and social studies.
- (2) **Use various technologies** to develop products of high standards which are intellectual, artistic, practical, physical, and original.
- (3) **Problem solve, including:**
 - Accessing, organizing, summarizing, interpreting, and producing information.
 - Making logical decisions.
 - Distinguishing fact from opinion.
 - Generating effective solutions to problems.
- (4) **Communicate, including:**
 - Reading, writing, listening, and speaking effectively for both general information and recreation.
 - Reading and interpreting technical information.
 - Understanding and developing non-verbal skills.
 - Recognizing that the arts are a form of human communication.
- (5) **Practice American citizenship, including:**
 - Understanding how government operates at the community, state, and national level.
 - Understanding a wide variety of community and world cultures in which different governments operate.
 - Promoting responsible care of the environment.
 - Developing an understanding of the benefits of the economic system of free enterprise.
- (6) **Be productive in the world of work, including:**
 - Following directions, practicing timeliness, and demonstrating initiative.
 - Developing responsibilities associated with the variety of roles required in the work place (i.e., team member, leader, facilitator, and independent worker).
 - Identifying appropriate strategies to achieve success in the workplace.
- (7) **Maintain physical, social, and emotional well-being, including:**
 - Understanding the importance of health and safety skills as related to self and others.
 - Understanding the importance of developing basic skills through physical activity.
 - Acquiring necessary skills for recreational/leisure activities.
 - Recognizing the value of participation in both cooperative and competitive activities.