

	<b>Huron School District #2-2</b>	Code: AAC
	Policies and Regulations	School District Goals & Objectives - Student Exit Outcomes

AAC

## School District Goals and Objectives/Student Exit Outcomes

As a result of emphasis in our instructional program, students will demonstrate the knowledge and skills to:

- (1) --**link key concepts** in the areas of language arts, mathematics, science, and social studies.
- (2) --**use various technologies** to develop products of high standards which are intellectual, artistic, practical, physical, and original.
- (3) --**problem-solve, including:**
  - accessing, organizing, summarizing, interpreting, and producing information.
  - making logical decisions.
  - distinguishing fact from opinion.
  - generating effective solutions to problems.
- (4) --**communicate, including:**
  - reading, writing, listening, and speaking effectively for both general information and recreation.
  - reading and interpreting technical information.
  - understanding and developing non-verbal skills.
  - recognizing that the arts are a form of human communication.
- (5) --**practice American citizenship, including:**
  - understanding how government operates at the community, state, and national level.
  - understanding a wide variety of community and world cultures in which different governments operate.
  - promoting responsible care of the environment.
  - developing an understanding of the benefits of the economic system of free enterprise.
- (6) --**be productive in the world of work, including:**
  - following directions, practicing timeliness, and demonstrating initiative.
  - developing responsibilities associated with the variety of roles required in the work place (i.e., team member, leader, facilitator, and independent worker).
  - identifying appropriate strategies to achieve success in the workplace.
- (7) --**maintain physical, social, and emotional well-being, including:**
  - understanding the importance of health and safety skills as related to self and others.
  - understanding the importance of developing basic skills through physical activity.
  - acquiring necessary skills for recreational/leisure activities.
  - recognizing the value of participation in both cooperative and competitive activities.

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